ANNUAL CURRICULUM PLAN

CLASS:III

SESSION: 2019-20

List of Books

| ENGLISH 1. The English Channel IllaVij Indiannica Learning English-Course Book-3 Maryann Vaisoha 2. The English Channel IllaVij Indiannica Learning English-Practice Book-3 Maryann Vaisoha हिंदी 3. समन्वी हिंदी पाठमाला-3 सीमा सिंह, गौरीश्रीवास्तव Vishv Books MATHEMATICS 4. MathSpark-3 Jharna De Britannica Learning SOCIAL STUDIES 5. Adventuring Beyond-3 Ashok Kumar Britannica Learning GENERAL SCIENCE | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| English-Course Book-3 2. The English Channel English-Practice Book-3 Right Maryann Vaisoha IllaVij Maryann Vaisoha Right Maryann Vaisoha Vishv Books Text cum Workbook MATHEMATICS 4. MathSpark-3 Jharna De Britannica Learning SOCIAL STUDIES 5. Adventuring Beyond-3 Ashok Kumar Britannica Learning | | | | | | | |
| 2. The English Channel English-Practice Book-3 Maryann Vaisoha Fहंदी 3. समन्वी हिंदी पाठमाला-3 सीमा सिंह, गौरीश्रीवास्तव Vishv Books MATHEMATICS 4. MathSpark-3 Jharna De Britannica Learning SOCIAL STUDIES 5. Adventuring Beyond-3 Ashok Kumar Britannica Learning | | | | | | | |
| English-Practice Book-3 Reich 3. समन्वी हिंदी पाठमाला-3 | | | | | | | |
| हिंदी 3. समन्वी हिंदी पाठमाला-3 | | | | | | | |
| 3. समन्वी हिंदी पाठमाला-3 सीमा सिंह, गौरीश्रीवास्तव Vishv Books MATHEMATICS 4. MathSpark-3 Jharna De Britannica Learning SOCIAL STUDIES 5. Adventuring Beyond-3 Ashok Kumar Britannica Learning | | | | | | | |
| Text cum Workbook MATHEMATICS 4. MathSpark-3 Jharna De SOCIAL STUDIES 5. Adventuring Beyond-3 Ashok Kumar Britannica Learning | | | | | | | |
| MATHEMATICS 4. MathSpark-3 | | | | | | | |
| 4. MathSpark-3 Jharna De Britannica Learning | | | | | | | |
| SOCIAL STUDIES 5. Adventuring Beyond-3 Ashok Kumar Britannica Learning | | | | | | | |
| 5. Adventuring Beyond-3 Ashok Kumar Britannica Learning | | | | | | | |
| | | | | | | | |
| GENERAL SCIENCE | | | | | | | |
| | | | | | | | |
| 6. Galaxy -3 Dr. Sanaya Nariman Indiannica Learning | | | | | | | |
| VALUE EDUCATION | | | | | | | |
| 7. Moral Minds-3 Geeta ChadhaYadav Rohan Book Company | | | | | | | |
| APTITUDE & REASONING | | | | | | | |
| 8. Aptitude and Reasoning-3 Pankaj Sharma Rohan Book Company | | | | | | | |
| COMPUTER | | | | | | | |
| 9. Connect to the Computer World-4 Monika Madan Gur Das Kapur & Sons Pvt. Ltd. | | | | | | | |
| Naghma Siddiqi | | | | | | | |
| G.K | | | | | | | |
| 10. Now , I Know It-3 Deepti Kathpalia Millennium Book source Pvt. Ltd. | | | | | | | |

Assessment Structure for the Academic Session 2019-20 (Class I - V)

1. <u>Scholastic Area:</u> The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

| Subjects | TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment 80 marks for Half Yearly | (PA) + | TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam | | |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | PA 20 marks | Half Yearly Exam | PA 20 marks | Yearly Exam | |
| Language 1 Language 2 Mathematics Science Social Science Any other Subjects | Pen Paper Test to be conducted in May with the weightage of 5% (syllabus covered till April) Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks | • Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school) | Pen Paper Test to be conducted in December with the weightage of 5% with syllabus covered as follows: 10% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks | • Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 10% of 1st term covering significant topics + entire syllabus of 2nd term | |

Grading Scale for Scholastic Areas

| Marks Range | Grade |
|-------------|-----------------------|
| 91 - 100 | A1 |
| 81 - 90 | A2 |
| 71 - 80 | B1 |
| 61 – 70 | B2 |
| 51 - 60 | C1 |
| 41 – 50 | C2 |
| 33 – 40 | D |
| 32 & below | E (Needs improvement) |

2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

| Activity | To be graded on a 3-point scale (A-C) |
|------------------------------------------------------------------------------|---------------------------------------|
| Work Education | By the concerned teacher |
| Art Education | By the concerned teacher |
| G.K, Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.) | By the concerned teachers |

3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL ANNUAL CALENDAR (SESSION: 2019-20)

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | | |
|-----------------------------------------|------------------------------------------|-------------------------------|------------------------------------|-----------------------------|--------------------------------|----------------------------|--|--|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | | | |
| | April 2019 (Working days = 23) | | | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| | Session begins | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | |
| World Health Day | | | | | Baisakhi Celebrations | Holiday (Ram Navmi) | | | |
| Baisakhi/ 15 Dr. Ambedkar Jayanti | 15 | 16 | 17 Holiday (Mahavir Jayanti) | 18 World Heritage Day | 19 Holiday (Good Friday) | 20 | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | |
| | Poster Making on World Earth day | World Book & Copyright Day | | | | Handwriting Competition | | | |
| 28 | 29 | 30 | | | | | | | |
| | | Parent Teacher Meeting | | | | | | | |

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|--------|--------|---------------------------|--------------------------|----------|------------------------------------|----------|--|--|--|--|
| | 7 | ACADEMIC CALENDAR 2019-20 | | | | | | | | |
| | | June 2 | 019 (Working days | s = 00) | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | |
| | | | | | | 1 | | | | |
| 2 | 3 | 4 | 5 Id-Ul-Fitr | 6 | 7 | 8 | | | | |
| | | | World Environment Day | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 International Day of Yoga | 22 | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | |

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | | |
|-----------------|--------------------------------------------------------|-------------------------------------|-----------------------------|----------|---------------------------------------|----------------------------------------------------------------------|--|--|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | | | |
| | | May 20 | 19 (Working day | ys = 09) | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | |
| | | | 1 | 2 | 3 | 4 | | | |
| | | | International Labour Day | | Commencement of Periodic Test I | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | |
| | | Rabidranath Tagore's Birthday | World Red Cross Day | | Culmination of Periodic Test I | Holiday for students on account of 2 nd Saturday | | | |
| Mother's Day 71 | * Commencement of Summer Break for Class LKG - V | 14 | 15 | 16 | 17 | 18 Holiday (Buddha Purnima) | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | |
| 26 | 27 | 28 | 29 | 30 | 31 Anti Tobacco Day | * Subject to change as per Govt. instructions | | | |

