

**ANNUAL  
CURRICULUM  
PLAN**

**CLASS : IV**

**SESSION 2017-18**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. New Oxford Modern English- Course Book-4 2. New Oxford Modern English- Workbook-4	David Horsburgh, Nicholas Horsburgh, Claire Horsburgh	Oxford Universty Press
<b>हिंदी</b>		
3. समन्वी हिंदी पाठमाला-4 Text cum Workbook	सीमा सिंह, गौरी श्रीवास्तव	Vishv Books
<b>MATHEMATICS</b>		
4. New Enjoying Mathematics-4	Aashalata Badami	Oxford University Press
<b>SOCIAL STUDIES</b>		
5. Adventuring Beyond- A Course in Social Studies Book-4	Ashok Kumar	Britannica Learning
<b>SCIENCE</b>		
6. Science Spark-Book-4	Dr. Sanaya Nariman	Britannica Learning
<b>VALUE EDUCATION</b>		
7. Moral Minds- Book -4	Geeta Chadha Yadav	Rohan Book Company
<b>APTITUDE</b>		
8. Aptitude and Reasoning-4	Pankaj Sharma	Rohan Book Company
<b>COMPUTER</b>		
9. Viva dot Com-4 (Computer Science and Information Technology)	Prof. Ashok Arora & Sarika Verma	Viva Education
<b>G.K</b>		
10. Milligascar-4 (Know the world around you)	Deepti Kathpalia	Millennium Booksource Pvt. Ltd.

## Remodelled Assessment Structure

### A. Remodelled assessment structure effective from Academic Year 2017-18 for Classes I to V.

#### 1. Scholastic Area

		<b>TOTAL 100 MARKS</b>		
<b>Subjects</b>	<b>80 Marks (Final Examination)</b> Student has to secure 33% marks out of 80 marks to pass in each subject.	<b>20 Marks</b> (Student has to secure 33% marks out of overall 20 marks earmarked in each subject.)		
		<b>Periodic Test (10 Marks)</b>	<b>Notebook Submission (5 Marks)</b>	<b>Subject Enrichment Activity (5 Marks)</b>
<b>English</b>	The Final Examination will be for 80 marks in each subject  Marks and grades both will awarded for individual subjects.  9-point grading will be same as followed by the Board in Class XII	Periodic Written Test (Term Examinations) restricted to three in each subject in an academic year.  Average of the best two tests to be taken for final marks submission,	This will cover <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Homework/ classwork completion</li> <li>• Neatness and upkeep of notebook</li> </ul>	Subject Enrichment Activities are listed in ACP.
<b>Hindi</b>				
<b>Mathematics</b>				
<b>General Science</b>				
<b>Social Science</b>				

#### 2. Co- Scholastic Activities:

Activity	To be graded on a 5- point scale (A-E) in school
<b>Work Education (Computer)</b>	By the concerned teacher
<b>Art Education</b>	By the concerned teacher
<b>Health and Physical Education(PET)</b>	By the PE Teacher

**Periodic Test I****May (Timings - 7:30 am to 10:00 am)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
MATHEMATICS	01/05/2017	Monday	
HINDI	02/05/2017	Tuesday	
ENGLISH	03/05/2017	Wednesday	
SOCIAL STUDIES	04/05/2017	Thursday	
GK	05/05/2017	Friday	
COMPUTER	06/05/2017	Saturday	
GENERAL SCIENCE	08/05/2017	Monday	

**Periodic Test II****September (Timings - 7:30 am to 10:00 am)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
ENGLISH	07/09/2017	Thursday	
MATHEMATICS	08/09/2017	Friday	
GENERAL SCIENCE	11/09/2017	Monday	
HINDI	12/09/2017	Tuesday	
COMPUTER	13/09/2017	Wednesday	
GK	14/09/2017	Thursday	
SOCIAL STUDIES	15/09/2017	Friday	

**Periodic Test III****December (Timings - 8:30 am to 11:00 am)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
ENGLISH	01/12/2017	Friday	
SOCIAL STUDIES	04/12/2017	Monday	
HINDI	05/12/2017	Tuesday	
COMPUTER	06/12/2017	Wednesday	
GK	07/12/2017	Thursday	
GENERAL SCIENCE	08/12/2017	Friday	
MATHEMATICS	11/12/2017	Monday	

**Final Examination****March (Timings - 8:30 am to 11:00 am)**

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
MATHEMATICS	05/03/2018	Monday	
GENERAL SCIENCE	07/03/2018	Wednesday	
ENGLISH	09/03/2018	Friday	
HINDI	12/03/2018	Monday	
SOCIAL STUDIES	14/03/2018	Wednesday	
COMPUTER	16/03/2018	Friday	
GK	17/03/2018	Saturday	

## Syllabus Distribution - ENGLISH

Month	Topic	Sub topics	Subject Enrichment Activity
April	<b>L-1:</b> Pippi Long stocking  <b>Poem:</b> A Night in June  <b>L-2:</b> Pip Meets a Convict	<b>Comprehension:</b> Questions, Recall: true or false, Reference to context  <b>Vocabulary:</b> Sentence composition, Spellings, Antonyms, Professions: 'who', 'that' clauses, Using whose/who's, Making adjectives, Dictionary work, Anagrams, Asking questions using Do you know, Suffixes  <b>Language:</b> Articles, Participles, Using who/which clauses, Sentence composition, Nouns, Punctuation, Using yet and already, Verbs, Adjectives, Phrases and adjective phrases, Using Either/or, Using too, Using the same as, isn't/aren't the same as, different from  <b>Composition:</b> Describing a character in detail, describing a scary situation, describing a bird, Paragraph writing	<ul style="list-style-type: none"> <li>• Poem recitation</li> <li>• Reading aloud</li> <li>• Stress and accented syllables</li> <li>• Activity on adjectival phrases</li> <li>• Group discussion</li> <li>• Long medial vowels</li> <li>• Dictation</li> <li>• Listening skill</li> <li>• Video on birds</li> <li>• Dictionary Work</li> <li>• Cross Word</li> </ul>
	<b>Poem:</b> The story Teller  <b>L-3:</b> Anansi and Five	<b>Comprehension:</b> Questions, Recall: True or false, Reference to context  <b>Vocabulary:</b> Sentence composition, Alphabetical order, Rhyming words/spellings, Professions, Antonyms, Punctuation, Synonyms, Homophones  <b>Language:</b> Exclamation, Short responses-'no' Reported speech, Adverbs, Writing questions, Making adverbs from adjectives, Forming questions, Countable/uncountable nouns, Using so+ adjective...that  <b>Composition:</b> Composing a spooky story, Story writing, Dialogue writing	
May	<b>Syllabus of Periodic Test - I :</b> <b>Course book &amp; Workbook:</b> L-1 and 2 <b>Grammar:</b> Work done in Grammar till April <b>Creative Writing:</b> Paragraph writing; <b>Comprehension passage</b>		

