# ANNUAL CURRICULUM PLAN

**CLASS VIII** 

(SESSION: 2017-18)

#### **GOLAYA PROGRESSIVE**

(10 + 2 Affiliated)YEAR PLANNER

DAY	APRIL (22)	MAY (10/25)		JUNE	(03)	JULY (23)	AUGUST (24)	SEPTEMBE	R (20)	
M Tu								1		
W								2		
Th					1 ses			3		
F					Extra Classes for IX to XII			4	1	
Sat	1 Session begins				Extra for U		1 Culmination: Summer Vacation	5 Activities on 'Rakshabandhan'	2 HOLIDAY (Id-Ul-Zuha)	
Sun	2 SUNDAY				4 SUN		2 SUNDAY	6 SUNDAY	3 SUNDAY	
M	3	1		_	5		3	7 HOLIDAY (Rakshabandhan)	4	
Tu	4 HOLIDAY (Ram Navami)	2		L	6		4 Van Mahotsav	8	5 Teachers' Day celebrations	
W	5	3		TEST	7		5	9 Quit India Movement Day	6	
Th	6	4			8		6	10	7	
F	7 World Health Day	5		)[(	9		7	11	8	
Sat	8 2nd Saturday	6			10	Z	8 2nd Saturday	12 2nd Saturday	9 2nd Saturday	
Sun	9 SUNDAY (Mahavir Jayanti)	7 SUNDAY			11	0	9 SUNDAY	13 SUNDAY	10 SUNDAY	<b>T</b> 2
M	10	8		PERIODIC	12	T	10	14 Janmashtami & Independence Day cele.	11	ES
Tu	11	9			13	A	11 World Population Day	15 HOLIDAY (Independence Day & Janmashtami)	12	
W	12	10 HOLIDA Purnima)	AY (Budo	dha	14	C	12	16	13	OD]
Th	13 Dr. B.R. Ambedkar Remembrance Day	11 (i) Nationa (ii) I/H Chess			15	V	13	17	14	PERIODIC TEST
F	14 HOLIDAY (Good Friday)	12 I/H Ches	s / dance	comp.	16	<b>8</b>	14	18 I/H Basketball Match (Semi Final)	15	
Sat	15	13 <b>2nd S</b>	Saturday		17	ME	15 (i) World Youth Skills Day (ii) Investiture Ceremony	19 I/H Basketball Match (Final)	16	
Sun	16 SUNDAY	14 SUNDA	Y		18 SUN		16 SUNDAY	20 SUNDAY	17 SUNDAY	•
M	17	15	]		19	M	17	21	18	
Tu	18 World Heritage Day - I/H Quiz	16			20	n	18	22	19	
W	19	17			21	S	19	23	20	
Th	20	18	•		22		20	24	21	
F	21	19	V	×	23		21	25 Commencement of Sanskrit Week Celebration	22	
Sat	22 World Earth Day	20		<b>to</b>	24		22 I/H Yoga comp.	26	23	
Sun	23 SUNDAY	21 SUN	as		25 SUN		23 SUNDAY	27 SUNDAY	24 SUNDAY	
M	24 World Book & Copyright Day	22	Class	rI	26		24	28	25	
Tu	25	23	for	for	27		25 Kargil Victory Day	29	26	
W	26	24	0 <b>u</b>	Classes	28		26 Holiday (Teej)	30 I/H Taekwondo competition	27	AK
Th	27 I/H Volleyball Match (Semi Final)	25	ati	as	29		27	31 <b>PTM</b>	28	3RE
F	28 I/H Volleyball Match (Final)	26	· Vacation for		30		28 (i) World Nature Conservation Day (ii) I/H kho-kho comp. (Semi Final)		29	AUTUMN BREAK
Sat	29 <b>PTM</b>	27	Summer	Extra			29 I/H kho-kho comp. (Final)		30	AU.
Sun	30 SUNDAY	28 SUN	<b>1</b>	$\subseteq$			30 SUNDAY	_		
Mon		29	H	' -			31 <b>PTM</b>	]		
Tu		30	S							
$\mathbf{W}$		31	- <b>-</b>	Ī						

## PUBLIC SCHOOL, PALWAL

to C.B.S.E.)

2017 - 2018

DAY	OCTOBER (21)	NOVEMBER	(23)	DECEMBE	R (23)	JANUARY (	(19)	FEBRUAR	Y(22)	MARCH	(15)
M						1					
Tu W		1 HOLIDAY (Ha	ryana			3	1				
· vv		Day) 2 Commencement:				3	¦ak  -				
Th		'Observance of Vigilance Awarene Week'				4	Winter Break	1	als	1	
F		3 भाषण गुरु नानव (देवजी	<b>新)</b>	1 World AIDS Day		5	Vinte	2	Class XII Board Practicals	2 HOLIDAY (	HOLI)
Sat		4 HOLIDAY (Gu Nanak Dev's B'Da		2 HOLIDAY (Id-e-Milad)	3	6		3	ırd Pı	3 World Wile Day	
Sun	1 SUNDAY 2 HOLIDAY (Gandhi Jayanti)	5 SUNDAY		3 SUNDAY	I	7 SUNDAY		4 SUN	Boa	4 SUNDAY	7
M		6		4	$S_{i}$	8		5		5	
Tu	3 World Habitat Day	7 I/H Badmintor Match (Semi Fir	nal)	5	TE	9	ı	6	lass X	6	
W	4	8 I/H Badmintor Match (Final)	1	6	$\Omega$	10		7	ן כ	7	
Th	5	9		7	D	11		8		8	Z
F	6	10 National Education Day		8	PERIODIC	12 National Youth Day	XIII	9		9	
Sat	7	11 2nd Saturda	y	9 2nd Saturday	$\mathbf{K}$	13 2nd Saturday		10 2 <sup>nd</sup> Sa	turday	9 2nd Saturday	N N
Sun	8 SUNDAY (Karva Chauth)	12 SUNDAY		10 SUN	PI	14 SUNDAY	Class	11 SUND	AY	11 SUN	ANNUAL EXAMINATION
M	9	13		11		15	- Jo	12		12	X
Tu	10	14 Children's Da Celebrations	ay	12		16	- II (	13		13	LE
W	11 International day of the Girl Child	15		13		17		14 HOLID (Maha Shiv		14	IUA
Th	12 National Day for Disaster	16 I/H Gr. Song comp.		14 Science Qui	iz	18	Board	15		15	ANI
F	13 World Students' Day	17		15		19	Pre	16 16		16	]
Sat	14 2nd Saturday	18		16 Commenceme GANIT Week	Veek 20 1		17		17		
Sun	15 SUNDAY	19 SUNDAY		17 SUNDAY		21 SUNDAY		18 SUND	AY	18 SUN	
M Tu	16 17	20 Annual Funct	ion	18 19		22 23		19 20		19 20	1
w	18 Diwali Celebrations	22		20		24		21		21	
Th	19 HOLIDAY (Diwali)	23		21		25 Republic Day Celebrations		22		22	
F	20 HOLIDAY (Goverdhan Puja)	24	ports t	22		26 HOLIDAY (Repu Day)	ıblic	23		23	
Sat	21 HOLIDAY (Bhai Dooj)	25 Celebration of the Constitution Day	Annual Sports Meet	23 (i) 'Good Gover Day ' (ii) Christmas		27 Farewell to Class	ss XII	24		24	
Sun	22 SUNDAY	26 SUNDAY		24 SUNDAY		28 SUNDAY		25 SUNDA	ΑY	25 SUNDA	Y
M	23	27		25 HOLIDAY (Christmas)		29		26		26	
Tu	24 United Nations Day	28		26		30 Martyr's Day		27 Nationa Science Da		27	
w	25	29 I/H Gr. Dance comp.		27		31 <i>PTM</i>		28 <b>PTM</b>		28 <b>PTM</b> (R Declaration	
Th	26	30 PTM		28						29	
F	27 (i) World Day for Audio-Visual Heritage (ii) I/H Football comp. (Semi Final)			29						30	
Sat	28 I/H Football comp. (Final)			30 <b>PTM</b>						31	
Sun	29 SUNDAY			31 SUNDAY							
M	30										
Tu	31 <b>PTM</b>										

#### 1. Scholastic Area

	Total 100 marks						
Subjects	80 marks	20 marks					
	Student has to score		(Internal Assess	<i>'</i>			
	33% marks out of 80	Student has to	score 33% mark	s out of overall 20			
	marks in each	marks	earmarked in ea	ch subject			
	subject	Periodic Test	Notebook	Subject			
		(10 marks)	Submission	Enrichment			
			(5 marks)	Activity (5 marks)			
		(i)	(ii)	(iii)			
Language 1	School will conduct	Periodic	This will	Speaking &			
	Examination for 80	written test	cover:	Listening Skills			
Language 2	marks in each	restricted to	Regularity	Speaking &			
0 0	subject covering	three in each	Assignment	Listening Skills			
Mathematics	100% syllabus of	subject in an	Completion	Maths Lab			
	the subject.	Academic	• Neatness &	Practical			
Science	1	Year.	upkeep of	Practical Lab			
	Marks and Grade	Average of the	Notebook	Work			
Social Science	both will be	best two tests		Map Work and			
	awarded for	to be taken for		Project Work			
	individual subjects.	final marks		<b>J</b>			
		submission					

#### (i) Periodic Test (10 marks):

The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken.

#### (ii) Notebook Submission (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

#### (iii) Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities will be recorded internally by respective subject teachers.

#### 2. Co-Scholastic Activities:

These activities will be graded on a 5-point scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school
Work Education	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher

#### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class Teacher will be responsible for grading the students on a 5-point Scale (A to E). The Internal Assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

**Grading System**: The result of the assessment in all areas would be given in the form of grades.

# Scholastic Areas (Grading on 9 point scale)

Grade	Marks Range	Grade Point
A1	91 – 100	10.0
A2	81 – 90	9.0
B1	71 – 80	8.0
B2	61 – 70	7.0
C1	51 – 60	6.0
C2	41 – 50	5.0
D	33 – 40	4.0
E1	21 – 32	3.0
E2	00 – 20	2.0

# Co-scholastic Areas/Activities (Grading on 5 point scale)

Marks Range	Grade Point
A	4.1 - 5.0
В	3.1 - 4.0
С	2.1 – 3.0
D	1.1 - 2.0
Е	0 – 1.0

#### TEST SCHEDULE

	Subject	Periodic Test 1	Periodic Test 2	Periodic Test 3
	Computer Science	01.05.2017 (Monday)	07.09.2017 (Thursday)	01.12.2017 (Friday)
A A	GK & Aptitude & Reasoning	02.05.2017 (Tuesday)	08.09.2017 (Friday)	04.12.2017 (Monday)
	Maths	03.05.2017 (Wednesday)	11.09.2017 (Monday)	05.12.2017 (Tuesday)
	English	04.05.2017 (Thursday)	12.09.2017 (Tuesday)	06.12.2017 (Wednesday)
	Social Science	05.05.2017 (Friday)	13.09.2017 (Wednesday)	07.12.2017 (Thursday)
	Sanskrit	06.05.2017 (Saturday)	14.09.2017 (Thursday)	08.12.2017 (Friday)
	Hindi	08.05.2017 (Monday)	15.09.2017 (Friday)	11.12.2017 (Monday)
	Science	09.05.2017 (Tuesday)	16.09.2017 (Saturday)	12.12.2017 (Tuesday)

Subject	Annual Examination
Computer Science	05.03.2018 (Monday)
Maths	07.03.2018 (Wednesday)
English	09.03.2018 (Friday)
Social Science	12.03.2018 (Monday)
Sanskrit	14.03.2018 (Wednesday)
Hindi	16.03.2018 (Friday)
<ul><li>GK &amp;</li><li>Aptitude &amp;</li><li>Reasoning</li></ul>	17.03.2018 (Saturday)
Science	19.03.2018 (Monday)

