# ANNUAL CURRICULUM PLAN

CLASS: II

**SESSION 2017-18** 

Book Title	Author's Name	Publisher's Name		
	ENGLISH			
1. New Oxford Modern English - Course Book-2	David Horsburgh, Nicholas Horsburgh, Claire Horsburgh	Oxford University Press		
2. New Oxford Modern English - Workbook-2	David Horsburgh, Nicholas Horsburgh, Claire Horsburgh	Oxford University Press		
	हिंदी			
3. समन्वी हिंदी पाठमाला-2	सीमा सिंह	Vishv Books		
	MATHEMATICS			
4. New Enjoying Mathematics-2	Aashalata Badami	Oxford University Press		
	SCIENCE			
5. Science Spark – Book-2	Dr. Sanaya Nariman	Britannica Learning		
	SOCIAL SCIENCE			
6. Adventuring Beyond-2	Ashok Kumar	Britannica Learning		
M	ORAL EDUCATION			
7. Moral Minds- Book-2	Geeta Chadha Yadav	Rohan Book Company		
APTIT	TUDE AND REASONING			
8. Aptitude and Reasoning - For Class-2	Pankaj Sharma	Rohan Book Company		
COMPUTER				
9. Viva dot Com-2 (Computer Science and Information Technology)	Prof . Ashok Arora & Sarika Verma	Viva Education		
	G.K			
10. Milligascar-2 (Know the world around you)	Deepti Kathpalia	Millennium Booksource Pvt. Ltd.		

# A. Remodelled assessment structure effective from Academic Year 2017-18 for Classes I to V.

### 1. Scholastic Area

	TOTAL 100 MARKS				
Subjects	80 Marks (Final Examination) Student has to secure	_	(Student has to secure 33% marks out of overall 20 marks earmarked in each subject).		
	33% marks out of 80 marks in each subject.	Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)	
English	The Final Examination will be	Periodic Written Test (Term	This will cover Regularity	Subject Enrichment Activities are listed in	
Hindi	for 80 marks in each subject	Examinations) restricted to three in each subject in	<ul><li>Homework/ classwork completion</li></ul>	ACP.	
Mathematics	Marks and grades both will awarded for individual subjects.	an academic year.  Average of the best	<ul> <li>Neatness and upkeep of notebook</li> </ul>		
General Science	9-point grading will be same as followed	two tests to be taken for final	or notebook		
Social Science	by the Board in Class	iliai ks subillissioli,			

# 2. <u>Co- Scholastic Activities:</u>

Activity	To be graded on a 5- point scale (A-E) in school
Work Education (Computer)	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education(PET)	By the PE Teacher

# School timings will be 7:30 am to 10:00 am during the exam days.

# Periodic Test I

Subject	Date	Day	Parent's Sign.
ENGLISH	01/05/2017	Monday	
HINDI	02/05/2017	Tuesday	
MATHEMATICS	03/05/2017	Wednesday	
GENERAL SCIENCE	04/05/2017	Thursday	
SOCIAL STUDIES	05/05/2017	Friday	
GK /COMPUTER	06/05/2017	Saturday	

# Periodic Test II

Subject	Date	Day	Parent's Sign.
ENGLISH	07/09/2017	Thursday	
HINDI	08/09/2017	Friday	
MATHEMATICS	11/09/2017	Monday	
GENERAL SCIENCE	12/09/2017	Tuesday	
SOCIAL STUDIES	13/09/2017	Wednesday	
GK /COMPUTER	14/09/2017	Thursday	

School timings will be 8:30 am to 11:00 am during exam days.

# Periodic Test III

Subject	Date	Day	Parent's Sign.
ENGLISH	01/12/2017	Friday	
HINDI	04/12/2017	Monday	
MATHEMATICS	05/12/2017	Tuesday	
GENERAL SCIENCE	06/12/2017	Wednesday	
SOCIAL STUDIES	07/12/2017	Thursday	
GK /COMPUTER	08/12/2017	Friday	

# **Final Examination**

Subject	Date	Day	Parent's Sign.
ENGLISH	05/03/2018	Monday	
HINDI	07/03/2018	Wednesday	
MATHEMATICS	09/03/2018	Friday	
GENERAL SCIENCE	12/03/2018	Monday	
SOCIAL STUDIES	14/03/2018	Wednesday	
GK /COMPUTER	16/03/2018	Friday	

Month	Topics	Subtopics	Subject Enrichment Activity
April	L-1: Geeta's Biscuits  The Rainbow (Poem)	Comprehension: Questions, Meanings Vocabulary: Words beginning with 'bo-'Sentence composition, Compound Nouns Language: Punctuation (full stop and capital letter), Nouns Composition: Composing a short conversation, Drawing a picture (Rainbow), Composing sentences	<ul> <li>Poem recitation</li> <li>Reading aloud</li> <li>Dictation</li> <li>Oral questions</li> <li>Rhyming words</li> <li>Sentence composition</li> <li>Class work</li> <li>Home work</li> <li>Videos on Noun, Punctuation and Rainbow</li> </ul>
Мау	Syllabus of Per	riodic Test – I : L – 1	
July	L-2: The Clever Jackal Conversation (Poem)  L-3: The Mice and the Elephants I wonder (Poem)	Comprehension: Questions, True or False, Sequencing  Vocabulary: Sentence composition, Fill in the blanks, Alphabetical order, Matching nouns to their meanings, Listening to spell words, Rhyming words, Sentence completion, Anagrams  Language: Using not to form Negative sentences, Nouns, Prepositions, Verbs, Answers using did, Using – made of, full of, Using very+ adjectives  Composition: Story writing, Completing a conversation, Writing an account: habitual action or action performed in past tense, Writing questions, Picture composition, Colouring,	<ul> <li>Read aloud</li> <li>Dictation</li> <li>Poem recitation</li> <li>Making sentence</li> <li>Pair work: Reading a conversation</li> <li>Pronunciation (medial vowel sounds and magic e)</li> <li>Asking questions: Polite expressions</li> <li>Class work</li> <li>Home work</li> </ul> Videos on Nouns, Prepositions and verbs
August	L-4: Nikhil in Trouble  L-5: The Mulla's Son  Trees are Lovely (Poem)	Comprehension: Questions, Sequencing Vocabulary: Sentence completion, Syntax: forming sentences, Sentence composition with selected phrases, Anagrams: Parts of a tree Language: Adjectives, Punctuation: Comma, Apostrophe, Syntax: correcting errors, Making negative statements, Opposites, Nouns Composition: Expanding pointers into a story, Completing a rhyme, Story Writing, Time Expressions	<ul> <li>Read aloud</li> <li>Dictation</li> <li>Poem recitation</li> <li>Listening comprehension</li> <li>Rhyme: pronunciation and completion</li> <li>Cross word</li> <li>Class work</li> <li>Home work</li> <li>Test 1 (W.B)</li> </ul>

