

**ANNUAL**  
**CURRICULUM**  
**PLAN**

**CLASS VII**  
**(SESSION: 2019-20)**

# GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL

## ANNUAL CALENDAR (SESSION: 2019-20)

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
April 2019 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Session begins					
7 World Health Day	8	9	10	11	12 Baisakhi Celebrations	13 Holiday (Ram Navmi)
14 Baisakhi/ Dr. Ambedkar Jayanti	15	16	17 Holiday (Mahavir Jayanti)	18 World Heritage Day	19 Holiday (Good Friday)	20
21	22	23 World Book & Copyright Day	24	25 Inter House Solo Song & Dance (Sr.) Competition	26	27 Inter House Volleyball Match
28	29	30 Parent Teacher Meeting				

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
May 2019 (Working days = 12+13)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Commencement of Periodic Test 1	4
			Intl. Labour Day			
5	6	7 Rabindranath Tagore's B'Day	8 World Red Cross Day	9 Culmination of Periodic Test 1	10	11 Holiday for students on account of 2 <sup>nd</sup> Saturday
12 Mother's Day	13	14	15 International Day of the Family	16 * Commencement of Summer Break for Class LKG - VIII / Extra Class for IX - XII	17	18 Holiday (Buddha Purnima)
19	20	21	22	23	24	25
26	27	28	29	30	31 Anti Tobacco Day	* subject to change as per Govt. Instructions

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
June 2019 (Working days = 01)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Commencement of Summer Break for Class IX - XII	4	5 Holiday (Id-Ul-Fitr) World Environment Day	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 International Day of Yoga	22
23	24	25	26	27	28	29
30						

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
July 2019 (Working days = 26)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 The school will open after Summer Vacation Commencement of Van Mahotsav Week	2	3	4	5	6
7	8	9	10	11 World Population Day	12	13 Holiday for students on account of 2 <sup>nd</sup> Saturday
14	15	16	17	18	19 Inter House Solo Song (Jr.) Competition	20 Inter House Yoga Competition
21	22	23	24	25 Inter House Solo Dance (Jr.) Competition	26 Inter House kho-kho competition	27
28	29 Investiture Ceremony	30	31 Parent Teacher Meeting	Kargil Victory Day World Nature Conservation Day		

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GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
August 2019 (Working days = 22)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 Holiday (Teef)
4	5	6	7	8	9	10 Holiday for students on account of 2 <sup>nd</sup> Saturday
11	12 Holiday (Id-Ul-Zuha)	13 Independence Celebrations Week Commencement of Sanskrit Week	14 Independence Celebrations Week	15 Holiday (Independence Day & Rakshabandhan)	16 Inter House Basketball Match	17
18	19	20	21 World Senior Citizens' Day	22	23	24 Holiday (Janmashtami)
25	26	27 Inter House Solo Song (Sr.) Competition	28 Inter House Solo Dance (Sr.) Competition	29 National Sports Day	30 Inter House Taekwondo Competition	31 Parent Teacher Meeting

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
September 2019 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 Teachers' Day Celebrations	6	7
8	9 Commencement of Half Yearly Exam.	10 Holiday (Muharram)	11	12	13	14 Holiday for students on account of Second Saturday
15	16	17 Culmination of Half Yearly Exam.	18	19	20	21
22	23	24	25	26	27 Inter House Badminton Match	28 World Tourism Day
29 World Debt Day	30 Parent Teacher Meeting					

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
October 2019 (Working days = 20)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 International Day for the Elderly	2 Holiday (Gandhi Jayanti)	3	4 World Animal Welfare Day	5
6	7 Holiday (MahaNavami)	8 Holiday (Dussehra)	9 World Post Day	10 National Post Day World Sight Day	11 Intl. Day of the Girl Child	12 Holiday for students on account of 2 <sup>nd</sup> Saturday
13	14	15	16 World Food Day	17 Holiday (Karva Chauth)	18 Inter House Football Match	19
20	21	22	23	24 United Nations Day World Devp. Information Day	25	26
27 Dussehra	28 Holiday (Govardhan Pooja)	29 Holiday (Bhai Dooj)	30	31		

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
November 2019 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Holiday (Haryana Day)	2
3	4	5 World Tsunami Awareness Day	6	7	8	9 Holiday for students on account of 2 <sup>nd</sup> Saturday
10 Id-e-Milad	11	12 Holiday (Guru Nanak Devji's Birthday)	13	14 Children's Day Celebrations Diabetes Day	15	16
17	18	19	20	21	22 Inter House Chess Competition	23
24	25	26 Constitution Day (National Law Day)	27	28	29 Inter House Group Song Competition	30 Parent Teacher Meeting

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## ANNUAL CALENDAR (SESSION: 2019-20)

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
December 2019 (Working days = 22)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 World Day of the Handicapped	4 Indian Navy Day	5	6	7 Indian Armed Forces Flag Day
8	9 Commencement of Periodic Test 2 / Pre-Board Exam.	10 Human Rights Day	11	12	13	14 Holiday for students on account of 2 <sup>nd</sup> Saturday
15	16	17 Culmination of Periodic Test 2 / Pre-Board Exam.	18	19	20	21 Inter House Group Dance Competition
22 National Mathematics Day	23 Farmer's Day (Kisan Diwas)	24 Christmas Celebrations	25 Holiday (Christmas) Good Governance Day	26	27	28 Parent Teacher Meeting
	29 *Commencement of Winter Break	30	31	* subject to change as per Govt. instructions		

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
January 2020 (Working days = 21)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 *Culmination of Winter Break
5	6	7	8	9	10	11 Holiday for students on account of 2 <sup>nd</sup> Saturday
12 Swami Vivekananda's P.D.	13	14	15 Holiday (Makar Sankranti)	16 Commencement of Pre-Board Exam. of Class XII	17	18
19	20	21	22	23	24 Culmination of Pre-Board Exam. of Class XII	25 Republic Day Celebrations Farewell to Class XII
26 Republic Day	27	28	29	30 Martyrs' Day	31 Parent Teacher Meeting	* subject to change as per Govt. instructions

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
February 2020 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Commencement of Board Practicals of Class XII
2	3 Commencement of Annual Exam. of class IX & XI	4	5	6	7	8 Holiday for students on account of 2 <sup>nd</sup> Saturday
9	10	11	12	13	14 Culmination of Annual Exam. of class IX	15
16	17	18	19	20 Culmination of Annual Exam. of class XI	21 Holiday (Mahashivratri)	22
24	24	25	26	27	28 National Science Day	29 Parent Teacher Meeting

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
March 2020 (Working days = 10)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 Commencement of Annual Examination for Class I - VIII	6	7
8 International Women's Day	9	10 Holiday (Holi)	11	12	13	14 Holiday for students on account of 2 <sup>nd</sup> Saturday
15	16	17	18 Culmination of Annual Examination	19	20	21
22 World Day for Water	23	24	25	26	27 Result Declaration	28
29	30	31				

## Assessment Structure for the Academic Session 2019-20 (Class VII)

**1. Scholastic Area:** The assessment structure and examination comprise two terms i.e. Term 1 and Term 2 as explained below:

Subjects	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam</b>		<b>TERM-2 (100 marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam</b>	
	<b>PA 20 marks</b>	<b>Half Yearly Exam</b>	<b>PA 20 marks</b>	<b>Yearly Exam</b>
<b>Language 1</b> <b>Language 2</b> <b>Language 3</b> <b>Mathematics</b> <b>Science</b> <b>Social Science</b> <b>Any other Subjects</b>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>May</b> with the <b>weightage of 5%</b> (syllabus covered till April)</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> for <b>80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly exam dates by the school)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>December</b> with the <b>weightage of 5%</b> with syllabus covered as follows: 20% of 1<sup>st</sup> term covering significant topics + syllabus of 2<sup>nd</sup> term covered till announcement of exam dates by the school</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> to be conducted in <b>March</b> for <b>80 marks</b> with the syllabus coverage as below: 20% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</li> </ul>

### Grading Scale for Scholastic Areas

<b>Marks Range</b>	<b>Grade</b>
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32& below	E (Needs improvement)

### 2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities:

<b>Activity</b>	<b>To be graded on a 3-point scale (A-C)</b>
Work Education	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher
GK & Aptitude	By the concerned teacher

### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**).

## TEST SCHEDULE – TERM 1

Periodic Test 1	Subject
01.05.2019 (Wednesday)	Computer Science
02.05.2019 (Thursday)	➤ GK ➤ Aptitude & Reasoning
03.05.2019 (Friday)	Hindi
04.05.2019 (Saturday)	English
06.05.2019 (Monday)	Mathematics
07.05.2019 (Tuesday)	Sanskrit
08.05.2019 (Wednesday)	Social Science
09.05.2019 (Thursday)	Science

Half Yearly Exam	Subject
06.09.2019 (Friday)	Computer Science
07.09.2019 (Saturday)	➤ GK ➤ Aptitude & Reasoning
09.09.2019 (Monday)	Social Science
11.09.2019 (Wednesday)	English
12.09.2019 (Thursday)	Science
13.09.2019 (Friday)	Sanskrit
16.09.2019 (Monday)	Mathematics
17.09.2019 (Tuesday)	Hindi

## TEST SCHEDULE – TERM 2

Periodic Test 2	Subject
06.12.2019 (Friday)	Computer Science
07.12.2019 (Saturday)	➤ GK & ➤ Aptitude & Reasoning
09.12.2019 (Monday)	Science
10.12.2019 (Tuesday)	Sanskrit
12.12.2019 (Thursday)	Mathematics
13.12.2019 (Friday)	English
16.12.2019 (Monday)	Social Science
17.12.2019 (Tuesday)	Hindi

Annual Exam	Subject
02.03.2020 (Monday)	Computer Science
03.03.2020 (Tuesday)	➤ GK ➤ Aptitude & Reasoning
05.03.2020 (Thursday)	Science
07.03.2020 (Saturday)	Sanskrit
09.03.2020 (Monday)	Hindi
12.03.2020 (Thursday)	Mathematics
16.03.2020 (Monday)	English
18.03.2020 (Wednesday)	Social Science



**Examination Schedule & Syllabus**  
(Session: 2019-2020)

SUBJECT	PERIODIC TEST 1 30 marks	HALF YEARLY EXAM 80 marks	PERIODIC TEST 2 80 marks	ANNUAL EXAMINATION 80 marks
ENGLISH	<p><b>4 May 2019</b></p> <p><b>Literature</b></p> <p><b>Poem</b></p> <ul style="list-style-type: none"> <li>▪ Pirate Story</li> <li>▪ The Brook</li> </ul> <p><b>Prose</b></p> <ul style="list-style-type: none"> <li>▪ He Adventure of the Mason</li> <li>▪ A Ship on Fire at Sea</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>▪ Lesson 1: The Sentence</li> <li>▪ Lesson 2: Nouns</li> <li>▪ Lesson 3: Pronouns</li> <li>▪ Words Often Confused (Homophones)</li> <li>▪ Idioms</li> <li>▪ Lesson 21: Kinds of Phrases</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>▪ Notice</li> <li>▪ Paragraph</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>▪ Chapter 1 to 3</li> </ul>	<p><b>11 September 2019</b></p> <p><b>Literature</b></p> <p><b>Poem</b></p> <ul style="list-style-type: none"> <li>▪ The Secret of the Machines</li> <li>▪ A Nation's Strength</li> <li>▪ House with the Grey Gate</li> <li>▪ Little by Little</li> <li>▪ The Brook</li> <li>▪ Pirate Story</li> </ul> <p><b>Prose</b></p> <ul style="list-style-type: none"> <li>▪ Ranikhet's Gift</li> <li>▪ Tippitty, the Flying Squirrel</li> <li>▪ The Stolen Bacillus</li> <li>▪ The Shadow and the Flash</li> <li>▪ The Lama</li> <li>▪ When the Fish Laughed</li> <li>▪ The Adventure of the Mason</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>▪ Lessons 1 – 11, 21</li> <li>▪ Idioms</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>▪ Informal Letter</li> <li>▪ Article</li> <li>▪ Story</li> <li>▪ Notice</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>▪ Chapter 1 to 13</li> </ul>	<p><b>13 December 2019</b></p> <p><b>Literature</b></p> <p><b>Poem</b></p> <ul style="list-style-type: none"> <li>▪ The Charge of the Light Brigade</li> <li>▪ Indian Weavers</li> </ul> <p><b>Prose</b></p> <ul style="list-style-type: none"> <li>▪ Report on Cleanliness</li> <li>▪ What Katy Did</li> <li>▪ Instead of the War Drum</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>▪ Lessons 12 19</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>▪ Diary Entry</li> <li>▪ Informal Letter</li> <li>▪ Formal Letter</li> <li>▪ Story</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>▪ Chapter 14 to 23</li> </ul>	<p><b>16 March 2020</b></p> <p><b>Literature</b></p> <p><b>Poem</b></p> <ul style="list-style-type: none"> <li>▪ Indian Weavers</li> <li>▪ A Nation's Strength</li> <li>▪ House with the Grey Gate</li> </ul> <p><b>Prose</b></p> <ul style="list-style-type: none"> <li>▪ When Hitler Stole Pink Rabbit</li> <li>▪ Leading the Way</li> <li>▪ The Chocolate-Cream Soldier</li> <li>▪ The Lama</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>▪ Lessons 12 - 25</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>▪ Formal Letter</li> <li>▪ Notice</li> <li>▪ Story</li> <li>▪ Essay</li> <li>▪ Diary Entry</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>▪ Chapter 14 to 31</li> </ul>