## **Examination Schedule & Syllabus**

Subject	PERIODIC TEST 1	PERIODIC TEST 2	PERIODIC TEST 3	ANNUAL EXAMINATION
	80 marks	80 marks	80 marks	80 marks
English	4 May 2017	12 September 2017	6 December 2017	9 March 2018
	— Literature	— Literature	— Literature	— Literature
	o Poem	o Poem	o Poem	o Poem
	<ul><li>When I Heard</li></ul>	<ul><li>When I Heard the Learn'd</li></ul>	<ul><li>When I Heard the Learn'd</li></ul>	<ul><li>When I Heard the Learn'd</li></ul>
	the Learn'd	Astronomer	Astronomer	Astronomer
	Astronomer	<ul> <li>Where the Mind is Without</li> </ul>	<ul><li>Where the Mind is Without</li></ul>	■ Where the Mind is Without
	<ul><li>Where the Mind</li></ul>	Fear	Fear	Fear
	is Without Fear	<ul> <li>On the Grasshopper and</li> </ul>	<ul> <li>On the Grasshopper and</li> </ul>	On the Grasshopper and
	o Prose	Cricket	Cricket	Cricket
	<ul><li>Lesson 1</li></ul>	<ul><li>Homeless</li></ul>	<ul><li>Homeless</li></ul>	■ Homeless
	— Grammar	<ul> <li>Last Lesson of the</li> </ul>	<ul> <li>Last Lesson of the Afternoon</li> </ul>	■ Last Lesson of the
	o Lessons 1, 2, 4, 9, 15	Afternoon	<ul> <li>The Best Wind</li> </ul>	Afternoon
	— Composition	o Prose	<ul> <li>Going for water</li> </ul>	■ The Best Wind
	<ul> <li>Informal Letter</li> </ul>	■ Lessons 1 to 6	o Prose	■ Going for water
	o Essay	— Grammar	■ Lessons 1 to 8	■ Skimbleshanks : The
	<ul><li>Comprehension</li></ul>	o Lessons 1 to 5, 9, 10, 15, 17	— Grammar	Railway Cat
	1	to 21, 24, 25	o Lessons 1 to 22, 24, 25, 29	• If
			— Composition	o Prose
		<ul><li>Composition</li></ul>	<ul> <li>Formal &amp; Informal Letter</li> </ul>	<ul><li>Lessons 1 to 11</li></ul>
		<ul> <li>Formal &amp; Informal Letter</li> </ul>	o Essay	— Grammar
		o Essay	o Notice	o Lessons 1 to 25, 27 to 31
		o Notice	<ul> <li>Factual Description</li> </ul>	— Composition
		<ul> <li>Factual Description</li> </ul>	<ul> <li>Article writing</li> </ul>	<ul> <li>Formal &amp; Informal Letter</li> </ul>
		<ul><li>Comprehension</li></ul>	<ul><li>Comprehension</li></ul>	o Essay
				o Notice
				<ul> <li>Factual Description</li> </ul>
				<ul> <li>Article writing</li> </ul>
				<ul> <li>Story writing</li> </ul>
				o Diary Entry
				o Speech
				<ul><li>Comprehension</li></ul>

# Examination Schedule & Syllabus (Session: 2017-2018)

 ਯ	प्रथम आवधिक परीक्षा	द्वितीय आवधिक परीक्षा	तृतीय आवधिक परीक्षा	वार्षिक परीक्षा
विषय:	80 अंक:	80 अंक:	80 अंक:	80 अंक:
	<b>6 मई</b> 2017	14 सितम्बर 2017	<b>8 दिसम्बर</b> 2017	14 मार्च 2018
	— पाठ्यपुस्तक	— पाठ्यपुस्तक	— पाठ्यपुस्तक	— पाठ्यपुस्तक
	o पाठ 1व 2	o पाठ 1 से <b>7</b>	o पाठ 1 से 13	o पाठ 1 से 15
	— व्याकरणम्	— व्याकरणम्	— व्याकरणम्	— व्याकरणम्
	० विभक्ति	<ul><li>विभिक्त</li></ul>	० विभक्ति	<ul><li>विभिक्त</li></ul>
	० धातु गण	० धातु गण	० धातु गण परिचयः	० धातु गण परिचयः
	परिचयः	परिचयः	<ul><li>लकार परिचयः</li></ul>	o लकार परिचयः
	<ul><li>लकार परिचयः</li></ul>	<ul><li>लकार परिचयः</li></ul>	० शब्द रूप परिचयः	० शब्द रूप परिचयः
	० शब्द रूप	० शब्द रूप	० संख्या	० संख्या
	परिचयः	परिचयः	<ul><li>शब्द कोश परिचयः</li></ul>	<ul><li>शब्द कोश परिचयः</li></ul>
	० संख्या	० संख्या	० सप्तककारा:	ः सप्तककाराः
	<ul><li>शब्द कोश</li></ul>	० शब्द कोश	० ह्रस्व इकारांत, दीर्घ	० ह्रस्व इकारांत, दीर्घ ईकारांत
	परिचयः	परिचयः	ईकारांत शब्दा:	शब्दा:
		० सप्तककाराः	<ul> <li>विशेषण-विशेष्य</li> </ul>	<ul><li>विशेषण-विशेष्य</li></ul>
		० ह्रस्व इकारांत,	<ul><li>लङ्लकार परिचय</li></ul>	o लङ्लकार परिचय
		दीर्घ ईकारांत	<ul><li>शब्दरूप परिचयः</li></ul>	<ul><li>शब्दरूप परिचयः</li></ul>
		शब्दा:	० शब्दाः	o <b>शब्दाः</b>
		<ul> <li>विशेषण-विशेष्य</li> </ul>	० प्रत्ययाः	० प्रत्ययाः
		० लङ्लकार	० संख्या परिचयः	० संख्या परिचयः
क्र		परिचय	० स्वर सन्धि	o स्वर सन्धि
संस्कृत		० शब्दरूप	० सप्तककाराः	० सप्तककाराः
		परिचयः	<ul><li>लकार परिचयः</li></ul>	o लकार परिचयः
		० शब्दाः	<ul><li>विशेष्य-विशेषणम्</li></ul>	<ul> <li>विशेष्य-विशेषणम्</li> </ul>
		० प्रत्ययाः	<ul><li>वाच्य परिवर्तनम्</li></ul>	o वाच्य परिवर्तनम्
		० संख्या परिचयः	<ul><li>प्रत्ययानां परिचयः</li></ul>	<ul><li>प्रत्ययानां परिचयः</li></ul>
		<ul><li>स्वर सन्धि</li></ul>	<ul><li>शब्द परिचयः</li></ul>	० शब्द परिचयः
		० सप्तककाराः	<ul><li>लकार परिचयः</li></ul>	<ul><li>लकार परिचयः</li></ul>
		<ul><li>लकार परिचयः</li></ul>	० संख्या परिचयः	० संख्या परिचयः
		o विशेष्य-	<ul><li>समास प्रकरणम्</li></ul>	<ul><li>समास प्रकरणम्, विसर्ग</li></ul>
		विशेषणम्	<ul><li>विसर्ग सिन्ध:</li></ul>	सन्धि:
			<ul><li>प्रत्यय प्रकरणम्</li></ul>	० प्रत्यय प्रकरणम्
			० शब्द रूप परिचय:	० शब्द रूप परिचय:
				० व्यंजन सन्धिः
				० पत्र लेखनम
				० संस्कृत उपसर्ग परिचय:
				<ul><li>शानच प्रत्यय:</li></ul>
				० शब्दा:
				० पत्र लेखनम्
				० अनुवाद रचना
				o लकार परिचय:

## **Examination Schedule & Syllabus**

Subject	PERIODIC TEST 1 80 marks	PERIODIC TEST 2 80 marks	PERIODIC TEST 3 80 marks	ANNUAL EXAMINATION 80 marks
हिंदी	<b>8 मई</b> 2017	15 सितम्बर 2017	<b>11 दिसम्बर</b> 2017	16 मार्च 2018
•	— समन्वी हिंदी पाठमाला	— समन्वी हिंदी पाठमाला	— समन्वी हिंदी पाठमाला	— समन्वी हिंदी पाठमाला
	० पाठ 1से 3	o पाठ 1 से 9	o पाठ 1 से 15	o पाठ 1 से 19
	— भारत की खोज	— भारत की खोज	— भारत की खोज	— भारत की खोज
	o <b>पाठ 1</b>	o पाठ 1 से <b>4</b>	o पाठ 1 से 6	o पाठ 1 से 9
	— व्याकरण	— व्याकरण	— व्याकरण	— व्याकरण
	o पाठ 1 से 3	o पाठ 1 से <b>9</b>	o पाठ 1 से 17	o पाठ 1 से 20
	० पत्र, निबंध	० पत्र, निबंध, कहानी, संवाद,	<ul> <li>पत्र, निबंध, कहानी, संवाद, डायरी</li> </ul>	० पत्र, निबंध, कहानी, संवाद,
		डायरी लेखन	लेखन	डायरी लेखन, पल्लवन
Maths	3 May 2017	11 September 2017	5 December 2017	7 March 2018
	— Chapters 1 & 2	— Chapters 1 to 8	— Chapters 1 to 12	— Chapters 1 to 16
Science	9 May 2017	16 September 2017	12 December 2017	19 March 2018
	— Chapters 1 & 2	— Chapters 1 to 9	— Chapters 1 to 14	— Chapters 1 to 18
Social	5 May 2017	13 September 2017	7 December 2017	12 March 2018
Science	— Our Pasts-III	— Our Pasts-III	— Our Pasts-III	— Our Pasts-III
	Chapter 1	Chapters 1 to 6	Chapters 1 to 9	Chapters 1 to 12
	<ul> <li>Social and Political Life-III</li> </ul>	— Social and Political Life-III	Social and Political Life-III	— Social and Political Life-III
	Chapters 1 & 2	Chapters 1 to 5	Chapters 1 to 8	Chapters 1 to 10
	<ul> <li>Resources and Development</li> </ul>	<ul> <li>Resources and Development</li> </ul>	Resources and Development	<ul> <li>Resources and Development</li> </ul>
	Chapter 1	Chapters 1 to 3	Chapters 1 to 4	Chapters 1 to 6

## **Examination Schedule & Syllabus**

Subject	PERIODIC TEST 1	PERIODIC TEST 2	PERIODIC TEST 3	ANNUAL EXAMINATION
General Knowledge	2 May 2017 — Living World	8 September 2017  — Living World — Natural World — Structures	4 December 2017  — Living World — Natural World — Structures — Tribes and Culture — Personalities — Catastrophic Events	17 March 2018  — Living World — Natural World — Structures — Tribes and Culture — Personalities — Catastrophic Events — Mixed Bag — Stars and Ready Reckoners
Aptitude and Reasoning	2 May 2017  — Qualitative Reasoning	8 September 2017  — Syllabus covered from April to August	4 December 2017  — Syllabus covered from April to November	17 March 2018 — Complete Syllabus
Computer Science	1 May 2017      Creating Web Pages in HTML      More on HTML: Working with Text, Table, Links, Forms and Frames	7 September 2017  — Creating Web Pages in HTML  — More on HTML: Working with Text, Table, Links, Forms and Frames  — Introduction to MS Access  — Working with Tables in MS Access  — Introduction to Visual Basic	T December 2017      Creating Web Pages in HTML     More on HTML: Working with Text, Table, Links, Forms and Frames     Introduction to MS Access     Working with Tables in MS Access     Introduction to Visual Basic     Adobe Photoshop     Dreamweaver CS3     Windows installation and troubleshooting	5 March 2018  — Creating Web Pages in HTML  — More on HTML: Working with Text, Table, Links, Forms and Frames  — MS Access  — Introduction to Visual Basic  — Adobe Photoshop  — Dreamweaver CS3  — Windows installation and troubleshooting  — Introduction to windows 8  — Introduction to Java

## **Curriculum Plan of English**

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
April	<ul> <li>Literature Reader         <ul> <li>Poem</li> <li>When I Heard the Learn'd Astronomer</li> <li>Where the Mind is Without Fear</li> <li>Prose</li> <li>Chapter 1 A Shot in the Dark</li> </ul> </li> <li>Grammar         <ul> <li>The Sentence</li> <li>Sentence Analysis</li> </ul> </li> <li>Auxiliary Verbs         <ul> <li>Articles</li> <li>Clauses (Introduction)</li> </ul> </li> <li>Composition</li> <li>Comprehension</li> </ul>	<ul> <li>Free Verse</li> <li>Anaphora, Syllable, Contractions</li> <li>Figures of Speech: Simile, Metaphor, Alliteration</li> <li>Rabindranath Tagore: His famous Poems</li> <li>Slang and Colloquialisms, Ellipsis</li> <li>Kinds of Sentence- Declarative, Interrogative, Exclamatory, Imperative</li> <li>Forming Negative Sentence</li> <li>Subject and Predicate</li> <li>Direct and Indirect Object</li> <li>Primary and Modal Auxiliary verbs (Workbook: Pg 14)</li> <li>Definite and Indefinite Articles</li> <li>Clauses: Main and Subordinate Clause (Workbook: Pg 18)</li> <li>Informal Letter, Essay</li> </ul>	<ul> <li>Video</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook Assignment</li> <li>Dictation</li> <li>Speaking &amp; Listening Skills</li> <li>Reading Aloud</li> <li>Dictionary – Usage</li> <li>Beyond the book</li> <li>Notebook Submission</li> <li>Regularity</li> </ul>
	I	PERIODIC TEST 1	<ul><li>Assignment</li></ul>
May	<ul> <li>Literature Reader</li> <li>Poem</li> <li>On the Grasshopper and Cricket</li> <li>Prose</li> <li>Chapter 2</li> <li>The Silver Lining</li> </ul>	<ul> <li>Meaning of differently - abled</li> <li>Kinds of Poetry: Sonnet</li> <li>Rhyme Scheme</li> <li>John Keats - his famous poems</li> <li>Figures of Speech –Simile, Alliteration (Workbook- Pg 22)</li> <li>Use of Punctuation Marks</li> </ul>	completion  Neatness & upkeep  of Notebook

