

**ANNUAL  
CURRICULUM  
PLAN**

**CLASS: IV**

**SESSION 2018-19**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. New Oxford Modern English- Course Book-4 2. New Oxford Modern English- Workbook-4	David Horsburgh, Nicholas Horsburgh, Claire Horsburgh	Oxford University Press
<b>हिंदी</b>		
3. समन्वी हिंदी पाठमाला-4 Text cum Workbook	सीमा सिंह, गौरी श्रीवास्तव	Vishv Books
<b>MATHEMATICS</b>		
4. New Enjoying Mathematics-4	Aashalata Badami	Oxford University Press
<b>SOCIAL STUDIES</b>		
5. Adventuring Beyond- A Course in Social Studies Book-4	Ashok Kumar	Britannica Learning
<b>GENERAL SCIENCE</b>		
6. Science Spark-Book-4	Dr. Sanaya Nariman	Britannica Learning
<b>VALUE EDUCATION</b>		
7. Moral Minds- Book -4	Geeta Chadha Yadav	Rohan Book Company
<b>APTITUDE &amp; REASONING</b>		
8. Aptitude and Reasoning-4	Pankaj Sharma	Rohan Book Company
<b>COMPUTER</b>		
9. Viva dot Com-4 (Computer Science and Information Technology)	Prof. Ashok Arora & Sarika Verma	Viva Education
<b>G.K</b>		
10. Milligascar-4 (Know the world around you)	Deepti Kathpalia	Millennium Booksource Pvt. Ltd.

## Assessment Structure for the Academic Session 2018-19 (Class I to V)

1. **Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	TERM I(100 marks) (1 <sup>st</sup> half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exams		TERM II(100 marks) (2 <sup>nd</sup> half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Final Examination	
	PA 20 marks includes	Half Yearly Exam	PA 20 marks includes	Final Examination
English Hindi Mathematics Science Social Science	<ul style="list-style-type: none"> <li>• <b>Periodic Test</b> to be conducted in <b>May</b> with weightage of <b>10%</b> (Syllabus covered till April)</li> <li>• <b>Notebook Submission</b> 5 marks at term end</li> <li>• <b>Subject Enrichment Activity</b> 5 marks at term end</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam for 80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly Exam dates by school)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Periodic Test</b> to be conducted in <b>May</b> with weightage of <b>10%</b> (Syllabus covered till April)</li> <li>• <b>Notebook Submission</b> 5 marks at term end</li> <li>• <b>Subject Enrichment Activity</b> 5 marks at term end</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam for 80 marks</b> to be conducted in <b>March</b> with syllabus coverage as below:</li> <li>• 10% of I<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</li> </ul>

2. **Co- Scholastic Activities:**

Activity	To be graded on a 5- point scale (A-E) in school
Work Education (Computer)	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education(PET)	By the PE Teacher

**Periodic Test I (May)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	04/05/2018	Friday	
ENGLISH	05/05/2018	Saturday	
GENERAL SCIENCE	07/05/2018	Monday	
MATHEMATICS	08/05/2018	Tuesday	
HINDI	09/05/2018	Wednesday	
GK	10/05/2018	Thursday	
SOCIAL STUDIES	11/05/2018	Friday	

**Half Yearly Exams (September)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	10/09/2018	Monday	
G.K	11/09/2018	Tuesday	
HINDI	12/09/2018	Wednesday	
SOCIAL STUDIES	13/09/2018	Thursday	
MATHEMATICS	14/09/2018	Friday	
ENGLISH	15/09/2018	Saturday	
GENERAL SCIENCE	17/09/2018	Monday	

**Periodic Test II (December)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	07/12/2018	Friday	
MATHEMATICS	10/12/2018	Monday	
GENERAL SCIENCE	11/12/2018	Tuesday	
ENGLISH	12/12/2018	Wednesday	
HINDI	13/12/2018	Thursday	
SOCIAL STUDIES	14/12/2018	Friday	
G.K	15/12/2018	Saturday	

**Final Examination (March)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	05/03/2019	Tuesday	
G.K	06/03/2019	Wednesday	
ENGLISH	08/03/2019	Friday	
GENERAL SCIENCE	11/03/2019	Monday	
MATHEMATICS	13/03/2019	Wednesday	
HINDI	15/03/2019	Friday	
SOCIAL STUDIES	16/03/2019	Saturday	

# Syllabus Distribution - ENGLISH

Month	Topic	Sub topics	Subject Enrichment Activity/ Assessment
April	<p><b>L-1:</b> Pippi Long stocking</p> <p><b>Poem:</b> A Night in June</p> <p><b>L-2:</b> Pip Meets a Convict</p>	<p><b>Comprehension:</b> Questions, Recall: True or False, Reference to context</p> <p><b>Vocabulary:</b> Sentence composition, Spellings, Antonyms, Professions: 'who', 'that' clauses, Using whose/who's, Making adjectives, Dictionary work, Anagrams, Asking questions using Do you know, Suffixes</p> <p><b>Language:</b> Articles, Participles, Using who/which clauses, Sentence composition, Nouns, Punctuation, Using yet and already, Verbs, Adjectives, Phrases and adjective phrases, Using Either/or, Using too, Using the same as, isn't/aren't the same as, different from</p> <p><b>Composition:</b> Describing a character in detail, describing a bird, Paragraph writing</p>	<p><b>Subject Enrichment Activities (5 Marks)</b></p> <p><b>Suggested Activities:</b> - Poem Recitation, Listening Skill, Speech, Role Play, Debate, Declamation, Story telling, Word game</p> <p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)</p> <p><b>Notebook (5 Marks)</b> This shall include marks for regularity, punctuality, neatness and assignment completion.</p> <p><b>Note-</b> Reading, Dictation, Class work and Home Work will be assessed on regular basis.</p>
	<p><b>Poem:</b> The Story Teller</p> <p><b>L-3:</b> Anansi and Five</p>	<p><b>Comprehension:</b> Questions, Recall: True or false, Reference to context</p> <p><b>Vocabulary:</b> Sentence composition, Alphabetical order, Rhyming words/spellings, Professions, Antonyms, Punctuation, Synonyms, Homophones</p> <p><b>Language:</b> Exclamation, Short responses-'no' Reported speech, Adverbs, Writing questions, Making adverbs from adjectives, Forming questions, Countable/uncountable nouns, Using so+ adjective...that</p> <p><b>Composition:</b> Story writing, Dialogue writing</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)</p>
May	<p><b>Syllabus of Periodic Test - I :</b></p> <p><b>Lesson 1 and 2 :</b> Question/Answer, True/False, Match the following, Fill in the blanks</p> <p><b>Grammar:</b> Articles, Nouns, Verbs, Adjectives, Punctuation</p> <p><b>Vocabulary:</b> Antonyms, Suffixes, Anagrams</p> <p><b>Composition:</b> Paragraph Writing</p> <p><b>Comprehension:</b> Unseen Passage</p>		

