# ANNUAL CURRICULUM PLAN

# <u>CLASS XI SCIENCE</u> (SESSION: 2019-20)

(to be read with CBSE Curriculum available on CBSE Website: cbseacademic.in)

# **INDEX**

S.No.	Торіс	Page No.
1	Annual Calendar (Session: 2019-20)	3 - 5
2	Test Schedule	6 – 7
3	Curriculum Plan of English Core	8-12
4	Examination Syllabus of English Core	13
5	Curriculum Plan of Physics	14 – 19
6	Examination Syllabus of Physics	20
7	Curriculum Plan of Chemistry	21 - 28
8	Examination Syllabus of Chemistry	29
9	Curriculum Plan of Mathematics	30-33
10	Examination Syllabus of Mathematics	34
11	Curriculum Plan of Biology	35-41
12	Examination Syllabus of Biology	42
13	Curriculum Plan of Computer Science	43 - 46
14	Examination Syllabus of Computer Science	47
15	Curriculum Plan of Physical Education	48-50
16	Examination Syllabus of Physical Education	51
17	Instructions for Parents	52

#### GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL ANNUAL CALENDAR (SESSION: 2019-20)

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL						
<u>Xe</u>	ACADEMIC CALENDAR 2019-20						
		April 20	19 (Working da	ys = 23)			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	1	2	3	4	5	6	
	Session begins						
7	8	9	10	11	12	13	
World Health Day					Baisakhi Celebrations	Holiday (Ram Navmi)	
14	15	16	17	18	19	20	
Baisakhi/ Dr. Ambedkar Jayanti			Holiday (Mahavir Jayanti)	World Heritage Day	Holiday (Good Friday)		
21	22	23	24	25	26	27	
		World Book & Copyright Day		Inter House Solo Song & Dance (Sr.) Competition	Inter House Vo	lleyball Match	
28	29	30 Parent Teacher Meeting					

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL							
<u>X</u>	ACADEMIC CALENDAR 2019-20							
		June 20	19 (Working day	ys = 01)				
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
						1		
2	3 Commencement of Summer Break for Class IX - XII	4	5 Holiday (Id-Ul- Fitr) World Environment Day	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21 International Day of Yoga	22		
23	24	25	26	27	28	29		
30								



	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL							
X	ACADEMIC CALENDAR 2019-20							
	July 2019 (Working days = 26)							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
	1 The school wil open after Summer Vacation Commencement of Van Mahotsav Week	2	3	4	5	6		
7	8	9	10	11 World Population Day	12	13 Holiday for students on account of 2 <sup>nd</sup> Saturday		
14	15	16	17	18	19 Inter House Solo Song (Jr.) Competition	20 Inter House Yoga Competition		
21	22	23	24	25 Inter House Solo Dance (Jr.)	26 Inter House kho	27 kho competition		
				Competition	Kargil Victory Day	World Nature Conservation Day		
28	29 Investiture Ceremony	30	31 Parent Teacher Meeting		·			

#### GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL ANNUAL CALENDAR (SESSION: 2019-20)

4

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL							
	ACADEMIC CALENDAR 2019-20							
	August 2019 (Working days = 22)							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
				1	2	3 Holiday (Teej)		
4	5	6	7	8 Independence Co	9 elebrations Week	<b>10</b> Holiday for students on account of 2 <sup>nd</sup> Saturday		
11	12	13	14	15	16	17		
	Holiday (Id-Ul- Zuha)	Independence C Commencement	elebrations Week of Sanskrit Week	(Independence Day & Rakshabandhan)	Inter House Ba	sketball Match		
18	19	20	21 World Senior Citizens' Day	22	23	24 Holiday (Janmashtami)		
25	26	27 Inter House Solo Song (Sr.) Competition	28 Inter House Solo Dance (Sr.) Competition	29 National Sports Day	30 Inter House Taekwondo Competition	31 Parent Teacher Meeting		

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
	ACADEMIC CALENDAR 2019-20								
		October 2	2019 (Working o	lays = 20)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
		1	2	3	4	5			
		International Day for the Elderly	Holiday (Gandhi Jayanti)		World Animal Welfare Day				
6	7	8	9	10	11	12			
	Holiday	Holiday	World Post Day	National Post Day	Intl. Day of the	Holiday for students on			
	(MahaNavami)	(Dussehra)		World Sight Day	Girl Child	account of 2 <sup>nd</sup> Saturday			
13	14	15	16	17	18	19			
			World Food Day	Holiday (Karva Chauth)	Inter House F	ootball Match			
20	21	22	23	24	25	26			
				United Nations					
				Day					
				World Devp.					
				Information Day					
27	28	29	30	31					
Diwali	Holiday (Goverdhan Pooja)	Holiday (Bhai Dooj)							

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
<u>X</u>	ACADEMIC CALENDAR 2019-20								
		September	2019 (Working	g days = 23)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
1	2	3	4	5	6	7			
				Teachers' Day Celebrations					
8	9 Commencement of Half Yearly Exam.	10 Holiday (Muharram)	11	12	13	14 Holiday for students on account of Second Saturday			
15	16	17 Culmination of Half Yearly Exam.	18	19	20	21			
22	23	24	25	26	27 Inter House Ba	28 dminton Match			
					World Tourism Day				
World Deaf	30 Parent Teacher Meeting								

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL							
) E		ACADEMIC CALENDAR 2019-20						
0 4	Manadam	November	2019 (Working	days = 23)	P-14	Cotore Jour		
346349	Monday	Tuesday	wednesday	Inursday	rriday 1	Saturday 2		
					Holiday (Haryana Day)	-		
3	4	5 World Tsunami Awareness Day	6	7	8	<b>9</b> Holiday for students on account of 2 <sup>nd</sup> Saturday		
Id-E-Milad	11	12 Holiday (Guru Nanak Devji's Birthday)	13	14 Children's Day Celebrations Diabetes Day	15	16		
17	18	19	20	21	22 Inter House Ch	23 ess Competition		
24	25	26 Constitution Day (National Law Day)	27	28	29 Inter House Group Song Competition	30 Parent Teacher Meeting		

#### GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL ANNUAL CALENDAR (SESSION: 2019-20)

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
X	ACADEMIC CALENDAR 2019-20								
	December 2019 (Working days = 22)								
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
1	2	3	4	5	6	7			
		World Day of the Handicapped	Indian Navy Day			Indian Armed Forces Flag Day			
8	<b>9</b> Commencement of Periodic Test 2 / Pre- Board Exam.	10 Human Rights Day	11	12	13	14 Holiday for students on account of 2 <sup>nd</sup> Saturday			
15	16	17 Culmination of Periodic Test 2 / Pre- Board Exam.	18	19	20	21 Inter House Group Dance Competition			
National N Mathematics Dav	23 Farmer's Day (Kisan Diwas)	24 Christmas Celebrations	25 Holiday (Christmas) Good Governance Day	26 27 28 Annual Sports Meet Meeting					
29	30 *Commencement of Winter Break	30     31       encement of ter Break     * subject to change as per Govt. instructions							

	GO	LAYA PROG	RESSIVE PUE	BLIC SCHOOI	L, PALWAL		
<u>Je</u>	ACADEMIC CALENDAR 2019-20						
		February 2	2020 (Working	days = 23)			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
						1 Commencement of Board Practicals of Class XII	
2	3 Commencement of Annual Exam. of class IX & XI	4	5	6	7	<b>8</b> Holiday for students on account of 2 <sup>nd</sup> Saturday	
9	10	11	12	13	14 Culmination of Annual Exam. of class IX	15	
16	17	18	19	20 Culmination of Annual Exam. of class XI	21 Holiday (Mahashivratri)	22	
24	24	25	26	27	28 National Science Day	29 Parent Teacher Meeting	

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
<u>X</u>		ACADEMIC CALENDAR 2019-20							
		January 2	020 (Working d	lays = 21)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
			1	2	3	4 *Culmination of Winter Break			
5	6	7	8	9	10	<b>11</b> Holiday for students on account of 2 <sup>nd</sup> Saturday			
Swami r Vivekananda's B'Day	13	14	15 Holiday (Makar Sankranti)	16 Commencement of Pre-Board Exam. of Class XII	17	18			
19	20	21	22	23	24 Culmination of Pre- Board Exam. of Class XII	25 Republic Day Celebrations Farewell to Class XII			
Republic S Day	27	28	29	30 Martyrs' Day	31 Parent Teacher Meeting	* subject to change as per Govt. instructions			

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL							
<b>X</b>	ACADEMIC CALENDAR 2019-20							
		March 2	020 (Working da	ays = 10)				
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
1	2	3	4	5 Commencement of Annual Examination for Class I - VIII	6	7		
International & Women's Day	9	10 Holiday (Holi)	11	12	13	14 Holiday for students on account of 2 <sup>nd</sup> Saturday		
15	16	17	18 Culmination of Annual Examination	19	20	21		
World Day R for Water	23	24	25	26	27 Result Declaration	28		
29	30	31						

# **TEST SCHEDULE**

Periodic Test 1	Subject
10.05.2019 (Friday)	Physics
13.05.2019 (Monday)	Chemistry
14.05.2019 (Tuesday)	Mathematics/ Biology
16.05.2019 (Thursday)	Computer Science / Physical Education
17.05.2019 (Friday)	English

Half Yearly Exam.	Subject
06.09.2019 (Friday)	Physical Education Practical
07.09.2019 (Saturday)	Physics Practical
09.09.2019 (Monday)	Physics
11.09.2019 (Wednesday)	Mathematics / Biology
12.09.2019 (Thursday)	English
13.09.2019 (Friday)	Chemistry
17.09.2019 (Tuesday)	Computer Science / Physical Education
18.09.2019 (Wednesday)	Computer Science Practical
19.09.2019 (Thursday)	Biology Practical
20.09.2019 (Friday)	Chemistry Practical

# **TEST SCHEDULE**

Periodic Test 2	Subject
06.12.2019 (Friday)	Computer Sc. / Physical Edu. Practical
07.12.2019 (Saturday)	Physics Practical
09.12.2019 (Monday)	Physics
10.12.2019 (Tuesday)	English
12.12.2019 (Thursday)	Computer Science / Physical Education
13.12.2019 (Friday)	Chemistry
16.12.2019 (Monday)	Mathematics / Biology
17.12.2019 (Tuesday)	Chemistry Practical
18.12.2019 (Wednesday)	Biology Practical

Annual Exam.	Subject
03.02.2020 (Monday)	English
05.02.2020 (Wednesday)	Physics
07.02.2020 (Friday)	Chemistry
10.02.2020 (Monday)	Mathematics / Biology
12.02.2020 (Wednesday)	Computer Science / Physical Education
14.02.2020 (Friday)	Physical Education Practical
17.02.2020 (Monday)	Chemistry Practical
18.02.2020 (Tuesday)	Computer Sc. Practical
19.02.2020 (Wednesday)	Physics Practical
20.02.2020 (Thursday)	Biology Practical