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
May	<ul> <li>Grammar</li> <li>The Present Tense</li> <li>The Past Tense</li> <li>The Future Tense</li> </ul> — Composition	<ul> <li>Simple Tense (Workbook-pg 20)</li> <li>Continuous Tense</li> <li>Perfect Tense</li> <li>Perfect continuous Tense</li> <li>Paragraph</li> </ul>	<ul> <li>Video</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook</li> </ul>
July	<ul> <li>Literature Reader</li> <li>Poem</li> <li>Homeless</li> <li>Prose</li> <li>Chapter 3         <ul> <li>The World – Renowned Nose</li> <li>Chapter 4 Extreme Weather</li> </ul> </li> <li>Grammar         <ul> <li>Modals</li> <li>Adjective Clause</li> </ul> </li> <li>Direct and Indirect Speech</li> <li>Composition</li> </ul>	<ul> <li>Vikram Seth: a poet with a difference</li> <li>Orphanage, Old Age Homes, Dormitory, Night Shelters</li> <li>Kinds of Prose: Satirical Story</li> <li>Idioms: meaning and Sentence Composition</li> <li>Terms associated with Weather</li> <li>Use of Modal auxiliary Verbs</li> <li>Adjective clause and Adjective Phrase(Workbook: Pg 33, 38)</li> <li>Combining Sentences using Adjective Clause (Workbook Pg 35)</li> <li>Direct and Indirect Speech: Declarative Sentence, Interrogative Sentence, Imperative Sentence(Workbook: Pg 27)</li> <li>Essay, Formal Letter (Workbook: Pg 31)</li> </ul>	Assignment  Dictation  Speaking & Listening Skills  Reading Aloud  Dictionary – Usage  Beyond the book  Notebook  Submission  Regularity
August	<ul> <li>Literature Reader</li> <li>Poem</li> <li>Last Lesson of the Afternoon</li> <li>Prose</li> <li>Chapter 5</li> <li>Dreaming of the Dawn Wall</li> <li>Chapter 6 The Ant- Lion</li> </ul>	<ul> <li>Words to express emotions</li> <li>Figures of Speech – Alliteration, Metaphor (Workbook: Pg 53)</li> <li>Kinds of Prose – Adventure, Comedy</li> <li>Idiomatic Expressions, Prefix and Suffix</li> <li>Use of Hyphens, Comma (Workbook: Pg 48)</li> </ul>	<ul> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
August	<ul> <li>Grammar</li> <li>Participles</li> <li>Adjectives</li> <li>The Gerund</li> <li>Active and Passive Voice</li> <li>Countable and Uncountable</li> <li>Composition</li> <li>Comprehension</li> </ul>	<ul> <li>Present Participles, Past Participles, Perfect Participles (Workbook: Pg 54)</li> <li>Gerund and Infinitive, Gerund Phrase (Workbook: Pg 65)</li> <li>Meaning and Use of Countable and Uncountable Nouns</li> <li>Notice, Factual Description, Essay</li> </ul>	<ul> <li>Video</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook         <ul> <li>Assignment</li> <li>Dictation</li> </ul> </li> </ul>
		PERIODIC TEST 2	> Speaking &
Sept.	<ul><li>Grammar</li><li>Determiners</li><li>Idioms</li><li>Composition</li></ul>	<ul> <li>Classification of Determiners</li> <li>Pre determiners, Central Determiners and Post determiners</li> <li>Idioms connected with Colours, Numbers</li> <li>Article writing</li> </ul>	Listening Skills  Reading Aloud  Dictionary – Usage  Beyond the book
October	<ul> <li>Literature Reader         <ul> <li>Poem</li> <li>The West Wind</li> </ul> </li> <li>Prose             <ul> <li>Chapter 7</li> <li>A Boy's Best friend</li> </ul> </li> </ul> <li>Grammar                 <ul> <li>Pronouns</li> <li>Linking Verbs</li> <li>Conjunctions</li> <li>Conjunctions</li> </ul> </li>	<ul> <li>Dictionary work: Archaic Usage</li> <li>Rhythm, Metre, Rhyme Scheme (Workbook: Pg 67)</li> <li>Figures of Speech: Alliteration</li> <li>Suffix and Prefix</li> <li>Kinds of Prose: Science Fiction</li> <li>Kinds of Pronouns: Personal, Possessive, Reflexive Emphatic, Relative, Interrogative, Indefinite</li> <li>Features of Linking Verbs</li> <li>Co-ordinating and Subordinating Conjunctions (Workbook: Pg 69)</li> </ul>	➤ Notebook Submission

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
November	<ul> <li>— Literature Reader</li> <li>○ Poem</li> <li>■ Going for water</li> <li>○ Prose</li> <li>— Chapter 8 B. Wordsworth</li> <li>— Grammar</li> <li>○ The Complement</li> <li>○ Clause (continued)</li> <li>○ Infinitives</li> <li>○ Relative Clauses</li> <li>○ Prepositions</li> <li>— Composition</li> <li>— Comprehension</li> </ul>	<ul> <li>Identifying Iambic and Trochaic feet, Rhyme Scheme</li> <li>Robert Frost: his unique style of writing</li> <li>Use of Enjambment</li> <li>Homonyms, Homophones Suffix and Prefix</li> <li>Subject and Object Complement</li> <li>Kinds of Subordinate Clause: Adverb Clause</li> <li>To – Infinitives and Bare Infinitives (Workbook: Pg 80)</li> <li>Defining and Non – Defining Relative Clauses</li> <li>Kinds of Prepositions: Simple, Compound, Complex</li> <li>Formal Letter Writing, Essay</li> </ul>	<ul> <li>Video</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook         <ul> <li>Assignment</li> </ul> </li> <li>Dictation</li> <li>Speaking &amp;             <ul> <li>Listening Skills</li> <li>Reading Aloud</li> </ul> </li> </ul>
December	<ul> <li>Literature Reader</li> <li>Poem</li> <li>Skimbleshanks: The Railway         Cat</li> <li>If</li> <li>Prose</li> <li>Chapter 9 Diary of A Nobody</li> <li>Grammar</li> <li>Adverbs and Adverbials</li> <li>Conditionals</li> <li>Punctuation</li> <li>Direct and Indirect Speech (Contd.)</li> <li>Composition</li> </ul>	<ul> <li>PERIODIC TEST 3</li> <li>T.S Elliot: Noble Prize winner poet</li> <li>Rudyard Kipling: his famous creations</li> <li>Kinds of Prose: Humorous Fictional Tale</li> <li>Abbreviations, Synonyms, Acronyms (Workbook: Pg 112)</li> <li>Rhyme, Rhythm</li> <li>Kinds of Subordinate Clause: Adverb Clause, Noun Clause (Workbook: Pg 90, 94, 104)</li> <li>Punctuation Marks: Full Stop, Question Mark, Exclamation Mark, Comma, Semicolon, Apostrophe, Quotation marks, Hyphen, Dash</li> <li>Reported Speech: Imperative Sentence (Workbook: Pg 103)</li> <li>Story writing</li> </ul>	<ul> <li>Dictionary – Usage</li> <li>Beyond the book</li> <li>Notebook</li> <li>Submission</li> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
January	<ul> <li>— Literature Reader         <ul> <li>○ Poem</li> <li>■ The Inchcape Rock</li> <li>○ Prose</li> <li>— Chapter 10</li> <li>A Helpless Situation</li> <li>— Chapter 11</li> <li>Twelfth Night ( or What You Will)</li> </ul> </li> <li>— Grammar         <ul> <li>Active and Passive Voice</li> <li>Affixation</li> <li>Homophones, Homographs, Homonyms</li> <li>British and American English</li> </ul> </li> <li>— Composition</li> <li>— Comprehension</li> </ul>	<ul> <li>Legend: Meaning and example</li> <li>Spelling: Doubling of Consonants</li> <li>Mark Twain and his famous books</li> <li>Kinds of Poetry: Ballad</li> <li>Antonyms, Synonyms</li> <li>William Shakespeare: the greatest playwright of all time</li> <li>Kinds of Prose: Drama</li> <li>Theme, Plot and Setting and Drama</li> <li>Character sketch</li> <li>Use of Active and Passive</li> <li>Suffix and Prefix</li> <li>Meaning and Uses</li> <li>Differences in Pronunciation, Spelling and Usage of words</li> <li>Diary Entry, Speech, Essay</li> </ul>	<ul> <li>Video</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook         <ul> <li>Assignment</li> </ul> </li> <li>Dictation</li> <li>Speaking &amp;             <ul> <li>Listening Skills</li> </ul> </li> <li>Reading Aloud</li> <li>Dictionary – Usage</li> <li>Beyond the book</li> <li>Notebook</li> <li>Submission         <ul> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul> </li> </ul>
February		REVISION FOR ANNUAL EXAMINATION	
March		ANNUAL EXAMINATION	

# हिंदी पाठ्यक्रम विभाजन

(सत्र 2017-2018)

माह	विषय	उप विषय	विषय संवर्धन गतिविधि / मूल्यांकन
अप्रैल	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 1</li> <li>माँ, एक कहानी</li> <li>पाठ 2 ईदगाह</li> <li>पाठ 3</li> <li>पानी के जहाज की आत्मकथा</li> <li>भारत की खोज</li> <li>पाठ 1</li> <li>अहमद नगर का किला</li> </ul>	<ul> <li>शब्दार्थ ज्ञान, शब्दों का सही उच्चारण</li> <li>पर्यायवाची, विलोम, कहानी लेखन अलंकार (शब्दालंकार)</li> <li>रचना व अर्थ के आधार पर वाक्य भेद, अव्यय, जीवन परिचय (प्रेमचंद)</li> <li>आत्मकथा लेखन</li> <li>अनेक शब्दों के लिए एक शब्द, वाक्य परिवर्तन, क्रिया, विशेषण</li> <li>अतीत की मार</li> <li>अतीत का दबाव</li> </ul>	<ul> <li>वीडियो</li> <li>वाद विवाद / परिचर्चा</li> <li>व्याकरण का प्रयोग</li> <li>असाइनमेंट</li> <li>श्रुतलेख</li> <li>वाचन एवं श्रवण कौशल</li> <li>शब्दकोश प्रयोग</li> <li>पाठ्यपुस्तक के अतिरिक्त कार्य</li> <li>नोटबुक प्रस्तुतीकरण</li> </ul>
		<ul> <li>भाषा के भेद, मान्यता प्राप्त भाषाएँ, भाषा और बोली में अंतर</li> <li>वर्ण के भेद</li> <li>सन्धि के भेद, प्रकार, संधि विच्छेद</li> <li>प्रार्थना पत्र</li> <li>ऋतु सम्बन्धित</li> </ul>	<ul> <li>नियमितता</li> <li>सौपें गए कार्य का निष्पादन</li> <li>नोटबुक की स्वच्छता एवं</li> <li>रख-रखाव</li> </ul>