<p style="text-align: center;"><b>July</b></p>	<p><b>Poem:</b> Leisure</p> <p><b>L-4:</b> Idgah</p> <p><b>Poem:</b> From a Railway Carriage</p> <p><b>Test-1:</b> Revision</p>	<p><b>Comprehension:</b> Questions, Recall: True or False, Reference to context</p> <p><b>Vocabulary:</b> Prefixes, Riddles, Dictionary work, Professions, Words for movement and sounds, Abbreviations, Adjectives from Proper nouns, Comparative and superlatives: spelling rules, Sound words, Suffixes, Compound words, Time tables: discussing, writing and asking questions, Spelling: plural nouns; silent letters</p> <p><b>Language:</b> Subjects and objects, Direct and indirect objects, Using 'to', Types of Sentences, Tenses, Pronouns, Adverbs, Preposition, Joining sentences using 'but...still', Sentences with Comparatives, Using 'if', Punctuation Rules</p> <p><b>Composition:</b> Writing about a visit to a festival/fair, writing a poem</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)</p>
<p style="text-align: center;"><b>August</b></p>	<p><b>L-5:</b> The Story of Ekalavya</p> <p><b>Poem:</b> The Snare</p> <p><b>L-6:</b> The Story of Doctor Dolittle</p>	<p><b>Comprehension:</b> Questions, Conjecture, Reference to context, Rhyme scheme</p> <p><b>Vocabulary:</b> Singular and plural nouns, Alphabets, Matching clauses( who, that, which), Adjectives made from nouns, Sentence completion: words from the story, Silent letters, plurals ending in 'f', Countries and people, Rhyming/spelling, Abbreviations</p> <p><b>Language:</b> Subject and predicate, Transitive and Intransitive verbs, Infinitives, Direct and Indirect speech, Direct and Indirect objects</p> <p><b>Composition:</b> Writing about a good deed done, Writing about a sad event, Letter Writing</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)</p>
<p style="text-align: center;"><b>September</b></p>	<p><b>L-7:</b> Haircut</p>	<p><b>Comprehension:</b> Questions, Reference to context</p> <p><b>Vocabulary:</b> Punctuation, Antonyms, Word Game, Syllabification</p> <p><b>Language:</b> Present participles, Future tense and going to, Using ought to, Present tense</p> <p><b>Composition:</b> Expanding a Story, Letter Writing</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)</p>

	<b>Syllabus of Half Yearly Exams :</b> <b>Lesson 1 to 6 :</b> Question/Answer, True/False, Match the following, Fill in the blanks <b>Grammar:</b> Articles, Nouns, Verbs, Adjectives, Pronouns, Preposition, Punctuation, Adverbs, Subject and Predicate <b>Vocabulary:</b> Antonyms, Synonyms, Suffixes, Homophones, Prefixes, Compound words <b>Composition:</b> Paragraph Writing, Story Writing <b>Comprehension:</b> Unseen Passage		
<b>October</b>	<b>Poem:</b> The Tragic Story  <b>L-8:</b> The Wise Men of Ram Nagar	<b>Comprehension:</b> Questions, Recall: True or false, Reference to context, Rhyme and Meter, Syllabification  <b>Vocabulary:</b> Similes, Synonyms, Sentence composition, Professions: Nouns, Spelling rule, Anagrams: kitchen words  <b>Language:</b> Tenses: Simple present and present continuous, Using if/or, Responses using: I don't know.../I shall ask Past participles, Conjunctions  <b>Composition:</b> Writing habitual and continuous action, Formal Letter	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)
<b>November</b>	<b>L-9:</b> Beauty and the Beast-I  <b>Test-2:</b> Revision	<b>Comprehension:</b> Questions, Recall: True or false, Reference to context, Conjecture  <b>Vocabulary:</b> Synonyms, Prefixes, Common phrases, Crossword, Word building, Similes, Collective nouns, Proverb, Using always, often, usually, never  <b>Language:</b> Present participles  <b>Composition:</b> Describing a friend	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)
<b>December</b>	<b>L-10:</b> Beauty and the Beast-II  <b>Poem:</b> Limericks  <b>L-11:</b> Crafts	<b>Comprehension:</b> Questions, Rhyme scheme and Syllabification, Reference to context  <b>Vocabulary:</b> Nouns: lists, Spelling, Proverbs, Anagrams, Sentence Completion and Composition, Asking Questions,  <b>Language:</b> Idiomatic usage of 'keep, take, call, have', Making Nouns from Verbs, Past Participles, Adverbs: time and place, More Participles, Conjunctions: 'for/since', Subject and Predicate  <b>Composition:</b> Describing the beast and the castle, Limerick Writing, Writing a paragraph on a craft, Picture Composition	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)