September	L-6: Careful Hans I'd like to be (Poem)  L-7: Rumpelstiltskin	Comprehension: Questions, Matching words with meanings, Class discussion  Vocabulary: Preposition: Fill in the blanks, Sentence completion, Similes: Sentence composition  Language: Compound Nouns, Sentence composition, Adding Articles, Syntax: Forming sentences, Forming questions, Verbs, Answering questions: How many?, Using but+ adjective, phrases, Comparatives, More comparatives, Tenses (simple present and past), Using was/were  Composition: Story writing,	<ul> <li>Read aloud</li> <li>Dictation</li> <li>Poem recitation</li> <li>Story writing</li> <li>Oral questions</li> <li>Asking questions about a picture: has/have/does/do</li> <li>Class work</li> <li>Home work</li> </ul> Videos on Articles, Nouns and Sentences
		Expressing a preference, Drawing a picture, Developing a story from a situation, Picture composition	
	Syllabus of Peri	<b>odic Test – II</b> : L – 1 to 5	
October	L-8: The Musician of Bremen  The Cow (Poem)	Comprehension: Questions, True or false, Fill in the blanks(verbs)  Vocabulary: Crossword meanings, Punctuation: capital letter and full stop, Making sensible pairs: verbs and objects, Odd one out  Language: Verbs(tenses), Pronouns, Nouns and Adjectives, Sentence composition, Contractions, Use of apostrophe  Composition: Linking sentences ideas to form a story, Writing a poem using rhyming words, Picture composition	<ul> <li>Read aloud</li> <li>Dictation</li> <li>Odd one out</li> <li>Crossword</li> <li>Play- Acting</li> <li>Class work</li> <li>Home work</li> </ul> Videos on Nouns, Adjectives and Contractions
November	L-9: Mangoes and Guavas  L-10: Kite Fight Brother and Sister (Poem)	Comprehension: Questions, Word search  Vocabulary: Matching two parts of a sentence, Antonyms, Alphabetical order, Words ending in –age  Language: Using Not, Pronouns, Punctuation, Nouns, Adjectives, Verbs, Pronouns, Using going to, Comparatives and Superlatives, Using too, Using do/does, Using for –on/with/in/at  Composition: Writing an imaginary piece, Writing sentences on hobbies, Making a short paragraph.	<ul> <li>Read aloud</li> <li>Dictation</li> <li>Arranging in alphabetical order</li> <li>Poem Recitation</li> <li>Forming comparative sentences</li> <li>Asking and answering questions</li> <li>Verb crossword</li> <li>Class work</li> <li>Home work</li> <li>Test 2 (W.B)</li> <li>Videos on Nouns, Adjectives, Verbs and Pronouns</li> </ul>

December	L-11: Chocko gets a Little Help Odd Animal (Poem)  L-12: Toast Some One (Poem)	Comprehension: Questions, Sequencing, Completing sentences  Vocabulary: Answering questions about a given paragraph, Anagrams, Alphabetical Order, Words beginning with da-, Searching for rhyming words from the poem, Spelling: words with similar spelling, Words ending in –ice, Ordinal numbers, Word building  Language: Pronouns, Preposition, Inverted commas, Preposition, Punctuation, Reported speech, Simple past tense  Composition: Completing a story, Describing a visit to the Zoo, Writing and drawing about an "Odd animal", Expression on time, Using someone, anyone, anything, something and no one	<ul> <li>Poem recitation</li> <li>Reading aloud</li> <li>Dictation</li> <li>Arranging in alphabetical order</li> <li>Pronunciation: g sound</li> <li>Practicing reported speech (listening and speaking)</li> <li>Class work</li> <li>Home work</li> </ul> Videos on Pronouns and Preposition
January	L-13: Monkey See, Monkey Do	Comprehension: Questions Vocabulary: Spelling: difficult words, Forming sentences with the given words, Language: Apostrophe, Answering questions using apostrophe, Forming Sentences with Contraction words, Showing possession always/never/sometimes/often Composition: Making a list of polite expression and using them in a dialogue  Comprehension: Questions	<ul> <li>Read aloud</li> <li>Dictation</li> <li>Polite words</li> <li>Using contractions in speech</li> <li>Class work</li> <li>Home work</li> <li>Video based on Contractions</li> <li>Read aloud</li> <li>Dictation</li> <li>Sentence composition</li> </ul>
	The Wish	Vocabulary: Words ending in –ain Language: Making sentences with a specified number of Nouns, Pronouns, Verbs and Adjectives, Using some/no/any: is/are not/ is there? /are/ is there? Composition: Completing a story	<ul> <li>Class work</li> <li>Home work</li> <li>Test 3 (W.B)</li> <li>Videos based on all grammar topics</li> </ul>
February	Revision of Final Examination syllabus		
March	<b>Syllabus of Final Examination</b> : L – 1 to 14		

