

**ANNUAL  
CURRICULUM  
PLAN**

**CLASS: V**

**SESSION 2018-19**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. New Oxford Modern English - Course Book-5	David Horsburgh, Nicholas Horsburgh,	Oxford University Press
2. New Oxford Modern English - Workbook-5	Claire Horsburgh David Horsburgh, Nicholas Horsburgh, Claire Horsburgh	Oxford University Press
<b>हिंदी</b>		
3. समन्वी हिंदी पाठमाला-5 Text cum Workbook	सीमा सिंह, गौरी श्रीवास्तव	Vishv Books
<b>MATHEMATICS</b>		
4. New Enjoying Mathematics-5	Aashalata Badami	Oxford University Press
<b>SOCIAL STUDIES</b>		
5. Adventuring Beyond-5	Ashok Kumar	Britannica Learning
<b>GENERAL SCIENCE</b>		
6. Science Spark-5	Dr. Sanaya Nariman	Britannica Learning
<b>VALUE EDUCATION</b>		
7. Moral Minds-5	Geeta Chadha Yadav	Rohan Book Company
<b>APTITUDE &amp; REASONING</b>		
8. Aptitude and Reasoning-5	Pankaj Sharma	Rohan Book Company
<b>COMPUTER</b>		
9. Viva dot Com-5 (Computer Science and Information Technology)	Prof. Ashok Arora & Sarika Verma	Viva Education
<b>G.K</b>		
10. Milligascar-5 (Know the world around you)	Deepti Kathpalia	Millennium Booksource Pvt. Ltd.

## Assessment Structure for the Academic Session 2018-19 (Class I to V)

1. **Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	TERM I (100 marks) (1 <sup>st</sup> half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exams		TERM II (100 marks) (2 <sup>nd</sup> half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Final Examination	
	PA 20 marks includes	Half Yearly Exams	PA 20 marks Includes	Final Examination
English Hindi Mathematics Science Social Science	<ul style="list-style-type: none"> <li>• <b>Periodic Test</b> to be conducted in <b>May</b> with weightage of <b>10%</b> (Syllabus covered till April)</li> <li>• <b>Notebook Submission</b> 5 marks at term end</li> <li>• <b>Subject Enrichment Activity</b> 5 marks at term end</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam for 80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly Exam dates by school)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Periodic Test</b> to be conducted in <b>May</b> with weightage of <b>10%</b> (Syllabus covered till April)</li> <li>• <b>Notebook Submission</b> 5 marks at term end</li> <li>• <b>Subject Enrichment Activity</b> 5 marks at term end</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam for 80 marks</b> to be conducted in <b>March</b> with syllabus coverage as below:                             <ul style="list-style-type: none"> <li>• 10% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</li> </ul> </li> </ul>

2. **Co- Scholastic Activities:**

Activity	To be graded on a 5- point scale (A-E) in school
Work Education (Computer)	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education(PET)	By the PE Teacher

## Date sheet (Class V)

### Periodic Test I (May)

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	04/05/2018	Friday	
ENGLISH	05/05/2018	Saturday	
GENERAL SCIENCE	07/05/2018	Monday	
MATHEMATICS	08/05/2018	Tuesday	
HINDI	09/05/2018	Wednesday	
GK	10/05/2018	Thursday	
SOCIAL STUDIES	11/05/2018	Friday	

### Half Yearly Exams (September)

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	10/09/2018	Monday	
G.K	11/09/2018	Tuesday	
GENERAL SCIENCE	12/09/2018	Wednesday	
ENGLISH	13/09/2018	Thursday	
HINDI	14/09/2018	Friday	
MATHEMATICS	15/09/2018	Saturday	
SOCIAL STUDIES	17/09/2018	Monday	

## Date sheet (Class V)

### Periodic Test II (December)

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	07/12/2018	Friday	
SOCIAL STUDIES	10/12/2018	Monday	
HINDI	11/12/2018	Tuesday	
G.K	12/12/2018	Wednesday	
ENGLISH	13/12/2018	Thursday	
MATHEMATICS	14/12/2018	Friday	
GENERAL SCIENCE	15/12/2018	Saturday	

### Final Examination (March)

<b>Subject</b>	<b>Date</b>	<b>Day</b>	<b>Parent's Sign.</b>
COMPUTER	05/03/2019	Tuesday	
ENGLISH	06/03/2019	Wednesday	
GENERAL SCIENCE	08/03/2019	Friday	
MATHEMATICS	11/03/2019	Monday	
HINDI	13/03/2019	Wednesday	
SOCIAL STUDIES	15/03/2019	Friday	
G.K	16/03/2019	Saturday	

## Syllabus Distribution – ENGLISH

Month	Topics	Sub Topics	Subject Enrichment Activity/Assessment
April	<p><b>L-1:</b> The World in a Wall</p> <p><b>Poem:</b> Stopping by Woods on a Snowy Evening</p> <p><b>L-2:</b> So You Think You Can Divide!</p>	<p><b>Comprehension:</b> Questions, Reference to context, Rhyme scheme, Recall: True or false</p> <p><b>Vocabulary:</b> Sentence composition, Collective nouns, Suffix-y, Abbreviations, Contractions</p> <p><b>Language:</b> Parts of speech, Nouns, Pronouns, Conjunctions, Verbs, Adverbs, Interjections, Punctuation, Gender</p> <p><b>Composition:</b> Paragraph Writing, Story Writing</p>	<p><b>Subject Enrichment Activities (5marks)</b> <b>Suggested Activities:</b> Role Play, Picture Composition, Crossword Puzzle, Story Telling, Poem Recitation, Elocution, Extempore, Audio/Video Experience</p> <p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p> <p><b>Note Book ( 5 marks)</b> This shall include marks for regularity, punctuality, neatness and assignment completion. <b>Note:</b> Reading, Dictation, Class Work and Home Work will be assessed on regular basis.</p>
May	<p><b>Poem:</b> This Morning is Our History Test</p> <p><b>L-3:</b> Robinson Crusoe</p>	<p><b>Comprehension:</b> Questions, Rhyme scheme, Reference to context, Syllabification and Meter</p> <p><b>Vocabulary:</b> Similes, Sentence Construction, Sentence Completion, Words denoting movement, Compound words, Proverbs, Homophones, Phrasal verbs</p> <p><b>Language:</b> Prepositions, Conjunctions, Interjections, Adverbs, Punctuation, Articles</p> <p><b>Composition:</b> Letter Writing, Picture Composition</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<p><b>Syllabus of Periodic Test – I :</b>  <b>Lesson 1 and 2:</b> Question/ Answers, True/False, Match the following, Fill in the blanks  <b>Grammar :</b> Nouns, Pronouns, Conjunctions, Gender, Adverbs  <b>Vocabulary:</b> Contractions, Suffix, Abbreviations, Collective Nouns  <b>Composition:</b> Paragraph writing  <b>Comprehension:</b> Unseen Passage</p>			

