

**ANNUAL**  
**CURRICULUM**  
**PLAN**

**CLASS VI**  
**(SESSION: 2019-20)**

# GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL

## ANNUAL CALENDAR (SESSION: 2019-20)

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
April 2019 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Session begins					
7	8	9	10	11	12	13
World Health Day					Baisakhi Celebrations	Holiday (Ram Navmi)
14	15	16	17	18	19	20
Baisakhi/ Dr. Ambedkar Jayanti			Holiday (Mahavir Jayanti)	World Heritage Day	Holiday (Good Friday)	
21	22	23	24	25	26	27
		World Book & Copyright Day		Inter House Solo Song & Dance (Sr.) Competition	Inter House Volleyball Match	
28	29	30				
		Parent Teacher Meeting				

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
May 2019 (Working days = 12+13)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Intl. Labour Day		Commencement of Periodic Test 1	
5	6	7	8	9	10	11
		Rabindranath Tagore's B'Day	World Red Cross Day	Culmination of Periodic Test 1		Holiday for students on account of 2 <sup>nd</sup> Saturday
12	13	14	15	16	17	18
Mother's Day			International Day of the Family	* Commencement of Summer Break for Class LKG - VIII / Extra Class for IX - XII		Holiday (Buddha Purnima)
19	20	21	22	23	24	25
26	27	28	29	30	31	
					Anti Tobacco Day	* subject to change as per Govt. Instructions

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
June 2019 (Working days = 01)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
	Commencement of Summer Break for Class IX - XII		Holiday (Id-Ul-Fitr) World Environment Day			
9	10	11	12	13	14	15
16	17	18	19	20	21	22
					International Day of Yoga	
23	24	25	26	27	28	29
30						

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
July 2019 (Working days = 26)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	The school will open after Summer Vacation Commencement of Van Mahotsav Week					
7	8	9	10	11	12	13
				World Population Day		Holiday for students on account of 2 <sup>nd</sup> Saturday
14	15	16	17	18	19	20
					Inter House Solo Song (Jr.) Competition	Inter House Yoga Competition
21	22	23	24	25	26	27
				Inter House Solo Dance (Jr.) Competition	Inter House kho-kho competition	
					Kargil Victory Day	World Nature Conservation Day
28	29	30	31			
	Investiture Ceremony		Parent Teacher Meeting			

# GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL

## ANNUAL CALENDAR (SESSION: 2019-20)

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
August 2019 (Working days = 22)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3 Holiday (Teej)
4	5	6	7	8	9	10 Holiday for students on account of 2 <sup>nd</sup> Saturday
11	12 Holiday (Id-Ul-Zuha)	13-14 Independence Celebrations Week Commencement of Sanskrit Week		15 Holiday (Independence Day & Rakshabandhan)	16-17 Inter House Basketball Match	
18	19	20	21 World Senior Citizens' Day	22	23	24 Holiday (Janmashtami)
25	26	27 Inter House Solo Song (Sr.) Competition	28 Inter House Solo Dance (Sr.) Competition	29 National Sports Day	30 Inter House Taekwondo Competition	31 Parent Teacher Meeting

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
September 2019 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 Teachers' Day Celebrations	6	7
8	9 Commencement of Half Yearly Exam.	10 Holiday (Muharram)	11	12	13	14 Holiday for students on account of Second Saturday
15	16	17 Culmination of Half Yearly Exam.	18	19	20	21
22	23	24	25	26	27 Inter House Badminton Match	28 World Tourism Day
29 World Dead Day	30 Parent Teacher Meeting					

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
October 2019 (Working days = 20)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 International Day for the Elderly	2 Holiday (Gandhi Jayanti)	3	4 World Animal Welfare Day	5
6	7 Holiday (MahaNavami)	8 Holiday (Dussehra)	9 World Post Day	10 National Post Day World Sight Day	11 Intl. Day of the Girl Child	12 Holiday for students on account of 2 <sup>nd</sup> Saturday
13	14	15	16 World Food Day	17 Holiday (Karva Chauth)	18-19 Inter House Football Match	
20	21	22	23	24 United Nations Day World Devp. Information Day	25	26
27 Diwali	28 Holiday (Govardhan Pooja)	29 Holiday (Bhai Dooj)	30	31		

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
November 2019 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Holiday (Haryana Day)	2
3	4	5 World Tsunami Awareness Day	6	7	8	9 Holiday for students on account of 2 <sup>nd</sup> Saturday
10 Id-E-Milad	11	12 Holiday (Guru Nanak Devji's Birthday)	13	14 Children's Day Celebrations Diabetes Day	15	16
17	18	19	20	21	22-23 Inter House Chess Competition	
24	25	26 Constitution Day (National Law Day)	27	28	29 Inter House Group Song Competition	30 Parent Teacher Meeting

# GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL

## ANNUAL CALENDAR (SESSION: 2019-20)

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
December 2019 (Working days = 22)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 World Day of the Handicapped	4 Indian Navy Day	5	6	7 Indian Armed Forces Flag Day
8	9 Commencement of Periodic Test 2 / Pre-Board Exam.	10 Human Rights Day	11	12	13	14 Holiday for students on account of 2 <sup>nd</sup> Saturday
15	16	17 Culmination of Periodic Test 2 / Pre-Board Exam.	18	19	20	21 Inter House Group Dance Competition
22 National Mathematics Day	23 Farmer's Day (Kisan Diwas)	24 Christmas Celebrations	25 Holiday (Christmas) Good Governance Day	26 Annual Sports Meet		28 Parent Teacher Meeting
	29 *Commencement of Winter Break	30	31	* subject to change as per Govt. instructions		

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
January 2020 (Working days = 21)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 *Culmination of Winter Break
5	6	7	8	9	10	11 Holiday for students on account of 2 <sup>nd</sup> Saturday
12 Swami Vivekananda's Birth Day	13	14	15 Holiday (Makar Sankranti)	16 Commencement of Pre-Board Exam. of Class XII	17	18
19	20	21	22	23	24 Culmination of Pre-Board Exam. of Class XII	25 Republic Day Celebrations Farewell to Class XII
26 Republic Day	27	28	29	30 Martyrs' Day	31 Parent Teacher Meeting	* subject to change as per Govt. instructions

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
February 2020 (Working days = 23)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Commencement of Board Practicals of Class XII
2	3 Commencement of Annual Exam. of class IX & XI	4	5	6	7	8 Holiday for students on account of 2 <sup>nd</sup> Saturday
9	10	11	12	13	14	15 Culmination of Annual Exam. of class IX
16	17	18	19	20 Culmination of Annual Exam. of class XI	21 Holiday (Mahashivratri)	22
24	24	25	26	27	28 National Science Day	29 Parent Teacher Meeting

GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
ACADEMIC CALENDAR 2019-20						
March 2020 (Working days = 10)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 Commencement of Annual Examination for Class I - VIII	6	7
8 International Women's Day	9	10 Holiday (Holi)	11	12	13	14 Holiday for students on account of 2 <sup>nd</sup> Saturday
15	16	17	18	19 Culmination of Annual Examination	20	21
22 World Day for Water	23	24	25	26	27 Result Declaration	28
29	30	31				

## Assessment Structure for the Academic Session 2019-20 (Class VI)

**1. Scholastic Area:** The assessment structure and examination comprise two terms i.e. Term 1 and Term 2 as explained below:

Subjects	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80 marks for Half Yearly Exam</b>	<b>TERM-2 (100 marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80 marks for Yearly Exam</b>
<b>Language 1</b>  <b>Language 2</b>  <b>Language 3</b>  <b>Mathematics</b>  <b>Science</b>  <b>Social Science</b>  <b>Any other Subjects</b>	<p style="text-align: center;"><b>PA 20 marks</b></p> <ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>May</b> with the <b>weightage of 5%</b> (syllabus covered till April)</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<p style="text-align: center;"><b>Half Yearly Exam</b></p> <ul style="list-style-type: none"> <li>• <b>Written exam</b> for <b>80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly exam dates by the school)</li> </ul>
		<p style="text-align: center;"><b>PA 20 marks</b></p> <ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>December</b> with the <b>weightage of 5%</b> with syllabus covered as follows: 10% of 1<sup>st</sup> term covering significant topics + syllabus of 2<sup>nd</sup> term covered till announcement of exam dates by the school</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>
		<p style="text-align: center;"><b>Yearly Exam</b></p> <ul style="list-style-type: none"> <li>• <b>Written exam</b> to be conducted in <b>March</b> for <b>80 marks</b> with the syllabus coverage as below: 10% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</li> </ul>

### Grading Scale for Scholastic Areas

Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32& below	E (Needs improvement)

### 2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher
GK & Aptitude	By the concerned teacher

### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**).

## Suggested Subject Enrichment Activities

### English

Poem Recitation, Story Narration, One minute speech, Prepared speech, Creative Writing (story writing, essay writing, paragraph writing, factual description) Listening Skills Activity, Picture Composition, Role Play, Morning Assembly Talk, Explanation in Exhibition

### हिंदी

श्रुतलेख, कविता वाचन, कहानी वाचन, पुस्तक पठन, अनुच्छेद लेखन, अंताक्षरी, प्रश्नोत्तरी, कहानी लेखन, कविता लेखन, समूह चर्चा, जीवनी, आशुभाषण, भाषण, पात्र-अभिनय, डायरी लेखन, समाचार वाचन, सूक्ति लेखन, दृश्य वर्णन, वर्ग पहेली, नारा-लेखन

### संस्कृत

सम्वादः, शब्दकोश रचना, समय परिचयः, श्लोकोच्चारणम्, शब्दरूप रचना, गद्यवाचनम्, शब्दार्थ स्मरणम्, संख्याकथनम्, धातु लकार रचना, श्रुतलेखः।

### Mathematics

Lab Activity, Hands on Activities, Projects, 3D Lab visits

### Science

Lab activity, Hands on Activities, Field trips, Research based initiatives, 3D Lab visits, New terms, Diagrams

### Social Science

Diagrams, Map work, New Key Terms, Video, Project, Assignments, Educational Trip, Flow Chart, Role Play, Quiz, Collection of outdated coins and Stamps and gather information)

## TEST SCHEDULE – TERM 1

Periodic Test 1	Subject
01.05.2019 (Wednesday)	Computer Science
02.05.2019 (Thursday)	➤ GK ➤ Aptitude & Reasoning
03.05.2019 (Friday)	Mathematics
04.05.2019 (Saturday)	Sanskrit
06.05.2019 (Monday)	Social Science
07.05.2019 (Tuesday)	English
08.05.2019 (Wednesday)	Science
09.05.2019 (Thursday)	Hindi

Half Yearly Exam	Subject
06.09.2019 (Friday)	Computer Science
07.09.2019 (Saturday)	➤ GK ➤ Aptitude & Reasoning
09.09.2019 (Monday)	English
11.09.2019 (Wednesday)	Mathematics
12.09.2019 (Thursday)	Sanskrit
13.09.2019 (Friday)	Social Science
16.09.2019 (Monday)	Hindi
17.09.2019 (Tuesday)	Science



## TEST SCHEDULE – TERM 2

Periodic Test 2	Subject
06.12.2019 (Friday)	Computer Science
07.12.2019 (Saturday)	➤ GK ➤ Aptitude & Reasoning
09.12.2019 (Monday)	Social Science
10.12.2019 (Tuesday)	Mathematics
12.12.2019 (Thursday)	Science
13.12.2019 (Friday)	English
16.12.2019 (Monday)	Hindi
17.12.2019 (Tuesday)	Sanskrit

Annual Exam	Subject
02.03.2020 (Monday)	Computer Science
03.03.2020 (Tuesday)	➤ GK ➤ Aptitude & Reasoning
05.03.2020 (Thursday)	Mathematics
07.03.2020 (Saturday)	Hindi
09.03.2020 (Monday)	English
12.03.2020 (Thursday)	Social Science
16.03.2020 (Monday)	Sanskrit
18.03.2020 (Wednesday)	Science