माह	विषय	उप विषय	विषय संवर्धन गतिविधि / मूल्यांकन	
	आवधिक परीक्षा - 1			
	— समन्वी हिंदी पाठमाला		वीडियो	
	० पाठ ४ मील् और सील्	<ul> <li>शब्दार्थ ज्ञान, शब्दों का सही उच्चारण, अनुच्छेद लेखन</li> <li>म्हावरों से वाक्य बनाना, समास  </li> </ul>	वाद विवाद / पिरचर्चा	
	<ul> <li>पाठ 5 क्यों भूल गए तुम मुस्काना</li> </ul>	<ul> <li>कविता वाचन, अलंकार (अर्थालंकार), अनेकार्थक शब्द,</li> </ul>	<ul><li>व्याकरण का प्रयोग</li></ul>	
मुङ्	, ,	पर्यायवाची शब्द, प्रत्यय का प्रयोग, पत्र लेखन (अनौपचारिक)	<ul><li>असाइनमेंट</li></ul>	
	— भारत की खोज	<ul><li>भारत की तलाश, भारत माता, भारत की विविधता और</li></ul>	श्रुतलेख	
	০ पाठ 2 तलाश	एकता, जन संस्कृति ।	वाचन एवं श्रवण कौशल	
	— व्याकरण	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<ul><li>शब्दकोश प्रयोग</li></ul>	
	० पाठ ४ शब्द-रचना और शब्द भंडार	<ul><li>शब्द के भेद</li><li>उपसर्ग, प्रत्यय और समास के भेद</li></ul>	<ul> <li>पाठ्यपुस्तक के अतिरिक्त कार्य</li> </ul>	
	० पाठ 5 उपसर्ग, प्रत्यय और समास	·	- > नोटबुक प्रस्तुतीकरण	
	— समन्वी हिंदी पाठमाला	<ul> <li>शब्दार्थ ज्ञान, शब्दों का सही उच्चारण, संयुक्ताक्षर, विशेषण,</li> </ul>	० नियमितता	
	० पाठ ६ अलबर्ट आइन्स्टीन	प्रविशेषण, पुरुषवाचक सर्वनाम के भेद, अनुच्छेद लेखन ।		
	० पाठ 7 गुरु जी	🗲 दोहा पठन, समानार्थक शब्द, वाक्य (रचना के आधार पर)	<ul> <li>सौपें गए कार्य का निष्पादन</li> </ul>	
	<ul> <li>पाठ 8 भारत का राष्ट्रीय खेल: हॉकी</li> </ul>	अंगो पर आधारित मुहावरे, प्रत्यय, सन्धि विच्छेद	० नोटबुक की स्वच्छता एवं	
112		🗲 संवाद लेखन, एकार्थक प्रतीत होने वाले शब्द, सर्वनाम की	रख-रखाव	
जुलाई		पहचान, विशेषण की अवस्था, वाक्यों को भविष्य काल में		
		बदलना		
	— भारत की खोज	<ul> <li>आर्यों का आना, प्राचीन अभिलेख, धर्म-ग्रन्थ और पुराण,</li> </ul>		
	० पाठ 3 सिन्धु घाटी सभ्यता	वेद, भारतीय संस्कृति की निरंतरता, उपनिषद, भौतिकतावाद,		
		महाभारत, भगवतगीता, प्राचीन भारत में जीवन और कर्म		

माह	विषय	उप विषय	विषय संवर्धन गतिविधि / मूल्यांकन
जुलाई	<ul> <li>ट्याकरण</li> <li>पाठ 6 संज्ञा</li> <li>पाठ 7 संज्ञा के विकार: लिंग, वचन, कारक</li> <li>पाठ 8 सर्वनाम</li> <li>पत्र</li> <li>निबंध</li> </ul>	<ul> <li>संज्ञा के भेद, व्यक्तिवाचक और जातिवाचक में भेद</li> <li>कारक के भेद, अपादान और कारण कारक में भेद</li> <li>सर्वनाम के भेद (उदाहरण सिहत)</li> <li>औपचारिक, शिकायती व सुझाव सम्बन्धित</li> <li>धार्मिक व राष्ट्रीय पर्वों से सम्बन्धित</li> </ul>	<ul> <li>वीडियो</li> <li>वाद विवाद / पिरचर्चा</li> <li>व्याकरण का प्रयोग</li> <li>असाइनमेंट</li> <li>श्रुतलेख</li> <li>वाचन एवं श्रवण कौशल</li> </ul>
अगस्त	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 9 हिन्दुस्तान हमारा</li> <li>भारत की खोज</li> <li>पाठ 4 युगों का दौर</li> <li>व्याकरण</li> <li>पाठ 9 विशेषण</li> <li>कहानी</li> <li>संवाद</li> <li>डायरी लेखन</li> </ul>	<ul> <li>निबंध लेखन, योजक चिहन, शब्दों को शब्द कोष क्रम में लगाना, शब्दयुग्म, विलोमशब्द, समास</li> <li>दक्षिण भारत, शांतिपूर्ण विकास और युद्ध के तरीके, भारत का प्राचीन रंगमंच, संस्कृत भाषा की जीवंतता और स्थायित्व  </li> <li>विशेषण के भेद, संख्यावाचक, परिमाणवाचक में अंतर</li> <li>कहानी लेखन</li> <li>दो मित्रो में संवाद</li> <li>डायरी लेखन</li> </ul>	<ul> <li>शब्दकोश प्रयोग</li> <li>पाठ्यपुस्तक के अतिरिक्त कार्य</li> <li>नोटबुक प्रस्तुतीकरण         <ul> <li>नियमितता</li> <li>सौपें गए कार्य का निष्पादन</li> <li>नोटबुक की स्वच्छता एवं</li> <li>रख-रखाव</li> </ul> </li> </ul>
सितम्बर		आविधक परीक्षा - 2	

माह	विषय	उप विषय	विषय संवर्धन गतिविधि / मूल्यांकन
सितम्बर	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 10 एलबम</li> <li>भारत की खोज</li> <li>पाठ 5 नयी समस्याएं</li> </ul>	<ul> <li>मेरा आदर्श विषय पर अनुच्छेद, वर्तनी ज्ञान, दिए गए उत्तरों के लिए प्रश्न बनाना, समुच्चयबोधक शब्दों से वाक्य बनाना  </li> <li>अरब और मंगोल, महमूद गजनवी और अफगान,बाबर और अकबर -भारतीयकरण की प्रक्रिया   औरंगज़ेब ने उल्टी गंगा बहाई - हिन्दू राष्ट्रवाद का उभार - शिवाजी  </li> </ul>	<ul> <li>वीडियो</li> <li>वाद विवाद / परिचर्चा</li> <li>व्याकरण का प्रयोग</li> <li>असाइनमेंट</li> </ul>
	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 11 जॉन ऑफ़ आर्क</li> <li>पाठ 12 अमर शहीदों के पत्र</li> </ul>	<ul> <li>शब्दार्थ ज्ञान, शब्दों का सही उच्चारण, भाव स्पष्ट करना, तत्सम, तदभव शब्द छांटना, उद्देश्य-विधेय शब्दों का वाक्य में प्रयोग, अनेक शब्दों के लिए एक शब्द, सन्धि विच्छेद  </li> <li>अभिनय, वाक्यांश के लिए एक शब्द, भाववाचक संज्ञा छांटना, वाक्यांश के लिए एक शब्द  </li> </ul>	<ul> <li>श्रुतलेख</li> <li>वाचन एवं श्रवण कौशल</li> <li>शब्दकोश प्रयोग</li> <li>पाठ्यपुस्तक के अतिरिक्त</li> </ul>
अक्टबर	<ul> <li>ट्याकरण</li> <li>पाठ 10 क्रिया</li> <li>पाठ 11 काल</li> <li>पाठ 12 वाच्य</li> <li>पाठ 13 अव्यय या विकारी शब्द</li> <li>पाठ 14 वाक्य व्यवस्था</li> <li>पत्र</li> <li>निबंध</li> </ul>	<ul> <li>क्रिया की परिभाषा, व भेद</li> <li>काल की परिभाषा व भेद</li> <li>वाच्य की परिभाषा व भेद</li> <li>अव्यय या अविकारी शब्द व भेद</li> <li>वाक्य की परिभाषा व भेद</li> <li>आवेदन पत्र</li> <li>खेल व यात्रा सम्बंधित निबंध</li> </ul>	कार्य
नवम्बर	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ -13 भारतीय उद्योगों का उदय</li> <li>पाठ -14 लाल गलीचा</li> <li>पाठ -15 संत काव्य</li> </ul>	<ul> <li>प्रत्यय, सर्वनाम, वर्ण विच्छेद, वाक्य शुद्धिकरण</li> <li>अनुच्छेद लेखन, कारक चिहन, क्रिया से भाववाचक संज्ञा बनाना, पूर्वकालिक क्रिया, क्रियाविशेषण  </li> <li>दोहा छंद, दोहा वाचन, अलंकार (अर्थालंकार)</li> </ul>	

माह	विषय	उप विषय	विषय संवर्धन गतिविधि / मूल्यांकन
	— भारत की खोज o पाठ 6 अंतिम दौर एक	<ul> <li>सन 1857 की महान क्रांति, जातियतावाद, तिलक और गोखले, नरम</li> <li>दल, गरम दल</li> </ul>	<ul><li>वीडियो</li><li>वाद विवाद / परिचर्चा</li></ul>
	— व्याकरण		<ul><li>व्याकरण का प्रयोग</li></ul>
नवम्बर	<ul><li>पाठ 15 पद परिचय</li><li>पाठ 16 पदबंध</li></ul>	<ul> <li>पद व शब्द में अंतर, पदों का परिचय</li> <li>पदबंध के भेद</li> </ul>	असाइनमेंट
	० पाठ 17 वाक्य शोधन	<ul><li>वाक्य की परिभाषा, शुद्धरूप का ज्ञान</li></ul>	श्रुतलेख
	० पत्र ० निबंध	<ul> <li>पत्र लेखन (औपचारिक)</li> <li>निबंध लेखन (स्क्तियां सम्बंधित)</li> </ul>	<ul><li>वाचन एवं श्रवण कौशल</li></ul>
		, ,	<ul><li>शब्दकोश प्रयोग</li></ul>
		आवधिक परीक्षा - 3	<ul><li>पाठ्यपुस्तक के अतिरिक्त कार्य</li></ul>
	— समन्वी हिंदी पाठमाला		<ul><li>नोटबुक प्रस्तुतीकरण</li></ul>
्रें इं	<ul><li>पाठ 16 राखी का मूल्य</li><li>पाठ 17 प्लास्टिक और</li></ul>	<ul> <li>संवाद लेखन, आगत शब्द, क्रियाविशेषण, उपसर्ग, प्रत्यय</li> <li>निबंध लेखन, तत्सम, तदभव शब्द विराम चिहन, विशेषण, विशेष्य,</li> </ul>	० नियमितता
दिसम्बर	हम	विलोम शब्द, वचन ।	<ul> <li>सौपें गए कार्य का निष्पादन</li> </ul>
<u>42</u>	o पाठ 18 नित नया गान त्म गाओ	<ul> <li>शब्दार्थ ज्ञान, शब्दों का सही उच्चारण, समानार्थक शब्द, समास भेद व विग्रह, लिंग, विशेषण व विशेष्य, अन्च्छेद लेखन</li> </ul>	<ul> <li>नोटबुक की स्वच्छता एवं</li> </ul>
	— भारत की खोज o पाठ 7 अंतिम दौर दो	<ul> <li>गांधी जी के नेतृत्व में कांग्रेस सक्रीय, मोहम्मद अली जिन्ना  </li> </ul>	रख-रखाव

माह	विषय	उप विषय	विषय संवर्धन गतिविधि / मूल्यांकन
दिसम्बर	<ul> <li>व्याकरण</li> <li>पाठ 18 विराम चिहन</li> <li>पाठ 19 अलंकार</li> <li>पत्र</li> <li>निबंध</li> <li>समन्वी हिंदी पाठमाला</li> </ul>	<ul> <li>विराम चिहन के भेद</li> <li>अलंकार की परिभाषा, भेद (शब्दालंकार, अर्थालंकार)</li> <li>औपचारिक-अनौपचारिक</li> <li>साहित्यिक</li> </ul>	<ul> <li>वीडियो</li> <li>वाद विवाद / परिचर्चा</li> <li>व्याकरण का प्रयोग</li> <li>असाइनमेंट</li> <li>श्रुतलेख</li> <li>वाचन एवं श्रवण कौशल</li> </ul>
जनवरी	<ul> <li>पाठ 19 शुक्र ग्रह और हम</li> <li>भारत की खोज</li> <li>पाठ 8 तनाव</li> <li>पाठ 9 दो पृष्टभूमियाँ भारतीय और अंग्रेजी  </li> <li>ट्याकरण</li> <li>पाठ 20 मुहावरे व लोकोक्तियाँ</li> <li>पल्लवन</li> </ul>	<ul> <li>पत्र लेखन, वाद विवाद, क्रिया (अकर्मक व सकर्मक), समास विग्रह, वाक्य से क्रियाविशेषण छांटना</li> <li>चुनौती 'भारत छोड़ो प्रस्ताव' व्यापक उथल-पुथल और उसका दमन  </li> <li>भारत की बीमारी - अकाल  </li> </ul>	<ul> <li>शब्दकोश प्रयोग</li> <li>पाठ्यपुस्तक के अतिरिक्त कार्य</li> <li>नोटबुक प्रस्तुतीकरण</li> <li>नियमितता</li> <li>सौपें गए कार्य का निष्पादन</li> <li>नोटबुक की स्वच्छता एवं रख- रखाव</li> </ul>
फरवरी	पुनरावृति		
मार्च	वार्षिक परीक्षा		