<b>July</b>	<p><b>Poem:</b> Sour Grapes</p> <p><b>L-4:</b> Becoming Great</p> <p><b>Poem:</b> The Skylark</p> <p><b>Test -1:</b> Revision</p>	<p><b>Comprehension:</b> Questions, Paraphrasing verse in prose, Reference to context</p> <p><b>Vocabulary:</b> Expanding contractions, Proverbs, Sentence composition, Contractions, Idioms, Phrasal verbs, Phonics</p> <p><b>Language:</b> Subject, Object and Predicate, Adverbs, Direct and Indirect Speech, Transitive verbs, Tenses, Punctuation</p> <p><b>Composition:</b> Writing a fable, Letter Writing , Paragraph Writing</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<b>August</b>	<p><b>L-5:</b> Perseus and the Gorgon</p> <p><b>Poem:</b> Cargoes</p> <p><b>L-6:</b> No Further Than Mandya</p>	<p><b>Comprehension:</b> Questions, Sequencing, Attributing dialogue, Reference to context</p> <p><b>Vocabulary:</b> Framing questions, Homophones, Abbreviations, Sentence composition, Proverbs, Idioms, Using 'Wh' words, Prefixes &amp; Suffixes, Knowing about animals &amp; the noises they make.</p> <p><b>Language:</b> Active and Passive voice, Conjunctions, Gerunds and Present Continuous tense, Past &amp; Present Participle</p> <p><b>Composition:</b> Composing a limerick</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<b>September</b>	<p><b>L-7:</b> Uncle Raman</p>	<p><b>Comprehension:</b> Questions, Reference to context</p> <p><b>Vocabulary:</b> Antonyms, Punctuation, Double Negatives</p> <p><b>Language:</b> Nouns and Verbs, Punctuation: Semicolon</p> <p><b>Composition:</b> Converting a story into a play, Paragraph Writing, Letter Writing</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<p><b>Syllabus of Half Yearly Exams :</b>  <b>Lesson 1 to 6:</b> Question/ Answers, True/False, Match the following, Fill in the blanks  <b>Grammar :</b> Nouns, Pronouns, Conjunctions, Adverbs, Preposition, Punctuation, Transitive and Intransitive Verbs, Subject and Predicates, Direct and Indirect Speech, Active and Passive Voice  <b>Vocabulary:</b> Suffix, Abbreviations, Collective Nouns, Compound words, Homophones  <b>Composition:</b> Paragraph Writing, Formal and Informal Letter  <b>Comprehension:</b> Unseen Passage</p>			

October	<p><b>Poem:</b> Everyone Sang</p> <p><b>L-8:</b> A Flash Light</p> <p><b>Poem:</b> The Road Not Taken</p>	<p><b>Comprehension:</b> Questions, Reference to context, Rhyme scheme, Recall: True or false</p> <p><b>Vocabulary:</b> Anagrams, Proverbs ,Braille- recall, Alphabetical order, Synonymous words and phrases, Idioms, Synonyms, Homophones, Phrasal Verbs, Anagrams</p> <p><b>Language:</b> Direct and Indirect Speech, Participles, Conjunctions, Verbs and Nouns, Infinitives, Subject and Predicate, Passive Verbs, , Forming Adjectives</p> <p><b>Composition:</b> Writing Formal and Informal letter</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
November	<p><b>L-9:</b> Karate Parrot</p> <p><b>Test -2:</b> Revision</p>	<p><b>Comprehension:</b> Questions, Reference to context, Explaining phrases</p> <p><b>Vocabulary:</b> Proverbs, Antonyms, Phrasal verbs,</p> <p><b>Language:</b> Gerunds, Participles and Infinitives, Tenses</p> <p><b>Composition:</b> Expanding the story, Picture description</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
December	<p><b>Poem:</b> Loveliest of Trees, the Cherry Now</p> <p><b>L-10:</b> The Ground Gives Way</p> <p><b>Poem:</b> Break, Break, Break</p>	<p><b>Comprehension:</b> Questions, Reference to context, Rhyme scheme,</p> <p><b>Vocabulary:</b> Anagrams, Homophones, Sentence composition, Rhyming words</p> <p><b>Language:</b> Present Participles, Gerunds, Infinitives, Phrases and Clauses, Abstract Nouns, Infinitives as Subject and Object, Adverbs</p> <p><b>Composition:</b> Describing a photograph</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<p><b>Syllabus of Periodic Test – II :</b></p> <p><b>Lesson 7 to 9:</b> Question/ Answers, True/False, Match the following, Fill in the blanks</p> <p><b>Grammar :</b> Gerunds, Participles, Infinitives, Direct and Indirect Speech, Subject and Predicate</p> <p><b>Vocabulary:</b> Anagrams, Homophones, Synonyms, Antonyms, Abstract Nouns, Proverbs</p> <p><b>Composition:</b> Formal and Informal Letter, Paragraph Writing, Story Writing</p> <p><b>Comprehension:</b> Unseen Passage</p>			



<b>January</b>	<p><b>L-11:</b> My Side of the Mountain</p>	<p><b>Comprehension:</b> Questions, Reference to context</p> <p><b>Vocabulary:</b> Forming Nouns from Verbs, Sentence completion, Phrases, Rebus</p> <p><b>Language:</b> Tenses: Simple, Continuous and Perfect, 'If' clauses, Conjunctions, Relative Pronouns</p> <p><b>Composition:</b> Expanding the story, Picture composition</p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<b>February</b>	<p><b>L-12:</b> The King Keeps His Appointment</p> <p><b>Poem:</b> Grandma Climbs a Tree</p> <p><b>Test -3:</b> Revision</p>	<p><b>Comprehension:</b> Questions, Reference to context</p> <p><b>Vocabulary:</b> Sentence Completion, Phrases, Rebus</p> <p><b>Language:</b> Tenses: Simple, Continuous and Perfect</p> <p><b>Composition:</b> Expanding the story</p> <p><b>Revision for Final Examination</b></p>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)</p>
<b>March</b>	<p><b>Syllabus of Final Examination :</b></p> <p><b>Lesson 7 to 12:</b> Question/ Answers, True/False, Match the following, Fill in the blanks</p> <p><b>Grammar :</b> Nouns, Pronouns, Conjunctions, Adverbs, Preposition, Punctuation, Subject and Predicates, Direct and Indirect Speech, Active and Passive Voice, Simple and Continuous Tense,</p> <p><b>Vocabulary:</b> Contractions, Suffix, Abbreviations, Collective Nouns</p> <p><b>Composition:</b> Paragraph Writing, Letter Writing</p> <p><b>Comprehension:</b> Unseen Passage</p>		