#### Curriculum Plan of English Core (Session: 2019-2020)

Month Tonic	Theme/Audio Visual Inputs	Assignment /Discussion	Listening, Speaking, Reading and Writing Skills	Core Skills/Art Integration/ Interdisciplinary Linkages	
April Topic: The Portrait of a Lady No. of Periods: 06	Understanding the Genre Literary appreciation Central Idea Plot, Protagonists, Characters	<ul> <li>Assignment on The Portrait of a Lady</li> <li>Discussion of Scoring Points/ Marking Scheme/Sample Questions</li> </ul>	Short review/ dramatization of the story	Selflessness, Kindness, Respect & Acceptance.	
<b>Topic</b> : A Photograph <b>No. of Periods</b> : 05	Poetic Appreciation Rhyme Scheme Poetic Devices Central Idea	<ul> <li>Assignment on: A Photograph</li> <li>Discussion of Scoring Points/ Marking Scheme/Sample Questions</li> </ul>	Critical evaluation of the theme conveyed by the poet	Transience of human life, death, and mysteries surroundings them.	
<b>Topic</b> : The Summer of the Beautiful White Horse <b>No. of Periods</b> : 06	Understanding the Genre Literary appreciation Central Idea Plot, Protagonists, Characters	<ul> <li>Assignment on The Summer of the Beautiful White Horse</li> <li>Discussion of Scoring Points/ Marking Scheme/Sample Questions</li> </ul>	Extrapolating the story read or life of characters after the story ends/ defending the characters' actions in the story	Truthfulness, Pure Conscience & Integrity.	
May		Periodic Test - 1			
<b>Topic</b> : We're Not Afraid to DieIf We Can All Be Together <b>No. of Periods</b> : 06	Understanding the Genre Literary appreciation Central Idea Plot, Protagonists, Characters	<ul> <li>Assignment on We're Not Afraid to DieIf we Can All Be Together.</li> <li>Discussion of Scoring Points/ Marking Scheme/Sample Questions</li> </ul>	Comparing and contrasting the characters within the story and with other characters in stories by the same author or by the other authors	Virtue of courage, optimism & togetherness in the face of adversity.	
<b>Topic</b> : The Laburnum Top <b>No. of Periods</b> : 06	Poetic Appreciation Rhyme Scheme Poetic Devices Central Idea	<ul> <li>Assignment on The Laburnum Top</li> <li>Discussion of Scoring Points/ Marking Scheme/Sample Questions</li> </ul>	Commentary on the central idea conveyed through the poem	Challenges of life.	

Month	Theme/Audio Visual Inputs	Assignment /Discussion	Listening, Speaking, Reading and Writing Skills	Core Skills/Art Integration/
				Interdisciplinary Linkages
Topic: The Address	Understanding the Genre	• Assignment on The Address	Silent reading of prescribed/	Destruction, pain & loss of
No. of Periods: 06	Literary appreciation	<ul> <li>Discussion of Scoring Points/</li> </ul>	selected texts for	lives caused by War.
	Central Idea	Marking Scheme/Sample Questions	comprehension	
	Plot, Protagonists, Characters			
Topic: Writing	Notice Writing, Formal Letter	Assignment on Notice & Letter	Write notices & letters for	Art of writing & clarity of
Section	<ul> <li>Letter to the Editor</li> </ul>	Discussion of Scoring Points/	school events/processes to	thoughts.
No. of Periods: 04		Marking Scheme/Sample Questions	develop writing skills.	
July	Understanding the Genre	• Assignment on Discovering Tut:	Language learning activities	Mystery surrounding the
<b>Topic</b> : Discovering	Literary appreciation	the Saga Continues	such as role-play,	life and death of Egyptian
Tut: the Saga	Central Idea	Discussion of Scoring Points/	dramatization, group	ruler Tutankhamun.
Continues	Plot, Protagonists, Characters	Marking Scheme/Sample Questions	discussion, writing, etc.	
No. of Periods: 06				
Topic: The Voice of	Poetic Appreciation Rhyme	• Assignment on The Voice of the	Silent reading of prescribed/	Rain and its natural-cycle
the Rain	Scheme	Rain	selected texts for	for the benefit of earth and
No. of Periods: 06	Poetic Devices	Discussion of Scoring Points/	comprehension	the life it supports
	Central Idea	Marking Scheme/Sample Questions		
Topic: Albert	Understanding the Genre	• Assignment on Albert Einstein at	Encouraging students to role-	Unconventional education
Einstein at School	Literary appreciation	School	play as various characters to	system.
No. of Periods: 06	Central Idea	Discussion of Scoring Points/	interact with one another	
	Plot, Protagonists, Characters	Marking Scheme/Sample Questions		
Topic: Writing	Article Writing	Assignment on Article	Express opinions, facts &	Art of writing & clarity of
Section		Discussion of Scoring Points/	arguments	thoughts
No. of Periods: 03		Marking Scheme/Sample Questions		
August	Understanding the Genre	• Assignment on Landscape of the	Critical evaluation of the plot,	Study of European and
Topic: Landscape of	Literary appreciation	Soul	storyline and characters	Chinese paintings &
the Soul	Central Idea	Discussion of Scoring Points/		subtleties of reality and art.
No. of Periods: 06	Plot, Protagonists, Characters	Marking Scheme/Sample Questions		
Topic: Childhood	Poetic Appreciation Rhyme	Assignment on Childhood	Appreciating the idea	Innocence of Childhood and
No. of Periods: 06	Scheme	Discussion of Scoring Points/	conveyed through the poem.	rationality & hypocrisy of
	Poetic Devices	Marking Scheme/Sample Questions		adulthood.
	Central Idea	_		