<p style="text-align: center;"><b>July</b></p>	<p><b>Poem:</b> Leisure</p> <p><b>L-4:</b> Idgah</p> <p><b>Poem:</b> From a Railway Carriage</p> <p><b>Test-1:</b> Revision</p>	<p><b>Comprehension:</b> Questions, Recall: True or false, Reference to context</p> <p><b>Vocabulary:</b> Prefixes, Riddles, Dictionary work, Professions, Words for movement and sounds, Abbreviations, Adjectives from Proper nouns, Comparative and superlatives: spelling rules, Sound words, Suffixes, Compound words, Time tables: discussing, writing and asking questions, Spelling: plural nouns ;silent letters</p> <p><b>Language:</b> Subjects and objects, Direct and indirect objects, Using to,Types of sentences, Tenses, Pronouns, Adverbs, Preposition, Joining sentences using but...still, Sentences with Comparatives, Using 'if', Punctuation rules</p> <p><b>Composition:</b> Writing a paragraph on poem, Writing about a visit to a festival/fair, writing a poem</p>	<ul style="list-style-type: none"> <li>• Describing actions</li> <li>• Naming items alphabetically</li> <li>• Poem recitation</li> <li>• Reading aloud</li> <li>• Dictation</li> <li>• Listening skill</li> <li>• Video on festivals</li> <li>• Crossword puzzles</li> </ul>
<p style="text-align: center;"><b>August</b></p>	<p><b>L-5:</b> The Story of Eklavya</p> <p><b>Poem:</b> The Snare</p> <p><b>L-6:</b> The Story of Doctor Dolittle</p>	<p><b>Comprehension:</b> Questions, Conjecture, Reference to context, Rhyme scheme</p> <p><b>Vocabulary:</b> Singular and plural nouns, Alphabets, Matching clauses( who, that, which), Adjectives made from nouns, Sentence completion: words from the story, Silent letters, plurals ending in 'f', Countries and people, Rhyming/spelling, Abbreviations</p> <p><b>Language:</b> Subject and predicate, Transitive and intransitive verbs, Infinitives, Direct and indirect speech, Direct and indirect objects</p> <p><b>Composition:</b> Writing about a good deed done, Writing about a sad event, Writing a short account, Letter writing</p>	<ul style="list-style-type: none"> <li>• Reading aloud</li> <li>• Listening skill</li> <li>• Pair Work: Finding something in common by asking questions</li> <li>• Dictation</li> <li>• Reporting questions</li> <li>• Video on pangolin</li> </ul>
<p style="text-align: center;"><b>September</b></p>	<p><b>L-7:</b> Haircut</p>	<p><b>Comprehension:</b> Questions, Reference to context</p> <p><b>Vocabulary:</b> Punctuation, Antonyms, Word game, Syllabification</p> <p><b>Language:</b> Present participles, Future tense and going to, Using ought to, Present tense</p> <p><b>Composition:</b> Expanding a story, Letter writing</p>	<ul style="list-style-type: none"> <li>• Reading aloud</li> <li>• Poem recitation</li> <li>• Listening comprehension</li> <li>• Dictation</li> </ul>

	<b>Syllabus of Periodic Test – II :</b> <b>Course book &amp; Workbook:</b> L-1 to L-6 <b>Grammar:</b> Work done in Grammar till August <b>Creative Writing:</b> Story writing & Paragraph writing <b>Comprehension passage</b>		
<b>October</b>	<b>Poem:</b> The tragic Story  <b>L-8:</b> The Wise Men of Ram Nagar	<b>Comprehension:</b> Questions, Recall: True or false, Reference to context, Rhyme and meter, Syllabification  <b>Vocabulary:</b> Similes, Synonyms, Sentence composition, Professions: nouns, Spelling rule, Anagrams: kitchen words  <b>Language:</b> Tenses: Simple present and present continuous, Using if/or, Responses using: I don't know.../I shall ask Past participles, Conjunctions  <b>Composition:</b> Writing habitual and continuous action, Formal letter	<ul style="list-style-type: none"> <li>• Asking questions</li> <li>• Group discussion</li> <li>• Poem recitation</li> <li>• Reading aloud</li> <li>• Listening skill</li> <li>• Pair work: using should have/ should not have</li> <li>• Story telling</li> <li>• Word game</li> </ul>
<b>November</b>	<b>L-9:</b> Beauty and the Beast-I  <b>L-10:</b> Beauty and the Beast-II  <b>Test-2 :</b> Revision	<b>Comprehension:</b> Questions, Recall: True or false, Reference to context, Conjecture  <b>Vocabulary:</b> Synonyms, Prefixes, Common phrases, Crossword, Word building, Similes, Collective nouns, Proverb, Using always, often, usually, never, Nouns: lists, Spelling  <b>Language:</b> Present participles, Idiomatic usage of keep, take, call, have, Making nouns from verbs  <b>Composition:</b> Describing a friend, Describing the beast and the castle	<ul style="list-style-type: none"> <li>• Reading aloud</li> <li>• Role play</li> <li>• Group Work: adding characters and dialogues to the play</li> <li>• Listening comprehension</li> <li>• Dictation</li> </ul>
<b>December</b>	<b>Poem:</b> Limericks  <b>L-11:</b> Crafts  <b>Poem:</b> The Mock Turtle's Song	<b>Comprehension:</b> Questions, Rhyme scheme and Syllabification, Reference to context  <b>Vocabulary:</b> Proverbs, Anagrams, Sentence completion and composition, Asking Questions, Completing well known phrases,  <b>Language:</b> Past participles, Adverbs: time and place, More participles, Conjunctions: for/since, Subject and predicate, Direct and indirect speech  <b>Composition:</b> Limerick writing, Writing a paragraph on a craft, Picture composition, Paragraph on sea creature	<ul style="list-style-type: none"> <li>• Story telling based on a proverb</li> <li>• Reading aloud</li> <li>• Poem recitation</li> <li>• Describing and comparing pictures</li> <li>• Dictation</li> <li>• Activity on dictionary</li> <li>• Video on Indian handicrafts</li> <li>• Comprehension passage</li> </ul>



	<b>Syllabus of Periodic Test -III :</b> <b>Course book &amp; Workbook:</b> L-1 to L-10 <b>Grammar:</b> Work done in Grammar till November <b>Creative Writing:</b> Story writing, Paragraph writing & Letter writing <b>Comprehension passage</b>	
<b>January</b>	<b>L-12:</b> Ravi and the Weeping Princess'-I  <b>L-13:</b> Ravi and the Weeping Princess'-II	<b>Comprehension:</b> Questions, Rhyme scheme and Pronunciation, Reference to context  <b>Vocabulary:</b> , Abbreviations, Adjectives, Noun groups, Antonyms, Word search, Crossword puzzle, Anagrams  <b>Language:</b> Mixed tenses, Tenses, Transitive and intransitive verbs, Participles, Using because, Using may/may not and if  <b>Composition:</b> Describing a postage stamp, Letter writing
<b>February</b>	<b>Test- 3:</b> Revision	Revision of Final Examination syllabus
<b>March</b>	<b>Syllabus of Final Examination:</b> <b>Course book &amp; Workbook:</b> L-1 to L-13 <b>Grammar:</b> All the topics mentioned in Annual Curriculum Plan <b>Creative Writing:</b> Letter, Paragraph Writing & Story writing <b>Comprehension passage</b>	

माह	विषय	उप विषय	कार्यकलाप / मूल्यांकन
अप्रैल	<p>पाठ-1: जो चाहो वह पा लो तुम (कविता)</p> <p>पाठ-2: एक साथ भोजन</p>	<p><b>पाठ-1 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना, कविता वाचन</p> <p><b>भाषा-कौशल</b> - समानार्थी, विलोम, संयुक्ताक्षर, सर्वनाम, प्रत्यय</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, स्वरचित कविता, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p> <p><b>पाठ-2 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - समानार्थी शब्द, कारक मुहावरा</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, अनुच्छेद- 'माँ के हाथों में जादू है' प्रश्नोत्तर, बहुविकल्पीय प्रश्न, किसने-किससे कहा, सहमत-असहमत</p> <p><b>व्याकरण</b> - पत्र-लेखन (अनौपचारिक) अनुच्छेद लेखन- बैसाखी</p>	<p><b>पाठ-1</b> अनुच्छेद-लेखन 'समय का महत्त्व'</p> <p>प्रेरणाप्रद कविताओं का संग्रह परिचर्चा (स्वतंत्रता सेनानी)</p> <p>'कर्मवीर' नामक कविता पढ़ना व भावों की समानता का अनुभव करना</p> <p>शब्दार्थ, कविता वाचन, व्याकरण मूल्यांकन, पठन-पाठन, श्रुतलेख</p> <p><b>वीडियो</b> (मेहनत)</p> <p><b>पाठ-2</b> शब्दकोश देखना, दैनिक भोजन से संबंधित चार्ट बनाना</p> <p>स्वास्थ्य दिवस पर (7 अप्रैल) हास्य नाटिका, चुटकुले, कविता आदि सुनाना, अपनी पसंदीदा व्यंजन के बारे में बताना, अंकुरित मूँग के सलाद में इस्तेमाल होने वाली चीजों की सूची बनाना</p> <p>खान-पान संबंधी शिष्ट व अशिष्ट आचरण के बारे में जानना</p> <p>शब्दार्थ, व्याकरण मूल्यांकन</p> <p>पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (संतुलित आहार)</p>
मई	<p>पाठ-3: सतरंगा इन्द्रधनुष</p>	<p><b>पाठ-3 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, आशय स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - समानार्थी, विलोम, संकर शब्द, प्रत्यय</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, स्वरचित कविता, चित्र वर्णन, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p> <p><b>व्याकरण</b> - पत्र-लेखन (औपचारिक) कहानी-लेखन</p>	<p><b>पाठ-3</b> इन्द्रधनुष से संबंधित पाँच वाक्य लिखना, कुदरत की चीजें जो इन्द्रधनुष के रंग में हैं उनकी सूची बनाना, शब्दार्थ, व्याकरण मूल्यांकन, पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (प्राकृतिक घटनाओं से संबंधित)</p>