माह	विषय	उप विषय	विषय संवर्धन गतिविधि
अप्रैल	<b>पाठ-1:</b> सवेरा (कविता)	शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, कविता भाव स्पष्ट करना, कविता वाचन भाषा-कौशल - विपरीतार्थक शब्द, उलटे अर्थ वाले शब्द लेखन-कौशल - पक्षियों की बोलियाँ लिखना, तुक वाले शब्द, प्रश्नोत्तर	<ul> <li>सूरज का चित्र बनाकर उस पर वाक्य लिखना</li> <li>कागज़ का घर बनाना</li> <li>चित्रों को सही क्रम में रखना</li> <li>सामूहिक परिचर्चा</li> <li>श्र्तलेख</li> <li>शब्दार्थ</li> <li>कविता वाचन</li> <li>व्याकरण मूल्यांकन</li> </ul>
मर्ड	पाठ-2: बिल्ली और बूढ़ा चूहा (कहानी) प्रथम सत्रीय परीक्षा	शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना, ज /ज़ और फ /फ़ से शब्द बनाना, संय्क्त व्यंजन भाषा-कौशल - विलोम शब्द, एक से अनेक बनाना लेखन-कौशल - गद्यांश पढ़कर उत्तर देना, प्रश्नोत्तर : समन्वी पाठ 1	वीडियो-(सवेरा पर अन्य कविता)  • बिल्ली के चित्र में रंग भरना  • काल्पनिक अभिव्यक्ति  • श्र्तलेख  • शब्दार्थ  • पाठ का पठन  • व्याकरण मूल्यांकन वीडियो-(वचन बदलो)
जुलाई	पाठ-3: बहाद्र प्रिय (लेख) पाठ-4: ईमानदार बालक (प्रेरक कहानी)	शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना, ऑ आगत ध्वनि से शब्द बनाना, शब्द सीढ़ी बनाना, औ की मात्रा का प्रयोग भाषा-कौशल - लिंग बदलना, र के विभिन्न रूप, समानार्थक शब्द, लिंग बदलना लेखन-कौशल - काव्यांश पढ़कर प्रश्नों के उत्तर देना, कहानी लेखन, श्रवण कौशल, प्रश्नोत्तर	<ul> <li>पाँच स्वतंत्रता सैनानियों</li> <li>के चित्र चिपकाना</li> <li>कल्पना करना</li> <li>श्रृतलेख</li> <li>शब्दार्थ</li> <li>पाठ का पठन</li> <li>श्रवण कौशल</li> <li>सामूहिक परिचर्चा</li> <li>व्याकरण मूल्यांकन</li> <li>वीडियो-(लिंग बदलो, ईमानदारी की कहानी)</li> </ul>

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	पाठ-5:	शब्द ज्ञान - शब्दार्थ, शब्दों का सही	• अलग अलग त्योहारों के चित्र
	आओ त्योहार	उच्चारण, पाठ और कविता का	चिपकाना
	मनाएँ	भाव स्पष्ट करना, कविता वाचन,	• चित्र में रंग भरना
	(प्रेरक कविता)	मात्राओं का प्रयोग	• वर्ग पहेली हल करना
무		ठीक है, माँ ! (पढ़ने के लिए)	• श्र्तलेख
अगस्त		<b>भाषा-कौशल -</b> एक से अनेक	• शब्दार्थ
T)	पाठ-6:	बनाना, र का प्रयोग,	• कविता वाचन
	चिड़ियाघर की	संज्ञा शब्द, विलोम शब्द,	• पाठ का पठन
	सैर (वर्णन)	क्रिया शब्द	• सामूहिक परिचर्चा
		लेखन-कौशल - चिड़ियाघर के बारे	• व्याकरण मूल्यांकन
		में कॉपी पर लिखना, प्रश्नोत्तर	वीडियो-(त्योहारों पर)
	पाठ-7:	शब्द ज्ञान - शब्दार्थ, शब्दों का सही	• स्वच्छता पर चार्ट बनाना
	सफाई	उच्चारण, कविता भाव स्पष्ट करना,	• चित्र पठन
	अपनाओ,	संयुक्ताक्षर, त्क वाले शब्द लिखना	• पेपर से तितली बनाना
	बीमारी भगाओ	<b>भाषा-कौशल -</b> में और मैं का प्रयोग,	• श्रुतलेख
_	(शिक्षा प्रद	विलोम शब्द, वचन बदलो,	• शब्दार्थ
सितंबर	कहानी)	पर्यायवाची, सर्वनाम	• पाठ का पठन
压		लेखन-कौशल - कविता लेखन,	• कविता वाचन
	पाठ-8:	प्रश्नोत्तर	• सामूहिक परिचर्चा
	सीखो (कविता)		• व्याकरण मूल्यांकन
			• प्रश्न पत्र 1
			वीडियो-(स्वच्छता पर)
	द्वितीय सत्रीय परीक्ष	ता : समन्वी पाठ 1 से 6	
	पाठ-9:	शब्द ज्ञान - शब्दार्थ, शब्दों का सही	• पार्क के चित्र में रंग भरना
	पारस का पत्र	उच्चारण, पाठ का भाव स्पष्ट	• श्रुतलेख
		करना, संयुक्त व्यंजन से शब्द	• शब्दार्थ
L		बनाना, शब्दों को सही क्रम से	• पाठ का पठन
अक्टूबर		लिखना, चलो भाई चलो खरगोश	• श्रवण कौशल
अब		देखेंगे (पढ़ने के लिए)	• व्याकरण मूल्यांकन
		<b>भाषा-कौशल -</b> लिंग बदलो, विशेषण	वीडियो-(विशेषण)
		<b>लेखन-कौशल -</b> पार्क पर वाक्य	
		लिखना, पत्र लेखन, श्रवण कौशल,	
		प्रश्नोत्तर	

