# ANNUAL CURRICULUM PLAN

**CLASS VI** 

(SESSION: 2017-18)

#### **GOLAYA PROGRESSIVE**

(10 + 2 Affiliated YEAR PLANNER

DAY	APRIL (22)	MA	Y (10/2	5)	JUNE	(03)	JULY (23)	AUGUST (24)	SEPTEMBE	R (20)
M	` /					` /	( - /	,		
Tu								1		
W Th					1 8 =	1		3		
					1 Jasse to XII				1	
F					X t C		101.1.4.	4 5 Activities on	1 2 HOLIDAY	
Sat	1 Session begins				Extra Classes for IX to XII		1 Culmination: Summer Vacation	'Rakshabandhan'	(Id-Ul-Zuha)	
Sun	2 SUNDAY				4 SUN		2 SUNDAY	6 SUNDAY	3 SUNDAY	
M	3	1			5		3	7 HOLIDAY (Rakshabandhan)	4	
Tu	4 HOLIDAY (Ram Navami)	2		T 1	6		4 Van Mahotsav	8	5 Teachers' Day celebrations	r
W	5	3		TEST	7		5	9 Quit India Movement Day	6	
Th	6	4			8		6	10	7	
F	7 World Health Day	5		PERIODIC	9		7	11	8	1
Sat	8 2nd Saturday	6			10	] .	8 2nd Saturday	12 2nd Saturday	9 2nd Saturday	
Sun	9 SUNDAY (Mahavir Jayanti)	7 SUNDAY		<b>SI</b>	11	Z	9 SUNDAY	13 SUNDAY	10 SUNDAY	$\mathbf{T}_{2}$
M	10	8		E	12	10	10	14 Janmashtami & Independence Day cele.	11	TEST
Tu	11	9			13	A T	11 World Population Day	15 HOLIDAY (Independence Day & Janmashtami)	12	
W	12	10 HOLIDA Purnima)	AY (Budo	dha	14	C	12	16	13	
Th	13 Dr. B.R. Ambedkar Remembrance Day	11 (i) Nationa (ii) I/H Chess			15	V	13	17	14	PERIODIC
F	14 HOLIDAY (Good Friday)	12 I/H Ches	s / dance	comp.	16		14	18 I/H Basketball Match (Semi Final)	15	
Sat	15	13 <b>2nd</b> S	aturday		17	ER	15 (i) World Youth Skills Day (ii) Investiture Ceremony	19 I/H Basketball Match (Final)	16	
Sun	16 SUNDAY	14 SUNDA	Y		18 SUN	Z	16 SUNDAY	20 SUNDAY	17 SUNDAY	
M	17	15			19		17	21	18	
Tu	18 World Heritage Day - I/H Quiz	16	III		20	M	18	22	19	
W	19	17			21		19	23	20	
Th	20	18			22	S	20	24	21	
F	21	19	VI		23		21	25 Commencement of Sanskrit Week Celebration	22	
Sat	22 World Earth	20		to X	24	_	22 I/H Yoga	26	23	
Sun	Day 23 SUNDAY	21 SUN	SE	IX	25 SUN	-	comp. 23 SUNDAY	27 SUNDAY	24 SUNDAY	
M	24 World Book & Copyright Day	22	Class		26		24	28	25	
Tu	25	23	for	for	27	1	25 Kargil Victory Day	29	26	
w	26	24	ion	ses	28		26 Holiday (Teej)	30 I/H Taekwondo competition	27	AK
Th	27 I/H Volleyball Match (Semi Final)	25	zati	las	29		27	31 <b>PTM</b>	28	BRE
 F	28 I/H Volleyball Match (Final)	26		ra C	30		28 (i) World Nature Conservation Day (ii) I/H kho-kho comp. (Semi Final)		29	AUTUMN BREAK
	29 <b>PTM</b>	27	meı	xt.		•	29 I/H kho-kho comp. (Final)		30	AUJ
	30 SUNDAY	28 SUN					30 SUNDAY			-
Mon			<b>3</b>				31 <b>PTM</b>			
F Sat Sun Mon	28 I/H Volleyball Match (Final) 29 <i>PTM</i>	26 27	Summer Vacation for	Extra Classes		_	28 (i) World Nature Conservation Day (ii) I/H kho-kho comp. (Semi Final) 29 I/H kho-kho comp. (Final)	J. I. I.W.	2	29

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## PUBLIC SCHOOL, PALWAL

to C.B.S.E.)

2017 - 2018

Tu

31 **PTM** 

DAY	OCTOBER (	21)	NOVEMBER (23) D		DECEMBER (23)		JANUARY (19)		FEBRUARY(22)		MARCH	(15)
M						•	1					
Tu			1 HOLIDAY (Ha	mone			2	-				
W			Day)	•			3	14				
Th			2 Commencement 'Observance of Vigilance Awaren Week'				4	Winter Break	1	sle	1	
F			3 भाषण गुरु नान (देवजी	क)	1 World AIDS Day		5	Vinte	2	Class XII Board Practicals	2 HOLIDAY (	HOLI)
Sat			4 HOLIDAY (0 Nanak Dev's B		2 HOLIDAY (Id-e-Milad)	8	6		3	ard Pr	3 World Wi Life Day	ild
Sun	1 SUNDAY	JMIN AK	5 SUNDAY		3 SUNDAY		7 SUNDAY		4 SUN	B05	4 SUNDAY	Z .
M	2 HOLIDAY (Gandhi Jayanti)	AUTUMN BREAK	6		4	Š	8		5		5	
Tu	3 World Habitat Day		7 I/H Badminton Match (Semi Fi	nal)	5	TEST	9	_	6	lass X	6	
W	4		8 I/H Badminto: Match (Final)	n	6		10		7	S	7	
Th	5		9		7	Ā	11		8		8	Z
F	6		10 National Education Day		8		12 National Youth Day		9		9	TIC
Sat	7		11 2nd Saturda	ıy	9 2nd Saturday	PERIODIC	13 2nd Saturday	Class XII	10 2 <sup>nd</sup> Satu	rday	9 2nd Saturday	NA
Sun	8 SUNDAY (Karva Chauth)		12 SUNDAY		10 SUN	4	14 SUNDAY	las	11 SUNDA	ΑY	11 SUN	M
M	9		13		11		15	of (	12		12	X
Tu	10		14 Children's D Celebrations	ay	12		16	П	13		13	L E
W	11 International of the Girl Child		15		13		17	rd -	14 HOLIDA (Maha Shivr		14	[UA]
Th	12 National Da for Disaster		16 I/H Gr. Song comp.		14 Science Qui	Z	18	Pre Board	15		15	ANNUAL EXAMINATION
F	13 World Studen Day	nts'	17		15		19	Pre	16		16	1
Sat	14 2nd Saturda	у	18		16 Commenceme GANIT Week	ent:	20		17		17	
Sun	15 SUNDAY		19 SUNDAY		17 SUNDAY		21 SUNDAY		18 SUNDA	Y	18 SUN	
M	16 17		20 Annual Func	tion	18 19		22 23		19		19	
Tu	18 Diwali											
W	Celebrations  19 HOLIDAY		22		20		24 25 Republic Day		21		21	
Th	(Diwali)		23		21		Celebrations		22		22	
F	20 HOLIDAY (Goverdhan Puja	)	24	ports	22		26 HOLIDAY (Repu Day)	ıblic	23		23	_
Sat	21 HOLIDAY (Bhai Dooj)		25 Celebration of the Constitution Day	Annual Sports Meet	23 (i) 'Good Gover Day ' (ii) Christmas		27 Farewell to Class	ss XII	24		24	
Sun	22 SUNDAY		26 SUNDAY		24 SUNDAY		28 SUNDAY		25 SUNDA	Y	25 SUNDA	Y
M	23		27		25 HOLIDAY (Christmas)		29		26		26	
Tu	24 United Nation Day	ns	28		26		30 Martyr's Day		27 National Science Day		27	
W	25		29 I/H Gr. Danc comp.	е	27		31 <b>PTM</b>		28 <b>PTM</b>		28 <b>PTM</b> (R Declaration	
Th	26		30 <i>PTM</i>		28					_	29	
F	27 (i) World Day f Audio-Visual Heri (ii) I/H Football co (Semi Final)	tage			29						30	_
Sat	28 I/H Football comp. (Final)				30 <b>PTM</b>						31	
Sun	29 SUNDAY				31 SUNDAY							
M	30											

#### 1. Scholastic Area

	Total 100 marks						
Subjects	80 marks		20 marks				
	Student has to score		(Internal Assess	sment)			
	33% marks out of 80	Student has to	score 33% mark	s out of overall 20			
	marks in each	marks	earmarked in ea	ch subject			
	subject	Periodic Test	Notebook	Subject			
		(10 marks)	Submission	Enrichment			
			(5 marks)	Activity (5 marks)			
		(i)	(ii)	(iii)			
Language 1	School will conduct	Periodic	This will	Speaking &			
	Examination for 80	written test	cover:	Listening Skills			
Language 2	marks in each	restricted to	<ul> <li>Regularity</li> </ul>	Speaking &			
	subject covering	three in each	<ul> <li>Assignment</li> </ul>	Listening Skills			
<b>Mathematics</b>	100% syllabus of	subject in an	Completion	Maths Lab			
	the subject.	Academic	• Neatness &	Practical			
Science		Year.	upkeep of	Practical Lab			
	Marks and Grade	Average of the	Notebook	Work			
Social Science	both will be	best two tests		Map Work and			
	awarded for	to be taken for		Project Work			
	individual subjects.	final marks					
		submission					

#### (i) Periodic Test (10 marks):

The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken.

#### (ii) Notebook Submission (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

#### (iii) Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities will be recorded internally by respective subject teachers.

#### 2. Co-Scholastic Activities:

These activities will be graded on a 5-point scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school
Work Education	By the concerned teacher
Art Education	By the concerned teacher
Health and Physical Education (Sports /	By the PE Teacher
Martial Arts / Yoga / NCC etc.)	

#### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class Teacher will be responsible for grading the students on a 5-point Scale (A to E).

The Internal Assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

**Grading System**: The result of the assessment in all areas would be given in the form of grades.

# Scholastic Areas (Grading on 9 point scale)

Grade	Marks Range	Grade Point
A1	91 – 100	10.0
A2	81 – 90	9.0
B1	71 – 80	8.0
B2	61 – 70	7.0
C1	51 – 60	6.0
C2	41 – 50	5.0
D	33 – 40	4.0
E1	21 – 32	3.0
E2	00 - 20	2.0

# Co-scholastic Areas/Activities (Grading on 5 point scale)

Marks Range	Grade Point
A	4.1 - 5.0
В	3.1 – 4.0
С	2.1 – 3.0
D	1.1 - 2.0
Е	0 – 1.0

#### TEST SCHEDULE

	Subject	Periodic Test 1	Periodic Test 2	Periodic Test 3
	Computer Science	01.05.2017 (Monday)	07.09.2017 (Thursday)	01.12.2017 (Friday)
\ \ \	GK & Aptitude & Reasoning	02.05.2017 (Tuesday)	08.09.2017 (Friday)	04.12.2017 (Monday)
	English	03.05.2017 (Wednesday)	11.09.2017 (Monday)	05.12.2017 (Tuesday)
	Hindi	04.05.2017 (Thursday)	12.09.2017 (Tuesday)	06.12.2017 (Wednesday)
	Maths	05.05.2017 (Friday)	13.09.2017 (Wednesday)	07.12.2017 (Thursday)
	Science	06.05.2017 (Saturday)	14.09.2017 (Thursday)	08.12.2017 (Friday)
	Social Science	08.05.2017 (Monday)	15.09.2017 (Friday)	11.12.2017 (Monday)
	Sanskrit	09.05.2017 (Tuesday)	16.09.2017 (Saturday)	12.12.2017 (Tuesday)

Subject	Annual Examination
Computer Science	05.03.2018 (Monday)
English	07.03.2018 (Wednesday)
Hindi	09.03.2018 (Friday)
Maths	12.03.2018 (Monday)
Science	14.03.2018 (Wednesday)
Social Science	16.03.2018 (Friday)
<ul><li> GK &amp;</li><li> Aptitude &amp;</li><li> Reasoning</li></ul>	17.03.2018 (Saturday)
Sanskrit	19.03.2018 (Monday)