	<b>Syllabus of Periodic Test – II :</b> <b>Lesson 7 to 9 :</b> Question/Answer, True/False, Match the following, Fill in the blanks <b>Grammar:</b> Future Tense : Simple Future and Future Continuous, Present Tense: Simple Present and Present Continuous Tense, Conjunctions, Punctuation <b>Vocabulary:</b> Antonyms, Similes, Synonyms, Prefixes, Collective Nouns <b>Composition:</b> Formal Letter <b>Comprehension:</b> Unseen Passage		
<b>January</b>	<b>Poem:</b> The Mock Turtle's Song  <b>L-12:</b> Ravi and the Weeping Princess'-I	<b>Comprehension:</b> Questions, Rhyme scheme and Pronunciation, Reference to context  <b>Vocabulary:</b> Completing well known phrases, Abbreviations, Adjectives, Noun groups, Antonyms  <b>Language:</b> Direct and Indirect speech, Mixed Tenses <b>Composition:</b> Paragraph on a sea creature, Describing a postage stamp	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)
<b>February</b>	<b>L-13:</b> Ravi and the Weeping Princess'-II  <b>Test- 3:</b> Revision	<b>Comprehension:</b> Questions, Rhyme scheme and Pronunciation, Reference to context  <b>Vocabulary:</b> Word search, Crossword puzzle, Anagrams  <b>Language:</b> Tenses, Transitive and Intransitive Verbs, Participles, Using 'because', Using 'may/may not' and 'if' <b>Composition:</b> Letter Writing(Informal)  <b>Revision for Final Examination</b>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (from the suggested list)
<b>March</b>	<b>Syllabus of Final Examination :</b> <b>Lesson 7 to 13 :</b> Question/Answer, True/False, Match the following, Fill in the blanks <b>Grammar:</b> Future Tense : Simple Future and Future Continuous, Present Tense: Simple Present and Present Continuous Tense, Conjunctions, Punctuation, Adverbs: time and place, Subject and Predicate, Adjectives, Nouns, Prepositions, Verb forms <b>Vocabulary:</b> Antonyms, Similes, Synonyms, Prefixes, Collective nouns, Anagrams <b>Composition:</b> Letter Writing (Formal and Informal), Story Writing, Paragraph Writing <b>Comprehension:</b> Unseen Passage		

माह	विषय	उप विषय	विषय संवर्धक गतिविधि/मूल्यांकन
अप्रैल	पाठ-1: जो चाहो वह पा लो तुम (कविता)	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>समानार्थी, विलोम, संयुक्त व द्वित्व व्यंजन, सर्वनाम, प्रत्यय</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य)</li> </ul>	<p><b>विषय संवर्धक गतिविधियाँ - (5 अंक)</b></p> <p><b>सुझावित गतिविधियाँ -</b></p> <ul style="list-style-type: none"> <li>अनुच्छेद व पत्र लेखन</li> <li>कविता वाचन</li> <li>श्रुतलेख व श्रवण कौशल</li> <li>सामूहिक परिचर्चा</li> <li>रिपोर्ट लेखन</li> <li>एकांकी मंचन</li> <li>संवाद व चित्र लेखन</li> <li>कहानी व लेख लेखन</li> <li>वीडियो</li> </ul> <p><b>विषय संवर्धक गतिविधि - I</b></p> <p><b>विषय संवर्धक गतिविधि - II</b></p>
	पाठ-2: एक साथ भोजन	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>समानार्थी शब्द, कारक, मुहावरा</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, आओ यह भी करें)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>पत्र-लेखन (अनौपचारिक)</li> <li>अनुच्छेद लेखन- बैसाखी</li> </ul>	
मई	पाठ-3: सतरंगा इन्द्रधनुष	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>समानार्थी, विलोम, संकर शब्द, प्रत्यय</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, एक्सप्रेसन)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>पत्र-लेखन (औपचारिक)</li> </ul>	<p><b>लेखन पुस्तिका / नोट-बुक प्रस्तुतीकरण (5 अंक)</b></p> <ul style="list-style-type: none"> <li>नियमितता</li> <li>सौंपे गए कार्य को पूरा करना</li> <li>नोट-बुक की स्वच्छता एवं रखरखाव</li> <li>कार्य-पत्र (असाइनमेंट)</li> </ul>
<p><b>आवधिक परीक्षा - 1 पाठ्यक्रम</b></p>			
<p><b>समन्वी पाठ 1 व 2</b>  <b>व्याकरण - समन्वी पाठ 1 व 2 का संपूर्ण भाषा कौशल एवं व्याकरण नोटबुक के कार्य सहित अनुच्छेद व पत्र</b></p>			

माह	विषय	उप विषय	विषय संवर्धक गतिविधि/मूल्यांकन
जुलाई	<p><b>पाठ-4:</b> आँधी से टकराएँ हम (कविता)</p> <p><b>पाठ-5:</b> जीवनदायिनी नदियाँ चूहे भाग गए (केवल पढ़ने के लिए)</p> <p><b>पाठ-6:</b> हमारा राजस्थान</p>	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण,</li> <li>विशेषण-विशेष्य, अनुस्वार/ अनुनासिक, वचन, तुक वाले शब्दों के जोड़े बनाना, समानार्थी, विलोम</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, आओ यह भी करें)</li> </ul> <ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण, सर्वनाम</li> <li>समानार्थी, विलोम, लिंग, कारक, विराम-चिह्न</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, सामूहिक परिचर्चा, काल्पनिक अभिव्यक्ति, आओ यह भी करें)</li> </ul> <ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>वर्ण-विच्छेद, तत्सम, तद्धव, वचन, विराम चिह्न</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य,</li> <li>एक्सप्रेसन, सामूहिक परिचर्चा, आओ यह भी करें)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>पत्र-लेखन (अनौपचारिक)</li> </ul>	<p>विषय संवर्धक गतिविधि - I</p> <p>विषय संवर्धक गतिविधि - II</p> <p>(सुझावित गतिविधियों में से)</p>
अगस्त	<p><b>पाठ-7:</b> हितभुख-मितभुख</p>	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>समानार्थक, शब्द-भंडार संयुक्त व्यंजन, अनेकार्थक, वचन</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य,</li> <li>एक्सप्रेसन, सामूहिक परिचर्चा, काल्पनिक अभिव्यक्ति)</li> </ul>	<p>विषय संवर्धक गतिविधि - I</p> <p>विषय संवर्धक गतिविधि - II</p> <p>(सुझावित गतिविधियों में से)</p>

