

**ANNUAL
CURRICULUM
PLAN
CLASS:III
SESSION 2017-18**

List of Books

Book Title	Author's Name	Publisher's Name
ENGLISH		
1. New Oxford Modern English- Course Book-3	David Horsburgh, Nicholas Horsburgh,	Oxford University Press
2. New Oxford Modern English- Workbook-3	Claire Horsburgh,	
हिंदी		
3. समन्वी हिंदी पाठमाला-3 Text cum Workbook	सीमा सिंह, गौरीश्रीवास्तव	Vishv Books
MATHEMATICS		
4. New Enjoying Mathematics-3	Aashalata Badami	Oxford University Press
SOCIAL STUDIES		
5. Adventuring Beyond-3	Ashok Kumar	Britannica Learning
SCIENCE		
6. Science Spark-3	Dr. Sanaya Nariman	Britannica Learning
VALUE EDUCATION		
7. Moral Minds-3	Geeta ChadhaYadav	Rohan Book Company
APTITUDE		
8. Aptitude and Reasoning-3	Pankaj Sharma	Rohan Book Company
COMPUTER		
9. Viva dot Com-3 (Computer Science and Information Technology)	Prof . Ashok Arora & SarikaVerma	Viva Education
G.K		
10. Milligascar-3 (Know the world around you)	Deepti Kathpalia	Millennium Booksource Pvt. Ltd.

Remodelled Assessment Structure

A. Remodelled assessment structure effective from Academic Year 2017-18 for Classes I to V.

1. Scholastic Area

	TOTAL 100 MARKS			
Subjects	80 Marks (Final Examination) Student has to secure 33% marks out of 80 marks to pass in each subject.	20 Marks (Student has to secure 33% marks out of overall 20 marks earmarked)		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
English	The Final Examination will be for 80 marks in each subject Marks and grades both will awarded for individual subjects. 9-point grading will be same as followed by the Board in Class XII	Periodic Written Test (Term Examinations) restricted to three in each subject in an academic year. Average of the best two tests to be taken for final marks submission,	This will cover • Regularity • Homework/ classwork completion • Neatness and upkeep of notebook	Subject Enrichment Activities are listed in ACP.
Hindi				
Mathematics				
General Science				
Social Science				

2. Co- Scholastic Activities:

Activity	To be graded on a 5- point scale (A-E) in school
Work Education (Computer)	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education(PET)	By the PE Teacher

Periodic Test I**May (Timings - 7:30 am to 10:00 am)**

Subject	Date	Day	Parent's Sign.
SOCIALSTUDIES	01/05/2017	Monday	
GENERAL SCIENCE	02/05/2017	Tuesday	
GK	03/05/2017	Wednesday	
ENGLISH	04/05/2017	Thursday	
COMPUTER	05/05/2017	Friday	
HINDI	06/05/2017	Saturday	
MATHEMATICS	08/05/2017	Monday	

Periodic Test II**September (Timings - 7:30 am to 10:00 am)**

Subject	Date	Day	Parent's Sign.
MATHEMATICS	07/09/2017	Thursday	
GENERAL STUDIES	08/09/2017	Friday	
ENGLISH	11/09/2017	Monday	
COMPUTER	12/09/2017	Tuesday	
GK	13/09/2017	Wednesday	
HINDI	14/09/2017	Thursday	
SOCIAL STUDIES	15/09/2017	Friday	

Periodic Test III**December (Timings - 8:30 am to 11:00 am)**

Subject	Date	Day	Parent's Sign.
HINDI	01/12/2017	Friday	
GENERAL SCIENCE	04/12/2017	Monday	
GK	05/12/2017	Tuesday	
MATHEMATICS	06/12/2017	Wednesday	
ENGLISH	07/12/2017	Thursday	
COMPUTER	08/12/2017	Friday	
SOCIAL STUDIES	11/12/2017	Monday	

Final Examination**March (Timings - 8:30 am to 11:00 am)**

Subject	Date	Day	Parent's Sign.
GK	05/03/2018	Monday	
MATHEMATICS	07/03/2018	Wednesday	
HINDI	09/03/2018	Friday	
SOCIAL STUDIES	12/03/2018	Monday	
ENGLISH	14/03/2018	Wednesday	
GENERAL SCIENCE	16/03/2018	Friday	
COMPUTER	17/03/2018	Saturday	

Syllabus Distribution – ENGLISH

Month	Topic	Sub topics	Subject Enrichment Activity
April	L-1: Dorothy and The Scarecrow	Comprehension: Questions, Recall: true or false, Reference to context Vocabulary: Anagrams, Spellings, Finding words from the story, Antonyms, Similes, Matching sentences, Word search	<ul style="list-style-type: none"> Poem recitation Declamation Reading aloud Dictation Listening skill Pair work : Formation of question tags Videos on different Seasons Videos on grammar topics Role play Pair work : finding rhyming words
	Poem: Robin	Language: Nouns, Sequencing, Sentence completion using when, Verbs, Tenses, Articles, Singular and plural nouns, Joining sentences using when, Countable and uncountable nouns	
L-2: The Wooden Bowl	Composition: Paragraph writing, Describing a season, Writing about something handmade		
May	Poem: Playtime	Comprehension: Questions, Who said these words, Reference to context Vocabulary: Rhyming words, Word game, Synonyms, Similes, Negative sentences	
	L-3: My Early Home	Language: Adjectives, Pronouns, Using The Infinitive 'to', Nouns, verbs and adjectives, Declarative to Interrogative, Contractions Composition: Writing about a game, Completing a story: writing	
Syllabus of Periodic Test I : Course book & Workbook: L-1 and 2; Grammar: Work done in Grammar till April ; Creative Writing: Paragraph Writing ; Comprehension passage			
July	L-4: Pothole	Comprehension: Questions, Reference to context, Recall : True or False Vocabulary: Word search, Punctuations, Conjecture, Proverbs, Common nouns, Homophones, Collective nouns, Antonyms and synonyms, Word ladder	
	Poem: The Moon	Language: Prepositions, Tenses(Verb Forms), Conjunctions, Syntax and usage: correcting grammar, Articles, Using every and only	
	L-5: Message in a Bottle	Composition: Preparing a newspaper report, Paragraph writing, Picture stimulus	
	Test-1: Revision		
	Poem: My Playmate		