## **Examination Schedule & Syllabus**

SUBJECT	PERIODIC TEST 1 80 marks	PERIODIC TEST 2 80 marks	PERIODIC TEST 3 80 marks	ANNUAL EXAMINATION 80 marks
<b>English</b>				
		<ul> <li>Informal Letter</li> <li>Notice writing</li> <li>Paragraph</li> <li>Story writing</li> <li>Essay</li> <li>Comprehension</li> </ul>	<ul> <li>Composition</li> <li>Formal &amp; Informal Letters</li> <li>Notice writing</li> <li>Paragraph</li> <li>Story writing</li> <li>Factual Description</li> <li>Essay</li> <li>Comprehension</li> </ul>	<ul> <li>Composition</li> <li>Formal &amp; Informal Letters</li> <li>Notice writing</li> <li>Paragraph</li> <li>Story writing</li> <li>Factual Description</li> <li>Diary Entry</li> <li>Essay</li> <li>Comprehension</li> </ul>

# Examination Schedule & Syllabus (Session: 2017-2018)

	प्रथम आवधिक	द्वितीय आवधिक	तृतीय आवधिक परीक्षा	वार्षिक परीक्षा
विषय:	<b>परीक्षा 80</b> अंक:	परीक्षा	<b>80</b> अंक:	80 अंक:
ے ا		80 अंक:		
	9 मई 2017	16 सितम्बर 2017	12 दिसम्बर 2017	19 मार्च 2018
	— पाठ्यपुस्तक	— पाठ्यपुस्तक	— पाठ्यपुस्तक	— पाठ्यपुस्तक
	○ ਧਾਠ 1ਕ 3	∘ ਧਾਠ 1ਰ 8	o पाठ 1व 12	० पाठ 1व 15
	— व्याकरणम्	— व्याकरणम्	— व्याकरणम्	— व्याकरणम्
	० लिंग:, पुरुष:	० लिंग:, पुरुष:,	० लिंग:, पुरुष:, वचनम्	० लिंग:, पुरुष:, वचनम्
	वचनम्	वचनम् परिचय:	परिचय:	परिचय:
	परिचय:	<ul><li>क्रियापद परिचय:</li></ul>	<ul><li>क्रियापद परिचय:</li></ul>	<ul><li>क्रियापद परिचय:</li></ul>
	० क्रियापद	० लट् लकार	<ul><li>लट् लकार परिचय:</li></ul>	<ul><li>लट् लकार परिचय:</li></ul>
	परिचय:	परिचय:	o संख्या 1 त: 75:	o संख्या 1 त: 75:
	० लट् लकार	o संख्या 1 त: 50:	पर्यंतम्	पर्यंतम्
	परिचय:	पर्यंतम्	<ul> <li>अकारांत, पुल्लिंग:,</li> </ul>	<ul><li>अकारांत, पुल्लिंग:,</li></ul>
	० संख्या 1 त:	० अकारांत,	स्त्रीलिंग नपुंसकलिंग:	स्त्रीलिंग नपुंसकलिंग:
	25 पर्यंतम्	पुल्लिंग:	<ul><li>शब्दरूपदैनिक</li></ul>	शब्दरूप
	<ul><li>अकारांत,</li></ul>	o स्त्रीलिंग	उपयोगी वस्तूनां	<ul> <li>दैनिक उपयोगी वस्तूनां</li> </ul>
	पुल्लिंग:	नपुंसकलिंग:	नामानि	नामानि
	स्त्रीलिंग	० शब्दरूप दैनिक	<ul><li>लृट् लकार परिचय:</li></ul>	<ul><li>लृट् लकार परिचय:</li></ul>
	० नपुंसकलिंग:	उपयोगी वस्तूनां	<ul><li>विभिक्ति परिचय:</li></ul>	विभक्ति परिचय:
	शब्दरूप	नामानि	प्रथमा द्वितीया	प्रथमा द्वितीया तृतीया
संस्कृत		० लृट् लकार	तृतीया चतुर्थी	चतुर्थी पञ्चमी षष्ठी
#i		परिचय	पञ्चमी षष्ठी	सप्तमी विभक्ति
		<ul><li>विभिक्त परिचय:</li></ul>	विभक्ति	<ul><li>इकारांत शब्द</li></ul>
		प्रथमा द्वितीया	<ul><li>इकारांत शब्द</li></ul>	<ul><li>सम्बन्ध सूचक शब्दा:</li></ul>
		तृतीया विभक्ति	<ul><li>सम्बन्ध सूचक</li></ul>	० फलानां, शाकानां
		<ul><li>इकारांत शब्द</li></ul>	शब्दा:	परिचय:
		ं सम्बन्ध सूचक	० फलानां, शाकानां	<ul><li>लोट् लकार परिचय:</li></ul>
		शब्दा:	परिचय:	<ul><li>लङ् लकार परिचय:</li></ul>
		० फलानां, शाकानां	<ul><li>लोट् लकार परिचयः</li></ul>	<ul><li>ह्रस्व इकारांत शब्दाः</li></ul>
		परिचय:	<ul><li>लङ् लकार परिचय:</li></ul>	<ul><li>अन्नवर्ग परिचय:</li></ul>
		० लोट् लकार	<ul><li>ह्रस्व इकारांत शब्दा:</li></ul>	० पशुपक्षीणां नामानि
		परिचय:	<ul><li>अन्नवर्ग परिचय:</li></ul>	<ul> <li>सर्वनाम शब्दा: अस्मद्,</li> </ul>
		० लङ् लकार	० पशुपक्षीणां नामानि	युष्मद्
		परिचय:	० सर्वनाम शब्दा:	<ul><li>किम् शब्द: त्रिषु</li></ul>
		० ह्रस्व इकारांत	अस्मद्, युष्मद्	लिङ्गेषु
		शब्दा:	<ul><li>किम् शब्द: त्रिषु</li></ul>	० सर्वनाम शब्दा: तद्,
		० अन्नवर्ग	लिङ्गेषु	यद्
				० संस्कृत समय:
				<ul><li>सप्तककाराः सम्बोधन</li></ul>
				विभक्त:

## Examination Schedule & Syllabus

Subject	PERIODIC TEST 1 80 marks	PERIODIC TEST 2 80 marks	PERIODIC TEST 3 80 marks	ANNUAL EXAMINATION 80 marks
हिंदी	4 मई 2017	12 सितम्बर 2017	6 दिसम्बर 2017	9 मार्च 2018
	— समन्वी हिंदी पाठमाला	— समन्वी हिंदी पाठमाला	— समन्वी हिंदी पाठमाला	— समन्वी हिंदी पाठमाला
	o पाठ 1 से 3	० पाठ 1 से 9	० पाठ 1 से 14	० पाठ 1 से 18
	— बाल-रामकथा	— बाल-रामकथा	— बाल-रामकथा	— बाल-रामकथा
	○ पाठ 1व 2	० पाठ 1 से 5	० पाठ 1से 8	० पाठ 1 से 12
	— भाषा अधिगम एवं व्याकरण	— भाषा अधिगम एवं व्याकरण	— भाषा अधिगम एवं व्याकरण	— भाषा अधिगम एवं व्याकरण
	o पाठ 1 से 4	o पाठ 1 से 10, 21	० पाठ 1 से 16, 21	पाठ 1 से 21
Maths	5 May 2017	13 September 2017	7 December 2017	12 March 2018
	— Chapters 1 & 2	— Chapters 1 to 7	— Chapters 1 to 11	— Chapters 1 to 14
Science	6 May 2017	14 September 2017	8 December 2017	14 March 2018
	— Chapters 1 to 3	— Chapters 1 to 8	— Chapters 1 to 13	— Chapters 1 to 16
Social	8 May 2017	15 September 2017	11 December 2017	16 March 2018
Science	— Our Pasts – I	— Our Pasts - I	— Our Pasts - I	— Our Pasts – I
2	o Chapters 1 & 2	o Chapters 1 to 4	o Chapters 1 to 10	o Chapters 1 to 12
	— The Earth: Our Habitat	— The Earth: Our Habitat	— The Earth: Our Habitat	— The Earth: Our Habitat
	o Chapters 1 to 3	o Chapters 1 to 5	o Chapters 1 to 7	o Chapters 1 to 8
		— Social & Political Life - I	— Social & Political Life – I	— Social & Political Life – I
		o Chapters 1 to 5	o Chapters 1 to 7	o Chapters 1 to 9

## **Examination Schedule & Syllabus**

Subject	PERIODIC TEST 1	PERIODIC TEST 2	PERIODIC TEST 3	ANNUAL EXAMINATION
General Knowledge	2 May 2017 — Living World	8 September 2017  — Living World — Natural World — Structures	4 December 2017  — Living World — Natural World — Structures — Tribes and Culture — Personalities — Catastrophic Events	17 March 2018  — Living World  — Natural World  — Structures  — Tribes and Culture  — Personalities  — Catastrophic Events  — Mixed Bag  — Ready Reckoners
Aptitude and Reasoning	2 May 2017  — Unit 1: Qualitative Reasoning  o Alphabetical Arrangement o Alphabet Series o Figure Matrix o Figure completion	8 September 2017  — Unit 1: Qualitative Reasoning — Unit 2: Quantitative Reasoning	4 December 2017  — Unit 1: Qualitative Reasoning  — Unit 2: Quantitative Reasoning  — Unit 1: Grammar and Usage	17 March 2018  — Unit 1: Qualitative Reasoning  — Unit 2: Quantitative Reasoning  — Unit 1: Grammar and Usage  — Unit 2: Vocabulary  — Unit 3: Passage completion
Computer Science	1 May 2017  — Basics of Computer Science	7 September 2017  — Basics of Computer Science  — The Rise of Software  — Flowcharts and Programs  — Introduction to QBasic  — More on MS PowerPoint  — PowerPoint: Giving Presentation	1 December 2017  — Basics of Computer Science  — The Rise of Software  — Flowcharts and Programs  — Introduction to QBasic  — More on MS PowerPoint  — PowerPoint: Giving Presentation  — The Mail Merge  — Formatting in MS Word  — Formatting in MS Excel	5 March 2018  — Basics of Computer Science  — The Rise of Software  — Flowcharts and Programs  — Introduction to QBasic  — MS PowerPoint  — The Mail Merge  — Formatting in MS Word  — Formatting in MS Excel  — Introduction to Flash CS3  — More about the Internet

#### **Curriculum Plan of English**

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
April	<ul> <li>Literature</li> <li>Poem</li> <li>Mother to son</li> <li>Prose</li> <li>Lesson 1 Nicobobinus</li> <li>Lesson 2 Home, Sweet Home</li> <li>Grammar</li> <li>The Sentence</li> <li>Subject and Predicate</li> <li>Articles</li> <li>Punctuation</li> <li>Idioms</li> <li>Composition</li> <li>Comprehension</li> </ul>	<ul> <li>Non-standard words and Sentence construction</li> <li>Phrasal verbs and Idiomatic Expressions</li> <li>Antonyms and Synonyms</li> <li>Sentences and its kinds: Statements, Questions, Commands, Exclamation (Workbook Pg. 9, 13)</li> <li>Form and Function of Subject and Predicate (Workbook Pg. 19)</li> <li>Definite and Indefinite Articles (Workbook Pg. 16, 19)</li> <li>Use of different Punctuation Marks (Workbook Pg. 10)</li> <li>Idioms and Idiomatic Expressions: Meaning and Usage (Workbook Pg. 15)</li> <li>Informal Letter, Essay</li> </ul>	<ul> <li>Videos</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook Assignment</li> <li>Dictation</li> <li>Speaking &amp; Listening Skills</li> <li>Reading Aloud</li> <li>Dictionary – Usage</li> <li>Beyond the book</li> <li>Notebook</li> </ul>
		PERIODIC TEST 1	Submission
May	<ul> <li>Literature</li> <li>Poem</li> <li>The Old Brown Horse</li> <li>The Poem</li> <li>Prose</li> <li>Lesson 3 A Polar Explorer</li> </ul>	<ul> <li>Rhyme Scheme and Vowel Sounds</li> <li>Proper Nouns and Sentences</li> <li>Sentence Construction and Proverbs</li> </ul>	<ul> <li>Regularity</li> <li>Assignment</li> <li>completion</li> <li>Neatness &amp;</li> <li>upkeep of</li> <li>Notebook</li> </ul>