## पाठ्यक्रम विभाजन - हिंदी

माह	विषय	उपविषय	विषय संवर्धक गतिविधि/मूल्यांकन
अप्रैल	पाठ-1: बच्चे हैं कर्णधार देश के (कविता)	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>लिंग, वचन, समानार्थी शब्द, विलोम शब्द</li> <li>विशेषण/ विशेष्य व चित्र लेखन</li> <li>पाठ से संबंधित अतिरिक्त कार्य -</li> <li>(प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेसन)</li> </ul>	<b>विषय संवर्धक गतिविधियाँ -</b> <b>(5 अंक)</b>  <b>सुझावित गतिविधियाँ -</b> <ul style="list-style-type: none"> <li>कहानी / एकांकी मंचन</li> <li>श्रुतलेख व श्रवण कौशल</li> <li>कविता-वाचन</li> <li>रिपोर्ट- लेखन</li> <li>संवाद व पत्र लेखन</li> <li>सामूहिक परिचर्चा</li> <li>अनुच्छेद व चित्र लेखन</li> <li>काल्पनिक अभिव्यक्ति</li> <li>वीडियो</li> </ul>
	पाठ-2: मुसकराता राजकुमार	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>वचन, संज्ञा के भेद, समास-विग्रह</li> <li>नए शब्द, वाक्यांशों के लिए एक शब्द</li> <li>चित्र-वर्णन, संवाद लेखन, सामूहिक परिचर्चा</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>(प्रश्नोत्तर, एम. सी. क्यू., परियोजना कार्य, एक्सप्रेसन, काल्पनिक अभिव्यक्ति )</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>पत्र-लेखन (औपचारिक)</li> <li>अनुच्छेद लेखन - बैसाखी</li> </ul>	<b>विषय संवर्धक गतिविधि - I</b> <b>विषय संवर्धक गतिविधि - II</b>
मई	पाठ-3: पर्वत पुरुष	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>प्रत्यय, समानार्थी शब्द</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>( प्रश्नोत्तर, एम. सी. क्यू., परियोजना कार्य, एक्सप्रेसन, काल्पनिक अभिव्यक्ति )</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>अनुच्छेद लेखन - परिश्रम</li> </ul>	<b>लेखन पुस्तिका / नोट-बुक</b> <b>प्रस्तुतीकरण (5 अंक)</b> <ul style="list-style-type: none"> <li>नियमितता</li> <li>सौंपे गए कार्य को पूरा करना</li> <li>नोट-बुक की स्वच्छता एवं रख-रखाव</li> <li>कार्य-पत्र (असाइनमेंट)</li> </ul>
<b>आवधिक परीक्षा - 1 पाठ्यक्रम</b>  <b>समन्वी - पाठ - 1 व 2</b> <b>व्याकरण - समन्वी पाठ 1 व 2 का संपूर्ण भाषा कौशल व व्याकरण की नोटबुक के कार्य सहित तथा अनुच्छेद व पत्र</b>			

माह	विषय	उपविषय	विषय संवर्धक गतिविधि / मूल्यांकन
जुलाई	पाठ-4: सुनामी कितनी दूरगामी (वार्तालाप)	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>• संधि, वचन, क्रिया, 'अ' उपसर्ग</li> <li>• अशुद्ध- शुद्ध</li> <li>• पाठ से संबंधित अतिरिक्त कार्य-</li> <li>• (प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेसन, सामूहिक परिचर्चा)</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>• पत्र-लेखन (अनौपचारिक)</li> <li>• अनुच्छेद लेखन - आपदा-प्रबंधन</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
	पाठ-5: पुष्प की अभिलाषा (कविता)	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>• लिंग, वचन, समानार्थी शब्द, विलोम शब्द</li> <li>• वर्ण-विच्छेद, संयुक्त व्यंजन, 'र' के रूप</li> <li>• समास</li> <li>• पाठ से संबंधित अतिरिक्त कार्य-</li> <li>• ( प्रश्नोत्तर, एम. सी. क्यू., परियोजना कार्य, एक्सप्रेसन)</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>• पत्र-लेखन (अनौपचारिक)</li> <li>• अनुच्छेद लेखन - मेरी अभिलाषा</li> </ul>	
	पाठ-6: आतंक के क्षण  चूहों ने खा ली तुला (केवल पठन के लिए)	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्द- उच्चारण</li> <li>• विराम चिह्न, उद्देश्य- विधेय, 'र' के रूप</li> <li>• संयुक्ताक्षर, अनुनासिक- अनुस्वार, समास</li> <li>• पाठ से संबंधित अतिरिक्त कार्य-</li> <li>• ( प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेसन, काल्पनिक अभिव्यक्ति, सामूहिक परिचर्चा )</li> </ul> <b>व्याकरण रचना भाग</b> <ul style="list-style-type: none"> <li>• पत्र - लेखन (औपचारिक)</li> <li>• कहानी-लेखन</li> </ul>	

माह	विषय	उपविषय	विषय संवर्धक गतिविधि / मूल्यांकन
अगस्त	पाठ-7: मोहन का दुःख	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>नुक्ता, अव्यय, लिंग, विशेषण-विशेष्य</li> <li>विस्मयादिबोधक, भाववाचक संज्ञा</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>(प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेसन, सामूहिक परिचर्चा)</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
	पाठ-8: श्यामा	<ul style="list-style-type: none"> <li>पाठ परिचय शब्दार्थ, शब्दों का सही उच्चारण</li> <li>शब्द भंडार, संज्ञा, अनेकार्थी शब्द</li> <li>वाक्य-रचना, श्रुतिसम भिन्नार्थक शब्द</li> <li>पाठ से संबंधित अतिरिक्त कार्य</li> <li>(प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेसन, सूचना लेखन)</li> </ul> <p><b>व्याकरण रचना भाग - पत्र - लेखन (अनौपचारिक)</b></p> <ul style="list-style-type: none"> <li>अनुच्छेद- स्वतंत्रता दिवस, रक्षाबंधन</li> <li>सुझावित प्रश्न-पत्र की दोहराई</li> </ul>	
	पाठ-9: खग उड़ते रहना	<ul style="list-style-type: none"> <li>पाठ परिचय शब्दार्थ, शब्दों का सही उच्चारण</li> <li>एकार्थक व विलोम शब्द, शब्द-युग्म</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>( प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेसन, आओ यह भी करें )</li> </ul>	
सितंबर	पाठ-10: मोटी लड़की मुकदमा हवा-पानी का (केवल पठन के लिए)	<ul style="list-style-type: none"> <li>पाठ परिचय शब्दार्थ, शब्दों का सही उच्चारण</li> <li>शब्द-भंडार, वचन, प्रत्यय, लिंग, विशेषण, वर्तनी-शोधन</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>( प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेसन, सामूहिक परिचर्चा)</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>पत्र-लेखन (अनौपचारिक)</li> <li>अनुच्छेद - जन्माष्टमी, शिक्षक दिवस</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
<b>अर्धवार्षिक परीक्षा पाठ्यक्रम</b>			
समन्वी - पाठ- 1 से 8			
व्याकरण- समन्वी पाठ 1 से 8 का संपूर्ण भाषा कौशल व व्याकरण नोटबुक के कार्य सहित ; पत्र व कहानी			