<p><b>प्रथम सत्रीय परीक्षा : समन्वी पाठ 1 व 2</b>  <b>व्याकरण : समन्वी पाठ 1 व 2 का संपूर्ण भाषा कौशल</b>  <b>अनुच्छेद व पत्र</b></p>			
<p><b>जुलाई</b></p>	<p>पाठ-4: आँधी से टकराएँ हम (कविता)</p>	<p><b>पाठ-4 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना, कविता वाचन</p> <p><b>भाषा-कौशल</b> - विशेषण-विशेष्य, अनुस्वार/ अनुनासिक, वचन, तुक वाले शब्दों के जोड़े बनाना, समानार्थी, विलोम</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, चित्र वर्णन (गणतंत्र दिवस) दक्षिण भारत के किसी एक त्योहार पर अनुच्छेद लेखन प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p>	<p><b>पाठ-4</b> शब्दार्थ, कविता वाचन, व्याकरण मूल्यांकन पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (देशभक्ति पर)</p>
	<p>पाठ-5: जीवनदायिनी नदियाँ</p>	<p><b>पाठ-5 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - समानार्थी, विलोम, लिंग, कारक, विराम-चिह्न</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, अनुच्छेद लेखन 'यदि नदियाँ न होतीं तो क्या होता' नदियों को पूजनीय मानना चाहिए। क्यों?, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p>	<p><b>पाठ-5</b> नदियों की स्वच्छता- वाक्य लेखन नदियों का महत्त्व-परिचर्चा 'पानी ही अमृत है' क्यों?- लेख लेखन, शब्दार्थ, व्याकरण मूल्यांकन पाठ-पठन, श्रुतलेख गंगा का उद्गम (ICT) <b>वीडियो</b> (नदियों पर)</p>
	<p>पाठ-6: हमारा राजस्थान</p>	<p><b>पाठ-6 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - वर्ण-विच्छेद, तत्सम, तद्भव, वचन</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, डायरी लेखन, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p> <p><b>व्याकरण</b> - पत्र-लेखन (अनौपचारिक) कहानी-लेखन</p>	<p><b>पाठ-6</b> जम्मू और कश्मीर- परिचर्चा, राजस्थान का इतिहास (ICT), अपने राज्य के पर्यटन को बढ़ावा देने हेतु सुझाव राजस्थान के समीपवर्ती राज्य मानचित्र में भरना विभिन्न भाषाओं की पहचान (ICT), शब्दार्थ, व्याकरण मूल्यांकन पाठ-पठन, श्रुतलेख <b>वीडियो</b> (भारतीय संस्कृति पर)</p>

<b>अगस्त</b>	<p>पाठ-7: हितभुख- मितभुख</p> <p>पाठ-8: फ्लोरंस नाइटिंगेल</p>	<p><b>पाठ-7 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना, मूल्यपूरक प्रश्न</p> <p><b>भाषा-कौशल</b> - समानार्थक, शब्द-भंडार संयुक्त व्यंजन, अनेकार्थक, वचन</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, संवाद लेखन-जंक फूड, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p> <p><b>पाठ-8 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - विलोम, नुक्ता, प्रत्यय, वचन</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, अनुच्छेद-समाज सेवक, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p> <p><b>व्याकरण</b> - पत्र-लेखन (औपचारिक) अनुच्छेद लेखन- रक्षाबन्धन, स्वतंत्रता दिवस, जन्माष्टमी</p>	<p><b>पाठ-7</b> मनपसंद पक्षी का चित्र बनाते हुए- वाक्य लेखन भोजन पकाने की सुविधा समाप्त होने पर (काल्पनिक अभिव्यक्ति) संतुलित आहार पर चार्ट व परिचर्चा शब्दार्थ, व्याकरण मूल्यांकन पाठ-पठन, श्रुतलेख <b>वीडियो</b> (मानव सेवा पर)</p> <p><b>पाठ-8</b> भारतीय समाज सेविका की जानकारी एकत्रित करना विश्व की कोई पाँच महान नारियों के नाम सहित कार्य (ICT) शब्दार्थ, व्याकरण मूल्यांकन पाठ-पठन, श्रुतलेख <b>वीडियो</b> (लिंग समानता पर)</p>
<b>सितम्बर</b>	<p>पाठ-9: भारत देश (कविता)</p>	<p><b>पाठ-9 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - पर्यावाची, विशेषण-विशेष्य, वचन, शब्द-युग्म, तुकांत शब्द</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, देशभक्ति कविता लिखना, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान, सहमत-असहमत</p> <p><b>व्याकरण</b> - पत्र-लेखन (अनौपचारिक) अनुच्छेद लेखन- शिक्षक दिवस, दशहरा</p>	<p><b>पाठ-9</b> देश के प्रति हमारे कर्तव्य- रिपोर्ट बनाना पृष्ठ 74 के चित्र द्वारा चर्चा, प्रमुख नगर, नदी व पर्वत मानचित्र में भरना शब्दार्थ, कविता वाचन, व्याकरण मूल्यांकन, श्रुतलेख <b>वीडियो</b> (अनेकता में एकता)</p>