# **Curriculum Plan of Mathematics**

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
April	<ul> <li>Chapter 1         Rational Numbers     </li> <li>Chapter 2         Linear equations in one variable     </li> </ul>	<ul> <li>Whole numbers</li> <li>Integers</li> <li>Rational numbers</li> <li>Roles of zero and one</li> <li>Negative of a rational number</li> <li>Multiplicative inverse</li> <li>Properties of rational numbers</li> <li>Representation of rational numbers on number line.</li> <li>Rational numbers between two rational numbers</li> <li>Solving equations having variable on one side</li> <li>Application of linear equations</li> <li>Equations reducible to Linear form</li> <li>Solving equations having variable on both side</li> <li>Reducing equation to simpler form</li> <li>Reducing equation to linear form</li> </ul>	<ul> <li>Definitions and Formulas</li> <li>Practice Assignments</li> <li>Videos</li> <li>Maths Lab Practical</li> <li>Beyond the book task</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment</li> </ul> </li> </ul>
May	— Chapter 3 Understanding Quadrilaterals	<ul> <li>Polygons</li> <li>Convex and concave polygons</li> <li>Regular and irregular polygon</li> <li>Angle sum property</li> <li>Sum of measure of exterior angle of a polygon</li> <li>Types of quadrilaterals</li> <li>Some special parallelogram</li> </ul>	completion  O Neatness & upkeep of Notebook
July	<ul><li>— Chapter 4     Practical Geometry</li><li>— Chapter 5     Data Handling</li></ul>	<ul> <li>Construction of quadrilaterals</li> <li>Some special cases of quadrilateral</li> <li>Organising data</li> <li>Group data</li> <li>Histogram</li> <li>Pie chart</li> <li>Chance and Probability</li> <li>Equally likely outcomes</li> <li>Linking chance to probability</li> <li>Outcomes as events</li> </ul>	

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
July	— Chapter 6 Squares and Square Roots	<ul> <li>Squares and square roots</li> <li>Properties of square numbers</li> <li>Patterns</li> <li>Pythagorean triplet</li> <li>Square root by repeated subtraction</li> <li>Finding square roots by         <ul> <li>prime factorization</li> <li>division method</li> </ul> </li> <li>Square roots of decimal</li> <li>Estimating square root</li> </ul>	<ul> <li>Definitions and         <ul> <li>Formulas</li> </ul> </li> <li>Practice         <ul> <li>Assignments</li> </ul> </li> <li>Videos</li> <li>Maths Lab         <ul> <li>Practical</li> </ul> </li> </ul>
August	<ul> <li>— Chapter 7</li></ul>	<ul> <li>Cubes</li> <li>Patterns</li> <li>Smallest multiple that is a perfect cube</li> <li>Cube roots</li> <li>Increase or decrease percent</li> <li>Discounts</li> <li>Profit and Loss</li> <li>Sales Tax/VAT</li> <li>Compound Interest</li> <li>Applications of Compound Interest</li> </ul>	<ul> <li>Beyond the book task</li> <li>Notebook</li> <li>Submission</li> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of</li> </ul>
September	— Chapter 9 Algebraic Expressions and Identities	<ul> <li>Monomials, binomials and polynomials.</li> <li>Like and unlike terms</li> <li>Addition and subtraction of Algebraic Expressions</li> <li>Multiplication of Algebraic expressions</li> <li>Standard Identities</li> </ul>	Notebook
October	<ul> <li>Chapter 10         Visualising Solid         Shape</li> <li>Chapter 11         Mensuration</li> </ul>	<ul> <li>Views of 3-D shapes</li> <li>Mapping space around us</li> <li>Faces, Edges and Vertices</li> <li>Euler's Formula</li> <li>Area of trapezium</li> <li>Area of general quadrilateral</li> <li>Area of special quadrilaterals</li> </ul>	

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
November	<ul> <li>— Chapter 11 Mensuration</li> <li>— Chapter 12 Exponents and Power</li> </ul>	<ul> <li>Area of a polygon</li> <li>Solid shapes</li> <li>Surface area of cube, cuboid and cylinders</li> <li>Volume of cube, cuboid and cylinder</li> <li>Difference between Volume and Capacity</li> <li>Concept of exponents</li> <li>Laws of exponents</li> <li>Use of exponents to express small numbers in standard form</li> </ul>	<ul> <li>Definitions and Formulas</li> <li>Practice Assignments</li> <li>Videos</li> <li>Maths Lab Practical</li> <li>Beyond the book task</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment</li> <li>completion</li> </ul> </li> </ul>
December	PERIO  — Chapter 13 Direct and Inverse Proportions  — Chapter 14 Factorisation	<ul> <li>Direct Proportion</li> <li>➤ Inverse Proportion</li> <li>➤ Factorisation by common factors</li> <li>➤ Factorisation by regrouping terms</li> <li>➤ Factorisation using identities.</li> <li>➤ Division of polynomials</li> </ul>	<ul> <li>Neatness &amp; upkeep of</li> <li>Notebook</li> </ul>
January	<ul> <li>Chapter 15 Introduction to Graphs </li> <li>Chapter 16 Playing with Numbers </li> </ul>	<ul> <li>Bar graph</li> <li>Pie graph</li> <li>Histogram</li> <li>Line graph</li> <li>Linear graphs</li> <li>Applications of graphs</li> <li>Letters for digits</li> <li>Tests of divisibility</li> </ul>	
February	REV	VISION FOR ANNUAL EXAM	INATION
March		ANNUAL EXAMINATIO	N

#### **Curriculum Plan of Science**

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
	— Chapter 1 Crop Production and	<ul> <li>Agricultural practices</li> <li>Basic practices of crop production</li> <li>Preparation of soil</li> <li>Sowing</li> </ul>	> New Terms
	Management	<ul><li>Adding manure and fertiliser</li><li>Irrigation</li></ul>	Diagrams
ri.		<ul><li>Protection from weeds</li><li>Harvesting, Storage</li></ul>	➤ Hands on Activity
April		Food from animals	> Videos
	— Chapter 2 Micro- Organisms	<ul> <li>Microorganisms</li> <li>Where do microorganisms live?</li> <li>Microorganisms and us</li> </ul>	<ul><li>Practical Lab Work</li></ul>
	Friend and Foe	<ul> <li>Harmful microorganisms</li> <li>Food preservation</li> <li>Nitrogen fixation</li> </ul>	> Research
		Nitrogen cycle	➤ Beyond the Book Task
	PERIODIC TEST 1		> Notebook Submission
	<ul><li>Chapter 3</li><li>Synthetic</li><li>Fibres and</li></ul>	<ul> <li>What are synthetic fibres?</li> <li>Types of synthetic fibres</li> <li>Characteristics of synthetic fibres</li> <li>Plastics</li> </ul>	o Regularity
May	Plastics	<ul> <li>Plastics</li> <li>Plastics as materials of choice</li> <li>Plastics and the environment</li> </ul>	<ul> <li>Assignment</li> </ul>
	— Chapter 4	<ul> <li>Physical properties of metals and nonmetals</li> </ul>	completion
	Materials: Metals and Non-Metals	<ul> <li>Chemical properties of metals and non-metals</li> </ul>	o Neatness & upkeep
	Non-Metais	Uses of metals and nonmetals	of Notebook
July	— Chapter 5 Coal and	<ul><li>Coal</li><li>Petroleum</li><li>Natural gas</li></ul>	
	Petroleum	Some natural resources are limited	
	— Chapter 6 Combustion and Flame	<ul> <li>What is combustion?</li> <li>How do we control fire?</li> <li>Types of combustion</li> <li>Flame, Structure of a flame</li> <li>What is fuel?</li> <li>Fuel efficiency</li> </ul>	

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
July	— Chapter 7 Conservation of Plants and Animals	<ul> <li>Deforestation and its causes</li> <li>Consequences of deforestation</li> <li>Conservation of forest and wild life</li> <li>Biosphere reserve</li> <li>Flora and fauna</li> <li>Endemic species</li> <li>Wildlife sanctuary</li> <li>National park</li> <li>Red data book</li> <li>Migration</li> <li>Recycling of paper</li> <li>Reforestation</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Hands on Activity</li> <li>Videos</li> <li>Practical Lab Work</li> </ul>
August	<ul> <li>Chapter 8         Cell Structure         and Functions</li> <li>Chapter 9         Reproduction         in Animals</li> </ul>	<ul> <li>Discovery of the cell</li> <li>The cell</li> <li>Organisms show variety in cell number, shape and size</li> <li>Cell structure and function</li> <li>Parts of the cell</li> <li>Comparison of plant and animal cells</li> <li>Modes of reproduction</li> <li>Sexual reproduction</li> <li>Asexual reproduction</li> </ul>	<ul> <li>Research</li> <li>Beyond the Book</li> <li>Task</li> <li>Notebook</li> <li>Submission</li> </ul>
September	— Chapter 10 Reaching the age of Adolescence	<ul> <li>Adolescence and puberty</li> <li>Changes at puberty</li> <li>Secondary sexual characters</li> <li>Role of hormones in initiating reproductive function</li> <li>Reproductive phase of life in humans</li> <li>How is the sex of the baby determined</li> <li>Hormones other than sex hormones</li> <li>Role of hormones in completing the life history of insects and frogs</li> <li>Reproductive health</li> </ul>	<ul> <li>Regularity</li> <li>Assignment</li> <li>completion</li> <li>Neatness &amp;</li> <li>upkeep of</li> <li>Notebook</li> </ul>
October	— Chapter 11 Force and Pressure	<ul> <li>Force-a push or a pull</li> <li>Forces are due to an interaction</li> <li>Exploring forces</li> <li>A force can change the state of motion</li> <li>Force can change the shape of an object</li> <li>Contact and non- contact forces</li> <li>Pressure</li> <li>Pressure exerted by liquids and gases</li> <li>Atmospheric pressure</li> </ul>	

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
October	— Chapter 12 Friction	<ul> <li>Force of friction</li> <li>Factors affecting friction</li> <li>Friction: a necessary evil</li> <li>Increasing and reducing friction</li> <li>Wheels reduce friction</li> <li>Fluid friction</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Hands on Activity</li> </ul>
November	— Chapter 13 Sound	<ul> <li>Sound is produced by a vibrating body</li> <li>Sound produced by humans</li> <li>Sound needs a medium for propagation</li> <li>We hear sound through our ears</li> <li>Amplitude, time period and frequency of a vibration</li> <li>Audible and inaudible sounds</li> <li>Noise and music</li> <li>Noise pollution</li> </ul>	<ul> <li>Videos</li> <li>Practical Lab Work</li> <li>Research</li> <li>Beyond the Book</li> <li>Task</li> <li>Notebook</li> </ul>
	Chapter 14     Chemical     effects of     electric current	<ul> <li>Do liquids conduct electricity?</li> <li>Chemical effects of electric current</li> <li>Electroplating</li> </ul>	Submission  O Regularity  O Assignment
	— Chapter 15 Some Natural Phenomenon	<ul> <li>PERIODIC TEST 3</li> <li>Lightning</li> <li>Charging by rubbing</li> <li>Types of charges and their interaction,         Transfer of charge</li> <li>The story of lightning</li> <li>Lightning safety</li> </ul>	completion  Neatness & upkeep of
December	— Chapter 16 Light	<ul> <li>Eighthing safety</li> <li>Earthquakes</li> <li>What makes things visible</li> <li>Laws of reflection</li> <li>Regular and diffused reflection</li> <li>Reflected light can be reflected again</li> <li>Multiple images</li> <li>Sunlight: white or coloured</li> <li>What is inside our eyes?</li> <li>Care of the eyes</li> <li>Visually challenged persons can read and write</li> <li>What is the braille system?</li> </ul>	Notebook

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment		
January	<ul> <li>Chapter 17         Stars And         Solar System     </li> <li>Chapter 18         Pollution of             Air and Water     </li> </ul>	<ul> <li>The moon</li> <li>The stars</li> <li>Constellations,</li> <li>The solar system</li> <li>Some other members of the solar system</li> <li>Air pollution</li> <li>How does air get polluted?</li> <li>Case study- The Taj Mahal</li> <li>Greenhouse Effect, What can be done?</li> <li>Water pollution</li> <li>How does water get polluted?</li> <li>What is potable water and how is water purified?</li> <li>What can be done?</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Hands on Activity</li> <li>Videos</li> <li>Practical Lab Work</li> <li>Research</li> <li>Beyond the Book         <ul> <li>Task</li> </ul> </li> <li>Notebook         <ul> <li>Submission</li> <li>Regularity</li> <li>Assignment</li></ul></li></ul>		
February	REVISION FOR ANNUAL EXAMINATION				
March	ANNUAL EXAMINATION				