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | | |
|--------|---------------------------------------------------|---------|---------------------------|-------------------------------|-----------------------------|----------------------------------------------------------------------|--|--|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | | | |
| | | | 19 (Working day | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| | School reopens Commencement of Van Mahotsav Week | | | | | Poster Making Competition (Van Mahotsav) | | | |
| 7 | 8 | 9 | 10 | 11 World Population Day | 12 | Holiday for students on account of 2 nd Saturday | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 Singing Competition | | | |
| 21 | 22 | 23 | 24 | 25 Drawing Competition | 26 Kargil Victory Day | 27 World Nature Conservation Day | | | |
| 28 | 29 | 30 | 31 Parent Teacher Meeting | | | | | | |

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL ANNUAL CALENDAR (SESSION: 2019-20)

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | | | |
|--------|------------------------------------------|---------|-------------------------------------------|----------------------------------------------|---------------------------|----------------------------------------------------------------------------|--|--|--|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | | | | |
| | August 2019 (Working days = 22) | | | | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | |
| | | | | 1 | 2 | 3 Holiday (Teej) | | | | |
| 4 | 5 | 6 | 7 | 8 9 Independence Day Celebrations Week | | 10 Holiday for students on account of 2 nd Saturday | | | | |
| 11 | 12 Holiday (Id-Ul- Zuha) | | 13 14 Independence Day Celebrations Week | | 16 | 17 | | | | |
| 18 | 19 | 20 | 21 World Senior Citizen's Day | 22 | 23 Solo Dance Competition | 24 Holiday (Janmashtami) | | | | |
| 25 | 26 | 27 | 28 | 29 National Sports Day | 30 | 31 Parent Teacher Meeting | | | | |

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | | | |
|---------------------------|------------------------------------------|-------------------|-----------------|---------------------------|------------------|----------------------------------------|--|--|--|--|
| ACADEMIC CALENDAR 2019-20 | | | | | | | | | | |
| | | October 2 | 019 (Working | | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | |
| | | International Day | Holiday (Gandhi | | World Animal | | | | | |
| | | for the Elderly | Jayanti) | | Welfare Day | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | |
| | Holiday | Holiday | World Post Day | National Post Day | Intl. Day of the | Holiday for students on | | | | |
| | (MahaNavami) | (Dussehra) | World Fost Day | World Sight Day | Girl Child | account of 2 nd Saturday | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | |
| | | | World Food Day | Holiday (Karva Chauth) | | Science Quiz | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | |
| | | | | United Nations | | | | | | |
| | | | | Day | | | | | | |
| 27 | 28 | 29 | 30 | 31 | | I | | | | |
| Diwali | Goverdhan Puja | Bhai Dooj | | | | | | | | |

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | | | |
|--------|------------------------------------------|-----------------------|---------------------------------------|------------------------------|----------------------|-------------------------------------------------------------|--|--|--|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | | | | |
| | | | 2019 (Working | | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | |
| | | | | Teachers' Day Celebration | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | |
| | Commencement of Half Yearly Exam | Holiday (Muharram) | | | | Holiday for students on account of Second Saturday | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | |
| | | | Culmination of Half Yearly Exam | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | |
| | | | | | World Tourism Day | Clay Moulding Competition | | | | |
| 29 | 30 | | | | | | | | | |
| | Parent Teacher Meeting | | | | | | | | | |

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | | |
|-------------------|------------------------------------------|---------------------------------------------------|---------------|------------------------------------------------------|-------------------------------|---------------------------------------------------------------|--|--|--|
| | | ACADEMIC CALENDAR 2019-20 | | | | | | | |
| | | | 2019 (Working | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | |
| | | | | | 1 Holiday (Haryana Day) | 2 | | | |
| 3 | 4 | 5 World Tsunami Awareness Day | 6 | 7 | 8 | 9 Holiday for students on account of 2 nd Saturday | | | |
| Id-E- od Milad | 11 | 12 Holiday (Guru Nanak Devji's Birthday) | 13 | 14 Children's Day Celebrations Diabetes Day | 15 | 16 | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | |
| 24 | 25 | 26 Constitution Day (National Law Day) | 27 | 28 | 29 | 30 Parent Teacher Meeting | | | |

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL ANNUAL CALENDAR (SESSION: 2019-20)

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | |
|----------------------------------|---------------------------------------------|---------------------------------------------|-----------------------------------------------|----------------------------|--------|----------------------------------------------------------------------------|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | |
| | | December | 2019 (Working | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | | World Day of the Handicapped | Indian Navy Day | | | Indian Armed Forces Flag Day | |
| 8 | 9 Commencement of Periodic Test II | 10 Human Rights Day | 11 | 12 | 13 | 14 Holiday for students on account of 2 nd Saturday | |
| 15 | 16 | 17 Culmination of Periodic Test II | 18 | 19 | 20 | 21 G.K Quiz | |
| National N Mathematics Day | 23 Farmer's Day (Kisan Diwas) | 24 | 25 Holiday (Christmas) Good Governance Day | 26 Annual Sports Day | 27 | 28 Parent Teacher Meeting | |
| 29 | 30 *Commencement of Winter Break | 31 | * Subject to change as per Govt. instructions | | | | |

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | | |
|--------------------|------------------------------------------|---------------------------|------------------------------------|--------------------|---------------------------------|----------------------------------------------------------------------------|--|--|
| | | ACADEMIC CALENDAR 2019-20 | | | | | | |
| | | January 2 | 020 (Working d | lays = 21) | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | |
| | | | 1 | 2 | 3 | 4 | | |
| | | | | | | *Culmination of Winter Break | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 Holiday for students on account of 2 nd Saturday | | |
| 12 | 13 | 14 | 15 Holiday (Makar Sankranti) | 16 | 17 Drawing Competition | 18 | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 Republic Day Celebrations | | |
| Republic 99 Day | 27 | 28 | 29 | 30 Martyrs' Day | 31 Parent Teacher Meeting | * Subject to change as per Govt. instructions | | |

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|--------|---------------------------|-----------|---------------------------------|------------|----------------------------------|---------------------------------------------------------------------------|--|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | | |
| | | February | 2020 (Working | days = 23) | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | |
| | | | | | | 1 | | |
| 2 | 3 | 4 | 5 Handwriting Competition | 6 | 7 | 8 Holiday for students on account of 2 nd Saturday | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| 16 | 17 | 18 | 19 | 20 | 21 Holiday (Mahashivratri) | 22 | | |
| 24 | 24 | 25 | 26 | 27 | 28 National Science Day | 29 Parent Teacher Meeting | | |

| | GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL | | | | | | |
|------------------------------|------------------------------------------|---------|----------------|----------|-------------|----------------------------------------|--|
| | ACADEMIC CALENDAR 2019-20 | | | | | | |
| | | | 020 (Working d | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | Commencement | | | | | | |
| | Yearly Exam | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| International Women's Day | | | | | | Holiday for | |
| nati en's | Но | li | | | | students on | |
| International Women's Day | | | | | | account of 2 nd Saturday | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| | | | 10 | | | | |
| | Culmination of | | | | | | |
| | Yearly Exam | | | | | | |
| | - | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| Day | | | | | Result | | |
| World Day of Water | | | | | Declaration | | |
| | | | | | | | |
| 29 | 30 | 31 | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

Periodic Test I (May)

| Subject | Date | Day | Parent's Sign. |
|----------------|------------|-----------|----------------|
| SCIENCE | 03/05/2019 | Friday | |
| HINDI | 04/05/2019 | Saturday | |
| MATHEMATICS | 06/05/2019 | Monday | |
| COMPUTER | 07/05/2019 | Tuesday | |
| SOCIAL STUDIES | 08/05/2019 | Wednesday | |
| ENGLISH | 9/05/2019 | Thursday | |
| G.K | 10/05/2019 | Friday | |