	<p><b>द्वितीय सत्रीय परीक्षा : समन्वी हिंदी पाठमाला - पाठ -1 से 8 तक</b>  <b>व्याकरण : समन्वी पाठ 1 से 8 का संपूर्ण भाषा कौशल</b>  <b>पत्र व कहानी</b></p>		
<b>अक्टूबर</b>	<p>पाठ-10: सच्ची रक्षिका</p> <p>अरी का नया चश्मा ( केवल पढ़ने के लिए )</p> <p>पाठ-11: तोता रटता रहता है क्यों ?</p>	<p><b>पाठ-10 शब्द ज्ञान-</b> शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - संयुक्ताक्षर, विलोम, वचन, अशुद्ध शब्दों को शुद्ध करना, मुहावरे, क्रिया</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, अनुच्छेद-बहादुर बच्चे, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान, किसने-किससे कहा</p> <p><b>पाठ-11 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - विपरीतार्थक शब्द, सर्वनाम, संज्ञा के प्रकार लिखना, प्रत्यय</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, अनुच्छेद-किसान का झूठ अदालत में खुल जाता तो, चित्र वर्णन, प्रश्नोत्तर, बहुविकल्पीय प्रश्न</p> <p><b>व्याकरण</b> - पत्र-लेखन (औपचारिक) अनुच्छेद लेखन- गाँधी जयंती, दीपावली</p>	<p><b>पाठ-10</b> आतंकवाद की घटना का चित्र व विवरण चार्ट पर चिपकाते हुए लिखित विचार अभिव्यक्ति</p> <p>दिव्यांग लोग- परिचर्चा, शब्दार्थ, व्याकरण मूल्यांकन</p> <p>पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (वीरता)</p> <p><b>पाठ-11</b> पक्षियों का कोलाज</p> <p>अदालत का दृश्य - नाट्य मंचन</p> <p>अदालत में सच्चाई का पता लगाने पर- परिचर्चा,</p> <p>राज्य एवं भाषाएँ (ICT)</p> <p>यदि आप पिंजरे में बंद हों तो- काल्पनिक अभिव्यक्ति</p> <p>शब्दार्थ, व्याकरण मूल्यांकन</p> <p>पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (बुद्धि का बल)</p>
<b>नवम्बर</b>	<p>पाठ-12: मैंने हँसना सीख लिया (कविता)</p>	<p><b>पाठ-12 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, कविता का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - समानार्थी, विलोम, विशेषण, उपसर्ग, तुकांत शब्द</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, अनुच्छेद-हास्य कलाकार, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p>	<p><b>पाठ-12</b> हँसने के लाभ- चार्ट पर लिखना</p> <p>परिवार में उदासी होने पर आप क्या करेंगे?- परिचर्चा</p> <p>शब्दार्थ, कविता वाचन, व्याकरण मूल्यांकन</p> <p>पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (आत्मविश्वास पर)</p>

माह	विषय	उप विषय	कार्यकलाप / मूल्यांकन
नवम्बर	पाठ-13: सौरभ की हवाई यात्रा	<p><b>पाठ-13 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - वर्ण-विच्छेद, सर्वनाम, काल, उपसर्ग</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, रेलयात्रा-लेख लिखना, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान</p> <p><b>व्याकरण</b> - पत्र-लेखन (अनौपचारिक) अनुच्छेद लेखन- बाल दिवस, गुरु नानकदेव</p>	<p><b>पाठ-13</b> यात्रा मंगलमय हो- परिचर्चा पाँच वायु सेवाओं के चित्र व जानकारी (ICT)</p> <p>क्ले से हवाई जहाज बनाना</p> <p>हवाई अड्डे की औपचारिकताएँ- सूची तैयार करना</p> <p>शब्दार्थ, व्याकरण मूल्यांकन</p> <p>पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (अनुशासन पर)</p>
दिसम्बर	पाठ-14: छाया का स्वप्न	<p><b>पाठ-14 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना</p> <p><b>भाषा-कौशल</b> - संज्ञा- जातिवाचक, व्यक्तिवाचक, विराम-चिह्न, विशेषण-विशेष्य, काल</p> <p><b>लेखन-कौशल</b> - श्रवण कौशल, मालिक द्वारा नौकर को सुविधाएँ देना- लिखित विचाराभिव्यक्ति, चित्र वर्णन- घर की व्यवस्था, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान, किसने-किससे कहा</p> <p><b>व्याकरण</b> - पत्र-लेखन (औपचारिक) कहानी लेखन</p>	<p><b>पाठ-14</b> नौकर की परेशानियाँ- रिपोर्ट तैयार करना</p> <p>नौकर हमारे गुलाम नहीं- परिचर्चा</p> <p>बाल कल्याण संस्था (ICT)</p> <p>शब्दार्थ, व्याकरण मूल्यांकन</p> <p>पाठ-पठन, श्रुतलेख</p> <p><b>वीडियो</b> (सदाचार से सम्बंधित)</p>
<p><b>तृतीय सत्रीय परीक्षा</b> : समन्वी हिंदी पाठमाला - पाठ -1 से 13 तक</p> <p><b>व्याकरण</b> : समन्वी पाठ 1 से 13 का संपूर्ण भाषा कौशल ; अनुच्छेद व पत्र</p>			

माह	विषय	उप विषय	कार्यकलाप / मूल्यांकन
जनवरी	पाठ-15: कबीर के दोहे (भक्ति काव्य)	<b>पाठ-15 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना <b>भाषा-कौशल</b> - अनेकार्थी शब्द, लिंग, विशेषण-विशेष्य, वर्ग-पहेली के रूप <b>लेखन-कौशल</b> - श्रवण कौशल, अनुच्छेद समय का महत्त्व, कबीर के जीवन की कोई घटना लिखना, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, मिलान करना <b>व्याकरण</b> - पत्र-लेखन (अनौपचारिक) अनुच्छेद लेखन- गणतन्त्र दिवस	<b>पाठ-15</b> काशी पवित्र नगरी क्यों?- रिपोर्ट तैयार करना सच कड़वा लेकिन गुणकारी- परिचर्चा शब्दार्थ, व्याकरण मूल्यांकन पाठ-पठन, श्रुतलेख  <b>वीडियो</b> (रहीम व कबीर के दोहे )
	पाठ-16: जी लाल बहादुर शास्त्री	<b>पाठ-16 शब्द ज्ञान</b> - शब्दार्थ, शब्दों का सही उच्चारण, पाठ का भाव स्पष्ट करना <b>भाषा-कौशल</b> - संज्ञा, विशेषण, क्रिया, वचन <b>लेखन-कौशल</b> - श्रवण कौशल, पाठ की घटना जो अच्छी लगी उसे लिखना, महात्मा गाँधी के विद्यार्थी जीवन की घटना पर दस वाक्य, प्रश्नोत्तर, बहुविकल्पीय प्रश्न, रिक्त स्थान <b>व्याकरण</b> - पत्र-लेखन (औपचारिक) अनुच्छेद लेखन- वसंत ऋतु, होली	<b>पाठ-16</b> मेरे घर की आर्थिक स्थिति- लेखन कार्य शास्त्री जी के जीवन से सीख- परिचर्चा स्वतंत्रता प्राप्ति से लेकर अभी तक के भारतीय प्रधानमन्त्री- सूची तैयार करना कागज की नाव बनाना शब्दार्थ, व्याकरण मूल्यांकन पाठ-पठन, श्रुतलेख  <b>वीडियो</b> (महान लोगों के जीवन पर)
फरवरी	वार्षिक परीक्षा के संपूर्ण पाठ्यक्रम एवं सुझावित प्रश्न - पत्र की दोहराई		
मार्च	वार्षिक परीक्षा : समन्वी हिंदी पाठमाला - पाठ 1 से 16 तक व्याकरण : समन्वी पाठ 1 से 16 तक का संपूर्ण भाषा कौशल ; पत्र व कहानी		

## Syllabus Distribution - MATHEMATICS

Month	Topic	Sub Topics	Subject Enrichment Activity
April	Ch-1: Place Value	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• 5 and 6-digit numbers</li> <li>• Comparing Number</li> <li>• Ascending and Descending order</li> <li>• Building Numbers</li> <li>• Rounding Number</li> <li>• Roman Numerals</li> <li>• Chapter Check-Up</li> </ul>	<ul style="list-style-type: none"> <li>• Video on Place value and number patterns</li> <li>• Revision of tables</li> <li>• Hands on activity</li> <li>• Practice assignment</li> </ul>
	Ch-2: Addition and Subtraction	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Addition Strategies</li> <li>• Subtraction Strategies</li> <li>• Number Patterns</li> <li>• Addition &amp; Subtraction of money</li> <li>• Problem Solving</li> <li>• Problem Solving using Bar Models</li> <li>• Problem Solving Skills</li> <li>• Problem Solving Strategies</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> <li>• Mental Maths</li> </ul>	
May	Ch-3: Multiplication	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Exploring multiplication</li> <li>• Box Multiplication</li> <li>• Multiplying 4-digit numbers</li> <li>• Multiplication by 2 and 3-digit numbers</li> <li>• Multiplying with money</li> <li>• Problem Solving</li> <li>• Problem Solving Strategies</li> <li>• Using Bar models for multiplication</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> </ul>	
	<b>Syllabus of Periodic Test – I : Ch-1 and 2</b>		