## Examination Schedule & Syllabus (Session: 2019-2020)

SUB	PERIODIC TEST 1 30 marks	HALF YEARLY EXAM 80 marks	PERIODIC TEST 2 80 marks	ANNUAL EXAM 80 marks
<b>English</b>	<p style="text-align: center;"><b>7 May 2019</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>▪ <b>Poem</b> <ul style="list-style-type: none"> <li>○ 1 Problem Solving</li> </ul> </li> <li>▪ <b>Prose</b> <ul style="list-style-type: none"> <li>○ Lesson 1 Goose Chase</li> <li>○ Lesson 2 The Turning Point</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>○ Lesson 1</li> <li>○ Kinds of sentences</li> <li>○ Lesson 2</li> <li>○ Subject and Predicate</li> <li>○ Lesson 3 Formation of Interrogatives</li> <li>○ Lesson 26</li> <li>○ Transformation of sentences</li> <li>○ Synonyms and Antonyms</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>○ Notice Writing</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>○ Chapter 1 to 3</li> </ul>	<p style="text-align: center;"><b>9 September 2019</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>▪ <b>Poem</b> <ul style="list-style-type: none"> <li>○ 1 Problem Solving</li> <li>○ 2 Missed</li> <li>○ 3 A Spaceship Landed Over There</li> <li>○ 4 Little by Little</li> </ul> </li> <li>▪ <b>Prose</b> <ul style="list-style-type: none"> <li>○ Lessons 1 to 7</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>○ Lesson 1</li> <li>○ Kinds of sentences</li> <li>○ Lesson 2</li> <li>○ Subject and Predicate</li> <li>○ Lesson 3 Formation of Interrogatives</li> <li>○ Lesson 4 Kinds of Nouns</li> <li>○ Lesson 5 Nouns: Number</li> <li>○ Lesson 6 Nouns: Gender</li> <li>○ Lesson 7 Pronouns</li> <li>○ Lesson 9 Degrees of Comparison</li> <li>○ Lesson 13 Simple Tenses</li> <li>○ Lesson 14 Continuous Tense</li> <li>○ Lesson 15 Perfect Tense</li> <li>○ Lesson 17 Verbs</li> <li>○ Lesson 20 Adverbs</li> <li>○ Lesson 21 Position of Adverbs</li> <li>○ Lesson 26</li> <li>○ Transformation of sentences</li> <li>○ Synonyms and Antonyms</li> <li>○ Lesson 28 Phrases</li> <li>○ Lesson 29 Types of Phrases</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>○ Informal Letter</li> <li>○ Notice writing</li> <li>○ Paragraph writing</li> <li>○ Story writing</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>○ Chapter 1 to 13</li> </ul>	<p style="text-align: center;"><b>13 December 2019</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>▪ <b>Poem</b> <ul style="list-style-type: none"> <li>○ 5 Cloud Pictures</li> <li>○ 6 Foreign Lands</li> <li>○ 7 The Mountain and the Squirrel</li> </ul> </li> <li>▪ <b>Prose</b> <ul style="list-style-type: none"> <li>○ Lessons 8 to 12</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>○ Lesson 8 Adjectives</li> <li>○ Lesson 10 Order of Adjectives</li> <li>○ Lesson 11 Articles</li> <li>○ Lesson 12 Modals and Auxiliaries</li> <li>○ Lesson 13 Simple Tenses</li> <li>○ Lesson 14 Continuous Tense</li> <li>○ Lesson 15 Perfect Tense</li> <li>○ Lesson 19 Subject-Verb Agreement</li> <li>○ Lesson 20 Adverbs</li> <li>○ Lesson 21 Position of Adverbs</li> <li>○ Lesson 22 Preposition</li> <li>○ Lesson 23 Conjunction</li> <li>○ Lesson 24 Interjections</li> <li>○ Lesson 27 Direct &amp; Indirect Speech</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>○ Formal Letter</li> <li>○ Diary Entry</li> <li>○ E-mail Writing</li> <li>○ Story Writing</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>○ Chapter 14 to 23</li> </ul>	<p style="text-align: center;"><b>9 March 2020</b></p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>▪ <b>Poem</b> <ul style="list-style-type: none"> <li>○ 4 Little by Little</li> <li>○ 5 Cloud Pictures</li> <li>○ 6 Foreign Lands</li> <li>○ 7 The Mountain and the Squirrel</li> </ul> </li> <li>▪ <b>Prose</b> <ul style="list-style-type: none"> <li>○ Lessons 8 to 13</li> </ul> </li> <li>▪ <b>Play</b> <ul style="list-style-type: none"> <li>○ The Enchanted Shirt</li> </ul> </li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>○ Lesson 8 Adjectives</li> <li>○ Lesson 10 Order of Adjectives</li> <li>○ Lesson 11 Articles</li> <li>○ Lesson 12 Modals and Auxiliaries</li> <li>○ Lesson 13 Simple Tenses</li> <li>○ Lesson 14 Continuous Tense</li> <li>○ Lesson 15 Perfect Tense</li> <li>○ Lesson 18 Active and Passive Voice</li> <li>○ Lesson 19 Subject- Verb Agreement</li> <li>○ Lesson 20 Adverbs</li> <li>○ Lesson 21 Position of Adverbs</li> <li>○ Lesson 22 Preposition</li> <li>○ Lesson 23 Conjunction</li> <li>○ Lesson 24 Interjections</li> <li>○ Lesson 25 Punctuation</li> <li>○ Lesson 27 Direct and Indirect Speech</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>○ Formal Letter</li> <li>○ Notice writing</li> <li>○ Story writing</li> <li>○ Essay Writing</li> <li>○ Diary Entry</li> </ul> <p><b>Novel</b></p> <ul style="list-style-type: none"> <li>○ Chapter 14 to 28</li> </ul>

**Examination Schedule & Syllabus**  
(Session: 2019-2020)

विषयः	प्रथम आवधिक परीक्षा 30 अंकः	अर्द्ध वार्षिक परीक्षा 80 अंकः	द्वितीय आवधिक परीक्षा 80 अंकः	वार्षिक परीक्षा 80 अंकः
संस्कृत	<p>4 मई 2019</p> <p>— पाठ्यपुस्तक</p> <ul style="list-style-type: none"> <li>○ पाठ 1 व 3</li> </ul> <p>— व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ लिंगः, पुरुषः वचनम् परिचयः</li> <li>○ क्रियापद परिचयः</li> <li>○ लट् लकार परिचयः</li> <li>○ संख्या 1 तः 25 पर्यंतम्</li> <li>○ अकारांत, पुल्लिंगः, स्त्रीलिंग</li> <li>○ नपुंसकलिंगः शब्दरूप</li> </ul>	<p>12 सितम्बर 2019</p> <p>— पाठ्यपुस्तक</p> <ul style="list-style-type: none"> <li>○ पाठ 1 व 8</li> </ul> <p>— व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ लिंगः, पुरुषः, वचनम् परिचयः</li> <li>○ क्रियापद परिचयः</li> <li>○ लट् लकार परिचयः</li> <li>○ संख्या 1 तः 50: पर्यंतम्</li> <li>○ अकारांत, पुल्लिंगः</li> <li>○ स्त्रीलिंग नपुंसकलिंगः</li> <li>○ शब्दरूप दैनिक उपयोगी वस्तुनां नामानि</li> <li>○ लृट् लकार परिचयः</li> <li>○ विभक्ति परिचयः प्रथमा द्वितीया तृतीया विभक्ति</li> <li>○ इकारांत शब्दाः</li> <li>○ सम्बन्ध सूचक शब्दाः</li> <li>○ फलानां, शाकानां परिचयः</li> <li>○ लोट् लकार परिचयः</li> <li>○ लङ् लकार परिचयः</li> <li>○ ह्रस्व इकारांत शब्दाः</li> <li>○ अन्नवर्गः</li> </ul>	<p>17 दिसम्बर 2019</p> <p>— पाठ्यपुस्तक</p> <ul style="list-style-type: none"> <li>○ पाठ 2, 5, 9: तः 12</li> </ul> <p>— व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ लट् लकार परिचयः</li> <li>○ संख्या 1 तः 75: पर्यंतम्</li> <li>○ शब्दरूपदैनिक उपयोगी वस्तुनां नामानि</li> <li>○ लृट् लकार परिचयः</li> <li>○ विभक्ति परिचयः प्रथमा द्वितीया तृतीया चतुर्थी पञ्चमी षष्ठी विभक्ति</li> <li>○ इकारांत शब्द</li> <li>○ सम्बन्ध सूचक शब्दाः</li> <li>○ फलानां, शाकानां परिचयः</li> <li>○ लोट् लकार परिचयः</li> <li>○ लङ् लकार परिचयः</li> <li>○ ह्रस्व इकारांत शब्दाः</li> <li>○ अन्नवर्ग परिचयः</li> <li>○ पशुपक्षीणां नामानि</li> <li>○ सर्वनाम शब्दाः अस्मद्, युष्मद्</li> <li>○ किम् शब्दः त्रिषु लिङ्गेषु</li> </ul>	<p>16 मार्च 2020</p> <p>— पाठ्यपुस्तक</p> <ul style="list-style-type: none"> <li>○ पाठ 2, 5, 9: तः 15</li> </ul> <p>— व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ लट् लकार परिचयः</li> <li>○ संख्या 51 तः 100 पर्यंतम्</li> <li>○ अकारांत, पुल्लिंगः, स्त्रीलिंग नपुंसकलिंगः शब्दरूप</li> <li>○ दैनिक उपयोगी वस्तुनां नामानि</li> <li>○ लृट् लकार परिचयः</li> <li>○ विभक्ति परिचयः प्रथमा, द्वितीया, तृतीया, चतुर्थी, पञ्चमी, षष्ठी</li> <li>○ इकारांत शब्द</li> <li>○ सम्बन्ध सूचक शब्दाः</li> <li>○ फलानां, शाकानां परिचयः</li> <li>○ लोट् लकार परिचयः</li> <li>○ लङ् लकार परिचयः</li> <li>○ ह्रस्व इकारांत शब्दाः</li> <li>○ अन्नवर्ग परिचयः</li> <li>○ पशुपक्षीणां नामानि</li> <li>○ सर्वनाम शब्दाः अस्मद्, युष्मद्</li> <li>○ किम् शब्दः त्रिषु लिङ्गेषु</li> <li>○ सर्वनाम शब्दाः तद्, यद्</li> <li>○ संस्कृत समयः, सप्तमी विभक्ति</li> <li>○ सप्तककाराः, सम्बोधन विभक्तिः</li> </ul>

**Examination Schedule & Syllabus**  
(Session: 2019-2020)

<b>Subject</b>	<b>PERIODIC TEST 1 30 marks</b>	<b>HALF YEARLY EXAM 80 marks</b>	<b>PERIODIC TEST 2 80 marks</b>	<b>ANNUAL EXAMINATION 80 marks</b>
<b>हिंदी</b>	<b>9 मई 2019</b> — समन्वी हिंदी पाठमाला ○ पाठ 1 से 3 — बाल-रामकथा ○ पाठ 1 व 2 — भाषा अधिगम एवं व्याकरण ○ पाठ 1 से 4	<b>16 सितम्बर 2019</b> — समन्वी हिंदी पाठमाला ○ पाठ 1 से 9 — बाल-रामकथा ○ पाठ 1 से 6 — भाषा अधिगम एवं व्याकरण ○ पाठ 1 से 10, 21	<b>16 दिसम्बर 2019</b> — समन्वी हिंदी पाठमाला ○ पाठ 1, 5,10 से 14 — बाल-रामकथा ○ पाठ 7 से 9 — भाषा अधिगम एवं व्याकरण ○ पाठ 1, 2, 11 से 14, 16, 21	<b>7 मार्च 2020</b> — समन्वी हिंदी पाठमाला ○ पाठ 1, 5, 10 से 18 — बाल-रामकथा ○ पाठ 7 से 12 — भाषा अधिगम एवं व्याकरण पाठ 1, 2, 11 से 21
<b>Maths</b>	<b>3 May 2019</b> — Chapters 1 & 2	<b>11 September 2019</b> — Chapters 1 to 7	<b>10 December 2019</b> — Chapters 3, 6 to 11	<b>5 March 2020</b> — Chapters 3, 6 to 14
<b>Science</b>	<b>8 May 2019</b> — Chapters 1 to 3	<b>17 September 2019</b> — Chapters 1 to 8	<b>12 December 2019</b> — Chapters 1, 2, 9 to 13	<b>18 March 2020</b> — Chapters 1, 2, 9 to 16
<b>Social Science</b>	<b>6 May 2019</b> — Our Pasts – I ○ Chapters 1 & 2 — The Earth: Our Habitat ○ Chapters 1 and 2	<b>13 September 2019</b> — Our Pasts - I ○ Chapters 1 to 4 — The Earth: Our Habitat ○ Chapters 1 to 5 — Social & Political Life - I ○ Chapters 1 to 5	<b>9 December 2019</b> — Our Pasts - I ○ Chapters 5 to 10 ○ Key Terms of Chapters 1 to 4 — The Earth: Our Habitat ○ Chapters 6 and 7 ○ Key Terms of Chapters 1 to 5, Map Work & Diagrams — Social & Political Life – I ○ Chapters 6 and 7 ○ Key Terms of Chapters 1 to 5	<b>12 March 2020</b> — Our Pasts – I ○ Chapters 5 to 12 ○ Key Terms of Chapters 1 to 4 — The Earth: Our Habitat ○ Chapters 6 to 8 ○ Key Terms of Chapters 1 to 5, Map Work & Diagrams — Social & Political Life – I ○ Chapters 6 to 9 ○ Key Terms of Chapters 1 to 5

**Examination Schedule & Syllabus**  
(Session: 2019-2020)

Subject	PERIODIC TEST 1	HALF YEARLY EXAM	PERIODIC TEST 2	ANNUAL EXAMINATION
<b>General Knowledge</b>	<b>2 May 2019</b> — Living World	<b>7 September 2019</b> — Living World — Natural World — Structures — <b>Current Affairs</b>	<b>7 December 2019</b> — Tribes and Culture — Personalities — Catastrophic Events — <b>Current Affairs</b>	<b>3 March 2020</b> — Tribes and Culture — Personalities — Catastrophic Events — Mixed Bag — Ready Reckoners — <b>Current Affairs</b>
<b>Aptitude and Reasoning</b>	<b>2 May 2019</b> — Unit 1: Qualitative Reasoning ○ Alphabetical Arrangement ○ Alphabet Series ○ Figure Matrix ○ Figure completion	<b>7 September 2019</b> — Unit 1: Qualitative Reasoning — Unit 2: Quantitative Reasoning ○ Basic Arithmetic ○ Factors and Multiples ○ Divisibility Test	<b>7 December 2019</b> — Unit 2: Quantitative Reasoning — Unit 1: Grammar and Usage	<b>3 March 2020</b> — Unit 2: Quantitative Reasoning — Unit 1: Grammar and Usage — Unit 2: Vocabulary — Unit 3: Passage completion
<b>Computer Science</b>	<b>1 May 2019</b> — Computers-Past, Present and Future — More about windows	<b>6 September 2019</b> — Computers-Past, Present and Future — More about windows — Working with tables — Advanced features of MS Word — PowerPoint- Advanced Features — Giving Life to the presentation	<b>6 December 2019</b> — Working in MS Excel — Introduction to Flash CS3 — Conditional Statements in QBasic	<b>2 March 2020</b> — Working in MS Excel — Introduction to flash CS3 — Conditional Statements in QBasic — Internet Browsing and E-mail