माह	विषय	उपविषय	विषय संवर्धक गतिविधि /मूल्यांकन
अक्टूबर	पाठ-11: शतरंज	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>योजक, विशेषण, विराम-चिह्न</li> <li>पाठ से संबंधित अतिरिक्त कार्य</li> <li>(प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, सप्रेशन, आओ यह भी करें )</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>पत्र-लेखन (अनौपचारिक )</li> <li>अनुच्छेद- दशहरा, गाँधी जयंती</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
	पाठ-12: मालिक और मजदूर	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>लिंग, विशेषण, काल, कारक, सर्वनाम, शब्द-भंडार</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>(प्रश्नोत्तर, एम. सी. क्यू. परियोजनाकार्य, एक्सप्रेशन, यह भी करें, काल्पनिक अभि., सामूहिक परिचर्चा)</li> </ul>	
नवंबर	पाठ-13: रहीम के दोहे	<ul style="list-style-type: none"> <li>पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>तुकांत शब्द, वर्ण-विच्छेद, अनुस्वार/अनुनासिक, संज्ञा-क्रिया छाँटना, शब्दों के मानक रूप</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>(प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेशन, आओ यह भी करें )</li> </ul> <p><b>व्याकरण रचना भाग -</b></p> <ul style="list-style-type: none"> <li>पत्र-लेखन (औपचारिक)</li> <li>अनुच्छेद- दीपावली, गुरु नानक, बालदिवस</li> </ul>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)
दिसंबर	पाठ-14: अकल बड़ी होती है	<ul style="list-style-type: none"> <li>पाठ परिचय शब्दार्थ, शब्दों का सही उच्चारण</li> <li>पर्यायवाची शब्द, कारक चिह्नों का प्रयोग, क्रियाविशेषण, चित्र वर्णन</li> <li>पाठ से संबंधित अतिरिक्त कार्य-</li> <li>(प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एक्सप्रेशन, सामूहिक परिचर्चा, काल्पनिक अभिव्यक्ति )</li> </ul> <p><b>व्याकरण रचना भाग -</b> पत्र-लेखन (औपचारिक)</p>	विषय संवर्धक गतिविधि - I विषय संवर्धक गतिविधि - II (सुझावित गतिविधियों में से)

	<b>पाठ-15:</b> धरती की धड़कन झरना	पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण पर्यायवाची शब्द, विशेषण, शब्द-युग्म, विलोम • पाठ से संबंधित अतिरिक्त कार्य- (प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, रिक्त स्थान एकसप्रेशन)	
<b>दिसंबर</b>	<b>आवधिक परीक्षा पाठ्यक्रम</b>		
	<b>समन्वी - पाठ- 9 से 13</b> <b>व्याकरण-</b> समन्वी पाठ 1 से 13 का संपूर्ण भाषा कौशल व व्याकरण की नोट-बुक के कार्य सहित ; पत्र व कहानी		
<b>जनवरी</b>	<b>पाठ-16:</b> ज्वार भाटा	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का उच्चारण</li> <li>• पर्यायवाची शब्द, अव्यय, 'र' के रूप,</li> <li>• सर्वनाम के भेद</li> <li>• पाठ से संबंधित अतिरिक्त कार्य- (प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एकसप्रेशन, आओ यह भी करें)</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>• पत्र-लेखन (अनौपचारिक)</li> <li>• अनुच्छेद- गणतंत्र दिवस</li> </ul>	<b>विषय संवर्धक गतिविधि - I</b> <b>विषय संवर्धक गतिविधि - II</b> (सुझावित गतिविधियों में से)
<b>फरवरी</b>	<b>पाठ-17:</b> महाद्वीप ऑस्ट्रेलिया (विज्ञान की पहेलियाँ (केवल पठन के लिए)	<ul style="list-style-type: none"> <li>• पाठ परिचय, शब्दार्थ, शब्दों का सही उच्चारण</li> <li>• विलोम, उपसर्ग, 'र' के रूप, शब्दकोश</li> <li>• पाठ से संबंधित अतिरिक्त कार्य- (प्रश्नोत्तर, एम. सी. क्यू. परियोजना कार्य, एकसप्रेशन, काल्पनिक अभिव्यक्ति )</li> </ul> <b>व्याकरण रचना भाग -</b> <ul style="list-style-type: none"> <li>• पत्र-लेखन (अनौपचारिक)</li> <li>• अनुच्छेद - होली, वसंत ऋतु</li> <li>• वार्षिक परीक्षा के संपूर्ण पाठ्यक्रम एवं सुझावित प्रश्न-पत्र की दोहराई</li> </ul>	<b>विषय संवर्धक गतिविधि - I</b> <b>विषय संवर्धक गतिविधि - II</b> (सुझावित गतिविधियों में से)
<b>मार्च</b>	<b>वार्षिक परीक्षा पाठ्यक्रम</b>		
	<b>समन्वी - पाठ - 9 से 17</b> <b>व्याकरण-</b> समन्वी पाठ 1 से 17 का संपूर्ण भाषा कौशल व व्याकरण नोटबुक के कार्य सहित ; पत्र व कहानी		

## Syllabus Distribution - MATHEMATICS

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> Place Value	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Lakhs and Crores</li> <li>• Understanding numbers better</li> <li>• International system</li> <li>• Rounding numbers</li> <li>• Number patterns</li> <li>• Roman numerals</li> <li>• Chapter check up</li> <li>• Worksheet</li> </ul>	<p><b>Subject Enrichment Activities (5 marks)</b></p> <p><b>Suggested Activities:</b> Hands on activities, Tables (2 to 20) , Mental Maths, 3-D Lab experience, Audio Video experience, Project Work, Field Work, Maths Lab Activities.</p>
	<b>Ch-2:</b> Addition, Subtraction and their Application	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Using compensation for Addition and Subtraction</li> <li>• Profit and Loss</li> <li>• Finding cost price and selling price</li> <li>• Steps of problem solving</li> <li>• Using models to find missing numbers</li> <li>• Chapter check up</li> <li>• Worksheet</li> <li>• Mental maths</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)</p> <p><b>Note Book(5 marks)</b> This shall include marks for regularity , punctuality, neatness and assignment completion.</p>
May	<b>Ch-3:</b> Multiplication, Division and their application	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• More about Multiplication</li> <li>• Multiplying with bigger numbers</li> </ul>	<p><b>Note:</b> Tables, Class Work and Home Work will be assessed on regular basis.</p>
	<p><b>Syllabus of Periodic Test - I : Ch - 1 and 2</b> (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)</p>		
July	<b>Ch-3:</b> Multiplication, Division and their application	<ul style="list-style-type: none"> <li>• Division</li> <li>• Writing the remainder as a fraction</li> <li>• Averages</li> <li>• Problem solving</li> <li>• Problem solving using models</li> <li>• Chapter check up</li> <li>• Mental maths</li> <li>• Critical thinking skills</li> </ul>	<p><b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)</p>
	<b>Ch-4:</b> Factors	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Rules of Divisibility</li> <li>• Using factors in real life</li> <li>• Prime and composite numbers</li> <li>• Highest common factor</li> <li>• Chapter check up</li> <li>• Test your skills</li> </ul>	