**Examination Schedule & Syllabus**  
(Session: 2019-2020)

विषयः	प्रथम आवधिक परीक्षा 30 अंकः	अर्द्ध वार्षिक परीक्षा 80 अंकः	द्वितीय आवधिक परीक्षा 80 अंकः	वार्षिक परीक्षा 80 अंकः
संस्कृत	<p>7 मई 2019</p> <p>— पाठ्यपुस्तक</p> <p>○ पाठ 1से 2</p> <p>— व्याकरणम्</p> <p>○ अकारान्त</p> <p>○ आकारान्त शब्द रूप</p> <p>○ लट्, लोट् लकार,</p> <p>○ क्त्वा,</p> <p>○ ल्यप् प्रत्ययः</p> <p>○ संख्या 1 तः 30 पर्यन्तम्</p>	<p>13 सितम्बर 2019</p> <p>— पाठ्यपुस्तक</p> <p>○ पाठ 1से 8</p> <p>— व्याकरणम्</p> <p>○ अकारान्त</p> <p>○ आकारान्त शब्द रूप</p> <p>○ लट्, लोट् लकार</p> <p>○ क्त्वा</p> <p>○ ल्यप् प्रत्ययः</p> <p>○ संख्या 1 तः 60 पर्यन्तम्</p> <p>○ सप्तककाराः</p> <p>○ ह्रस्व इकारांत</p> <p>○ दीर्घ ईकारांत शब्दाः</p> <p>○ विशेषण-विशेष्य</p> <p>○ लङ्लकार परिचयः</p> <p>○ तुमुन् प्रत्ययः</p> <p>○ संस्कृत समयः</p> <p>○ ह्रस्व, दीर्घ उकारांत शब्दाः</p> <p>○ शब्दकोष-कालवाचक शब्दाः:सर्वनाम</p> <p>○ शब्दाः अस्मद्, युष्मद्</p> <p>○ भवत् (पु०, स्त्री०)</p> <p>○ शब्दकोष- आत्मीय वर्गः</p> <p>○ पाठशाला सम्बन्धी शब्दाः</p>	<p>10 दिसम्बर 2019</p> <p>— पाठ्यपुस्तक</p> <p>○ पाठ 3, 4, 9 से 12</p> <p>— व्याकरणम्</p> <p>○ लट्, लोट् लकार</p> <p>○ क्त्वा, ल्यप् प्रत्ययः</p> <p>○ संख्या 1 तः 60 पर्यन्तम्</p> <p>○ सप्तककाराः</p> <p>○ विशेषण-विशेष्य</p> <p>○ लङ्लकार परिचयः</p> <p>○ तुमुन् प्रत्ययः</p> <p>○ संस्कृत समयः</p> <p>○ ह्रस्व, दीर्घ उकारांत शब्दाः</p> <p>○ शब्दकोष-कालवाचक शब्दाः</p> <p>○ शब्दाः सर्वनाम शब्दाः</p> <p>○ अस्मद्, युष्मद्</p> <p>○ भवत् (पु०, स्त्री०)</p> <p>○ शब्दकोष- आत्मीयवर्गः</p> <p>○ पाठशाला सम्बन्धीशब्दाः</p> <p>○ शतृ प्रत्ययः</p> <p>○ संख्यावाची विशेषणम्</p> <p>○ ऋकारान्तशब्दाः</p> <p>○ शब्दकोशः पशु-पक्षीनां नामानि</p> <p>○ स्वरसन्धिः</p> <p>○ अव्ययः</p> <p>○ वाच्यपरिचय</p> <p>○ सकर्मकअकर्मकधातु परिचयः</p> <p>○ क्त, क्तवतु प्रत्ययः</p>	<p>7 मार्च 2020</p> <p>— पाठ्यपुस्तक</p> <p>○ पाठ 3, 4, 9 से 15</p> <p>— व्याकरणम्</p> <p>○ लट्, लोट् लकार</p> <p>○ क्त्वा, ल्यप् प्रत्ययः</p> <p>○ संख्या 1 तः 100 पर्यन्तम्</p> <p>○ सप्तककाराः</p> <p>○ विशेषण-विशेष्य</p> <p>○ लङ्लकार परिचयः</p> <p>○ तुमुन् प्रत्ययः</p> <p>○ संस्कृत समयः</p> <p>○ ह्रस्व, दीर्घ उकारांतशब्दाः</p> <p>○ शब्दकोष-कालवाचक</p> <p>○ भवत् (पु०, स्त्री०)</p> <p>○ शब्दकोष- आत्मीयवर्गः</p> <p>○ पाठशाला सम्बन्धी शब्दाः</p> <p>○ शतृ प्रत्ययः</p> <p>○ संख्यावाची विशेषणम्</p> <p>○ ऋकारान्त शब्दाः</p> <p>○ शब्दकोशः पशु-पक्षीनां नामानि</p> <p>○ स्वरसन्धिः</p> <p>○ अव्ययः</p> <p>○ वाच्यपरिचयः</p> <p>○ सकर्मक अकर्मक धातुपरिचयः</p> <p>○ क्त, क्तवतु प्रत्ययः</p> <p>○ तव्यत्, अनीयर्</p> <p>○ अकारांत नपुसकलिंग शब्दाः</p> <p>○ शब्दकोषः फलानां शाकानां नामानि</p> <p>○ पत्रलेखनम्</p> <p>○ वर्णानां नामानि</p> <p>○ व्यवसायी पुरुषाणां नामानि</p> <p>○ लकार विधिलिङ्</p> <p>○ लृट्लकार</p>

**Examination Schedule & Syllabus**  
(Session: 2019-2020)

<b>SUBJECT</b>	<b>PERIODIC TEST 1 30 marks</b>	<b>HALF YEARLY EXAM 80 marks</b>	<b>PERIODIC TEST 2 80 marks</b>	<b>ANNUAL EXAMINATION 80 marks</b>
<b>हिंदी</b>	<b>3 मई 2019</b> — समन्वी हिंदी पाठमाला ○ पाठ 1 से 3 — महाभारत ○ पाठ 1 से 5 — भाषा अधिगम एवं व्याकरण ○ पाठ 1 से 3 पत्र, निबंध	<b>17 सितम्बर 2019</b> — समन्वी हिंदी पाठमाला ○ पाठ 1 से 8 — महाभारत ○ पाठ 1 से 20 — भाषा अधिगम एवं व्याकरण ○ पाठ 1 से 12 पत्र, निबंध, कहानी, डायरी लेखन	<b>17 दिसम्बर 2019</b> — समन्वी हिंदी पाठमाला ○ पाठ 1, 3, 9 से 15 — महाभारत ○ पाठ 21 से 30 — भाषा अधिगम एवं व्याकरण ○ पाठ 5, 6, 13 से 16 पत्र, निबंध, चित्र वर्णन, डायरी लेखन	<b>9 मार्च 2020</b> — समन्वी हिंदी पाठमाला ○ पाठ 1, 3, 9 से 19 — महाभारत ○ पाठ 21 से 40 — भाषा अधिगम एवं व्याकरण ○ पाठ 5, 6, 13 से 23 ○ पत्र, निबंध, कहानी, डायरी लेखन, समाचार लेखन, चित्र वर्णन
<b>MATHS</b>	<b>6 May 2019</b> — Chapters 1 & 2	<b>16 September 2019</b> — Chapters 1 to 7	<b>12 December 2019</b> — Chapters 2, 4, 6, 8 to 11	<b>12 March 2020</b> — Chapters 2, 4, 6, 8 to 15
<b>SCIENCE</b>	<b>9 May 2019</b> — Chapters 1 to 3	<b>12 September 2019</b> — Chapters 1 to 9	<b>9 December 2019</b> — Chapters 1, 2, 5, 6, 10 to 14	<b>5 March 2020</b> — Chapters 1, 2, 5, 6, 10 to 18
<b>SOCIAL SCIENCE</b>	<b>8 May 2019</b> — Our Pasts – II ○ Chapter 1 — Our Environment ○ Chapter 1 — Social & Political Life – II ○ Chapter 1	<b>9 September 2019</b> — Our Pasts – II ○ Chapters 1 to 4 — Our Environment ○ Chapters 1 to 4 — Social & Political Life – II ○ Chapters 1 to 4	<b>16 December 2019</b> — Our Pasts – II ○ Chapters 4 to 8 — Our Environment ○ Chapters 4 to 7 — Social & Political Life – II ○ Chapters 3, 5 to 8	<b>18 March 2020</b> — Our Pasts – II ○ Chapters 4 to 10 — Our Environment ○ Chapters 4 to 10 — Social & Political Life – II ○ Chapters 3, 5 to 10

**Examination Schedule & Syllabus**  
(Session: 2019-2020)

<b>SUBJECT</b>	<b>PERIODIC TEST 1</b>	<b>HALF YEARLY EXAM</b>	<b>PERIODIC TEST 2</b>	<b>ANNUAL EXAMINATION</b>
<b>General Knowledge</b>	<b>2 May 2019</b> — Living World — <b>Current Affairs</b>	<b>7 September 2019</b> — Living World — Natural World — Structures — <b>Current Affairs</b>	<b>7 December 2019</b> — Tribes and Culture — Personalities — Catastrophic Events — <b>Current Affairs</b>	<b>3 March 2020</b> — Tribes and Culture — Personalities — Catastrophic Events — Mixed Bag — Ready Reckoners — <b>Current Affairs</b>
<b>Aptitude and Reasoning</b>	<b>2 May 2019</b> — Unit 1: Qualitative Reasoning <ul style="list-style-type: none"> <li>○ Syllogism</li> <li>○ Statement and assumption</li> <li>○ Analogy</li> <li>○ Sitting arrangement</li> </ul>	<b>7 September 2019</b> — Unit 1: Qualitative Reasoning — Unit 2: Quantitative Reasoning <ul style="list-style-type: none"> <li>○ Surds and indices</li> <li>○ Time and work</li> <li>○ Time and distance</li> <li>○ Percentage</li> </ul>	<b>7 December 2019</b> — Unit 2: Quantitative Reasoning <ul style="list-style-type: none"> <li>○ Average</li> <li>○ Mensuration</li> <li>○ Geometry</li> <li>○ Data Handling</li> </ul> — Unit 1: Grammar and Usage	<b>3 March 2020</b> — Unit 2: Quantitative Reasoning <ul style="list-style-type: none"> <li>○ Time and distance</li> <li>○ Percentage</li> </ul> — Unit 1: Grammar and Usage — Unit 2: Vocabulary — Unit 3: Passage completion
<b>Computer Science</b>	<b>1 May 2019</b> — Exploring the computer	<b>6 September 2019</b> — Exploring the computer — Formulae, Functions and More in Excel — Creating Charts in MS Excel — Moving Ahead with Flash CS3	<b>6 December 2019</b> — Introduction to Photoshop — HTML Basics — Loops and Graphics in QBasic	<b>2 March 2020</b> — Introduction to Photoshop — HTML Basics — Loops and Graphics in QBasic — Internet services and applications