July	Ch-4: Division	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Dividing a 4-digit Number</li> <li>• Dividing by tens</li> <li>• Dividing by a 2-digit divisor up to 20</li> <li>• Dividing by greater 2-digit number</li> <li>• Adjusting quotients</li> <li>• Patterns</li> <li>• Problem Solving</li> <li>• Dividing with Money</li> <li>• More Problem Solving</li> <li>• Using Division Bar models</li> <li>• Building Skills</li> <li>• Chapter Check-up</li> <li>• Worksheet</li> <li>• Mental Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Video on factors and multiples</li> <li>• Revision of tables</li> <li>• Hands on activity</li> <li>• Practice assignment</li> </ul>
	Ch-5: Factors	<ul style="list-style-type: none"> <li>• Factors</li> <li>• Finding Factors of a number</li> <li>• Divisibility rules</li> <li>• Common Factors</li> <li>• Types of Numbers</li> <li>• Common Factors</li> <li>• Chapter Check-Up</li> </ul>	
August	Ch-6: Multiples	<ul style="list-style-type: none"> <li>• Multiples</li> <li>• Connecting Factors and Multiples</li> <li>• Common Multiples</li> <li>• Chapter Check-Up</li> <li>• Mental Maths</li> </ul>	
	Ch-7: Fractions	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Understanding Fractions better</li> <li>• Like and Unlike Fractions</li> <li>• Equivalent Fractions</li> <li>• To find the fractions of a number</li> </ul>	<ul style="list-style-type: none"> <li>• Video on Fractions</li> </ul>
<b>Syllabus of Periodic Test -II : Ch-1 to 6</b>			
October	Ch-7: Fractions	<ul style="list-style-type: none"> <li>• Comparing Like Fractions</li> <li>• Addition of Like Fractions</li> <li>• Subtraction of Like Fractions</li> <li>• Proper and Improper Fractions</li> <li>• Mixed Number and Improper Fractions</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> <li>• Mental Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Videos on equivalent fractions and decimals</li> <li>• Project work.</li> <li>• Revision of tables</li> <li>• Practice assignment</li> <li>• Hands on activity</li> </ul>

<b>October</b>	Ch-8: Decimals	<ul style="list-style-type: none"> <li>• Understanding Decimals</li> <li>• Hundredths</li> <li>• Converting Fractions to Decimals</li> <li>• Converting Decimals to Fractions</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> </ul>	
<b>November</b>	Ch-9: Shapes, Space and patterns	<ul style="list-style-type: none"> <li>• Lines and Shapes</li> <li>• Circle</li> <li>• Reflections</li> <li>• Symmetry</li> <li>• Tessellations</li> <li>• Patterns</li> <li>• Chapter check up</li> <li>• Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Video on pattern and measurement: Race in jungle</li> <li>• Revision of tables</li> <li>• Hands on activities</li> <li>• Practice assignment</li> </ul>
	Ch-10: Measurement	<ul style="list-style-type: none"> <li>• Measurement of length</li> <li>• Drawing a Line Segment</li> <li>• Expressing one unit in terms of other</li> <li>• Measurement of Weight</li> <li>• Measurement of Capacity</li> <li>• Problem Solving</li> <li>• Chapter Check-Up</li> </ul>	
<b>December</b>	Ch-11: Perimeter and Area	<ul style="list-style-type: none"> <li>• Perimeter</li> <li>• Exploring Perimeter</li> <li>• Area</li> <li>• Finding the Area of the other Shapes</li> <li>• Area of irregular shapes</li> <li>• Chapter Check-Up</li> <li>• Mental Maths</li> </ul>	
	<b>Syllabus of Periodic Test -III : Ch-1 to 10</b>		
<b>January</b>	Ch-12: Time	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Telling time to the next hour</li> <li>• Reading time t the exact minute</li> <li>• Use of a.m. and p.m.</li> <li>• 24-hour clock</li> <li>• Duration of time</li> <li>• To find the finishing time</li> <li>• Calculating days</li> <li>• Chapter Check-Up</li> <li>• Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Video on data handling</li> <li>• Project work</li> <li>• Revision of tables</li> </ul>
	Ch-13: Data Handling	<ul style="list-style-type: none"> <li>• Pictograph</li> <li>• Bar graph</li> <li>• Circle graph</li> <li>• Chapter Check-Up</li> <li>• Mental Maths</li> <li>• Test your Skills</li> </ul>	
<b>February</b>	Revision of Final Examination syllabus		
<b>March</b>	<b>Syllabus of Final Examintion: Ch-1 to 13</b>		

## Syllabus Distribution – GENERAL SCIENCE

Month	Topic	Sub Topics	Subject Enrichment Activity
April	Ch-1: Plants the producer	<ul style="list-style-type: none"> <li>• Leaf: Parts of a leaf</li> <li>• Food preparation in plants</li> <li>• Give and take between plants and animals</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams</li> <li>• New terms</li> <li>• Hands on activity</li> <li>• Graphical representation of concepts</li> <li>• Beyond the book activity</li> </ul>
	Ch-2: Eating for life- food	<ul style="list-style-type: none"> <li>• Nutrients: Carbohydrates, Proteins, Fats, Vitamins, Minerals, Water and roughage, why do we need food?</li> <li>• Balanced diet: Raw food and Cooked food</li> <li>• Why do we need to cook food?</li> <li>• Different method of cooking</li> <li>• Preservation of food</li> </ul>	
May	Ch-3: Safety First	<ul style="list-style-type: none"> <li>• States of matter: solid, liquid, gas</li> <li>• Properties of matter</li> <li>• Matter-change of state heating, cooling</li> <li>• Solution</li> <li>• Solvent and solute</li> </ul>	Videos on <ol style="list-style-type: none"> <li>1. Leaf structure and its function.</li> <li>2. Process of photosynthesis.</li> <li>3. Components of food</li> <li>4. Different method of cooking.</li> <li>5. Different types of clothes</li> </ol>
	Ch-4: Clothes	<ul style="list-style-type: none"> <li>• Why do we wear clothes</li> <li>• Different types of clothes: according to climate, occasion, profession</li> <li>• Fibres used for making clothes:natural fibres,synthetic fibre,leather</li> <li>• Taking care of clothes.</li> </ul>	
<b>Syllabus of Periodic Test – I : Ch – 1 and 2 ( work done in book and notebook )</b>			
July	Ch-5: Matter- Solid, Liquid, Gas	<ul style="list-style-type: none"> <li>• States of matter: solid, liquid, gas.</li> <li>• Properties of matter</li> <li>• Change in state of matter: Evaporation, condensation, freezing.</li> <li>• Solute, solvent and solution.</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams</li> <li>• New terms</li> <li>• Hands on activity</li> <li>• Graphical representation of concepts</li> <li>• Beyond the book activity</li> </ul>