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
May	<ul> <li>Grammar</li> <li>Questions</li> <li>Nouns</li> <li>Numbers</li> <li>Conjunctions</li> <li>Synonyms</li> <li>Composition</li> </ul>	<ul> <li>Yes- No Questions, Wh- Questions (Workbook Pg. 24, 25)</li> <li>Kinds of nouns (Workbook Pg. 32, 33)</li> <li>Singular and Plural</li> <li>Use of Conjunctions</li> <li>Workbook Pg. 27, 28, 29</li> <li>Notice Writing</li> </ul>	<ul> <li>Videos</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook Assignment</li> </ul>
July	<ul> <li>Literature</li> <li>Poem</li> <li>The Echoing Green</li> <li>Prose</li> <li>Lesson 4 The Great Train Journey</li> <li>Lesson 5 The Toy- Box</li> <li>Grammar</li> <li>Verbs</li> <li>Tenses</li> <li>Adverbs</li> <li>Active and Passive Voice</li> <li>Composition</li> </ul>	<ul> <li>Suffixes for verbs – ing, -ed, Punctuation and Sentence construction</li> <li>Vocabulary and Pronunciation of medial vowel sounds</li> <li>Nouns: anagrams, Abbreviations, Proverbs, Subject, verb and object</li> <li>Main verbs, Auxiliary verbs, Transitive and Intransitive verb (Workbook Pg. 49)</li> <li>Present, Past and Future</li> <li>Types: Time, Place, Manner, Degree</li> <li>Workbook Pg. 40, 41</li> <li>Paragraph Writing</li> </ul>	<ul> <li>Dictation</li> <li>Periodic Test</li> <li>Speaking &amp; Listening Skills</li> <li>Reading Aloud</li> <li>Dictionary – Usage</li> <li>Beyond the book</li> <li>Notebook Submission</li> <li>Regularity</li> </ul>
August	<ul> <li>Literature</li> <li>Poem</li> <li>Trespass</li> <li>Prose</li> <li>Lesson 6 The White Mouse Circus</li> <li>Grammar</li> <li>Pronouns</li> <li>Adjectives</li> <li>Composition</li> <li>Comprehension</li> </ul>	<ul> <li>Prefixes, Phonics: o and ou sounds and Class Discussion on Proverbs</li> <li>Word Association, Vocabulary: Colours and feelings</li> <li>Types of pronouns: Personal I, Possessive, Reflexive, Relative</li> <li>Types: Interrogative, Demonstrative, Indefinite</li> <li>Story Writing</li> <li>Essay</li> </ul>	<ul> <li>Assignment</li> <li>completion</li> <li>Neatness &amp;</li> <li>upkeep of</li> <li>Notebook</li> </ul>

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
	PERIODIC TEST 2		
September	<ul> <li>Literature</li> <li>Prose</li> <li>Lesson 7 Across Three Millennia</li> <li>Grammar</li> <li>Homophones</li> <li>Comprehension</li> </ul>	➤ Vocabulary: Words related to Movement	<ul> <li>Videos</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook Assignment</li> </ul>
October	<ul> <li>Literature</li> <li>Poem</li> <li>In the Bazaars of Hyderabad</li> <li>Prose</li> <li>Lesson 8 In a Tunnel</li> <li>Lesson 9         <ul> <li>The Wolf Children-1</li> </ul> </li> <li>Grammar         <ul> <li>Antonyms</li> <li>Degrees of Comparison</li> <li>Adjectives and Adverbs</li> </ul> </li> <li>Composition</li> </ul>	<ul> <li>Syllables, Idiomatic Language</li> <li>Vocabulary: Words for Profession</li> <li>Sentence Completion</li> <li>Vocabulary: Word for sounds, word grid</li> <li>Abbreviations, Sentence Composition</li> <li>Phonics: silent letters</li> <li>Workbook Pg. 78</li> <li>Irregular and Regular forms of Comparison (Workbook Pg. 71)</li> <li>Formal Letter</li> </ul>	<ul> <li>Dictation</li> <li>Periodic Test</li> <li>Speaking &amp; Listening         Skills</li> <li>Reading Aloud</li> <li>Dictionary – Usage</li> <li>Beyond the book</li> <li>Notebook Submission         <ul> <li>Regularity</li> </ul> </li> </ul>
November	<ul> <li>Literature</li> <li>Poem</li> <li>The Way Through the Woods</li> <li>Prose</li> <li>Lesson 10 The Wolf Children-II</li> <li>Grammar</li> <li>Preposition</li> <li>Composition</li> <li>Comprehension</li> </ul>	<ul> <li>Stressed Syllables and Vowel Sounds</li> <li>Sentence construction and Opposites</li> <li>Types of Preposition (Workbook Pg. 98)</li> <li>Simple and Complex</li> <li>Factual Description</li> <li>Essay</li> </ul>	<ul> <li>Assignment         completion</li> <li>Neatness &amp; upkeep of         Notebook</li> </ul>

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
	PERIODIC TEST 3  — Literature		<ul><li>➤ Videos</li><li>➤ Discussion/ Debate</li></ul>
ıber	<ul> <li>Poem</li> <li>A Heritage of Trees</li> <li>Prose</li> <li>Lesson 11 Snakes on the Loose</li> </ul>	<ul> <li>Demerits of Deforestation</li> <li>Anagrams, Phrase, Similes and Hyphens</li> </ul>	<ul> <li>Discussion/ Debate</li> <li>Discussion/ Debate</li> <li>Grammar Usage</li> <li>Notebook Assignment</li> </ul>
December	<ul> <li>Lesson 12</li> <li>Uncle Podger Hangs a Picture</li> <li>Grammar</li> </ul>	<ul> <li>Abbreviations and Factual Account</li> <li>Matching Idioms to their meaning</li> </ul>	<ul> <li>Dictation</li> <li>Periodic Test</li> <li>Speaking &amp; Listening Skills</li> </ul>
	<ul> <li>Similes</li> <li>Direct and Indirect Speech</li> <li>Composition</li> </ul>	<ul> <li>Rules</li> <li>Conversion of Direct to Indirect Speech</li> <li>Diary Entry</li> </ul>	<ul> <li>Reading Aloud</li> <li>Dictionary – Usage</li> <li>Beyond the book</li> </ul>
January	<ul> <li>Literature</li> <li>Poem</li> <li>Goodbye Party for Miss Pushpa</li> <li>Prose</li> <li>Lesson 13 Working a Miracle</li> <li>A Midsummer Night's Dream</li> <li>Grammar</li> <li>Phrasal Verb</li> <li>Tag Questions</li> <li>Comprehension</li> </ul>	<ul> <li>Phonics: long and short, Clauses</li> <li>Humorous Play</li> <li>Comical Illustration of Play 'A Midsummer Night's Dream'</li> <li>Rules for Making Question Tags</li> </ul>	<ul> <li>Notebook Submission</li> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>
Feb.		REVISION FOR ANNUAL EXAMINATION	
Mar.	ANNUAL EXAMINATION		

## हिन्दी पाठ्यक्रम विभाजन (सत्र 2017-2018)

<u></u> विषय		उप विषय	विषय संवर्धन गतिविधि /
Ħ.	1444	31 1444	मूल्यांकन
	— समन्वी हिंदी पाठमाला	<ul> <li>शब्दार्थ, शब्दों का सही उच्चारण,</li> <li>विलोम शब्द व्या प्रथम बीस,</li> </ul>	वीडियो
	० पाठ 1 एक देश	समानार्थक शब्द व्या प्रथम बीस,	वाद विवाद / परिचर्चा
	मेरे सपनों का	अलंकार-अनुप्रास <ul><li>अनुस्वार, आनुनासिक एवं उपसर्ग</li></ul>	<ul><li>व्याकरण का प्रयोग</li></ul>
	○ पाठ 2	🕨 शब्द-युग्म	> असाइनमेंट
	जंगल और आदमी	<ul><li>संज्ञा तथा संज्ञा भेद</li></ul>	श्रुतलेख
	○ पाठ 3	<ul><li>प्रत्यय, विलोम शब्द</li></ul>	वाचन एवं श्रवण कौशल
	भारत के उत्तर पूर्व का सम्मोहन		<ul><li>शब्दकोश प्रयोग</li></ul>
	— बाल-रामकथा		<ul><li>पाठ्यपुस्तक के</li></ul>
	० पाठ 1	वंश परिचय	अतिरिक्त कार्य
	अयोध्या में राम	पुत्रेष्टि यज्ञ	
<u>حا</u>	० पाठ 2 जंगल	> ताइका वध	> नोटबुक प्रस्तुतीकरण
अप्रैल	और जनकपुर	<ul><li>सीता स्वयंवर</li></ul>	o नियमितता
	— भाषा अधिगम एवं		<ul><li>सौपें गए कार्य का</li></ul>
	व्याकरण		ं साप गर फाय फा
	০ पाठ 1 भाषा	<ul><li>भाषा के विविध रूप, व्याकरण</li></ul>	निष्पादन
	लिपि और व्याकरण	<ul> <li>भारतीय संविधान में मान्य भाषाएँ</li> </ul>	<ul><li>नोटबुक की स्वच्छता</li></ul>
	० पाठ 2 वर्ण	<ul><li>वर्ण, वर्णमाला</li></ul>	एवं रख-रखाव
	विन्यास	<ul><li>स्वर, स्वर-भेद</li></ul>	
		<ul> <li>व्यंजन, व्यंजन-भेद और वर्ण विच्छेद</li> </ul>	
	० पाठ 3 शब्द	<ul><li>शब्द भेद (उत्पत्ति, रचना तथा अर्थ के</li></ul>	
	रचना	आधार पर)	
		> उत्पत्ति- तत्सम, तद्भव, देशज, विदेशी	
		> रचना-रूढ़, यौगिक, योगरूढ़	
	— · -:0	> एकार्थक, अनेकार्थक, पर्यायवाची, विलोम	
	० पाठ ४ संधि	<ul> <li>संधि भेद (स्वर, व्यंजन, विसर्ग)</li> </ul>	
		<ul><li>स्वर संधि - स्वर संधि के पांच भेद</li></ul>	

माह	विषय	उप विषय	विषय संवर्धन गतिविधि / मूल्यांकन
	आवधिक परीक्षा - 1		
मई	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 4         बकरी दो गाँव खा         गई         <ul> <li>पाठ 5 मंगलमय             हो सबकी यात्रा</li> </ul> </li> <li>(पठन हेतु- रोबोट युग)</li> </ul>	<ul> <li>शब्दार्थ, शब्दों का सही उच्चारण, विराम चिहन</li> <li>शब्दार्थ, शब्दों का सही उच्चारण</li> <li>समानार्थक शब्द, विज्ञापन</li> </ul>	<ul> <li>वीडियो</li> <li>वाद विवाद /</li> <li>परिचर्चा</li> <li>व्याकरण का प्रयोग</li> <li>असाइनमेंट</li> </ul>
	<ul> <li>बाल-रामकथा         <ul> <li>पाठ 3 दशरथ के दो</li> <li>वरदान</li> </ul> </li> <li>भाषा अधिगम एवं</li> <li>व्याकरण</li> <li>पाठ 5 उपसर्ग और</li> <li>प्रत्यय</li> </ul>	<ul> <li>मंथरा कैकेयी संवाद</li> <li>कैकेयी का कोप भवन</li> <li>उपसर्ग, उपसर्ग के भेद प्रत्यय, प्रत्यय के भेद</li> </ul>	<ul> <li>श्रुतलेख</li> <li>वाचन एवं श्रवण</li> <li>कौशल</li> <li>शब्दकोश प्रयोग</li> <li>पाठ्यपुस्तक के</li> </ul>
	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 6 शिक्षा के</li> <li>लिए मेरा संघर्ष</li> <li>पाठ 7 स्वप्न में</li> <li>व्योम यात्रा</li> </ul>	<ul> <li>अनुस्वार, अनुनासिक, शब्द वर्गीकरण</li> <li>अनुच्छेद लेखन</li> <li>शब्दार्थ, शब्दों का सही उच्चारण, पर्यायवाची, विलोम शब्द, शब्द-युग्म, जीवनी परिचय (जगदीशचंद्र बसु)</li> </ul>	अतिरिक्त कार्य  नोटबुक प्रस्तुतीकरण  ि नियमितता सौपं गए कार्य
जुलाई	<ul> <li>बाल-रामकथा</li> <li>पाठ 4 राम का वन गमन</li> <li>भाषा अधिगम एवं व्याकरण</li> <li>पाठ 6 समास</li> <li>पाठ 7 शब्द भण्डार</li> </ul>	<ul> <li>राम का वन गमन</li> <li>दशरथ की मृत्यु</li> <li>समास की परिभाषा</li> <li>समास भेद</li> <li>पर्यायवाची, विलोम, अनेकार्थी, श्रुतिसम- भिन्नार्थक</li> <li>अनेक शब्दों के लिए एक शब्द</li> </ul>	का निष्पादन      नोटबुक की स्वच्छता एवं रख-रखाव