<b>August</b>	<b>Ch-5:</b> Multiples	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Lowest common multiple</li> <li>• Chapter check up</li> <li>• Mental maths</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Ch-6:</b> Fractions	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Finding equivalent fractions</li> <li>• A fraction in its lowest term</li> <li>• Comparing fractions</li> <li>• Addition</li> <li>• Adding mixed numbers</li> <li>• Subtracting unlike fractions</li> <li>• Subtracting mixed numbers</li> </ul>	
<b>September</b>	<b>Ch-6:</b> Fractions	<ul style="list-style-type: none"> <li>• Multiplication of fractions by whole numbers</li> <li>• Multiplying fractions by fractions</li> <li>• Reciprocals Division of fractions</li> <li>• Chapter check up</li> <li>• Mental math</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Syllabus of Half Yearly Exams: Ch - 1 to 5</b> (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)		
<b>October</b>	<b>Ch-7:</b> Decimals	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Thousandth</li> <li>• Connecting decimals and measurements</li> <li>• Equivalent fractions</li> <li>• Like and unlike decimals</li> <li>• Comparing and ordering decimals</li> <li>• Addition of decimals</li> <li>• Subtraction of decimals</li> <li>• Chapter check up</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Ch-8:</b> More on Decimals	<ul style="list-style-type: none"> <li>• Multiplication of decimals</li> <li>• Dividing decimals by whole numbers</li> <li>• Division by 10, 100, 1000</li> <li>• Decimals and money</li> <li>• Multiplying and dividing with money</li> <li>• Chapter check up</li> <li>• Worksheet</li> <li>• Mental maths</li> </ul>	



<b>November</b>	<b>Ch-9:</b> Shapes, Patterns and Nets	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Understanding symmetry better</li> <li>• Turning shapes</li> <li>• Creating patterns</li> <li>• Nets</li> <li>• Perspective</li> <li>• Chapter check up</li> <li>• Worksheet</li> <li>• Critical thinking skills</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Ch-10:</b> Geometry Basics	<ul style="list-style-type: none"> <li>• Recognising angles</li> <li>• Understanding angles in geometrical terms</li> <li>• More about angles</li> <li>• Chapter Check-up</li> </ul>	
<b>December</b>	<b>Ch-11:</b> Measurement	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Measurement of length</li> <li>• Relating different units of length</li> <li>• Converting one unit into another</li> <li>• Speed, distance and time</li> <li>• Measurement of mass</li> <li>• Measurement of capacity</li> <li>• Estimating measures</li> <li>• Chapter check up</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Syllabus of Periodic Test- II</b> : Ch-6 to 9 and basics of Addition, Subtraction, Multiplication and Division. (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)		
<b>January</b>	<b>Ch-12:</b> Perimeter, Area and Volume	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Perimeter of a rectangle</li> <li>• Perimeter of a square</li> <li>• Area of a rectangle</li> <li>• Area of a square</li> <li>• Area of a triangle</li> <li>• Different units of area</li> <li>• Relationship between area and perimeter</li> <li>• Volume</li> <li>• Calculating Volume</li> <li>• Finding the volumes of other shapes</li> <li>• Chapter check up</li> <li>• Mental maths</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)

	<b>Ch-13:</b> Time and Temperature	<ul style="list-style-type: none"> <li>• Looking back</li> <li>• Time</li> <li>• Adding and subtracting measures of time</li> <li>• Working with bigger units of time</li> <li>• Finding starting time and finishing time</li> <li>• Measurement of temperature</li> <li>• Chapter check up</li> <li>• Worksheet</li> </ul>	
<b>February</b>	<b>Ch-14:</b> Mapping Skills	<ul style="list-style-type: none"> <li>• Title</li> <li>• Scale</li> <li>• Keys in maps</li> <li>• Direction in map</li> <li>• Using a map</li> <li>• Chapter check up</li> <li>• Worksheet</li> </ul>	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> (From the suggested list)
	<b>Ch-15:</b> Handling Data	<ul style="list-style-type: none"> <li>• Looking Back</li> <li>• Circle graphs</li> <li>• Tally marks</li> <li>• Line graphs</li> <li>• Chapter check up</li> <li>• Worksheet</li> <li>• Mental maths</li> </ul> <p><b>Revision for final Examination</b></p>	
<b>March</b>	<b>Syllabus of Final Examination:</b> Ch – 6 to 15 and basics of Addition, Subtraction, Multiplication and Division.(Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)		

## Syllabus Distribution – GENERAL SCIENCE

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> Plant Reproduction	<ul style="list-style-type: none"> <li>Plant Reproduction-Growing plants from seeds, stems, roots, leaves and spores.</li> <li>Seed Dispersal-by wind, water ,animals and explosion</li> <li>Growing Plants-Agriculture -Different stages of agriculture, Protecting the crops</li> </ul>	<p><b>Subject Enrichment Activity( 5 Marks)</b>  <b>Suggested Activities:</b> - (Lab activity, Hands on activity, Field trips, Research based initiatives, 3D lab visits, New terms, Diagrams)</p> <p><b>Subject Enrichment Activity 1</b>  <b>Subject Enrichment Activity 2 (from the suggested list)</b></p> <p><b>Notebook Submission( 5 Marks)</b></p> <ul style="list-style-type: none"> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>
	<b>Ch-2:</b> Keeping Healthy	<ul style="list-style-type: none"> <li>Components of food-Protein, carbohydrates, vitamins and minerals and water</li> <li>Balanced diet</li> <li>Deficiency diseases</li> <li>Diseases caused by germs-How communicable diseases do spread?</li> <li>Preventing communicable diseases</li> <li>Keeping healthy and fit</li> </ul>	
May	<b>Ch-3:</b> Safety and First Aid	<ul style="list-style-type: none"> <li>Safety rules for roads</li> <li>Walking on road and crossing the road</li> <li>Safety rules for fire</li> <li>Safety rules for electric Shock</li> <li>Safety rules at home</li> <li>First – Aid in the case of wounds, nose bleed, sprain, fractures, burns, animal bites</li> </ul>	<p><b>Subject Enrichment Activity 1</b>  <b>Subject Enrichment Activity 2 (from the suggested list)</b></p>
	<p><b>Syllabus of Periodic Test – I :</b> Ch - 1 and 2 (book and notebook), Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagram, Identification of given pictures.</p>		
July	<b>Ch- 4:</b> Matter - Solid, Liquid and Gas	<ul style="list-style-type: none"> <li>Matter is made up of molecules- Properties of molecules</li> <li>How substances are different from each other</li> <li>Arrangement of molecules in solid, liquid and gas</li> <li>Solutions-Saturated solution, Types of solutions</li> <li>Physical and chemical changes</li> </ul>	<p><b>Subject Enrichment Activity 1</b>  <b>Subject Enrichment Activity 2 (from the suggested list)</b></p>