Half Yearly Exam (September) Timings – 7:20 am to 10:00 am

| Subject | Date | Day | Parent's Sign. |
|----------------|------------|-----------|----------------|
| SOCIAL STUDIES | 9/09/2019 | Monday | |
| ENGLISH | 11/09/2019 | Wednesday | |
| COMPUTER | 12/09/2019 | Thursday | |
| SCIENCE | 13/09/2019 | Friday | |
| MATHEMATICS | 16/09/2019 | Monday | |
| HINDI | 17/09/2019 | Tuesday | |
| G.K | 18/09/2019 | Wednesday | |

Periodic Test II (December)

| Subject | Date | Day | Parent's Sign. |
|----------------|------------|-----------|----------------|
| G.K | 09/12/2019 | Monday | |
| HINDI | 10/12/2019 | Tuesday | |
| COMPUTER | 11/12/2019 | Wednesday | |
| SCIENCE | 12/12/2019 | Thursday | |
| ENGLISH | 13/12/2019 | Friday | |
| MATHEMATICS | 16/12/2019 | Monday | |
| SOCIAL STUDIES | 17/12/2019 | Tuesday | |

Yearly Exam (March) Timings – 8:20 am to 11:00 am

| Subject | Date | Day | Parent's Sign. |
|----------------|------------|-----------|----------------|
| HINDI | 02/03/2020 | Monday | |
| COMPUTER | 03/03/2020 | Tuesday | |
| SOCIAL STUDIES | 05/03/2020 | Thursday | |
| ENGLISH | 07/03/2020 | Saturday | |
| SCIENCE | 11/03/2020 | Wednesday | |
| G.K | 13/03/2020 | Friday | |
| MATHEMATICS | 16/03/2020 | Monday | |

Syllabus Distribution – English

| Month Content/Theme/AV | Vocabulary/Grammar | Listening Skills | Speaking Skills | Reading Skills | Writing Skills |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| April L-1: A Day with Panda L-2: A Carpet of Crackers | Vocabulary: Collocations Gender Alphabetical Order Grammar: Sentences: Types of Sentences Nouns: Common, Proper, Collective, Countable and Uncountable Nouns, Singular and Plural | Listening and answering questions Listening and following instructions Dictation Story Telling (Beacon Readers and Panchtantra stories) | Asking and answering questions Speaking about noise pollution Discussion: On being kind to animals On importance of cleanliness | Comprehension: factual, inferential Silent Reading Reading Aloud | Book Exercises Making a List Making a Thank You Card |
| May Poem: In July | Vocabulary: • Rhyming words | Listen for the word Dictation Story Telling (Beacon Readers and Panchtantra stories) | Poem RecitationDescribing self using three adjectives | • Reading Comprehension | Book ExercisesPicture Composition |

Syllabus for Periodic Test -I

Lesson-1 and 2 (Coursebook, Practice Book and Notebook): Questions/Answers, Fill in the blanks, Tick the correct answer, True and False

Grammar: Types of Sentences, Nouns: Common, Proper, Collective, Countable and Uncountable Nouns, Singular and Plural

Vocabulary: Collocations, Gender, Alphabetical Order

Composition: Picture Composition **Comprehension**: Unseen Passage

| Month Content/Theme/AV | Vocabulary/Grammar | Listening Skills | Speaking Skills | Reading Skills | Writing Skills |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| July L-3: Birbal the Wise L-4: Wish Day Poem: The Rainbow | Vocabulary: • Describing words • Occupations Grammar: • Adjectives: Quality, Quantity and Number • Degrees of Comparison (Comparative only) • Personal Pronouns | Listening and marking statements as true or false Listening and colouring Vowel Discrimination Story Telling (Beacon Readers and Panchtantra stories) | Poem Recitation Introducing self and people Guessing the pet Discussion: On being calm and patient On good behaviour | Comprehension: factual, inferential Silent Reading Reading Aloud Serial Stories Reading Comprehension | Book Exercises Picture Comparison Paragraph Writing Creative Spelling Teaching (game) |
| August L-5: The Cake Thief L-6: King Purple Poem: A Good Play | Vocabulary: • Homophones • Antonyms Grammar: • Verbs: Verbs+ ing form • Use of Have, Has, Had • Subject and Predicate | Listening to a dialogue Listening and matching Listen, Remember, Repeat (game) Story Telling (Beacon Readers and Fairy Tales) | Making Requests Poem Recitation Story Game Discussion: On being respectful On being truthful | Comprehension: factual, inferential Silent Reading Reading Aloud Scanning Reading Comprehension | Book Exercises Conversation Writing Message Writing |
| September Test A L-7: Ranojit's Party | Vocabulary: • Labelling things in a Living Room • Suffix Grammar: • Simple Present Tense • Present Continuous Tense | Listening to a conversation and answering questions Dictation Story Telling (Beacon Readers and Fairy Tales) | Offering Help Tell me more (game) Discussion: On being punctual | Comprehension: factual, inferential Silent Reading Reading Aloud Skimming | Book Exercises Paragraph Writing Writing a Class Newsletter |

| Month Content/Theme/AV | Vocabulary/Grammar | Listening Skills | Speaking Skills | Reading Skills | Writing Skills |
|------------------------|-----------------------------------------------------|------------------|-----------------|----------------|----------------|
| September | • Simple Past Tense Project 1: Our Word Wall | | | | |

Syllabus for Half Yearly Exam

Lesson-1 to 6 (Coursebook, Practice Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks

Grammar: Types of Sentences, Noun: Common, Proper, Collective, Countable and Uncountable Nouns, Subject and Predicate, Adjectives, Degrees of

Comparison, Verbs: Verb+ ing, Use of Has, Have and Had, Personal Pronoun

Vocabulary: Alphabetical Order, Gender, Describing words, Occupations, Homophones, Antonyms

Composition: Paragraph Writing, Message Writing

Comprehension: Unseen Passage

| October L-8: A Gift for Afri Poem: The Secret | Vocabulary: • Collocations (expressions for actions) Grammar: • Adverbs: Introduction and Identification | Listening and matching Chinese Whisper (game) Story Telling (Beacon Readers and Fairy Tales) | Poem Recitation Asking and answering questions Vocabulary Chain Story Discussion: On being trustworthy | Comprehension: factual, inferential Silent Reading Reading Aloud Reading Comprehension | Book ExercisesStory WritingRewrite ending |
|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| November L-9: Sports at Sparkle School L-10: Turtle Tales | Vocabulary: • Homonyms • Similes Grammar: • Prepositions • Simple Future Tense • Punctuation | Listening to riddles and guessing the correct answers Listening for details and choosing the correct picture Story Telling (Beacon Readers and Fairy Tales) | Discussion about favourite game Talking about a place you visit Role Play Discussion: On team spirit On being helpful | Comprehension: factual, inferential Silent Reading Reading Aloud Reading Comprehension | Book ExercisesRiddles WritingPoster Making |

| Month Content/Theme/AV | Vocabulary/Grammar | Listening Skills | Speaking Skills | Reading Skills | Writing Skills |
|-------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| December Poem: A City Sand- Pile L-11: Picnic at Lake Umiam | Vocabulary: • Pairs of Adjectives Grammar: • Articles | Listening and choosing the correct option Dictation Story Telling (Beacon Readers and Aesop's Fables) | Poem Recitation Talking about a holiday Extempore Discussion: On love for nature | Comprehension: factual, inferential Silent Reading Reading Aloud | Book ExercisesDiary EntryCompare and Contrast |