माह	विषय	उप विषय	विषय संवर्धन गतिविधि /
표	विषय	34 1444	मूल्यांकन
	— समन्वी हिंदी पाठमाला    पाठ 8 फूल और  काँटे	शब्दार्थ, शब्दों का सही उच्चारण अपिठत पद्यांश पर आधारित प्रश्नोत्तर (लघु, बहुविकल्पीय)	<ul><li>वीडियो</li><li>वाद विवाद / परिचर्चा</li><li>व्याकरण का प्रयोग</li></ul>
	o पाठ 9 रंग-बिरंगा भारत	विशेषण और मुहावरे  > शब्दार्थ, शब्दों का सही उच्चारण  > कारक, समुच्यबोधक, क्रिया-विशेषण, समास-विग्रह	<ul><li>असाइनमेंट</li><li>श्रुतलेख</li></ul>
अगस्त	<ul> <li>बाल-रामकथा</li> <li>पाठ 5 चित्रकूट में</li> <li>भरत</li> <li>भाषा अधिगम एवं</li> <li>व्याकरण</li> </ul>	<ul> <li>भरत का क्रोध, भरत का चित्रक्ट</li> <li>गमन, भरत का संकल्प</li> </ul>	<ul><li>वाचन एवं श्रवण कौशल</li><li>शब्दकोश प्रयोग</li><li>पाठ्यपुस्तक के अतिरिक्त</li></ul>
	<ul> <li>पाठ १ कारक</li> <li>पाठ १ कारक</li> <li>पाठ १० सर्वनाम</li> <li>पाठ २१ रचना</li> <li>एवं अभिव्यक्ति</li> </ul>	<ul> <li>कारक, कारक के भेद</li> <li>पिरभाषा, सर्वनाम के भेद</li> <li>पत्र, निबंध, कहानी</li> <li>अपठित गद्यांश</li> </ul>	कार्य
	आव	धिक परीक्षा - 2	० सौपें गए कार्य का
सितम्बर	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 10</li> <li>सुख को पहचानना</li> <li>होता है  </li> <li>भाषा अधिगम एवं</li> <li>व्याकरण</li> </ul>	<ul> <li>शब्दार्थ, शब्दों का सही उच्चारण</li> <li>आशय स्पष्टीकरण, अनुच्छेद पर</li> <li>आधारित प्रश्नोत्तर, कहानी वाचन</li> <li>पत्र</li> <li>निबंध</li> </ul>	निष्पादन
अक्टूबर	<ul> <li>समन्वी हिंदी पाठमाला</li> <li>पाठ 11</li> <li>पर्वतारोहण</li> <li>(पठन हेतु -</li> <li>स्वावलंबन ही</li> <li>मज़द्री है )</li> <li>पाठ 12</li> <li>फूलों की पीड़ा</li> <li>वाल-रामकथा</li> <li>पाठ 6</li> <li>दंडकवन में दस वर्ष</li> </ul>	<ul> <li>कि जीवनी</li> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> <li>शब्दार्थ, शब्दों का सही उच्चारण, अनुच्छेद लेखन</li> <li>व्या. सार्वनामिक विशेषण वर्तनी</li> <li>सोने का हिरण, खर-दूषण वध</li> </ul>	

माह	विषय	उप विषय	विषय संवर्धन गतिविधि /
Ħ	IMTM	אראו רכ	मूल्यांकन
अक्टूबर	o पाठ 21 रचना एवं अभिव्यक्ति	<ul> <li>विशेषण की परिभाषा, विशेषण-भेद गुणवाचक, परिमाणवाचक, संख्यावाचक, सार्वनामिक, प्रविशेषण</li> <li>क्रिया, क्रिया भेद -सकर्मक अकर्मक,</li> <li>प्रेरणार्थक एवं संयुक्त क्रिया  </li> <li>काल, काल भेद - वर्तमान, भूतकाल, भविष्य</li> <li>संवाद, डायरी लेखन, अनुच्छेद</li> <li>संवाद लेखन का अभ्यास</li> <li>अपठित पद्यांश का अभ्यास</li> </ul>	<ul> <li>वीडियो</li> <li>वाद विवाद / परिचर्चा</li> <li>व्याकरण का प्रयोग</li> <li>असाइनमेंट</li> <li>श्रुतलेख</li> <li>वाचन एवं श्रवण कौशल</li> <li>शब्दकोश प्रयोग</li> <li>पाठ्यपुस्तक के अतिरिक्त कार्य</li> </ul>
नवम्बर्	<ul> <li>समन्वी हिंदी पाठमाला <ul> <li>पाठ 13</li> <li>स्रदास के पद</li> <li>(पठन हेतु-अतुल्य भारत )</li> <li>पाठ 14</li> <li>छुट्टियाँ</li> </ul> </li> <li>बाल-रामकथा <ul> <li>पाठ-7 सोने का हिरण</li> <li>पाठ-8 सीता की खोज</li> <li>भाषा अधिगम एवं व्याकरण</li> <li>पाठ 15</li> <li>अव्यय व</li> <li>अविकारी शब्द</li> <li>पाठ 16 वाक्य</li> </ul> </li> </ul>	<ul> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> <li>सर्वनाम</li> <li>वाक्य तथा वाक्य के प्रकार, दैनंदिनी (डायरी लेखन)</li> <li>अनेकार्थी शब्दों के अर्थ व प्रयोग</li> <li>मारीच-वध</li> <li>सीता हरण</li> <li>कबंध-वध</li> <li>शबरी की राम से भेंट</li> <li>क्रियाविशेषण, संबंधबोधक, समुच्यबोधक, विस्मयादिबोधक, निपात  </li> <li>वाक्य, वाक्य के अंग - उद्देश्य, विधेय</li> <li>वाक्य-भेद- रचना के आधार पर, अर्थ के आधार पर</li> </ul>	कार्य

ŀιc	<del>Characteristics</del>	उप विषय	विषय संवर्धन गतिविधि /
माह	विषय	उप विषय	मूल्यांकन
		आवधिक परीक्षा - 3	
	— समन्वी हिंदी पाठमाला		
	० पाठ 15 स्वतंत्रता	🕨 शब्दार्थ, शब्दों का सही उच्चारण	वीडियो
	सैनानियों के पत्र	🕨 विशेषण-विशेष्य, विराम चिहन	<ul><li>वाद विवाद / परिचर्चा</li></ul>
	o पाठ 16 पौधे की खुशी	<ul><li>व्याख्या एवं आशय स्पष्ट करना</li><li>समुदायवाचक संज्ञा</li></ul>	<ul><li>व्याकरण का प्रयोग</li></ul>
	3("	» अनुच्छेद लेखन	<ul><li>असाइनमेंट</li></ul>
दिसम्बर	— बाल-रामकथा	<ul><li>पत्र लेखन (औपचारिक पत्र)</li></ul>	श्रुतलेख
पु		<ul><li>राम-स्ग्रीव मैत्री</li></ul>	
	<ul><li>पाठ 9 राम और स्ग्रीव</li></ul>	> बाली-वध	वाचन एवं श्रवण
	o पाठ 10 लंका में	<ul> <li>हनुमान का लंका में प्रवेश, सीता से</li> </ul>	कौशल
	हनुमान	हनुमान की भेंट	<ul><li>शब्दकोश प्रयोग</li></ul>
	— भाषा अधिगम एवं व्याकरण		<ul><li>पाठ्यप्स्तक के</li></ul>
	० पाठ 14 वाच्य	<ul> <li>वाच्य, वाच्य-भेद, वाच्य परिवर्तन</li> </ul>	
	o पाठ 17 विराम- चिहन	<ul><li>विराम चिह्नों का प्रयोग</li></ul>	अतिरिक्त कार्य
	— समन्वी हिंदी पाठमाला		<ul><li>नोटबुक प्रस्तुतीकरण</li></ul>
	<ul><li>पाठ 17 रवीन्द्रनाथ</li></ul>	<ul> <li>शब्दार्थ, शब्दों का सही उच्चारण</li> </ul>	o नियमितता
	टैगोर	<ul> <li>जीवनी, वाक्य परिवर्तन -सरल,</li> <li>संयुक्त एवं मिश्र वाक्य</li> </ul>	o सौपें गए कार्य का
	० पाठ 18 क्रिकेट	<ul> <li>प्रत्यय, उपसर्ग, देवनागरी में अंको का</li> </ul>	
		ज्ञान, विदेशज शब्द	निष्पादन
	— बाल-रामकथा		o नोटबुक की
जनवरी	० पाठ 11 लंका विजय	<ul><li>लक्ष्मण-मेघनाद युद्ध</li><li>राम-रावण युद्ध</li></ul>	स्वच्छता एवं रख-
ल	० पाठ 12 राम का	<ul><li>भरत का नंदीग्राम गमन</li></ul>	रखाव
	राज्याभिषेक	<ul><li>राम का राज्याभिषेक</li></ul>	(317
	<ul> <li>भाषा अधिगम एवं व्याकरण</li> </ul>		
	० पाठ 18 अलंकार	> अलंकार भेद (शब्दालंकार, अर्थालंकार)	
	० पाठ 19 मुहावरे एवं	<ul> <li>मुहावरों का अर्थ एवं वाक्य प्रयोग</li> </ul>	
	लोकोक्तियाँ	<ul><li>लोकोक्ति का अर्थ एवं वाक्य प्रयोग</li></ul>	
	০ पाठ 20 शब्दकोश	> शब्दकोश	
		> शब्दकोश में वर्णक्रम	
फरवरी		पुनरावृति	
मार्च		वार्षिक परीक्षा	

#### **Curriculum Plan of Mathematics**

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
April	<ul> <li>Chapter 1         (Knowing Our Numbers)</li> <li>Chapter 2         (Whole Number)</li> </ul>	<ul> <li>Comparing Numbers</li> <li>Ascending &amp; Descending order</li> <li>Place Value</li> <li>Larger numbers</li> <li>Indian &amp; International System of numeration</li> <li>Estimation of numbers and their sum, difference and products</li> <li>Use of brackets</li> <li>Roman numerals</li> <li>Whole numbers</li> <li>Number line</li> <li>Properties of whole numbers</li> <li>Patterns in whole numbers</li> </ul>	<ul> <li>Definition and Formulae</li> <li>Practice         Assignment</li> <li>Beyond the book task</li> <li>Notebook         Submission         <ul> <li>Regularity</li> </ul> </li> </ul>
May	— Chapter 3 (Playing with Numbers)	PERIODIC TEST 1  > Factors and multiples > Prime and composite numbers > Even and Odd numbers > Divisibility test of numbers > Common factors and Multiples > Prime factorization > HCF and LCM	<ul> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>
July	<ul> <li>Chapter 4         <ul> <li>(Basic</li> <li>Geometrical</li> <li>Ideas)</li> </ul> </li> <li>Chapter 5         <ul> <li>(Understanding</li> <li>Elementary</li> <li>Shapes)</li> </ul> </li> </ul>	<ul> <li>Line, line segment and ray</li> <li>Parallel and intersecting lines</li> <li>Curves</li> <li>Polygons</li> <li>Angles</li> <li>Triangles</li> <li>Quadrilaterals</li> <li>Circles &amp; its Parts</li> <li>Measuring Line segments</li> <li>Types of angles</li> <li>Measuring Angles</li> <li>Classification of triangles</li> <li>Quadrilaterals</li> <li>Polygons</li> <li>3-D shapes</li> </ul>	