	<p><b>पाठ-8:</b> फ्लोरंस नाइटिंगेल</p>	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>• विलोम, नुक्ता, प्रत्यय, वचन</li> <li>• पाठ से संबंधित अतिरिक्त कार्य -</li> <li>• (प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>• पत्र-लेखन (औपचारिक)</li> <li>• अनुच्छेद लेखन- रक्षाबन्धन, स्वतंत्रता दिवस</li> <li>• सुझावित प्रश्न पत्र-1 की दोहराई</li> </ul>	
सितंबर	<p><b>पाठ-9:</b> भारत देश (कविता)</p>	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण,</li> <li>• पर्यायवाची, विशेषण-विशेष्य, वचन, शब्द-युग्म, तुकांत शब्द</li> <li>• पाठ से संबंधित अतिरिक्त कार्य -</li> <li>• (प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, सामूहिक परिचर्चा)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>• पत्र-लेखन (अनौपचारिक)</li> <li>• अनुच्छेद लेखन- शिक्षक दिवस, जन्माष्टमी</li> </ul>	<p>विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)</p>
<p><b>अर्धवार्षिक परीक्षा पाठ्यक्रम</b></p>			
<p><b>समन्वी - पाठ 1 से 8 तक</b> <b>व्याकरण - समन्वी पाठ 1 से 8 तक का संपूर्ण भाषा कौशल एवं व्याकरण नोटबुक के कार्य सहित;</b> पत्र व कहानी</p>			
अक्टूबर	<p><b>पाठ-10:</b> सच्ची रक्षिका  अरी का नया चश्मा (केवल पढ़ने के लिए)</p> <p><b>पाठ-11:</b> तोता रटता रहता है क्यों</p>	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>• द्वित्व व्यंजन, विलोम, वचन, अशुद्ध/ शुद्ध, मुहावरे, क्रिया</li> <li>• पाठ से संबंधित अतिरिक्त कार्य -</li> <li>• (प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, सामूहिक परिचर्चा, पी.एस.ए)</li> </ul> <ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>• विपरीतार्थक शब्द, सर्वनाम, संज्ञा, प्रत्यय</li> <li>• पाठ से संबंधित अतिरिक्त कार्य -</li> <li>• (प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, एक्सप्रेसन, सामूहिक परिचर्चा, आओ यह भी करें, काल्पनिक अभिव्यक्ति)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>• पत्र-लेखन (औपचारिक)</li> <li>• अनुच्छेद लेखन- गाँधी जयंती, दशहरा</li> </ul>	<p>विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)</p>

माह	विषय	उप विषय	विषय संवर्धक गतिविधि/मूल्यांकन
नवंबर	पाठ-12: मैंने हँसना सीख लिया (कविता)	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>समानार्थी, विलोम, विशेषण, उपसर्ग, तुकांत शब्द</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य)</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>पत्र-लेखन (अनौपचारिक)</li> <li>अनुच्छेद लेखन- बाल दिवस, गुरु नानकदेव, दीपावली</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
दिसंबर	पाठ-13: सौरभ की हवाई यात्रा	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>वर्ण-विच्छेद, सर्वनाम, काल, उपसर्ग</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, सामूहिक परिचर्चा, आओ यह भी करें)</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
	पाठ-14: छाया का स्वप्न	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>विराम-चिह्न, विशेषण- विशेष्य, काल, संज्ञा-जातिवाचक, व्यक्तिवाचक</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, सामूहिक परिचर्चा, काल्पनिक अभिव्यक्ति)</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>पत्र-लेखन (औपचारिक)</li> <li>कहानी लेखन</li> </ul>	
<b>आवधिक परीक्षा - 2 पाठ्यक्रम</b>			
<p>समन्वी पाठ 9 से 12 तक  <b>व्याकरण</b> - समन्वी पाठ 1 से 12 तक का संपूर्ण भाषा कौशल एवं व्याकरण नोटबुक कार्य सहित;  अनुच्छेद व पत्र</p>			

माह	विषय	उप विषय	विषय संवर्धक गतिविधि/मूल्यांकन
जनवरी	पाठ-15: कबीर के दोहे (भक्ति काव्य)	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>अनेकार्थी शब्द, लिंग, विशेषण-विशेष्य, वर्ग-पहेली के रूप</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, एक्सप्रेसन, परिचर्चा, आओ यह भी करें, काल्पनिक अभिव्यक्ति)</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
फरवरी	पाठ-16: जी लाल बहादुर शास्त्री	<ul style="list-style-type: none"> <li>पाठ परिचय शब्दार्थ, शब्दों का सही उच्चारण</li> <li>संज्ञा, विशेषण, क्रिया, वचन</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू, परियोजना कार्य, एक्सप्रेसन, परिचर्चा, आओ यह भी करें, काल्पनिक अभिव्यक्ति)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>पत्र-लेखन (औपचारिक)</li> <li>अनुच्छेद लेखन- वसंत ऋतु, होली</li> <li>वार्षिक परीक्षा के संपूर्ण पाठ्यक्रम एवं सुझावित प्रश्न - पत्र की दोहराई</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
मार्च	<b>वार्षिक परीक्षा पाठ्यक्रम</b>		
	समन्वी पाठ 9 से 16 तक व्याकरण - समन्वी पाठ 1 से 16 तक का संपूर्ण भाषा कौशल एवं व्याकरण नोटबुक के कार्य सहित; पत्र व कहानी		

# Syllabus Distribution - MATHEMATICS

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> Place Value	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• 5 and 6-digit numbers</li> <li>• Comparing Number</li> <li>• Ascending and Descending order</li> <li>• Building Numbers</li> <li>• Rounding Number</li> <li>• Roman Numerals</li> <li>• Chapter Check-Up</li> </ul>	<p><b>Subject Enrichment Activities (5 marks)</b></p> <p><b>Suggested Activities:</b> Hands on activities, Tables (2 to 20) , Mental Maths, 3-D Lab experience, Audio Video experience, Project Work, Field Work, Maths Lab Activities.</p>
	<b>Ch-2:</b> Addition and Subtraction	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Addition Strategies</li> <li>• Subtraction Strategies</li> <li>• Number Patterns</li> <li>• Addition &amp; Subtraction of money</li> <li>• Problem Solving</li> <li>• Problem Solving using Bar Models</li> <li>• Problem Solving Skills</li> <li>• Problem Solving Strategies</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> <li>• Mental Maths</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)</p> <p><b>Note Book(5 marks)</b> This shall include marks for regularity, punctuality, neatness and assignment completion.</p> <p><b>Note:</b> Tables, Class Work and Home Work will be assessed on regular basis.</p>
May	<b>Ch-3:</b> Multiplication	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Exploring multiplication</li> <li>• Box Multiplication</li> <li>• Multiplying 4-digit numbers</li> <li>• Multiplication by 2 and 3-digit numbers</li> <li>• Multiplying with money</li> <li>• Problem Solving</li> <li>• Problem Solving Strategies</li> <li>• Using Bar models for multiplication</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)</p>
	<p><b>Syllabus of Periodic Test – I : Ch-1 and 2</b> (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)</p>		