#### **Curriculum Plan of Social Science**

Month	Topic	Sub Topics	Subject Enrichment Activity / Assessment
April	<ul> <li>Our Pasts-III         <ul> <li>Chapter 1                 How When &amp; Where</li> </ul> </li> <li>Social and Political Life-III         <ul> <li>Chapter 1</li> <li>The Indian Constitution</li> </ul> </li> <li>Chapter 2         <ul> <li>Understanding</li> <li>Secularism</li> </ul> </li> <li>Resources and Development</li> <ul> <li>Chapter 1 Resources</li> </ul> </ul>	<ul> <li>How important are Dates?</li> <li>Which dates?</li> <li>How do we periodise?</li> <li>What is colonial?</li> <li>How do We Know?</li> <li>Administration produces records</li> <li>Surveys become important</li> <li>What official records do not tell</li> <li>Why Does a Country Need a Constitution?</li> <li>The Indian Constitution</li> <li>Key Features: <ul> <li>Federalism</li> <li>Parliamentary Form of Government Separation of Powers</li> <li>Fundamental Rights</li> <li>Secularism</li> <li>The Fundamental Rights in the Indian Constitution.</li> </ul> </li> <li>What is Secularism?</li> <li>Why is it Important to Separate Religion from the State?</li> <li>What is Indian Secularism?</li> <li>Types of Resources</li> <li>Natural Resources, Human Made Resources, Human Resources</li> <li>Conserving Resources</li> <li>Some Principles of Sustainable Development</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project Work</li> <li>Research</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment</li> <li>completion</li> <li>Neatness &amp; upkeep of</li> </ul> </li> <li>Notebook</li> </ul>
May		PERIODIC TEST 1	

Month	Topic	Sub Topics	Subject Enrichment Activity / Assessment
	Our Pasts-III     Chapter 2     From Trade to Territory	<ul> <li>East India Company Comes East.</li> <li>East India Company begins trade in Bengal</li> <li>How Trade led to Battles</li> <li>The Battles of Plassey</li> <li>Company officials become "nabobs"</li> <li>Company Rule Expands</li> <li>Tipu Sultan –The "Tiger of Mysore"</li> <li>War with the Marathas</li> <li>The Claim to Paramountacy</li> <li>The Doctrine of Lapse</li> <li>Setting up a New Administration</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project</li> <li>Work</li> <li>Research</li> <li>Notebook</li> </ul>
May	<ul> <li>Social and Political Life-III</li> <li>Chapter 3</li> <li>Why Do We Need</li> <li>Parliament</li> </ul>	<ul> <li>Why should People Decide?</li> <li>People and their Representatives</li> <li>The Role of the Parliament         <ul> <li>to select the National Government</li> <li>to control, guide and inform the Government Law Making</li> </ul> </li> <li>Who are the People in Parliament?</li> </ul>	Submission  O Regularity  O Assignment  completion  O Neatness &
	Resources and Development     Chapter 2 Land, Soil,     Water Natural Vegetation     and Wildlife Resources	<ul> <li>Land, Land Use</li> <li>Conservation of Land Resource</li> <li>Soil</li> <li>Factors of Soil Formation</li> <li>Degradation of Soil and Conservation Measures</li> <li>Water</li> <li>Problems of Water Availability</li> <li>Conservation of Water Resources</li> <li>Natural Vegetation and Wildlife</li> <li>Distribution of Natural Vegetation</li> <li>Conservation of Natural Vegetation and Wildlife</li> </ul>	upkeep of Notebook

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
July	<ul> <li>Our Pasts-III</li> <li>Chapter 3         Ruling The             Countryside     </li> <li>Chapter 4             Tribal Dikus &amp;             The Vision of a             Golden Age</li> </ul>	<ul> <li>The Company Becomes the Diwan</li> <li>Revenue for the Company</li> <li>The need to improve agriculture</li> <li>The problem</li> <li>A new system is devised</li> <li>The Munro System</li> <li>All was not well</li> <li>Crops for Europe</li> <li>Why the demand for Indian Indigo</li> <li>Britain turns to India</li> <li>How was Indigo cultivated?</li> <li>The problem with nij cultivation</li> <li>Indigo on the land of ryots</li> <li>The "Blue Rebellion" and After</li> <li>How did Tribal Groups Live? <ul> <li>Some were jhum cultivators, Some were hunters and gathers, Some herded animals, Some took to settled cultivation</li> <li>How did Colonial Rule Affect Tribal Lives?</li> <li>What happened to Tribal Chiefs?</li> <li>What happened to the shifting cultivators?</li> <li>Forest Laws and their impact</li> <li>The problem with trade</li> <li>The search for work</li> <li>A closer look</li> <li>Birsa Munda</li> </ul> </li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project         Work</li> <li>Research</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment                   completion</li> <li>Neatness &amp; upkeep                   of Notebook</li> </ul> </li> </ul>
	<ul><li>— Social and Political</li><li>Life-III</li><li>Chapter 4</li><li>Understanding</li><li>Laws</li></ul>	<ul> <li>Do Laws Apply to All?</li> <li>How Do New Laws Come About?</li> <li>Unpopular and Controversial Laws</li> </ul>	

Month	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
July	<ul> <li>Resources and</li> <li>Development</li> <li>Chapter 3</li> <li>Minerals and Power</li> <li>Resources</li> </ul>	<ul> <li>Types of Minerals</li> <li>Distribution of Minerals</li> <li>Asia, Europe, North America, South America, Africa, Australia, Antarctica</li> <li>Distribution in India</li> <li>Uses of Minerals</li> <li>Conservation of Minerals</li> <li>Power Resources</li> <li>Conventional Sources: Firewood, Coal, Petroleum, Natural Gas, Hydel Power</li> <li>Non-conventional Sources of Energy: Solar Energy, Wind Energy, Nuclear Power, Geothermal Energy, Tidal Energy, Biogas</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work /         Project Work</li> <li>Research</li> <li>Notebook</li> <li>Submission</li> </ul>
August	<ul> <li>Our Pasts-III         <ul> <li>Chapter 5</li> <li>When People Rebel 1857 and After</li> </ul> </li> <li>Chapter 6         <ul> <li>Colonization and The City</li> </ul> </li> </ul>	<ul> <li>Policies and the People</li> <li>Nawabs lose their power</li> <li>The peasants and the sepoys</li> <li>Responses to the reforms</li> <li>Through the Eyes of the People</li> <li>A Mutiny Becomes a Popular rebellion</li> <li>From Meerut to Delhi</li> <li>The rebellion spreads</li> <li>The Company Fights Back</li> <li>Aftermath</li> <li>What Happened to Cities Under Colonial Rule?</li> <li>How many 'Delhis' before New Delhi?</li> <li>The Making of New Delhi</li> <li>Demolishing a past</li> <li>Planning a new capital</li> <li>Life in the time of partition</li> <li>Inside the Old City</li> <li>The decline of havelis</li> <li>The municipality begins to plan</li> </ul>	<ul> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>

Month	Topic	Sub Topics	Subject Enrichment Activity / Assessment
August	Social and Political Life-III     Chapter 5     Judiciary	<ul> <li>What is the Role of the Judiciary?</li> <li>Dispute Resolution</li> <li>Judicial Review</li> <li>Upholding the Law and Enforcing Fundamental Rights</li> <li>What is an Independent Judiciary?</li> <li>What is the Structure of Courts in India?</li> <li>What are the different Branches of the Legal System?</li> <li>Does Everyone Have Access to the Courts?</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project Work</li> </ul>
ıber		PERIODIC TEST 2	<ul><li>Research</li><li>Notebook</li></ul>
September	<ul> <li>Social and Political Life-III</li> <li>Chapter 6</li> <li>Understanding Our Criminal</li> <li>Justice System</li> </ul>	<ul> <li>What is the Role of the Police in Investigating a Crime?</li> <li>What is the Role of the Public Prosecutor?</li> <li>What is the Role of the Judge?</li> <li>What is a Fair Trial?</li> </ul>	Submission <ul><li>Regularity</li><li>Assignment</li></ul>
October	Our Pasts-III     Chapter 7     Weavers, Iron Smelters and     Factory Owners	<ul> <li>Indian Textiles and the World Market</li> <li>Words tell us histories</li> <li>Indian textiles in the European markets</li> <li>Who were the weavers?</li> <li>The decline of Indian Textiles</li> <li>Cotton mills come up</li> <li>The sword of Tipu Sultan and Wootz Steel</li> <li>Abandoned furnaces in villages</li> <li>Iron and steel factories come up in India</li> </ul>	completion  o Neatness & upkeep of Notebook
	<ul> <li>Social and Political Life-III</li> <li>Chapter 7         <ul> <li>Understanding</li> <li>Marginalization</li> </ul> </li> </ul>	<ul> <li>Who are Adivasis?</li> <li>Adivasis and Stereotyping</li> <li>Adivasis and Development</li> <li>Minorities and Marginalisation</li> <li>Muslims and Marginalisation</li> </ul>	

Month	Topic	Sub Topics	Subject Enrichment Activity / Assessment
October	<ul> <li>Resources and Development</li> <li>Chapter 4         <ul> <li>Agriculture</li> </ul> </li> </ul>	<ul> <li>Types of Farming         <ul> <li>Subsistence Farming</li> <li>Commercial Farming</li> </ul> </li> <li>Major Crops</li> <li>Agricultural Development</li> <li>A farm in India</li> <li>A Farm in the USA</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project Work</li> </ul>
November	Our Pasts-III Chapter 8 Civilizing the "Native" Educating The Nation  Chapter 9 Women, Caste and Reform	<ul> <li>How the British saw Education</li> <li>The tradition of Orientalism</li> <li>Grave errors of the East</li> <li>Education for commerce</li> <li>What Happened to the Local Schools?</li> <li>The report of William Adam</li> <li>New routines, new rules</li> <li>The Agenda for a National Education</li> <li>"English Education has enslaved us"</li> <li>Tagore's 'Abode of Peace'</li> <li>Working towards Change</li> <li>Changing the lives of widows</li> <li>Girls begin going to school</li> <li>Women write about women</li> <li>Caste and Social Reform</li> <li>Demands for equality and justice</li> <li>Gulamgiri</li> <li>Who could enter temples?</li> <li>The Non-Brahman movement</li> </ul>	<ul> <li>Research</li> <li>Notebook</li> <li>Submission</li> <li>Regularity</li> <li>Assignment</li> <li>completion</li> <li>Neatness &amp;</li> <li>upkeep of</li> <li>Notebook</li> </ul>

Month	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
November	Social and Political Life-III     Chapter 8     Confronting     Marginalization	<ul> <li>Invoking Fundamental Rights</li> <li>Laws for the Marginalised</li> <li>Promoting Social Justice</li> <li>Protecting the Rights of Dalits and Adivasis.</li> <li>The Scheduled Caste and the Scheduled Tribes (Prevention of Atrocities) Act, 1989</li> <li>Adivasi Demands and the 1989 Act</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work /</li> </ul>
December	<ul> <li>Our Pasts-III         <ul> <li>Chapter 10</li> <li>The Changing World of Visual Arts</li> </ul> </li> <li>Social and Political Life-III         <ul> <li>Chapter 11</li> <li>The Making of The National Movement</li> </ul> </li> </ul>	PERIODIC TEST 3  New forms of Imperial Art Looking for the picturesque Portraits of authority Painting history What happened to the Court Artists? The New Popular Indian Art The search for a National Art The art of Raja Ravi Verma A different vision of national art The Emergence of Nationalism A nation in the making "Freedom is our birthright" The Growth of Mass Nationalism The Rowlatt Satyagraha Khilafat agitation and the Non-Cooperation Movement People's Initiatives The people's Mahatma	Project Work  Research  Notebook  Submission  Regularity  Assignment  completion  Neatness &  upkeep of  Notebook
		<ul> <li>The happenings of 1922-1929</li> <li>The March to Dandi</li> <li>Quit India and Later</li> <li>Towards independence and Partition</li> </ul>	

Month	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
December	<ul> <li>Social and Political Life-III</li> <li>Chapter 9         <ul> <li>Public Facilities</li> </ul> </li> <li>Resources and Development</li> <li>Chapter 5         <ul> <li>Industries</li> </ul> </li> </ul>	<ul> <li>Water and the People of Chennai</li> <li>Water as part of the Fundamental Right to Life</li> <li>Public Facilities</li> <li>The Government's Role</li> <li>Water Supply to Chennai: Is it Available to All?</li> <li>In Search of Alternatives</li> <li>Classification of Industries On the basis of: <ul> <li>Raw Materialls</li> <li>Size</li> <li>Ownership</li> </ul> </li> <li>Factors affecting Location of Industries</li> <li>Industrial System</li> <li>Industrial Regions</li> <li>Distributions of Major Industries</li> <li>Iron and Steel Industry</li> <li>Jamshedpur</li> <li>Pittsburgh</li> <li>Cotton Textile Industry</li> <li>Ahmedabad</li> <li>Osaka</li> <li>Information Technology (IT)</li> <li>Bangalore</li> <li>Silicon Valley (California)</li> </ul>	> New Terms > Diagrams > Videos > Map Work / Project Work > Research > Notebook Submission
January	Our Pasts-III     Chapter 12     India after Independence	<ul> <li>A new and Divided Nation</li> <li>A Constitution is Written</li> <li>How were States to be Formed?</li> <li>Planning for Development</li> <li>Five Year Plans</li> <li>The Nation, Sixty years On</li> </ul>	