Month	Theme/Audio Visual Inputs	Assignment /Discussion	Listening, Speaking,	Core Skills/Art Integration/
Торіс			<b>Reading and Writing</b>	Interdisciplinary Linkages
			Skills	
<b>Topic</b> : Ranga's Marriage	Understanding the Genre	<ul> <li>Assignment on Ranga's Marriage</li> </ul>	Group and pair	Conflict between tradition
No. of Periods: 06	Literary appreciation	Discussion of Scoring Points/Marking	activities like group	& modernity.
	Central Idea	Scheme/Sample Questions	discussion etc.	
	Plot, Protagonists, Characters			
Topic: Writing Section	Advertisements, Debate	Assignment on Debate	Express opinions,	Art of writing & clarity of
No. of Periods: 03	Writing	• Discussion of Scoring Points/Marking	facts, arguments in	thoughts
		Scheme/Sample Questions	the form of a debate	
<b>Topic</b> : Reading Section	Unseen Passage (Note	Assignment on Reading	Reading of	Skill of Reading &
No. of Periods: 02	Making)	Comprehension	prescribed/selected	Comprehension
		• Discussion of Scoring Points/ Marking	text for	
		Scheme/Sample Questions	comprehension	
September		Half Yearly Examination a	and ASL	·
October	Understanding the Genre	• Assignment on The Ailing Planet- The	Role playing as	Man's greed & exploitation
<b>Topic</b> : The Ailing Planet	Literary appreciation	Green Movement's Role	authors/ poets/	of earth's resources.
- The Green Movement's	Central Idea	• Discussion of Scoring Points/ Marking	dramatists to defend	
Role	Plot, Protagonists, Characters	Scheme/Sample Questions	their works and	
No. of Periods: 06		-	characters	
<b>Topic</b> : Mother's Day	Poetic Appreciation Rhyme	• Assignment on Mother's Day	General discussion of	Status of women in a
No. of Periods: 06	Scheme	• Discussion of Scoring Points/Marking	the theme conveyed	household and her love,
	Poetic Devices	Scheme/Sample Questions	by the poet	devotion & sincerity
	Central Idea			towards the members of her
				family.
<b>Topic</b> : The Browning	Understanding the Genre	• Assignment on The Browning Version	Dramatizing incidents	National identity of a
Version	Literary appreciation	• Discussion of Scoring Points/Marking	from the story	person.
No. of Periods: 06	Central Idea	Scheme/Sample Questions		
	Plot, Protagonists, Characters			
Topic: Writing Section	Speech Writing	Assignment on Speech	Develop writing skills	Art of writing & clarity of
No. of Periods: 02		• Discussion of Scoring Points/Marking	& creativity in	thoughts
		Scheme/Sample Questions	students.	

Month Topic	Theme/Audio Visual Inputs	Assignment /Discussion	Listening, Speaking, Reading	Core Skills/Art Integration/ Interdisciplinary Linkages
•			and Writing Skills	
<b>Topic</b> : Reading Section	Unseen Passage (Note Making)	• Assignment on Reading Comprehension	Reading of	Skill of Reading &
No. of Periods: 02		Discussion of Scoring Points/Marking	prescribed/	Comprehension
		Scheme/Sample Questions	selected text for	
			comprehension	
November	Understanding the Genre	• Assignment on The Adventure	Critical evaluation	History of British India.
<b>Topic</b> : The Adventure	Literary appreciation	Discussion of Scoring Points/Marking	of the plot,	
No. of Periods: 06	Central Idea	Scheme/Sample Questions	storyline and	
	Plot, Protagonists, Characters		characters	
<b>Topic</b> : Father to Son	Poetic Appreciation Rhyme	<ul> <li>Assignment on Father to Son</li> </ul>	Extrapolating the	Generation gap and lack of
No. of Periods: 06	Scheme	Discussion of Scoring Points/Marking	theme conveyed	communication
	Poetic Devices	Scheme/Sample Questions	by the poet	
	Central Idea			
Topic: Birth	Understanding the Genre	• Assignment on Birth	Making an audio	Significance of Call of Duty
No. of Periods: 06	Literary appreciation	Discussion of Scoring Points/Marking	story out of the	in one's life.
	Central Idea	Scheme/Sample Questions	text to be read	
	Plot, Protagonists, Characters		aloud	
<b>Topic</b> : Writing Section	Report Writing	Assignment on Report	Express opinions,	Art of writing & clarity of
No. of Periods: 02		Discussion of Scoring Points/Marking	facts, arguments in	thoughts
		Scheme/Sample Questions	the form of a	
			report	
December	Understanding the Genre	<ul> <li>Assignment on Silk Road</li> </ul>	Short review/	Ancient trade routes
Topic: Silk Road	Literary appreciation	Discussion of Scoring Points/Marking	dramatization of	
No. of Periods: 06	Central Idea	Scheme/Sample Questions	the story	
	Plot, Protagonists, Characters			
<b>Topic</b> : The Tale of	Understanding the Genre	• Assignment on The Tale of Melon City	Critical evaluation	Ancient system of Kingdom
Melon City	Literary appreciation	Discussion of Scoring Points/Marking	of the theme	rule.
No. of Periods: 06	Central Idea	Scheme/Sample Questions	conveyed by the	
	Plot, Protagonists, Characters		poet	

Month Topic	Theme/Audio Visual Inputs	Assignment /Discussion	Listening, Speaking, Reading and Writing Skills	Core Skills/Art Integration/ Interdisciplinary Linkages		
<b>Topic</b> : Ghat of the Only World <b>No. of Periods</b> : 06	Understanding the Genre Literary appreciation Central Idea Plot, Protagonists, Characters	<ul> <li>Assignment on Ghat of the Only World</li> <li>Discussion of Scoring Points/Marking Scheme/Sample Questions</li> </ul>	Extrapolating the story read or life of characters after the story ends/ defending the characters' actions in the story	Friendship & Commitment		
<b>Topic</b> : Writing Section <b>No. of Periods</b> : 02	Poster Making	<ul> <li>Assignment on Poster</li> <li>Discussion of Scoring Points/Marking Scheme/Sample Questions</li> </ul>	Develop writing skills & creativity in students.	Art of writing & clarity of thoughts		
<b>Topic</b> : Reading Section <b>No. of Periods</b> : 02	Unseen Passage (Note Making)	<ul> <li>Assignment on Reading Comprehension</li> <li>Discussion of Scoring Points/Marking Scheme/Sample Questions</li> </ul>	Reading of prescribed/selected text for comprehension	Skill of Reading & Comprehension		
December	Periodic Test – 2					
January	Revision & Practice					
February	Annual Examination and ASL					