Month	Topic	Sub Topics	Subject Enrichment Activity
July	Ch-6: Plants: Living and Surviving	<ul style="list-style-type: none"> <li>• Terrestrial plants</li> <li>• Rain forests that grow in plains: plants that grow in the mountains, plants that grow in desert, plant that grow in marshy areas, plants that grow in coastal areas</li> <li>• Aquatic plants: fixed plants, under water plants</li> <li>• Some other interesting plant: - insectivorous, non green plants.</li> </ul>	Videos on <ol style="list-style-type: none"> <li>1. State and properties of matter</li> <li>2. Adaptation in plants</li> <li>3. Different types of plants</li> <li>4. Adaptation in animals</li> <li>5. Habitat of different types of animals</li> <li>6. Reproduction in animals</li> </ol>
August	Ch-7: Animal: Living and Surviving	<ul style="list-style-type: none"> <li>• Vertebrates</li> <li>• Invertebrates.</li> <li>• Adaptation in animals: - by food habits, by movement, surviving in extremes.</li> <li>• Special adaptations: camouflage, hibernation, migration.</li> <li>• Egg laying animals : birds ,insects Life cycle of frog ,butter fly, cockroach, fish reptiles</li> <li>• Animals that give birth to babies.</li> </ul>	
September	Ch-8 : Animal Reproduction	<ul style="list-style-type: none"> <li>• Different types of reproduction in animal: - by laying eggs, by directly giving birth to babies.</li> <li>• Life cycle of frog ,butter fly, cockroach</li> </ul>	Videos on <ol style="list-style-type: none"> <li>1. Kind of teeth</li> <li>2. Structure of a tooth</li> <li>3. Digestive System.</li> </ol>
	<b>Syllabus of Periodic Test - II : Ch - 1 to 7 ( work done in book and notebook)</b>		
October	Ch-9: Teeth and the Digestive System	<ul style="list-style-type: none"> <li>• Kind of teeth.</li> <li>• Structure of tooth.</li> <li>• Milk and permanent teeth</li> <li>• Care of teeth</li> <li>• Digestive system</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams</li> <li>• New terms</li> <li>• Hands on activity</li> <li>• Graphical representation of concepts</li> <li>• Beyond the book activity</li> <li>• Videos on               <ol style="list-style-type: none"> <li>1. Energy and its types</li> <li>2. Types of force</li> <li>3. Simple machines.</li> </ol> </li> </ul>

<b>November</b>	Ch-10: Force , Energy, and Machines	<ul style="list-style-type: none"> <li>• Force, gravity and friction</li> <li>• Energy and its types.</li> <li>• Work</li> <li>• Simple machines:lever, inclined plane, wheel and axel ,screw, wedge and pulley</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams</li> <li>• New terms</li> <li>• Hands on activity</li> <li>• Graphical representation of concepts</li> <li>• Beyond the book activity</li> <li>• Videos on</li> </ul>
<b>December</b>	Ch-11: Air, Water and Weather	<ul style="list-style-type: none"> <li>• Air and weather: What causes land and sea breeze?</li> <li>Water:evaporaton,condensation</li> <li>• Water cycle:purification of water, storing water</li> </ul>	<ul style="list-style-type: none"> <li>• Videos on</li> <li>1. Composition of air</li> <li>2. Water cycle.</li> </ul>
<b>Syllabus of Periodic Test – III : Ch – 1 to 10 ( work done in book and notebook)</b>			
<b>January</b>	Ch-12: The Universe  Ch-13: The Environment	<ul style="list-style-type: none"> <li>• The solar system</li> <li>• Stars:the moon</li> <li>• Movement of earth: rotation, revolution</li> <li>• Some interesting facts.</li> <li>• Our environment</li> <li>• Pollution:air pollution,water pollution, soil pollution</li> <li>• Biodegradable and non bio degradable waste.</li> <li>• How can we save the environment?</li> <li>• Trees are helpful</li> <li>• How to save our trees</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams</li> <li>• New terms</li> <li>• Hands on activity</li> <li>• Graphical representation of concepts</li> <li>• Beyond the book activity</li> <li>• Videos on</li> <li>1. Solar system</li> <li>2. Movements of earth</li> <li>3. Pollution</li> <li>4. Waste management</li> </ul>
<b>February</b>	Revision of Final Examination syllabus		
<b>March</b>	<b>Syllabus of Final Examination : Ch - 1 to 13 ( work done in book and notebook)</b>		

## Syllabus Distribution - SOCIAL STUDIES

Month	Topic	Sub Topics	Subject Enrichment Activity
April	Ch-1: Reading maps	<ul style="list-style-type: none"> <li>• Maps</li> <li>• Different types of maps</li> <li>• Studying a map- Directions, Scale, Colours and Symbols, Key or legend of a map</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• New terms</li> <li>• Videos on               <ol style="list-style-type: none"> <li>1. Physical divisions of India</li> <li>2. Political divisions of India</li> </ol> </li> </ul>
	Ch-2: About India	<ul style="list-style-type: none"> <li>• Our country and it's neighbors</li> <li>• Physical features of India</li> <li>• Political divisions of India</li> </ul>	
May	Ch-3: The Northern mountains	<ul style="list-style-type: none"> <li>• The Northern Mountains- The Greater Himalayas- Himadri, The Middle Himalayas- Himachal, The Lower Himalayas- Shiwalik</li> <li>• Places and people in the Himalayan region</li> </ul>	
	Ch-4: The Northern plains	<ul style="list-style-type: none"> <li>• The story of the three basins- Satluj Basin, Ganga Basin, The Bhramaputra Basin</li> <li>• Places and people in the Northern Plains- Punjab and Haryana, Uttar Pradesh, west Bengal, and Bihar, Assam and Tiripura, The</li> <li>• National Capital Territory of Delhi</li> </ul>	

**Syllabus of Periodic Test I : Ch – 1 and 2 ( work done in book and notebook)**

July	Ch-5: The Great Indian Desert	<ul style="list-style-type: none"> <li>• The great Indian Desert-water, Climate and Vegetation</li> <li>• Solving water problems</li> <li>• Way of life</li> <li>• Houses and clothes</li> <li>• Handicrafts, fairs, folk dances and music</li> </ul>	<ul style="list-style-type: none"> <li>• Map work.</li> <li>• Diagrams</li> </ul>
	Ch-6: The Southern Plateau	<ul style="list-style-type: none"> <li>• The southern Plateau</li> <li>• Two parts of the Plateau region- The central highlands, The Deccan plateau</li> <li>• The rivers in the plateau region</li> <li>• Visiting places in the Southern Plateau Region</li> </ul>	

Month	Topic	Sub Topics	Subject Enrichment Activity
August	Ch-7: Coastal Plains and the Islands	<ul style="list-style-type: none"> <li>• The Coastal Plains-The Eastern Coastal Plains, The Western Coastal Plains</li> <li>• The Islands- The Andaman and Nicobar Island, The Lakshadweep Island</li> <li>• Visiting Places in the Eastern Coastal Plains</li> <li>• Visiting Places in the Western Coastal Plains</li> </ul>	<ul style="list-style-type: none"> <li>• Research/ Project/ Field work</li> <li>• New terms</li> </ul> <p>Videos on</p> <ol style="list-style-type: none"> <li>1. Great Indian desert,</li> <li>2. coastal plains</li> </ol>
	Ch-8: Climate of India	<ul style="list-style-type: none"> <li>• Difference between weather and climate</li> <li>• Different seasons in India</li> </ul>	
September	Ch-9: Natural Resources	<ul style="list-style-type: none"> <li>• Natural resources-Renewable resources</li> <li>• Conserving renewable resources</li> <li>• Non-renewable resource</li> </ul>	<p><b>Syllabus of Periodic Test - II : Ch – 1 to 8 (work done in book and notebook)</b></p>
	Ch-10: Our forest wealth	<ul style="list-style-type: none"> <li>• Forest -Forest products</li> <li>• Different types of forests- Evergreen forests, Deciduous forests, Mountain forests, Thorn forests, Tidal forests</li> <li>• Save the forest</li> </ul>	
October	Ch-11: Water	<ul style="list-style-type: none"> <li>• Water –a precious resource</li> <li>• Sources of water</li> <li>• Conserving water</li> </ul>	<ul style="list-style-type: none"> <li>• Map work.</li> <li>• Diagrams</li> <li>• Research/ Project/ Field work</li> <li>• New terms</li> <li>• Hands on activities</li> <li>• Videos on               <ol style="list-style-type: none"> <li>1. Natural vegetation, agriculture and soil</li> </ol> </li> </ul>
	Ch-12: Our soil resource	<ul style="list-style-type: none"> <li>• Types of soil- Alluvial soil, black soil, Red soil, Laterite soil, Desert soil, Mountain soil</li> <li>• Conserving the soil</li> <li>• Different seasons, different types of crops</li> </ul>	
	Ch-13: Agriculture	<ul style="list-style-type: none"> <li>• Agriculture in India-Food crops, Cash crops</li> <li>• Rearing cattle and other animals</li> </ul>	
November	Ch-14: Mineral resources	<ul style="list-style-type: none"> <li>• Ores , minerals and metals</li> <li>• Minerals in India- Some metallic minerals, Some nonmetallic minerals</li> <li>• Conserving minerals</li> </ul>	
	Ch-15: Industries	<ul style="list-style-type: none"> <li>• Industries play an important role</li> <li>• Different kinds of industries</li> <li>• Industries and environment</li> </ul>	