	<b>Ch- 5:</b> Rocks and Minerals	<ul style="list-style-type: none"> <li>• Igneous rock</li> <li>• Types of Igneous rock</li> <li>• Sedimentary rocks-</li> <li>• Types of Sedimentary rock</li> <li>• Metamorphic rocks</li> <li>• Minerals- our natural resources-</li> <li>• Metallic minerals, Non-metallic minerals</li> <li>• Conserving natural resources</li> </ul>	
<b>August</b>	<b>Ch- 6:</b> Soil	<ul style="list-style-type: none"> <li>• What is soil?-Layers of soil, How is soil formed?</li> <li>• Soil erosion- What causes soil erosion?</li> <li>• Soil Conservation- Prevention of soil erosion by building bunds and dams, growing cover crops, Terrace farming, afforestation</li> <li>• Types of bones</li> <li>• Function of skeletal</li> <li>• Parts of skeletal system</li> <li>• Joints</li> <li>• Types of joints</li> <li>• Muscles and movement</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Ch-7:</b> Animals- Living and Surviving	<ul style="list-style-type: none"> <li>• Body covering of animals</li> <li>• Movement in animals</li> <li>• Breathing in animals</li> <li>• Food habit of animals</li> <li>• Adaptation habits- Migration, Hibernation</li> </ul>	
<b>September</b>	<b>Ch-8:</b> Skeletal System	<ul style="list-style-type: none"> <li>• Types of bones</li> <li>• Functions of the skeleton</li> <li>• Parts of the skeleton: skull, vertebrate, the rib cage, limbs-arms and legs</li> <li>• Joints: hinge joint, ball and socket joint, pivot joint, gliding joint</li> <li>• Muscles and movements: voluntary muscles, involuntary muscles</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Syllabus of Half yearly Exams :</b> Ch - 1 to 7 (book and notebook), Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagram, Identification of given pictures.		
<b>October</b>	<b>Ch-9:</b> Nervous System	<ul style="list-style-type: none"> <li>• Brain : cerebrum, cerebellum, medulla</li> <li>• The spinal cord</li> <li>• Nerves: sensory nerves, motor nerves, mixed nerves</li> <li>• Reflex actions</li> <li>• The sense organs: eyes, ears, nose, tongue, skin</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)

	<b>Ch-10:</b> Force and Energy	<ul style="list-style-type: none"> <li>• Force: contact forces, field forces</li> <li>• Work</li> <li>• Energy: types of energy, renewable energy, non-renewable energy</li> <li>• Simple machines: lever, inclined plane, screw, wedge, pulley, wheel and axle</li> </ul>	
<b>November</b>	<b>Ch-11:</b> Air and Water	<ul style="list-style-type: none"> <li>• Air: Composition of air, Atmosphere, properties of air, how is air pressure useful?</li> <li>• Water</li> <li>• Water impurities: Removing insoluble impurities, removing soluble impurities, journey of water to our homes</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
<b>December</b>	<b>Ch-12:</b> The Earth, sun and moon	<ul style="list-style-type: none"> <li>• The Earth :Structure of the earth, some interesting facts about earth</li> <li>• The Sun</li> <li>• The Moon: Phases of moon</li> <li>• Eclipse: Lunar eclipse, Solar eclipse</li> <li>• observation and exploration</li> <li>• Satellite</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
<b>Syllabus of Periodic Test – II :</b> Ch – 7 to 11 (book and notebook), Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagram, Identification of given pictures.			
<b>January</b>	<b>Ch-13:</b> Natural Calamities	<ul style="list-style-type: none"> <li>• Earthquake: effects, measuring earthquakes</li> <li>• Tidal Waves</li> <li>• Volcano: effects</li> <li>• Floods</li> <li>• Drought</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
<b>February</b>	<b>Ch-14:</b> Our Environment	<ul style="list-style-type: none"> <li>• Green house effect</li> <li>• Global Warming: effects of the global warming</li> <li>• Conservation of forest</li> <li>• Conservation of wild life</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Revision for Final Examination</b>		
<b>March</b>	<b>Syllabus of Final Examination :</b> Ch - 7 to 14 (book and notebook), Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options/ MCQ's, Name these, To draw and label the diagram, Identification of given pictures.		

## Syllabus Distribution – SOCIAL STUDIES

Month	Topic	Sub Topics	Subject Enrichment Activity
April	<b>Ch-1:</b> Continents and oceans	<ul style="list-style-type: none"> <li>Continents and oceans</li> <li>Knowing continents- Asia, Africa, North America, South America, Antarctica, Europe, Australia</li> <li>Knowing the oceans-The Pacific Ocean, The Atlantic Ocean, The Indian Ocean, The Arctic Ocean</li> </ul>	<p><b>Subject Enrichment Activity (5 Marks)</b></p> <p><b>Suggested Activities:-</b> (Lab activity, Hands on activity, Field trips, Research based initiatives, 3D lab visits, New terms, Map work, Diagrams)</p> <p><b>Subject Enrichment Activity 1</b></p> <p><b>Subject Enrichment Activity 2</b></p> <p><b>Notebook Submission (5 Marks)</b> This shall be done on the basis of:</p> <ul style="list-style-type: none"> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>
	<b>Ch-2:</b> Latitudes and longitudes	<ul style="list-style-type: none"> <li>Identifying the adventure island</li> <li>Finding places on the Earth</li> <li>Latitudes</li> <li>Longitudes</li> <li>Geographic grid</li> <li>Longitude and time</li> </ul>	
May	<b>Ch-3:</b> Movements of the Earth	<ul style="list-style-type: none"> <li>Rotation of the Earth</li> <li>Revolution of the Earth</li> <li>Seasons</li> </ul>	<p><b>Subject Enrichment Activity 1</b></p> <p><b>Subject Enrichment Activity 2</b> (from the suggested list)</p>
	<p><b>Syllabus of Periodic Test – I: Ch – 1 and 2</b> (work done in book and notebook) Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ's, Name these, To draw and label the diagram/Map work/Picture identification.</p>		
July	<b>Ch-4:</b> The temperature zones	<ul style="list-style-type: none"> <li>Picnic time</li> <li>Factors affecting climate</li> <li>Effect of latitude</li> <li>The torrid zone</li> <li>The temperate zone</li> <li>The frigid zone</li> <li>Other factors affecting climate- altitude, distance from the sea, humidity and wind</li> </ul>	<p><b>Subject Enrichment Activity 1</b></p> <p><b>Subject Enrichment Activity 2</b> (from the suggested list)</p>
	<b>Ch-5:</b> The equatorial forests	<ul style="list-style-type: none"> <li>Forest safari</li> <li>Hot, wet and brimming with life</li> <li>Evergreen plants</li> <li>Colorful wildlife</li> <li>Life in the rainforests</li> <li>Between forests and deserts</li> </ul>	