Sr.	<b>F</b>	Syllabus			
No.	Examination	Hornbill	Snapshots	Grammar	
1	Periodic Test 1	<ul><li>The Portrait of a Lady</li><li>A Photograph</li></ul>	• The Summer of the Beautiful White Horse	<ul><li>Writing Skills</li><li>Informal Letter</li><li>Notice</li></ul>	
2	Half Yearly Examination	<ul> <li>The Portrait of a Lady</li> <li>A Photograph</li> <li>We're Not Afraid to die If We Can All Be Together</li> <li>Discovering Tut: the Saga Continues</li> <li>Childhood</li> <li>The Voice of the Rain</li> <li>Landscape of the Soul</li> </ul>	<ul> <li>The Summer of the Beautiful White Horse</li> <li>The Address</li> <li>Ranga's Marriage</li> <li>The Laburnum Top</li> <li>Albert Einstein at School</li> </ul>	<ul> <li>Writing Skills</li> <li>Formal Letter</li> <li>Notice</li> <li>Advertisements</li> <li>Article</li> <li>Speech</li> <li>Debate</li> <li>Reading Skills</li> <li>Unseen Passage</li> <li>Note Making</li> </ul>	
3	Periodic Test 2	<ul> <li>The Portrait of a Lady</li> <li>A Photograph</li> <li>We're Not Afraid to die If We Can all Be Together</li> <li>Discovering Tut: the Saga Continues</li> <li>Childhood</li> <li>The Ailing Planet – The green moment's rule</li> </ul>	<ul> <li>The Summer of the Beautiful White Horse</li> <li>The Address</li> <li>Ranga's Marriage</li> <li>Albert Einstein at School</li> <li>Mother's Day</li> </ul>	<ul> <li>Writing Skills</li> <li>Formal Letter,</li> <li>Notice</li> <li>Advertisements</li> <li>Article</li> <li>Speech</li> <li>Debate</li> <li>Reading Skills</li> <li>Unseen Passage</li> <li>Note Making</li> </ul>	
4	Annual Examination		Full Syllabus		

**NOTE:** There will be a class test and an assignment after every lesson.

# Curriculum Plan of Physics Session (2019-20)

Month Topic	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/ Interdisciplinary Linkages/	Practical/ Investigatory Project	Assignment / Discussion
Topic: Physical World No. of Periods: 02 Topic: Units and Measurements No. of Periods: 08	Physics-scope and excitement; nature of physical laws; Physics, technology and society. Need for measurement: Units of measurement; systems of units; SI units, fundamental and derived units. Length, mass and time measurements; accuracy and precision of measuring instruments; errors in measurement; significant figures. Dimensions of physical quantities, dimensional analysis and its applications	<ul> <li>Video</li> <li>Physics scope and excitement, Applications of dimensional analysis</li> </ul>	Art Integration Interdisciplinary Linkage: Maths Diagrams: Fig 2.1, 2.2, 2.3 (N.C.E.R.T Part 1) Art Integration: Draw diagrams of ways of measurement of length and weight	<ul> <li>Practical</li> <li>To measure diameter of a small spherical/cylindrical body and to measure internal diameter and depth of a given beaker/calorimeter using Vernier Callipers and hence find its volume.</li> <li>To measure diameter of a given wire and thickness of a given sheet using screw gauge.</li> <li>To determine volume of an irregular lamina using screw gauge.</li> <li>To determine radius of curvature of a given spherical surface by a spherometer.</li> </ul>	<ul> <li>Assignment         <ul> <li>Physical World</li> <li>Units and Measurements</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
May		I	Periodic Test - 1		
Topic: Motion in a Straight Line No. of Periods: 05	Frame of reference, Motion in a straight line: Position-time graph, speed and velocity. Elementary concepts of differentiation and integration for describing motion, uniform and non- uniform motion, average speed and instantaneous velocity,	Video • Types of vectors, Relative velocity, Projectile motion	Interdisciplinary Linkage: Maths Diagrams: Fig 3.2, 3.3, 3.4, 3.6, 3.9, 3.10, 3.16, 3.17 Art Integration: Draw velocity and position time graphs for acceleration	<ul> <li>Practical</li> <li>To determine the mass of two different objects using a beam balance.</li> <li>To find the weight of a given body using parallelogram law of vectors.</li> <li>Using a simple pendulum, plot L-T and L-T<sup>2</sup> graphs. Hence find the effective length of second's pendulum using appropriate graph.</li> </ul>	<ul> <li>Assignment         <ul> <li>Motion in a Straight Line</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/ Investigatory Project	Assignment /
Торіс		Inputs	Art Integration		Discussion
Topic: Motion	uniformly accelerated motion, velocity - time and position-time graphs. Relations for uniformly accelerated motion (graphical treatment).		Interdisciplinary	• To study variation of time period of a simple pendulum by changing its length and taking bobs of different masses independently and interpret the result.	Assignment
in a Plane No. of Periods: 10	and displacement vector qualities, position and displacement vectors, general vectors and their notations; equality of vectors, multiplication of vectors by a real number; addition and subtraction of vectors, relative velocity, Unit vector; resolution of a vector in a plane, rectangular components, Scalar and Vector product of vectors.		Linkage: Maths Diagrams: Fig 4.6, 4.9, 4.10, 4.18 Art Integration: Draw notation of all types of vectors		<ul> <li>Assignment <ul> <li>Motion in a <ul> <li>Plane</li> </ul> </li> <li>Discussion of <ul> <li>Scoring Points/</li> <li>Marking Scheme/</li> <li>Sample Questions</li> </ul> </li> </ul></li></ul>
July Topic: Motion in a Plane No. of Periods: 05	Motion in a plane, cases of uniform velocity and uniform acceleration projectile motion, uniform circular motion.	Video • Circular motion	Interdisciplinary Linkage: Maths Diagrams: Fig 4.19 Art Integration: Draw diagram of circular motion		
Topic: Laws of Motion No. of Periods: 14	Intuitive concept of force, Inertia, Newton's first law of motion; momentum and Newton's second law of motion; impulse; Newton's third law of motion. Law of conservation of linear momentum and its applications. Equilibrium of concurrent forces, Static and kinetic friction, laws of friction, rolling friction, lubrication.	Video • Conservation of momentum and its applications, Friction, Examples of circular motion.	Interdisciplinary Linkage: Maths Diagrams: Fig 5.11, 5.12, 5.14 Art Integration: Draw diagrams of vertical e circular motion	<ul> <li>Practical</li> <li>To study the relationship between force of limiting friction and normal reaction and to find the coefficient of friction between a block and a horizontal surface</li> </ul>	<ul> <li>Assignment         <ul> <li>Laws of Motion</li> </ul> </li> <li>Discussion of         <ul> <li>Scoring Points/             <ul></ul></li></ul></li></ul>