**Curriculum Plan of English**  
(Session: 2019-2020)

**Prescribed books-**

**Book 1 - The English Channel (Literature)**

**Book 2 - Adventure of Tom Sawyer (Novel)**

**Book 3 - Cornerstone Grammar and Composition Skills - 7**

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>April</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1: Literature</b> <ul style="list-style-type: none"> <li>▪ <b>Unit 1: Adventure</b> <ul style="list-style-type: none"> <li>A: Pirate Story (Poem)</li> <li>B: The Adventure of the Mason</li> <li>C: A Ship on fire at sea</li> </ul> </li> <li>▪ <b>Unit 2: Environment</b> <ul style="list-style-type: none"> <li>A: The Brook (Poem)</li> </ul> </li> </ul> </li> <li>(Book exercises)</li> <li>❖ <b>Book 2: Novel</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul> </li> <li>( Book exercises)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Lesson 1 The Sentence</li> <li>▪ Lesson 2 Nouns</li> <li>▪ Lesson 3 Pronouns</li> <li>▪ Words Often Confused (Homophones)</li> <li>▪ Idioms</li> <li>▪ Lesson 21 Kinds of Phrases</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Speech recognition – to correct factual/textual errors</li> </ul>	<ul style="list-style-type: none"> <li>▪ Suggesting an alternate end to a story</li> <li>▪ <b>Novel</b> Discussion of L-1, 2 and 3.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading for detail</li> <li>▪ Echo reading (poem)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraph</li> <li>▪ Notice</li> </ul>
— <b>May</b>	<b>PERIODIC TEST - 1</b>				

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>May</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1: (Literature)</b> <ul style="list-style-type: none"> <li>▪ <b>Unit 2:</b> Environment B: Ranikhet’s Gift C: Tuppitty, the Flying Squirrel</li> <li>▪ <b>Unit 3:</b> Science A: The Secret of the Machines (Poem) (Book exercises)</li> </ul> </li> <li>❖ <b>Book 2 (Novel):</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul>           ( Book exercises)         </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Lesson 4: Adjectives</li> <li>▪ Lesson 5 Adverbs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Speech recognition- Identifying the animal</li> <li>▪ Audio clip – The Secret of the Machines</li> </ul>	<ul style="list-style-type: none"> <li>▪ Speech</li> <li>▪ Novel: Discussion of L-4, 5 and 6.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Extended reading</li> <li>▪ Reading for appreciation (poem)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Picture composition</li> </ul>
<p>— <b>July</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1: Literature</b> <ul style="list-style-type: none"> <li>▪ <b>Unit 3:</b> Science B: The Stolen Bacillus C: The Shadow and the Flash</li> <li>▪ <b>Unit 4:</b> My Country A: A Nation’s Strength (poem) (Book exercises)</li> </ul> </li> <li>❖ <b>Book 2: Novel</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul>           (Book exercises)         </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Lesson 6 Articles</li> <li>▪ Lesson 7 Simple Tense</li> <li>▪ Lesson 8 Continuous Tense</li> <li>▪ Lesson 17 Interjections</li> <li>▪ Idioms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio clip- A Nation’s Strength</li> </ul>	<ul style="list-style-type: none"> <li>▪ Debate</li> <li>▪ Novel: Discussion of L-7, 8 and 9.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interactive Reading</li> <li>▪ Scanning</li> <li>▪ Reading for Appreciation (poem)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Article</li> </ul>

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>August</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1: Literature</b> <ul style="list-style-type: none"> <li>▪ <b>Unit 4: My Country</b> B: The Lama C: When the Fish Laughed</li> <li>▪ <b>Unit 5: Being Healthy</b> A: House with the Grey Gate (poem) (Book exercises)</li> </ul> </li> <li>❖ <b>Book 2: Novel</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters ( Book exercises)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Lesson 9 Perfect Tense</li> <li>▪ Lesson 10 Modals and Auxiliaries</li> <li>▪ Lesson 11 Non-finite Verbs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio clip – poem on grandparents</li> </ul>	<ul style="list-style-type: none"> <li>▪ Class discussion</li> <li>▪ <b>Novel:</b> Discussion of L-10, 11 and 12.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dramatised reading</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Story</li> </ul>
<p>— <b>September</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 2: Novel</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters (Book Exercises)</li> </ul> </li> </ul>	<b>HALF YEARLY EXAMINATION</b>				
	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 13 Active and Passive Verbs</li> <li>▪ Lesson 14 Subject-Verb Agreement</li> <li>▪ Lesson 15 Prepositions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Novel:</b> Discussion of L-13, 14 and 15.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading for detail</li> <li>▪ Scanning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Diary Entry</li> </ul>

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>October</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1: Literature</b> <ul style="list-style-type: none"> <li>▪ <b>Unit 5:</b> Being Healthy B: Report on Cleanliness C: What Katy Did</li> <li>▪ <b>Unit 6:</b> War and Peace A: The Charge of the Light Brigade (Poem) (Book exercises)</li> </ul> </li> <li>❖ <b>Book 2: Novel</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> <li>(Book exercises)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Lesson 16 Conjunctions</li> <li>▪ Lesson 25 Synthesis of Sentences</li> <li>▪ Words followed by prepositions,</li> <li>▪ Idiomatic Expressions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Mock interview</li> </ul>	<ul style="list-style-type: none"> <li>▪ Extempore.</li> <li>▪ <b>Novel:</b> Discussion of L-16, 17 and 18.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Newspaper reading</li> <li>▪ Reading for appreciation (poem)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Informal letter</li> </ul>
<p>— <b>November</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1: Literature</b> <ul style="list-style-type: none"> <li>▪ <b>Unit 6:</b> War and Peace B: Instead of the War Drum</li> <li>▪ <b>Unit 7:</b> Career Paths A: Indian Weavers (Book exercises)</li> </ul> </li> <li>❖ <b>Book 2: Novel</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> <li>(Book exercises)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Lesson 12 Transitive and Intransitive Verbs</li> <li>▪ Lesson 18 Punctuation</li> <li>▪ Lesson 19 Direct and Indirect Speech</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio clip - speech of famous personalities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk time- Self introduction</li> <li>▪ <b>Novel:</b> Discussion of L-19, 20, 21, 22 and 23.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Extended reading</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Formal letter</li> </ul>



Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
— <b>December</b>	<b>PERIODIC TEST - 2</b>				
<ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 6:</b> War and Peace C: When Hitler Stole Pink Rabbit</li> <li>▪ <b>Unit 7:</b> Career Paths B: Leading the Way (Book exercises)</li> </ul> </li> <li>❖ <b>Book 2: Novel</b> <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters ( Book exercises)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 20 Transformation of Sentences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Listening for essential factual information</li> </ul>	<ul style="list-style-type: none"> <li>▪ Group discussion</li> <li>▪ Giving direction</li> <li>▪ Novel: Discussion of L-24, 25, and 24.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Extended reading</li> </ul>	<ul style="list-style-type: none"> <li>▪ Essay</li> </ul>
— <b>January</b>	<ul style="list-style-type: none"> <li>❖ <b>Book 3: Grammar</b> <ul style="list-style-type: none"> <li>▪ Lesson 22 Clauses</li> <li>▪ Lesson 23 Kinds of Clauses</li> <li>▪ Lesson 24 Simple, Compound and Complex Sentences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Listening text</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk time- Just a minute</li> <li>▪ Novel: Discussion of Ch-27, 28, 29 ,30 and 31.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dramatised reading</li> </ul>	<ul style="list-style-type: none"> <li>▪ Story</li> </ul>
— <b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>				
— <b>March</b>	<b>ANNUAL EXAMINATION</b>				

## हिन्दी पाठ्यक्रम विभाजन

(सत्र: 2019-2020)

प्रस्तावित पुस्तकें: समन्वी, महाभारत, हिंदी भाषा व्याकरण

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>अप्रैल</b> <b>— समन्वी हिंदी पाठमाला</b> ○ पाठ 1 महामंत्र यह कभी न भूलो ○ पाठ 2 अनोखी हड्डी ○ पाठ 3 फाहियान की यात्रा <b>— महाभारत</b> ○ पाठ 1 देवव्रत ○ पाठ 2 भीष्म प्रतिज्ञा ○ पाठ 3 अंबा और भीष्म ○ पाठ 4 विदुर ○ पाठ 5 कुंती <b>— भाषा अधिगम एवं व्याकरण</b> ○ पाठ 1 भाषा लिपि व व्याकरण ○ पाठ 2 वर्ण विन्यास ○ पाठ 3 संधि ○ पत्र, निबंध	> शब्दार्थ, शब्दों का सही उच्चारण, एकार्थक प्रतीत होने वाले शब्द, प्रत्यय, विलोम > शब्दार्थ, शब्दों का सही उच्चारण, जीवन परिचय (भीष्म साहनी), निपात, समास (तत्पुरुष, द्वंद्व, कर्मधारय), प्रविशेषण > शब्दार्थ, शब्दों का सही उच्चारण, पर्यायवाची, वचन, संज्ञा, सर्वनाम विलोम > संक्षिप्त महाभारत कथा, शांतनु व गंगा का विवाह, देवव्रत का जन्म, शांतनु व सत्यवती का विवाह > चित्रांगद विचित्रवीर्य, देवव्रत की भीषण प्रतिज्ञा > राजा शाल्व, अंबा का प्रतिशोध > कर्ण का जन्म > पृथा, पांडु का कुंती व माद्री के साथ विवाह > भाषा के रूप, लिपि, व्याकरण, भारतीय भाषाएँ और हिंदी > मानक हिंदी वर्णमाला, हिंदी के विशेष व्यंजन, वर्ण संयोग, वर्ण विच्छेद, उच्चारण सम्बन्धी अशुधियाँ, 'र' के विभिन्न रूप > संधि के भेद, स्वर संधि के भेद, संधि के कुछ अन्य नियम	ऑडियो - विषय- (घमंड अच्छा नहीं) को सुनकर उस पर आधारित प्रश्नों के उत्तर (समन्वी -पाठ 2)	सस्वर कविता वाचन (समन्वी-पाठ 1)	कहानी पठन - लेखक भीष्म साहनी	अनुच्छेद लेखन - 'हिंदी भाषा का महत्व

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>मई</b> — महाभारत ○ पाठ 6 भीम ○ पाठ 7 कर्ण ○ पाठ 8 द्रोणाचार्य ○ पाठ 9 लाख का घर ○ पाठ 10 पांडवों की रक्षा — भाषा अधिगम एवं व्याकरण ○ पाठ 4 शब्द रचना	<ul style="list-style-type: none"> <li>➤ दुर्योधन का भीम के प्रति वैर</li> <li>➤ अधिरथ व राधा, परशुराम द्वारा कर्ण को शाप</li> <li>➤ द्रुपद व द्रोणाचार्य की मित्रता</li> <li>➤ दुर्योधन की पांडवों को मारने की योजना</li> <li>➤ पांडवों का बचकर निकलना</li> <li>➤ शब्द भेद- उत्पत्ति (रचना, अर्थ व प्रयोग के आधार पर)</li> </ul>	वीडियो - महाभारत (प्रश्नोत्तरी)	परिचर्चा	पठन - पाठन (महाभारत पाठ 6-10)	वर्ग पहेली - शब्द रचना पर आधारित
<b>जुलाई</b> — समन्वी हिंदी पाठमाला ○ पाठ 4 एक बूंद ○ पाठ 5 हार की जीत *एक था रट्टू चन्द्रमुख (केवल पठन हेतु) ○ पाठ 6 सक्षम की डायरी ○ पाठ 7 गुलाम — महाभारत ○ पाठ 11 द्रौपदी स्वयंवर ○ पाठ 12 इन्द्रप्रस्थ ○ पाठ 13 जरासंध ○ पाठ 14 शकुनि का प्रवेश ○ पाठ 15 चौसर का खेल व द्रौपदी की व्यथा	<ul style="list-style-type: none"> <li>➤ शब्दार्थ, शब्दों का सही उच्चारण, अलंकार (शब्दालंकार)</li> <li>➤ समानार्थी</li> <li>➤ शब्दों का सही उच्चारण, मुहावरे, विशेषण, प्रविशेषण, वाक्य- उद्देश्य, विधेय, पर्यायवाची, वचन, वर्ग पहेली</li> <li>➤ वाक्य व उसके भेद</li> <li>➤ डायरी लेखन, उपसर्ग, वाक्यांश, निपात, मुहावरे, संवाद लेखन</li> <li>➤ द्रौपदी स्वयंवर की शर्त, अर्जुन व द्रौपदी का विवाह</li> <li>➤ खांडवप्रस्थ</li> <li>➤ जरासंध व भीम का मल्लयुद्ध, शिशुपाल</li> <li>➤ शकुनि का पांडवों के प्रति षडयंत्र</li> <li>➤ चौसर के खेल में युधिष्ठिर की हार, द्रौपदी का अपमान</li> </ul>	श्रुतलेख	दृश्य वर्णन - (समन्वी- पाठ 4)	पाठ-पठन एक था रट्टू चन्द्रमुख (समन्वी)	समास पर आधारित कार्य प्रपत्र