**Curriculum Plan of English**  
(Session: 2019-2020)

**Prescribed books-**

**Book 1 - The English Channel – Coursebook – 6 (Literature)**

**Book 2 - David Copperfield (Novel)**

**Book 3 - Cornerstone Grammar and Composition Skills - 6**

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>April</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature               <ul style="list-style-type: none"> <li>▪ <b>Unit 1:</b> Early Years                   <ul style="list-style-type: none"> <li>A. Problem Solving (Poem)</li> <li>B. Goose Chase</li> <li>C. The Turning Point (Book Exercises)</li> </ul> </li> </ul> </li> <li>❖ <b>Book 2:</b> Novel               <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters (Book Exercises)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar               <ul style="list-style-type: none"> <li>▪ Lesson 1 Kinds of Sentences</li> <li>▪ Lesson 2 Subject and Predicate</li> <li>▪ Lesson 3 Formation of Interrogatives</li> <li>▪ Lesson 26 Transformation of Sentences</li> <li>▪ Synonyms and Antonyms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio clip: Dr APJ Abdul Kalam’s sayings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk time – Sharing childhood memories</li> <li>▪ Poem Recitation</li> <li>▪ Class Discussion of Novel               <ul style="list-style-type: none"> <li>○ Lesson 1 I am born</li> <li>○ Lesson 2 I begin to notice things</li> <li>○ Lesson 3 I visit Mr Peggotty at Yarmouth</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading for appreciation (poem)</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Notice</li> </ul>
— <b>May</b>	<b>PERIODIC TEST - 1</b>				

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>May</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 2:</b> The Great Outdoors <ul style="list-style-type: none"> <li>A. Missed (Poem)</li> <li>B. Dinner by Moonlight</li> </ul> </li> </ul> </li> <li>(Book Exercises)</li> <li>❖ <b>Book 2:</b> Novel <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul> </li> <li>(Book Exercises)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 4 Kinds of Nouns</li> <li>▪ Lesson 5 Numbers</li> <li>▪ Lesson 6 Nouns: Gender</li> <li>▪ Lesson 9 Degrees of Comparison</li> <li>▪ Lesson 28 Phrases</li> <li>▪ Lesson 29 Types of Phrases</li> <li>▪ Homophones</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Listening to word pairs and speaking them aloud</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk time – Self-introduction</li> <li>▪ Poem Recitation</li> <li>▪ Class Discussion of Novel <ul style="list-style-type: none"> <li>○ Lesson 4 I return home and find a new father</li> <li>○ Lesson 5 I am beaten</li> <li>○ Lesson 6 I am sent to school</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading for appreciation (poem)</li> <li>▪ Scanning</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraph</li> </ul>
<p>— <b>July</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 2:</b> The Great Outdoors <ul style="list-style-type: none"> <li>C. Conquering Mount Everest</li> </ul> </li> <li>▪ <b>Unit 3:</b> Other Beings <ul style="list-style-type: none"> <li>A. Spaceship Landed Over There (Poem)</li> <li>B. Just Before Recess</li> </ul> </li> </ul> </li> <li>(Book Exercises)</li> <li>❖ <b>Book 2:</b> Novel <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul> </li> <li>(Book Exercises)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 7 Pronouns</li> <li>▪ Lesson 17 Verbs</li> <li>▪ Lesson 22 Preposition</li> <li>▪ Lesson 24 Interjections</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio clip: Hot-air ballooning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Initiating a conversation with the partner</li> <li>▪ Poem Recitation</li> <li>▪ Class Discussion of Novel <ul style="list-style-type: none"> <li>○ Lesson 7 I am on my way to school</li> <li>○ Lesson 8 I reach Salem House</li> <li>○ Lesson 9 My first term at Salem House</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading for appreciation (poem)</li> <li>▪ Skimming</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Informal letter</li> </ul>

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>August</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 3:</b> Other Beings C. The Curious Robot</li> <li>▪ <b>Unit 4:</b> Overcoming Obstacles A. Little by Little (Poem) B. Star Sprinter (Book Exercises)</li> </ul> </li> <li>❖ <b>Book 2:</b> Novel <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters (Book Exercises)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 13 Tenses</li> <li>▪ Lesson 20 Adverbs</li> <li>▪ Lesson 21 Position and Comparison of Adverbs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio clip: Mars Exploration: Rover</li> </ul>	<ul style="list-style-type: none"> <li>▪ Class Discussion- Overcoming obstacles</li> <li>▪ Poem Recitation</li> <li>▪ Class Discussion of Novel <ul style="list-style-type: none"> <li>○ Lesson 10 I go home for the holidays</li> <li>○ Lesson 11 My mother dies and Peggoty gets married</li> <li>○ Lesson 12 I wash bottles for a living</li> <li>○ Lesson 13 I run away to Dover</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading for appreciation (poem)</li> <li>▪ Scanning</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Story</li> </ul>
<p>— <b>September</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 4:</b> Overcoming Obstacles C The Emperor’s Seed</li> <li>▪ <b>Unit 5:</b> Nature Nuggets A. Cloud Pictures (Poem) (Book Exercises)</li> </ul> </li> <li>❖ <b>Book 2:</b> Novel <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters (Book Exercises)</li> </ul> </li> </ul>	<b>HALF YEARLY EXAMINATION</b>				
	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 11 Article</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Poem Recitation</li> <li>▪ Class Discussion of Novel <ul style="list-style-type: none"> <li>○ Lesson 14 I begin a new life with my aunt</li> <li>○ Lesson 15 I meet Mr. Wickfield and his daughter, Anges</li> <li>○ Lesson 16 I stay with the Wickfields and go to Dr. Strong’s school</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Echo reading of the poem</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ E-mail</li> </ul>



Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<p>— <b>October</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 5:</b> Nature Nuggets <ul style="list-style-type: none"> <li>B. I Am Watching Grandpa</li> <li>C. With a Bushman in the Kalahari</li> </ul> </li> <li>▪ <b>Unit 6:</b> Of People and Places <ul style="list-style-type: none"> <li>A. Foreign Lands (Poem)</li> </ul> </li> </ul> </li> <li>(Book Exercises)</li> <li>❖ <b>Book 2:</b> Novel <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul> </li> <li>(Book Exercises)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 12 Modals</li> <li>▪ Lesson 19 Subject-Verb Agreement</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio clip: Description of India's endangered species</li> </ul>	<ul style="list-style-type: none"> <li>▪ Extempore</li> <li>▪ Poem Recitation</li> <li>▪ Class Discussion of Novel <ul style="list-style-type: none"> <li>○ Lesson 17 I leave Dr Strong's School</li> <li>○ Lesson 18 I meet the Wick fields and Uriah Heep in London</li> <li>○ Lesson 19 Dora</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Scanning</li> <li>▪ Reading for appreciation (poem)</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Formal letter</li> </ul>
<p>— <b>November</b></p> <ul style="list-style-type: none"> <li>❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 6:</b> Of People and Places <ul style="list-style-type: none"> <li>B. The Little People</li> <li>C. Suspense in Satpura</li> </ul> </li> <li>▪ <b>Unit 7:</b> Learning from Life <ul style="list-style-type: none"> <li>A. The Mountain and the Squirrel (Poem)</li> </ul> </li> </ul> </li> <li>(Book Exercises)</li> <li>❖ <b>Book 2:</b> Novel <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul> </li> <li>(Book Exercises)</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Book 3:</b> Corner Stone (<b>Grammar</b>) <ul style="list-style-type: none"> <li>▪ Lesson 8 Adjectives</li> <li>▪ Lesson 10 Order of Adjectives</li> <li>▪ Lesson 23 Conjunctions</li> <li>▪ Lesson 27 Direct and Indirect Speech</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Listening Text-identify the place</li> </ul>	<ul style="list-style-type: none"> <li>▪ Speech</li> <li>▪ Poem Recitation</li> <li>▪ Discussion of Novel <ul style="list-style-type: none"> <li>○ Lesson 20 I become engaged</li> <li>○ Lesson 21 I receive sad news</li> <li>○ Lesson 22 I meet Miss Murdstone again</li> <li>○ Lesson 23 I visit Canterbury again</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Newspaper reading</li> <li>▪ Echo reading of poem for appreciation</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Diary entry</li> </ul>

Month Content/Theme	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
— <b>December</b>	<b>PERIODIC TEST - 2</b>				
❖ <b>Book 1:</b> Literature <ul style="list-style-type: none"> <li>▪ <b>Unit 7:</b> Learning from Life B. Jakes and the Lady (Book Exercises)</li> </ul> ❖ <b>Book 2:</b> Novel <ul style="list-style-type: none"> <li>○ Plot</li> <li>○ Theme</li> <li>○ Setting</li> <li>○ Characters</li> </ul> (Book Exercises)	❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 18 Active and Passive Voice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Speech recognition- identifying the emphasised syllable</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk time- Great people of all times</li> <li>▪ Discussion of Novel               <ul style="list-style-type: none"> <li>○ Lesson 24 I marry Dora</li> <li>○ Lesson 25 Mr. Micawber speaks out</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Extensive reading</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Essay</li> </ul>
— <b>January</b>	❖ <b>Book 3:</b> Grammar <ul style="list-style-type: none"> <li>▪ Lesson 25 Punctuation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation</li> <li>▪ Audio –clip: Famous speeches</li> </ul>	<ul style="list-style-type: none"> <li>▪ Role play</li> <li>▪ Discussion of Novel               <ul style="list-style-type: none"> <li>○ Lesson 26 Mr. Micawber shows that Uriah Heep is a liar and a thief</li> <li>○ Lesson 27 Traddles makes his report</li> <li>○ Lesson 28 A happy end</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Dramatised reading</li> <li>▪ Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paragraph</li> </ul>
— <b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>				
— <b>March</b>	<b>ANNUAL EXAMINATION</b>				

**हिन्दी पाठ्यक्रम विभाजन**  
(सत्र: 2019-2020)

**प्रस्तावित पुस्तकें: समन्वी, बाल-रामकथा, भाषा अधिगम एवं व्याकरण**

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>अप्रैल</b> <b>समन्वी हिंदी पाठमाला</b> <ul style="list-style-type: none"> <li>○ पाठ-1 एक देश मेरे सपनों का</li> <li>○ पाठ-2 जंगल और आदमी</li> <li>○ पाठ-3 भारत के उत्तर पूर्व का सम्मोहन</li> </ul> <b>बाल-रामकथा</b> <ul style="list-style-type: none"> <li>○ पाठ-1 अवधपुरी में राम</li> <li>○ पाठ-2 जंगल और जनकपुर</li> <li>○ पाठ-3 दो वरदान</li> </ul> <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ पाठ-1 भाषा लिपि ओर व्याकरण</li> <li>○ पाठ-2 वर्ण-विन्यास</li> <li>○ पाठ-3 शब्द-रचना</li> <li>○ पाठ-4 संधि</li> </ul>	<ul style="list-style-type: none"> <li>➤ समानार्थक शब्द, विलोम शब्द उपसर्ग</li> <li>➤ शब्दकोश की जानकारी देना, शब्द-प्रकार</li> <li>➤ प्रत्यय, संज्ञा, संज्ञा-भेद</li> <li>➤ वंश परिचय, पुत्रेष्टि यज्ञ</li> <li>➤ ताड़का वध, सीता स्वयंवर</li> <li>➤ मंथरा कैकेयी संवाद, कैकेयी का कोप-भवन</li> </ul> <ul style="list-style-type: none"> <li>➤ भाषा के विविध रूप, व्याकरण, भारतीय संविधान में मान्य भाषाएँ</li> <li>➤ वर्ण, वर्णमाला. स्वर, स्वर-भेद, व्यंजन, व्यंजन-भेद एवं वर्ण विच्छेद</li> </ul> <ul style="list-style-type: none"> <li>➤ शब्द, शब्द-भेद, रचना तथा अर्थ के आधार पर</li> <li>➤ संधि, संधि-भेद- स्वर, व्यंजन, विसर्ग संधि</li> </ul>	कविता का आदर्श एवं अनुकरण वाचन (पाठ-1)	देश-प्रेम पर आधारित किसी अन्य कविता का सस्वर वाचन (पाठ-1)	प्रेरणार्थक कहानी पठन 	स्वरारंभ आधारित शब्दकोश बनाना
<b>मई</b>	<b>आवधिक-परीक्षा-1</b>				