July	<b>Ch-6:</b> The temperate grasslands	<ul style="list-style-type: none"> <li>• Grasslands</li> <li>• Climate</li> <li>• Plant life</li> <li>• Animal life</li> <li>• Human life</li> </ul>	
August	<b>Ch-7:</b> The hot deserts	<ul style="list-style-type: none"> <li>• The ship of the desert</li> <li>• The landform</li> <li>• Climate</li> <li>• Plant life</li> <li>• Animal life</li> <li>• Human life</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Ch-8:</b> The frigid zone	<ul style="list-style-type: none"> <li>• The shimmering lights in the sky</li> <li>• The frigid zone</li> <li>• Climate</li> <li>• Plant life</li> <li>• Animal living in the frigid zone</li> </ul>	
	<b>Ch-9:</b> Our environment	<ul style="list-style-type: none"> <li>• What is environment?</li> <li>• Lithosphere</li> <li>• Hydrosphere</li> <li>• Atmosphere</li> <li>• Biosphere</li> </ul>	
September	<b>Ch-10:</b> Pollution and its effects	<ul style="list-style-type: none"> <li>• Polluting our Earth</li> <li>• Air pollution and its effects</li> <li>• Causes of pollution</li> <li>• Water pollution</li> <li>• Soil pollution</li> <li>• Noise pollution</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Syllabus of Half Yearly Exams : Ch – 1 to 9</b> (work done in book and notebook) Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ's, Name these, To draw and label the diagram/Map work/Picture identification.		
October	<b>Ch-11:</b> Conservation of environment	<ul style="list-style-type: none"> <li>• What is conservation?</li> <li>• Controlling soil pollution</li> <li>• Controlling air pollution</li> <li>• Noise pollution</li> <li>• Water pollution</li> </ul> The 3Rs- reduce, reuse and recycle	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Ch-12:</b> Natural calamities	<ul style="list-style-type: none"> <li>• The violent Earth</li> <li>• Earthquake</li> <li>• Volcanoes</li> <li>• Flood</li> <li>• Tsunami</li> <li>• Drought</li> <li>• Cyclone</li> </ul>	

<b>November</b>	<b>Ch-13:</b> Our heritage	<ul style="list-style-type: none"> <li>• Our heritage</li> <li>• Architecture- Taj Mahal, Fatehpur Sikri, The Red Fort, The Purana Quila, Humayun’s Tomb, The Iron Pillar and The Shivneri Fort</li> <li>• Temples-the Dilwara Temples, the Sun Temple at Konark, the Meenakshi Temple and the SanchiStupa</li> <li>• Paintings</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Ch-14:</b> History of India: Aryans to Mughals	<ul style="list-style-type: none"> <li>• The mystery of history</li> <li>• The Aryan civilization</li> <li>• Maurya dynasty</li> <li>• Gupta dynasty</li> <li>• Delhi sultanate</li> <li>• Mughals</li> <li>• Kingdoms in the south</li> <li>• Mughals after Akbar</li> </ul>	
<b>December</b>	<b>Ch-15:</b> Coming of the British	<ul style="list-style-type: none"> <li>• Vasco da Gama comes to India</li> <li>• The East India Company</li> <li>• The battle of Plassey</li> <li>• Anger among Indians</li> <li>• The Revolt of 1857</li> <li>• The Indian National Congress</li> <li>• The Swadeshi and Boycott movements</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Ch-16:</b> Gandhi and the freedom movement	<ul style="list-style-type: none"> <li>• The father of the nation</li> <li>• Mahatma Gandhi</li> <li>• Satyagraha</li> <li>• Jallianwala Bagh Massacre</li> <li>• Non-Cooperation Movement</li> <li>• Simon Commission</li> <li>• Civil Disobedience Movement</li> <li>• The Quit India Movement</li> <li>• The Indian National Army</li> <li>• India gains Independence</li> </ul>	
	<p><b>Syllabus of Periodic Test – II : Ch – 2 and 10 to 13</b> (work done in book and notebook)            Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ’s, Name these, To draw and label the diagram/Map work/Picture identification</p>		



<b>January</b>	<b>Ch-17:</b> Fighting for freedom	<ul style="list-style-type: none"> <li>• Jawaharlal Nehru</li> <li>• BalGangadhar Tilak</li> <li>• Khan Abdul Ghaffar Khan</li> <li>• Bhagat Singh</li> <li>• Subhash Chandra Bose</li> <li>• Sarojini Naidu</li> <li>• B. R. Ambedkar</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Ch-18:</b> Governing ourselves	<ul style="list-style-type: none"> <li>• Government and the Constitution</li> <li>• Making laws: Legislature</li> <li>• The Union Executive</li> <li>• State governments</li> <li>• The Judiciary</li> <li>• Fundamental Rights and Duties</li> </ul>	
<b>February</b>	<b>Ch-19:</b> The United Nations	<ul style="list-style-type: none"> <li>• The world wars and the need for peace</li> <li>• The birth of the United Nations</li> <li>• UN objectives</li> <li>• The UN symbol and colours</li> <li>• Bodies of the UN</li> <li>• UN special agencies</li> <li>• Achievements of the UN</li> <li>• India's contribution</li> </ul>	<b>Subject Enrichment Activity 1</b> <b>Subject Enrichment Activity 2</b> (from the suggested list)
	<b>Revision for Final Examination</b>		
<b>March</b>	<b>Syllabus of Final Examination: Ch- 2 and 10 to 19</b> (work done in book and notebook) Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options/ MCQ's, Name these, To draw and label the diagram/Map work/Picture identification.		

## Syllabus Distribution - COMPUTER

Month	Topic	Sub Topics	Subject Enrichment Activity
April & May	<b>Ch-1:</b> Versatile Computer	1.1 Features of a computer 1.2 Parts of a computer 1.3 Different applications of computer	<b>Subject Enrichment Activities (20 marks)</b> <b>Suggested Activities:</b> Lab activity, Hands on Activity, Audio Video Experience  <b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)  <b>Computer Book (10 marks)</b> This shall include marks for regularity, punctuality, neatness.
	<b>Ch-2:</b> Generations of Computers	2.1 First generation computers 2.2 Second generation computer 2.3 Third generation computer 2.4 Fourth generation computer 2.5 Fifth generation computer	
May	<b>Syllabus of Periodic Test - I : Ch - 1 and 2 (From book)</b>		
July	<b>Ch-3:</b> Data Storage Media	3.1 Memory storage 3.2 Units of memory 3.3 Types of memory	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Ch-4:</b> Know Your Desktop	4.1 Computer 4.2 Documents 4.3 Pictures 4.4 Recycle bin 4.5 Taskbar 4.6 Manipulating windows 4.7 Creating shortcuts 4.8 Changing date and time 4.9 Working with windows accessories	
August	<b>Ch-5:</b> Paragraph Formatting in MS Word	5.1 Applying paragraph formatting 5.2 Paragraph alignment 5.3 Line spacing 5.4 Borders and shading 5.5 Indentation 5.6 Bullets and numbering 5.7 Sorting	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
September	<b>Ch-6:</b> Advanced Features of MS Word	6.1 WordArt 6.2 Inserting graphics 6.3 Creating tables in MS Word 6.4 Working with shapes 6.5 Smart art	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
	<b>Syllabus of Half yearly Exams : Ch-1 to 6 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures, question answers, Let's review I</b>		