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
August	<ul><li>— Chapter 6 (Integer)</li><li>— Chapter 7 (Fractions)</li></ul>	<ul> <li>Integers on Number line</li> <li>Ordering of integers</li> <li>Addition and subtraction of integers</li> <li>Fractions</li> <li>Fractions on number line</li> <li>Improper, proper and mixed fractions</li> <li>Equivalent fractions</li> <li>Simplest form of fractions</li> <li>Like and unlike fractions</li> <li>Comparison of fractions</li> <li>Addition and subtraction of fractions</li> </ul>	<ul> <li>Definitions</li> <li>Practice Assignment</li> <li>Maths Lab Practical</li> <li>Beyond the book task</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment</li> <li>completion</li> <li>Neatness &amp; upkeep</li> <li>of Notebook</li> </ul> </li> </ul>
September	— Chapter 8 (Decimals)	<ul> <li>Representing decimals on Number line</li> <li>Conversion of Decimals as Fractions</li> <li>Conversion of Fractions as Decimals</li> <li>Comparing Decimals</li> <li>Conversion of Length, Mass &amp; Capacity as Decimals</li> <li>Addition and subtraction of decimals</li> </ul>	
October	<ul> <li>Chapter 9 (Data Handling)</li> <li>Chapter 10 (Mensuration)</li> </ul>	<ul> <li>Recording and Organization of data</li> <li>Pictograph</li> <li>Bar graph</li> <li>Perimeter</li> <li>Perimeter of Regular Shapes</li> <li>Area</li> <li>Area of Rectangle &amp; Square</li> </ul>	
November	— Chapter 11 (Algebra)	<ul> <li>Matchstick Patterns</li> <li>Use of Variables in common rules (from geometry and arithmetic)</li> <li>Expressions with variables</li> <li>Equation</li> </ul>	

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
	PERIODIC TEST 3		
December	<ul> <li>Chapter 12 (Ratio and Proportion)</li> <li>Chapter 13 (Symmetry)</li> </ul>	<ul> <li>Concept of ratio and proportion</li> <li>Unitary method</li> <li>Line of symmetry</li> <li>Two lines of symmetry</li> <li>Multiple lines of symmetry</li> <li>Reflection and symmetry</li> </ul>	<ul> <li>Definitions</li> <li>Practice Assignment</li> <li>Video on construction of different Angles</li> </ul>
January	— Chapter 14 (Practical Geometry)	<ul> <li>Construction of a circle</li> <li>Construction of a line segment</li> <li>Perpendicular to a line through a point on it and not on it</li> <li>Perpendicular bisector of a given line segment</li> <li>Construction of angles and their bisectors</li> <li>Constructing a copy of angle of unknown measure.</li> </ul>	<ul> <li>Maths Lab Practical</li> <li>Beyond the book task</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment</li> <li>completion</li> <li>Neatness &amp; upkeep</li> <li>of Notebook</li> </ul> </li> </ul>
February	REVISION FOR ANNUAL EXAMINATION		
March	ANNUAL EXAMINATION		

#### **Curriculum Plan of Science**

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
April	<ul> <li>Chapter - 1         Food: Where does it come from     </li> <li>Chapter - 2         Components of food     </li> </ul>	<ul> <li>Food variety</li> <li>Food materials and sources</li> <li>Plant parts and animal products as food</li> <li>What do animals eat?</li> <li>What do different food items contain?</li> <li>Test for starch, protein and fats</li> <li>What do various nutrients do for our body?</li> <li>Balanced diet</li> <li>Deficiency diseases</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Flowchart</li> <li>Videos</li> <li>Hands on Activities</li> <li>Practical Lab Work</li> <li>Research</li> <li>Beyond the Book Task</li> </ul>
	— Chapter - 3 Fibre to Fabric	<ul> <li>Variety in fabrics</li> <li>Fibre</li> <li>Some plant fibre</li> <li>Spinning cotton yarn</li> <li>Yarn to fabric</li> <li>Weaving, Knitting</li> <li>History of clothing material</li> </ul>	<ul> <li>Notebook Submission</li> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>
	PI	ERIODIC TEST 1	
May	— Chapter -4 Sorting materials into groups	<ul> <li>Objects around us</li> <li>Properties of Appearance, Solubility, Float Transparency</li> </ul> Materials Hardness, or Sink, Transparency	
July	<ul><li>Chapter 5</li><li>Separation of</li><li>Substances</li></ul>	<ul> <li>Methods of separation-Handpicking, Threshing, Winnowing, Sieving, Sedimentation, Decantation, Filtration, Evaporation</li> <li>Can water dissolve any amount of a substance?</li> </ul>	
	— Chapter 6 Changes Around Us	<ul><li>Can all changes be reversed?</li><li>Other ways to bring a change</li></ul>	
	Chapter 7     Getting to     Know Plants	<ul> <li>Herbs, Shrubs, Trees</li> <li>Parts of plant - Stem, Leaf, Root, Flower</li> </ul>	

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
August	— Chapter 8 Body Movements	<ul> <li>Human body and its movements</li> <li>Ball and socket joint, Pivotal joint, Hinge joints, Fixed joints</li> <li>Gait of Animals - Earthworm, Snail, Cockroach, Birds, Fish, Snake</li> </ul>	<ul><li>New Terms</li><li>Diagrams</li><li>Videos</li></ul>
	P	ERIODIC TEST 2	Hands on Activities
September	Chapter 9     Living organisms and their surroundings	<ul> <li>Organism and surroundings where they live</li> <li>Habitat and adaptation</li> <li>A journey through Different Habitats- Deserts, Mountain region, Grasslands, Oceans, Ponds and lakes</li> </ul>	<ul> <li>Practical Lab Work</li> <li>Research</li> <li>Beyond the Book Task</li> <li>Notebook Submission</li> </ul>
October	<ul> <li>Chapter 9         <ul> <li>Living                   organisms                   and their                   surroundings</li> </ul> </li> <li>Chapter 10         <ul> <li>Motion and</li> <li>Measurement</li> <li>of Distance</li> </ul> </li> </ul> Chapter 11 Light	<ul> <li>Characteristics of living beings</li> <li>Story of transport</li> <li>Measurement of length and distance</li> <li>Standard units of measurements</li> <li>Correct measurement of length</li> <li>Measuring the length of curved line</li> <li>Moving things around us</li> <li>Types of motion</li> <li>Transparent, Translucent and Opaque Object</li> </ul>	<ul> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of</li> <li>Notebook</li> </ul>
	Light, Shadows and Reflection	<ul> <li>What exactly are Shadows</li> <li>Pinhole Camera</li> <li>Mirrors and Reflection</li> </ul>	
November	— Chapter 12 Electricity and Circuits	<ul> <li>Electric cell</li> <li>A bulb connected to an electric cell</li> <li>An electric circuit</li> <li>Electric switch</li> <li>Electric conductors and insulators</li> </ul>	

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
November	— Chapter 13 Fun with Magnets	<ul> <li>How Magnets were discovered</li> <li>Magnetic and non magnetic Materials</li> <li>Poles of Magnet</li> <li>Finding Directions</li> <li>Make your own magnet</li> <li>Attraction and repulsion between magnets</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Hands on Activity</li> <li>Videos</li> </ul>
		PERIODIC TEST 3	<ul><li>Practical Lab Work</li></ul>
December	— Chapter 14 Water  — Chapter 15 Air Around Us	<ul> <li>How much water we use?</li> <li>Where do we get water from?</li> <li>Water Cycle</li> <li>How are clouds formed?</li> <li>What if it rains heavily?</li> <li>What happens if it does not rain for a long period?</li> <li>How can we conserve water?</li> <li>Rainwater harvesting</li> <li>Is air present everywhere around us?</li> <li>Components of air - Water vapour, Oxygen, Nitrogen, Carbon dioxide, Dust and smoke</li> <li>How does Oxygen become available to animals living in water and soil?</li> <li>How is the Oxygen in the atmosphere replaced?</li> </ul>	<ul> <li>Research</li> <li>Beyond the Book Task</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of</li> </ul> </li> <li>Notebook</li> </ul>
January	— Chapter 16 Garbage In, Garbage Out	<ul> <li>Dealing with garbage</li> <li>Vermicomposting</li> <li>Think and throw Recycling of paper</li> <li>Plastic Boon or Curse</li> </ul>	
February	REVISION FOR ANNUAL EXAMINATION		
March	ANNUAL EXAMINATION		

# Curriculum Plan of Social Science (Session: 2017-2018)

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
April	- Our Pasts - I O Chapter 1 What, Where, How & When?  Chapter 2 On the Trail of the Earliest People  The Earth: Our Habitat Chapter 1 The Earth in the Solar System Chapter 2 Globe: Latitudes and Longitudes  Chapter 3 Motions of The Earth	<ul> <li>Finding out what happened</li> <li>What can we know about the past?</li> <li>Where did people live?</li> <li>Names of the land</li> <li>Finding out about the Past</li> <li>One past or many</li> <li>What do dates mean?</li> <li>The Earliest people: Why were they on the move?</li> <li>How do we know about these people?</li> <li>Choosing a place to live in</li> <li>Making stone tools</li> <li>Finding out about fire</li> <li>A Changing Environment</li> <li>Rock paintings and what they tell us</li> <li>Who did what?</li> <li>A closer look- Hunsgi</li> <li>The Solar System</li> <li>The Sun, Planets, the Earth, the Moon, Asteroids and Meteoroids</li> <li>Important Parallels of Latitudes.</li> <li>Heat zones of the Earth.</li> <li>What are Longitudes?</li> <li>Longitude and Time</li> <li>Why do we have Standard Time?</li> <li>Understanding movements of the earth</li> <li>Rotation and its effects</li> <li>Causes and effects of revolution</li> <li>How are days and nights formed and</li> </ul>	> New Terms > Diagrams > Videos > Map Work / Project Work > Research > Notebook Submission ○ Regularity ○ Assignment completion ○ Neatness & upkeep of Notebook
	P	seasons caused? ERIODIC TEST 1	
May	<ul> <li>Social &amp; Political</li> <li>Life - I</li> <li>Chapter 1</li> <li>Understanding</li> <li>Diversity</li> </ul>	<ul> <li>Making Friends</li> <li>What does diversity add to our lives?</li> <li>Diversity in India</li> <li>How do we explain Diversity?</li> <li>Unity in Diversity</li> </ul>	

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
July	<ul> <li>Social &amp; Political Life - I         <ul> <li>Chapter 2                 Diversity &amp; Discrimination</li> </ul> </li> <li>Chapter 3                 What is Government?</li> <li>Our Pasts - I                 Chapter 3                 From Gathering to Growing Food</li> <li>Chapter 4                 In the Earliest Cities</li> </ul>	<ul> <li>Difference and Prejudice</li> <li>Creating stereotypes</li> <li>Inequality and Discrimination</li> <li>On being Discriminated against</li> <li>Striving for Equality</li> <li>Levels of government</li> <li>Laws and the government</li> <li>Types of government</li> <li>Democratic Governments</li> <li>Varieties of Food</li> <li>The beginnings of farming and herding</li> <li>A new way of life</li> <li>Finding out about the first farmers and herders</li> <li>Towards a settled life</li> <li>What about other customs and practices?</li> <li>A closer look</li> <li>Living and dying in Mehrgarh</li> <li>Daojali Hading</li> <li>The story of Harappa</li> <li>What was special about these cities?</li> <li>Houses, drains and streets</li> <li>Life in the city</li> <li>New Crafts in the city</li> <li>In search of Raw materials</li> <li>Food for people in the cities</li> <li>A closer look-Harappan Towns in Gujarat</li> <li>The mystery of the end</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project         Work</li> <li>Research</li> <li>Notebook Submission         <ul> <li>Regularity</li> <li>Assignment</li></ul></li></ul>
August	Social & Political     Life - I	<ul> <li>Participation</li> <li>Other ways of participating</li> <li>Need to Resolve Conflict</li> <li>Equality and Justice</li> <li>Gram Sabha</li> <li>The Gram Panchayat</li> <li>Three levels of Panchayats</li> </ul>	