August	<p>L-6: Uncle Prasad and the Flying Machine- I</p> <p>L-7: Uncle Prasad and the Flying Machine – II</p> <p>Poem: The White Window</p>	<p>Comprehension: Questions, Recall: true or false, Reference to context</p> <p>Vocabulary: Naming words, Meanings, Making spellings, Making similes, Abbreviations, Rhyming words, Using every and only</p> <p>Language: Verbs, Adverbs, Forming adverbs, Negative Sentences, Conjunctions, Comparatives, Adjectives, Comparison, Use of too+ adjectives</p> <p>Composition: Writing a Limerick, A short description on Flying machine, Poetry writing, Picture stimulus</p>	
September	<p>L-8: The Old Man and the Tiger</p> <p>Poem: Puppy and I</p>	<p>Comprehension: Questions, Who said these words, Reference to context</p> <p>Vocabulary: Syntax, Words end with ‘ess’, Phrasal verbs, Alphabetical order, Subject and predicates, Apostrophe, Definition, Proverbs</p> <p>Language: Interrogative sentence, Sentence constructions, Adverbs made from adjectives, Conditional clauses, Adjectives to adverbs, Nouns pairs; collective nouns</p> <p>Composition: Letter Writing(Formal and Informal), Descriptive writing</p>	<ul style="list-style-type: none"> • Poem recitation • Declamation • Reading aloud • Dictation • Listening skill • Videos on grammar topics
<p>Syllabus of Periodic Test II : Course book & Workbook: L-1 to7; Grammar: Work done in Grammar till August ; Creative Writing: story writing & Paragraph Writing ; Comprehension passage</p>			
October	<p>L-9: The Story of Silk</p> <p>Poem: Sunning</p> <p>Test-2: Revision</p> <p>L-10: The Railway Journey</p>	<p>Comprehension: Questions, Reference to context, Rhyming words</p> <p>Vocabulary: Anagrams, Word game, Word meaning, Sentence composition, Dictionary work, Similes, reconstructing given similes</p> <p>Language: Subject and predicate, Verbs: Tenses, Types of sentences, Prepositions: to or for, Joining sentences</p> <p>Composition: Informal letter</p>	<ul style="list-style-type: none"> • Reading aloud • Listening comprehension • Class discussion on ‘Force of habit’ • Dictation • Poem recitation • Listening skill • Videos on grammar topics • Video on how silk is obtained

November	<p>L-10: The Railway Journey</p> <p>L-11: The Rabbit's Egg</p>	<p>Comprehension: Questions, who said these words, Reference to context</p> <p>Vocabulary: Sentence Composition using phrasal verbs, Word search, Antonyms, Alphabetical order: spelling</p> <p>Language: Subject and Predicate, Using 'who', Conjunctions, Conditional clauses: if, Sentences composition, Just + past participles, Interrogative sentences using each, Using the 'if' clause</p> <p>Composition: Dialogue writing, Storytelling, Informal letter</p>	<ul style="list-style-type: none"> • Reading aloud • Activity on Children's Day • Dictation • Poem recitation • Listening skill • Videos on grammar topics
December	<p>Poem: Outside My Window</p> <p>L-12: The Nawab of Salimabad-I</p>	<p>Comprehension: Questions, Reference to context, Matchups</p> <p>Vocabulary: Abbreviations, Sentence Composition, Words beginning with wa-, Antonyms, Synonyms, Irregular verbs, Identifying syllables</p> <p>Language: Subject, verb and object, Comparatives Articles, Tenses(Verb Forms), Identifying subject, predicate, verb and object, Indirect/reported speech, Transitive and intransitive verbs, Revision: verbs and objects, Punctuation</p> <p>Composition: Writing about an incident from past, Writing a description of people</p>	<ul style="list-style-type: none"> • Reading aloud • Poem recitation • Listening skill • Word game • Extempore • Videos on grammar topics
<p>Syllabus of Periodic Test III : Course book & Workbook: L-1 to 11; Grammar: Work done in Grammar till November ; Creative Writing: Story writing, Paragraph writing & Letter writing ; Comprehension passage</p>			
January	<p>L-13: The Nawab of Salimabad- II</p> <p>Poem: Nirupam Uncle</p>	<p>Comprehension: Questions, Complete the sentences, Reference to context, Recall: true or false</p> <p>Vocabulary: Call sounds of animals, Abbreviations, Sentence composition, Crossword</p> <p>Language: Negative Sentences, Adverbs: either...or, neither...nor, Map reading, Tenses(Verb Forms), Using 'which', Relative pronouns</p> <p>Composition: Paragraph writing using Similes</p>	
February	<p>Test-3: Revision</p>	Revision of Final Examination syllabus	
March	<p>Syllabus of Final:Examination: Course book & Workbook : L-1 to 13 Grammar: Topics mentioned in Annual Curriculum Plan Creative writing: Letter writing, Paragraph writing & Story writing Comprehension passage</p>		

पाठ्यक्रम विभाजन-हिंदी

माह	विषय	उप विषय	विषय संवर्धन गतिविधि
अप्रैल	पाठ-1: पानी(कविता)	<p>समन्वी हिंदी पाठमाला</p> <p>पाठ-1 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना, कविता वाचन</p> <p>भाषा-कौशल - अनुस्वार-अनुनासिक, समानार्थी शब्द, वचन, विलोम शब्द</p> <p>लेखन-कौशल - अनुच्छेद-जल ही जीवन है, चित्र वर्णन, जल के उपयोग श्रवण कौशल, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, सत्य-असत्य</p>	<p>पाठ-1 बादल का चित्र व वर्णन (आई.सी.टी), सामूहिक वार्तालाप (पानी बचाओ), पाठ-पठन, श्रुतलेख, शब्दार्थ, कविता-वाचन व्याकरण-मूल्यांकन</p> <p>वीडियो (पानी के उपयोग पर)</p>
	पाठ-2: घोंसला	<p>पाठ-2 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p>भाषा-कौशल - संज्ञा, क्रिया, विशेषण, वचन, समानार्थी शब्द, विलोम शब्द</p> <p>लेखन-कौशल - अनुच्छेद-घर, श्रवण कौशल, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, किसने/किससे कहा</p> <p>व्याकरण - पत्र लेखन (औपचारिक), अनुच्छेद-बैसाखी</p>	<p>पाठ-2 पशु-पक्षियों के रहने के पाँच स्थान, सामूहिक वार्तालाप (घर), पशु-पक्षियों की विशेषताएँ (आई.सी.टी), पाठ-पठन, श्रुतलेख, शब्दार्थ, व्याकरण-मूल्यांकन</p> <p>वीडियो (बया पक्षी पर)</p>
मई	पाठ-3: बेमुक की फिल्म	<p>पाठ-3 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p>भाषा-कौशल - संज्ञा, क्रिया, विशेषण/ विशेष्य, पर्यायवाची शब्द, विलोम शब्द</p> <p>लेखन-कौशल - श्रवण कौशल, चित्र वर्णन-कारपूलिंग, प्रश्नोत्तर, रिक्त-स्थानों की पूर्ति, पशु-पक्षी और उनकी आवाज़े</p> <p>व्याकरण - पत्र लेखन (अनौपचारिक), कहानी लेखन</p>	<p>पाठ-3 पंक्ति बद्ध होने से सुविधा, पाठ-पठन, श्रुतलेख, शब्दार्थ, व्याकरण-मूल्यांकन</p>