<b>December</b>	Ch-16: Human resources	<ul style="list-style-type: none"> <li>• Human resources</li> <li>• Working for the people</li> <li>• some problems that need to be taken care of,</li> </ul>	<ul style="list-style-type: none"> <li>• Map work.</li> <li>• Diagrams</li> <li>• Research/ Project/ Field work</li> <li>• New terms</li> <li>• Hands on activities</li> <li>• Videos on               <ol style="list-style-type: none"> <li>1. Sources of history</li> <li>2. Means of communications and travelling</li> </ol> </li> </ul>
	Ch-17: Studying the past	<ul style="list-style-type: none"> <li>• some steps</li> <li>• Why study history</li> <li>• Sources of history</li> <li>• Archaeologists at work</li> </ul>	
	Ch-18: Living on a river bank	<ul style="list-style-type: none"> <li>• Story of changing life</li> <li>• Indus Valley Civilization</li> <li>• Language and Trade</li> </ul>	
<b>December</b>	Ch-19: Reaching out	<ul style="list-style-type: none"> <li>• History of communication and travelling</li> <li>• Means of communication</li> <li>• Moving around- Roads ,Rail transport, Air transport, Waterways</li> </ul>	
<b>Syllabus of Periodic Test - III : Ch – 1 to 15 ( work done in book and notebook)</b>			
<b>January</b>	Ch-20: Government and elections	<ul style="list-style-type: none"> <li>• Understanding democratic government</li> <li>• Levels of government-local self-government, At the village level,In towns and cities</li> </ul>	<ul style="list-style-type: none"> <li>• Map work.</li> <li>• Diagrams</li> <li>• Research/ Project/ Field work</li> <li>• New terms</li> <li>• Hands on activities</li> <li>• Video on               <ol style="list-style-type: none"> <li>1. Making of Indian Government</li> </ol> </li> </ul>
	Ch-21: Rights and duties	<ul style="list-style-type: none"> <li>• Constitution –a set of rules - Fundamental Rights, Fundamental Duties, Directive Principles</li> </ul>	
<b>February</b>	Revision of Final Examination syllabus		
<b>March</b>	<b>Syllabus of Final Examination: Ch – 1 to 21 ( work done in book and notebook)</b>		



## Syllabus distribution - COMPUTER

Month	Topic	Sub Topics	Subject Enrichment Activity	
April	L-1: History of Computers	1.1 Early Calculating Devices 1.2 Mechanical Counting Devices 1.3 Electromechanical Counting Devices 1.4 Electronic Counting Devices 1.5 Modern Calculating Devices or Computers 1.6 ENIAC & UNIVAC	<ul style="list-style-type: none"> <li>• Lab activity</li> <li>• Identification of devices</li> </ul> Videos on <ol style="list-style-type: none"> <li>1. History of Computers</li> <li>2. Jacquard Loom</li> <li>3. Pascaline</li> <li>4. Abacus</li> <li>5. Napiers Bones</li> </ol>	
	L-2: Know Your Computer	2.1 Hardware 2.2 Software 2.3 Storing Data in Computer		
May	<b>Syllabus of Periodic Test I : L-1 and 2</b>			
July	L-3: More on Windows 7	3.1 Common Features of Windows 3.2 Working with Windows 7 3.3 Arranging the opened Windows 3.4 Working with Files and Folders 3.5 File Name 3.6 Windows Explorer 3.7 Arranging Files and Folders	<ul style="list-style-type: none"> <li>• Lab Activity</li> <li>• Crossword puzzle</li> <li>• Performing mathematical calculations using LOGO</li> </ul> Videos on <ol style="list-style-type: none"> <li>1. Working with windows</li> <li>2. Working with files and folders</li> </ol>	
		L-4: Fun with LOGO		4.1 Starting MSWLOGO 4.2 LOGO Primitives 4.3 Working with LOGO Pen 4.4 Other LOGO Commands 4.5 Drawing Shapes in LOGO
		L-5: LOGO Procedures		5.1 Advantage of Procedures 5.2 Rules for Naming a Procedure 5.3 Parts of LOGO Procedure 5.4 Writing a Procedure 5.5 Some Procedure Operations
<b>Syllabus of Periodic Test II : L- 1 to 4 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures and Question Answers ,Let's Review 1 (Pg.no. 46 &amp; 47)</b>				

<b>October</b>	L-6: Editing a Document in MS Word	6.1 Starting MS Word 2010 6.2 Working with MS Word 2010 6.3 Editing a Document 6.4 Find and Replace Text 6.5 Checking Spelling & Grammar 6.6 Thesaurus 6.7 Word Count	<ul style="list-style-type: none"> <li>• Keyboard shortcuts</li> <li>• Typing practice</li> <li>• Labeling MS Word window</li> </ul>
<b>November</b>	L-7 Formatting in MS Word	7.1 Character Formatting 7.2 Using the Font Group on the Home Tab 7.3 Changing Font Typeface , Size & Colour 7.4 Changing Text Alignment 7.5 Bullets and Numbers	
<b>December</b>	L-8: MS Power Point	8.1 Presentations 8.2 Starting MS PowerPoint 8.3 Components of Microsoft PowerPoint 8.4 Creating a New Presentation 8.5 Making Changes to a Slide 8.6 Adding a New Slide 8.7 Views of Slides 8.8 Saving a Presentation	<ul style="list-style-type: none"> <li>• PPTs</li> <li>• Labeling MS Word window</li> </ul>
<b>Syllabus of Periodic Test III :</b> L- 1 to 7 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures and Question Answers			
<b>January</b>	L-9: Multimedia & Internet	9.1 Multimedia 9.2 Uses of Multimedia 9.3 Requirement of Multimedia 9.4 Installing a Multimedia CD-ROM 9.5 Windows Media Player 9.6 Playing Games 9.7 Internet 9.8 Connecting to the Internet 9.9 Some Important Terms Related to the Internet 9.10 Search Engines	<ul style="list-style-type: none"> <li>• Labeling pictures</li> <li>• Online activities of searching web browsers and search engines</li> <li>• Installing CD in a computer</li> </ul>
<b>February</b>	Revision of Final Examination syllabus		
<b>March</b>	<b>Syllabus of Final Examination:</b> L- 1 to 9 complete with MCQ , True/False, Fill in the Blanks, Match the columns, Give full forms, Cross Words, Identify and label the pictures and Question Answers, Let's Review II (Pg. No 101 & 102)		