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>जुलाई</b> — भाषा अधिगम एवं व्याकरण <ul style="list-style-type: none"> <li>○ पाठ 5 उपसर्ग और प्रत्यय</li> <li>○ पाठ 6 समास</li> <li>○ पाठ 7 संज्ञा</li> <li>○ पाठ 8 संज्ञा के विकार</li> <li>○ पत्र, निबंध, कहानी लेखन</li> </ul>	<ul style="list-style-type: none"> <li>➤ उपसर्ग व प्रत्यय की परिभाषा व भेद</li> <li>➤ समास की परिभाषा व उसके भेद</li> <li>➤ संज्ञा की परिभाषा व उसके भेद</li> </ul>				
<b>अगस्त</b> — समन्वी हिंदी पाठमाला <ul style="list-style-type: none"> <li>○ पाठ 8 हमें न बाँधों प्राचीरों से</li> </ul> — महाभारत <ul style="list-style-type: none"> <li>○ पाठ 16 धृतराष्ट्र की चिंता</li> <li>○ पाठ 17 भीम और हनुमान</li> <li>○ पाठ 18 द्वेष वालों का जी नहीं भरता</li> <li>○ पाठ 19 मायावी सरोवर</li> <li>○ पाठ 20 यक्ष प्रश्न</li> </ul> — भाषा अधिगम एवं व्याकरण <ul style="list-style-type: none"> <li>○ पाठ 9 वचन</li> <li>○ पाठ 10 कारक</li> <li>○ पाठ 11 सर्वनाम</li> <li>○ पाठ 12 विशेषण</li> <li>○ पत्र, निबंध, डायरी लेखन</li> </ul>	<ul style="list-style-type: none"> <li>➤ पर्यायवाची, विलोम, अनुस्वार, अनुनासिक, वर्णविच्छेद</li> <li>➤ पांडवों का वन गमन, महर्षि मैत्रेय</li> <li>➤ भीम और हनुमान की भेट</li> <li>➤ चित्रसेन, महर्षि दुर्वासा</li> <li>➤ यक्ष द्वारा पांडवों से प्रश्न, यक्ष द्वारा युधिष्ठिर से प्रश्न व अज्ञातवास की सफलता का वरदान</li> <li>➤ वचन की पहचान व वचन परिवर्तन के नियम</li> <li>➤ कारक के भेद</li> <li>➤ सर्वनाम के भेद</li> <li>➤ विशेषण, प्रविशेषण, विशेषण की अवस्थाएँ</li> </ul>	प्रश्नोत्तरी (महाभारत)	समूह परिचर्चा (समन्वी- पाठ 8)	कहानी में कारक चिह्नों का प्रयोग करना	डायरी लेखन
<b>सितम्बर</b>	<b>अर्धवार्षिक-परीक्षा</b>				

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>सितम्बर</b> — समन्वी हिंदी पाठमाला ○ पाठ 9 अमृता शेरगिल से एक मुलाकात ○ पाठ 10 गूदड़ साईं	➤ काल परिवर्तन, वाक्य परिवर्तन, साक्षात्कार लेखन ➤ कारक चिहनों का प्रयोग, काल परिवर्तन, अनुच्छेद लेखन	गद्यांश (विराम चिहनों का प्रयोग)	साक्षात्कार (समन्वी-पाठ 9)	भाषण (समन्वी - पाठ 10)	यात्रा वृत्तांत
<b>अक्टूबर</b> — समन्वी हिंदी पाठमाला ○ पाठ 11 भविष्य से गुप्तभेंट ○ पाठ 12 तुम कब जाओगे, अतिथि — महाभारत ○ पाठ 21 अज्ञातवास ○ पाठ 22 प्रतिज्ञापूर्ति ○ पाठ 23 विराट का भ्रम ○ पाठ 24 मंत्रणा ○ पाठ 25 राजदूत संजय — भाषा अधिगम एवं व्याकरण ○ पाठ 13 क्रिया ○ पाठ 14 काल ○ पाठ 15 वाच्य ○ पाठ 16 अव्यय ○ पत्र व निबंध	➤ विलोम, क्रिया, विशेषण, संज्ञा, कारक ➤ संज्ञा, प्रत्यय, वाक्यभेद, पठित गद्यांश  ➤ राजाविराट, कीचक ➤ अर्जुन का कौरव महारथियों को हराना ➤ अभिमन्यु व उत्तरा का विवाह ➤ उपप्लव्य नगर, सात्यकि ➤ संजय का शांति प्रस्ताव  ➤ क्रिया भेद कर्म व संरचना के आधार पर ➤ काल के भेद, वृत्ति, पक्ष ➤ वाच्य के भेद, वाच्य परिवर्तन ➤ अव्यय के भेद, निपात	वीडियो - भारत की खोज से सम्बन्धित प्रश्नोत्तर (समन्वी-पाठ 11)	आशु भाषण	शरद जोशी की कहनियाँ	निबंध लेखन - 'अतिथि देवो भव'
<b>नवंबर</b> — समन्वी हिंदी पाठमाला ○ पाठ 13 स्वर्ग बना सकते हैं *खुशबू और खनक (केवल पठन हेतु) ○ पाठ 14 ईमानदार बालक	➤ भाववाचक संज्ञा, समानार्थक, समास, विलोम ➤ आगत शब्द, कारक, विलोम, निपात, शब्दकोश क्रम में शब्द लिखना				

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>नवंबर</b> — समन्वी हिंदी पाठमाला ○ पाठ 15 मीरा की भक्ति ○ पाठ 16 हम और हमारा पर्यावरण — महाभारत ○ पाठ 26 शांतिदूत कृष्ण ○ पाठ 27 पांडवों और कौरवों के सेनापति ○ पाठ 28 पहला, दूसरा और तीसरा दिन ○ पाठ 29 चौथा पाँचवा व छठा दिन ○ पाठ 30 सातवाँ, आठवाँ और नवाँ दिन — भाषा अधिगम एवं व्याकरण ○ पाठ 17 पद परिचय	<ul style="list-style-type: none"> <li>➤ प्रत्यय, पर्यायवाची, अविकारी शब्द, लेखक परिचय</li> <li>➤ उपसर्ग, वर्ण विच्छेद, प्रत्यय, वाक्य शुद्धिकरण, विलोम, वचन, विकारी शब्द</li> <li>➤ शांतिदूत श्रीकृष्ण</li> <li>➤ महाभारत के युद्ध की तैयारी</li> <li>➤ विभिन्न मोर्चों पर कौरव व पांडव महारथियों का युद्ध</li> <li>➤ अर्जुन पुत्र इरावन का वध</li> </ul>	शब्दों को शब्दकोश के अनुसार लगाना	काव्य पाठ (रामधारी सिंह दिनकर की कविताएँ)	कविता का सस्वर वाचन व भाव स्पष्टीकरण (समन्वी पाठ 13)	सूचनापरक लेखन - ओजोन परत
<b>दिसम्बर</b> — समन्वी हिंदी पाठमाला ○ पाठ 17 ये झोपड़ियों के बच्चे ○ पाठ 18 वाक चतुरमंत्री — महाभारत ○ पाठ 31 भीष्म शरशय्या पर ○ पाठ 32 बारहवाँ दिन ○ पाठ 33 अभिमन्यु ○ पाठ 34 युधिष्ठिर की चिंता व कामना ○ पाठ 35 भूरिश्रवा, जयद्रथ और द्रोणाचार्य का अंत — भाषा अधिगम एवं व्याकरण ○ पाठ 18 पद बंध	<ul style="list-style-type: none"> <li>➤ आगत शब्द, श्रुतिसमभिन्नार्थक शब्द, नारा लेखन, विकारी शब्द</li> <li>➤ विराम चिह्न, संयुक्त व्यंजन, मुहावरे, उपसर्ग, प्रत्यय</li> <li>➤ शिखंडी को सामने कर के अर्जुन की भीष्म पर बाणवर्षा</li> <li>➤ भगदत्त, शकुनि के भाई वृषक व अचक</li> <li>➤ अभिमन्यु का वध</li> <li>➤ भीम व कर्ण का युद्ध</li> <li>➤ भूरिश्रवा, जयद्रथ और द्रोणाचार्य का अंत</li> </ul>	<b>आवधिक परीक्षा- 2</b>			
	<ul style="list-style-type: none"> <li>➤ पदबंध के प्रकार, संज्ञा पदबंध, विशेषण पदबंध, क्रिया पदबंध, क्रिया-विशेषण पदबंध</li> </ul>	कविता का सार (समन्वी पाठ 17)	समूह परिचर्चा - (महाभारत पाठ 31-35)	चित्र पठन - पाठ 17 (समन्वी)	कार्य -प्रपत्र वाक्य विचार

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>दिसम्बर</b> — भाषा अधिगम एवं व्याकरण <ul style="list-style-type: none"> <li>○ पाठ 19 वाक्य विचार</li> <li>○ पत्र, निबंध</li> <li>○ समाचार लेखन</li> </ul>	<ul style="list-style-type: none"> <li>➤ वाक्य के अंग, उद्देश्य विधेय</li> <li>➤ वाक्य के भेद रचना की दृष्टि से अर्थ की दृष्टि से</li> </ul>				
<b>जनवरी</b> — समन्वी हिंदी पाठमाला <ul style="list-style-type: none"> <li>○ पाठ 19 जगदीश चंद्र बसु</li> <li>○ राजा भोज का साढ़ू (केवल पठन हेतु)</li> </ul> — महाभारत <ul style="list-style-type: none"> <li>○ पाठ 36 कर्ण व दुर्योधन भी मारे गए</li> <li>○ पाठ 37 अश्वत्थामा</li> <li>○ पाठ 38 युधिष्ठिर की वेदना</li> <li>○ पाठ 39 पांडवों का धृतराष्ट्र के प्रति व्यवहार</li> <li>○ पाठ 40 श्रीकृष्ण और युधिष्ठिर</li> </ul> — भाषा अधिगम एवं व्याकरण <ul style="list-style-type: none"> <li>○ पाठ 20 विराम चिह्न</li> <li>○ पाठ 21 वाक्य शोधन</li> <li>○ पाठ 22 अलंकार</li> <li>○ पाठ 23 मुहावरे और लोकोक्तियाँ</li> <li>○ पत्र, निबंध</li> </ul>	<ul style="list-style-type: none"> <li>➤ उपसर्ग, विलोम, श्रुतिसमभिन्नार्थक शब्द, वर्ग पहेली, वाद- विवाद, चित्र पठन</li> <li>➤ कर्ण व दुर्योधन का अंत</li> <li>➤ अश्वत्थामा द्वारा पांडव पुत्रों का वध</li> <li>➤ युद्ध के विनाश को देखकर युधिष्ठिर का दुःख</li> <li>➤ युद्ध के उपरांत पांडवों का धृतराष्ट्र के प्रति व्यवहार</li> <li>➤ बलराम व श्रीकृष्ण का अंत</li> <li>➤ विराम चिह्न के प्रकार</li> <li>➤ अशुद्धियों का विभाजन-लिंग, वचन, पदक्रम, कारक, पुनरुक्ति, सर्वनाम, क्रिया, विशेषण, क्रिया-विशेषण</li> <li>➤ अलंकार के भेद</li> <li>➤ मुहावरे और लोकोक्तियाँ</li> </ul>	समाचार पठन - समाचार में निहित कठिन शब्दों के अर्थ व वाक्य प्रयोग	अंताक्षरी - मुहावरों पर आधारित	अकबर बीरबल की कहानियाँ	जीवन परिचय - जगदीशचंद्र बसु
<b>फरवरी</b>	<b>पुनरावृत्ति</b>				
<b>मार्च</b>	<b>वार्षिक परीक्षा</b>				

## Curriculum Plan of Mathematics (Session: 2019-2020)

Book prescribed: NCERT Mathematics

Month Content/Theme	Project/Activity	Mental Maths	Written Work
<b>April</b> <b>Chapter 1</b> (Integers) <ul style="list-style-type: none"> <li>➤ Number line</li> <li>➤ Properties of addition and subtraction of integers</li> <li>➤ Multiplication of integers</li> <li>➤ Properties of multiplication of integers</li> <li>➤ Division of integers</li> <li>➤ Properties of division of integers</li> </ul> <b>Chapter 2</b> (Fractions and decimals) <ul style="list-style-type: none"> <li>➤ Multiplication of fractions</li> <li>➤ Division of fractions</li> <li>➤ Multiplication of fractions</li> <li>➤ Multiplication of decimal numbers</li> <li>➤ Division of decimal numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Lab Activity</b> To show the addition and subtraction of integers on number line.</li> <li>➤ <b>Lab Activity</b> _To create a picture or Pattern using Fractions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz</li> <li>➤ Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul>
<b>May</b> <b>Chapter 3</b> (Data Handling) <ul style="list-style-type: none"> <li>➤ Collection and organization of data</li> <li>➤ Representative values</li> <li>➤ Arithmetic Mean and Range</li> <li>➤ Mode and Media</li> <li>➤ Use of Bar Graph</li> <li>➤ Probability</li> </ul>	<b>PERIODIC TEST - 1</b>		
	<ul style="list-style-type: none"> <li>➤ <b>Lab Activity</b> To represent the data on a bar graph and find the mean and range of the given data.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul>