	<p>प्रथम सत्रीय परीक्षा : समन्वी - पाठ 1 व 2 व्याकरण : समन्वी पाठ 1 व 2 का संपूर्ण भाषा कौशल, अनुच्छेद लेखन</p>		
<p>मूल्यांकन</p>	<p>पाठ-4: बीज की आत्मकथा</p>	<p>पाठ-4 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना भाषा-कौशल - संज्ञा के भेद, विशेषण, पर्यायवाची शब्द, विलोम शब्द लेखन-कौशल - श्रवण कौशल, अनुच्छेद लेखन (आम), प्रश्नोत्तर, रिक्त-स्थानों की पूर्ति, मिलान करना, सही-गलत, बहुविकल्पीय प्रश्न</p>	<p>पाठ-4 आम की अनेक किस्मों के चित्र, नाम व गुण, आम का पत्तों सहित चित्र, पाठ-पठन, श्रुतलेख, शब्दार्थ व्याकरण-मूल्यांकन वीडियो (आम की किस्मों पर)</p>
	<p>पाठ-5: उपयोगिता पुस्तकालय की (कविता) बंदरकुमार की होशियारी (केवल पढ़ने के लिए)</p>	<p>पाठ-5 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना, कविता वाचन भाषा-कौशल - वचन, वर्ण-विच्छेद, वाक्यांशों के लिए एक शब्द, विलोम शब्द, पर्यायवाची शब्द, प्रत्यय लेखन-कौशल - श्रवण कौशल, प्रश्नोत्तर, अनुच्छेद लेखन (पुस्तकालय), मूल्य पूरक प्रश्न, बहुविकल्पीय प्रश्न, कविता की पंक्तियों का भाव</p>	<p>पाठ-5 अस्पताल और पोस्ट ऑफिस का चित्र व कार्य, अपनी पुस्तक की विशेषताओं से संबंधित पाँच वाक्य, पाठ-पठन, श्रुतलेख, शब्दार्थ व्याकरण-मूल्यांकन वीडियो (पुस्तकालय पर)</p>
	<p>पाठ-6: एक अनोखा काम</p>	<p>पाठ-6 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना भाषा-कौशल - विशेषण-विशेष्य, लिंग, वाक्य प्रयोग लेखन-कौशल - श्रवण कौशल, चित्र वर्णन (पार्क में फैली गंदगी), प्रश्नोत्तर, रिक्त-स्थानों की पूर्ति, शब्द-जोड़े बनाना व्याकरण - पत्र लेखन (औपचारिक), कहानी लेखन</p>	<p>पाठ-6 घर से विद्यालय जाने व आने तक किए गए कार्य पर आठ वाक्य, पाठ-पठन, श्रुतलेख, शब्दार्थ व्याकरण-मूल्यांकन वीडियो (विद्यालय में किए जाने वाले कार्यों पर)</p>

अगस्त	पाठ-7: अकेला आम	पाठ-7 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना भाषा-कौशल - विलोम शब्द, वचन, उपसर्ग लेखन-कौशल - श्रवण कौशल, बहुविकल्पीय प्रश्न, अनुच्छेद-फलों पर, प्रश्नोत्तर	पाठ-7 सामूहिक गतिविधि (फास्टफूड खाने से हानि), पाठ-पठन, श्रुतलेख, शब्दार्थ, व्याकरण-मूल्यांकन वीडियो (फलों पर)
	पाठ-8: मीशा और शान	पाठ-8 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना भाषा-कौशल - आगत स्वर, विराम चिह्न, विलोम शब्द, विशेषण, संयुक्ताक्षर लेखन-कौशल - श्रवण कौशल, चित्र वर्णन-जानवरों की देख-रेख पर, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त-स्थानों की पूर्ति, सहमत-असहमत व्याकरण - पत्र लेखन (औपचारिक), अनुच्छेद लेखन-स्वतंत्रता दिवस, रक्षाबंधन	पाठ-8 चिड़ियाघर में पाए जाने वाले पशु-पक्षियों व अपने मनपसन्द झूले पर पाँच वाक्य, पाठ-पठन, श्रुतलेख, शब्दार्थ, व्याकरण-मूल्यांकन वीडियो (चिड़ियाघर पर)
सितम्बर	पाठ-9: हौसले बड़े इनके (कविता)	पाठ-9 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना, कविता वाचन भाषा-कौशल - क्रिया, वचन, समानार्थी शब्द, प्रत्यय लेखन-कौशल - श्रवण कौशल, अनुच्छेद-मधुमक्खी, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, पंक्तियाँ पूरी करना व्याकरण - पत्र-लेखन (अनौपचारिक), अनुच्छेद-दशहरा	पाठ-9 वार्तालाप गतिविधि (परिश्रम का महत्त्व), कविता-वाचन, व्याकरण-मूल्यांकन वीडियो (परिश्रम पर)
	द्वितीय सत्रीय परीक्षा समन्वी हिंदी पाठमाला : पाठ 1 से 8 तक व्याकरण : समन्वी पाठ 1 से 8 का संपूर्ण भाषा कौशल, पत्र व अनुच्छेद लेखन		