Month Topic	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/ Interdisciplinary Linkages/ Art Integration	Practical/ Investigatory Project	Assignment / Discussion
	Dynamics of uniform circular motion: Centripetal force, examples of circular motion (vehicle on a level circular road, vehicle on a banked road).				
August Topic: Work, Energy and Power No. of Periods: 12	Work done by a constant force and a variable force; kinetic energy, work energy theorem, power. Notion of potential energy, potential energy of a spring, conservative forces: conservation of mechanical energy (kinetic and potential energies); non-conservative forces: motion in a vertical circle; elastic and inelastic collisions in one and two dimensions.	<ul> <li>Video</li> <li>Conservation of mechanical energy, Collisions and its types.</li> </ul>	Interdisciplinary Linkage: Maths Diagrams: Fig 6.1, 6.3, 6.7, 6.8, 6.9 Art Integration: Draw diagrams of pot. energy of spring and conservative forces		<ul> <li>Assignment         <ul> <li>Work, Energy and Power</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
<b>Topic:</b> System of Particles and Rotational Motion <b>No. of</b> <b>Periods</b> : 09	Centre of mass of a two-particle system, momentum conservation and centre of mass motion. Centre of mass of a rigid body; centre of mass of a uniform rod. Moment of a force, torque, angular momentum, law of conservation of angular momentum and its applications. Equilibrium of rigid bodies, rigid body rotation and equations of rotational motion, comparison of linear and rotational motions.	<ul><li>Video</li><li>Conservation of angular momentum and its applications</li></ul>	Interdisciplinary Linkage: Maths Diagrams: Fig 7.2, 7.14, 7.25, 7.1, 7.30, 7.31, 7.32, 7.33,7.37 Art Integration: Draw diagrams of applications of moment of inertia		<ul> <li>Assignment         <ul> <li>System of Particles and Rotational Motion</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
September Topic: System of Particles and Rotational Motion No. of Periods: 10	Moment of inertia, radius of gyration, values of moments of inertia for simple geometrical objects (no derivation). Statement of parallel and perpendicular axes theorems and their applications.	<ul><li>Video</li><li>Moment of Inertia</li></ul>			<ul> <li>Assignment         <ul> <li>System of Particles and Rotational Motion</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/ Investigatory Project	Assignment /
Торіс		Inputs	Art Integration		Discussion
September Topic:			Half Yearly Examinat	ion	•
Gravitation No. of Periods: 12	Kepler's laws of planetary motion, universal law of gravitation. Acceleration due to gravity and its variation with altitude and depth. Gravitational potential energy and gravitational potential, escape velocity, orbital velocity of a satellite, Geo-stationary satellites.	Video • Kepler's laws of planetary motion, Satellites.	Interdisciplinary Linkage: Maths Diagrams: Fig 8.2, 8.7, 8.8, 8.11 Art Integration: Draw diagrams to show how factors of acceleration due to gravity affected by height, depth and escape velocity	<ul> <li>Practical</li> <li>To find the downward force, along an inclined plane, acting on a roller due to Gravitational pull of the earth and study its relationship with the angle of inclination θ by plotting graph between force and sin θ.</li> </ul>	<ul> <li>Assignment         <ul> <li>Gravitation</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
October Topic: Mechanical Properties of Solids No. of Periods: 05	Elastic behaviour, Stress-strain relationship, Hooke's law, Young's modulus, bulk modulus, shear modulus of rigidity, Poisson's ratio; elastic energy.		Interdisciplinary Linkage: Maths Diagrams: Fig 9.1, 9.2, 9.3, 9.7 Art Integration: Draw graph to show the variation of stress v/s strain	<ul> <li>Practical</li> <li>To determine Young's modulus of elasticity of the material of a given wire.</li> <li>To find the force constant of a helical spring by plotting a graph between load and extension.</li> </ul>	<ul> <li>Assignment         <ul> <li>Mechanical Properties of Solids</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
Topic: Mechanical Properties of Fluids No. of Periods: 05	Pressure due to a fluid column; Pascal's law and its applications (hydraulic lift and hydraulic brakes), effect of gravity on fluid pressure. Viscosity, Stokes' law, terminal velocity, streamline and turbulent flow, critical velocity, Bernoulli's theorem and its applications.	Video • Types of Modulus, Pascal's law and its applications	Interdisciplinary Linkage: Maths Diagrams: Fig 10.1,10.2,10.6,10.9,10.10, 10.14,10.21 Art Integration: Draw diagrams of Bernoulli's Theorem and angle of contact across a curved surface		<ul> <li>Assignment         <ul> <li>Mechanical Properties of Fluids</li> </ul> </li> </ul>