नवम्बर	पाठ-10: योग करो, स्वस्थ रहो (लेख)  पाठ-11: बड़े मज़े के खेल (कविता) पाठ-12: जादूगर हारा (कहानी)	शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, कविता भाव स्पष्ट करना, संयुक्त व्यंजन से शब्द बनाना वर्णी का जोड़ भाषा-कौशल - 'र' का प्रयोग, संज्ञा शब्द, समानार्थक शब्द, विलोम शब्द लेखन-कौशल शल - चित्र-वर्णन, गद्यांश पढ़कर प्रश्नों के उत्तर देना, प्रश्नोत्तर शब्द ज्ञान - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना, संयुक्त व्यंजन, मात्रा ज्ञान, वर्षा आई(पढ़ने के लिए) भाषा-कौशल - संज्ञा, वाक्यांश के	<ul> <li>विभिन्न खेलों का कोलाज बनाना</li> <li>खेलों की सूची बनाना</li> <li>श्र्तलेख</li> <li>शब्दार्थ</li> <li>पाठ का पठन</li> <li>कविता वाचन</li> <li>साम्हिक परिचर्चा</li> <li>व्याकरण मूल्यांकन</li> <li>वीडियो-(कविता खेल पर)</li> <li>मसालों की सूची बनाना</li> <li>विभिन्न तरह के पश् पक्षियों का कोलाज बनाना</li> <li>चिड़िया के चित्र में रंग भरना</li> <li>श्र्तलेख</li> </ul>
दिसम्बर	गैंडे का सींग (कहानी)	लिए एक शब्द, समानार्थक शब्द लेखन-कौशल - काव्यांश को पढ़कर प्रश्नों के उत्तर देना, प्रश्नोत्तर : समन्वी पाठ 1 से 11	<ul> <li>शब्दार्थ</li> <li>पाठ का पठन</li> <li>सामृहिक परिचर्चा</li> <li>व्याकरण मूल्यांकन</li> <li>वीडियो-(पशु और पक्षियों पर)</li> </ul>
	•	शब्द ज्ञान - शब्दार्थ, शब्दों का सही	• गत के शकाश का चित्र
	<b>पाठ-14:</b> तारे (कविता)	उच्चारण, कविता भाव स्पष्ट करना	• रात क जाकारा का 1यत्र बनाना श्रुतलेख
	तार (कावता)	<b>भाषा-कौशल -</b> समानार्थक शब्द,	• शब्दार्थ
		विलोम शब्द, मिलान करना	• कविता वाचन
		लेखन-कौशल - कविता लेखन,	• व्याकरण मूल्यांकन
		प्रश्नोत्तर	वीडियो-(अन्यं कविता तारों पर)
_	पाठ-15:	शब्द ज्ञान - शब्दार्थ, शब्दों का सही	• पहेलियाँ बुझाना
जनवरी	जादुई ग्रह	उच्चारण, पाठ का भाव स्पष्ट, 'श',	• रॉकेट में रंग भरना
वै	(लेख)	'ष' और 'स' का सही उच्चारण व	• श्र्तलेख
		शब्द बनाना, लेज़ी फनडे सनडे(पढ़ने	• शब्दार्थ
		के लिए) <b>भाषा-कौशल -</b> विलोम शब्द	<ul><li>पाठ का पठन</li><li>सामृहिक परिचर्चा</li></ul>
		<b>लेखन-कौशल -</b> चित्र देखकर वाक्य	• ट्याकरण मूल्यांकन
		लिखना, प्रश्नोत्तर	<ul><li>प्रश्न पत्र 2</li></ul>
			वीडियो-(ग्रह पर)
फरवरी	संपूर्ण पाठ्यक्रम की दोहराई		
मार्च	वार्षिक सत्रीय परीक्षा	: समन्वी पाठ 1 से 15	

Month	Topic	Sub Topic	Subject Enrichment Activity
April/ May	L-1: Numbers Up to 200	Looking back (Revision)  a. Building and Reading Numbers Up to 200  b. Understanding Numbers Better c. Comparing Numbers d. Order of Numbers e. Even and Odd Numbers f. Ordinal Numbers  • Chapter Check-Up • Worksheet	<ul> <li>Videos on <ol> <li>odd and even numbers</li> <li>ascending and <ul> <li>descending order</li> </ul> </li> <li>Hands on activity</li> <li>Tables 2 to 10</li> <li>Home work</li> <li>Class work</li> </ol></li></ul>
	Syllabus of L-2: Addition	Periodic Test - I : L - 1  Looking Back (Revision)  a. 1- Using What you Know  2- Adding Three 2-Digit Numbers  b. Addition with Regrouping to 10  c. Regrouping to more than 10  d. Adding Three 1-Digit  Numbers with Regrouping  e. Adding Three 2- Digit Numbers  with Regrouping  f. Check Your Addition  • Chapter Check-Up  • Mental Maths	<ul> <li>Videos on addition and subtraction</li> <li>Hands on activity</li> <li>Home work</li> <li>Class work</li> </ul>
July	L-3: Subtraction	Looking Back (Revision)  a. Understanding Subtraction Better b. Connecting Addition and Subtraction c. Subtraction with Regrouping d. 1- Subtraction with 0 and 1 in Ones Place 2- Checking subtraction with Addition e. Problem Solving  • Chapter Check-Up  • Worksheet  • Mental Maths  • Test Your skills	
August	L-4: Numbers Up to 1000	<ul> <li>a. Numbers in Hundreds</li> <li>b. Understanding Numbers Better</li> <li>c. Comparing Numbers</li> <li>d. Order of Numbers</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> </ul>	<ul> <li>Video on comparison of numbers</li> <li>Hands on activity</li> <li>Dodging tables 2 to 10</li> </ul>