July	<b>Ch-4:</b> Division	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Dividing a 4-digit Number</li> <li>• Dividing by tens</li> <li>• Dividing by a 2-digit divisor up to 20</li> <li>• Dividing by greater 2-digit number</li> <li>• Adjusting quotients</li> <li>• Patterns</li> <li>• Problem Solving</li> <li>• Dividing with Money</li> <li>• More Problem Solving</li> <li>• Using Division Bar models</li> <li>• Building Skills</li> <li>• Chapter Check-up</li> <li>• Worksheet</li> <li>• Mental Maths</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	August	<b>Ch-5:</b> Factors	<ul style="list-style-type: none"> <li>• Factors</li> <li>• Finding Factors of a number</li> <li>• Divisibility rules</li> <li>• Common Factors</li> <li>• Types of Numbers</li> <li>• Common Factors</li> <li>• Chapter Check-Up</li> </ul>
<b>Ch-6:</b> Multiples		<ul style="list-style-type: none"> <li>• Multiples</li> <li>• Connecting Factors and Multiples</li> <li>• Common Multiples</li> <li>• Chapter Check-Up</li> <li>• Mental Maths</li> </ul>	
September	<b>Ch-7:</b> Fractions	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Understanding Fractions better</li> <li>• Like and Unlike Fractions</li> <li>• Equivalent Fractions</li> <li>• To find the fractions of a number</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Syllabus of Half Yearly Exams : Ch-1 to 6</b> (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)		
October	<b>Ch-7:</b> Fractions	<ul style="list-style-type: none"> <li>• Comparing Like Fractions</li> <li>• Addition of Like Fractions</li> <li>• Subtraction of Like Fractions</li> <li>• Proper and Improper Fractions</li> <li>• Mixed Number and Improper Fractions</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> <li>• Mental Maths</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Ch-8:</b> Decimals	<ul style="list-style-type: none"> <li>• Understanding Decimals</li> <li>• Hundredths</li> <li>• Converting Fractions to Decimals</li> <li>• Converting Decimals to Fractions</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> </ul>	



<b>November</b>	<b>Ch-9:</b> Shapes, Space and patterns	<ul style="list-style-type: none"> <li>• Lines and Shapes</li> <li>• Circle</li> <li>• Reflections</li> <li>• Symmetry</li> <li>• Tessellations</li> <li>• Patterns</li> <li>• Chapter check up</li> <li>• Worksheet</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Ch-10:</b> Measurement	<ul style="list-style-type: none"> <li>• Measurement of length</li> <li>• Drawing a Line Segment</li> <li>• Expressing one unit in terms of other</li> </ul>	
<b>December</b>	<b>Ch-10</b> Measurement	<ul style="list-style-type: none"> <li>• Measurement of Weight</li> <li>• Measurement of Capacity</li> <li>• Problem Solving</li> <li>• Chapter Check-Up</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Ch-11:</b> Perimeter and Area	<ul style="list-style-type: none"> <li>• Perimeter</li> <li>• Exploring Perimeter</li> <li>• Area</li> <li>• Finding the Area of the other Shapes</li> <li>• Area of irregular shapes</li> <li>• Chapter Check-Up</li> <li>• Mental Maths</li> </ul>	
<b>Syllabus of Periodic Test –II : Ch-7to 9 and basics of Addition ,Subtraction ,Multiplication and Division.(Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)</b>			
<b>January</b>	<b>Ch-12:</b> Time	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Telling time to the next hour</li> <li>• Reading time to the exact minute</li> <li>• Use of a.m. and p.m.</li> <li>• 24-hour clock</li> <li>• Duration of time</li> <li>• To find the finishing time</li> <li>• Calculating days</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
<b>February</b>	<b>Ch-13:</b> Data Handling	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Bar graph</li> <li>• Horizontal Bar Graph</li> <li>• Circle graph</li> <li>• Chapter Check-Up</li> <li>• Mental Maths</li> <li>• Test your Skills</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Revision for Final Examination</b>		
<b>March</b>	<b>Syllabus of Final Examintion:</b> Ch-7 to 13 and basics of Addition , Subtraction ,Multiplication and Division. (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)		

## Syllabus Distribution – GENERAL SCIENCE

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> Plants the producer	<ul style="list-style-type: none"> <li>• Leaf: Parts of a leaf</li> <li>• Food preparation in plants</li> <li>• Give and take between plants and animals</li> </ul>	<b>Subject Enrichment Activity (5 Marks)</b> Subject Enrichment Activity 1 Subject Enrichment Activity 2
	<b>Ch-2:</b> Eating for life-food	<ul style="list-style-type: none"> <li>• Nutrients: Carbohydrates, Proteins, Fats, Vitamins, Minerals, Water and roughage, why do we need food?</li> <li>• Balanced diet: Raw food and Cooked food</li> <li>• Why do we need to cook food?</li> <li>• Different methods of cooking</li> <li>• Preservation of food</li> </ul>	<b>Suggested Activities:</b> - (Lab activity, Hands on activity, Field trips, Research based initiatives, 3D lab visits, New terms, Diagrams)  <b>Notebook Submission (5 Marks)</b> <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Assignment completion</li> <li>• Neatness &amp; upkeep of Notebook</li> </ul>
May	<b>Ch-3:</b> Safety First	<ul style="list-style-type: none"> <li>• Why do accidents happen?</li> <li>• Safety –at home, in the school, in the play ground, at the swimming pool, and on the road</li> <li>• First aid</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Syllabus of Periodic Test I : 1 and 2 (book and notebook),</b> Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagrams, Identification of given pictures.		
July	<b>Ch-5:</b> Matter-Solid, Liquid, Gas	<ul style="list-style-type: none"> <li>• States of matter: Solid, Liquid, Gas.</li> <li>• Properties of matter</li> <li>• Change in state of matter: Evaporation, condensation, freezing.</li> <li>• Solute, solvent and solution.</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Ch-6:</b> Plants: Living and Surviving	<ul style="list-style-type: none"> <li>• Terrestrial plants: Rain forests that grow in plains, plants that grow in the mountains, plants that grow in desert, Plants that grow in marshy areas, plants that grow in coastal areas</li> <li>• Aquatic plants: fixed plants, under water plants</li> <li>• Some other interesting plant:- insectivorous, non- green plants.</li> </ul>	