Month Topic	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/ Interdisciplinary Linkages/ Art	Practical/ Investigatory Project	Assignment / Discussion
	Surface energy and surface tension, angle of contact, excess of pressure across a curved surface, application of surface tension ideas to drops, bubbles and capillary rise.	Video • Surface energy and Surface tension, Capillarity	Integration	<ul> <li>Practical</li> <li>To determine the surface tension of water by capillary rise method.</li> <li>To study the variation in volume with pressure for a sample of air at constant temperature by plotting graphs between P and V, and between P and I/V.</li> </ul>	Discussion of Scoring Points/ Marking Scheme/ Sample Questions
November Topic: Thermal Properties of Matter No. of Periods: 09	Heat, temperature, thermal expansion; thermal expansion of solids, liquids and gases, anomalous expansion of water; specific heat capacity; Cp, Cv - calorimetry; change of state - latent heat capacity. Heat transfer-conduction, convection and radiation, thermal conductivity, qualitative ideas of Blackbody radiation, Wein's displacement Law, Stefan's law, Greenhouse effect.	<ul> <li>Video</li> <li>Heat transfer and its types, Blackbody radiation, Greenhouse effect</li> </ul>	Interdisciplinary Linkage: Maths and Chemistry Diagrams: Fig 11.7, 11.9, 11.12 Art Integration: Draw graphs of variations of thermal properties of solid liquid and gases	<ul> <li>Practical</li> <li>To determine the coefficient of viscosity of a given viscous liquid by measuring terminal velocity of a given spherical body.</li> <li>To study the relationship between the temperature of a hot body and time by plotting a cooling curve.</li> <li>To determine specific heat capacity of a given (i) Solid, (ii) liquid, by method of mixtures.</li> </ul>	<ul> <li>Assignment         <ul> <li>Thermal</li> <li>Properties of</li> <li>Matter</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
Topic: Thermo- dynamics No. of Periods: 06	Thermal equilibrium and definition of temperature (zeroth law of thermodynamics), heat, work and internal energy. First law of thermodynamics, isothermal and adiabatic processes. Second law of thermodynamics: reversible and irreversible processes, Heat engine and refrigerator.	Video • Isothermal and Adiabatic processes, Heat engine and refrigerator	Interdisciplinary Linkage: Maths and Chemistry Diagrams: Fig 12.4, 12.7, 12.8, 12.10, 12.12 Art Integration: Draw diagrams of carnot cycle and heat engine		<ul> <li>Assignment         <ul> <li>Thermo- dynamics</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
December			Periodic Test - 2		

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/ Investigatory	Assignment /
Торіс		Inputs	Art Integration	Project	Discussion
December Topic: Kinetic Theory No. of Periods:08	Equation of state of a perfect gas, work done in compressing a gas. Kinetic theory of gases - assumptions, concept of pressure. Kinetic interpretation of temperature; rms speed of gas molecules; degrees of freedom, law of equi-partition of energy (statement only) and application to specific heat capacities of gases; concept of mean free path. Avogadro's number.		Interdisciplinary Linkage: Chemistry		<ul> <li>Assignment         <ul> <li>Kinetic Theory</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
Topic: Oscillations No. of Periods: 20	Periodic motion - time period, frequency, displacement as a function of time, periodic functions. Simple harmonic motion (S.H.M) and its equation; phase; oscillations of a loaded spring- restoring force and force constant; energy in S.H.M. Kinetic and potential energies; simple pendulum derivation of expression for its time period. Free, forced and damped oscillations (qualitative ideas only), resonance.	Video • Free, forced and damped oscillations, Resonance, Transverse and Longitudinal waves, Beats and Doppler effect.	<b>Interdisciplinary</b> <b>Linkage</b> : Maths	<ul> <li>Practical</li> <li>To study the relation between frequency and length of a given wire under constant tension using sonometer.</li> <li>To study the relation between the length of a given wire and tension for constant frequency using sonometer.</li> <li>To find the speed of sound in air at room temperature using a resonance tube by two resonance positions.</li> </ul>	<ul> <li>Assignment         <ul> <li>Oscillations</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
January Topic: Waves No. of Periods: 14	Wave motion: Transverse and longitudinal waves, speed of travelling wave, displacement relation for a progressive wave, principle of superposition of waves, reflection of waves, standing waves in strings and organ pipes, fundamental mode and harmonics, Beats, Doppler effect.		Interdisciplinary Linkage: Maths Diagrams: Fig 15.8, 15.11, 15.12, 15.13, 15.15.16 Art Integration: Draw wave diagrams of superposition, standing waves modes and beats		<ul> <li>Assignment         <ul> <li>Waves</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
February		Ar	nual Examination		

#### Periodic Test 1

Unit 1 & 2

#### Half Yearly Examination

Units 1 to 5

#### Periodic Test 2

Units 1 to 7

#### **Annual Examination**

Full Syllabus (Units 1 to 10)

**NOTE:** There will be a class test and assignment after every chapter.

#### Curriculum Plan of Chemistry (Session: 2019-2020)

Month Topic	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/ Interdisciplinary Linkages/	Practical/ Investigatory Project	Assignment / Discussion
		1	Art Integration	J	
April	General Introduction: Importance and	Videos on	Interdisciplinary	Practical:	1. Assignment on
Topic:	scope of chemistry. Nature of matter,	different laws of	Linkage: Maths	Basic Laboratory	Some Basic
Some Basic	laws of chemical combination, Dalton's	chemical	Art integration: Drawing	Techniques	Concepts of
Concepts of	atomic theory: concept of elements,	combination.	flowcharts on matter and its	1. Cutting glass tube and	Chemistry
Chemistry	atoms and molecules. Atomic and		types, Chemistry and its	glass rod	2. Discussion of
No. of	molecular masses, mole concept and		branches.	2. Bending a glass tube	Scoring Points/
Periods: 12	molar mass, percentage composition,			3. Drawing out a glass jet	Marking
	empirical and molecular formula,			4. Boring a cork	Scheme/
	chemical reactions, stoichiometry and				Sample
	calculations based on stoichiometry				Questions
Topic:	Bohr's model and its limitations,	Videos on	Interdisciplinary	Practical:	1. Assignment on
Structure of	concept of shells and subshells, dual	quantum numbers,	<b>Linkage</b> : Physics and Maths.	Characterization and	Structure of
Atom	nature of matter and light, de Broglie's	shells, orbitals and	<b>Diagrams:</b> Fig 2.9, 2.13,	Purification of Chemical	atom.
No. of	relationship, Heisenberg uncertainty	sub shells,	2.14, 2.15, 2.17.	Substances	2. Discussion of
Periods: 14	principle, concept of orbitals, quantum	Aufbau's	(NCERT part 1)	(a) Crystallization of	Scoring Points/
	numbers, shapes of s, p and d orbitals,	principle, Hund's	Art Integration: Drawing	impure sample of any one	Marking
	rules for filling electrons in orbitals -	rule and Pauli's	structures of different	of the following: Alum,	Scheme/
	Aufbau principle, Pauli's exclusion	exclusion principle	orbitals.	Copper	Sample
	principle and Hund's rule, electronic			Sulphate, Benzoic Acid.	Questions
	configuration of atoms, stability of half-				
	filled and completely filled orbitals.				
May		]	Periodic Test - 1		