<b>October</b>	<b>Ch-7:</b> PowerPoint Presentation	7.1 What is presentation? 7.2 Creating new slides 7.3 Views in PowerPoint 7.4 Slide layout 7.5 Types of placeholders 7.6 Formatting the text 7.7 Changing the alignment 7.8 Formatting the Slides	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
<b>November</b>	<b>Ch-8:</b> More on PowerPoint	8.1 Inserting tables 8.2 Inserting a picture 8.3 Inserting shapes 8.4 Inserting a photo album 8.5 Inserting sound 8.6 Applying animation effects	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
<b>December</b>	<b>Ch-9:</b> Introduction to MS Excel	9.1 Starting MS Excel 9.2 Components of MS Excel 9.3 Working with a workbook 9.4 Types of data 9.5 Manipulating data 9.6 Exiting Microsoft Excel	<b>Subject Enrichment Activity-1</b> <b>Subject Enrichment Activity-2</b> ( from the suggested list)
<b>Syllabus of Periodic Test – II:</b> Ch-7 and 8 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures, question answers.			
<b>January</b>	<b>Ch-10:</b> Algorithm and Flowcharts	10.1 Writing algorithm 10.2 Drawing a flowchart	
<b>February</b>	<b>Ch - 11:</b> Network and Internet	11.1 What is the internet 11.2 The internet terminology 11.3 Uses of the internet 11.4 Netiquette	
<b>Revision for Final Examination</b>			
<b>March</b>	<b>Syllabus of Final Examination :</b> Ch – 7 to 11 complete with MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Identify and label the pictures, question answers, Let’s review II		

## Syllabus Distribution - GENERAL KNOWLEDGE

	Milligascar		Aptitude and reasoning	
Month	Topics	Pg. no.	Exercise	Pg. no.
April	• Giant Sequoias	6	Ex-1	Pg-5
	• Tree of Life	7	Ex-2	Pg-6
	• Monkey Puzzle Trees	8	Ex-3	Pg-7
	• Crocodile	9		
	• Tortoise	10		
	• Blue Whale	11		
	• Crane	12		
	• Swan	13		
	• Dodo	14		
May	• Important Seas of The World	15	Ex-4	Pg-8
	• Word Grid	16	Ex-5	Pg-9
	• Chilika Lake	17	Ex-26	Pg-38
	• Ganges	18	Ex-6	Pg-10
	• Pacific Ocean	19		
	• Kanchenjunga	20		
<b>Syllabus of Periodic Test - I: Milligascar - Pg 6 to 14 ; Aptitude and Reasoning - Ex 1 to 3</b>				
July	• Crooked Forest	21	Ex-7	Pg-16
	• Kaziranga National Park	22	Ex-8	Pg-17
	• Sahara Desert	23	Ex-9	Pg-18
	• Mt.Etna	24	Ex-10	Pg-44
	• Victoria Falls	25	Ex-11	Pg-15
	• Important Islands of The World	26	Ex-27	
	• Brain Teasers	27		
	• Pamukkale	28		
	• Qutb Minar	29		
August	• Hirakud Dam	30	Ex-12	Pg-16
	• Sydney Opera House	31	Ex-13	Pg-17
	• Petronas Twin Towers	32	Ex-14	Pg-18
	• Important Cities of The World	33	Ex-31	
	• Word Scramble	34		
	• Bhangra	35		
	• Ballet	36		
September	• Ganesh Chaturthi	37	Ex-15	Pg-19
	• Harbin Ice and Snow Festival	38	Ex-16	Pg 21
	• Gond Tribe	39	Ex-17	Pg 23
	• Egyptian Civilisation	40		
	• Great Rulers	41		
	• Crossword	42		
<b>Syllabus of Half Yearly Exams : Milligascar - Pg 6 to 36 ; Aptitude and Reasoning - Ex 1 to 5, 7 to 10, 12 to 14, 26, 27,</b>				

<b>October</b>	• Lakshmi Niwas Mittal	43	Ex-18	Pg-25
	• Bill Gates	44	Ex-19	Pg-27
	• Sardar Patel	45	Ex-20	Pg-29
	• Indira Gandhi	46	Ex-21	Pg-31
	• Mother Teresa	47		
	• Homi Jehangir Bhabha	48		
	• Kalpana Chawla	49		
<b>November</b>	• Raj Kapoor	50		
	• Sports Personalities	51	Ex-22	Pg-32
	• Sinking of the Titanic	52	Ex-23	Pg-34
	• Uttarakhand Disaster	53	Ex-24	Pg-35
<b>December</b>	• Accidental Inventions	54	Ex-25	Pg-37
	• WWF	55	Ex-28	Pg-40
	• Hot Air Balloons	56	Ex-29	Pg-41
	• Wind Energy	57	Ex-30	Pg-43
	• National Film Awards	58	Ex-32	Pg-45
	• Booker Prize	59	Ex-33	Pg-46
	• Child Labour	60	Ex-34	Pg-47
	• Business Tycoons	61		
	• Nobel Laureates	62		
	• Verbal Reasoning	63-		
	• Non - Verbal Reasoning	64		
	• National Parks of India	65-		
		66		
	67			
<b>Syllabus of Periodic Test - II : Milligascar - Pg 6 to 54 ; Aptitude and Reasoning - Ex 1 to 27</b>				
<b>January</b>	• Books And Authors	68	Ex-35	Pg-48
	• Abbreviations And Sobriquets	69	Ex-36	Pg-53
	• The Structure of Government of India	70	Ex-37	Pg-54
	• Ranking System	71-	Ex-38	
	• Timeline	72	Ex-39	
<b>February</b>	<b>Revision for Final Examination</b>			
<b>March</b>	<b>Syllabus of Final Examination : Milligascar - Pg 6 to 72 ; Aptitude and Reasoning - Ex 1 to 39</b>			

## Syllabus Distribution - MORAL EDUCATION

MONTH	TOPICS
April	L-1 Friendship
May	L-2 Being Alert
July	L-3 Knowing Good Touch, Bad Touch L-4 Determination
August	L-5 Taking Responsibility L-6 Punctuality and Commitment
September	L-7 Competing with Self
October	L-8 Team Work and Cooperation L-9 Accepting Differences
November	L-10 Managing Anger
December	L -11 Being Responsible Citizens
January	L-12 Saying No to Plastic
February	L-13 Yoga and Pranayam; Be Inspired and Motivated