Month	Topic	Sub Topics	Subject Enrichment Activity
August	<b>Ch-7:</b> Animal Living and Surviving	<ul style="list-style-type: none"> <li>• Vertebrates</li> <li>• Invertebrates.</li> <li>• Adaptation in animals:- by food habits, by movement, surviving in extremes.</li> <li>• Special adaptations: camouflage, hibernation, migration.</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
September	<b>Ch-8:</b> Animal Reproduction	<ul style="list-style-type: none"> <li>• Reproduction in animals: laying eggs, giving birth to young ones.</li> <li>• Life cycle of a frog, a butterfly, a cockroach</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Syllabus of Half Yearly Exams – II :</b> Ch – 1 to 7 (book and notebook) ,Definitions, Give reasons Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagram, Identification of given pictures.		
October	<b>Ch-9:</b> Teeth and the Digestive System	<ul style="list-style-type: none"> <li>• Kinds of teeth.</li> <li>• Structure of tooth.</li> <li>• Milk and permanent teeth</li> <li>• Care of teeth</li> <li>• Digestive system</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
November	<b>Ch-10:</b> Force , Energy, and Machines	<ul style="list-style-type: none"> <li>• Force, gravity and friction</li> <li>• Energy and its types</li> <li>• Work</li> <li>• Simple machines: lever, inclined plane, wheel and axle , screw, wedge and pulley</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
December	<b>Ch-11:</b> Air, Water and Weather	<ul style="list-style-type: none"> <li>• Air and weather: What causes land and sea breeze? Water: evaporation, condensation</li> <li>• Water cycle: purification of water, storing water</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
<b>Syllabus of Periodic Test – II :</b> Ch –7 to 10 (book and notebook), Definitions, Give reasons Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/MCQ's, Name these, To draw and label the diagram, Identification of given pictures.			

Month	Topic	Sub Topics	Subject Enrichment Activity
January	Ch-12: The Universe	<ul style="list-style-type: none"> <li>• The solar system</li> <li>• Stars: the moon</li> <li>• Movement of earth: rotation, revolution</li> <li>• Some interesting facts</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
February	Ch-13: The Environment	<ul style="list-style-type: none"> <li>• Our environment</li> <li>• Pollution: air pollution, water pollution, soil pollution</li> <li>• Biodegradable and Non bio-degradable waste.</li> <li>• How can we save the environment?</li> <li>• Trees are helpful</li> <li>• How to save our trees</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Revision of Final Examination syllabus</b>		
March	<b>Syllabus of Final Examination</b> : Ch –7 to 13 (book and notebook), Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagram, Identification of given pictures.		

## Syllabus Distribution - SOCIAL STUDIES

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> Reading maps	<ul style="list-style-type: none"> <li>• Maps</li> <li>• Different types of maps</li> <li>• Studying a map- Directions, Scale, Colours and Symbols, Key or legend of a map</li> </ul>	<p><b>Subject Enrichment Activity (5 Marks)</b></p> <p>Subject Enrichment Activity 1 Subject Enrichment Activity 2</p> <p><b>Suggested Activities:-</b> (Lab activity, Hands on activity, Field trips, Research based initiatives, 3D lab visits, New terms, Diagrams, map work)</p> <p><b>Notebook Submission (5 Marks)</b> This shall be done on the basis of:</p> <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Assignment completion</li> <li>• Neatness &amp; upkeep of Notebook</li> </ul>
	<b>Ch-2:</b> About India	<ul style="list-style-type: none"> <li>• Our country and it's neighbours</li> <li>• Physical features of India</li> <li>• Political divisions of India</li> </ul>	
May	<b>Ch-3:</b> The Northern mountains	<ul style="list-style-type: none"> <li>• The Northern Mountains- The Greater Himalayas- Himadri, The Middle Himalayas- Himachal, The Lower Himalayas-Shiwalik</li> <li>• Places and people in the Himalayan region</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<p><b>Syllabus of Periodic Test – I: Ch – 1 and 2</b> (work done in book and notebook) Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ's, Name these, To draw and label the diagram/Map work/Picture identification.</p>			
July	<b>Ch-4:</b> The Northern plains	<ul style="list-style-type: none"> <li>• The story of the three basins- Sutlej Basin, Ganga Basin, The Brahmaputra Basin</li> <li>• Places and people in the Northern Plains-Punjab and Haryana,Uttar Pradesh, West Bengal, and Bihar, Assam and Tripura, The National Capital Territory of Delhi</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>