अक्टूबर	पाठ-10: लेने के देने बैंगन की भाजी (केवल पढ़ने केलिए)	पाठ-10 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना भाषा-कौशल - नुक्ता का प्रयोग, विशेषण, समानार्थी शब्द, संधि-विच्छेद लेखन-कौशल - श्रवण कौशल, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त-स्थानों की पूर्ति, सहमत-असहमत व्याकरण - अनुच्छेद लेखन-दीवाली, गाँधी जयंती	पाठ-10 शाकाहारी व माँसाहारी पशुओं पर लघु पत्रिका बनाना, एक वफादार पशु का जीवनवृत्त (आई.सी.टी), पाठ -पठन, श्रुतलेख, शब्दार्थ, व्याकरण-मूल्यांकन वीडियो (शाकाहारी व माँसाहारी पशुओं का)
	पाठ-11: गाने वाला बीन	पाठ-11 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना भाषा-कौशल - वर्ण-विच्छेद, समानार्थी शब्द, शब्द-युग्म, वचन, मैं और मैं का प्रयोग, विराम चिह्न, क्रिया लेखन-कौशल - श्रवण कौशल, चित्र वर्णन-हरी सब्जी खाने से लाभ, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त-स्थानों की पूर्ति, किसने/किस से कहा, मिलान करना	पाठ-11 खेती से संबंधित यंत्रों के नाम व काम (आई.सी.टी), दो फलियों के नाम व चित्र, कहानी वाचन-आलस त्यागने से लाभ, पाठ-पठन, शब्दार्थ, श्रुतलेख, व्याकरण-मूल्यांकन, वीडियो (कृषि यंत्रों पर)
नवम्बर	पाठ-12: दादा का पत्र पौत्री को	पाठ-12 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना भाषा-कौशल - समानार्थी शब्द, उपसर्ग, वाक्य शुद्धि करण लेखन-कौशल - श्रवण कौशल, चित्र वर्णन-बारिश से परेशानियाँ, पत्र लेखन, बहुविकल्पीय प्रश्न, प्रश्नोत्तर, रिक्त-स्थानों की पूर्ति व्याकरण - पत्र लेखन (औपचारिक), अनुच्छेद लेखन-बालदिवस, गुरू नानकदेव	पाठ-12 कहानी वाचन (वर्षा), इंद्रधनुष का चित्र व रंगों के नाम, शब्दार्थ, श्रुतलेख, व्याकरण-मूल्यांकन
दिसम्बर	पाठ-13: करो न नटखट सी शैतानी (कविता)	पाठ-13 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना, कविता वाचन भाषा-कौशल - विलोम शब्द, मुहावरे, तुक वाले शब्द, समानार्थी शब्द लेखन-कौशल - श्रवण कौशल, चित्र वर्णन (पार्क), प्रश्नोत्तर, बहुविकल्पीय प्रश्न, पंक्तियाँ पूरी करना	पाठ-13 सामूहिक गतिविधि (स्वच्छता), पाठ-पठन, श्रुतलेख, कविता-वाचन, शब्दार्थ, व्याकरण-मूल्यांकन वीडियो (स्वच्छता)

दिसम्बर	पाठ-14: ब्रेमन के संगीतज्ञ	<p>पाठ-14 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p>भाषा-कौशल - विलोम शब्द, मुहावरे, विशेषण/ विशेष्य, पर्यायवाची शब्द, संयुक्त वर्ण, प वर्ग</p> <p>लेखन-कौशल - श्रवण कौशल, विश्व मानचित्र में ब्रेमन के राज्य व देशों के नाम, प्रश्नोत्तर, रिक्त-स्थानों की पूर्ति, किसने/किससे कहा, मिलान करना</p> <p>व्याकरण - पत्र-लेखन (अनौपचारिक), कहानी लेखन</p>	<p>पाठ-14 गायकों के चित्र व नाम, पाठ-पठन, श्रुतलेख, शब्दार्थ, व्याकरण-मूल्यांकन</p> <p>वीडियो (मानचित्र का)</p>
<p>तृतीय सत्रीय परीक्षा : समन्वी पाठ 1 से 12 तक व्याकरण : समन्वी पाठ 1 से 12 का संपूर्ण भाषा कौशल, पत्र व कहानी लेखन</p>			
जनवरी	<p>पाठ-15: मैं राजा हूँ</p> <p>पाठ-16: फुटबॉल</p> <p>चुटकुले और पहलियाँ (केवल पढ़ने के लिए)</p>	<p>पाठ-15 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p>भाषा-कौशल - शुद्ध वाक्य, विशेषण, विशेष्य, मुहावरे, वचन, कारक, लिंग, सर्वनाम संबंधी वाक्य</p> <p>लेखन-कौशल - श्रवण कौशल, अनुच्छेद-अपनी पसंदीदा सब्जी, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त-स्थानों की पूर्ति, सहमत-असहमत</p> <p>व्याकरण - अनुच्छेद लेखन-गणतंत्र दिवस</p> <p>पाठ-16 शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p>भाषा-कौशल - समानार्थक शब्द, र के रूपों का प्रयोग, आँ की मात्रा का प्रयोग, संयुक्ताक्षर</p> <p>लेखन-कौशल - श्रवण कौशल, अनुच्छेद-खेलों का महत्त्व, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त-स्थानों की पूर्ति, सही-गलत पर निशान लगाना, मिलान करना</p> <p>व्याकरण - अनुच्छेद लेखन-होली, बसंत ऋतु</p>	<p>पाठ-15 नाट्य मंचन, अपनी पसंदीदा सब्जी का नाम व चित्र, पाठ-पठन, श्रुतलेख, शब्दार्थ, व्याकरण-मूल्यांकन,</p> <p>वीडियो (विभिन्न प्रकार की सब्जियों का)</p> <p>पाठ-16 फुटबॉलके मैदान का चित्र व तीन खिलाड़ियों के चित्रों सहित नाम, पाठ-पठन, शब्दार्थ, श्रुतलेख, व्याकरण-मूल्यांकन</p> <p>वीडियो (फुटबॉल)</p>
फरवरी	<p>वार्षिक परीक्षा के संपूर्ण पाठ्यक्रम एवं सुझावित प्रश्न-पत्र की दोहराई</p>		
मार्च	<p>वार्षिक परीक्षा : समन्वी हिंदी पाठमाला : पाठ 1 से 16 तक व्याकरण : समन्वी पाठ 1 से 16 का संपूर्ण भाषा कौशल, पत्र व कहानी लेखन</p>		