## Syllabus Distribution – GENERAL KNOWLEDGE

Month	Milligascar		Aptitude and reasoning	
	Topics	Pg no	Exercise	Pg no
April	• Root Bridge Tree	6	Ex-1	Pg-5
	• Aquatic Plants	7	Ex-10	Pg-16
	• The Great Banyan Tree	8	Ex-15	Pg-23
	• Coconut Crab	9	Ex-38	Pg-51
	• Elephant	10		
	• Cheetah	11		
	• Pelican	12		
	• Peacock	13		
May	• Indian Vulture	14	Ex-2	Pg-7
	• Important Seas Of The World	15	Ex-11	Pg-17
	• Word Grid	16	Ex-16	Pg-25
	• Reference Map	17		
	• Dal Lake	18		
<b>Syllabus of Periodic Test I : Milligascar - Pg 6 to 13;</b> <b>Aptitude and Reasoning – Ex - 1, 10, 15, 38</b>				
July	• Brahmaputra river	19	Ex-3	Pg-9
	• Indian ocean	20	Ex-17	Pg-27
	• Himalayas	21	Ex-18	Pg-28
	• Gir forest and national parka	22	Ex-39	Pg-52
	• Thar desert	23		
	• Barren island	24		
	• Jog falls	25		
	• Important islands of the world	26		
August	• Brain Teasers	27	Ex-4	Pg-10
	• St. Mary's Island	28	Ex-19	Pg-29
	• Taj mahal	29	Ex-20	Pg-30
	• Bhakra-Nangal Dam	30	Ex-31	Pg-44
	• London Tower Bridge	31	Ex-32	Pg-45
	• Bandra – Worli Sea Link	32		
	• Important Cities Of India	33		
September	• Word Scramble	34	Ex-5	Pg 11
	• Kathakali	35	Ex-21	Pg 41
	• Indus Valley Civilization	36-37	Ex-22	Pg 32
	• Desert Festival Of Jaisalmer	38		
	• Tribes Of Andaman And Nicobar Islands	39		
	• Zulu Tribes	40		
<b>Syllabus of Periodic Test II : Milligascar - Pg 6 to 33 ;</b> <b>Aptitude and Reasoning – Ex – 1 to 5, 10, 11, 15 to 20</b>				

<b>October</b>	<ul style="list-style-type: none"> <li>• Great Rulers</li> <li>• Crossword</li> <li>• Ratan Tata</li> <li>• Rani Laxmibai</li> <li>• Mahatma Gandhi</li> <li>• A.P.J.Abdul Kalam</li> <li>• Sachin Tendulkar</li> </ul>	41 42 43 44 45 46 47	Ex-6 Ex-23 Ex-24 Ex-33	Pg-12 Pg-33 Pg-34 Pg-46
<b>November</b>	<ul style="list-style-type: none"> <li>• Rabindranath Tagore</li> <li>• Gautam Buddha</li> <li>• J.k. Rowling</li> <li>• Sports personalities</li> <li>• Bhopal gas tragedy</li> <li>• Bhuj earthquake</li> <li>• Accidental inventions</li> </ul>	48 49 50 51 52 53 54	Ex-7 Ex-25 Ex-34 Ex-40	Pg-13 Pg-35 Pg-47 Pg-54
<b>December</b>	<ul style="list-style-type: none"> <li>• Indian Space Research Organisation</li> <li>• Zero</li> <li>• Solar Energy</li> <li>• Deforestation</li> <li>• Padma Awards</li> <li>• Hunger and poverty</li> <li>• Business tycoons</li>   <li>• Nobel laureates</li> <li>• Verbal reasoning</li> <li>• Non – verbal reasoning</li> <li>• National parks of India</li> <li>• Books and authors</li> </ul>	55 56 57 58 59 60 61  62 63-64 65-66 67 68	Ex-8 Ex-14 Ex-26 Ex-27 Ex-30 Ex-35  Ex-9 Ex-28 Ex-36	Pg-14 Pg-21 Pg-36 Pg-37 Pg-42 Pg-48  Pg-15 Pg-38 Pg-49
<b>Syllabus of Periodic Test III : Milligascar - Pg 6 to 54 ; Aptitude and Reasoning – Ex – 1 to 8, 10, 11, 15 to 27, 30 to 35, 38 to 40</b>				
<b>January</b>	<ul style="list-style-type: none"> <li>• Abbreviations and sobriquets</li> <li>• The structure of government of India</li> <li>• Ranking system</li> <li>• Timeline</li> </ul>	69 70 70 71	Ex-12 Ex-13 Ex-29 Ex-37	Pg-18 Pg-19 Pg-40 Pg-50
<b>February</b>	Revision of Final Examination syllabus			
<b>March</b>	<b>Syllabus of Final Examination : Milligascar - Pg 6 to 71 ; Aptitude and Reasoning – Ex – 1 to 40</b>			

## Syllabus Distribution -MORAL EDUCATION

MONTH	LIVE AND LET LIVE
April and May	L-1 Greeting Warmly L-2 Friendship
July	L-3 Discipline And Hardwork
August	L-4 Self-confidence L-5 Fears and Courage
September	L-6 Taking Initiative
October	L-7 Optimism
November	L-8 Being Responsible L-9 Generosity
December	L-10 Admitting Mistakes L-11 Being Sympathetic
January	L-12 Problem Solving
February	L-13 Keeping Environment Healthy L-14 Being a Yogi Like a Baby

### अभिभावक कृपया ध्यान दें

1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके। अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल खत्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े ।
2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा । अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा ।
3. कृपया बच्चे की फीस लोकल बैंक से अप्रैल, जुलाई, अक्टूबर तथा जनवरी की दस तारीख तक जमा करवा दें । उसके बाद 1 रु. प्रतिदिन फाइन लगेगा । अगर आपका बैंक किसी कारण से वापिस आता है तो 500 रुपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी । दूसरी बार बैंक नहीं लिया जाएगा ।
4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा ।

अभिभावक के हस्ताक्षर

## For Parents...

- 1 A complete 100% attendance is desirable. Leave of absence can be granted only in case of serious illness or eventuality or the marriage in blood relation or any emergency, on the production of a valid document. Parents are advised not to insist on obtaining leave for their children except when it is absolutely necessary.
- 2 Parents/Guardians/Students are expected to sincerely adhere to all the existing rules and regulations of the school which may be modified from time to time. In case of a dispute, the decision of the Principal shall be final and binding on them
- 3 No student is allowed to come to school by bike or car if he/she does not possess a valid driving license
- 4 The school strictly condemns the practice of extra coaching, tuition, professional coaching, etc
- 5 Parents are to ensure that their ward takes timely nutritious meals i.e. breakfast, lunch and dinner containing milk products, seasonal vegetables, fruits, etc and he/she refrains from fast food like burger, pizza, noodles, chips, etc
- 6 All the students shall converse in English on the School Campus so, parents are to encourage their ward to speak in English. They must discourage him/her to use abusive language in or outside the school
- 7 Parents are to attend PTMs regularly and check the Student Diary (Almanac) from time to time for a regulated follow up of their child so that he/she may acquire the habit of working with utmost regularity.
- 8 Parents are not to leave their child in the school half an hour before the start of the school and half an hour after the closure of the school.
- 9 They are not to send the tiffin of the child through any unknown person. He/She will not be allowed to supply the same to the child
- 10 Any unknown person will not be allowed to meet the child or fetch him/her from the school.
- 11 The school fee will be deposited on the quarterly basis by the local cheque only by 10<sup>th</sup> of April, July October and January positively. After that late fee fine of Rs. 1/- per day will be charged and for the dishonored cheque a penalty of Rs. 500- with the late fine will be charged. In case the cheque is dishonored, the fee along with the penalty and late fine shall be accepted with a Demand Draft (DD) only.
- 12 Parents are to ensure that their child comes to school in time in proper school uniform. The late comers and uniform defaulters will be sent back home from the school entry itself
- 13 Please keep the information about address and the telephone numbers updated in the school records. It helps the school contact you in case of emergency or any other requirement.

### GENERAL INFORMATION

- The Curriculum Plan is a convenient division of work for an academic year.
- It makes learning and teaching fruitful and systematic.
- Every student is to undertake learning and writing work according to the prescribed syllabus.
- If the stipulated work is not completed by the end of the month, students should approach the subject-teacher concerned to hold extra classes.
- The guardian too should assess the progress of the child in the light of the syllabus covered.
- All tests and examinations are held as per the prescribed syllabus.

*Parent's Signature*