Month	Topic	Sub Topics	Subject Enrichment Activity / Assessment
January	<ul> <li>— Social and Political Life-III         <ul> <li>Chapter 10                 Law and Social Justice</li> </ul> </li> <li>— Resources and Development         <ul> <li>Chapter 6</li> <li>Human Resources</li> </ul> </li> </ul>	<ul> <li>Bhopal Gas Tragedy</li> <li>What is a Worker's Worth</li> <li>Enforcement of Safety Laws</li> <li>New laws to Protect the Environment</li> <li>Distribution of Population</li> <li>Density of Population</li> <li>Factors Affecting Distribution of Population</li> <li>Geographical Factors</li> <li>Social, Cultural and Economic Factors</li> <li>Population Change</li> <li>Birth Rate, Death Rate, Migration</li> <li>Patterns of Population Change</li> <li>Population Composition</li> <li>Population Pyramid</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project         Work</li> <li>Research</li> <li>Notebook         Submission         <ul> <li>Regularity</li> <li>Assignment                  completion</li> <li>Neatness &amp;                   upkeep of                   Notebook</li> </ul> </li> </ul>
February	REVISION FOR ANNUAL EXAMINATION		
March	ANNUAL EXAMINATION		

## संस्कृत पाठ्यक्रम विभाजनम् (सत्रम् 2017-2018)

मास:	विषय:	उपविषय:	विषय संवर्धन गतिविधय: / मूल्यांकनम्
अप्रैल	रिचरा भाग 3     पाठ 1 सुभाषितानि     पाठ 2 बिलस्य वाणी     नकदापि मे श्रुता      ट्याकरणम्     विभक्ति     धातु गण परिचयः	<ul> <li>नीति परक पद्यानां परिचयः ।</li> <li>अव्यय प्रयोगः ।</li> <li>कारक, काल विषय प्रयोग परिचयः</li> <li>शब्दकोश परिचयः ।</li> <li>कारकविभक्ति, उपपदविभक्ति</li> <li>लट् लकार</li> </ul>	<ul><li>व्याकरणस्य</li><li>प्रयोगः</li><li>श्रुतलेखः</li><li>वाचन एवं</li></ul>
	<ul><li>लकार परिचयः</li><li>शब्द रूप परिचयः</li><li>संख्या</li><li>शब्द कोश परिचयः</li></ul>	<ul> <li>अस्मद्, युष्मद्</li> <li>1 तः 25 पर्यन्तम्  </li> <li>पाठशाला सम्बन्धी शब्दाः</li> </ul>	श्रवणस्य कौशलम् पाठ्यपुस्तकस्य अतिरिक्तम्
	<b>प्रथम आव</b> — रुचिरा भाग 3	धिक परीक्षा	<ul><li>टिप्पणीपुस्तिका</li><li>प्रस्तुतिकरणम्</li></ul>
मई	<ul> <li>पाठ ३ भगवदज्जुकम्</li> <li>व्याकरणम्</li> <li>सप्तककाराः</li> <li>ह्रस्व इकारांत, दीर्घ ईकारांत शब्दाः</li> <li>विशेषण-विशेष्य</li> </ul>	<ul> <li>नकारांत पुल्लिंग शब्द परिचय:  </li> <li>वाक्य रचना परिचय:  </li> <li>शब्द रूप परिचय:  </li> <li>विशेष्य विशेषण परिचय:  </li> </ul>	<ul><li>शुद्धलेखनम्</li><li>विषयानुगुणं</li><li>कार्यम्</li><li>स्वच्छलेखनम्</li></ul>
	o लङ्लकार परिचय:	लकार परिचय:	० समयानुसारं
जुलाई	<ul> <li>रिचरा भाग 3</li> <li>पाठ 4 सदैव पुरतो निधेहि  चरणम्</li> <li>पाठ 5 धर्मे धमनं पापे  पुण्यम्</li> <li>व्याकरणम्</li> <li>शब्दरूप परिचयः</li> <li>प्रत्ययाः</li> <li>संख्या परिचयः</li> </ul>	<ul> <li>लोट विधि लिंग लकाराणां परिचय:  </li> <li>ऋकारान्त स्त्रीलिंग शब्दानां परिचय:  </li> <li>प्रत्यानां तथा शब्दानां ज्ञानम्  </li> <li>दीर्घ ऊकारान्त  </li> <li>तद् शब्दः</li> <li>तुमन्,शतृ</li> <li>26 तः 50 पर्यन्तम्  </li> </ul>	कार्यम्

			विषय संवर्धन गतिविधय:
मास:	विषय:	उपविषय:	/ मूल्यांकनम्
	<ul> <li>रुचिरा भाग 3</li> <li>पाठ 6 प्रेमलस्य प्रेमल्याश्च</li> <li>कथा</li> </ul>	<ul> <li>उपसर्ग प्रत्यानां परिचय: ।</li> <li>विशेष्य- विशेषण प्रयोग: ।</li> </ul>	व्याकरणस्य
표	o पाठ 7 जलवाहिनी	<ul> <li>सिंध युक्त शब्दानां परिचय: ।</li> <li>संधिगत शब्दानां तथा व्याकरणस्य</li> </ul>	प्रयोग:
अगस्त	— व्याकरणम् ० स्वर सन्धि	माध्यमेन वाक्य रचना ज्ञानाय प्रयास: l	<ul><li>श्रुतलेखनम्</li></ul>
	<ul><li>सप्तककाराः</li><li>लकार परिचयः</li></ul>	लङ्ग लकारः	> वाचन एवं
	<ul><li>विशेष्य-विशेषणम्</li></ul>		श्रवणस्य कौशलम्
	द्वितीय आ	ावधिक परीक्षा	> पाठ्यपुस्तकस्य
	<ul><li>रुचिरा भाग 3</li><li>पाठ 8 संसार सागरस्यनायकाः</li></ul>	<ul><li>जलस्य पारम्परिक स्रोतानां ज्ञानम्</li></ul>	अतिरिक्तम्
	— व्याकरणम्		> टिप्पणीपुस्तिका
सितम्बर	<ul><li>स्त्री प्रत्ययाः,</li><li>अव्यय प्रयोगाः,</li></ul>	<ul><li>व्याकरणस्य शब्द ज्ञानम् ।</li><li>अव्यय तथा सकर्मक अकर्मक</li></ul>	प्रस्तुतिकरणम्
压	o सकर्मक-अकर्मक धातु	धातुनां ज्ञानं ।	० शुद्धलेखनम्
	उपयोगः ○ शब्द परिचयः	<ul><li>शब्द कोशस्य ज्ञानम् ।</li></ul>	० विषयानुगुणं
	o फल पक्षीनां नामानि	<ul><li>यद्, किम्</li></ul>	कार्यम्
	<ul><li>संख्या परिचयः</li></ul>	<ul><li>51 तः 75 पर्यन्तम् ।</li></ul>	० स्वच्छलेखनं
	— रुचिरा भाग 3	<ul><li>भारतस्य भौगोलिक वातावरणस्य</li></ul>	O RASSINGUI
	o <b>पाठ</b> ९ सप्तभगिन्य:	परिचयः ।	० समयानुसारं
	o पाठ 10 अशोकवनिका	<ul><li>प्राकृतिक सुषमायाः परिचयः ।</li></ul>	कार्यम्
अक्टूबर	— व्याकरणम्	<ul> <li>ऋकारान्त शब्दानां वाचन्, लेखनम्,</li> </ul>	
अब	<ul><li>वाच्य परिवर्तनम्,</li><li>प्रत्ययानांपरिचयः</li></ul>	स्मरणम् ।	
	<ul><li>शब्द परिचयः</li></ul>	> चित्-चन,क्त-क्तवतु   > इदम्	
	० लकार परिचयः	> विधिलिंग लकार	
	० संख्या परिचयः	> 76 तः100 पर्यन्तम्	
	— रुचिरा भाग 3		
म्बर	० पाठ 11 सावित्री बाईफुले	<ul><li>भारतस्य सामाजिक परिदृश्यस्य परिचय: ।</li></ul>	
	<ul><li>पाठ 12 कः रक्षति कःरक्षितः</li><li>व्याकरणम्</li></ul>	<ul><li>पर्यावरण सरंक्षणम् ।</li></ul>	
नवम्बर	<ul><li>समास प्रकरणम्, विसर्ग</li><li>सिन्धः</li></ul>	<ul><li>समास व संधि परिचय: ।</li></ul>	
	० प्रत्यय प्रकरणम्	<ul><li>तव्यत्, अनीयर, शानच ।</li><li>मातृ, पितृ शब्दाः ।</li></ul>	
	० शब्द रूप परिचय:		

मास:	विषय:	उपविषय:	विषय संवर्धन गतिविधय:
नारा.	1044.	ज्याप्यय.	/ मूल्यांकनम्
		वधिक परीक्षा	<i>&gt;</i> व्याकरणस्य
	<ul><li>रुचिरा भाग 3</li><li>पाठ 13 हिमालय:</li></ul>	<ul><li>हिमालयस्य सौन्दर्यम् ।</li></ul>	प्रयोग:
दिसम्बर	० पाठ 14 आर्यभटः	<ul><li>आर्यभटस्य परिचयः ।</li></ul>	<ul><li>श्रुतलेखनम्</li></ul>
ফি	o ट्याकरण :-		वाचन एवं
	० व्यंजन सन्धिः । ० पत्र लेखनम ।	<ul> <li>संधिगत शब्दानां परिचय: ।</li> </ul>	श्रवणस्य कौशलम्
	○ संस्कृत उपसर्ग परिचय: ।	<ul><li>संस्कृत पत्राणां लेखनस्य अभ्यासः।</li><li>व्याकरणस्य नियमानां परिचयः ।</li></ul>	> पाठ्यपुस्तकस्य
	<ul><li>शानच प्रत्यय: I</li><li>रिचरा भाग 3</li></ul>		अतिरिक्तम्
	o पाठ 15 प्रहेलिका:	<ul><li>तर्क शक्ते: परिचय: ।</li><li>भाषागत नियमानां परिचय: ।</li></ul>	> टिप्पणीपुस्तिका
	— व्याकरणम्		प्रस्तुतिकरणम्
	० शब्दाः ० पत्र लेखनम्	> दीर्घ ईकारांत ।	० शुद्धलेखनम्
जनवरी	<ul><li>अनुवाद रचना</li><li>लकार परिचय:</li></ul>	≻ लृट् लकार: I	० विषयानुगुणं
   	० लकार पारचय:		कार्यम्
			० स्वच्छलेखनं
			० समयानुसारं
			कार्यम्
फरवरी		पुनरावृति: कार्यम्	
मार्च		वार्षिक परीक्षा	

## **Curriculum Plan of Computer Science**

(Session: 2017-2018)

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
	— Creating Web Pages in HTML	<ul> <li>HTML</li> <li>Basic HTML tags</li> <li><basefont/> tag, <p> tag</p></li> <li>  and <hr/> tags, CENTER tag</li> <li>Creating Lists</li> </ul>	<ul> <li>Create a webpage to display list of your friends</li> <li>Design a webpage displaying paragraph on Importance of HTML</li> </ul>
April	<ul> <li>More on         HTML:         Working with         Text, Table,         Links, Forms         and Frames</li> </ul>	<ul> <li>Inserting Images using <img/> Tag</li> <li>Inserting Images as Background, designing Multiple Pages for a website</li> <li>Adding Background to a web page</li> <li>Adding Comments, Designing Forms</li> <li>Designing Frames</li> <li>Attributes of the Frame Tag</li> </ul>	<ul> <li>Design a form using input, text area, checkboxes, radio buttons and select tag</li> </ul>
		PERIODIC TEST 1	
May	<ul> <li>Special Effects         in HTML:         creating tables         and linking         them with         HTML pages</li> </ul>	<ul> <li>Designing tables</li> <li>Linking the web pages</li> <li>Adding E-mail Link</li> </ul>	Design a table to make the time-table of your class
ıly	Introduction to     MS Access	<ul> <li>Database and DBMS, Advantages of a Database, Hierarchy of a Database</li> <li>Starting MS Access, parts of MS Access Database</li> <li>Interface Window, Components of MS Access Database</li> <li>Exiting MS Access</li> <li>Access vs. Excel</li> </ul>	Make an MS Word document on data types and field properties along with important commands used to create and modify tables in MS Access
July	<ul><li>Working with Tables in MS Access</li></ul>	<ul> <li>Creating a Database</li> <li>Creating Tables</li> <li>Saving a Database</li> <li>Basic Structure of a Table</li> <li>Opening a Database and Tables</li> <li>Modifying the structure of a Table</li> <li>Inserting and Deleting Records</li> <li>Closing a Database and Exiting MS Access</li> </ul>	Create a table on your friends details with 10 records and 5 fields which includes name, address, city, DOB and email-id