Syllabus for Periodic Test - II

Lesson-7 to 9 (Coursebook, Practice Book and Notebook): Questions/Answers, True/False, Match the following, Fill in the blanks

Grammar: Tenses: Simple Present, Present Continuous, Simple Past, Adverbs, Prepositions

Vocabulary: Collocations, Homonyms, Suffix **Composition:** Paragraph writing, Story writing

Comprehension: Unseen Passage

| January L-12: The Elves and the Shoemaker | Vocabulary: • Ordinal Numbers Grammar: • Conjunctions | Listening and matching things to their colours Dictation Story Telling (Beacon Readers and Aesop's Fables) | Describing Pictures Discussion: On being thankful | Comprehension: factual, inferential Silent Reading Reading Aloud Reading Comprehension | Book Exercises Informal Letter Writing To create a story |
|-------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| February Poem: Little Things Test: B | Project-2: Games We Play | Story Telling (Beacon Readers and Aesop's Fables)Dictation | Poem RecitationSpell Bee | Do a JigsawBook Review | Book ExercisesPicture CompositionConnecting Words |

March

Syllabus for Yearly Exam

Lesson-7 to 12 (Coursebook, Practice Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks

Grammar: Nouns and its types, Adjectives and Degrees of Adjective (comparative only), Personal Pronouns, Verbs, Tenses: Simple Present, Present

Continuous, Simple Past, Simple Future Tense, Adverbs, Prepositions, Punctuation, Articles, Conjunctions

Vocabulary: Collocations, Antonyms, Homonyms, Similes, Ordinal Numbers

Composition: Paragraph Writing, Informal Letter, Diary Entry

Comprehension: Unseen Passage

पाठ्यक्रम विभाजन - हिंदी

| महीना विषय-वस्तु/वीडियो | शब्दावली/व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|----------------------------|--------------------------|-------------------------|-------------------------|-------------|-----------------------|
| अप्रैल | शब्दावली | • सुभाष चंद्र की | • प्रश्नोत्तर | • मौन पठन | • पुस्तक अभ्यास कार्य |
| | • शब्दार्थ | कहानियाँ | • कविता वाचन | • सस्वर पठन | एवं गतिविधियाँ |
| पाठ-1 पानी | • शब्दों का सही उच्चारण | • श्रुतलेख | वार्तालाप | • चित्र पठन | • अनुच्छेद-लेखन |
| पाठ-2 घोंसला | व्याकरण | • शब्दों को सुनकर | • जल ही जीवन है | | • पत्र लेखन |
| | • अनुस्वार/अनुनासिक | खाली स्थान भरना | • पशु-पक्षियों के प्रति | | • चित्र वर्णन |
| 1112 1 911NII | • विलोम | • शब्दों को सुनकर | प्रेम | | • काल्पनिक अभिव्यक्ति |
| पाठ-1 भाषा | • वचन • संज्ञा | प्रश्नों के उत्तर बनाना | | | |
| पाठ-2 वर्ण | क्रिया | | | | |
| | • विशेषण | | | | |
| | • समानार्थी | | | | |
| मई | शब्दावली | • कृष्ण लीला की | • प्रश्नोत्तर | • मौन पठन | • पुस्तक अभ्यास कार्य |
| | • शब्दार्थ | कहानियाँ | • कहानी वाचन | • सस्वर पठन | एवं गतिविधियाँ |
| पाठ-3 बेमुक की | • शब्दों का सही उच्चारण | • शिकारी व कब्तर की | • सही उच्चारण | • अपठित बोध | • चित्र वर्णन |
| फ़िल्म | व्याकरण | कहानी | वार्तालाप | | • पत्र लेखन |
| पाठ-3 शब्द | • विशेषण/विशेष्य | • श्रुतलेख | • अनुशासन | | |
| भाठ-उ राष्ट्र | • क्रिया | • शब्दों को सुनकर सही | | | |
| | • पर्यायवाची | उत्तर चुनना | | | |
| | • विलोम | _ | | | |

आवधिक परीक्षा - 1 पाठ्यक्रम

समन्वी हिंदी पाठमाला-पाठ 1 व 2

व्याकरण-भाषा व वर्ण, अपठित गद्यांश, अनुच्छेद व पत्र

| महीना विषय-वस्तु/वीडियो | शब्दावली/व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| जुलाई पाठ-४ बीज की आत्मकथा पाठ-5 उपयोगिता पुस्तकालय की बंदरकुमार की होशियारी (केवल पढ़ने के लिए) पाठ-6 एक अनोखा काम पाठ-4 संज्ञा | शब्दावली • शब्दार्थ • शब्दों का सही उच्चारण ट्याकरण • संज्ञा के भेद • विशेषण-विशेष्य • पर्यायवाची • विलोम, वचन • वर्ण-विच्छेद • वाक्यांशों के लिए एक शब्द • प्रत्यय • वाक्य प्रयोग • लिंग | अकबर वीरबल, नाना- नानी की कहानियाँ श्रुतलेख कहानी सुनकर प्रश्न एवं उत्तर बनाना शब्दों को सुनकर प्रश्नों के उत्तर बनाना | प्रश्नोत्तर कविता वाचन वार्तालाप प्रकृति प्रेम नैतिकता एवं कर्तव्यबोध सहयोग की भावना | मौन पठन सस्वर पठन चित्र पठन लव कुश की कहानियाँ | पुस्तक अभ्यास कार्य एवं गतिविधियाँ अनुच्छेद-लेखन पत्र लेखन चित्र वर्णन डायरी लेखन कहानी लेखन |
| अगस्त पाठ-7 अकेला केला पाठ-8 मीशा और शान एवं सुझावित प्रश्नपत्र-1 पाठ-5 सर्वनाम | शब्दावली • शब्दार्थ • शब्दों का सही उच्चारण ट्याकरण • विलोम शब्द • वचन • श्रुतिसमभिन्नार्थक • उपसर्ग • शब्द, विशेषण | पंचतंत्र की कहानियाँ श्रुतलेख शब्दों को सुनकर सही उत्तर चुनना शब्दों को सुनकर खाली स्थान भरना | प्रश्नोत्तर चित्र वर्णन वार्तालाप स्वास्थ्य के प्रति जागरुकता व्यावहारिक ज्ञान | • मौन पठन • सस्वर पठन | पुस्तक अभ्यास कार्य एवं गतिविधियाँ अनुच्छेद लेखन पत्र लेखन काल्पनिक अभिव्यक्ति |

| महीना विषय-वस्तु/वीडियो | शब्दावली/व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|---------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| पाठ-6 विशेषण | आगत स्वर विराम-चिहन संयुक्ताक्षर | | | | |
| सितंबर पाठ-9 हौसले बड़े इनके पाठ-7 लिंग पाठ-8 वचन | शब्दावली | दादा-दादी की कहानियाँ हिम्मत न हारो कहानी श्रुतलेख शब्दों को सुनकर सही उत्तर चुनना | प्रश्नोत्तर कविता वाचन वार्तालाप परिश्रम का महत्त्व | मौन पठनसस्वर पठनअपठित बोधएकलव्य की कहानियाँ | पुस्तक अभ्यास कार्य एवं गतिविधियाँ अनुच्छेद लेखन |
| अर्धवार्षिक परीक्षा पाठ्यक्रम | | | | | |