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>मई</b> — समन्वी हिंदी पाठमाला ○ पाठ-4 बकरी दो गाँव खा गई — भाषा अधिगम एवं व्याकरण ○ पाठ-5 उपसर्ग और प्रत्यय	➤ शब्दार्थ, विराम चिह्न, विलोम शब्द ➤ उपसर्ग, उपसर्ग के भेद, प्रत्यय, प्रत्यय के भेद	ऑडियो एवं वीडियो सुना-दिखा कर प्रश्नोत्तरी (बीरबल की कहानी पर आधारित वीडियो)	कहानी वाचन	पाठ-पठन	व्याकरण पर आधारित कार्य- प्रपत्र
<b>जुलाई</b> — समन्वी हिंदी पाठमाला ○ पाठ-5 मंगलमय हो सबकी यात्रा (पठन हेतु- रोबोट युग) ○ पाठ-6 शिक्षा के लिए मेरा संघर्ष ○ पाठ-7 स्वप्न में व्योम यात्रा — भाषा अधिगम एवं व्याकरण ○ पाठ 6 समास ○ पाठ-7 शब्द भण्डार ○ पाठ-8 संज्ञा — बाल-रामकथा ○ पाठ-4 राम का वन गमन	➤ समानार्थक शब्द, वचन, वर्ण-विच्छेद ➤ अनुस्वार, अनुनासिक, शब्द वर्गीकरण ➤ शब्दार्थ, पर्यायवाची, विलोम शब्द, विशेषण, शब्द- युग्म, क्रिया-विशेषण ➤ समास की परिभाषा, समास भेद ➤ पर्यायवाची, विलोम, अनेकार्थी. श्रुति समभिन्नार्थक, अनेक शब्दों के एक शब्द ➤ संज्ञा-परिभाषा, संज्ञा भेद ➤ राम का वन गमन, दशरथ-मृत्यु	वीडियो के माध्यम से किसी महापुरुष का जीवन-वृत्त सुनाकर प्रश्न पूछना	स्वपरिचय देना	पाठ-पठन	अपनी किसी अविस्मरणीय यात्रा का वर्णन
<b>अगस्त</b> — समन्वी हिंदी पाठमाला ○ पाठ-8 फूल और काँटे ○ पाठ-9 रंग-बिरंगा भारत — बाल रामकथा ○ पाठ-5 चित्रकूट में भारत ○ पाठ-6 दंडक वन में दस वर्ष	➤ अपठित पद्यांश पर आधारित प्रश्नोत्तर (लघु), पर्यायवाची शब्द, विशेषण, अनेकार्थक ➤ भरतका क्रोध, भरत का चित्रकूट गमन ➤ सोने का हिरण, खर-दूषण वध	अनेकता में एकता हिन्द की विशेषता विषय पर परिचर्चा	भारत की एकता पर भाषण- प्रस्तुती करण	कविता का सस्वर वाचन	व्याकरण पर आधारित कार्य- प्रपत्र

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>अगस्त</b> — <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ पाठ-9 कारक</li> <li>○ पाठ-10 सर्वनाम</li> <li>○ पाठ-21 रचना एवं अभिव्यक्ति</li> </ul>	<ul style="list-style-type: none"> <li>➤ कारक, समुच्चयबोधक, क्रिया-विशेषण, समास-विग्रह</li> <li>➤ कारक, कारक के भेद</li> <li>➤ सर्वनाम की परिभाषा एवं सर्वनाम-भेद</li> <li>➤ कहानी वाचन एवं लेखन आशुभाषण, समाचार वाचन, संवाद लेखन, पत्र, निबंध, अपठित गद्यांश, पद्यांश</li> </ul>				
<b>सितम्बर</b> — <b>समन्वी हिंदी पाठमाला</b> <ul style="list-style-type: none"> <li>○ पाठ-10 सुख को पहचानना होता है</li> </ul> — <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ पाठ-21 रचना एवं अभिव्यक्ति</li> </ul>	<ul style="list-style-type: none"> <li>➤ विलोम शब्द, संयुक्त व्यंजन</li> <li>➤ पत्र, निबंध</li> </ul>	<b>अर्धवार्षिक-परीक्षा</b> नाट्य-मंचन की वीडियो दिखाना और पात्र-अभिनय (अंधेर नगरी)	संवाद प्रस्तुतीकरण	पाठ-पठन	'जीवन में गुरु का महत्व' विषय पर अनुच्छेद-लेखन
<b>अक्टूबर</b> — <b>समन्वी हिंदी पाठमाला</b> <ul style="list-style-type: none"> <li>○ पाठ-11 पर्वतारोहण</li> <li>○ पठन-हेतु स्वावलंबन ही मज़दूरी</li> <li>○ पाठ-12 फूलों की पीड़ा</li> </ul> — <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ पाठ-11 विशेषण</li> <li>○ पाठ-12 क्रिया</li> <li>○ पाठ-13 काल</li> </ul> — <b>बाल रामकथा</b> <ul style="list-style-type: none"> <li>○ पाठ-7 सोने का हिरण</li> <li>○ पाठ-8 सीता की खोज</li> </ul>	<ul style="list-style-type: none"> <li>➤ प्रत्यय एवं कारक का अभ्यास-कार्य, विशेषण-विशेष्य</li> <li>➤ सार्वनामिक विशेषण एवं शब्द-युग्म, विलोम</li> <li>➤ विशेषण, विशेषण-भेद, प्रविशेषण. विधेय विशेषण आदि</li> <li>➤ क्रिया, क्रिया-भेद</li> <li>➤ काल, काल-भेद</li> </ul>	वीडियो पर आधारित प्रश्नोत्तरी (बाल रामकथा)	नाट्य-मंचन	रामायण के पात्रों का चरित्र-पठन	पर्वतारोहियों का चित्र सहित संक्षिप्त-परिचय लिखना (पाठ-11)

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>नवम्बर</b> — <b>समन्वी हिंदी पाठमाला</b> <ul style="list-style-type: none"> <li>○ पाठ-13 सूरदास के पद</li> <li>○ पाठ-14 छुट्टियाँ</li> <li>○ पाठ-15 स्वतंत्रता सैनानियों के पत्र</li> </ul> — <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ पाठ-14 वाच्य</li> <li>○ पाठ-16 वाक्य</li> </ul> — <b>बाल रामकथा</b> <ul style="list-style-type: none"> <li>○ पाठ-9 राम और सुग्रीव</li> <li>○ पाठ-10 लंका में हनुमान</li> </ul>	<ul style="list-style-type: none"> <li>➤ मारीच-वध, सीता हरण,</li> <li>➤ कबंध-वध, शबरी की राम से भेंट</li> <li>➤ आशय स्पष्ट, कवि-परिचय, सर्वनाम, कारक</li> <li>➤ वाक्य, वाक्य-भेद, अनेकार्थी शब्द</li> <li>➤ विशेषण-विशेष्य, विराम चिह्न</li> <li>➤ वाच्य, वाच्य-भेद एवं वाच्य-परिवर्तन</li> <li>➤ वाक्य, वाक्य के अंग, वाक्य-भेद (रचना एवं अर्थ के आधार पर)</li> <li>➤ राम-सुग्रीव मैत्री, बाली-वध</li> <li>➤ हनुमान का लंका में प्रवेश, सीता की हनुमान से भेंट</li> </ul>	वीडियो (रंग दे बसंती या बॉर्डर फिल्म की वीडियो क्लिप परिचर्चा दिखाकर सामूहिक)	किसी स्वतंत्रता सेनानी का संक्षिप्त जीवन-वृत्त सुनाना	समाचार पत्र पढ़वाना	स्वतंत्रता सैनानियों की चित्र सहित संक्षिप्त जीवन-वृत्त की एलबम बनाइए
<b>दिसंबर</b> — <b>समन्वी हिंदी पाठमाला</b> <ul style="list-style-type: none"> <li>○ पाठ-16 पौधे की खुशी</li> <li>○ पाठ 17 रवींद्र नाथ टैगोर</li> </ul> — <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ पाठ-15 अव्यय व अविकारी शब्द</li> <li>○ पाठ-17 विराम चिह्न</li> <li>○ पाठ-18 अलंकार</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याख्या एवं आशय स्पष्टीकरण, समूह वाचक संज्ञा, विलोम शब्द</li> <li>➤ स्वर संधि, प्रत्यय</li> <li>➤ क्रिया-विशेषण, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक, निपात</li> <li>➤ विराम चिह्न एवं उनका प्रयोग</li> <li>➤ अलंकार, अलंकार-भेद</li> </ul>	श्रुतलेख	कविता कंठस्थ कर कक्षा में सुनाना	पाठ-पठन	कहानी-लेखन (काबुलीवाला)
<b>आवधिक परीक्षा-2</b>					
<b>जनवरी</b> — <b>समन्वी हिंदी पाठमाला</b> <ul style="list-style-type: none"> <li>○ पाठ-18 क्रिकेट</li> </ul> — <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ पाठ-19 मुहावरे एवं लोकोक्तियाँ</li> </ul>	<ul style="list-style-type: none"> <li>➤ प्रत्यय, उपसर्ग, देवनागरी अंक, क्रिया</li> <li>➤ मुहावरे एवं लोकोक्तियों का अर्थ एवं वाक्य प्रयोग</li> </ul>	अध्यापिका द्वारा वाचन के साथ-साथ लेख पूर्ण करना।	छात्रों द्वारा क्रिकेट के खेल की कोमेटी करना	पाठ-पठन	वर्ग-पहेली बनाना तथा क्रिकेट के मैदान का क्षेत्रफल ज्ञात करना

महीना/ विषय वस्तु	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>जनवरी</b> — <b>भाषा अधिगम एवं व्याकरण</b> <ul style="list-style-type: none"> <li>○ शब्दकोश</li> </ul> — <b>बाल रामकथा</b> <ul style="list-style-type: none"> <li>○ पाठ-11 लंका-विजय</li> <li>○ पाठ-12 राम का राज्याभिषेक</li> </ul>	<ul style="list-style-type: none"> <li>➤ शब्दकोश, शब्दकोश एवं वर्णक्रम</li> <li>➤ लक्ष्मण-मेघनाद युद्ध, राम-रावण युद्ध</li> <li>➤ राम का राज्याभिषेक, राम राज्य का वर्णन</li> </ul>				
<b>फरवरी</b>	<b>पुनरावृत्ति</b>				
<b>मार्च</b>	<b>वार्षिक परीक्षा</b>				

**Curriculum Plan of Mathematics**  
(Session: 2019-2020)

Month Content/Theme	Project/Activity	Mental Maths	Written Work
<b>April</b> <b>Chapter 1</b> (Knowing Our Numbers) ➤ Comparing Numbers ➤ Ascending & Descending order ➤ Place Value ➤ Larger numbers ➤ Indian & International System of numeration ➤ Estimation of numbers and their sum, difference and products ➤ Use of brackets ➤ Roman numerals <b>Chapter 2</b> (Whole Number) ➤ Whole numbers ➤ Number line ➤ Properties of whole numbers ➤ Patterns in whole numbers	➤ <b>Activity</b>  <u>Activity on large numbers-</u> Identify the use of large numbers in day to day life.  ➤ <b>Lab Activity</b> _To verify that addition & multiplication are commutative for whole numbers.	➤ Worksheet          ➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment          ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
<b>May</b>	<b>PERIODIC TEST - 1</b>		
<b>Chapter 3</b> (Playing with numbers) ➤ Factors and multiples ➤ Prime and composite numbers ➤ Even and Odd numbers ➤ Divisibility test of numbers ➤ Common factors and Multiples ➤ Prime factorization ➤ HCF and LCM	➤ <b>Lab Activity</b> To find the HCF of two given numbers by paper cutting & pasting.	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment



Month Content/Theme	Project/Activity	Mental Maths	Written Work
<b>July</b> <b>Chapter 4</b> (Basic Geometrical Ideas) ➤ Line, line segment and ray ➤ Parallel and intersecting lines ➤ Curves ➤ Polygons ➤ Angles ➤ Triangles ➤ Quadrilaterals ➤ Circles & its Parts  <b>Chapter 5</b> (Understanding Elementary Shapes) ➤ Measuring Line segments ➤ Types of angles ➤ Measuring Angles ➤ Classification of triangles ➤ Quadrilaterals ➤ Polygons ➤ 3-D shapes	➤ <b>Activity</b> Activity on Circle & its parts.  ➤ <b>3-D Lab module</b> Lines and angles.          ➤ <b>Lab Activity</b> To make the net of 3-D shapes.  ➤ <b>3-D Lab module:</b> Types of triangles & 3-D shapes	➤ Quiz          ➤ Quiz	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Flowchart          ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment ➤ Flowchart
<b>August</b> <b>Chapter 6</b> (Integer) ➤ Integers on Number line ➤ Ordering of integers ➤ Addition and subtraction of integers  <b>Chapter 7</b> (Fractions) ➤ Fractions ➤ Fractions on number line ➤ Improper, proper and mixed fractions	➤ <b>Lab Activity</b> To perform addition and subtraction of integers using different coloured buttons. ➤ <b>3-D Lab module:</b> (Introduction on integers)  ➤ <b>Activity</b> Hands on activity to show fractions by paper folding.	➤ Worksheet          ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment          ➤ Key Terms

<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<b>August</b> <b>Chapter 7</b> (Fractions) ➤ Equivalent fractions ➤ Simplest form of fractions ➤ Like and unlike fractions ➤ Comparison of fractions ➤ Addition and subtraction of fractions	➤ <b>3-D Lab module:</b> Concept of fraction.		➤ NCERT Textbook Exercise ➤ Assignment
<b>September</b>	<b>HALF YEARLY EXAMINATION</b>		
<b>Chapter 8</b> (Decimals) ➤ Representing decimals on Number line ➤ Conversion of Decimals as Fractions ➤ Conversion of Fractions as Decimals ➤ Comparing Decimals ➤ Conversion of Length, Mass & Capacity as Decimals ➤ Addition and subtraction of decimals	➤ <b>Activity</b> To represent decimal numbers by using graph paper.  ➤ <b>3-D Lab module:</b> Concept of decimals.	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
<b>October</b> <b>Chapter 9</b> (Data Handling) ➤ Recording and Organization of data ➤ Pictograph ➤ Bar graph  <b>Chapter 10</b> (Mensuration) ➤ Perimeter ➤ Perimeter of Regular Shapes ➤ Area ➤ Area of Rectangle & Square	➤ <b>Activity</b> Project work on Data handling.  ➤ <b>Lab Activity</b> To find the area of irregular shapes by using graph paper.	➤ Worksheet   ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment  ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment

Month Content/Theme	Project/Activity	Mental Maths	Written Work
<b>November</b> <b>Chapter 11</b> (Algebra) ➤ Matchstick Patterns ➤ Use of Variables in common rules (from geometry and arithmetic) ➤ Expressions with variables ➤ Equation	➤ <b>3-D Lab module:</b> Introduction on Algebra.	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
<b>December</b> <b>Chapter 12</b> (Ratio and Proportion) ➤ Concept of ratio and proportion ➤ Unitary method  <b>Chapter 13</b> (Symmetry) ➤ Line of symmetry ➤ Two lines of symmetry ➤ Multiple lines of symmetry ➤ Reflection and symmetry	➤ <b>Classroom activity on Ratio</b>  ➤ <b>Activity</b> (To determine the number of lines of symmetry in different shapes by using paper folding) ➤ <b>Video</b> on symmetry	➤ Worksheet  ➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment  ➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
<b>January</b> <b>Chapter 14</b> (Practical Geometry) ➤ Construction of a circle ➤ Construction of a line segment ➤ Perpendicular to a line through a point on it and not on it ➤ Perpendicular bisector of a given line segment ➤ Construction of angles and their bisectors ➤ Constructing a copy of angle of unknown measure.	➤ <b>Activity</b> (To make a protractor for measuring an angle)	➤ Worksheet	➤ Key Terms ➤ NCERT Textbook Exercise ➤ Assignment
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>		
<b>March</b>	<b>ANNUAL EXAMINATION</b>		

**Curriculum Plan of Science**  
(Session: 2019-2020)

Book prescribed: NCERT Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>April</b> <b>Ch-1 Food: Where does it come from?</b> <ul style="list-style-type: none"> <li>• Food variety</li> <li>• Food materials and sources.</li> <li>• Plant parts and animal products as food.</li> <li>• What do animals eat?</li> <li>• Classification of Animals on the basis of Food habits</li> </ul> <b>Ch-2 Components of food.</b> <ul style="list-style-type: none"> <li>• What do different food items contain?</li> <li>• Test for starch, protein and fats.</li> <li>• What do various nutrients do for our body?</li> <li>• Balanced diet.</li> <li>• Deficiency disease.</li> </ul> <b>Ch-3 Fibre to Fabric.</b> <ul style="list-style-type: none"> <li>• Variety in fabrics</li> <li>• Fibre</li> <li>• Some plant fibre</li> <li>• Spinning cotton yarn</li> <li>• Yarn to fabric</li> <li>• Weaving, Knitting</li> <li>• History of clothing material</li> </ul>	<b>Video:</b> <ul style="list-style-type: none"> <li>• Food: Where does it come from?</li> <li>• Classification of animals on the basis of their food habits.</li> </ul> <b>Activity:</b> <ul style="list-style-type: none"> <li>• Test for starch, protein and fats.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Components of food.</li> <li>• Summary of minerals.</li> <li>• Summary of vitamins.</li> <li>• Deficiency disease (3D Lab)</li> </ul> <b>Activity:</b> <ul style="list-style-type: none"> <li>• Differentiation between natural and artificial fibre.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• How to convert fibre into fabric.</li> <li>• Yarn to fabrics.</li> <li>• History of clothing.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Diagrams (Edible parts of some plants)</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Table (classification of vitamins)</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>May</b> <b>Ch-4 Sorting materials into groups.</b> <ul style="list-style-type: none"> <li>• Objects around us</li> <li>• Properties of materials-Appearance, Hardness,</li> <li>• Solubility, Float or Sink, Transparency.</li> </ul>	<b>PERIODIC TEST - 1</b>		
	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Demonstration of soluble, insoluble, translucent and opaque materials.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Sorting materials into groups.</li> <li>• Materials and their appearance.</li> <li>• Hard and soft materials.</li> <li>• Soluble and insoluble materials.</li> <li>• Transparent, translucent and opaque objects.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul>
<b>July</b> <b>Ch-5 Separation of Substances.</b> <ul style="list-style-type: none"> <li>• Methods of separation- Handpicking, Threshing, Winnowing, Sieving, Sedimentation, Decantation, Filtration, Evaporation.</li> <li>• Can water dissolve any amount of a substance?</li> </ul> <b>Ch-6 Changes Around Us.</b> <ul style="list-style-type: none"> <li>• Can all changes be reversed?</li> <li>• Other ways to bring a change</li> </ul>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Demonstration of sedimentation, decantation, evaporation, condensation and filtration.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Methods of separation.</li> <li>• Winnowing.</li> <li>• Evaporation and condensation.</li> </ul> <b>Activity:</b> <ul style="list-style-type: none"> <li>• List out reversible and irreversible changes around us.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Physical and chemical changes (3D Lab)</li> <li>• Reversible changes.</li> <li>• Irreversible changes.</li> <li>• Expansion.</li> <li>• Evaporation.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Diagram (Filtration method)</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>July</b> <b>Ch-7 Getting to Know Plants.</b> <ul style="list-style-type: none"> <li>• Herbs, Shrubs, Trees.</li> <li>• Parts of plant- Stem, Leaf, Root, Flower.</li> </ul>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Demonstration of parts of leaf, its venation and types of roots.</li> <li>• Demonstration of parts of flower.</li> <li>• Demonstration of transpiration in plant.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Classification of plants.</li> <li>• Climbers and creepers.</li> <li>• Function of stem.</li> <li>• Leaves.</li> <li>• Transpiration.</li> <li>• Photosynthesis.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Diagrams (Types of roots, leaf, venations, stamen and pistil)</li> <li>• Book Exercise</li> <li>• Assignment.</li> </ul>
<b>August</b> <b>Ch-8 Body Movements.</b> <ul style="list-style-type: none"> <li>• Human body and its movements.</li> <li>• Ball and socket joint, Pivotal joint, Hinge joints, Fixed joints</li> <li>• Gait of Animals- Earthworm, Snail, Cockroach, Birds, Fish, Snake.</li> </ul>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Demonstration of human skeleton and joints.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• Body movement</li> <li>• Locomotion in animals (3D Lab)</li> <li>• The skeletal system (3D Lab)</li> <li>• Sternum and ribs (3D Lab)</li> <li>• Types of joints.</li> <li>• Muscles and their functions.</li> <li>• Movement in earthworm.</li> <li>• Movement in snail.</li> <li>• Movement in cockroach.</li> <li>• Movements in birds.</li> <li>• Movement in fish.</li> <li>• Streamlined body.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words.</li> <li>• Key Questions.</li> <li>• Diagrams (Hinge joint, Ball and socket joint, movement in earthworm)</li> <li>• Book Exercise.</li> <li>• Assignment.</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>September</b> <b>Ch-9 Living organisms and their surroundings.</b> <ul style="list-style-type: none"> <li>Organism and surroundings where they live.</li> <li>Habitat and adaptation.</li> <li>A journey through different habitats- Desert, Mountain region, Grasslands, oceans, Ponds and Lakes.</li> <li>Characteristics of living beings.</li> </ul>	<b>HALF YEARLY EXAMINATION</b>		
	<b>Activity:</b> Demonstration of parts of cactus plant. <b>Video:</b> <ul style="list-style-type: none"> <li>What is habitat (3D Lab)</li> <li>Aquatic ecosystem (3D Lab)</li> <li>Forest ecosystem (3D Lab)</li> </ul>	<ul style="list-style-type: none"> <li>Oral questioning.</li> <li>NCERT Exemplar discussion.</li> <li>Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>Key Words</li> <li>Key Questions</li> <li>Book Exercise</li> <li>Assignment</li> </ul>
<b>October</b> <b>Ch-10 Motion and Measurement of Distance.</b> <ul style="list-style-type: none"> <li>Story of transport.</li> <li>Measurement of length and distance.</li> <li>Standard units of measurements.</li> <li>Correct measurement of length.</li> <li>Measuring the length of curved line.</li> <li>Moving things around us.</li> <li>Types of motion.</li> </ul> <b>Ch-11 Light, Shadows and Reflection.</b> <ul style="list-style-type: none"> <li>Transparent, Translucent and Opaque objects.</li> <li>What exactly are shadows?</li> <li>Pinhole Camera.</li> <li>Mirrors and Reflection.</li> </ul>	<b>Activity:</b> <ul style="list-style-type: none"> <li>Measurement of class length and width by foot.</li> <li>Measurement of curved line by scale and thread.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>Story of transport.</li> <li>Types of motion.</li> </ul> <b>Activity:</b> <ul style="list-style-type: none"> <li>Demonstration of transparent, translucent and opaque objects.</li> <li>Formation of shadow.</li> <li>Image formed by pinhole camera.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>Light and shadow (3D Lab)</li> <li>Transparent, Translucent and opaque materials (3D Lab)</li> <li>Mirror and reflection (3D Lab)</li> </ul>	<ul style="list-style-type: none"> <li>Oral questioning.</li> <li>NCERT Exemplar discussion.</li> <li>Key Words.</li> </ul> <ul style="list-style-type: none"> <li>Oral questioning.</li> <li>NCERT Exemplar discussion.</li> <li>Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>Key Words</li> <li>Key Questions</li> <li>Diagrams (Types of motion)</li> <li>Book Exercise</li> <li>Assignment</li> </ul> <ul style="list-style-type: none"> <li>Key Words</li> <li>Key Questions</li> <li>Diagrams (Reflection, Periscope)</li> <li>Book Exercise</li> <li>Assignment</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<p><b>November</b> <b>Ch-12 Electricity and Circuits.</b> <b>Electric cell.</b></p> <ul style="list-style-type: none"> <li>• A bulb connected to an electric cell.</li> <li>• An electric circuit.</li> <li>• Electric switch.</li> <li>• Electric conductors and insulators.</li> </ul> <p><b>Ch-13 Fun with Magnets.</b></p> <ul style="list-style-type: none"> <li>• How magnets were discovered?</li> <li>• Magnetic and non- magnetic Materials.</li> <li>• Poles of Magnet.</li> <li>• Finding Directions.</li> <li>• Make your own magnet.</li> <li>• Attraction and repulsion between magnets.</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Making of a circuit.</li> <li>• Demonstration of open and closed circuit.</li> <li>• Demonstration of electric cell and bulb.</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Electricity around us (3D Lab)</li> <li>• Bulb connected to a cell (3D Lab)</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Demonstration of magnetic and non-magnetic substances.</li> <li>• Demonstration to show attraction and repulsion in magnet.</li> <li>• Demonstration to show working of magnetic compass.</li> <li>• Demonstration: how to convert iron bar into magnet.</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Magnet (3D Lab)</li> <li>• Make your own magnet (3D Lab)</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Diagrams (Open and closed circuit, bulb, electric cell and torch)</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Diagrams (Types of magnets and magnetic compass)</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul>
<p><b>December</b> <b>Ch-14 Water</b></p> <ul style="list-style-type: none"> <li>• How much water we use?</li> <li>• Where do we get water from?</li> <li>• Water cycle.</li> </ul>	<b>PERIODIC TEST - 2</b>		
	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Demonstration of the process of evaporation and condensation.</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> </ul>



Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>December</b> <b>Ch-14 Water</b> <ul style="list-style-type: none"> <li>• How are clouds formed?</li> <li>• What if it rains heavily?</li> <li>• What happens if it does not rain for a long period?</li> <li>• How can we conserve water?</li> <li>• Rainwater harvesting.</li> </ul> <b>Ch-15 Air Around Us.</b> <ul style="list-style-type: none"> <li>• Is air present everywhere around us?</li> <li>• Components of air- Water vapour, oxygen, Nitrogen, Carbon dioxide, Dust and Smoke.</li> <li>• How does oxygen become available to animals living in water and soil?</li> <li>• How is the oxygen in the atmosphere replaced?</li> </ul>	<b>Video:</b> <ul style="list-style-type: none"> <li>• Water cycle (3D Lab)</li> </ul> <b>Activity:</b> <ul style="list-style-type: none"> <li>• Demonstration to show air is present in water and soil.</li> <li>• Demonstration to show air is necessary for combustion.</li> </ul>	<ul style="list-style-type: none"> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul> <ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams (Rain water harvesting and water cycle)</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul> <ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul>
<b>January</b> <b>Ch-16 Garbage In, Garbage Out</b> <ul style="list-style-type: none"> <li>• Dealing with garbage.</li> <li>• Vermicomposting.</li> <li>• Think and throw, recycling of paper.</li> <li>• Plastic Boon or Curse.</li> </ul>	<b>Video:</b> <ul style="list-style-type: none"> <li>• Waste disposal (3D Lab)</li> <li>• Rubbish and Litter (3D Lab)</li> <li>• Plastic Recycling (3D Lab)</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questioning.</li> <li>• NCERT Exemplar discussion.</li> <li>• Key Words.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Words</li> <li>• Key Questions</li> <li>• Book Exercise</li> <li>• Assignment</li> </ul>
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>		
<b>March</b>	<b>ANNUAL EXAMINATION</b>		

**Curriculum Plan of Social Science**  
(Session: 2019-2020)

**Prescribed Books:** 1. Our Pasts – I                    2. The Earth Our Habitat                    3. Social and Political Life – I