<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<b>May</b> <b>Chapter 4</b> (Simple equations) <ul style="list-style-type: none"> <li>➤ Equation</li> <li>➤ Solving an equation</li> <li>➤ Application of simple equations to practical situation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Lab Activity</b> To find the date on calendar by making a square.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz</li> </ul>	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul>
<b>July</b> <b>Chapter 5</b> (Lines and angles) <ul style="list-style-type: none"> <li>➤ Types of angles</li> <li>➤ Pair of lines</li> <li>➤ Angles made by transversal lines</li> </ul> <b>Chapter 6</b> (Triangles and properties) <ul style="list-style-type: none"> <li>➤ Medians of a Triangle</li> <li>➤ Altitudes of a Triangle</li> <li>➤ Exterior angle property</li> <li>➤ Angle sum property</li> <li>➤ Types of triangles</li> <li>➤ Pythagoras theorem</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>3D Lab module</b> Videos on Types of angles and angles made by transversal lines.</li> <li>➤ <b>Lab activity</b> To prove that sum of angles of a triangle is equal to <math>180^\circ</math></li> </ul>	<ul style="list-style-type: none"> <li>➤ Worksheet</li> <li>➤ Worksheet (Triangles and its properties)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> <li>➤ Flowchart</li> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> <li>➤ Flowchart</li> </ul>
<b>August</b> <b>Chapter 7</b> (Congruence of triangles) <ul style="list-style-type: none"> <li>➤ Concept of Congruence</li> <li>➤ Criteria for congruence of triangles (SSS, SAS, RHS)</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>3-D Lab module:</b> Video on congruence of triangles</li> </ul>	<ul style="list-style-type: none"> <li>➤ Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul>
<b>September</b> <b>Chapter 8</b> (Comparing quantities) <ul style="list-style-type: none"> <li>➤ Equivalent ratios</li> <li>➤ Percentage for comparing quantities</li> <li>➤ Conversion of fractional numbers</li> <li>➤ Decimals and ratios into Percentage and vice versa</li> <li>➤ Use of percentage</li> <li>➤ Profit or loss as a Percentage</li> <li>➤ Simple Interest</li> </ul>	<b>HALF YEARLY EXAMINATION</b>		
		<ul style="list-style-type: none"> <li>➤ Quiz</li> </ul>	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul>

<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<b>October</b> <b>Chapter 9</b> (Rational numbers) <ul style="list-style-type: none"> <li>➤ Rational numbers on a Number line</li> <li>➤ Rational numbers in standard form</li> <li>➤ Comparison of Rational Numbers</li> <li>➤ Rational numbers between two Rational numbers</li> <li>➤ Operations on Rational Numbers</li> </ul> <b>Chapter 10</b> (Practical geometry) <ul style="list-style-type: none"> <li>➤ Construction of a line parallel to a given line through a point not on the line</li> <li>➤ Construction of triangles under different criteria: SSS, SAS, ASA, RHS</li> </ul>	➤ <b>Lab Activity</b> To represent rational numbers on number line.	➤ Worksheet         ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment       ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
<b>November</b> <b>Chapter 11</b> (Perimeter and area) <ul style="list-style-type: none"> <li>➤ Area of squares and rectangles</li> <li>➤ Area of parallelogram</li> <li>➤ Area of triangle</li> <li>➤ Area of circle</li> <li>➤ Applications of perimeter and area</li> </ul>	➤ <b>Lab Activity</b> To prove that area of parallelogram is twice the area of triangle.	➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
<b>December</b> <b>Chapter 12</b> (Algebraic Expressions) <ul style="list-style-type: none"> <li>➤ Terms of an expression</li> <li>➤ Like and unlike terms</li> <li>➤ Monomials, binomials &amp; polynomials</li> <li>➤ Addition and subtraction of algebraic Expression</li> <li>➤ Finding the value of an expression</li> <li>➤ Formulae and rules</li> <li>➤ Patterns</li> </ul>	<b>PERIODIC TEST - 2</b>		
		➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment

<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<b>December</b> <b>Chapter 13</b> (Exponents and powers) <ul style="list-style-type: none"> <li>➤ Laws of exponents</li> <li>➤ Decimal number system</li> <li>➤ Expressing large numbers in standard form</li> </ul>		➤ Worksheet	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul>
<b>January</b> <b>Chapter 14</b> (Symmetry) <ul style="list-style-type: none"> <li>➤ Lines of symmetry of regular polygon</li> <li>➤ Rotational symmetry</li> </ul> <b>Chapter 15</b> (Visualising solid shapes) <ul style="list-style-type: none"> <li>➤ Nets for building 3D shapes</li> <li>➤ Drawing solids on flat surface</li> <li>➤ Viewing different section of a solid</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Lab Activity</b> To draw the lines of symmetry of different shapes</li> <li>➤ <b>Lab Activity</b> To draw the solids on a flat surface</li> </ul>	<ul style="list-style-type: none"> <li>➤ Quiz</li> <li>➤ Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Key Terms</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> <li>➤ NCERT Textbook Exercise</li> <li>➤ Assignment</li> </ul>
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>		
<b>March</b>	<b>ANNUAL EXAMINATION</b>		

**Curriculum Plan of Science**  
(Session: 2019-2020)

Book prescribed: NCERT Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
<p>— <b>April</b></p> <p><b>Chapter 1 Nutrition in Plants</b></p> <ul style="list-style-type: none"> <li>➤ Mode of nutrition in plants</li> <li>➤ Photosynthesis - Food making process in plants</li> <li>➤ Other modes of nutrition in plants</li> <li>➤ How nutrients are replenished in soil</li> </ul> <p><b>Chapter 2 Nutrition in Animals</b></p> <ul style="list-style-type: none"> <li>➤ Different ways of taking food</li> <li>➤ Digestion in humans - The mouth and buccal Cavity</li> <li>➤ The food pipe / oesophagus</li> <li>➤ The stomach</li> <li>➤ The small intestine</li> <li>➤ Absorption in the small intestine</li> <li>➤ Large intestine</li> <li>➤ Digestion in grass eating animals</li> <li>➤ Feeding and digestion in Amoeba</li> </ul> <p><b>Chapter 3 Fibre to Fabric</b></p> <ul style="list-style-type: none"> <li>➤ Animal fibres - Wool, Silk</li> <li>➤ Animals that yield wool</li> <li>➤ From fibres to wool</li> <li>➤ Processing fibres into wool</li> <li>➤ Silk, Life history of silk moth, from cocoon to silk</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Observe Stomata in leaves</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Process of photosynthesis</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Based on importance of vitamins</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Digestion in humans</li> <li>• Digestion in Amoeba</li> <li>• Digestion in Ruminants</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Based on wool yielding animals</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Processing of wool</li> <li>• Life Cycle of silk moth</li> <li>• Processing of silk</li> </ul>	<ul style="list-style-type: none"> <li>• Oral Questions</li> <li>• Discussion of NCERT Book /NCERT Exemplar Exercise</li> </ul> <ul style="list-style-type: none"> <li>• Oral Questions</li> <li>• Discussion of NCERT Book /NCERT Exemplar Exercise</li> </ul> <ul style="list-style-type: none"> <li>• Oral Questions</li> <li>• Discussion of NCERT Book /NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>PERIODIC TEST - 1</b>			
<p>— <b>May</b></p> <p><b>Chapter 4 Heat</b></p> <ul style="list-style-type: none"> <li>• Hot and cold</li> <li>• Measuring temperature</li> <li>• Reading a thermometer</li> <li>• Laboratory thermometer</li> <li>• Transfer of heat</li> <li>• Kinds of clothes we wear in summer and winter</li> <li>• Woolen clothes keep us warm in winter.</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Measurement of temperature by Laboratory Thermometer</li> <li>• Transfer of heat by the method of Conduction and Convection</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Sea Breeze and Land Breeze</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams Assignment</li> </ul>
<p>— <b>July</b></p> <p><b>Chapter 5 Acids, Bases and Salts</b></p> <ul style="list-style-type: none"> <li>• Acids and Bases</li> <li>• Natural indicators around us</li> <li>• Litmus: A natural dye</li> <li>• Turmeric is another natural indicator</li> <li>• China Rose as Indicator</li> <li>• Neutralisation</li> <li>• Neutralisation in everyday life-</li> <li>• Indigestion</li> <li>• Ant bite</li> <li>• Soil treatment</li> <li>• Factory wastes</li> </ul> <p><b>Chapter 6 Physical and Chemical Change</b></p> <ul style="list-style-type: none"> <li>• Physical changes</li> <li>• Chemical changes</li> <li>• Rusting of iron</li> <li>• Crystallization</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Identification of the acidic/basic/neutral nature of salt solution</li> <li>• Reaction between acid and base to show the process of neutralisation</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Demonstration based on Physical Change</li> <li>• Demonstration based on Chemical Change</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<p>— <b>July</b> <b>Chapter 7 Weather, Climate and Adaptation of animals to Climate</b></p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Climate</li> <li>• Climate and adaptation</li> <li>• The polar regions</li> <li>• The tropical rainforests</li> </ul>	<p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Adaptation by animals in polar region and in Tropical rainforests</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul>
<p>— <b>August</b> <b>Chapter 8 Wind, Storm and Cyclones</b></p> <ul style="list-style-type: none"> <li>• Air exerts pressure</li> <li>• High speed winds are accompanied by reduced air pressure</li> <li>• Air expands on heating</li> <li>• Wind current generates due to uneven heating on earth</li> <li>• Uneven heating between the equator and the poles</li> <li>• Uneven heating of land and water</li> <li>• Thunderstorms and cyclones</li> <li>• Destruction caused by cyclones</li> <li>• Effective safety measures</li> <li>• Advanced technology has helped</li> </ul> <p><b>Chapter 9 Soil</b></p> <ul style="list-style-type: none"> <li>• Soil teeming with life</li> <li>• Soil profile</li> <li>• Soil types</li> <li>• Properties of soil</li> <li>• Moisture in soil</li> <li>• Absorption of water by soil</li> <li>• Soil and crops</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Observe that air exerts pressure</li> <li>• Observe that air expands on heating</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Formation of Thunderstorms and Cyclone</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Percolation rate of water in soil</li> <li>• Absorption of water by soil</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Formation of soil</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>          <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul>          <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
— <b>September</b> <b>Chapter-10 Respiration in Organisms</b>	<b>HALF YEARLY EXAMINATION</b>		
<ul style="list-style-type: none"> <li>• Why do we respire</li> <li>• Breathing - How do we breathe</li> <li>• What do we breathe out?</li> <li>• Breathing in other animals</li> <li>• Breathing under water</li> <li>• Do plants also respire</li> </ul>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Understand the mechanism of breathing</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Respiration in humans</li> <li>• Respiration in other organisms</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>
— <b>October</b> <b>Chapter 11 Transportation in Animals and plants</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Based on classification of blood group</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Working of human heart</li> <li>• Excretion in Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>
<b>Chapter-12 Reproduction in Plants</b> <ul style="list-style-type: none"> <li>• Modes of reproduction</li> <li>• Asexual reproduction <ul style="list-style-type: none"> <li>○ Vegetative propagation</li> <li>○ Budding</li> <li>○ Fragmentation</li> <li>○ Spore formation</li> </ul> </li> <li>• Sexual reproduction</li> <li>• Fruits and seed formation</li> <li>• Seed dispersal</li> </ul>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Identify parts of flower and distinguish between unisexual and bisexual flower</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Asexual reproduction in plants</li> <li>• Sexual reproduction in plants</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<p>— <b>November</b></p> <p><b>Chapter 13 Motion and Time</b></p> <ul style="list-style-type: none"> <li>• Slow or fast, Speed</li> <li>• Measurement of time</li> <li>• Units of time and speed</li> <li>• Measuring speed</li> <li>• Distance Time Graph</li> </ul> <p><b>Chapter 14 Electric Current and its Effects</b></p> <ul style="list-style-type: none"> <li>• Symbols of electrical components</li> <li>• Heating effect of electric current</li> <li>• Magnetic effect of electric current</li> <li>• Electromagnet, Electric bell</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Calculation of Time period of simple pendulum</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Electric Circuit</li> <li>• Heating effect of current</li> <li>• Magnetic effect of current</li> <li>• Electric bell</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Plotting of graphs</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>
<p>— <b>December</b></p> <p><b>Chapter 15 Light</b></p> <ul style="list-style-type: none"> <li>• Light travels along a straight line</li> <li>• Reflection of light</li> <li>• Image formation by plane mirror</li> <li>• Spherical mirrors</li> <li>• Images formed by lenses</li> <li>• Sunlight- White or Coloured</li> </ul> <p><b>Chapter 16 Water: A Precious Resource</b></p> <ul style="list-style-type: none"> <li>• How much water is available</li> <li>• Forms of water</li> <li>• Ground water as an important source of water</li> <li>• Depletion of water table</li> <li>• Distribution of water</li> <li>• What role you can play</li> <li>• Water management</li> <li>• Effect of water scarcity on plants</li> </ul>	<b>PERIODIC TEST - 2</b>		
	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Formation of image by spherical mirror</li> <li>• Formation of image by lens</li> <li>• Dispersion of light</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Ground water</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Class Discussion</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Diagrams</li> <li>• Assignment</li> </ul>



Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>JANUARY</b> <b>Chapter 17 Forests: Our Lifeline</b> <ul style="list-style-type: none"> <li>• Visit to forest, Interdependence of plants and animals in forests</li> <li>• Importance of forests</li> <li>• Components of forests</li> </ul> <b>Chapter 18 Waste Water Story</b> <ul style="list-style-type: none"> <li>• Water our lifeline</li> <li>• What is sewage</li> <li>• Water freshens up- An eventful journey</li> <li>• Wastewater treatment plant</li> <li>• Better housekeeping practices</li> </ul>	<b>Video:</b> <ul style="list-style-type: none"> <li>• Structure of forest</li> </ul> <b>Video</b> <ul style="list-style-type: none"> <li>• Working of Waste water treatment plant</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Class Discussion</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• Class Discussion</li> <li>• Discussion of NCERT Book / NCERT Exemplar Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Terms</li> <li>• Key Questions</li> <li>• Assignment</li> </ul>
<b>FEBRUARY</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>		
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>		



Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>April</b> — <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 1- On Equality</b> <ol style="list-style-type: none"> <li>1) Equal Right to vote</li> <li>2) Other kinds of equality</li> <li>3) Recognising dignity</li> <li>4) Issues of equality in other democracies</li> <li>5) Challenge of Democracy</li> </ol> </li> </ul>	Fundamental Rights	Debate on the issue 'Indian Democracy is a boon to Indian Society'	1) Question Answers
<b>May</b> — <b>Our Environment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 2-Inside Our Earth</b> <ol style="list-style-type: none"> <li>1) Interior of the Earth</li> <li>2) Rocks and Minerals</li> </ol> </li> </ul>	<b>PERIODIC TEST - 1</b>		
	<ol style="list-style-type: none"> <li>1) Video on the formation of rocks</li> <li>2) Video on layers of the earth</li> </ol>	Discussion about formation of rocks	<ol style="list-style-type: none"> <li>1) Question Answers and book work</li> <li>2) Flow chart on layers of the earth</li> <li>3) Diagram on Rock Cycle</li> </ol>
<b>July</b> — <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 2 Role of the Government in Health</b> <ol style="list-style-type: none"> <li>1) What is Health?</li> <li>2) Healthcare in India</li> <li>3) Public and private health care services</li> <li>4) Public health services</li> <li>5) Private health services</li> <li>6) Healthcare and equality: Is adequate healthcare available to all?</li> <li>7) What can be done?</li> <li>8) The Kerala experience</li> <li>9) The Costa Rican approach</li> </ol> </li> </ul>	Video on Public Healthcare and Private Healthcare facilities	Debate on Public Healthcare and Private Healthcare facilities	1) Question Answers

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>July</b> — <b>Social and Political Life-II</b> ▪ <b>Chapter-3 How the State Government Works</b> 1) A debate in the Legislative Assembly 2) Working of the Government 3) A wallpaper project — <b>Our Pasts – II</b> ▪ <b>Chapter-3 The Delhi Sultans</b> 1) Finding out about the Delhi Sultans 2) From garrison town to empire- the expansion of the Delhi Sultanate 3) A closer look: Administration and Consolidation under the Khaljis and Tughluqs 4) The Sultanate in the fifteenth and sixteenth centuries — <b>Our Environment</b> ▪ <b>Chapter-3 Our Changing Earth</b> 1) Major land forms 2) Work of a river 3) Work of sea waves 3) Work of ice 4) Work of wind	Video on Working of State Government           Video on the rulers of Delhi Sultanate           Video on the endogenic and exogenic forces of the earth	Discussion on Unicameral and Bicameral States of India           Discussion on the comparison of Delhi Sultans from early Muslim invaders           Discussion about the work of different land forms	1) Question Answers 2) Flow chart on the Institution of State Government           1) Question Answers and book work 2) Timeline about the rulers of Delhi           1) Question Answers and book work 2) Flow chart on evolution of landforms 3) Diagram on origin of an earthquake
<b>August</b> — <b>Our Pasts – II</b> ▪ <b>Chapter-4 The Mughal Empire</b> 1) Who were the Mughals? 2) Mughal Military Campaigns 3) Mughal Traditions of Succession 4) Mughal Relations with other rulers	1) Collage of the constructions during the reign of Shah Jahan 2) Video on Early Mughals and Later Mughals	Discussion about Six great early Mughals	1) Question Answers and book work 2) Timeline about the rulers of Mughal Empire 3) Map Activity on Military Campaign by Mughal Rulers

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>August</b> — <b>Our Environment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-4 Air</b> <ol style="list-style-type: none"> <li>1) Composition of the <b>Atmosphere</b></li> <li>2) <b>Structure of the Atmosphere</b></li> <li>3) Weather and Climate</li> </ol> </li> </ul> — <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-4 Growing up as Boys and Girls</b> <ol style="list-style-type: none"> <li>1) Growing up in Samoa in the 1920s</li> <li>2) Growing up male in Madhya Pradesh in the 1960s</li> <li>3) Valuing housework</li> <li>4) Lives of domestic workers</li> <li>5) Women’s work and equality</li> </ol> </li> </ul> — <b>Our Pasts - II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-5 Rulers and Buildings</b> <ol style="list-style-type: none"> <li>1) Engineering Skills and Construction</li> <li>2) Buildings Temples, Mosques and Tanks</li> <li>3) Why were temples destroyed?</li> <li>4) Gardens, Tombs and Forts</li> <li>5) Region and Empire</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1) Video on three types of rainfall</li> <li>2) Make a weather calendar for one week</li> </ol> Video on women’s equality  Video on constructions of buildings by Mughal Emperors	Discussion on current status of Global Warming  Discussion about Gender discrimination  Discussion on Architectural styles of Mughal rulers	<ol style="list-style-type: none"> <li>1) Question Answers and book work</li> <li>2) Diagram on Layers of Atmosphere</li> </ol> Question Answers  1) Question Answers and book work
<b>September</b> — <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-5 Women Change the World</b> <ol style="list-style-type: none"> <li>1) Fewer opportunities and rigid expectations</li> <li>2) Learning for change</li> <li>3) Schooling and education today</li> <li>4) Women’s movement</li> <li>5) Campaigning</li> <li>6) Showing Solidarity</li> </ol> </li> </ul>	<b>HALF YEARLY EXAMINAITON</b>		
	Video on Women empowerment	Discussion about women’s role in today’s world	1) Question Answers

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>September</b> — <b>Our Pasts - II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-6 Towns, Traders and Craftspersons</b> <ol style="list-style-type: none"> <li>1) Administrative Centres</li> <li>2) Temples, towns and Pilgrimage Centres</li> <li>3) A Network of Small Towns</li> <li>4) Traders Big and Small</li> <li>5) Crafts in Towns</li> <li>6) A Closer Look: Hampi, Masulipatnam and Surat</li> <li>7) A Gateway in the West: Surat</li> <li>8) Fishing in Troubled Waters: Masulipatnam</li> <li>9) New Towns and Traders</li> </ol> </li> </ul>	Video on Traders and Craftspersons of Medieval India	Discussion about Hampi, Masulipatnam and Surat	<ol style="list-style-type: none"> <li>1) Question Answers and book work</li> <li>2) Map Activity on centres of trade in central and south India</li> </ol>
<b>October</b> — <b>Our Environment</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter -5 Water</b> <ol style="list-style-type: none"> <li>1) Distribution of Water Bodies</li> <li>2) Ocean Circulation</li> <li>3) Ocean Currents</li> </ol> </li> <li>▪ <b>Ch-6 Natural Vegetation and Wildlife</b> <ol style="list-style-type: none"> <li>1) Forests</li> <li>2) Grasslands</li> </ol> </li> </ul> — <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-6 Understanding Media</b> <ol style="list-style-type: none"> <li>1) Media and technology</li> <li>2) Media and money</li> <li>3) Media and democracy</li> <li>4) Setting agendas</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1) Video on formation of spring tide and neap tide</li> </ol> Video on natural vegetation and wildlife  Video on role of media in a democracy	Discussion on the importance and ways to conserve fresh water  Discussion on importance of Forests and wildlife  Discussion about media's role on a democracy	<ol style="list-style-type: none"> <li>1) Question Answers and book work</li> <li>2) Map work on Ocean currents and major seas, lakes and rivers of the world.</li> <li>3) Diagram of Spring Tide and Neap Tide</li> </ol> <ol style="list-style-type: none"> <li>1) Question Answers and book work</li> <li>2) Flow chart on Types of Vegetation</li> </ol> <ol style="list-style-type: none"> <li>1) Question Answers</li> </ol>

<b>Month Content/Theme</b>	<b>Project/ Activity</b>	<b>Oral Work</b>	<b>Written Work</b>
<p><b>October</b></p> <p>— <b>Social and Political Life-II</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapter 7 Understanding Advertising</b> <ol style="list-style-type: none"> <li>1) Building brands and brand values</li> <li>2) Brand values and social values</li> <li>3) How does an advertisement get made?</li> <li>4) Advertising and democracy</li> </ol> </li> </ul> <p>— <b>Our Environment</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapter-7 Human Environment- Settlement; Transport and Communication</b> <ol style="list-style-type: none"> <li>1) Roadways</li> <li>2) Railways</li> <li>3) Waterways</li> <li>4) Airways</li> <li>5) Communication</li> </ol> </li> </ul>	<p>Video on role of advertising in a democracy</p> <ol style="list-style-type: none"> <li>1) Video on different modes of transport and communication</li> <li>2) Project work on the effect of transportation on the environment</li> </ol>	<p>Discussion on use and misuse of Advertisements in Modern Times</p> <p>Discussion on modes of transport and communication</p>	<ol style="list-style-type: none"> <li>1) Question Answers</li> <li>2) Flow chart on the process of making an advertisement</li> </ol> <ol style="list-style-type: none"> <li>1) Question Answers and book work</li> <li>2) Flow chart on types of settlement</li> </ol>
<p><b>November</b></p> <p>— <b>Social and Political Life-II</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapter 8 Market Around Us</b> <ol style="list-style-type: none"> <li>1) Weekly market</li> <li>2) Shops in the neighbourhood</li> <li>3) Shopping complexes and malls</li> <li>4) Chain of markets</li> <li>5) Markets everywhere</li> <li>6) Markets and equality</li> </ol> </li> </ul> <p>— <b>Our Past - II</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapter 7 Tribes, Nomads and Settled Communities</b> <ol style="list-style-type: none"> <li>1) Beyond Big Cities: Tribal Societies</li> <li>2) Who were Tribal People?</li> </ol> </li> </ul>	<p>Video on different kinds of markets</p> <p>Video on the life of Nomadic and Pastoral Groups</p>	<p>Discussion on role of different kinds of markets</p> <p>Discussion on dominant tribes of north-east India and the regions they occupy</p>	<ol style="list-style-type: none"> <li>1) Question Answers</li> <li>2) Flow chart on types of markets</li> </ol> <ol style="list-style-type: none"> <li>1) Question Answers and book work</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<p><b>November</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapter 7 Tribes, Nomads and Settled Communities</b> <ol style="list-style-type: none"> <li>3) How Nomads and Mobile People Lived</li> <li>4) Changing Society: New Castes and Hierarchies</li> <li>5) A Closer Look: The Gonds and the Ahoms</li> <li>6) Conclusion</li> </ol> </li> <li>▪ <b>Ch-8 Devotional Paths to the Divine</b> <ol style="list-style-type: none"> <li>1) The Idea of a Supreme God</li> <li>2) A New Kind of Bhakti in South India- Nayanars and Alvars</li> <li>3) Philosophy and Bhakti</li> <li>4) Basavanna’s Virashaivism</li> <li>5) The Saints of Maharashtra</li> <li>6) Nathpanthis, Siddhas and Yogis</li> <li>7) Islam and Sufism</li> <li>8) The Religious Development in North India</li> <li>9) A Closer Look: Kabir</li> <li>10) A Closer Look: Baba Guru Nanak Dev</li> </ol> </li> </ul> <p>— <b>Our Environment</b></p> <ul style="list-style-type: none"> <li>▪ <b>Ch-8 Human Environment Interactions:- The Tropical and the Subtropical Region</b> <ol style="list-style-type: none"> <li>1) Life in the Amazon basin</li> <li>2) Climate</li> <li>3) Rainforests</li> <li>4) People of the Rainforests</li> <li>5) Life in the Ganga- Brahmaputra Basin</li> </ol> </li> </ul>	<p>Video on Bhakti and Sufi Traditions in India</p> <p>Video on tropical and sub-tropical region of the world</p>	<p>Discussion on Bhakti and Sufi movements in Medieval India</p> <p>Group Discussion on- “Deforestation – A Growing Concern”</p>	<p>2) Map work on the tribes of north-east India</p> <p>1) Question Answers and book work 2) Timeline on Popular Bhakti and Sufi movements</p> <p>1) Question Answers and book work 2) Map work on Ganga Brahmaputra basin and Amazon basin</p>



Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>December</b> — <b>Our Pasts - II</b> <ul style="list-style-type: none"> <li>▪ <b>Ch-9 The Making of Regional Cultures</b> <ol style="list-style-type: none"> <li>1) The Chera and the Development of Malayalam</li> <li>2) Rulers and Religious Traditions: The Jagannatha Cult</li> <li>3) The Rajputs and Traditions of Heroism</li> <li>4) Beyond Regional Frontiers: The Story of kathak</li> <li>5) Paintings for Patrons: The Tradition of Miniatures</li> <li>6) A Closer Look: Bengal</li> <li>7) Pirs and Temples</li> <li>8) Fish as food</li> </ol> </li> </ul> — <b>Social and Political Life-II</b> <ul style="list-style-type: none"> <li>▪ <b>Ch-9 A Shirt in the Market</b> <ol style="list-style-type: none"> <li>1) A cotton farmer in Kurnool</li> <li>2)The cloth market of Erode</li> <li>3) The garment exporting factory near Delhi</li> <li>4) The shirt in the United States</li> <li>5) Who are the gainers in the market?</li> <li>6) Market and equality</li> </ol> </li> </ul>	<b>PERIODIC TEST - 2</b>		
	Video on different classical dance forms of India	Discussion on various classical dance forms of India	Question Answers and book work
	<ol style="list-style-type: none"> <li>1) Video on the story of a shirt</li> <li>2) Collage on different kinds of textiles available in the Indian Market</li> </ol>	Discussion about chain of markets	Question Answers
<b>January</b> — <b>Our Pasts - II</b> <ul style="list-style-type: none"> <li>▪ <b>Ch-10 Eighteenth Century Political Formations</b> <ol style="list-style-type: none"> <li>1) The Crisis of the Empire and Later Mughals</li> <li>2) Emergence of New States</li> <li>3) The Old Mughal Provinces</li> <li>4) The Watan Jagirs of the Rajputs</li> <li>5) Seizing Independence</li> </ol> </li> </ul>	Video on emergence of new states in medieval period	Discussion on famous buildings and monuments of Asaf Jah	<ol style="list-style-type: none"> <li>1) Question Answers and Book work</li> <li>2) Map Activity on British Territories in the mid eighteenth century</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<p><b>January</b></p> <p><b>— Our Environment</b></p> <ul style="list-style-type: none"> <li>▪ <b>Ch-9 Life in Temperate Grasslands</b> <ol style="list-style-type: none"> <li>1) The Prairies</li> <li>2) Climate</li> <li>3) Flora and Fauna</li> <li>4) People</li> <li>5) The Veld</li> <li>6) Climate</li> <li>7) Flora and Fauna</li> <li>8) People</li> </ol> </li> <li>▪ <b>Ch-10 Life in the Deserts</b> <ol style="list-style-type: none"> <li>1) The Hot Desert- Sahara</li> <li>2) The Cold Desert- Ladakh</li> </ol> </li> </ul> <p><b>— Social and Political Life-II</b></p> <ul style="list-style-type: none"> <li>▪ <b>Ch-10 Struggles for Equality</b> <ol style="list-style-type: none"> <li>1) Struggles for equality</li> <li>2) Tawa Matsya Sangh</li> <li>3) The Indian Constitution as a living document</li> </ol> </li> </ul>	<p>Video on the Prairie and the Veld Grasslands</p> <p>Video on Sahara and Ladakh Desert</p> <p>Video on different kinds of struggles for equality</p>	<p>Discussion on the interesting facts of the Prairies and the Veld Grasslands</p> <p>Discussion about the festivals of Ladakh Desert and tribes of Sahara Desert</p> <p>Discussion on value of equality in Indian Democracy</p>	<p>1) Question Answers and book work 2) Map Activity on the location of The Prairie and the Veld Grasslands</p> <p>1) Question Answers and book work 2) Map Activity on the location of Sahara and Ladakh Desert</p> <p>Question Answers</p>
<b>February</b>	<b>Revision for Annual Examination</b>		
<b>March</b>	<b>Annual Examination</b>		

**संस्कृत पाठ्यक्रम विभाजनम्**  
(सत्रम् 2019-2020)

**प्रस्तावित पुस्तकानि: रुचिरा भाग - द्वितीय, संस्कृत व्याकरणम्**

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<b>अप्रैल</b> — रुचिरा भाग 2 ○ पाठ 1 सुभाषितानि ○ पाठ 2 दुर्बुद्धिः विनश्यति — व्याकरणम् ○ अकारान्त, आकारान्त शब्द रूप ○ लट्, लोट् लकार ○ क्त्वा, ल्यप् प्रत्ययः ○ संख्या 1 तः 30 पर्यन्तम्	➤ पद्याशानां सस्वरं वाचन, लेखनम्, स्मरणम् ➤ पञ्चतन्त्रस्य कथा द्वारा अनवसरे भाषणेन कथं सर्वनाश भवतीति दर्शितम् । ➤ संख्यावाची शब्दानां ज्ञानम् ➤ लट् लोट् लकारे धातुरूपाणां निर्माणम् । ➤ प्रत्ययः द्वारा वाक्य निर्माणम् ।	➤ ऑडियो (सुभाषितानामुपरि) व प्रश्नोत्तराणि।	➤ सुभाषितानां वाचनम्	➤ पंचतन्त्र कथाः	➤ व्याकरण भाग- धातु लकार चार्ट निर्माणम्
<b>मई</b> — रुचिरा भाग 2 ○ पाठ 3 स्वाबलम्बनम् — व्याकरणम् ○ सप्तककाराः ○ ह्रस्व इकारांत, दीर्घ ईकारांत शब्दाः ○ विशेषण-विशेष्य ○ लङ्लकार परिचयः	➤ स्वाबलम्बनस्य नित्य जीवने लाभानां अबवोधनम् । ➤ सप्तककार द्वारा वाक्यनिर्माणम् ➤ ह्रस्व इकारांत, दीर्घ ईकारांत शब्दानां लेखनं वाचनं स्मरणम् ➤ लङ्लकारे धातुरूपाणां निर्माणम् ।	➤ सम्वाद रचना	➤ विचार प्रकटीकरणम् (स्वाबलम्बनम्)	➤ गद्य वाचनम्	➤ शब्दनाम् उपरि चार्ट निर्माणम्

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<b>जुलाई</b> — रुचिरा भाग 2 ○ पाठ 4 हास्य बालकवि सम्मेलनम् ○ पाठ 5 पण्डिता रमावाई ○ पाठ 6 सदाचारः — व्याकरणम् ○ तुमुन् प्रत्ययः, संस्कृत समयः, ह्रस्व, दीर्घ उकारांत शब्दाः ○ संख्या 31 तः 60 पर्यन्तम् ○ शब्दकोष-कालवाचक शब्दाः	➤ हास्यकवितायाः सस्वर वाचनम् ➤ सामाजिक कुरीतीनां निवारणं के के अकुर्वन् तेषां विषये अवबोधनम् नीतिश्लोकानां सस्वरं वाचन, लेखनम्, स्मरणम् ➤ तुमुन् प्रत्ययः द्वारा वाक्यनिर्माणम् । ➤ ह्रस्व, दीर्घ उकारांत शब्दानां वाचन, लेखनम्, स्मरणम् ।	➤ ऑडियो (संस्कृत हास्य कविता) व अभिनयम्	➤ गद्य वाचनम्	➤ ऑडियो (संस्कृत सुभाषित)	➤ शब्दानाम् उपरि चार्ट निर्माणम्
<b>अगस्त</b> — रुचिरा भाग 2 ○ पाठ 7 संकल्प सिद्धिदायकः ○ पाठ 8 त्रिवर्णः ध्वजः — व्याकरणम् ○ सर्वनाम शब्दाः अस्मद्, युष्मद्, भवत् (पुं, स्त्री०) ○ शब्दकोष- आत्मीयवर्गः, पाठशाला सम्बन्धी शब्दाः	➤ विभिन्न धातूनां प्रयोगः ➤ पार्वतेःसंकल्प विषये अवबोधनं जीवने संकल्पस्य महत्त्वम् ,उपयोगिता च । ➤ ध्वजस्य सम्मानम्, उपयोगिता च तथा राष्ट्रीय प्रतीकानां ज्ञानम् । सर्वनाम शब्दानां वाचन, लेखनम्, स्मरणम् ।	➤ वीडियो (संकल्प सिद्धिदायकः) व प्रश्नोत्तराणि।	➤ (सम्वाद रचना)	➤ गद्य वाचनम्	➤ व्याकरण भाग- शब्दकोश रचना उपरि चार्ट निर्माणम्
<b>सितम्बर</b> — रुचिरा भाग 2 ○ पाठ 9 अहमपि विद्यालयं गमिष्यामि	<b>अर्धवार्षिक परीक्षा</b>				
	➤ विद्यालयस्य महत्त्व विषये ज्ञानम् ।	➤ श्रुतलेखः	➤ विचार प्रकटीकरणम् (विद्यालयः)	➤ गद्य वाचनम्	

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<b>सितम्बर</b> — व्याकरणम् ○ स्वरसन्धिः, तव्यत्, अनीयर्, शतृ प्रत्ययः	➤ स्वर सन्धि तथा तव्यत् अनीयर् शतृ प्रत्यानां वाक्यरचनायाः अभ्यासः ।				➤ स्वरसन्धि उपरि चार्ट निर्माणम्
<b>अक्टूबर</b> — रुचिरा भाग 2 ○ पाठ 10 विश्वबन्धुत्वम् — व्याकरणम् ○ संख्यावाची विशेषणम्, ऋकारान्त शब्दाः, शब्दकोशः पशु-पक्षीनां नामानि	➤ वसुधैव कुटुम्बकस्य भावनायाः विकासः । ➤ ऋकारान्त शब्दानां वाचन, लेखनम्, स्मरणम् ।	➤ वीडियो- ➤ (सामाजिक समरसता) व वाद-विवादः	➤ परिचर्चा ➤ (विश्वबन्धुत्वम्)	➤ गद्यवाचनम्	➤ शब्दकोशस्य उपरि चार्ट
<b>नवम्बर</b> — रुचिरा भाग 2 ○ पाठ 11 समवायो हि दुर्जयः ○ पाठ 12 विद्याधनम् — व्याकरणम् ○ अव्ययः, वाच्य परिचयः ○ सकर्मक ,अकर्मक धातु परिचयः ○ क्त, क्तवतु प्रत्ययः	➤ जीवने एकतायाः महत्व विषये अवबोधः । ➤ पद्यवाचनस्य अवबोधनम् जीवने विद्यायाः महत्वम् ➤ वाच्य अव्यय विषये अवबोधः ➤ सकर्मक अकर्मक धातु ➤ क्त-क्तवतु प्रत्यय अवबोधनम् ।	➤ वीडियो ➤ (पंचतन्त्र कथा) मूक अभिनयम्	➤ सुभाषित वाचनम्	➤ गद्य पठनम्	➤ धातु परिचयस्य उपरि चार्ट निर्माणम्
दिसम्बर	द्वितीय आवधिक परीक्षा				