समन्वी हिंदी पाठमाला-पाठ 1 से 8 तक

ट्याकरण-भाषा, वर्ण, शब्द, संज्ञा, सर्वनाम, विशेषण तथा कहानी लेखन व पत्र, अपठित गदयांश

| अक्टूबर | शब्दावली | • महात्मा गाँधी की | • प्रश्नोत्तर | • मौन पठन | • पुस्तक अभ्यास कार्य |
|---------------------|-------------------------|--------------------------|-----------------|-------------|-----------------------|
| | • शब्दार्थ | कहानियाँ | • कविता वाचन | • सस्वर पठन | एवं गतिविधियाँ |
| पाठ-10 लेने के देने | • शब्दों का सही उच्चारण | • श्रुतलेख | वार्तालाप | • चित्र पठन | • अन्च्छेद लेखन |
| बैंगन की भाजी | • नुक्ता का प्रयोग | • शब्दों को सुनकर सही | • लोभ एवं त्याग | | • काल्पनिक अभिव्यक्ति |
| (केवल पढ़ने के लिए) | • विशेषण | उत्तर चुनना | | | |
| | • समानार्थी शब्द | • शब्दों को सुनकर | | | |
| पाठ-9 क्रिया | • संधि-विच्छेद | प्रश्नों के उत्तर बनाना | | | |
| नवंबर | शब्दावली | • शिक्षाप्रद की कहानियाँ | • प्रश्नोत्तर | • मौन पठन | • पुस्तक अभ्यास कार्य |
| पाठ-11 गाने वाला | • शब्दार्थ | • श्रुतलेख | • कविता वाचन | • सस्वर पठन | एवं गतिविधियाँ |
| बीन | • शब्दों का सही उच्चारण | | • चित्र वर्णन | | • अनुच्छेद लेखन |
| | | | | | |

| महीना विषय-वस्तु/वीडियो | शब्दावली/व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------|
| नवंबर पाठ-12 दादा का पत्र पौत्री को पाठ-13 करो न नटखट सी शैतानी पाठ-10 वाक्यांश के लिए एक शब्द पाठ-11 पर्यायवाची शब्द | व्याकरण वर्ण-विच्छेद समानार्थी शब्द शब्द-युग्म वचन, क्रिया में और मैं का प्रयोग समानार्थी शब्द उपसर्ग वाक्य शुद्धि करण विलोम शब्द मुहावरे समानार्थी शब्द समानार्थी शब्द | कहानी सुनकर प्रश्न एवं उत्तर बनाना शब्दों को सुनकर खाली स्थान भरना | कविता वाचन वार्तालाप सहयोग एवं प्रेरणा वैज्ञानिक दृष्टिकोण स्वच्छता | | • पत्र लेखन |
| दिसंबर पाठ-14 ब्रेमन के संगीतज्ञ पाठ-12 विलोम पाठ-13 शुद्ध-अशुद्ध | शब्दावली • शब्दार्थ • शब्दों का सही उच्चारण ट्याकरण • विलोम शब्द • मुहावरे • विशेषण- विशेष्य • पर्यायवाची • द्वित्व ट्यंजन • प वर्ग | दादा-दादी की कहानियाँ श्रुतलेख शब्दों को सुनकर खाली स्थान भरना | प्रश्नोत्तर वर्ग पहेली सही उच्चारण वार्तालाप सतर्कता | • मौन पठन • सस्वर पठन | पुस्तक अभ्यास कार्य एवं गतिविधियाँ कहानी लेखन पत्र लेखन |

आवधिक परीक्षा - 2 पाठ्यक्रम

समन्वी हिंदी पाठमाला -पाठ 9 से 12 तक

व्याकरण-भाषा, वर्ण, शब्द, संज्ञा, सर्वनाम, विशेषण, लिंग, वचन, क्रिया, वाक्यांश के लिए एक शब्द, पर्यायवाची शब्द तथा अन्च्छेद व पत्र, अपठित गदयांश

| महीना विषय-वस्तु/वीडियो | शब्दावली/व्याकरण | सुनना | बोलना | पढ़ना | लिखना |
|----------------------------|-------------------------|-------------------------|----------------------------|----------------------|-----------------------|
| जनवरी | शब्दावली | • हरिश्चन्द्र की | • प्रश्नोत्तर | • मौन पठन | • पुस्तक अभ्यास कार्य |
| | • शब्दार्थ | कहानियाँ | • दोहा वाचन | • सस्वर पठन | एवं गतिविधियाँ |
| पाठ-15 मैं राजा हूँ | • शब्दों का सही उच्चारण | • श्रुतलेख | • नाट्य मंचन | | • अनुच्छेद लेखन |
| | व्याकरण | • कहानी सुनकर प्रश्न | वार्तालाप | | • दोहें रचना |
| पाठ-14 मुहावरे | • शुद्ध वाक्य | एवं उत्तर बनाना | • जीवन कौशल | | |
| पाठ-15 गिनती | • मुहावरे | • शब्दों को सुनकर | | | |
| | • विशेषण-विशेष्य | प्रश्नों के उत्तर बनाना | | | |
| | • वचन | | | | |
| | • कारक | | | | |
| | • लिंग | | | | |
| | • सर्वनाम | | | | |
| फरवरी | शब्दावली | • एकलव्य की | • प्रश्नोत्तर | • ਸੀਜ ਧਠਜ | • पुस्तक अभ्यास कार्य |
| पाठ-16 फुटबॉल | • शब्दार्थ | कहानियाँ | • सही उच्चारण | • सस्वर पठन | एवं गतिविधियाँ |
| | • शब्दों का सही उच्चारण | • श्रुतलेख | वार्तालाप | • लव कुश की कहानियाँ | |
| सुझावित प्रश्न | व्याकरण | • शब्दों को सुनकर सही | • सहयोग | | • पत्र लेखन |
| पत्र-2 एवं दोहराई | • समानार्थक शब्द | उत्तर चुनना | • मेलजोल | | • कहानी लेखन |
| 45.0 | • र के रूप | | | | |
| पाठ-16 विराम चिहन | • ऑ की मात्रा | | | | |
| | • द्वित्व व्यंजन | | | | |
| मार्च | | | दोहराई एवं वार्षिक परीक्षा | | |

वार्षिक परीक्षा पाठ्यक्रम

समन्वी हिंदी पाठमाला-पाठ 9 से 16 तक

ट्याकरण-भाषा, वर्ण, शब्द, संज्ञा,सर्वनाम, विशेषण, लिंग, वचन, क्रिया, वाक्यांश के लिए एक शब्द, पर्यायवाची शब्द, विलोम, शुद्ध-अशुद्ध, मुहावरे, गिनती, विराम चिहन तथा कहानी व पत्र, अपठित गदयांश