Syllabus Distribution - MATHEMATICS

Month	Topic	Sub Topics	Subject Enrichment Activity
April	Ch-1: Place Value	<ul style="list-style-type: none"> • Looking Back • Counting by Thousands • Place value of each digit • Building ,Comparing, Ordering, Rounding, Ordinal, even and odd numbers • Problem Solving • Chapter Check-Up • Maths Lab Activity • Worksheet • Mental Maths 	<ul style="list-style-type: none"> • Video on ordinal numbers, place value and addition • Revision of tables • Hands on activity • Drill
May	Ch-2: Addition	<ul style="list-style-type: none"> • Looking Back • 3-digit addition with regrouping • More Regrouping • Adding Bigger Numbers • Check your addition • Problem Solving • Chapter Check-Up • Worksheet • Mental Maths • Critical Thinking Skills 	
Syllabus of Periodic Test I : Ch - 1			
July	Ch-3: Subtraction	<ul style="list-style-type: none"> • Looking Back • Using Subtraction • Number Families • Regrouping • Subtracting 3-Digit Numbers • Subtraction with Zeros and Ones • Checking Subtraction With Addition • Subtracting Bigger Numbers • Using Bar Models For Problem Solving • Building Skills • Chapter Check-Up • Mental Maths • Worksheet • Test Your Skills 	<ul style="list-style-type: none"> • Video on multiplication • Revision of tables • Hands on activity • Drill
	Ch-4: Multiplication	<ul style="list-style-type: none"> • Looking Back • Using Arrays in Multiplication • Multiplying by 7 • Multiplying by 8 • Multiplying by 9 • Multiplying 3-Digit Numbers • Multiplying By Tens And Hundreds • Multiplying By 2-Digit Numbers 	

		<ul style="list-style-type: none"> • Building Skills • Problem Solving • Chapter Check-Up • Worksheet 	
August	Ch-5: Division	<ul style="list-style-type: none"> • Looking Back • Equal Sharing • Equal Grouping • Repeated Subtraction • Exploring Division • Multiplication And Division • Problem Solving Strategy • Chapter Check-Up • Worksheet • Maths Lab Activity • Mental Maths 	<ul style="list-style-type: none"> • Video on division • Revision of tables • Hands on activity • Drill
	Ch-6: More on Division	<ul style="list-style-type: none"> • Exploring Division Further • Dividing 2-Digit Numbers • Dividing 3-Digit Numbers • Understanding Remainders • Chapter Check-Up • Worksheet • Maths Lab Activity • Mental Maths • Test Your Skills 	
September	Ch-7: Fractions	<ul style="list-style-type: none"> • Understanding Fractions • Fraction of a region and a collection 	
	Syllabus of Periodic Test II : Ch – 1 to 6		
October	Ch-7: Fractions	<ul style="list-style-type: none"> • Numerator and Denominator of a Fraction • Finding Fractions • Chapter Check-Up • Worksheet • Maths Lab Activity • Critical Thinking Skills 	<ul style="list-style-type: none"> • Video on fractions, pattern, symmetry and measurement • Revision of tables • Hands on activity • Drill
	Ch-8: Shapes, Space and Patterns	<ul style="list-style-type: none"> • Looking Back • Flat Shapes • Solid Shapes • Patterns • Symmetry • Different Views • Shapes That Fit • Chapter Check-Up • Worksheet 	

November	Ch-9: Measurement	<ul style="list-style-type: none"> • Looking Back • Measuring in Metres and Centimetres • Measuring in Kilometres • Measurement of Mass • Measurement of Capacity • Problem Solving • Chapter Check-Up • Maths Lab Activity • Mental Maths • Test Your Skills 	
December	Ch-10: Time	<ul style="list-style-type: none"> • Looking Back • Reading Time To Quarter Past And Quarter to The Hour • Telling Time To 5 Minutes Correctness • Telling The Time Before And After • Hours And Minutes • The Calendar • Time Line • Chapter Check-Up • Worksheet 	<ul style="list-style-type: none"> • Video on time reading • Revision of tables • Hands on activity • Drill
Syllabus of Periodic Test III : Ch- 1 to 9			
January	Ch-11: Money	<ul style="list-style-type: none"> • Looking Back • Counting Money • Counting Change • Adding And Subtracting Money • Multiplying And Dividing Money • Chapter Check-Up • Critical Thinking Skills 	<ul style="list-style-type: none"> • Video on pictograph • Project: Represent mode of transport through a pictograph. • Revision of tables
	Ch-12: Handling Data	<ul style="list-style-type: none"> • Looking Back • Pictograph • Bar Graphs • Chapter Check-Up • Worksheet • Mental Maths • Test Your Skills 	
February	Revision of Final Examination syllabus		
March	Syllabus of Final Examination syllabus: Ch- 1 to 12		

Syllabus Distribution -GENERAL SCIENCE

Month	Topic	Sub Topics	Subject Enrichment Activity
April	Ch-1: Animals- Food and Feeding Habits	<ul style="list-style-type: none"> • Types of animals: herbivores, carnivores and omnivores • Food chain • Feeding habits of animals • Protection and care of animals: care of wild animals, care of domestic animals. 	<ul style="list-style-type: none"> • Diagrams • New terms • Hands on activity • Graphical representation of concepts • Beyond the book activity • Videos on <ol style="list-style-type: none"> 1. Types of animals 2. Food chain 3. Soil formation 4. Layers of soil.
May	Ch-2: Soil	<ul style="list-style-type: none"> • What is soil? • How is soil formed? • What does soil contain? • Types of soil • Uses of soil 	
Syllabus of Periodic Test I : Ch-1 (Work done in book & notebook)			
July	Ch-3: Safety and First Aid Ch-4: Housing and Clothing	<ul style="list-style-type: none"> • Be Safe- at school, on the playground, at home, on road • First aid: first aid for cuts or wounds • House • Materials for houses • A good and clean house: doors and window, high roof and thick walls and open spaces. • Clothing- Fiber from plants, Fiber from animals, Man-made fibers 	<ul style="list-style-type: none"> • Diagrams • New terms • Hands on activity • Graphical representation of concepts • Beyond the book activity • Videos on <ol style="list-style-type: none"> 1. Safety rules 2. Types of houses 3. Natural and man-made fibers.