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
August	<ul> <li>The Earth: Our Habitat</li> <li>Chapter 4 Map</li> <li>Chapter 5 Major Domains of the Earth</li> </ul>	<ul> <li>Physical Maps, Political Maps and Thematic Maps</li> <li>Distance, Direction and Symbols</li> <li>Sketch &amp; Plan</li> <li>Lithosphere, Continents, Hydrosphere, Oceans Atmosphere &amp; Biosphere - the Domain of Life</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project</li> <li>Work</li> <li>Research</li> </ul>
September	PER  Our Pasts - I Chapter 5 What Books and Burials tell us  Chapter 6 Kingdoms, Kings & Early Republic	<ul> <li>None of the oldest books in the world</li> <li>How Historians Study the Rigveda?</li> <li>Cattle, Horses and Chariots</li> <li>Words to describe people</li> <li>Silent sentinels-the story of the Megaliths</li> <li>Finding out about social differences</li> <li>Were some burial spots meant for certain families?</li> <li>A special burial at Inamgaon</li> <li>Occupations at Inamgaon</li> <li>How some men became rulers?</li> <li>Janapadas, Mahajanapadas and Taxes</li> <li>Changes in Agriculture</li> <li>A closer look</li> <li>Magadha</li> <li>Vajji</li> </ul>	<ul> <li>Notebook Submission</li> <li>Regularity</li> <li>Assignment         completion</li> <li>Neatness &amp;         upkeep of         Notebook</li> </ul>
October	<ul> <li>The Earth: Our Habitat</li> <li>Chapter 6         Major Land forms of the Earth</li> <li>Social &amp; Political Life - I</li> <li>Chapter 6         Rural         Administration</li> </ul>	<ul> <li>Mountains, Plateaus and Plains</li> <li>Landforms and the People</li> <li>Area of the police Station</li> <li>The work at the Police Station</li> <li>Maintenance of land records</li> <li>A New Laws</li> </ul>	

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
October	<ul> <li>Our Pasts - I         <ul> <li>Chapter 7</li> <li>New Questions and Ideas</li> </ul> </li> <li>Chapter 8         <ul> <li>The Emperor</li> <li>Who Gave Up</li> </ul> </li> </ul>	<ul> <li>The story of the Buddha</li> <li>Upanishads and the Sangha and Monasteries</li> <li>A very big Kingdom- an Empire</li> <li>How are Empires different from Kingdoms?</li> <li>Ruling The Empire</li> <li>Ashoka - a unique ruler</li> <li>Ashoka's war in Kalinga</li> <li>What was Ashoka's Dhamma</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work / Project</li> <li>Work</li> <li>Research</li> </ul>
November	<ul> <li>The Earth: Our Habitat         <ul> <li>Chapter 7</li> <li>Our Country India</li> </ul> </li> <li>Social &amp; Political Life - I         <ul> <li>Chapter 7</li> <li>Urban Administration</li> </ul> </li> <li>Our Pasts - I         <ul> <li>Chapter 9</li> <li>Vital Villages and Thriving Towns</li> </ul> </li> <li>Chapter 10         <ul> <li>Traders, Kings and Pilgrims</li> </ul> </li> </ul>	<ul> <li>Locational Setting</li> <li>India's Neighbours</li> <li>Political and Administrative Divisions</li> <li>Physical Divisions</li> <li>The Ward Councillor and Administrative Staff</li> <li>A Community Protest</li> <li>Iron tools and Agriculture</li> <li>Other steps to increase production: Irrigation</li> <li>Who lived in the Villages?</li> <li>Finding out about cities: stories, travelers, Sculpture and Archaeology</li> <li>Coins and Cities with many functions</li> <li>Crafts and Crafts persons</li> <li>A closer look- Arikamedu</li> <li>How to find out about trade and traders</li> <li>New Kingdoms along The Coasts</li> <li>The story of the Silk Route</li> <li>The Spread of Buddhism</li> <li>The beginning of Bhakti</li> </ul>	<ul> <li>Notebook</li> <li>Submission</li> <li>Regularity</li> <li>Assignment completion</li> <li>Neatness &amp; upkeep of Notebook</li> </ul>
December	P	ERIODIC TEST 3	

Mon	Торіс	Sub Topics	Subject Enrichment Activity / Assessment
	— Social & Political Life - I O Chapter 8 Rural Livelihoods	<ul> <li>Kalpattu Village</li> <li>Thulasi and Sekar</li> <li>On being in Debt</li> <li>Ramalingam and Karuthamma</li> <li>Agricultural labourers and Farmers in India</li> <li>Aruna and Parrivelan</li> <li>Rural Livelihoods</li> </ul>	<ul> <li>New Terms</li> <li>Diagrams</li> <li>Videos</li> <li>Map Work /</li> <li>Project Work</li> </ul>
December	<ul><li>Chapter 9</li><li>Urban</li><li>Livelihoods</li></ul>	<ul> <li>Working on the Street</li> <li>In the market</li> <li>Harpreet and Vandana: Businesspersons</li> <li>In the factory workshop Area</li> <li>In the office area</li> </ul>	<ul><li>Research</li><li>Periodic Test</li></ul>
	<ul> <li>Our Pasts - I</li> <li>Chapter 11</li> <li>New</li> <li>Empires</li> <li>and</li> <li>Kingdoms</li> </ul>	<ul> <li>Prashastis and what they tell us</li> <li>Samudragupta's Prashasti</li> <li>Genealogies</li> <li>Harshavardhana and the Harshacharita</li> <li>The Pallavas, Chalukyas and Pulakeshin's Prashasti</li> <li>How were these kingdoms administered?</li> <li>A new kind of Army</li> <li>Assemblies in the Southern Kingdoms</li> <li>Ordinary people in the Kingdoms</li> </ul>	<ul> <li>Notebook</li> <li>Submission</li> <li>Regularity</li> <li>Assignment</li> <li>completion</li> <li>Neatness &amp;</li> </ul>
January	— The Earth: Our Habitat  o Chapter 8 INDIA: Climate, Vegetation and Wildlife  — Our Pasts - I	<ul> <li>Cold weather season or winter</li> <li>Hot weather season or summer</li> <li>South west monsoon/rainy season</li> <li>Season of retreating monsoons or autumn</li> <li>Natural Vegetation</li> <li>Tropical Rain Forest &amp; Deciduous Forest</li> <li>Thorny Bushes, Mountain Vegetation and Mangrove Forests</li> <li>Why are forests necessary?</li> <li>Wildlife</li> <li>The Iron Pillar</li> </ul>	upkeep of Notebook
	Oth Pasts - Paintings  Chapter 12  Buildings,  Books &  Paintings	<ul> <li>Buildings in Brick and Stone</li> <li>How were Stupas and Temples built?</li> <li>Painting and the world of books</li> <li>Recording and Preserving Old Stories</li> <li>Stories told by Ordinary People</li> <li>Writing books on Science</li> </ul>	
Feb	]	REVISION FOR ANNUAL EXAMINATI	ON
Mar	ANNUAL EXAMINATION		