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<p><b>April</b> — <b>Our Pasts – I</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapter 1- What, Where, How and When?</b> <ol style="list-style-type: none"> <li>1. Finding out what happened.</li> <li>2. What can we know about the past?</li> <li>3. Where did people live?</li> <li>4. Names of the land</li> <li>5. Finding out about the past</li> <li>6. One past or many?</li> <li>7. What do dates mean?</li> </ol> </li>   <li>▪ <b>Chapter-2 On The Trail Of The Earliest People</b> <ol style="list-style-type: none"> <li>1. The Earliest People: Why were they on the move?</li> <li>2. How do we know about these people</li> <li>3. Choosing a place to live in</li> <li>4. Making stone tools</li> <li>5. Finding out about fire</li> <li>6. A changing environment</li> <li>7. Rock paintings and what they tell us</li> <li>8. Who did what?</li> <li>9. A closer look- Hunsgi</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Sources of History</li> <li>2. Activity- Mock Interview of a archeologist</li>         <li>1. Video- Paleolithic Age and Mesolithic Age</li> <li>2. Activity- Make a list of the tribes that exist in India today.</li> </ol>	<ol style="list-style-type: none"> <li>1. Mock Interview</li> <li>2. Random Questioning</li>         <li>1. Random Questioning</li> <li>2. Discussion on the topic “Tribes of India”</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Map</li> <li>4. Book Exercise</li> <li>5. Timeline</li>         <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Map</li> <li>4. Book Exercise</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>April</b> — <b>The Earth Our Habitat</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 1- The Earth in the Solar System</b> <ol style="list-style-type: none"> <li>1. The Solar System</li> <li>2. The Sun</li> <li>3. Planets</li> <li>4. The Earth</li> <li>5. The Moon</li> <li>6. Asteroids</li> <li>7. Meteoroids</li> </ol> </li> <li>▪ <b>Chapter 2- Globe: Latitudes and Longitudes</b> <ol style="list-style-type: none"> <li>1. Important Parallels of Latitudes</li> <li>2. Heat zones of the Earth</li> <li>3. What are Longitudes?</li> <li>4. Longitude and Time</li> <li>5. Why do we have Standard Time?</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- The Solar System and the Phases of the Moon.</li> <li>2. Activity- Life sketch of the following: <ol style="list-style-type: none"> <li>a. Rakesh Sharma</li> <li>b. Kalpana Chawla</li> </ol> </li> </ol> <ol style="list-style-type: none"> <li>1. Video- Longitude and Time, Local Time and Standard Time</li> <li>2. Activity- Quiz Contest on the topic “Latitudes and Longitudes”</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion on the achievements of Rakesh Sharma and Kalpana Chawla</li> <li>2. Random Questioning</li> </ol> <ol style="list-style-type: none"> <li>1. Quiz Contest</li> <li>2. Random Questioning</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Diagrams</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Diagrams</li> </ol>
<b>May</b> — <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 1-Understanding Diversity</b> <ol style="list-style-type: none"> <li>1. Making Friends</li> <li>2. What does diversity add to our lives?</li> <li>3. Diversity in India</li> <li>4. Unity in Diversity</li> </ol> </li> </ul>	<b>PERIODIC TEST - 1</b>		
	<ol style="list-style-type: none"> <li>1. Video- Diversity in India, Different dance forms of India</li> <li>2. Activity- Role play on the topic “Unity in Diversity”</li> </ol>	<ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on the topic “Unity in Diversity”</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>
<b>July</b> — <b>Our Pasts – I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-3 From Gathering to Growing Food</b> <ol style="list-style-type: none"> <li>1. Varieties of Foods</li> <li>2. The beginnings of farming and herding</li> </ol> </li> </ul>		<ol style="list-style-type: none"> <li>1. Story telling</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>July</b> — <b>Our Pasts – I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-3 From Gathering to Growing Food</b> <ol style="list-style-type: none"> <li>3. A new way of life</li> <li>4. ‘Storing Animals’</li> <li>5. Finding out about the first farmers and herders</li> <li>6. Towards a settled life</li> <li>7. What about other customs and practices?</li> <li>8. A closer look- (a) Living and dying in Mehrgarh</li> <li>9. A closer look- (b) Daojali Hading</li> </ol> </li> <li>▪ <b>Chapter-4 In the Earliest Cities</b> <ol style="list-style-type: none"> <li>1. The story of Harappa</li> <li>2. What was special about these cities?</li> <li>3. Houses, drains and streets</li> <li>4. Life in the city</li> <li>5. New crafts in the city</li> <li>6. In search of raw materials</li> <li>7. Food for people in the cities</li> <li>8. A closer look- Harappan towns in Gujarat</li> <li>9. The mystery of the end</li> </ol> </li> </ul> — <b>The Earth Our Habitat</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-3 Motions of the Earth</b> <ol style="list-style-type: none"> <li>1. Rotation and Revolution</li> <li>2. Effects of Rotation and Revolution</li> </ol> </li> </ul> — <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-2 Diversity and Discrimination</b> <ol style="list-style-type: none"> <li>1. Difference and Prejudice</li> <li>2. Creating Stereotypes</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video-Mehrgarh and Daojali Hading, Neolithic Age</li> <li>2. Activity- Story telling on the topic “Farmers and Herders”</li> </ol> <ol style="list-style-type: none"> <li>1. Video- Features of the Harappan Civilization, Harappans’ towns in Gujarat</li> <li>2. Activity- Group Discussion on the topic “Indus Valley Civilization”</li> </ol> <ol style="list-style-type: none"> <li>1. Video- Day and Night, Revolution of Earth</li> <li>2. Activity- Poster making “Revolution of the Earth”</li> </ol> <ol style="list-style-type: none"> <li>1. Video- Theory of Prejudice and Discrimination</li> </ol>	<ol style="list-style-type: none"> <li>2. Random Questioning</li> </ol> <ol style="list-style-type: none"> <li>1. Group Discussion on the topic Indus Valley Civilization</li> <li>2. Random Questioning</li> </ol> <ol style="list-style-type: none"> <li>1. Random Questioning</li> </ol>	<ol style="list-style-type: none"> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Map</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Diagrams</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>July</b> — <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter-2 Diversity and Discrimination</b> <ol style="list-style-type: none"> <li>3. Inequality and Discrimination</li> <li>4. On being discriminated against</li> <li>5. Striving for equality</li> </ol> </li> <li>▪ <b>Chapter-3 What is Government?</b> <ol style="list-style-type: none"> <li>1. Levels of Government</li> <li>2. Laws and the Government</li> <li>3. Types of Government</li> <li>4. Democratic Governments</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>2. Activity- Debate on the topic “Women only have a place at home”</li> <li>1. Video- Forms of Government</li> <li>2. Activity-List of five countries which have: <ol style="list-style-type: none"> <li>a. Democracy</li> <li>b. Dictatorship</li> <li>c. Monarchy</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Debate on the topic “Women only have a place at home”</li> <li>2. Random Questioning</li> <li>1. Random Questioning</li> <li>2. Discussion on the Democratic Governments</li> </ol>	<ol style="list-style-type: none"> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>
<b>August</b> — <b>The Earth Our Habitat</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 4 Maps</b> <ol style="list-style-type: none"> <li>1. Types of Maps – physical, political and thematic</li> <li>2. Distance</li> <li>3. Direction</li> <li>4. Symbols</li> <li>5. Sketch</li> <li>6. Plan</li> </ol> </li> <li>▪ <b>Chapter 5 Major Domains of the Earth</b> <ol style="list-style-type: none"> <li>1. Lithosphere</li> <li>2. Hydrosphere</li> <li>3. Atmosphere</li> <li>4. Biosphere- The Domain of life</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Components of Maps</li> <li>2. Activity- Draw a plan of classroom</li> <li>1. Video- Atmosphere and Lithosphere</li> <li>2. Activity- Make a table showing Area and population of the Continents</li> </ol>	<ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>1. Random Questioning</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Diagrams</li> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Diagrams</li> <li>5. Map</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>August</b> — <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 4 Key Elements of a Democratic Government</b> <ol style="list-style-type: none"> <li>1. Participation</li> <li>2. Other ways of Participating</li> <li>3. Need to resolve conflict</li> <li>4. Equality and Justice</li> </ol> </li> <li>▪ <b>Chapter 5 Panchayati Raj</b> <ol style="list-style-type: none"> <li>1. Gram Sabha</li> <li>2. The Gram Panchayat</li> <li>3. Three levels of Panchayats</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Key features of Democracy</li> <li>2. Activity- Make a collage on “Clean Ganga Mission”</li> </ol> <ol style="list-style-type: none"> <li>1. Video- Local Administration</li> <li>2. Activity- Role play (Formation of Panchayat in class)</li> </ol>	<ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on Equality and Justice</li> </ol> <ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on the topic “Gram Panchayat”</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>
<b>September</b> — <b>Our Pasts – I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 5 What Books And Burials Tell Us</b> <ol style="list-style-type: none"> <li>1. One of the oldest books in the world</li> <li>2. How historians study the Rigveda</li> <li>3. Cattles, horses and chariots</li> <li>4. Words to describe people</li> <li>5. Silent sentinels- the story of the megaliths</li> <li>6. Finding out about social differences</li> <li>7. Were some burial spots meant for certain families?</li> <li>8. A special burial at Inamgaon</li> <li>9. Occupations at Inamgaon</li> </ol> </li> </ul>	<b>HALF YEARLY EXAMINATION</b>		
	<ol style="list-style-type: none"> <li>1. Video- Megaliths and Burial grounds, A special burial in Inamgaon</li> <li>2. Activity- Compose Poem on “Books”</li> </ol>	<ol style="list-style-type: none"> <li>1. Recitation of poem</li> <li>2. Random Questioning</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>September</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 6 Kingdoms, Kings And An Early Republic</b> <ol style="list-style-type: none"> <li>1. How some men became rulers</li> <li>2. Janapadas</li> <li>3. Mahajanapadas</li> <li>4. Taxes</li> <li>5. Changes in agriculture</li> <li>6. A closer look- (a) Magadha</li> <li>7. A closer look- (b) Vajji</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Janapadas and Mahajanapadas, Magadha and Vajji</li> <li>2. Activity- Collect pictures of old coins and paste them in notebook</li> </ol>	<ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on the types of taxes</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Map</li> </ol>
<b>October</b> <p>— <b>Our Pasts – I</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapter 7 New Questions and Ideas</b> <ol style="list-style-type: none"> <li>1. The story of the Buddha</li> <li>2. Upanishads</li> <li>3. Jainism</li> <li>4. The Sangha</li> <li>5. Monasteries</li> </ol> </li> <li>▪ <b>Chapter 8 Ashoka, The Emperor Who Gave Up War</b> <ol style="list-style-type: none"> <li>1. A very big kingdom = an empire</li> <li>2. How are empires different from kingdoms?</li> <li>3. Ruling the empire</li> <li>4. Ashoka, a unique ruler</li> <li>5. Ashoka’s war in Kalinga</li> <li>6. What was Ashoka’s Dhamma?</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Story of the Buddha, Jainism</li> <li>2. Activity- Write a Paragraph on the topic “Gurukul system of teaching”</li> </ol> <ol style="list-style-type: none"> <li>1. Video- Ashoka, the great, Chandragupta Maurya</li> <li>2. Activity- Collect information on the two branches of Buddhism and Jainism each separately</li> </ol>	<ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on the topic “Gurukul system of teaching”</li> </ol> <ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on the two branches of Buddhism and Jainism</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Map</li> </ol>

<b>Month Content/Theme</b>	<b>Project/ Activity</b>	<b>Oral Work</b>	<b>Written Work</b>
<b>October</b> — <b>The Earth Our Habitat</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 6 Major Landforms of the Earth</b> <ol style="list-style-type: none"> <li>1. Mountains</li> <li>2. Plateaus</li> <li>3. Plains</li> <li>4. Landforms and People</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Landforms of the Earth, Types of Mountains</li> <li>2. Activity- List any five high peaks of the Himalayas</li> </ol>	<ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on the topic “landforms and the people”</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Diagrams</li> </ol>
— <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 6 Rural Administration</b> <ol style="list-style-type: none"> <li>1. Area of the Police Station</li> <li>2. The work at the Police Station</li> <li>3. Maintenance of Land Records</li> <li>4. A New Law</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Rural Administration</li> <li>2. Activity- Class Talk on “Hindu Succession Amendment Act 2005”</li> </ol>	<ol style="list-style-type: none"> <li>1. Talk on “Hindu Succession Amendment Act 2005”</li> <li>2. Random Questioning</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>
<b>November</b> — <b>Our Pasts – I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 9 Vital Villages, Thriving Towns</b> <ol style="list-style-type: none"> <li>1. Iron tools and agriculture</li> <li>2. Other steps to increase production: irrigation</li> <li>3. Who lived in the villages?</li> <li>4. Finding out about cities: stories, travellers, sculpture and archaeology</li> <li>5. Coins</li> <li>6. Cities with many functions</li> <li>7. Crafts and crafts persons</li> <li>8. A closer look- Arikamedu</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Early Agriculture and the village people, Arikamedu and the Roman connection</li> <li>2. Activity- Group discussion on the topic “Religious Centres of India”</li> </ol>	<ol style="list-style-type: none"> <li>1. Group discussion on the topic “Religious Centres of India</li> <li>2. Random Questioning</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>



Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>November</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 10 Traders, Kings And Pilgrims</b> <ol style="list-style-type: none"> <li>1. How to find out about trade and traders</li> <li>2. New kingdoms along the coasts</li> <li>3. The story of the silk route</li> <li>4. The spread of Buddhism</li> <li>5. The quest of pilgrims</li> <li>6. The beginning of Bhakti</li> </ol> </li> <li>— <b>The Earth Our Habitat</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 7 Our Country- India</b> <ol style="list-style-type: none"> <li>1. Locational settings</li> <li>2. India’s Neighbours</li> <li>3. Political and Administrative Divisions</li> <li>4. Physical Divisions</li> </ol> </li> </ul> </li> <li>— <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 7 Urban Administration</b> <ol style="list-style-type: none"> <li>1. The Ward Councillor and Administrative staff</li> <li>2. A Communist protest</li> </ol> </li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Traders, Kings and Pilgrims</li> <li>2. Activity- List any five values which are common in all the religions of India</li> </ol> <ol style="list-style-type: none"> <li>1. Video- Physical features of India</li> <li>2. Activity- List of the States and Union Territories of India</li> </ol> <ol style="list-style-type: none"> <li>1. Video- Municipal Committee and Municipal Corporation</li> <li>2. Activity- Make a poster on “Keep your neighbourhood clean”</li> </ol>	<ol style="list-style-type: none"> <li>1. Random Questioning</li> </ol> <ol style="list-style-type: none"> <li>1. Random Questioning</li> </ol> <ol style="list-style-type: none"> <li>1. Random Questioning</li> <li>2. Discussion on the cleanliness</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Diagrams</li> <li>5. Map</li> </ol> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>
<b>December</b> <ul style="list-style-type: none"> <li>— <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 8 Rural Livelihoods</b> <ol style="list-style-type: none"> <li>1. Kalpattu village</li> <li>2. Sekar</li> <li>3. On being in debt</li> <li>4. Ramalingam and Karuthamma</li> <li>5. Agricultural Labourers and Farmers in India</li> </ol> </li> </ul> </li> </ul>	<b>PERIODIC TEST - 2</b>		
	<ol style="list-style-type: none"> <li>1. Video- Rural Livelihood</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussions on the schemes launched by government for the farmers</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>December</b> — <b>Social and Political Life-I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 8 Rural Livelihoods</b> <ol style="list-style-type: none"> <li>6. Aruna and Paarivelan</li> <li>7. Rural Livelihoods</li> </ol> </li> <li>▪ <b>Chapter 9 Urban Livelihoods</b> <ol style="list-style-type: none"> <li>1. Working on the street</li> <li>2. In the Market</li> <li>3. Harpreet and Vandana: Businesspersons</li> <li>4. In the Factory- Workshop Area</li> <li>5. In the office area</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>2. Activity- Find out the schemes launched by government for the farmers</li> <li>1. Video- Urban Livelihood</li> <li>2. Activity- Study the lifestyle of a professional worker</li> </ol>	<ol style="list-style-type: none"> <li>2. Random Questioning</li> <li>1. Discussion on the life style of a professional worker</li> <li>2. Random Questioning</li> </ol>	<ol style="list-style-type: none"> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> </ol>
<b>January</b> — <b>Our Pasts – I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 11 New Empires and Kingdoms</b> <ol style="list-style-type: none"> <li>1. Prashastis and What they tell us</li> <li>2. Samudragupta’s Prashasti</li> <li>3. Genealogies</li> <li>4. Harshavardhana and the Harshacharita</li> <li>5. The Pallavas, Chalukyas and Pulakeshin’s Prashasti</li> <li>6. How were these kingdoms administered?</li> <li>7. A new kind of Army</li> <li>8. Assemblies in the Southern Kingdoms</li> <li>9. Ordinary people in the kingdoms</li> </ol> </li> <li>▪ <b>Chapter 12 Buildings, Paintings and Books</b> <ol style="list-style-type: none"> <li>1. The Iron Pillar</li> <li>2. Buildings in brick and stone</li> <li>3. How were Stupas and Temples built?</li> <li>4. Paintings</li> <li>5. The world of books</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>1. Video- Samudraguptas Prashasties, Harshavardhana and the Dynasties of South India</li> <li>2. Activity- Collect the pictures and information about Shore temple and Ratha temple at Mahabalipuram</li> <li>1. Video- Stupa (Ancient Indian History)</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion on Shore temple and Ratha temple at Mahabalipuram</li> <li>2. Random Questioning</li> <li>1. Poem recitation</li> </ol>	<ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. Flow Chart</li> <li>3. Book Exercise</li> <li>4. Map</li> <li>1. Assignment</li> </ol>

Month Content/Theme	Project/ Activity	Oral Work	Written Work
<b>January</b> — <b>Our Pasts – I</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 12 Buildings, Paintings and Books</b> <ol style="list-style-type: none"> <li>6. Recording and preserving old stories</li> <li>7. Stories told by ordinary people</li> <li>8. Writing books on science</li> </ol> </li> </ul> — <b>The Earth Our Habitat</b> <ul style="list-style-type: none"> <li>▪ <b>Chapter 8 India: Climate, Vegetation and Wildlife</b> <ol style="list-style-type: none"> <li>1. Cold Weather Season or Winter</li> <li>2. Hot Weather Season or Summer</li> <li>3. South West Monsoon Season or Rainy Season</li> <li>4. Season of Retreating Monsoon or Autumn</li> <li>5. Natural Vegetation</li> <li>6. Why are forests necessary?</li> <li>7. Wild life</li> </ol> </li> </ul>	2. Activity- Find out any three famous compositions of Tulsidasa and Kalidasa  1. Video- Types of forests and Natural Vegetation 2. Activity- Collect the weather report of 15 days from the newspaper	2. Random Questioning  1. Random Questioning 2. Discussion on weather and climate	2. Flow Chart 3. Book Exercise  1. Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams
<b>February</b>	1. Revision work	1. Random Questioning	1. Revision Assignment 2. Flow Chart 3. Book Exercise 4. Diagrams 5. Mind Maps
<b>March</b>	<b>ANNUAL EXAMINATION</b>		

**संस्कृत पाठ्यक्रम विभाजनम्**  
(सत्रम् 2019-2020)

**प्रस्तावित पुस्तकानि: रुचिरा भाग -1, संस्कृत व्याकरणम्**

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<b>अप्रैल</b> — रुचिरा भाग 1 ○ पाठ 1 अकारांत पुल्लिंगः ○ पाठ 2 आकारांत स्त्रीलिंगः ○ पाठ 3 अकारांत नपुंसकलिंगः — व्याकरणम् ○ लिंगः, पुरुषः, वचनम् क्रियापद परिचयः, ○ लट् लकारः ○ संख्या 1 तः 25 पर्यंतम् ○ अकारांत, पुल्लिंग, आकारांत स्त्रीलिंग ○ अकारांत नपुंसकलिंग शब्दरूपाणि	➤ त्रीणि लिङ्गानि ➤ त्रयः पुरुषाः ➤ त्रीणि वचनानि ➤ लिंगः, पुरुषः, वचनस्य ज्ञानम्	➤ श्रव्य यंत्रमाध्यमेन अहं नमामि मातरम् इति पद्यस्य श्रवणं व प्रश्नोत्तराणि ।	➤ व्याकरणम् ➤ संख्या वाचनम् ।	➤ पाठ्यपुस्तके निहित पाठस्य पठनम् ।	➤ व्याकरणम् ➤ लट् लकारे धातुरूपाणां लेखनम् ।
<b>मई</b> — रुचिरा भाग 1 ○ पाठ 4 विद्यालयः — व्याकरणम् ○ दैनिक उपयोगी वस्तूनां नामानि ○ लृट् लकारः	<b>आवधिक परीक्षा - 1</b>				
	➤ सर्वनाम शब्दानां द्वारा वाक्य प्रयोगः ➤ लृट् लकारे धातुरूपाणां वाचनम्, लेखनं व स्मरणम्	➤ श्रव्य यंत्रमाध्यमेन ➤ विद्यालयस्य परिचर्चा ।	➤ विद्यालयस्य उपरि विचार प्रकटनम्	➤ विद्यालयः इत्यस्य पाठस्य पठनम्	➤ व्याकरणम् ➤ लृट् लकारे धातुरूपाणां लेखनम्

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<p><b>जुलाई</b></p> <p>— रुचिरा भाग 1</p> <ul style="list-style-type: none"> <li>○ पाठ 5 वृक्षाः</li> <li>○ पाठ 6 समुद्रतटः</li> </ul> <p>— व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ प्रथमा,द्वितीया व तृतीया विभक्तिः</li> <li>○ इकारांत शब्दाः, सम्बन्ध सूचक शब्दाः, फलानां, शाकानां परिचयः</li> <li>○ लोट् लकारः</li> </ul> <p>संख्या 26 तः 50 पर्यंतम्</p>	<ul style="list-style-type: none"> <li>➤ तृतीया व चतुर्थी विभक्तयोः वाक्यरचना</li> <li>➤ इकारांत शब्दानां संग्रहः वाचनम्, लेखनं व स्मरणम्</li> <li>➤ लोट् लकारे धातुरूपाणां वाचनम्, लेखनं व स्मरणम्</li> <li>➤ संख्यावाची शब्दानां लेखनं व स्मरणम्</li> <li>➤ सम्बन्ध सूचक शब्दानाम् अवबोधनम्</li> </ul>	<ul style="list-style-type: none"> <li>➤ श्रव्य यंत्र माध्यमेन 'वृक्षाः' इत्यस्य पाठस्य श्रवणं व लेखनम्।</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याकरणम्</li> <li>➤ धातुरूपाणां लोट् लकारे वाचनम्</li> </ul>	<ul style="list-style-type: none"> <li>➤ समुद्रतट पाठस्य पठनम्</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याकरणम्</li> <li>➤ द्वितीया विभक्तेः वाक्यानां लेखनम्</li> </ul>
<p><b>अगस्त</b></p> <p>— रुचिरा भाग 1</p> <ul style="list-style-type: none"> <li>○ पाठ 7 बकस्य प्रतीकारः</li> <li>○ पाठ 8 सूक्तिस्तबकः</li> </ul> <p>— व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ लङ् लकारः</li> <li>○ ह्रस्व इकारांत शब्दाः</li> <li>○ अन्नवर्गस्य परिचयः</li> </ul>	<ul style="list-style-type: none"> <li>➤ अव्यवानां वाक्य प्रयोगः</li> <li>➤ पद्यवाचनम्</li> <li>➤ लङ् लकारे धातुरूपाणां वाचनं, लेखनं स्मरणम्</li> <li>➤ ह्रस्व इकारांत शब्दानां संग्रहः, वाचनं, लेखनं स्मरणम्</li> </ul>	<ul style="list-style-type: none"> <li>➤ श्रव्य यंत्रमाध्यमेन सूक्तीनां श्रवणं व परिचर्चा।</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याकरणम्</li> <li>➤ लङ् लकारे धातुरूपाणां वाचनम्।</li> </ul>	<ul style="list-style-type: none"> <li>➤ पाठ्य पुस्तके निहित पाठपठनम्।</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याकरणम्</li> <li>➤ ह्रस्व इकारांत शब्दानां लेखनम्।</li> </ul>
<b>सितम्बर</b>	<b>अर्धवार्षिक परीक्षा</b>				

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<b>सितम्बर</b> — रुचिरा भाग 1 ○ पाठ 9 क्रीडास्पर्धा — व्याकरणम् ○ चतुर्थी विभक्तिः ○ पशुपक्षीणां नामानि	➤ चतुर्थी विभक्तेः वाक्यरचना ➤ चित्रमाध्यमेन पशुपक्षीणाम् अवबोधनम्	➤ व्याकरणम् ➤ दृश्यश्रव्य यंत्रमाध्यमेन पशुपक्षीणाम् अवबोधनं व प्रश्नोत्तराणि ।	➤ क्रीडानां विषये विचार प्रकटनम्।	➤ क्रीडास्पर्धा इत्यस्य पाठस्य पठनम्।	➤ व्याकरणम् ➤ चतुर्थी विभक्तेः ➤ वाक्यानां लेखनम्।
<b>अक्टूबर</b> — रुचिरा भाग 1 ○ पाठ 10 कृषिकाः कर्मवीराः — व्याकरणम् ○ पञ्चमी विभक्तिः ○ संख्या 51 तः 75 पर्यतम्	➤ श्लोकोच्चारणम् ➤ संख्यावाची शब्दानां वाचनं, लेखनं स्मरणम् ➤ पञ्चमी विभक्तेः वाक्यरचना।	➤ दृश्यश्रव्य यंत्रमाध्यमेन कृषिकाणां विषये कविता श्रवणम् अनुवाचनम् च।	➤ व्याकरणम् ➤ पञ्चमी विभक्तेः वाचनम्।	➤ कृषिकाः कर्मवीराः इत्यस्य पाठस्य पठनम्।	➤ व्याकरणम् ➤ संख्या लेखनम्।
<b>नवम्बर</b> — रुचिरा भाग 1 ○ पाठ 11 पुष्पोत्सवः ○ पाठ 12 दशमः त्वम् असि — व्याकरणम् ○ षष्ठी विभक्तिः ○ सर्वनाम शब्दाः अस्मद्, युष्मद्, किम् शब्दः त्रिषु लिङ्गेषु	➤ संस्कृतभाषायां पुष्पाणां वृक्षाणां च अवबोधनम् ➤ षष्ठी विभक्तेः वाक्यरचनायाः अभ्यासः ➤ सर्वनाम शब्दरूपाणां वाचनम्।	➤ दृश्यश्रव्य यंत्रमाध्यमेन पुष्पाणां दर्शनं, श्रवणं व प्रश्नोत्तराणि।	➤ व्याकरणम् ➤ सर्वनाम शब्दरूपाणां वाचनम्।	➤ 'दशमः त्वम् असि' इत्यस्य पाठस्य पठनम्।	➤ व्याकरणम् ➤ षष्ठी विभक्तेः वाक्यानां लेखनम्।