<b>July</b>	<b>Ch-5:</b> The Great Indian Desert	<ul style="list-style-type: none"> <li>• The Great Indian Desert-water, Climate and Vegetation</li> <li>• Solving water problems</li> <li>• Way of life</li> <li>• Houses and clothes</li> <li>• Handicrafts, fairs, folk dances and music</li> </ul>	
	<b>Ch-6:</b> The Southern Plateau	<ul style="list-style-type: none"> <li>• The Southern Plateau</li> <li>• Two parts of the Plateau region- The central highlands, The Deccan plateau</li> <li>• The rivers in the plateau region</li> <li>• Visiting places in the Southern Plateau Region</li> </ul>	
<b>August</b>	<b>Ch-7:</b> Coastal Plains and the Islands	<ul style="list-style-type: none"> <li>• The Coastal Plains-The Eastern Coastal Plains, The Western Coastal Plains</li> <li>• The Islands- The Andaman and Nicobar Island, The Lakshadweep Island</li> <li>• Visiting Places in the Eastern Coastal Plains</li> <li>• Visiting Places in the Western Coastal Plain</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Ch-8:</b> Climate of India	<ul style="list-style-type: none"> <li>• Difference between weather and climate</li> <li>• Different seasons in India</li> </ul>	
	<b>Ch-9:</b> Natural Resources	<ul style="list-style-type: none"> <li>• Natural resources-Renewable resources</li> <li>• Conserving renewable resources, Non-renewable resources</li> </ul>	
	<b>Ch-10:</b> Our forest wealth	<ul style="list-style-type: none"> <li>• Forest-Forest products</li> <li>• Different types of forests-Evergreen forest, Deciduous forests, Mountain forests, Thorn forests, Tidal forests</li> <li>• Save the forest</li> </ul>	
<b>September</b>	<b>Ch-11:</b> Water	<ul style="list-style-type: none"> <li>• Water –a precious resource</li> <li>• Sources of water</li> <li>• Conserving water</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Syllabus of Half Yearly Exams</b> : Ch – 1 to 10 (work done in book and notebook) Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ's, Name these, To draw and label the diagram/Map work/Picture identification..		

<b>October</b>	<b>Ch-12:</b> Our soil resource	<ul style="list-style-type: none"> <li>• Types of soil- Alluvial soil, black soil, Red soil, Laterite soil, Desert soil, Mountain soil</li> <li>• Conserving the soil</li> <li>• Different seasons, different types of crops</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Ch-13:</b> Agriculture	<ul style="list-style-type: none"> <li>• Agriculture in India-Food crops, Cash crops</li> <li>• Rearing cattle and other animals</li> </ul>	
<b>November</b>	<b>Ch-14:</b> Mineral resources	<ul style="list-style-type: none"> <li>• Ores , minerals and metals</li> <li>• Minerals in India- Some metallic minerals, Some nonmetallic minerals</li> <li>• Conserving minerals</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Ch-15:</b> Industries	<ul style="list-style-type: none"> <li>• Industries play an important role</li> <li>• Different kinds of industries</li> <li>• Industries and environment</li> </ul>	
<b>December</b>	<b>Ch-16:</b> Human resources	<ul style="list-style-type: none"> <li>• Human resources</li> <li>• Working for the people</li> <li>• Some problems that need to be taken care of,</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Ch-17:</b> Studying the past	<ul style="list-style-type: none"> <li>• Why study history</li> <li>• Sources of history</li> <li>• Archaeologists at work</li> </ul>	
	<b>Ch-18:</b> Living on a river bank	<ul style="list-style-type: none"> <li>• Story of changing life</li> <li>• Indus Valley Civilization</li> <li>• Language and Trade</li> </ul>	
<p><b>Syllabus of Periodic Test - II</b> : Ch –1 and 11 to 15 (work done in book and notebook) Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ's, Name these, To draw and label the diagram/Map work/Picture identification.</p>			

<b>January</b>	<p><b>Ch-19:</b> Reaching out</p> <p><b>Ch-20:</b> Government and elections</p>	<ul style="list-style-type: none"> <li>• History of communication and travelling</li> <li>• Means of communication</li> <li>• Moving around- Roads ,Rail transport, Air transport, Waterways</li>   <li>• Understanding democratic government</li> <li>• Levels of government-local self-government, At the village level, In towns and cities</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<b>February</b>	<p>Ch-21: Rights and duties</p>	<ul style="list-style-type: none"> <li>• Constitution–a set of rules - Fundamental Rights, Fundamental Duties, Directive Principles</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
	<b>Revision for Final Examination</b>		
<b>March</b>	<p><b>Syllabus of Final Examination:</b> Ch-1 and 11 to 21 (work done in book and notebook) Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ's, Name these, To draw and label the diagram/Map work/Picture identification.</p>		



## Syllabus distribution - COMPUTER

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> History of Computers	1.1 Early Calculating Devices 1.2 Mechanical Counting Devices 1.3 Electromechanical Counting Devices 1.4 Electronic Counting Devices 1.5 Modern Calculating Devices or Computers 1.6 ENIAC & UNIVAC	<b>Subject Enrichment Activities (20 marks)</b> <b>Suggested Activities:</b> Lab activity, Hands on Activity, Audio Video Experience  <b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Ch-2:</b> Know Your Computer	2.1 Hardware 2.2 Software 2.3 Storing Data in Computer	
May	<b>Syllabus of Periodic Test I : Ch-1 and 2</b>		
July	<b>Ch-3:</b> More on Windows 7	3.1 Common Features of Windows 3.2 Working with Windows 7 3.3 Arranging the opened Windows 3.4 Working with Files and Folders 3.5 File Name 3.6 Windows Explorer 3.7 Arranging Files and Folders	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
August	<b>L-4:</b> Fun with LOGO	4.1 Starting MSWLOGO 4.2 LOGO Primitives 4.3 Working with LOGO Pen 4.4 Other LOGO Commands 4.5 Drawing Shapes in LOGO	
September	<b>Ch-5:</b> LOGO Procedures	5.1 Advantage of Procedures 5.2 Rules for Naming a Procedure 5.3 Parts of LOGO Procedure 5.4 Writing a Procedure 5.5 Some Procedure Operations	
<b>Syllabus of Half yearly Exams : Ch- 1 to 4 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures and Question Answers ,Let's Review 1 (Pg.no. 46 &amp; 47)</b>			