### संस्कृत पाठ्यक्रम विभाजनम् (सत्रम् 2017-2018)

मास: विषय:  — रुचिरा आग 1  ○ पाठ 1 अकारांत पुल्लिंगः  ○ पाठ 2 आकारांत स्त्रीलिंगः  ○ पाठ 3 अकारांत नपुंसकलिंगः  ○ पाठ 3 अकारांत नपुंसकलिंगः  ○ पाठ 3 अकारांत नपुंसकलिंगः  ○ विषयः  — व्याकरणम्  ○ लिंगः, पुरुषः, वचनम् परिचयः,  ि क्रियापद परिचयः,  ○ लट् लकार परिचयः  ○ संख्या 1 तः 25 पर्यतम्  ○ अकारांत, पुल्लिंगः, स्त्रीलिंग  ○ नपुंसकलिंगः शब्दरूप  — रुचिरा आग 1  ○ पाठ 4 क्रीडा स्पर्धा  — रुचिरा आग 1  ○ पाठ 4 क्रीडा स्पर्धा  — व्याकरणम्  ○ दैविलक उपयोगी वस्तूनां नामानि  ○ तृट लकारे धातुरूपाणां  ○ दैवितीया तृतीया विअक्ति  ○ पाठ 5 वृक्षाः  ○ पाठ 6 समुद्रतटः  — व्याकरणम्  ○ विअक्ति परिचयः प्रथमा  ○ विअक्ति परिचयः प्रथमा  ○ विजिलक उपयोगी विअक्ति  ○ पाठ 5 वृक्षाः  ○ पाठ 5 वृक्षाः  ○ पाठ 6 समुद्रतटः  — व्याकरणम्  ○ विअक्ति परिचयः प्रथमा  ○ दितीया तृतीया विअक्ति  ○ इकारांत शब्दा समरणम्  ○ विजिलक परिचयः प्रथमा  ○ दितीया तृतीया विअक्ति  ○ इकारांत शब्द, सम्बन्ध सूचक शब्दानां लेखनं स्मरणम्  ○ लेट् लकार परिचयः  ○ संख्या 26 तः 50ः पर्यतम्  — रुच्यानां वाक्य प्रयोगः  > अव्यवनां वाक्य प्रयोगः  > सम्बन्ध सूचक शब्दानां  लेखनं समरणम्  ○ सेख्या वितः 50ः पर्यतम्  > अव्यवनां वाक्य प्रयोगः  > अव्यवनां वाक्य प्रयोगः  > अव्यवनां वाक्य प्रयोगः	विषय संवर्धन गतिविधय: /	
० पाठ 1 अकारांत पुल्लिंगः   > त्रयः पुरुषः   > व्याकरणस्य   > श्रुतलेखः   > पाठ्यपुस्तक   > श्रुद्धलेख   > श्र		
० पाठ 2 आकारांत स्त्रीलिंगः ० पाठ 3 अकारांत नपुंसकितंगः पाठ 3 अकारांत नपुंसकितंगः लिंगः, पुरुषः, वचनस्य जानम् ० लिंगः, पुरुषः, वचनम् परिचयः, क्रियापद परिचयः, कियापद परिचयः ० संख्या 1 तः 25 पर्यंतम् ० अकारांत, पुल्लिंगः, स्त्रीलिंग ० नपुंसकितंगः शब्दरूष     *** ** ** ** ** ** ** ** ** ** ** ** *		
• पाठ 3 अकारांत नपुंसकितंगः   > तिंगः, पुरुषः, वचनस्य जानम्   > तिंगः, पुरुषः, वचनस्य जानम्   > वाचन एवं विकार परिचयः, कियापद परिचयः,   • लट्ट लकार परिचयः   • संख्या 1 तः 25 पर्यतम्   • अकारांत, पुल्लंगः, स्त्रीलिंग   • नपुंसकितंगः शब्दरूष   > सर्वनाम शब्दानां द्वारा वाचनं, लेखनं स्मरणम्   • तृतीय चतुर्थी विभिन्तेषु वाक्यरचना   • पाठ 4 क्रीडा स्पर्धा   - व्याकरणम्   • तृतीय चतुर्थी विभिन्तेषु वाक्यरचना   • पाठ 5 वृक्षाः   • वाचनं, लेखनं स्मरणम्   • विभिन्त परिचयः   > तृतीय चतुर्थी विभिन्तेषु वाक्यरचना   • पाठ 6 समुद्रतटः   • इकारांत शब्दानां संग्रहः वाचनं, लेखनं स्मरणम्   • विभिन्त परिचयः प्रथमा   • लोट लकारे धातुरूपाणां वाचनं, लेखनं स्मरणम्   • विभिन्त परिचयः प्रथमा   • लोट लकारे धातुरूपाणां वाचनं, लेखनं स्मरणम्   • स्वच्छले   • समयान्   • संख्या विभिन्त परिचयः प्रथमा   • लोट लकारे धातुरूपाणां वाचनं, लेखनं स्मरणम्   • स्वच्छले   • समयान्   • संख्या विभिन्त   • स्वच्छले   • सम्यान्   • संख्यावाची शब्दानां   • संख्या विभिन्त   • स्वच्छले   • सम्यन्य   • संख्या विभिन्त   • संख्या स्वच्य स्वक   • संख्या विभिन्त   • संख्या स्वच्य स्वच्य स्वक्ष शब्दानां   • संख्या विभिन्त   • संख्य	प्रयोगः	
— व्याकरणम्		
ि तिंगः, पुरुषः, वचनम् परिचयः, कियापद परिचयः, कियापद परिचयः, लट् लकार परिचयः लट् लकार परिचयः लट् लकार परिचयः अकारांत, पुल्लिंगः, स्त्रीलिंग जम्पुसक्तिंगः शब्दरूप		
क्रियापद पारचयः;   लह लकार परिचयः   लह लकार परिचयः   अकारांत, पुल्लिंगः, स्त्रीलिंग   अकारांत, पुल्लिंगः, स्त्रीलिंग   लगुंसकिंगः शब्दरूप   प्रथम आविष्क परीक्षा   एथम अविष्ठा परीक्षा   ० पाठ 4 क्रीडा स्पर्धा   ० पाठ 4 क्रीडा स्पर्धा   ० विष्ठा स्पर्या   ० विष्ठा स्पर्य स्पर्य   ० विष्ठा स्पर्या   ० विष्ठा स्पर्य	वणस्य	
ाक्रियापद परिचयः:		
<ul> <li>संख्या 1 त: 25 पर्यंतम्</li> <li>अकारांत, पुल्लिंगः, स्त्रीलिंग</li> <li>नपुंसकितंगः शब्दरूप</li> <li>प्रथम आवधिक परीक्षा</li> <li>एयम आवधिक परीक्षा</li> <li>सर्वनाम शब्दानां द्वारा वाक्य प्रयोगः</li> <li>पाठ 4 क्रीडा स्पर्धा</li> <li>व्याकरणम्</li> <li>वैनिक उपयोगी वस्तृनां नामानि</li> <li>लृट लकार परिचयः</li> <li>सर्वितीय चतुर्थी विभिन्तेषु वाक्यरचना</li> <li>पाठ 5 वृक्षाः</li> <li>पाठ 6 समुद्रतटः</li> <li>व्याकरणम्</li> <li>विभन्तित परिचयः प्रथमा</li> <li>विभन्तित परिचयः प्रथमा</li> <li>विभन्तित परिचयः प्रथमा</li> <li>विभन्तित परिचयः प्रथमा</li> <li>व्याकरणम्</li> <li>व्याकरणम्</li> <li>व्याकरणम्</li> <li>मंख्या तृतीया विभन्ति</li> <li>इकारांत शब्दानां संग्रहः</li> <li>वाचनं, लेखनं स्मरणम्</li> <li>संख्यावाची शब्दानां</li> <li>लेखनं, स्मरणम्</li> <li>लोट लकार परिचयः</li> <li>सम्बन्धः सूचक शब्दानां</li> <li>संख्या 26 तः 50: पर्यंतम्</li> </ul>		
अकारांत, पुल्लिंगः, स्त्रीलिंग  अकारांत, पुल्लिंगः, स्त्रीलिंग  प्रथम आवधिक परीक्षा  — रुचिरा भाग 1  ज्याकरणम्  विमेक्त उपयोगी वस्तूनां नामानि  ल्ट् तकार परिचयः  — रुचिरा भाग 1  ज्याकरणम्  प्रथम आवधिक परीक्षा  — सर्वनाम शब्दानां द्वारा वाक्य प्रयोगः  ल्ट् तकारे धातुरूपाणां वाचनं, लेखनं स्मरणम्  रुविषयान्  कार्यम्  पाठ 5 वृक्षाः  पाठ 6 समुद्रतटः  — व्याकरणम्  विभिन्त परिचयः प्रथमा  वाचनं, लेखनं स्मरणम्  संख्यावाची शब्दानां लेखनं, स्मरणम्  संख्यावाची शब्दानां लेखनं, स्मरणम्  लेवें तकार परिचयः  सम्बन्ध सूचक शब्दानां लेखनं, स्मरणम्  सम्बन्ध सूचक शब्दानां लेखनं स्मरणम्  सम्बन्ध सूचक शब्दानां लेखनं स्मरणम्  सम्बन्ध सूचक शब्दानां अवबोधनम्	EJT	
प्रथम आविधक परीक्षा  — रुचिरा भाग 1	C4	
प्रथम आवधिक परीक्षा  — रुचिरा भाग 1		
प्रथम आवाधक पराक्षा  — रुचिरा भाग 1  ○ पाठ 4 क्रीडा स्पर्धा  — व्याकरणम्  ○ दैनिक उपयोगी वस्तूनां नामानि  ○ तृतीय चतुर्था विभिक्तषु  ल्ट् तकार परिचयः  — रुचिरा भाग 1  ○ पाठ 5 वृक्षाः  ○ पाठ 6 समुद्रतटः  — व्याकरणम्  ○ विभिक्त परिचयः प्रथमा  ○ विभक्ति परिचयः प्रथमा  ○ संख्यावाची शब्दानां लेखनं स्मरणम्  ○ लोट् तकार परिचयः  ○ सम्बन्ध सूचक शब्दानां  ○ संख्या 26 तः 50ः पर्यंतम्  अवबोधनम्		
• पाठ 4 क्रीडा स्पर्धा  - व्याकरणम्  - दैनिक उपयोगी वस्तूनां नामानि  - तृट् लकार परिचयः  - रुचिरा भाग 1  - पाठ 5 वृक्षाः  - पाठ 6 समुद्रतटः  - व्याकरणम्  - विभक्ति परिचयः प्रथमा  - विभक्ति परिचयः प्रथमा  - दिवितीया तृतीया विभक्ति  - इकारांत शब्दा, सम्बन्ध सूचक  शब्दाः, फलानां, शाकानां परिचयः  - सम्बन्ध सूचक शब्दानां  - संख्या 26 तः 50ः पर्यंतम्  - वाक्य प्रयोगः  - तृत् लकारे धातुरूपाणां  वाचनं, लेखनं स्मरणम्  - संख्यावाची शब्दानां  लेखनं, स्मरणम्  - सम्बन्ध सूचक शब्दानां  अवबोधनम्	का	
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<ul> <li>पाठ ६ समुद्रतटः</li> <li>च्याकरणम्</li> <li>विभक्ति परिचयः प्रथमा</li> <li>द्वितीया तृतीया विभक्ति</li> <li>इकारांत शब्दानां संग्रहः</li> <li>लोट लकारे धातुरूपाणां</li> <li>द्वितीया तृतीया विभक्ति</li> <li>इकारांत शब्द, सम्बन्ध सूचक</li> <li>शब्दाः, फलानां, शाकानां परिचयः</li> <li>लोट लकार परिचयः</li> <li>सम्बन्ध सूचक शब्दानां</li> <li>संख्या 26 तः 50ः पर्यंतम्</li> </ul>		
<ul> <li>पाठ ६ समुद्रतटः</li> <li>ट्याकरणम्</li> <li>विभिक्ति परिचयः प्रथमा</li> <li>द्वितीया तृतीया विभिक्ति</li> <li>इकारात शब्दा सग्रहः</li> <li>लोट लकारे धातुरूपाणां</li> <li>वाचनं, लेखनं स्मरणम्</li> <li>इकारांत शब्द, सम्बन्ध सूचक</li> <li>शब्दाः, फलानां, शाकानां परिचयः</li> <li>लोट लकार परिचयः</li> <li>सम्बन्ध सूचक शब्दानां</li> <li>संख्या 26 तः 50ः पर्यंतम्</li> <li>इकारांत शब्दानां सग्रहः</li> <li>संख्या विभिन्न्</li> <li>संख्या अवबोधनम्</li> </ul>	ла <b>-</b> 11	
विभक्ति परिचयः प्रथमा     दिवितीया तृतीया विभक्ति     इकारांत शब्द, सम्बन्ध सूचक     शब्दाः, फलानां, शाकानां परिचयः     लोट लकारे धातुरूपाणां     वाचनं, लेखनं स्मरणम्     संख्यावाची शब्दानां     लेखनं, स्मरणम्     लोट लकार परिचयः     सम्बन्ध सूचक शब्दानां     संख्या 26 तः 50ः पर्यंतम्	લળન્	
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<ul> <li>लोट् लकार परिचय:</li> <li>सम्बन्ध सूचक शब्दानां</li> <li>संख्या 26 तः 50ः पर्यंतम्</li> <li>अवबोधनम्</li> </ul>		
० संख्या २६ तः ५०: पर्यंतम् अवबोधनम्		
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<ul><li>पाठ 7 वकस्य प्रतिकारः</li><li>▶ पद्यवाचनम्</li></ul>		
o पाठ 8 सूक्तिस्तवक: > लङ् लकारे धातुरूपाणां		
— व्याकरणम् वाचनं, लेखनं स्मरणम् क्रिके ० लङ्ग लकार परिचयः, > ह्रस्व इकारांत शब्दानां		
<ul> <li>ह्रस्व इकारांत शब्दा:, संग्रह:, वाचनं, लेखनं</li> </ul>		
o अन्नवर्ग परिचय:, स्मरणम्		

मास:	विषय:	उपविषय:	विषय संवर्धन गतिविधयः / मूल्यांकनम्	
	द्वितीय आवधिः	क परीक्षा	> व्याकरणस्य प्रयोगः	
सितम्बर	— रुचिरा भाग 1 ० पाठ 9 अङ्गुलीयकम्	<ul><li>चतुर्थी पञ्चमी,</li><li>विभक्तिवाक्य रचना</li></ul>	श्रुतलेखः	
侄	— व्याकरणम् — क्षाकरणम्	<ul> <li>चित्रमाध्यमेन</li> </ul>	वाचन एवं श्रवणस्य	
	<ul><li>चतुर्थी विभिक्ति</li><li>पशुपक्षीणां नामानि</li></ul>	पशुपक्षीणांअवबोधनम्	कौशलम्	
	— रुचिरा भाग 1	<ul><li>श्लोकोचारणम्</li></ul>	<ul><li>पाठ्यपुस्तकस्य</li></ul>	
अक्टूबर	<ul><li>पाठ 10 कृषिकाः कर्मवीराः</li><li>ट्याकरणम्</li></ul>	<ul> <li>संख्यावाची शब्दानां</li> <li>वाचनं, लेखनं स्मरणम्</li> </ul>	अतिरिक्तम्	
314	<ul> <li>पञ्चमी विभिक्तपरिचय:</li> </ul>	31.433, (10.3) (11.1)	<ul><li>टिप्पणीपुस्तिका</li></ul>	
	<ul><li>तः /५ पयतम्</li><li>रिचरा भाग 1</li></ul>	<ul><li>संस्कृतभाषायां पृष्पाणां</li></ul>	> प्रस्तुतीकरणम्	
	<ul> <li>पाठ 11 पुष्पोत्सवः</li> <li>पाठ 12 दशमः त्वम् असि</li> </ul>	वृक्षाणां अवबोधनम् > षष्ठी विभक्ति	० शुद्धलेखनम्	
ह्	— व्याकरणम्	वाक्यरचनायाः अभ्यासः	० विषयानुगुणं	
नवम्बर	<ul><li>षष्ठी विभिक्त परिचय:</li></ul>	<ul><li>सर्वनाम शब्दरूपाणां</li></ul>	कार्यम	
	० सर्वनाम शब्दा: अस्मद्,	वाचनम्	,	
	युष्मद्, किम् शब्द: त्रिषु लिङ्गेषु		<ul><li>स्वच्छलेखनम्</li><li>समयानुसारं</li></ul>	
	तृतीय आवधिव	<sup>5</sup> परीक्षा	कार्यम्	
दिसम्बर	<ul> <li>— रुचिरा भाग 1</li> <li>० पाठ 13 लोकमङ्गलम्</li> <li>० पाठ 14 अहह आः च</li> <li>— व्याकरणम्</li> <li>० सप्तमी विभक्ति परिचयः</li> <li>सर्वनाम शब्दाः तद्, यद्</li> <li>० संस्कृत समयः</li> </ul>	<ul> <li>सर्वनाम शब्दरूपाणां वाचनम्</li> <li>संस्कृतभाषायां समयस्य परिचयः नित्यजीवने प्रयोगः</li> </ul>		
जनवरी	<ul> <li>रुचिरा भाग 1</li> <li>पाठ 15 मातुलचन्द्रः</li> <li>व्याकरणम्</li> <li>सप्तककाराः</li> <li>सम्बोधनविभक्ति</li> </ul>	<ul> <li>सम्बोधनविभक्तेः</li> <li>अबवोधनम्</li> <li>सप्तककाराणां अर्थ</li> <li>ज्ञानम्</li> </ul>		
फरवरी	पुनरावृतिः कार्यम्			
मार्च		वार्षिक परीक्षा		