Syllabus Distribution - Mathematics

| Month Content/Concept | Activity | Mental Maths | Written Work |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| April Ch-1: Numbers and Numeration • 4-digit Numbers • 4-digit Numbers on the Abacus | Activity on place value and face value using flash cards | Conceptual questions for rapid recall of number facts | Book ExercisesWorksheetsPractice Questions |
| Face Value and Place Value Expanded and Short Forms Even and Odd Numbers Predecessor and Successor Ordering Numbers Building Numbers Estimation | Video on numbers and numeration Algorithm | Oral practice in class | |
| Ch-2: Addition Addition on a Number Grid Regrouping Addition Involving 3-digit Numbers Order in Addition | Activity on addition by making a bill of stationary items Algorithm | Conceptual questions for rapid recall of addition facts Oral practice in class | Book Exercises (2A - 2E) Practice Questions |
| May Ch-2: Addition • Important Addition Facts • Word Problems | • Video on addition | Conceptual questions for rapid recall of addition facts Oral practice in class | Book Exercises(2F - 2H)WorksheetsPractice Questions |

Syllabus for Periodic Test - I

Ch-1 (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems

| Month Content/Concept | Activity | Mental Maths | Written Work |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| July Ch-3: Subtraction • Subtraction on a Number Grid • Regrouping • Subtracting 2- digit Numbers with Regrouping • Subtracting 3-digit Numbers • Comparing 3-digit Numbers • Verifying the Answer • Word Problems | Activity on subtraction using toffees Algorithm Video on subtraction | Conceptual questions for rapid recall of Subtraction facts Oral practice in class | Book ExercisesWorksheetsPractice Questions |
| Ch-4: Multiplication More About Multiplication Multiplication Using a Number Line Multiplication Using Tables Properties of Multiplication Multiplication of 2- and 3- digit Numbers Multiplying by 10 Multiply by Hundreds Multiplication by a 2-digit Number Word Problems | Activity on multiplication Standard Algorithm Video on multiplication Algorithm | Conceptual questions based on rapid recall of multiplication facts Oral practice in class | |
| August Ch-5: Division | Activity on division facts with the help of multiplication table Video on division Algorithm | Conceptual questions for rapid recall of division facts Oral practice in class | Book ExercisesWorksheetsPractice Questions |

| Month Content/Concept | Activity | Mental Maths | Written Work |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| September Ch-6: Geometry • Basic Concepts • Measuring Line Segments • Solid Shapes • Tangram | Activity on plane geometrical shapes using geoboard Creating shapes using Tangram Algorithm | Conceptual questions for rapid recall of geometry Oral Practice in class | Book ExercisesWorksheetsPractice Questions |

Syllabus for Half Yearly Exam

Ch-1 to 5 (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems

| October | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Ch-7: Fractions Half, One-third, and One-fourth More Fractions Writing Fractions | Activity on fractions by paper foldingAlgorithmVideo on fractions | Oral practice in class Conceptual questions for rapid recall of fractions | Book ExercisesWorksheetsPractice Questions |
| Ch-8: Money Rupees and Paise Converting Rupees into Paise Addition of Money Subtraction of Money | Activity on money by keeping notes and coins in a box Algorithm Video on money | Oral practice in class Conceptual questions for rapid recall of money | |
| November Ch-9: Measurements • Measurement of Length • Measurement of Weight • Measurement of Volume and Capacity | Activity on measuring heights of students Video on measurement Algorithm | Conceptual questions for rapid recall of measurements Oral practice in class | Book ExercisesWorksheetsPractice Questions |

| Month Content/Concept | Activity | Mental Maths | Written Work |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| December Ch-10: Time • Reading the Time • Months of the Year • Seasons | Activity-to make a clockAlgorithmVideo on time | Conceptual questions for rapid recall of time Oral practice in class | Book ExercisesWorksheetsPractice Questions |

Syllabus for Periodic Test - II

Ch-6 to 9 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)

| January Ch-11: Symmetry and Patterns • Symmetry • Patterns | Activity on making symmetrical shapes by cutting and folding papers Algorithm Video on symmetry and pattern | Conceptual questions for rapid recall of Symmetry and Patterns Oral practice in class | Book ExercisesWorksheetsPractice Questions |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| February Ch-12: Data Handling • Recording and Arranging Data • Pictorial Representation of Data • Tally Marks | Activity on data handling by collecting data of modes of transport used by students Algorithm Video on data Handling | Conceptual questions for rapid recall of Data Handling Oral practice in class | Book ExercisesWorksheetsPractice Questions |

March

Syllabus for Yearly Exam

Ch-6 to 12 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)

Syllabus Distribution – Science

| Month Content/Theme | Project/Activity | Oral work | Written work |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| April | | | |
| Ch-1: Living and Non living Ch-2: Parts of a Plant | Activity: To identify Living and Non living things To identify Parts of a Plant Diagrams: Parts of a Plant Parts of a Leaf Video: On Living and Nonliving things On Root System of a plant On Parts of a Plant On Parts of a Leaf | Discussion: On Mimosa plant On movement of living and non living things On germination of a seed On interesting facts in the lesson | Book Exercises Flow Charts New Terms Diagrams Assignments |
| May | | | |
| Ch-3: Soil | Activity: • To prepare Soil Profile Diagram: • Soil Profile Video: • On layers of soil • On soil formation | Discussion: On benefits of loamy soil to grow plants On interesting facts in the lesson | Book Exercises Flow Charts New Terms Diagrams Assignments |

Syllabus for Periodic Test - I

Ch-1 & 2 (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagrams, Identification of given pictures etc.

| Month Content/Theme | Project/Activity | Oral work | Written work |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| July Ch-4: Animals – Food and Feeding Habits Ch-5: Birds | Activity: • To classify animals based on their food habits • To list out Endangered and Extinct Species • To identify beaks of birds Diagram: • Food Chain • Parts of a bird Video: • On Classification of animals based on their food habits • On Birds | Discussion: On importance of animals On Tailor Bird On interesting facts in the lesson | Book Exercises Flow Charts New Terms Diagrams Assignments |
| August Ch-6: Our Body Ch-7: Housing and Clothing | Activity: • To identify Sense Organs on the basis of their senses • To identify types of fibres Diagrams: • Digestive System • Respiratory System Video: • On Digestive System • On Respiratory System • On Types of Houses | Discussion: On formation of organ system from cells On brain-'Our supercomputer' On houses made up of ice On interesting facts in the lesson | Book Exercises Flow Charts New Terms Diagrams Assignments |
| September Ch-8: Safety and First Aid | Activity: • To identify things in a First Aid Kit Diagram: • Road Signs | Discussion:On importance of road signsOn interesting facts in the lesson | Book ExercisesFlow ChartsNew Terms |

| Content/Theme Pro | ject/Activity | Oral work | Written work |
|-------------------|------------------------------------------------------|-----------|------------------------------------------------|
| | ules at home. on Road, in ool, while playing etc. | | DiagramsAssignments |