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<b>दिसम्बर</b> — रुचिरा भाग 2 ○ पाठ 13 अमृतं संस्कृतम् — व्याकरणम् ○ अकारांत नपुसकलिङ्ग शब्दाः ○ शब्दकोषः फलानां, शाकानां नामानि	➤ संस्कृते विद्यमानाः सूक्तीनां प्रति अभिप्रेरणम् ।  ➤ नपुसकलिङ्ग शब्दानां ज्ञानम् । ➤ शब्दकोशस्य वर्धनम् ।	➤ ऑडियो (सुभाषितानामुपरि) व प्रश्नोत्तराणि।	➤ संस्कृत विषये विचार प्रकटीकरणम्	➤ गद्यवाचनम्	➤ शब्दकोशस्य उपरि चार्ट निर्माणम्
<b>जनवरी</b> — रुचिरा भाग 2 ○ पाठ 14 अनारिकायाः जिज्ञासा ○ पाठ 15 लालनगीतम् — व्याकरणम् ○ पत्रलेखनम् ○ वर्णानां नामानि ○ व्यवसायी पुरुषाणां नामानि ○ लकार विधिलिङ्, लृट् ○ संख्या 61 तः 100 पर्यन्तम्	➤ मानवजीवने संस्कृत भाषायाः कीयतमहत्वम् । ➤ लालनगीतेन प्रकृतेः संरक्षणस्य ज्ञानम्  ➤ पत्रलेखनस्य अभ्यासः । ➤ विधिलिङ्, लृट् लकारे धातुरूपाणां निर्माणम् । ➤ शब्दकोशस्य वर्धनम् ।	➤ ऑडियो- (संस्कृत गीत) व अनुवाचनम्	➤ संस्कृत गीत गायन अभ्यासः	➤ संख्या वाचनम्	➤ संस्कृत पत्र लेखन अभ्यासः
<b>फरवरी</b>	<b>पुनरावृत्तिः</b>				
<b>मार्च</b>	<b>वार्षिक परीक्षा</b>				

## Curriculum Plan of Computer Science (Session: 2019-2020)

**Book Prescribed:** Connect to the Computer World

Month	Theory	Practical	Project
<b>April</b> Exploring the computer	<ul style="list-style-type: none"> <li>➤ Computer and its basic Parts</li> <li>➤ Buttons and ports on the computer</li> <li>➤ Components inside the System unit</li> <li>➤ Setting up a Desktop Computer.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 11 include observing various ports and connectors on a desktop computer.</li> </ul>	Collect pictures of various ports and connectors. Present the same in PowerPoint Presentation.
<b>May</b>	<b>PERIODIC TEST - 1</b>		
<b>July</b> Formulae, Functions and More in Excel	<ul style="list-style-type: none"> <li>➤ Data formatting in MS Excel</li> <li>➤ Cells and Cell Address</li> <li>➤ Cell Ranges</li> <li>➤ Formulae in MS Excel</li> <li>➤ Arithmetic operators</li> <li>➤ Order of operators</li> <li>➤ Types of cell referencing</li> <li>➤ Functions in MS Excel</li> <li>➤ Sorting of Data in MS Excel</li> <li>➤ Filtering Data in MS Excel</li> <li>➤ Conditional Formatting in MS excel</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 29 and 30 include entering data in excel and using formula's and functions to perform arithmetic operations and then sorting the same.</li> </ul>	Project details are given on page no. 150 which include creating a new worksheet and performing different operations on it.
<b>August</b> Creating Charts in MS Excel	<ul style="list-style-type: none"> <li>➤ Charts and their significance</li> <li>➤ Basic components of a chart</li> <li>➤ Different types of charts</li> <li>➤ Creating a chart</li> <li>➤ Modifying the chart</li> <li>➤ Formatting the chart</li> <li>➤ Grouping of worksheets</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 42 include creating a chart in MS Excel.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Creating a chart on literacy rate of different states of India and also find the type of chart suitable for such data series</li> </ul>

<b>Month</b>	<b>Theory</b>	<b>Practical</b>	<b>Project</b>
<b>August</b> Moving Ahead with Flash CS3	<ul style="list-style-type: none"> <li>➤ Animation</li> <li>➤ Shape Tweening</li> <li>➤ Adding sound in Flash</li> <li>➤ Masking in Flash</li> <li>➤ Publishing the Flash movie</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 59 and 60 include making a movie clip of the blinking stars (night scene).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 150 which include moving a butterfly along a path in Flash.</li> </ul>
<b>September</b>	<b>HALF YEARLY EXAMINATION</b>		
Introduction to Photoshop	<ul style="list-style-type: none"> <li>➤ Adobe Photoshop meaning</li> <li>➤ Starting Adobe Photoshop</li> <li>➤ Basic file operations in Photoshop</li> <li>➤ Tools in the Photoshop Toolbox</li> <li>➤ Background and Foreground colors</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 77 and 78 include changing the background of an image.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 152 which include opening any 3 images and blend them together to make a composite picture.</li> </ul>
<b>October</b> HTML Basics	<ul style="list-style-type: none"> <li>➤ What is HTML?</li> <li>➤ What are tags and attributes</li> <li>➤ Rules of using attributes</li> <li>➤ Structure of a HTML document</li> <li>➤ Creating and saving a basic HTML document</li> <li>➤ Viewing the HTML document in a browser</li> <li>➤ Modifying the HTML file</li> <li>➤ The &lt;BODY&gt; tag and its attributes</li> <li>➤ Inserting line breaks in a webpage</li> <li>➤ Inserting headings</li> <li>➤ Creating paragraphs</li> <li>➤ Inserting a horizontal line</li> <li>➤ Stylizing the text</li> <li>➤ Making text subscript and superscript</li> <li>➤ Using the FONT tag</li> <li>➤ Linking the webpage</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 96 and 97 include designing two different webpages and linking them using anchor tool.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 151 which include creating an HTML document on the topic “My own webpage”.</li> </ul>



<b>Month</b>	<b>Theory</b>	<b>Practical</b>	<b>Project</b>
<b>November</b> Loops and Graphics in QBasic	<ul style="list-style-type: none"> <li>➤ Conditional statements in QBasic</li> <li>➤ What are loops</li> <li>➤ The FOR... NEXT loop</li> <li>➤ The WHILE.... WEND loop</li> <li>➤ Nested loops</li> <li>➤ Text mode and Graphics mode in QBasic</li> <li>➤ Understanding pixel Coordinates</li> <li>➤ Colors in QBASIC</li> <li>➤ The DRAW, CIRCLE, COLOUR, PAINT statement</li> <li>➤ Display blinking text</li> <li>➤ Creating sound in QBasic</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 117 and 118 include designing an application to print squares of numbers up to 50.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 152 which include writing a program to draw a computer and play the music of the song “jingle bells” as the computer gets drawn on the output screen.</li> </ul>
<b>December</b>	<b>PERIODIC TEST - 2</b>		
<b>January</b> Internet services and applications	<ul style="list-style-type: none"> <li>➤ The Wiki Technology</li> <li>➤ Getting information from Wikipedia</li> <li>➤ Social networking sites</li> <li>➤ Precautions to take while using social networking sites</li> <li>➤ Blogs, Skype</li> <li>➤ Different app stores</li> <li>➤ Advantages of using apps</li> <li>➤ Downloading an app from Google play store</li> <li>➤ Uninstalling an app</li> <li>➤ Some popular apps</li> <li>➤ Computer virus and Antivirus</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 135 and 136 which include searching for information on Amazon Rainforests in Wikipedia and using it to create a presentation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 136 which include sending an e-greeting using e-greeting app.</li> </ul>
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>		
<b>March</b>	<b>ANNUAL EXAMINATION</b>		

**Curriculum Plan of Aptitude & Reasoning  
(Session: 2019-2020)**

<b>Mon</b>	<b>Topic</b>	<b>Sub Topics</b>
<b>April</b>	— Unit 1: Qualitative Reasoning	➤ Syllogism ➤ Statement and assumption ➤ Analogy ➤ Sitting arrangement
<b>May</b>	<b>PERIODIC TEST 1</b>	
	— Unit 1: Qualitative Reasoning	➤ Mixed series ➤ Puzzle
<b>July</b>	— Unit 1: Qualitative Reasoning	➤ Venn diagram ➤ Ranking ➤ Blood relationships
<b>August</b>	— Unit 2: Quantitative Reasoning	➤ Surds and indices ➤ Time and work ➤ Time and distance ➤ Percentage
<b>September</b>	<b>HALF YEARLY EXAMINATION</b>	
<b>September &amp; October</b>	— Unit 2: Quantitative Reasoning	➤ Average ➤ Mensuration ➤ Geometry ➤ Data handling
<b>November</b>	— Unit 1: Grammar and Usage	➤ Sentence completion ➤ Sentence reconstruction ➤ Sentence improvement ➤ Choosing the correct sentence
<b>December</b>	<b>PERIODIC TEST 2</b>	
	— Unit 2: Vocabulary	➤ Idioms ➤ Phrases  ➤ Spelling test ➤ Synonyms
<b>January</b>	— Unit 2: Vocabulary  — Unit:3 Passage Completion	➤ Antonyms ➤ One word substitution  ➤ Comprehension ➤ Cloze test
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>	
<b>March</b>	<b>ANNUAL EXAMINATION</b>	

**Curriculum Plan of General Knowledge**  
**(Session: 2019-2020)**

<b>Mon</b>	<b>Topic</b>	<b>Sub Topics</b>
<b>April</b>	— Living World	Baobab Tree, Dragon Tree, St. Helena's Gumwood, Koala, Snow Leopard, Musk Deer, Woodpecker, Hawk, Pink Headed Duck, Important Seas of the World
<b>May</b>	<b>PERIODIC TEST 1</b>	
	— Natural World	Lake Superior, Detain Waterfall, Yellow River, Arctic Ocean
<b>July</b>	— Natural World	Appalachian Mountains, Ardennes Forest, Black Forest, Northeast Greenland Park, Kalahari Desert, Atlas Mountains, Krubera Caves, Important Islands of the World
<b>August</b>	— Structures	Ayers Rocks, Gol Gumbaz, Statue of Liberty, Golden Gate Bridge, Hoover Dam, Burj Khalifa, Light house of Alexandria, Important Cities of the World
<b>September</b>	<b>HALF YEARLY EXAMINATION</b>	
	— Tribes and Culture	➤ Ghoomar, Hula, Navaratri Festival
<b>October</b>	— Tribes and Culture	➤ Carnival of Rio De Janerio, Bhils, Desanas Tribe, Maya Civilisation, Great Rulers
<b>November</b>	— Personalities	➤ Indra Nooyi, Abraham Lincoln, Sunita Williams, Velentina Tereshkova, Sergey Bubka, Thomas Alva Edison, William Shakespeare, Charlie Chaplin, Sports Personalities
	— Catastrophic Events	➤ World War –I, 9/11 Terror Attacks, Accidental Inventions
<b>December</b>	<b>PERIODIC TEST 2</b>	
	— Mixed Bag	➤ UNICEF, Mangalyaan, 3-D Printer, Geothermal Energy, Plastic Menace, Jnanpith Award, Magsaysay Award, Domestic Violence, Business Tycoons, Nobel Laureates, Verbal Reasoning, Non Verbal Reasoning
<b>January</b>	— Ready Reckoners	➤ National Parks of India, Books and Authors, Abbreviations and Sobriquets, Structure of the Government In India, Ranks in the Indian Armed Forces, Timeline
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>	
<b>March</b>	<b>ANNUAL EXAMINATION</b>	

**Curriculum Plan of Moral Education**  
**(Session: 2019-2020)**

<b>Month</b>	<b>Topic</b>
<b>April</b>	— Being careful with words  — Listening to others
<b>May</b>	— Friendship
<b>July</b>	— Leadership  — Game Spirit
<b>August</b>	— Being Expressive  — Serve the needy
<b>October</b>	— Cooperation  — Controlling the mind
<b>November</b>	— Finding Happiness  — Understanding others
<b>December</b>	— Practice  — Volunteering
<b>January</b>	— Tolerance for Peace  — Yoga for Mindfulness

## अभिभावक कृपया ध्यान दें

1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके। अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल खत्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े ।
2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा । अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा ।
3. कृपया बच्चे की फीस लोकल बैंक से अप्रैल, जुलाई, अक्टूबर तथा जनवरी की दस तारीख तक जमा करवा दें । उसके बाद 1 रू. प्रतिदिन फाइन लगेगा । अगर आपका बैंक किसी कारण से वापिस आता है तो 500 रूपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी । दूसरी बार बैंक नहीं लिया जाएगा ।
4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा ।

अभिभावक के हस्ताक्षर