Month	Topic	Sub Topics	Subject Enrichment Activity
October	<b>Ch-6:</b> Editing a Document in MS Word	6.1 Starting MS Word 2010	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
		6.2 Working with MS Word 2010	
6.3 Editing a Document			
6.4 Find and Replace Text			
6.5 Checking Spelling & Grammar			
November	<b>Ch-7:</b> Formatting in MS Word	6.6 Thesaurus	
		6.7 Word Count	
		7.1 Character Formatting	
		7.2 Using the Font Group on the Home Tab	
		7.3 Changing Font Typeface , Size & Colour	
December	<b>Ch-8:</b> MS Power Point	7.4 Changing Text Alignment	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
		7.5 Bullets and Numbers	
		8.1 Presentations	
		8.2 Starting MS PowerPoint	
		8.3 Components of Microsoft PowerPoint	
		8.4 Creating a New Presentation	
		8.5 Making Changes to a Slide	
		8.6 Adding a New Slide	
		8.7 Views of Slides	
8.8 Saving a Presentation			
<b>Syllabus of Periodic Test II : Ch- 5 to 7 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures and Question Answers</b>			
January	<b>Ch-9:</b> Multimedia & Internet	9.1 Multimedia	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
		9.2 Uses of Multimedia	
		9.3 Requirement of Multimedia	
		9.4 Installing a Multimedia CD-ROM	
		9.5 Windows Media Player	
		9.6 Playing Games	
		9.7 Internet	
		9.8 Connecting to the Internet	
		9.9 Some Important Terms Related to the Internet	
		9.10 Search Engines	
		February	
March	<b>Syllabus of Final Examination:</b> Ch- 5 to 9 complete with MCQ , True/False, Fill in the Blanks, Match the columns, Give full forms, Cross Words, Identify and label the pictures and Question Answers, Let's Review II (Pg. No 101 & 102)		

## Syllabus Distribution – GENERAL KNOWLEDGE

Month	Milligascar		Aptitude and reasoning	
	Topics	Pg no	Exercise	Pg no
April	• Root Bridge Tree	6	Ex-1	Pg-5
	• Aquatic Plants	7	Ex-10	Pg-16
	• The Great Banyan Tree	8	Ex-15	Pg-23
	• Coconut Crab	9	Ex-38	Pg-51
	• Elephant	10		
	• Cheetah	11		
	• Pelican	12		
	• Peacock	13		
May	• Indian Vulture	14	Ex-2	Pg-7
	• Important Seas Of The World	15	Ex-11	Pg-17
	• Word Grid	16	Ex-16	Pg-25
	• Reference Map	17		
	• Dal Lake	18		
	<b>Syllabus of Periodic Test I : Milligascar - Pg 6 to 13 ; Aptitude and Reasoning – Ex - 1, 10, 15, 38</b>			
July	• Brahmaputra river	19	Ex-3	Pg-9
	• Indian ocean	20	Ex-17	Pg-27
	• Himalayas	21	Ex-18	Pg-28
	• Gir forest and national parka	22	Ex-39	Pg-52
	• Thar desert	23		
	• Barren island	24		
	• Jog falls	25		
	• Important islands of the world	26		
August	• Brain Teasers	27	Ex-4	Pg-10
	• St. Mary's Island	28	Ex-19	Pg-29
	• Taj mahal	29	Ex-20	Pg-30
	• Bhakra-Nangal Dam	30	Ex-31	Pg-44
	• London Tower Bridge	31	Ex-32	Pg-45
	• Bandra – Worli Sea Link	32		
	• Important Cities Of India	33		
September	• Word Scramble	34	Ex-5	Pg 11
	• Kathakali	35	Ex-21	Pg 41
	• Indus Valley Civilization	36-37	Ex-22	Pg 32
	• Desert Festival Of Jaisalmer	38		
	• Tribes Of Andaman And Nicobar Islands	39		
	• Zulu Tribes	40		
	<b>Syllabus of Half Yearly Exams : Milligascar - Pg 6 to 33 ; Aptitude and Reasoning – Ex – 1 to 5, 10, 11, 15 to 20</b>			

October	• Great Rulers	41	Ex-6	Pg-12
	• Crossword	42	Ex-23	Pg-33
	• Ratan Tata	43	Ex-24	Pg-34
	• Rani Laxmibai	44	Ex-33	Pg-46
	• Mahatma Gandhi	45		
	• A.P.J.Abdul Kalam	46		
	• Sachin Tendulkar	47		
• Rabindranath Tagore	48			
November	• Gautam Buddha	49	Ex-7	Pg-13
	• J.k. Rowling	50	Ex-25	Pg-35
	• Sports personalities	51	Ex-34	Pg-47
	• Bhopal gas tragedy	52	Ex-40	Pg-54
December	• Bhuj earthquake	53	Ex-8	Pg-14
	• Accidental inventions	54	Ex-14	Pg-21
	• Indian Space Research Organisation	55	Ex-26	Pg-36
	• Zero	56	Ex-27	Pg-37
	• Solar Energy	57	Ex-30	Pg-42
	• Deforestation	58	Ex-35	Pg-48
	• Padma Awards	59		
	• Hunger and poverty	60		
	• Business tycoons	61		
	<b>Syllabus of Periodic Test II : Milligascar - Pg 6 to 52 ;</b> Aptitude and Reasoning – Ex – 1 to 8, 10, 11, 15 to 27, 30 to 35, 38 to 40			
January	• Nobel laureates	62	Ex-9	Pg-15
	• Verbal reasoning	63-64	Ex-28	Pg-38
	• Non – verbal reasoning	65-66	Ex-36	Pg-49
	• National parks of India	67		
	• Books and authors	68		
February	• Abbreviations and sobriquets	69	Ex-12	Pg-18
	• The structure of government of India	70	Ex-13	Pg-19
	• Ranking system	70	Ex-29	Pg-40
	• Timeline	71	Ex-37	Pg-50
<b>Revision for Final Examination</b>				
March	<b>Syllabus of Final Examination : Milligascar - Pg 6 to 71 ;</b> <b>Aptitude and Reasoning – Ex – 1 to 40</b>			

## Syllabus Distribution -MORAL EDUCATION

MONTH	LIVE AND LET LIVE
April and May	L-1 Greeting Warmly L-2 Friendship
July	L-3 Discipline And Hardwork
August	L-4 Self-confidence L-5 Fears and Courage
September	L-6 Taking Initiative
October	L-7 Optimism
November	L-8 Being Responsible
December	L-9 Generosity L-10 Admitting Mistakes
January	L-11 Being Sympathetic L-12 Problem Solving
February	L-13 Keeping Environment Healthy L-14 Being a Yogi Like a Baby