er	<b>L-5:</b> Addition of Bigger Numbers	Using What you Know a. Adding 2-Digit Numbers b. Regrouping Twice c. Adding Three -Digit Numbers d. Writing Numbers in the correct Place • Chapter Check-Up • Mental Maths	<ul> <li>Video on addition</li> <li>Hands on activity</li> <li>Dodging tables 2 to12</li> <li>Home work</li> <li>Class work</li> </ul>
qme	Syllabus of	<b>Periodic Test - II</b> : L - 1 to 4	
September	<b>L-6:</b> Subtraction of Bigger Numbers	Using What you Know a. Subtracting Bigger Numbers b. Writing Numbers in the Correct Place • Chapter Check-Up • Worksheet • Mental Maths • Test Your skills	<ul> <li>Video on subtraction</li> <li>Hands on activity</li> <li>Dodging tables 2 to 13</li> <li>Home work</li> <li>Class work</li> </ul>
_	L-7: Multiplicati on	Looking Back a. Meaning of Multiplication b. More about Multiplication • Problem solving • Chapter Check-Up	<ul> <li>Video based on multiplication</li> <li>Hands on activity</li> <li>Dodging tables 2 to 15</li> <li>Home work</li> <li>Class work</li> </ul>
October	L-8: Exploring Multiplicati on Further	<ul> <li>a. Order in Multiplication</li> <li>b. More Multiplication</li> <li>c. Regrouping in Multiplication</li> <li>d. Multiplication with Regrouping</li> <li>Ones and Tens</li> <li>Problem Solving</li> <li>Chapter Check-Up</li> <li>Worksheet</li> <li>Mental Maths</li> </ul>	
November	<b>L-9:</b> Shapes and Patterns	Looking Back a. Shapes b. Sleeping/Standing/Slanting lines c. Patterns d. Rows and Columns • Chapter Check-Up • Worksheet	<ul> <li>Videos based on <ol> <li>shapes</li> <li>measurement of length,</li> <li>mass and capacity</li> </ol> </li> <li>Hands on activity</li> <li>Tables 2 to 15</li> <li>Home work</li> </ul>
	L-10: Measureme nt	Looking Back a. Measurement of length b. Measurement of Mass(or Weight) c. Measurement of capacity • Chapter Check-Up • Test Your skills	• Class work
	L- 11: Time	Looking Back a. Reading time to half past the hour b. Days of the week c. Months of the year d. The Calendar • Chapter Check-Up • Worksheet	<ul> <li>Videos on <ul> <li>1. time</li> <li>2. money</li> </ul> </li> <li>Hands on activity</li> <li>Project based on <ul> <li>Time(Making a time table for daily activities)</li> </ul> </li> </ul>

	L- 12: Money	Looking Back a. Counting money b. 1-Adding money 2-Subtracting money • Chapter Check-Up • Worksheet • Mental Maths	<ul><li>Home work</li><li>Class work</li></ul>
December	Syllabus of	<b>Periodic Test – III</b> : L – 1 to 9	
ary	<b>L- 13:</b> Handling Data	Looking Back a. More About Lists • Chapter Check-Up • Worksheet	<ul> <li>Videos on</li> <li>1. data handling</li> <li>2. division</li> <li>Hands on activity</li> <li>Class work</li> </ul>
January	<b>L- 14:</b> Division Readiness	<ul> <li>a. Equal Sharing</li> <li>b. Equal Grouping</li> <li>Chapter Check-Up</li> <li>Mental Maths</li> <li>Test Your skills</li> </ul>	Home work
February	Revision of Final Examination syllabus : L – 1 to 14		
March	Syllabus of Final Examination : L – 1 to 14		

Month	Topic	Sub Topics	Subject Enrichment Activity
	<b>L-1:</b> Types of Plants	<ul> <li>Types of plants (Trees, Shrubs, Herbs, Climbers, Creepers, Water plants)</li> <li>Plants are important</li> <li>How can we save plants</li> </ul>	<ul> <li>Project</li> <li>New terms</li> <li>Hands on activity</li> <li>Class work</li> <li>Home work</li> <li>Video on plants and their uses</li> </ul>
April/May	<b>L-2:</b> Uses of Plants	<ul> <li>Plants give us food         (Vegetables, fruits,</li></ul>	
	Syllabus of Peri	<b>odic Test - I</b> : L - 1	
	L-3: Animals –Our Friends	<ul><li>Pet animals</li><li>Farm animals</li></ul>	<ul><li>New terms</li><li>Hands on activity</li><li>Class work</li><li>Home work</li></ul>
July	<b>L-4:</b> Wild Animals	<ul> <li>Wild animals         (Homes of wild animals         Eating habits of animals)     </li> <li>Wild animals need protection</li> </ul>	Video on animals     (wild and domestic animals)
	L-5: Our Body	<ul><li>External Parts of the body</li><li>Internal Parts of the body</li></ul>	<ul><li>New terms</li><li>Hands on activity</li><li>Crossword puzzle</li></ul>
August	L-6: Bones and Muscles	<ul> <li>Bones</li> <li>Joints</li> <li>Muscles</li> <li>Healthy bones and muscles</li> <li>Posture</li> <li>Little Encyclopedia</li> </ul>	<ul> <li>Class work</li> <li>Home work</li> <li>Yoga</li> <li>Video on external and internal body parts</li> </ul>