Syllabus for Half Yearly Exam

Ch-1 to 7 (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagrams, Identification of given pictures

| 1 | | | | | |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|--|
| October | | | | | |
| Ch-9: Light | Activity: | Discussion: | Book Exercises | | |
| Ch-10: Sound Ch-11: Force | To identify Luminous and Non-Luminous Objects To identify Transparent and Opaque Objects Video: On Light and Shadow On Sound On Force and Effects of Force | On formation of shadows On voice box and vocal cords On interesting facts in the lesson On work and energy On examples where both push and pull are required for action On interesting facts in the lesson | Flow ChartsNew TermsDiagramsAssignments | | |
| November | | | | | |
| Ch-12: Measurement | Activity: | Discussion: | Book Exercises | | |
| Ch-13: Air | Measuring different objects To demonstrate different properties of air Diagram: Instruments used for measurement Pie chart of composition of air Video: On Measurement On Properties and uses of Air | On volume and mass On composition of air On importance of oxygen for survival of living organisms On interesting facts in the lesson | Flow ChartsNew TermsDiagramsAssignments | | |

| Month Content/Theme | Project/Activity | Oral work | Written work |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| December | | | |
| Ch-14: Water | Activity: • Poster Making on 'Save Water' Diagram: • Water Cycle • Forms of Water Video: • On States of Matter • On Water Cycle | Discussion: On water level in human body On importance of water cycle On interesting facts in the lesson | Book Exercises Flow Charts New Terms Diagrams Assignments |

Syllabus for Periodic Test - II

Ch-7 to 13 (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagrams, Identification of given pictures

| January Ch-15: Weather and Seasons | Diagram: • Factors affecting weather Video: • On Weather and Seasons | Discussion:On atmosphereOn interesting facts in the lesson | Book ExercisesFlow ChartsNew TermsDiagrams |
|-------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| February Ch-16: Earth, Sun and Moon | Diagram: | Discussion: On invisibility of moon and stars during the daytime On interesting facts in the lesson | Book Exercises Flow Chart New Terms Diagrams Assignment |

March

Syllabus for Yearly Exam

Ch-7 to 16 (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagrams, Identification of given pictures

Syllabus Distribution – Social Studies

| Month Content/Theme | Project/Activity | Oral work | Written work |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| April | | | |
| Ch-1: Our Universe Ch-2: Unique Earth | Activity: To identify different Planets Role play on the Solar system To demonstrate the formation of day and night Diagram: The Solar system Formation of day and night Formation of Seasons Video: On Our Earth On movements of the Earth On Our Universe On planets of the Solar System | Discussion: On planet 'Earth' On ways to save the Earth On interesting facts in the lesson | Book Exercises Flow Charts New Terms Assignments Diagrams |
| May Ch-3: Globes and Maps | Activity: • To differentiate Maps Map work: • To mark Oceans and Continents • To mark four Primary directions Video: • On Globes and Maps • On Continents and Oceans | Discussion: On the Globe, Maps and Directions On interesting facts in the lesson | Book Exercises Flow Charts New Terms Assignments Diagrams |

Syllabus for Periodic Test - I

Ch-1 & 2 (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options, MCQ's, Name these, To draw and label the diagrams, Map work, Picture identification etc.

| Month Content/Theme | Project/Activity | Oral work | Written work |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| July | | | |
| Ch-4: Save the Planet | Activity: To differentiate types of Pollution To write Do's and Don'ts to 'Save the | Discussion:On different types of pollution | Book ExercisesFlow ChartsNew Terms |
| Ch-5: Physical features of India | Planet Earth' • To prepare a collage on different | On some ways to reduce pollution On the major Landforms of India On places worth visiting in India | New TermsAssignmentsDiagrams |
| Ch-6: Political features of India | physical features of India To write on the topic 'Beautiful India' To identify physical features of States, Union Territories and their | On political divisions in India On interesting facts in the lesson | |
| | Capitals Map work: | | |
| | To mark Landforms in India To mark Water Bodies To mark States of India | | |
| | To mark Neighbouring Countries of India | | |
| | Videos: ◆ On Air Pollution | | |
| | On Water PollutionOn Noise Pollution | | |
| | On Physical features of IndiaOn States and Union territories of India | | |
| August | Activity: | Diagrapion | |
| Ch-7: Around Delhi | • To list out worth visiting places in Delhi | Discussion:On the Diversity of people In DelhiOn Metropolitan cities | Book ExercisesFlow ChartsNew Terms |
| Ch-8: My Mumbai | To know about Current President and Prime Minister of India To list out worth visiting places in Mumbai | On Delhi-The Capital of India On Importance of green belts for a city | • Assignments |

| Month Content/Theme | Project/Activity | Oral work | Written work |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| August | | | |
| Ch-9: Kolkata-the City Ch-10: All about Chennai | Activity: To list out worth visiting places in Kolkata To write about Durga Puja To list out worth visiting places in Chennai To list out neighbouring states of Tamil Nadu Map work: To locate Delhi and its neighbouing states To mark four Metropolitan cities in India Video: | Discussion: On ways to keep rivers and lakes clean On factors that affect the climate of a place On interesting facts in the lesson | |
| C | On Metropolitan cities | | |
| September Ch-11: Visiting a village | Activity: To list out Non-agricultural activities in a village Video: On Gram Panchayat | Discussion: On Gram Panchayat and Municipal Committee On interesting facts in the lesson | Book ExercisesFlow ChartsNew TermsAssignments |
| | Syllabus foook): Definitions, Give reasons, Question, MCQ's, Name these, To draw and label the | | |

| October Ch-12: Sources of History | Activity:To make a timeline of family birthdays | Discussion: • On sources to find about our family's past | Book ExercisesFlow Charts |
|-----------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------|
| I | | | |

| Month Content/Theme | Project/Activity | Oral work | Written work |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| October | | | |
| Ch-13: Early People | Activity: | Discussion: | New Terms |
| Ch-14: Fire and the wheel | To draw tools used by early people To differentiate between raw and cooked food To list out different ways in which a wheel can be used Video: On sources of history On settling down of early human beings On invention of wheel | On Interesting things about Early human beings On hunter gatherers, archaeologist and hominids On 'Discovery of Fire' On interesting facts in the lesson | • Assignments |
| November | | | |
| Ch-15: My India | Activity:To identify famous dishes of various states | Discussion:On varied landformsOn India-A country of great diversity | Book ExercisesFlow ChartsNew Terms |
| Ch-16: Time for Celebrations! | To list out things that make a good neighbourhood To classify different festivals of India | On festivals of India On importance of neighbours and neighbourhood | • Assignments |
| Ch-17: Good living | Video: On India-Unity in Diversity On Festivals of India | On interesting facts in the lesson | |
| December | | | |
| Ch-18: Working hard | Activity: To draw a flowchart showing the Journey of raw to useful products Role play on occupations | Discussion: On people who help us On different occupations On interesting facts in the lesson | Book ExercisesFlow ChartsNew TermsAssignments |

| Month Content/Theme | Project/Activity | Oral work | Written work |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| | Notebook): Definitions, Give reasons, Que Frue/false, Tick the correct options, MCQ' | s, Name these, To draw and label the dia | agram, Map work, Picture identification |
| Ch-19: Travel time Ch-20: Reaching out | Activity: To classify Means of transport To classify means of Personal and Mass communication To prepare an advertisement on 'Save Environment' Project: To make a travel brochure Video: On means of transport | Discussion: On backwater On embassy, passport and visa On means of transport On various means of communication | Book Exercises Flow charts New Terms Assignment |
| February Ch-21: People of India | Activities: • Role Play on great people of India • To prepare a speech on 'Mahatma Gandhi' | Discussion: • On great personalities of India | Book ExercisesFlow chartsNew TermsAssignments |

Syllabus for Yearly Exam

Ch-3 & 11 to 21 (Book and Notebook): Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate between the following, Match the columns, True/false, Tick the correct options, MCQ's, Name these, draw and label the diagram, Map work, Picture identification etc.