# Curriculum Plan of Computer Science (Session: 2017-2018)

Mon	Topic	Sub Topics	Subject Enrichment
	_	-	Activity / Assessment
April	— Basics of Computer Science	<ul> <li>Basic operations of a computer</li> <li>Applications of a computer</li> <li>Organization of Computer Components</li> <li>Input Units</li> <li>Output Units</li> <li>Central Processing Unit</li> <li>Advantages of a Computer</li> </ul>	<ul> <li>Using MS Word, make a list of input, output and storage devices used in a computer</li> <li>Make a PPT displaying characteristics and advantages of a computer</li> </ul>
		PERIODIC TEST 1	,
May	— The Rise of Software	<ul> <li>Software and its types</li> <li>Computer Languages and their Evolution</li> <li>Compilers and Interpreters</li> </ul>	<ul> <li>Make a table in MS Word listing the software you know about. Classify each as System/ Application/ Programming software and mention their uses</li> </ul>
July	— Flowcharts and Programs	<ul> <li>Flowchart</li> <li>Standard Flowchart Symbols</li> <li>Simple Flowchart</li> <li>Branched Flowchart</li> <li>Looping Flowchart</li> <li>Programs</li> </ul>	<ul> <li>Draw flowcharts to find</li> <li>sum and average of 3 numbers</li> <li>whether a number is positive or negative</li> <li>print first N natural numbers</li> <li>print first N whole numbers in reverse order</li> </ul>
	Introduction to QBasic	<ul> <li>Starting QBasic</li> <li>Programming in QBasic</li> <li>Graphics in QBasic</li> <li>Sound Effects in QBasic-SOUND Command</li> </ul>	<ul> <li>Write QBASIC programs to draw line, square, rectangle, circle and pentagon</li> </ul>
	— More on MS PowerPoint	<ul> <li>Adding Graphics, pictures and Tables to a slide</li> <li>Formatting a Table, Inserting Charts</li> <li>Inserting Audio and Video Files</li> <li>Animating Text and Objects</li> </ul>	Presentation of ten slides on Festivals of India using pictures and graphics
August	<ul><li>— PowerPoint:</li><li>Giving</li><li>Presentation</li></ul>	<ul> <li>Slide Show options</li> <li>Setting Up Slide Show</li> <li>Recording Narration, Rehearse         Timings</li> <li>Creating Speakers Notes, Spell Check</li> <li>Printing a Presentation</li> <li>Running a Slide Show</li> <li>Tips for an Effective Presentation</li> </ul>	

Mon	Topic	Sub Topics	Subject Enrichment Activity / Assessment
		PERIODIC TEST 2	
September	— The Mail Merge	<ul> <li>Mail Merge Documents</li> <li>Creating the Main document</li> <li>Choosing your Data source</li> <li>Writing and Inserting Merged document</li> <li>Previewing the merged Document</li> <li>Finishing the Merging Process</li> </ul>	➤ Using mail merge feature invite 10 friends to attend your birthday party
October	— Formatting in MS Word	<ul> <li>Headers and Footers</li> <li>Footnote and Endnote</li> <li>Change Spacing between Paragraphs and lines</li> <li>Symbols and Equations</li> <li>Watermarks</li> </ul>	➤ Worksheet in MS Word which includes use of headers, footers, changing space between lines, inserting symbols, equations and watermark
November	— Formatting in MS Excel	<ul> <li>Starting MS Excel</li> <li>Components of MS Excel</li> <li>Formatting cells</li> <li>Inserting/deleting rows / columns</li> <li>Find and Replace, Go To command</li> <li>Adding a picture, Clip Art, Shape and SmartArt</li> <li>Exiting Microsoft Excel</li> </ul>	➤ Worksheet in MS Excel which includes creating a table then making changes in it by modifying rows and columns, inserting picture, smart art, clip art, shape in different sheets and renaming each sheet
		PERIODIC TEST 3	
December	— Introduction to Flash CS3	<ul> <li>Introduction to Adobe Flash CS3</li> <li>Advantages of Flash</li> <li>Limitations of Flash</li> <li>Components of a Flash Window</li> <li>Working in Flash</li> <li>Creating simple Graphics</li> <li>Importing an Image</li> </ul>	➤ Use Line, Oval and Rectangle tool to draw a car
January	— More about the Internet	<ul> <li>Computer Network &amp; its uses</li> <li>The Internet</li> <li>World Wide Web</li> <li>Web Browser</li> <li>Bookmarking a web page</li> <li>Search Engines</li> <li>E-mail, E-banking &amp; E-commerce</li> <li>Videoconferencing</li> <li>Chat Applications</li> <li>Netiquettes</li> </ul>	<ul> <li>Use Line, Oval and Rectangle tool to draw a car</li> <li>Using the Internet gather information about different websites, search engines and chatting softwares</li> </ul>
Feb	REVISION FOR ANNUAL EXAMINATION		
Mar	ANNUAL EXAMINATION		

# Curriculum Plan of Aptitude & Reasoning (Session: 2017-2018)

Mon	Topic	Sub Topics	
April	<ul><li>Unit 1: Qualitative Reasoning</li></ul>	<ul> <li>Alphabetical Arrangement</li> <li>Alphabet Series</li> <li>Figure Matrix</li> <li>Figure completion</li> </ul>	
	PERIODIC TEST 1		
May	<ul><li>Unit 1: Qualitative Reasoning</li></ul>	<ul> <li>Number pattern</li> <li>Odd one out</li> <li>Arrangement of words</li> </ul>	
July	— Unit 1: Qualitative Reasoning	<ul> <li>Clock and Calendar</li> <li>Syllogism</li> <li>Truth verification of statement</li> <li>Data sufficiency</li> </ul>	
August	— Unit 2: Quantitative Reasoning	<ul> <li>Basic Arithmetic</li> <li>Factors and Multiples</li> <li>Simplification</li> <li>Square and Square roots</li> <li>Ratio proportion</li> <li>Mixing (Allegation)</li> </ul>	
September	PER	RIODIC TEST 2	
September & October	— Unit 2: Quantitative Reasoning	<ul> <li>Divisibility Test</li> <li>Algebra</li> <li>Geometry</li> <li>Area and perimeter</li> <li>Data Analysis</li> </ul>	
November	— Unit 1: Grammar and Usage	<ul> <li>A sentence: Its type and parts</li> <li>Reconstruction of sentences</li> <li>Sentence improvement</li> <li>Choosing the correct sentence</li> <li>Idioms</li> <li>Phrases</li> </ul>	
	PE	RIODIC TEST 3	
December	— Unit 2: Vocabulary	<ul> <li>Spelling test</li> <li>Synonyms</li> <li>Antonyms</li> <li>One word substitution</li> </ul>	
January	<ul><li>Unit:3</li><li>Passage Completion</li></ul>	<ul><li>Comprehension</li><li>Cloze test</li></ul>	
February	REVISION FOR ANNUAL EXAMINATION		
March	ANNUA	L EXAMINATION	

## Curriculum Plan of General Knowledge

Mon	Topic	Sub Topics	
April	— Living World	Dracula Orchids, Rainbow Eucalyptus, Loulu Trees, Lion, Penguin, Polar Bears, Ostrich, Flamingo, Hummingbird, Important Seas of the World, Quotes	
	PERIODIC TEST 1		
May	— Natural World	Lake Baikal, Amazon River, Dead Sea, Atlantic Ocean, Alps	
July	— Natural World	Coniferous Forest, Ecuador Cloud forest, Yellowstone National Park, Atacama Desert, Mount Fuji, Great Barrier Reef, Vatican City, Important Islands of the World, Brain Teasers	
August	— Structures	The Grand Canyon, Mysore Palace, Leaning Tower of Pisa, Millau Viaduct Bridge, Tehri Dam, Eiffel Tower, Colosseum of Rome, Important Cities of the World, Word Scramble	
September	PERIODIC TEST 2		
September & October	— Tribes and Culture	Kuchipudi, Flamenco, Onam, La Tomatina Festival, Santhals, Pygmies, Greek Civilisation, Great Rulers, Crossword	
November	<ul><li>— Personalities</li><li>— Catastrophic Events</li></ul>	Steve Jobs, Aung San Suu Kyi, Issac Newton, Neil Armstrong, Nadia Comaneci, Leonardo da Vinci, Bruce Lee, Ludwig Van Beethoven, Sports Personalities  Chernobyl Disaster, Indian Ocean Tsunami, Accidental Inventions	
		PERIODIC TEST 3	
December	— Mixed Bag	WHO, Internet, Lernstift Smart Pen, Tidal Energy, Water Conservation, Gallantry Awards, Nobel Peace Prize, Gender Discrimination, Business Tycoons, Nobel Laureates, Verbal Reasoning, Non Verbal Reasoning	
January	— Ready Reckoners	National Parks of India, Books and Authors, Abbreviations and Sobriquets, Structure of the Government in India, Ranks in the Indian Armed Forces, Timeline	
February	REVISION FOR ANNUAL EXAMINATION		
March	ANNUAL EXAMINATION		

# Curriculum Plan of Moral Education (Session: 2017-2018)

Month	Topic
April	— Cleanliness: A Deceive Virtue
	— Time Management
May	— Perseverance
July	Helping People Who are Disable
August	— Simple Living
September	Being Determined like Rita
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October	— Knowing God
November	— Moving On
December	Being Responsible
	<i>O</i> • • • • • • • • • • • • • • • • • • •
	— Avoid Spreading Rumors
January	Deep Breathing and Success
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## अभिभावक कृपया ध्यान दें

- 1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके। अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल ख़त्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े।
- 2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा । अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा ।
- 3. कृपया बच्चे की फीस लोकल चैक से अप्रैल, जुलाई, अक्तूबर तथा जनवरी की दस तारीख तक जमा करवा दें | उसके बाद 1 रू. प्रतिदिन फाइन लगेगा | अगर आपका चैक किसी कारण से वापिस आता है तो 500 रूपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी | दूसरी बार चैक नहीं लिया जाएगा |
- 4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा |

अभिभावक के हस्ताक्षर

#### For Parents...

- 1 A complete 100% attendance is desirable. Leave of absence can be granted only in case of serious illness or eventuality or the marriage in blood relation or any emergency, on the production of a valid document. Parents are advised not to insist on obtaining leave for their children except when it is absolutely necessary.
- 2 Parents/Guardians/Students are expected to sincerely adhere to all the existing rules and regulations of the school which may be modified from time to time. In case of a dispute, the decision of the Principal shall be final and binding on them.
- 3 No student is allowed to come to school by bike or car if he/she does not possess a valid driving license.
- 4 The school strictly condemns the practice of extra coaching, tuition, professional coaching, etc.
- 5 Parents are to ensure that their ward takes timely nutritious meals i.e. breakfast, lunch and dinner containing milk products, seasonal vegetables, fruits, etc. and he/she refrains from fast food like burger, pizza, noodles, chips, etc.
- All the students shall converse in English on the School Campus so, parents are to encourage their ward to speak in English. They must discourage him/her to use abusive language in or outside the school.
- 7 Parents are to attend PTMs regularly and check the Student Diary (Almanac) from time to time for a regulated follow up of their child so that he/she may acquire the habit of working with utmost regularity.
- 8 Parents are not to leave their child in the school half an hour before the start of the school and half an hour after the closure of the school.
- 9 They are not to send the tiffin of the child through any unknown person. He/ She will not be allowed to supply the same to the child.
- 10 Any unknown person will not be allowed to meet the child or fetch him/her from the school.
- 11 The school fee will be deposited on the quarterly basis by the local cheque only by 10<sup>th</sup> of April, July October and January positively. After that late fee fine of Rs. 1/- per day will be charged and for the dishonored cheque a penalty of Rs. 500- with the late fine will be charged. In case the cheque is dishonored, the fee along with the penalty and late fine shall be accepted with a Demand Draft (DD) only.
- 12 Parents are to ensure that their child comes to school in time in proper school uniform. The late comers and uniform defaulters will be sent back home from the school entry itself.
- 13 Please keep the information about address and the telephone numbers updated in the school records. It helps the school contact you in case of emergency or any other requirement.

#### **GENERAL INFORMATION**

- The Curriculum Plan is a convenient division of work for an academic year.
- ➤ It makes learning and teaching fruitful and systematic.
- Every student is to undertake learning and writing work according to the prescribed syllabus.
- If the stipulated work is not completed by the end of the month, students should approach the subject-teacher concerned to hold extra classes.
- ➤ The guardian too should assess the progress of the child in the light of the syllabus covered.
- ➤ All tests and examinations are held as per the prescribed syllabus.

Parent's Signature