August	Ch-5: Birds	<ul style="list-style-type: none"> • How do birds fly? • How do birds use their use beaks? • Feet and claws • Caring for their young ones 	<ul style="list-style-type: none"> • Diagrams • New terms • Hands on activity • Graphical representation of concepts • Beyond the book activity
	Ch-6: Parts of Plant	<ul style="list-style-type: none"> • Root: functions of root, different types of roots • Stem: functions of the stem • Leaves: parts of a leaf, functions of a leaf • Flowers and fruits-Seeds • Difference between plants and animals 	
	Ch-7: Living and Non-living Things	<ul style="list-style-type: none"> • Living things • Non-living things • Difference between living and non-living 	
September	Ch-8: Our Body	<ul style="list-style-type: none"> • Important systems inside our body • Skeletal system: joints • Muscular system • Digestive system • Respiratory system • Circulatory system: the heart, the blood and the blood vessels • Sense organs • Nervous system • Excretory system • Reproductive system 	
	Syllabus of Periodic Test II : Ch – 1 to 7 (Work done in Book and Notebook)		
October	Ch-9: Light	<ul style="list-style-type: none"> • Sources of light • Speed of light • Transparent or opaque: shadow 	<ul style="list-style-type: none"> • Diagrams • New terms • Hands on activity • Graphical representation of concepts • Beyond the book activity • Videos on <ol style="list-style-type: none"> 1. Skeletal system 2. Digestive system 3. Respiratory system 4. Circulatory system 5. Light, sound
	Ch-10: Sound	<ul style="list-style-type: none"> • What is sound? • Different types of sounds: Sounds we make, Pleasant sounds, unpleasant sounds • Sound in nature 	

November	<p>Ch-11: Force</p> <p>Ch-12: Measurement</p> <p>Ch-13: Air</p>	<ul style="list-style-type: none"> • What is force? • What can force do? • Celebrating Grandpa's birthday • Measurement of length • Measurement of weight and capacity • Measurement of time • Measurement of temperature • Properties of air • Wind • Uses of air • What does air contain? • Fresh air 	<ul style="list-style-type: none"> • Diagrams • New terms • Hands on activity • Graphical representation of concepts • Beyond the book activity • Videos on <ol style="list-style-type: none"> 1. Force 2. Composition of air 3. Uses of air
December	<p>Ch-14: Water</p> <p>Ch-15: Weather and Seasons</p>	<ul style="list-style-type: none"> • Floating and sinking • Soluble and non-soluble things • Three forms of water • Weather: Factors affecting weather • The water cycle in nature • Seasons: Seasons affect our lives 	<ul style="list-style-type: none"> • Diagrams • New terms • Hands on activity • Graphical representation of concepts • Beyond the book activity • Videos on <ol style="list-style-type: none"> 1. Forms of water. 2. Water cycle 3. Rotation and revolution of Earth 4. Seasons
Syllabus of Periodic Test III : Ch 1 to 14 (Work done in book & notebook)			
January	<p>Ch-16: The Earth, Sun and Moon</p>	<ul style="list-style-type: none"> • Solar system • The Earth: living things on Earth • The Sun • What causes day and night on the Earth? • The seasons • The Moon • The Stars 	<ul style="list-style-type: none"> • Diagrams • New terms • Hands on activity • Graphical representation of concepts • Beyond the book activity • Videos on <ol style="list-style-type: none"> 1. Measurement 2. Composition of air, wind 3. Uses of air 4. Forms of water 5. Seasons and solar system
February	Revision of Final Examination syllabus.		
March	Syllabus of Final Examination : Ch 1 to 16 (Work done in book & notebook)		

Syllabus Distribution - SOCIAL STUDIES

Month	Topic	Sub Topics	Subject Enrichment Activity
April	Ch-1: Our Universe	<ul style="list-style-type: none"> The Universe: It Come with a Big bang!, the twinkling stars The Solar System: meeting the solar family 	<ul style="list-style-type: none"> Map work. Diagrams Research/ Project/ Field work New terms Videos on <ol style="list-style-type: none"> The solar system Movement of Earth
	Ch-2: Unique Earth	<ul style="list-style-type: none"> Moon- our bright neighbour A bright blue ball: Like an orange What makes the Earthspecial? : Blanket of air , neither hot nor cold, water for life Movements of Earth: Rotation causes day and night, revolution causes changing seasons 	
May	Ch-3: Globes & Maps	<ul style="list-style-type: none"> Globes Mapping it out Oceans and Continent Figuring out directions 	<p>Syllabus of Periodic Test I : Ch -1 (Work done in book & notebook)</p>
July	Ch-4: Save the Planet	<ul style="list-style-type: none"> Pollution Land pollution Air pollution, Water pollution Noise pollution 	<ul style="list-style-type: none"> Map work. Research/ Project/ Field work New terms Videos on <ol style="list-style-type: none"> States and capitals Physical features of India
	Ch-5: Physical Features of India	<ul style="list-style-type: none"> The Northern Mountains The Plains of the North The Thar Desert The Deccan Plateau 	
	Ch-6: Political Features of India	<ul style="list-style-type: none"> The Coastal Plains The island areas Looking after places and people 	

August	Ch-7: Around Delhi	<ul style="list-style-type: none"> • Great history • Different people, different ways • Climate –blow hot , blow cold • Delhi-an important Place • City tour 	<ul style="list-style-type: none"> • Map work. • Research/ Project/ Field work • New terms • Videos on <ol style="list-style-type: none"> 1. Historical places of Delhi, Mumbai, Kolkata & Chennai.
	Ch-8: My Mumbai	<ul style="list-style-type: none"> • Climate – it drizzles, it rains, it pours • The history of Mumbai • Moving around: Gateway of India, Marine Drive and beaches, So much more • Different people, different ways • Mumbai-an important place 	
	Ch-9: Kolkata	<ul style="list-style-type: none"> • History-small villages, big city • Climate –drip, drip, drip • Moving around the city of joy <p>Interesting places around the city</p> <p>Different people, different ways</p>	
	Ch-10: All About Chennai	<ul style="list-style-type: none"> • Kolkata-an important place • History of its own • Warm and humid • Moving around the city • Different people, different ways 	
September	Ch-10: All About Chennai	<ul style="list-style-type: none"> • Tasty food • Chennai-an important place 	
	Syllabus of Periodic Test II : Ch 1 to 10 (Work done in book & notebook)		
October	Ch-11: Visiting of Village	<ul style="list-style-type: none"> • A letter from the village • Changing times • Local governments 	<ul style="list-style-type: none"> • Hands on activities • Research/ Project/ Field work • New terms • Diagrams • Videos on <ol style="list-style-type: none"> 1. Village 2. Early people
	Ch-12: Sources of History	<ul style="list-style-type: none"> • History –story of the big old past • Knowing our past • Time for a time line 	
	Ch-13: Early People	<ul style="list-style-type: none"> • Life and times of early humans : early tools, Shelter and cloths 	