September	L-7: Food for Health  Syllabus of Perio	<ul> <li>Where does food come from?</li> <li>Food groups         (Energy giving food, Protective food, Body building food)</li> <li>Eat healthy, stay healthy         (Keep the teeth healthy and strong)</li> </ul>	<ul> <li>Video on good health and hygiene</li> <li>Project</li> <li>New terms</li> <li>Class work</li> <li>Home work</li> </ul>
October	<b>L-8:</b> Housing and Clothing	<ul> <li>Our house</li> <li>Types of houses         (Pucca house, Kutcha house,         Temporary houses, Some more         interesting houses)</li> <li>Different types of roofs</li> <li>Clothes</li> </ul>	<ul> <li>Diagrams</li> <li>Project</li> <li>New terms</li> <li>Hands on activity</li> <li>Class work</li> <li>Home work</li> <li>Videos on</li> </ul>
0ct	<b>L-9:</b> Safety Rules	<ul> <li>Being safe(Safety at home, Safety on the road, Safety at the playground, Safety in the bus, Safety in the swimming pool, Safety during festivals)</li> </ul>	<ol> <li>different types of houses</li> <li>safety rules at various places</li> <li>song - 'stranger danger'</li> </ol>
Novemb	<b>L-10:</b> Air	What does air contain? (Wind, Breeze, Storm)	<ul><li>Hands on activity</li><li>New terms</li><li>Class work</li><li>Home work</li></ul>
December	<b>L-11:</b> Water	<ul> <li>Sources of water</li> <li>Uses of water</li> <li>Drinking water (Boiling, Using water filter, Storing drinking water, saving water)</li> <li>How can we save water?</li> <li>Forms of water</li> </ul>	<ul> <li>Hands on activity</li> <li>Video on water cycle</li> <li>New terms</li> <li>Class work</li> <li>Home work</li> </ul>
	Syllabus of Periodic Test - III : L - 1 to 10		

January	<b>L-12:</b> Rocks and Minerals	<ul> <li>Rocks(Granite, Chalk, Slate, Marble, Coal)</li> <li>Uses of rocks</li> <li>Minerals</li> </ul>	<ul> <li>Project</li> <li>New terms</li> <li>Hands on activity</li> <li>Class work</li> <li>Home work</li> <li>Video on how pencil and chalk are made in a factory.</li> </ul>
Janı	<b>L-13:</b> The Sun, Moon and Stars	<ul><li>The Sun</li><li>The Moon</li><li>The stars</li></ul>	<ul> <li>New terms</li> <li>Hands on activity</li> <li>Discussion on Importance of Sunlight</li> <li>Class work</li> <li>Home work</li> <li>Video on Sun, Moon and Stars</li> </ul>
February	Revision of Final Examination syllabus		
March	Syllabus of Final Examination: L – 1 to 13		

# Syllabus Distribution - SOCIAL SCIENCE

Month	Topic	Sub Topics	Subject Enrichment Activity
April/May	<b>L-1:</b> I love my family	<ul> <li>Getting together</li> <li>Family facts         Mums and Dad</li> <li>Having fun together</li> <li>The big family tree</li> </ul>	<ul> <li>Video on family</li> <li>Hands on activity</li> <li>Class work</li> <li>Home work</li> </ul>
Apr	L-2: Houses we live in	<ul> <li>A cosy shelter</li> <li>In villages and Cities</li> <li>Houses around the world</li> <li>Taking care of our homes</li> </ul>	
	Syllabus of Peri	odic Test - I : L - 1	
	<b>L-3:</b> Facts about food	<ul> <li>Growing up Food for health</li> <li>At the farmhouse Where does food come from</li> <li>Eating smart</li> </ul>	<ul> <li>Video on different types of food</li> <li>Hands on activity</li> <li>Images of dresses of different states of India</li> </ul>
July	<b>L-4:</b> Clothes	<ul> <li>A guessing game</li> <li>Different needs, different clothes</li> <li>Where do we get clothes from?</li> <li>Colourful clothes from India Clothes from around the world</li> <li>Caring for clothes</li> </ul>	<ul><li>Class work</li><li>Home work</li></ul>
	<b>L-5:</b> Working for a living	<ul> <li>Where is Ali bhaiya</li> <li>Working as a team (in hospital, market, hotel, aeroplane, protecting people)</li> </ul>	<ul><li>Video on neighbourhood services</li><li>Hands on activity</li><li>Class work</li></ul>
August	<b>L-6:</b> Around the neighbourhood	<ul> <li>A class tour</li> <li>Places in the neighbourhood</li> <li>More about landmarks</li> <li>More in the neighbourhood (post office, bank, hospital, police station, fire station)</li> <li>Being a good neighbour</li> </ul>	Home work