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
August	— Introduction to Visual Basic	<ul> <li>Visual Basic</li> <li>Starting Visual Basic</li> <li>Parts of Visual Basic Window</li> <li>Properties, Methods and Events</li> <li>Creating an Application in Visual Basic</li> <li>Working with Forms and Controls</li> <li>Handling Events</li> </ul>	Design input form for calculating gross salary which is the sum of Basic Pay, HRA and DA
		PERIODIC TEST 2	
September	<ul><li>Introduction to Adobe Photoshop</li></ul>	<ul> <li>Adobe Photoshop</li> <li>Applications of Photoshop</li> <li>Starting Adobe Photoshop</li> <li>Components of Adobe Photoshop         <ul> <li>Opening Screen, Making Selection</li> </ul> </li> <li>Tools Palette of Adobe Photoshop</li> <li>Creating, opening and Saving an Image</li> </ul>	<ul> <li>Create an Anniversary         Card in Photoshop for         your parents</li> <li>Make a mirror image of         any image</li> </ul>
	<ul><li>More Tools in Adobe Photoshop</li></ul>	<ul> <li>Manipulating Selectors</li> <li>Using canvas of the image</li> <li>Painting with color, Drawing shapes</li> <li>Changing brightness and contrast</li> <li>Retouching Tools, Working with Layers</li> </ul>	<ul> <li>Open any image retouch it using dodge, burn, sponge, blur and sharpen tool separately</li> <li>Select the portion of the image using lasso tool and move it to another place</li> <li>Copy a portion of the image to another file</li> </ul>
October	<ul><li>— Introduction to Dreamweaver CS3</li></ul>	<ul> <li>Adobe Dreamweaver</li> <li>Features of Adobe Dreamweaver CS3</li> <li>Starting Adobe Dreamweaver CS3</li> <li>Adding a web page to the folder</li> <li>Dreamweaver CS3 Window</li> <li>Adding Text to a Dreamweaver Document</li> <li>Adding Images to a Dreamweaver Document</li> <li>Creating Named Anchor Links, modifying links, Creating Hyperlinks</li> </ul>	Create a webpage for the timetable of all days

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
	— More on Adobe Dreamweaver	<ul> <li>Setting Link Colors</li> <li>Adding Flash Buttons</li> <li>Rollover images, Image maps</li> <li>Adding link to word and excel</li> <li>Documents to an existing webpage</li> </ul>	Create a collage of various dishes in MS Paint and link each hotspot to the details of the dishes
November	— Windows installation and troubleshooting	<ul> <li>Planning an installation</li> <li>Performing the installation</li> <li>Troubleshooting</li> <li>Types of troubleshooting</li> <li>Steps of troubleshooting</li> <li>Common problems and their troubleshooting</li> <li>Windows 8 terminal, touch gestures</li> </ul>	Make a list of common computer problems you encounter while operating a PC
		PERIODIC TEST 3	
December	— Introduction to windows 8	<ul> <li>Features of Windows 8</li> <li>Windows 8 Editions</li> <li>Charms Bar</li> <li>Live Apps</li> <li>Desktop</li> <li>Working with Windows 8</li> <li>Windows 8 keyboard shortcuts</li> <li>Comparison between Windows 7 and Windows 8</li> <li>Limitations of Windows 8</li> </ul>	Make a presentation on hardware and software requirements of Windows 7 and Windows 8
	— Introduction to Java	<ul> <li>Object-Oriented Programming</li> <li>Java – An Introduction</li> <li>Getting Started with Java, Data Types</li> </ul>	<ul> <li>Develop programs to display some message on the screen</li> </ul>
January		<ul> <li>Constants and Variables, Using Operators</li> <li>Classes and Methods in Java</li> <li>Programming examples on</li> </ul>	Develop a program to calculate sum of 2 numbers
		Operators  Control Flow Statements  Programming examples on Control Flow Statements	<ul> <li>Develop a program to find the greater number</li> </ul>
February	REVISION FOR ANNUAL EXAMINATION		
March	ANNUAL EXAMINATION		

## **Curriculum Plan of Aptitude & Reasoning**

(Session: 2017-2018)

Month	Topic	Sub Topics
April	— Qualitative Reasoning	Sitting Arrangements
	<ul> <li>Quantitative Reasoning</li> </ul>	> Percentage
	— Grammar and Usage	> Sentence completion
May	PI	ERIODIC TEST 1
	<ul> <li>Qualitative Reasoning</li> </ul>	> Ranks
	<ul> <li>Quantitative Reasoning</li> </ul>	> Time and Distance
	— Grammar and Usage	Sentence improvement
July	<ul> <li>Qualitative Reasoning</li> </ul>	Blood Relationship
	<ul> <li>— Quantitative Reasoning</li> </ul>	Compound interest
	— Grammar and Usage	Re-Arrangements of jumbled parts of
August	Qualitative Reasoning	sentence Family Tree
August	<ul> <li>Quantitative Reasoning</li> <li>Quantitative Reasoning</li> </ul>	> Average
	<ul><li>— Quantitative Reasoning</li><li>— Grammar and Usage</li></ul>	<ul><li>Reconstruction of sentences</li></ul>
	— Grammar and Osage	7
September	PI	ERIODIC TEST 2
October	— Qualitative Reasoning	> Syllogism
	<ul> <li>— Quantitative Reasoning</li> </ul>	Probability
	<ul><li>Vocabulary</li></ul>	Spelling test
November	<ul> <li>— Qualitative Reasoning</li> </ul>	Statement and assumption
	<ul> <li>— Quantitative Reasoning</li> </ul>	Area and perimeter
	— Vocabulary	> Synonyms
		➤ Antonyms ➤ One word substitution
December	n n	7 One word substitution
2000111501	PERIODIC 1EST 3	
	— Qualitative Reasoning	> Statement and Conclusion
	<ul> <li>— Quantitative Reasoning</li> </ul>	> Volume
		<ul><li>Height and distance</li><li>Idioms</li></ul>
	— Vocabulary	<ul><li>Idioms</li><li>Replacing phrases</li></ul>
January	Qualitative Reasoning	> Analogy
ounuar y	Quantative Reasoning	> Series
	— Quantitative Reasoning	<ul><li>Linear equations</li></ul>
	guaranta re reasoning	Data Handling
	<ul> <li>Passage Completion</li> </ul>	> Comprehension
		> Cloze Test
February	REVISION FOR ANNUAL EXAMINATION	
March	ANNUAL EXAMINATION	

## **Curriculum Plan of General Knowledge**

(Session: 2017-2018)

Month	Topic	Sub Topics
April	— Living World	Rafflesia, Chapel Oak Tree, Water Wheel Plant, Pink-Tipped Anemone, Meerkat, Okapi, Northern Cardinal, Albatross, Ivory-Billed Woodpecker
May		PERIODIC TEST 1
	— Natural World	Vembanded Lake, Angel Waterfall, Nile River, Southern Ocean
July	— Natural World	Mount Kilimanjaro, Amazon Rainforest, Jiuzhaigou Valley Forest, Kakadu National Park, Gobi Desert, Mount Bromo, Sistema Cave, Monaco
August	— Structures	Giant's Causeway, Sanchi Stupa, Great Wall of China, Sydney Harbour Bridge, Three Gorges Dam, Empire Stste Building, Angkor Wat
September		PERIODIC TEST 2
September & October	Tribes and Cultures	Manipuri Dance, Tap Dancing, Pongal, Festival Of San Fermin, Mundas, Maasai Tribe, Vikings
October	— Personalities	Henry Ford, Fidel Castro, Amartya Sen, Margaret Thatcher, Oprah Winfrey, Yuri Gagarin, Raja Ravi Varma, Michael Jackson
November	— Catastrophic Events	World War-II, Jammu and Kashmir Flood, 2014
December		PERIODIC TEST 3
	— Mixed Bag	World Bank, Sports Utility Vehicles, Drones, Nuclear Energy, Climate Change, National Sports Awards, Pulitzer Prize, Social Discrimination
January	Stars and Ready     Reckoners	National Parks of India, Books and Authors, Abbreviations and Sobriquets, The Structure of Government in India, Ranks in the Indian Armed Forces, Timeline
February	REVISION FOR ANNUAL EXAMINATION	
March	ANNUAL EXAMINATION	

# Curriculum Plan of Moral Education (Session: 2017-2018)

Month	Topic
April	— Ubuntu: Being Human
	— Peer Pressure
May	— Being Loyal to Oneself
July	— Fighting the fear of superstitions
	— Being Alert
August	— Environmental Conservation
	— Upasana: An Angel for the Blind
October	— Accepting Gifts Gracefully
	— Meditation
November	— Growing stronger
	— Anger Management
December	— Saving Planet Earth
January	— Yoga and Pranayama

## अभिभावक कृपया ध्यान दें

- 1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके। अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल ख़त्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े।
- 2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा । अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा ।
- 3. कृपया बच्चे की फीस लोकल चैक से अप्रैल, जुलाई, अक्तूबर तथा जनवरी की दस तारीख तक जमा करवा दें | उसके बाद 1 रू. प्रतिदिन फाइन लगेगा | अगर आपका चैक किसी कारण से वापिस आता है तो 500 रूपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी | दूसरी बार चैक नहीं लिया जाएगा |
- 4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा |

अभिभावक के हस्ताक्षर

### For Parents...

- 1 A complete 100% attendance is desirable. Leave of absence can be granted only in case of serious illness or eventuality or the marriage in blood relation or any emergency, on the production of a valid document. Parents are advised not to insist on obtaining leave for their children except when it is absolutely necessary.
- 2 Parents/Guardians/Students are expected to sincerely adhere to all the existing rules and regulations of the school which may be modified from time to time. In case of a dispute, the decision of the Principal shall be final and binding on them.
- 3 No student is allowed to come to school by bike or car if he/she does not possess a valid driving license.
- 4 The school strictly condemns the practice of extra coaching, tuition, professional coaching, etc.
- 5 Parents are to ensure that their ward takes timely nutritious meals i.e. breakfast, lunch and dinner containing milk products, seasonal vegetables, fruits, etc. and he/she refrains from fast food like burger, pizza, noodles, chips, etc.
- All the students shall converse in English on the School Campus so, parents are to encourage their ward to speak in English. They must discourage him/her to use abusive language in or outside the school.
- 7 Parents are to attend PTMs regularly and check the Student Diary (Almanac) from time to time for a regulated follow up of their child so that he/she may acquire the habit of working with utmost regularity.
- 8 Parents are not to leave their child in the school half an hour before the start of the school and half an hour after the closure of the school.
- 9 They are not to send the tiffin of the child through any unknown person. He/ She will not be allowed to supply the same to the child.
- 10 Any unknown person will not be allowed to meet the child or fetch him/her from the school.
- 11 The school fee will be deposited on the quarterly basis by the local cheque only by 10<sup>th</sup> of April, July October and January positively. After that late fee fine of Rs. 1/- per day will be charged and for the dishonored cheque a penalty of Rs. 500- with the late fine will be charged. In case the cheque is dishonored, the fee along with the penalty and late fine shall be accepted with a Demand Draft (DD) only.
- 12 Parents are to ensure that their child comes to school in time in proper school uniform. The late comers and uniform defaulters will be sent back home from the school entry itself.
- 13 Please keep the information about address and the telephone numbers updated in the school records. It helps the school contact you in case of emergency or any other requirement.

#### **GENERAL INFORMATION**

- The Curriculum Plan is a convenient division of work for an academic year.
- ➤ It makes learning and teaching fruitful and systematic.
- Every student is to undertake learning and writing work according to the prescribed syllabus.
- If the stipulated work is not completed by the end of the month, students should approach the subject-teacher concerned to hold extra classes.
- ➤ The guardian too should assess the progress of the child in the light of the syllabus covered.
- ➤ All tests and examinations are held as per the prescribed syllabus.

Parent's Signature