November	<p>Ch-14: Fire and the Wheel</p> <p>Ch-15: My India</p>	<ul style="list-style-type: none"> • Discovery of Fire • From collecting and hunting to growing food.: Farming • Invention of the wheel • Special treat! • Food-variety and spice • Dressing up 	<ul style="list-style-type: none"> • Research/ Project/ Field work • New terms • Diagrams • New terms • Videos based on <ol style="list-style-type: none"> 1. Variety of foods and spices of India. 2. Discovery of fire.
December	<p>Ch-16: Time for Celebrations</p> <p>Ch-17: Good Living</p> <p>Ch-18: Working Hard</p>	<ul style="list-style-type: none"> • For season and harvest • Prayer and lots of fun : Diwali, Christmas, Guruparab, Eid- ulFitr, For the nation • Neighborhood • Our helpers • The Journey of flour • The journey of Milk • Making cloth • Places & Occupations • Team work 	
Syllabus of Periodic Test III: Ch 1 to 17 (work done in book & notebook)			
January	<p>Ch-19: Travel time</p> <p>Ch-20: Reaching out</p> <p>Ch-21: People of India</p>	<ul style="list-style-type: none"> • The ship of desert • Greenery, water, and boats • Across the seas, above the clouds • Reasons of travelling • Always keep in touch • History of communication • No looking back • Rabindranath Tagore-our great poet • Mahatma Gandhi father of nation • MotherTeresa-our loving mother • Dr. Radhakrishnan-our special teacher 	<ul style="list-style-type: none"> • Research/ Project/ Field work • New terms • Diagrams • Videos on <ol style="list-style-type: none"> 1. Mahatma Gandhi 2. Rabindranath Tagore 3. Mother Teresa 4. Dr. Radhakrishnan 5. Ship of desert
February	Revision of Final Examination syllabus		
March	Syllabus of Final Examination : Ch 1 to 21 (work done in book & book)		

Syllabus distribution -COMPUTER

Month	Topic	Sub Topics	Subject Enrichment Activity
April	L-1 : Introduction to a Computer	1.1 : Computer – A Smart Machine 1.2 : Working of a Computer 1.3 : Features of a Computer 1.4 : Limitations of a Computer 1.5 : Types of Computer 1.6 : Computers in other Machines	<ul style="list-style-type: none"> Identifying pictures
	L-2 : Parts of a Computer	2.1 : Hardware 2.2 : Software 2.3 : Differences between Hardware and Software	<ul style="list-style-type: none"> Quiz on the topic 'Hardware and Software' Keyboard activity
May	Syllabus of Periodic Test I: Ch- 1 and 2		
July	L-3 : MS Windows: The Operating System	3.1 : Microsoft Windows 3.2 : Working with Windows7 3.3 : Understanding Files and Folders 3.4 : Application Window 3.5 : Some Components of Application Window	<ul style="list-style-type: none"> Lab Activity
August	L-4 : More on MS Paint	4.1: Curve Shape 4.2: Polygon Shape 4.3: Menu Bar	<ul style="list-style-type: none"> Drawing in MS Paint
September	Revision of Ch- 1 to 3 Let's review-I (Pg.No.56) Syllabus of Periodic Test II: Ch- 1 to 3 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures and Question Answers		
October	L-5 : Editing in MS Paint	5.1 : Selecting the Drawing 5.2 : Using Clipboard 5.3 : Image Group 5.4 : Changing the Size of an Image	<ul style="list-style-type: none"> Lab Activity of MS Paint.

November	L-6 : LOGO : A Computer Language	6.1 : LOGO 6.2 : Starting MSW Logo 6.3 : Components of a LOGO 6.4 : LOGO Primitives 6.5 : Repeat Command 6.6 : Exiting LOGO	<ul style="list-style-type: none"> • Lab Activity LOGO commands. • Poster making
December	L-7 : LOGO Arithmetic	7.1 : Revision of LOGO Primitives 7.2 : Print Primitive 7.3 : Calculations in LOGO 7.4 : Print with Logical Operators	<ul style="list-style-type: none"> • Lab Activity
Syllabus of Periodic Test III: Ch – 1 to 6 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures and Question Answers			
January	L-8 : Learning MS Word	8.1: Starting MS Word 2010 8.2 : Parts of MS Word Window 8.3 : Typing Text 8.4 : Creating a New Document 8.5 : Saving a File 8.6 : Printing a Document 8.7 : Closing a Document 8.8 : Opening an Existing Document	<ul style="list-style-type: none"> • list of Shortcut commands
February	Revision of Final Examination syllabus Ch-1 to 8 Let's review-II(Pg.No.98)		
March	Syllabus of Final Examination : Ch- 1 to 8 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures and Question Answers		