September	L-7: Praying to God  L-8: Festivals and fun  L-9: Meeting the 3 Rs  Syllabus of Per	<ul> <li>A happy day</li> <li>Going to pray (Temple, Mosque, Church, Gurudwara)</li> <li>Fun on a special day</li> <li>Time to celebrate (Celebrating a new season, National festivals, More days to celebrate)</li> <li>Reuse, Reduce, Recycle</li> </ul>	<ul> <li>Videos on         <ol> <li>festival celebration</li> <li>conservation of                 resources</li> </ol> </li> <li>Hands on activity</li> <li>Images of different places of         worship</li> <li>Class work</li> <li>Home work</li> </ul>
		Т	
October	L-10: Weather and seasons	<ul> <li>Preparing for the picnic</li> <li>The weather and climate</li> <li>Seasons- Summer, Monsoon, Winter, Spring</li> </ul>	<ul> <li>Video on seasons</li> <li>Hands on activity</li> <li>Class work</li> <li>Home work</li> </ul>
00	<b>L-11:</b> Air around us	A windy day (What is air? A blanket of air, Why do we need air?)	<ul><li>Video on pollution and its types</li><li>Hands on activity</li></ul>
November	L-12: Water in our lives	<ul> <li>Is our air clean? Why is our air dirty?</li> <li>What can we do to reduce air pollution?</li> <li>Uses of water. Water is important</li> <li>Where does water comes from? (Oceans and seas, rivers, lakes and ponds, How do we get water?)</li> <li>Water is precious</li> </ul>	Class work     Home work
	L- 13: Learning about landforms	<ul> <li>Talking about vacations</li> <li>Landforms – (Mountains, Plateau, Flat plains, Dry forests, Oceans and seas)</li> </ul>	<ul> <li>Images of different landforms and water bodies</li> <li>Hands on activity</li> <li>Class work</li> </ul>
December	<b>L- 14:</b> Plants and Animals	<ul> <li>At the farmhouse</li> <li>Uses of plants (Food, medicine, clothes, wood, beverages, other things made from plants)</li> <li>Animals in our world (Food, clothes, transport, other ways in which animals help)</li> </ul>	• Home work
	Syllabus of Periodic Test – III : L – 1 to 12		

December	<b>L-15:</b> I love my India	<ul> <li>Proud to be an Indian</li> <li>Our country Various landforms, (Happy people, Yummy treats, Colourful dresses, Lively language, And many more)</li> <li>Our national symbols</li> </ul>	<ul> <li>Video on <ol> <li>our great India</li> <li>and its features</li> <li>saving fuels</li> </ol> </li> <li>Class work</li> <li>Home work</li> </ul>
	L-16: It's a small world	<ul> <li>Will we never be in touch again?</li> <li>Communicating with others         Communicating with many, Going places, On land, air, In water,         Save fuel, ways to travel     </li> </ul>	
January	<b>L-17:</b> Life of early human	<ul> <li>Life of early humans (Using fire, Making tools)</li> <li>Making wheels (Learning to grow crops)</li> </ul>	<ul> <li>Video on life of early humans</li> <li>Hands on activity</li> </ul>
	<b>L-18:</b> Time talk	<ul> <li>If the Sun goes on a holiday</li> <li>Ways to tell time (Clocks and watches)</li> <li>Weeks, months and year (Writing dates, A calendar)</li> <li>History- story of the past</li> </ul>	<ul><li>Class work</li><li>Home work</li></ul>
February	Revision of Final Examination : L – 1 to 12		
March	Syllabus of Final Examination: L – 1 to 12		

# Syllabus Distribution - GENERAL KNOWLEDGE

Month	Topic	Page Number
April	Party Time Living Life Beak Tales Growing Crops Healthy Eating	6 7 8 9 10
May	Syllabus of Periodic Test – I : Pg. No. 6 to	10
July	My School Deep Blue Sea Uses of Water I Do Enjoy Seasons Community Services	11 12-13 14 15 16
August	Machines At Work Modes of Transport Wonders of Asia Festivals of Asia World of Sports Indian Classical Dances	17 18 19 20 21 22-23
September	Rhyme Time Musical Gems How Smart are You Fun With Shapes Lay in Order  Syllabus of Periodic Test – II : Pg. No. 6 to	24 25 26 27 28
October	Let's Play Good Manners Safe Voyage	29 30 31
November	Fairy and the Woodcutter Helping Society Save Water Fuel we Use Land and water Animals Visit to a Fair Forms of Water in Nature Let's Locate	32 33 34 35 36-37 38 39 40

December	Hide and Seek Tastes of the Continents Walks of Life  Syllabus of Periodic Test – III : Pg. No. 6 to	41 42 43
January	Complete The Pattern Find My Buddy Rhyming Words Body Facts Grouping Things	44 45 46 47 48
February	Revision of Final Examination syllabus	
March	Syllabus of Final Examination : Pg. No. 6 to 48	

Month	VIVA Dot Com	Sub Topics	Subject Enrichment Activity		
April	L-1: Know your Computer	<ul> <li>Computer and man</li> <li>Types of computer</li> </ul>	Images of different types of computer		
Мау	Syllabus of Periodic Test – I : L – 1				
July	L-2: Uses of computer at different places: home, school, office, bank. hospital, station, airport, shop etc		Collecting pictures of different places where computers are used		
August	L-3: Parts of a Computer	<ul><li> Main parts of a computer</li><li> Other parts of a computer</li><li> Starting a computer</li></ul>	Video on different parts of computer		
September	<b>L-4:</b> Working of a Computer	<ul><li>(IPO) cycle</li><li>Working of a computer</li><li>Devices</li></ul>	<ul> <li>Identification of various input, output and processing devices</li> <li>Put the words in the correct columns.</li> </ul>		
	Syllabus of Periodic Test - II : L - 1 to 3				
October	<b>L-5:</b> More about Keyboard	<ul><li>Keys</li><li>Alphabet keys</li><li>Number keys</li><li>Special keys</li></ul>	<ul> <li>Colour the keys using the colour code</li> <li>Identification of different keys</li> </ul>		
November	<b>L-6:</b> Typing in word pad	<ul> <li>Opening WordPad</li> <li>Working in WordPad</li> <li>Making the Text look better</li> <li>Saving a File or Document</li> <li>Opening a File or Document</li> <li>Closing WordPad</li> </ul>	<ul> <li>To name the different buttons in the Ribbon.</li> <li>Number the steps to close WordPad in the correct order</li> </ul>		
December	L -7: Computer Mouse	<ul> <li>Types of Mouse</li> <li>Parts of a Mouse</li> <li>Holding a Mouse</li> <li>Mouse Pad</li> <li>Working with a Mouse</li> <li>Selecting an item</li> <li>Using the right button</li> <li>Dragging and Dropping a Mouse</li> </ul>	Collect and paste pictures of different types of mouse and write their features.		
	Syllabus of Periodic Test -III : L – 1 to 6				
January	<b>L-8:</b> MS – Paint	<ul> <li>Working with Paint Tools</li> <li>Saving work</li> <li>Opening the saved file</li> <li>Closing MS Paint</li> </ul>	<ul> <li>Number the steps to open MS Paint.</li> <li>Write different parts of the Paint window</li> <li>Name the tools in the Ribbon of MS Paint</li> </ul>		
February	Revision of Final Examination syllabus				
March	Syllabus of Final Examination: L 1 to 8				