मासः/ विषयवस्तुः	शब्दावली/व्याकरणम्	श्रवणम्	भाषणम्	पठनम्	लेखनम्
<b>दिसम्बर</b> — रुचिरा भाग- 1 ○ पाठ 13 विमानयानं रचयाम — व्याकरणम् ○ सर्वनाम शब्दाः तद्, यद् ○ संस्कृत समयः	<b>आवधिक परीक्षा -2</b>				
	<ul style="list-style-type: none"> <li>➤ सर्वनाम शब्दरूपाणां वाचनम्</li> <li>➤ संस्कृतभाषायां समयस्य परिचयः नित्यजीवने प्रयोगः</li> </ul>	<ul style="list-style-type: none"> <li>➤ श्रव्य यंत्रमाध्यमेन सर्वनाम शब्दरूपाणां श्रवणं व वाचनम्</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'विमानयानम्' इत्यस्य</li> <li>➤ गद्यस्य वाचनम्</li> </ul>		<ul style="list-style-type: none"> <li>➤ व्याकरणम्</li> <li>➤ समयस्य लेखनम्</li> </ul>
<b>जनवरी</b> — रुचिरा भाग 1 ○ पाठ 14 अहह आः च ○ पाठ 15 मातुलचन्द्रः — व्याकरणम् ○ सप्तककाराः ○ सप्तमी विभक्तिः ○ सम्बोधन विभक्तिः	<ul style="list-style-type: none"> <li>➤ सप्तमी व सम्बोधनविभक्तेः अवबोधनम्</li> <li>➤ सप्तककाराणाम् अर्थं ज्ञानम्</li> </ul>	<ul style="list-style-type: none"> <li>➤ श्रव्य यंत्रमाध्यमेन</li> <li>➤ 'मातुलचन्द्रः' इत्यस्य</li> <li>➤ पद्यस्य श्रवणम् उच्चारणं च।</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याकरणम्</li> <li>➤ सप्तककाराणां वाचनम्।</li> </ul>	<ul style="list-style-type: none"> <li>➤ अहह आः च इत्यस्य पाठस्य पठनम्।</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याकरणम्</li> <li>➤ सप्तमी विभक्तेः वाक्यानां लेखनम्।</li> <li>➤</li> </ul>
<b>फरवरी</b>	<b>पुनरावृत्तिः</b>				
<b>मार्च</b>	<b>वार्षिक परीक्षा</b>				

**Curriculum Plan of Computer Science  
(Session: 2019-2020)**

**Book Prescribed:** Connect to the Computer World

<b>Month</b>	<b>Theory</b>	<b>Practical</b>	<b>Project</b>
<b>April -</b> Computers- Past, Present and Future  More about windows	<ul style="list-style-type: none"> <li>➤ Generations of computers</li> <li>➤ Features of different generations</li> <li>➤ Types of computers</li> <li>➤ Programming languages and its types</li> <li>➤ History of the software</li>   <li>➤ History of MS Windows</li> <li>➤ Aero Features in Windows 7</li> <li>➤ Searching for Files/ Folders and Programs</li> <li>➤ Working with the taskbar</li> <li>➤ Switching between windows</li> <li>➤ Arranging windows on the desktop</li> <li>➤ Pinning programs to the taskbar</li> <li>➤ Customizing the taskbar</li> <li>➤ Cleaning and defragmenting the Hard disk</li> <li>➤ Shutdown options in Windows 7</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prepare a document in MS Word on the various types of computer and use of each type of computer in the different fields using SmartArt.</li>   <li>➤ Lab time activities given in Book on Page no. 21 and 22 include exploring operating system Microsoft windows 7 options like taskbar, different shutdown options changing screen saver etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Find out the pictures of famous personalities from the IT world. Collect information about their contribution in the field of computers in the form of a chart and the same will be discussed in the class.</li> </ul>
<b>May</b>	<b>PERIODIC TEST - 1</b>		
<b>July</b> Working with tables	<ul style="list-style-type: none"> <li>➤ What are tables, cell, row and column?</li> <li>➤ What are the different ways to insert tables in a document?</li> <li>➤ Inserting a table</li> <li>➤ Resizing and moving a table</li> <li>➤ Entering data in a table</li> <li>➤ Selecting Table, Rows, Columns and Cells</li> <li>➤ Inserting rows and columns</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 35 include creating a table in MSWord and trying out different options available in design and layout tab.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 151 which include creating a table in MS Word with text and pictures.</li> </ul>



Month	Theory	Practical	Project
<b>July</b> Working with tables  Advanced features of MS Word	<ul style="list-style-type: none"> <li>➤ Deleting a row, table and column</li> <li>➤ Merging the cells</li> <li>➤ Splitting the cells</li> <li>➤ Changing cell margins</li> <li>➤ Changing alignment and text direction</li> <li>➤ Applying a Table Style</li> <li>➤ Use of Thesaurus</li> <li>➤ The track changes feature</li> <li>➤ Inserting hyperlinks in a document</li> <li>➤ Mail Merge</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 47 include typing a sample letter and list of recipients and then merging both using mail merge feature of MS Word.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 151 which include writing a letter narrating the experiences of recent visit and sending it to 6 friends using Mail Merge Feature of MS Word.</li> </ul>
<b>August</b> PowerPoint-Advanced Features  Giving Life to the presentation	<ul style="list-style-type: none"> <li>➤ Creating presentation using a theme</li> <li>➤ Customizing a theme</li> <li>➤ Use of PowerPoint Templates</li> <li>➤ Use of the Slide Master</li> <li>➤ Inserting Hyperlinks</li> <li>➤ Inserting Action Buttons</li> <li>➤ Adding Animation to the presentation</li> <li>➤ Types of animation effects in PowerPoint</li> <li>➤ Applying animation to an object</li> <li>➤ Adding multiple animations to an object</li> <li>➤ Adding slide transitions</li> <li>➤ Slide show tab options</li> <li>➤ Rehearsing the slide show</li> <li>➤ Printing the presentation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 59 include preparing a PowerPoint presentation on our Freedom Fighters.</li> <li>➤ Creating a PowerPoint Presentation on top five Longest Rivers in India and applying animation, transition and rehearse timing in it.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Project details are given on page no. 152 which include creating a presentation on the topic 'Different kinds of materials'</li> </ul>
<b>September</b>	<b>HALF YEARLY EXAMINATION</b>		

Month	Theory	Practical	Project
<b>September</b> Working in MS Excel	<ul style="list-style-type: none"> <li>➤ Electronic spreadsheets, MS Excel</li> <li>➤ Main parts of the Excel Window</li> <li>➤ Basic file operations in Excel 2010</li> <li>➤ Entering data in a worksheet</li> <li>➤ Making selections in a worksheet</li> <li>➤ Editing and formatting data in a worksheet</li> <li>➤ Formatting the worksheet structure</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 87 include creating and formatting a worksheet.</li> </ul>	
<b>October</b> Introduction to flash CS3	<ul style="list-style-type: none"> <li>➤ What is Animation?</li> <li>➤ Animation software and Adobe Flash</li> <li>➤ Parts of the Flash CS3</li> <li>➤ Using the Flash tools</li> <li>➤ Creating a simple animation in flash</li> <li>➤ Types of Animation in Flash</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 106 and 107 include creating an animation on moving a car on the defined path using flash software.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Using flash software create an animation on save environment.</li> </ul>
<b>November</b> Conditional Statements in QBasic	<ul style="list-style-type: none"> <li>➤ QBasic Meaning</li> <li>➤ Basic elements of QBasic Program</li> <li>➤ Applying conditions in a program</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 122 include writing a program to compare three numbers and display the smallest of them.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Collect information on latest programming languages and categorize them with their use and its features in different fields.</li> </ul>
<b>December</b>	<b>PERIODIC TEST - 2</b>		
<b>January</b> Internet Browsing and E-mail	<ul style="list-style-type: none"> <li>➤ History of Internet</li> <li>➤ Internet services and Internet in education</li> <li>➤ Useful educational websites</li> <li>➤ Apps and its types</li> <li>➤ Downloading an app from Google play store</li> <li>➤ Some popular apps</li> <li>➤ E-mail operations and E-mail Etiquettes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lab time activities given on Page no 138 include creating a file in MS Word on solar system.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Using the searching techniques gather information about the solar system. Make a project in MS Word consisting of information and images of the same and then send the file as an email attachment to your teacher.</li> </ul>
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>		
<b>March</b>	<b>ANNUAL EXAMINATION</b>		

## Curriculum Plan of Aptitude & Reasoning (Session: 2019-2020)

Mon	Topic	Sub Topics
April	— Unit 1: Qualitative Reasoning	<ul style="list-style-type: none"> <li>➤ Alphabetical Arrangement</li> <li>➤ Alphabet Series</li> <li>➤ Figure Matrix</li> <li>➤ Figure completion</li> </ul>
May	<b>PERIODIC TEST 1</b>	
	— Unit 1: Qualitative Reasoning	<ul style="list-style-type: none"> <li>➤ Number pattern</li> <li>➤ Odd one out</li> <li>➤ Arrangement of words</li> </ul>
July	— Unit 1: Qualitative Reasoning	<ul style="list-style-type: none"> <li>➤ Clock and Calendar</li> <li>➤ Syllogism</li> <li>➤ Truth verification of statement</li> </ul>
August	— Unit 2: Quantitative Reasoning	<ul style="list-style-type: none"> <li>➤ Basic Arithmetic</li> <li>➤ Factors and Multiples</li> <li>➤ Divisibility Test</li> </ul>
September	<b>HALF YEARLY EXAMINATION</b>	
September & October	— Unit 2: Quantitative Reasoning  — Unit 1: Grammar and Usage	<ul style="list-style-type: none"> <li>➤ Geometry</li> <li>➤ Area and perimeter</li> <li>➤ Data Analysis</li> <li>➤ A sentence: Its type and parts</li> <li>➤ Reconstruction of sentences</li> </ul>
November	— Unit 1: Grammar and Usage	<ul style="list-style-type: none"> <li>➤ Sentence improvement</li> <li>➤ Choosing the correct sentence</li> <li>➤ Idioms</li> <li>➤ Phrases</li> </ul>
December	<b>PERIODIC TEST 2</b>	
	— Unit 2: Vocabulary	<ul style="list-style-type: none"> <li>➤ Spelling test</li> <li>➤ Synonyms</li> <li>➤ Antonyms</li> </ul>
January	— Unit:3 Passage Completion	<ul style="list-style-type: none"> <li>➤ One-word substitution</li> <li>➤ Comprehension</li> <li>➤ Cloze test</li> </ul>
February	<b>REVISION FOR ANNUAL EXAMINATION</b>	
March	<b>ANNUAL EXAMINATION</b>	

**Curriculum Plan of General Knowledge  
(Session: 2019-2020)**

<b>Mon</b>	<b>Topic</b>	<b>Sub Topics</b>
<b>April</b>	— Living World	Dracula Orchids, Rainbow Eucalyptus, Loulu Trees, Lion, Penguin, Polar Bears, Ostrich, Flamingo, Hummingbird, Important Seas of the World, Quotes
<b>May</b>	<b>PERIODIC TEST 1</b>	
	— Natural World	Lake Baikal, Amazon River, Dead Sea, Atlantic Ocean, Alps
<b>July</b>	— Natural World	Coniferous Forest, Ecuador Cloud forest, Yellowstone National Park, Atacama Desert, Mount Fuji, Great Barrier Reef, Vatican City, Important Islands of the World, Brain Teasers
<b>August</b>	— Structures	The Grand Canyon, Mysore Palace, Leaning Tower of Pisa, Millau Viaduct Bridge, Tehri Dam, Eiffel Tower, Colosseum of Rome, Important Cities of the World, Word Scramble
<b>September</b>	<b>HALF YEARLY EXAMINATION</b>	
<b>September &amp; October</b>	— Tribes and Culture	Kuchipudi, Flamenco, Onam, La Tomatina Festival, Santhals, Pygmies, Greek Civilization, Great Rulers, Crossword
<b>November</b>	— Personalities  — Catastrophic Events	Steve Jobs, Aung San Suu Kyi, Issac Newton, Neil Armstrong, Nadia Comaneci, Leonardo da Vinci, Bruce Lee, Ludwig Van Beethoven, Sports Personalities  Chernobyl Disaster, Indian Ocean Tsunami, Accidental Inventions
<b>December</b>	<b>PERIODIC TEST 2</b>	
	— Mixed Bag	WHO, Internet, Lernstift Smart Pen, Tidal Energy, Water Conservation, Gallantry Awards, Nobel Peace Prize, Gender Discrimination, Business Tycoons, Nobel Laureates, Verbal Reasoning, Non Verbal Reasoning
<b>January</b>	— Ready Reckoners	National Parks of India, Books and Authors, Abbreviations and Sobriquets, Structure of the Government in India, Ranks in the Indian Armed Forces, Timeline
<b>February</b>	<b>REVISION FOR ANNUAL EXAMINATION</b>	
<b>March</b>	<b>ANNUAL EXAMINATION</b>	

**Curriculum Plan of Moral Education**  
**(Session: 2019-2020)**

<b>Month</b>	<b>Topic</b>
<b>April</b>	— Cleanliness: A Deceive Virtue  — Time Management
<b>May</b>	— Perseverance
<b>July</b>	— Helping People Who are Disable
<b>August</b>	— Simple Living
<b>September</b>	— Being Determined like Rita
<b>October</b>	— Knowing God
<b>November</b>	— Moving On
<b>December</b>	— Being Responsible  — Avoid Spreading Rumors
<b>January</b>	— Deep Breathing and Success

## अभिभावक कृपया ध्यान दें

1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके। अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल खत्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े ।
2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा । अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा ।
3. कृपया बच्चे की फीस लोकल बैंक से अप्रैल, जुलाई, अक्टूबर तथा जनवरी की दस तारीख तक जमा करवा दें । उसके बाद 1 रू. प्रतिदिन फाइन लगेगा । अगर आपका बैंक किसी कारण से वापिस आता है तो 500 रुपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी । दूसरी बार बैंक नहीं लिया जाएगा ।
4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा ।

अभिभावक के हस्ताक्षर