Syllabus Distribution - General Knowledge

| | Now, I Know It | | Aptitude and Reasoning |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Month | Topics | Current Affairs | Topics |
| April | Animal Mates Resources of Life Our Animal Friends Kitchen Secrets Components of Food Places of Interest Wetlands | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | Play with Numbers Geometric Problems Measurements |
| May | Cycle of Seasons Water Pollution Neighborhood Services Amazing Machines Modes of Transport | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | Scientific Reasoning |
| | | Syllabus for Periodic Test - I | ' |
| | w It - Pg. 6 to 13 | | |
| July | Marvels of the World Festivals of the World On the Floor World of Athletics Stories Retold Leaders of Change Spot the Difference | Science and Technology People and Places Sports World News Awards and Honours Political Events In School | Blood Relations Pattern and Series Completion Mirror Images |

| | Now, I Know It | | Aptitude and Reasoning |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Month | Topics | Current Affairs | Topics |
| August | Shapes and Patterns Story of Paper Odd One Out Enjoy Your Meal Safety At Road The Little Fir Tree | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | Embedded Images Odd One Out |
| September | Healthy Lifestyle Rainwater Harvesting Generating Electricity Bird Watching A Trip to Planetarium | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | Sequencing |
| Now I Know | w It - Pg. 6 to 32 | Syllabus for Half Yearly Exam | |
| | nd Reasoning - Ch-1 to 8 | | |
| October | Water Cycle Locating Objects Delightful Desserts Camouflage Service Before Self Math At A Glance | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | Mental Ability Coding and Decoding |

| | Now, I Know It | | Aptitude and Reasoning |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Month | Topics | Current Affairs | Topics |
| November | Rebus Voyage Through Oceans Substance Matters Sharpen Your Mind Man On Moon Brain Teasers | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | Analogy English language (Ex- 14.1 to 14.4) |
| December | Sound of Things Let's Dress Up Exploring The Earth Amazing Plants | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | • English language (Ex- 14.5 to 14.9) |
| | | Syllabus for Periodic Test - II | |
| | w It -Pg. 33 to 52 and Reasoning - Ch- 9 to 12 | | |
| January | Amazing Facts National Symbols Important Dates States and Capitals | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | My Computer World |

| | Now, I Know It | | Aptitude and Reasoning |
|----------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Month | Topics | Current Affairs | Topics |
| February | First in the World Famous Characters and their Creators | Science and Technology People and Places Sports World News Awards and Honours Political Events In Education In School Others | General Awareness |
| February | Revision for Yearly Exam | | |

Syllabus for Yearly Exam

Now, I Know It-Pg. 33 to 63 Aptitude and Reasoning-Ch-9 to 16

Syllabus Distribution – Computer

| Month Content/Theme | Theory | Practice Activity | Project |
|-------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| April/May Ch-1:Computer Basics | Book ExercisesQuestion/AnswersKeywordsAssessments | To switch ON a laptop/computer To switch OFF a laptop/computer | To write any five examples to explain the concept of input, processing and output, from your daily life |
| | S | yllabus for Periodic Test - I | |
| Ch-1 (Book and Notebook | x): Fill in the blanks, Match the col | umns, True/False and Question/Answers | |
| July Ch-2: Computer Hardware | Book ExercisesQuestion/AnswersKeywordsAssessments | To observe the storage devices installed on your computer To open the hard disk drive and observe its contents To watch an educational CD on the computer | Role play on the different "Computer Hardware" |
| August | | | |
| Ch-3: Introduction to Windows 7 | Book ExercisesQuestion/AnswersKeywordsAssessments | To select, open, move and copy icons To set a picture on the desktop background To enable and disable the 'Auto Arrange Icons' feature | • To describe different icons of Windows 7 through Flash Cards |
| September Ch-4: Windows Accessories and Gadgets | Book ExercisesQuestion/Answers | To use the calculator program to solve sums To use Windows Media Player to play a video file stored on a pen drive | |

| Month Content/Theme | Theory | Practice Activity | Project |
|----------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| | | Syllabus for Half Yearly Exam | |
| | ebook): Complete with MCQ, Tr ces as Input or Output and Ques | ue/False, fill in the blanks, Match the columns, | Give one word, Identification of devices, |
| October | | | |
| Ch-4: Windows Accessories and Gadgets | KeywordsAssessments | To work with the Slide Show gadgetTo use the Snipping tool | To make a poster of pictures of desktop gadgets and their uses |
| November | | | |
| Ch-5: More About Paint | Book ExercisesQuestion/AnswersKeywordsAssessments | To draw a picture in Paint and set it as the desktop background of the desktop To use the Copy/ Paste operations to make fish in the water To use Transparent selection and Flip options | To create a poster in Paint on the topic DIWALI using the tools and options given in the book |
| December | | | |
| Ch-6: Introduction to MS Word 2010 | Book ExercisesQuestion/AnswersShortcut Keys | To type text in MS WordTo edit text in MS Word | |
| | ebook): MCQ, True/False, Fill in word and Question/Answers | Syllabus for Periodic Test - II the blanks, Match the columns, Identifying and | l labeling the tools, Shortcut |
| January | | | |
| Ch-6: Introduction to MS Word 2010 | KeywordsAssessments | To change the Font face, Size, Colour and Style of the Text | To open MS Word and type a paragraph on the topic SAVE ELECTRICITY using the options given in the book |

| Month Content/Theme | Theory | Practice Activity | Project |
|-----------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| February Ch- 7: Introduction to MSWLOGO | Book Exercises Question/Answers Keywords Assessments | To make square and rectangle To type the given commands and draw the output To make triangle and hexagon using LOGO primitives To use the PU and PD primitives to draw two squares 50 steps apart | To write all the basic primitives used in MSWLOGO |
| February | Revision for Yearly Exam | | |

Syllabus for Yearly Exam

Ch-4 to 7 (Book and Notebook): MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Shortcut keys, Identify and labeling the pictures and Question/Answers

Syllabus Distribution – Moral Education

| MONTH | TOPICS |
|---------------|-----------------------------------------|
| April and May | L-1 Being Cheerful |
| May | L-2 Self-reliance |
| July | L-3 Hard Work L-4 Cooperation |
| August | L-5 Honesty L-6 Kindness |
| September | L-7 Caring Ways |
| October | L-8 Being Charitable L-9 Helpfulness |
| November | L-10 Being Healthy |
| December | L-11 Being Environment-Friendly |
| January | L-12 Being Responsible |
| February | L-13 Yoga with Grandparents |

अभिभावक कृपया ध्यान दें !

- 1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके | अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल ख़त्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोडें |
- अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा |
 अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा |
- 3. कृपया बच्चे की फीस लोकल चैक से अप्रैल, जुलाई, अक्तूबर तथा जनवरी की दस तारीख तक जमा करवा दें | उसके बाद 1 रू. प्रतिदिन फाइन लगेगा| अगर आपका चैक किसी कारण से वापिस आता है तो 500 रूपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी| दूसरी बार चैक नहीं लिया जाएगा |
- 4. देर से आने वाले बच्चों को अभिभावकों के साथ वापिस भेज दिया जाएगा |

अभिभावक के हस्ताक्षर