# Syllabus Distribution - APTITUDE AND REASONING

Month	Topic	Page Number
April & May	Exercise – 1 to 4	5 to 8
July	Exercise – 5 to 8	9 to 12
August	Exercise – 9 to 12	13 to 16
September	Exercise – 13 to 16	17 to 21
October	Exercise – 17 to 20	23 to 28
November	Exercise – 21 to 24	29 to 32
December	Exercise – 25 to 28	33 to 36
January	Exercise – 29 to 32	37 to 40
February	Exercise – 33 to 36	41 to 45

# Syllabus Distribution - MORAL MINDS

Month	Topic	Activity / Assessment
April & May	<b>L-1</b> Being Friendly	Video based on friendship and nature
July	L -2 Being Polite	Song on Polite words
August	L -3 Keep Smiling	Video on Happiness
September	L- 4 Punctuality	Speech on Punctuality
October	L -5 Showing Gratitude	To make Thank you card for our helpers
November	L-6 Kindness Toward Animals	Draw a nest and write about it
December	L-7 Being Responsible Citizens	Activity on Best out of waste
January	L-8 Keeping clean	Video on Cleanliness
February	L-9 Caring for the Environment	Video on Conservation (Reduce, Reuse and Recycle)
March	L-10 Celebrating Yoga	Yoga Practice

# अभिभावक कृपया ध्यान दं

- 1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके। अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल ख़त्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े।
- 2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा । अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा ।
- 3. कृपया बच्चे की फीस लोकल चैक से अप्रैल, जुलाई, अक्तूबर तथा जनवरी की दस तारीख तक जमा करवा दें | उसके बाद 1 रू. प्रतिदिन फाइन लगेगा | अगर आपका चैक किसी कारण से वापिस आता है तो 500 रूपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी | दूसरी बार चैक नहीं लिया जाएगा |
- 4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा |

अभिभावक के हस्ताक्षर

### For Parents...

- A complete 100% attendance is desirable. Leave of absence can be granted only in case of serious illness or eventuality or the marriage in blood relation or any emergency, on the production of a valid document. Parents are advised not to insist on obtaining leave for their children except when it is absolutely necessary.
- 2 Parents/Guardians/Students are expected to sincerely adhere to all the existing rules and regulations of the school which may be modified from time to time. In case of a dispute, the decision of the Principal shall be final and binding on them
- 3 No student is allowed to come to school by bike or car if he/she does not possess a valid driving license
- 4 The school strictly condemns the practice of extra coaching, tuition, professional coaching, etc.
- 5 Parents are to ensure that their ward takes timely nutritious meals i.e. breakfast, lunch and dinner containing milk products, seasonal vegetables, fruits, etc and he/she refrains from fast food like burger, pizza, noodles, chips, etc
- 6 All the students shall converse in English on the School Campus so, parents are to encourage their ward to speak in English. They must discourage him/her to use abusive language in or outside the school
- 7 Parents are to attend PTMs regularly and check the Student Diary (Almanac) from time to time for a regulated follow up of their child so that he/she may acquire the habit of working with utmost regularity.
- 8 Parents are not to leave their child in the school half an hour before the start of the school and half an hour after the closure of the school.
- 9 They are not to send the tiffin of the child through any unknown person. He/She will not be allowed to supply the same to the child
- 10 Any unknown person will not be allowed to meet the child or fetch him/her from the school.
- 11 The school fee will be deposited on the quarterly basis by the local cheque only by 10<sup>th</sup> of April, July October and January positively. After that late fee fine of Rs. 1/- per day will be charged and for the dishonored cheque a penalty of Rs. 500- with the late fine will be charged. In case the cheque is dishonored, the fee along with the penalty and late fine shall be accepted with a Demand Draft (DD) only.
- 12 Parents are to ensure that their child comes to school in time in proper school uniform. The late comers and uniform defaulters will be sent back home from the school entry itself
- 13 Please keep the information about address and the telephone numbers updated in the school records. It helps the school contact you in case of emergency or any other requirement.

### **GENERAL INFORMATION**

- > The Curriculum Plan is a convenient division of work for an academic year.
- ➤ It makes learning and teaching fruitful and systematic.
- Every student is to undertake learning and writing work according to the prescribed syllabus.
- ➤ If the stipulated work is not completed by the end of the month, students should approach the subject-teacher concerned to hold extra classes.
- The guardian too should assess the progress of the child in the light of the syllabus covered.
- ➤ All tests and examinations are held as per the prescribed syllabus.

Parent's Signature