Syllabus distribution – GENERAL KNOWLEDGE

Month	Milligascar		Aptitude and reasoning	
	Topics	Pg no	Exercise	Pg no
April	<ul style="list-style-type: none"> • Animal Mates • Resources of Life • Our Animal Friends • Kitchen Secrets • Components of Food • Places of Interest • Wetlands 	6 7 8 9 10 11 12-13	Ex-1 Ex-2 Ex-25 EX-33	Pg-5 Pg-6 Pg-39-40 Pg-52
May	<ul style="list-style-type: none"> • Cycle of Seasons • Water Pollution • Neighborhood Services • Amazing Machines • Modes of Transport 	14-15 16 17 18 19	Ex-5 Ex-6 Ex-7	Pg-11-12 Pg-13-14 Pg-15
Syllabus of Periodic Test I: Milligascar – Pg. no. 6 to 13 Aptitude and reasoning – Ex-1,2,25 & 33				
July	<ul style="list-style-type: none"> • Marvels of The World • Festivals of The World • On the Floor • World of Athletics • Stories Retold • Leaders of Change • Spot the Difference 	20 21 22 23 24 25 26	Ex-9 Ex-10 Ex-29 Ex-30	Pg-17 Pg-18 Pg-46 Pg-47
August	<ul style="list-style-type: none"> • Shapes And Patterns • Story Of Paper • Odd One Out • Enjoy Your Meal • Safety at Road • The Little Fir Tree 	27 28 29 30 31 32	Ex-13 Ex-14 Ex-26 Ex-27	Pg-21-22 Pg-23-24 Pg-41-42 Pg-43-44
September	<ul style="list-style-type: none"> • Healthy Lifestyle • Rainwater Harvesting • Generating Electricity • Bird Watching • A Trip to Planetarium 	33 34 35 36-37 38	Ex-3 Ex-18	Pg 7-8 Pg 28
Syllabus of Periodic Test II : Milligascar – Pg. no. 6 to 32 Aptitude and reasoning – Ex-1, 2, 5, 6, 7, 9, 10, 13, 14, 25, 26, 27, 29,30 & 33				

October	<ul style="list-style-type: none"> • Water Cycle • Locating Objects • Delightful Desserts • Camouflage • Service Before Self • Math at a Glance 	39 40 41 42-43 44 45	Ex-4 Ex-8 Ex-20 Ex-21	Pg-9-10 Pg-16 Pg-30 Pg-31-32
November	<ul style="list-style-type: none"> • Rebus • Voyage Through Oceans • Substance Matters • Sharpen Your Mind • Man on Moon • Brain Teasers 	46 47 48 49 50-51 52	Ex-11 Ex-12 Ex-17 Ex-28	Pg-19 Pg-20 Pg-27 Pg-45
December	<ul style="list-style-type: none"> • Keep a Watch • Sound of Things • Lets Dress Up • Amazing Plants 	53 54 55 56-57	Ex-15 Ex-16 Ex-34 Ex-35	Pg-25 Pg-26 Pg-53 Pg-54
Syllabus of Periodic Test III: Milligascar – Pg. no. 6 to 57 Aptitude and reasoning – Ex-1 to 18, 20, 21, 25 to 30, 33, 34 & 35				
January	<ul style="list-style-type: none"> • Exploring the Earth • Amazing Facts • National Symbols • Important Dates 	58 59 60 61	Ex-19 Ex-22 Ex-31 Ex-32	Pg-29 Pg-33-34 Pg-48-49 Pg-50-51
February	<ul style="list-style-type: none"> • States And Capitals • First in the World • Famous Characters and their Creators 	62 63 64	Ex-23 Ex-24	Pg-35-36 Pg-37-38
Syllabus of Final Examination: Milligascar – Pg. no. 6 to 64 Aptitude and reasoning – Ex-1 to 35				

Syllabus distribution –MORAL EDUCATION

MONTH	TOPICS
April and May	L-1 Being Cheerful
May	L-2 Self-reliance
July	L-3 Hard Work L-4 Cooperation
August	L-5 Honesty L-6 Kindness
September	L-7 Caring Ways
October	L-8 Being Charitable L-9 Helpfulness
November	L-10 Being Healthy
December	L-11 Being Environment-friendly
January	L-12 Being Responsible
February	L-13 Yoga with Grandparents

For Parents...

- 1 A complete 100% attendance is desirable. Leave of absence can be granted only in case of serious illness or eventuality or the marriage in blood relation or any emergency, on the production of a valid document. Parents are advised not to insist on obtaining leave for their children except when it is absolutely necessary.
- 2 Parents/Guardians/Students are expected to sincerely adhere to all the existing rules and regulations of the school which may be modified from time to time. In case of a dispute, the decision of the Principal shall be final and binding on them
- 3 No student is allowed to come to school by bike or car if he/she does not possess a valid driving license
- 4 The school strictly condemns the practice of extra coaching, tuition, professional coaching, etc
- 5 Parents are to ensure that their ward takes timely nutritious meals i.e. breakfast, lunch and dinner containing milk products, seasonal vegetables, fruits, etc and he/she refrains from fast food like burger, pizza, noodles, chips, etc
- 6 All the students shall converse in English on the School Campus so, parents are to encourage their ward to speak in English. They must discourage him/her to use abusive language in or outside the school
- 7 Parents are to attend PTMs regularly and check the Student Diary (Almanac) from time to time for a regulated follow up of their child so that he/she may acquire the habit of working with utmost regularity.
- 8 Parents are not to leave their child in the school half an hour before the start of the school and half an hour after the closure of the school.
- 9 They are not to send the tiffin of the child through any unknown person. He/She will not be allowed to supply the same to the child
- 10 Any unknown person will not be allowed to meet the child or fetch him/her from the school.
- 11 The school fee will be deposited on the quarterly basis by the local cheque only by 10th of April, July October and January positively. After that late fee fine of Rs. 1/- per day will be charged and for the dishonored cheque a penalty of Rs. 500- with the late fine will be charged. In case the cheque is dishonored, the fee along with the penalty and late fine shall be accepted with a Demand Draft (DD) only.
- 12 Parents are to ensure that their child comes to school in time in proper school uniform. The late comers and uniform defaulters will be sent back home from the school entry itself
- 13 Please keep the information about address and the telephone numbers updated in the school records. It helps the school contact you in case of emergency or any other requirement.

GENERAL INFORMATION

- The Curriculum Plan is a convenient division of work for an academic year.
- It makes learning and teaching fruitful and systematic.
- Every student is to undertake learning and writing work according to the prescribed syllabus.
- If the stipulated work is not completed by the end of the month, students should approach the subject-teacher concerned to hold extra classes.
- The guardian too should assess the progress of the child in the light of the syllabus covered.
- All tests and examinations are held as per the prescribed syllabus.

Parent's Signature

अभिभावक कृपया ध्यान दें

1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके। अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल खत्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े ।
2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा । अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा ।
3. कृपया बच्चे की फीस लोकल बैंक से अप्रैल, जुलाई, अक्टूबर तथा जनवरी की दस तारीख तक जमा करवा दें । उसके बाद 1 रू. प्रतिदिन फाइन लगेगा । अगर आपका बैंक किसी कारण से वापिस आता है तो 500 रुपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी । दूसरी बार बैंक नहीं लिया जाएगा ।
4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा ।

अभिभावक के हस्ताक्षर