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/ Investigatory	Assignment /
Торіс		Inputs	Interdisciplinary Linkages/	Project	Discussion
			Art Integration		
Topic:	Modern periodic law and the present form of	Video on	Interdisciplinary	Practical:	1. Assignment on
Classification	periodic table, periodic trends in properties	trends in	Linkage: Inorganic	Characterization and	Classification of
of Elements	of elements -atomic radii, ionic radii, inert	periodic	Chemistry.	Purification of Chemical	Elements and
and	gas radii, Ionization enthalpy, electron gain	properties.	<b>Diagrams:</b> Fig 3.2, table	Substances	Periodicity in
Periodicity in	enthalpy, electronegativity, valency.		3.4, table 3.5, fig 3.4, 3.5,	(a) Determination of	Properties
Properties	Nomenclature of elements with atomic		3.6, 3.7.	melting point of an	2. Discussion of
No. of	number greater than 100			organic compound.	Scoring Points/
Periods: 8				( <b>b</b> ) Determination of	Marking
				boiling point of an	Scheme/ Sample
				organic compound.	Questions
Topic:	Valence electrons, ionic bond, covalent bond,	Videos on	Interdisciplinary	Practical:	1. Assignment on
Chemical	bond parameters, Lewis structure, polar	valence bond	Linkage: Art	1. Revision of practical	Chemical
Bonding and	character of covalent bond, covalent	theory and	<b>Diagrams:</b> Fig 4.1, 4.2,	2. Discussion of different	bonding and
Molecular	character of ionic bond, valence bond theory,	VSEPR	4.6, table: 4.6, 4.7, 4.8,	topics to be used as	Molecular
structure	resonance, geometry of covalent molecules,	theory.	Fig:4.7, 4.8, 4.94.10, 4.14,	investigatory projects.	structure.
No. of	VSEPR theory, concept of hybridization,		4.15, 4.18, 4.19, 4.20		2. Discussion of
Periods: 14	involving s, p and d orbitals and shapes of		(NCERT part 1)		Scoring Points/
	some simple molecules, molecular orbital		Art Integration:		Marking
	theory of homonuclear diatomic molecules		Drawing molecular orbital		Scheme/ Sample
	(qualitative idea only), hydrogen bond.		diagram.		Questions
July	Three states of matter, intermolecular	Video on	Interdisciplinary	Practical:	1. Assignment on
Topic:	interactions, types of bonding, melting and	different gas	Linkage: Physics	Quantitative Estimation	States of matter.
Gases and	boiling points, role of gas laws in elucidating	laws.	<b>Diagrams:</b> Fig 5.1,5.2, 5.5,	i) Using a chemical	2. Discussion of
Liquids	the concept of the molecule, Boyle's law,		5.6, 5.7, 5.8, 5.9, 5.10, 5.11,	balance.	Scoring Points/
No. of	Charles law, Gay Lussac's law, Avogadro's		5.13, 5.14.	ii) Preparation of	Marking
Periods: 12	law, ideal behaviour, empirical derivation of		Art Integration:	standard solution of	Scheme/ Sample
	gas equation, Avogadro's number, ideal gas		Drawing graphs of different	Oxalic acid.	Questions
	equation. Deviation from ideal behaviour,		gas laws and to explain	iii) Determination of	
	liquefaction of gases, critical temperature,		critical temperature of	strength of a given	
	kinetic energy and molecular speeds		gases.	solution of Sodium	
	(elementary idea)			Hydroxide by	

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/ Investigatory Project	Assignment /
Торіс		Inputs	Interdisciplinary Linkages/		Discussion
	Liquid State: vapour pressure, viscosity and surface tension (qualitative idea only, no mathematical derivations)		Art Integration	<ul> <li>titrating it against standard solution of Oxalic acid.</li> <li>iv) Preparation of standard solution of Sodium Carbonate.</li> <li>v) Determination of strength of a given solution of Hydrochloric acid by titrating it against standard Sodium Carbonate solution.</li> </ul>	
Topic: Chemical Thermo- dynamics No. of Periods: 16	Concepts of System and types of systems, surroundings, work, heat, energy, extensive and intensive properties, state functions. First law of thermodynamics -internal energy and enthalpy, heat capacity and specific heat, measurement of $\Delta U$ and $\Delta H$ , Hess's law of constant heat summation, enthalpy of bond dissociation, combustion, formation, atomization, sublimation, phase transition, ionization, solution and dilution. Second law of Thermodynamics (brief introduction). Introduction of entropy as a state function, Gibb's energy change for spontaneous and non- spontaneous processes, criteria for equilibrium. Third law of thermodynamics (brief introduction).	Video on system and types of system.	<b>Interdisciplinary</b> <b>Linkage</b> : Maths and Physics.	<ul> <li>Practical:</li> <ol> <li>Revision of practical</li> <li>Collection of data regarding the investigatory project.</li> </ol> </ul>	<ol> <li>Assignment on Chemical thermodynamics.</li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ol>
August	Equilibrium in physical and chemical	Video on Le-	Interdisciplinary	Practical: Experiments based on pH	1. Assignment on
Topic:	processes, dynamic nature of	Chatelier's	Linkage: Maths and	(a) Any one of the following	Equilibrium.
Equilibrium	equilibrium,	principle and	Physics	experiments:	

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/ Investigatory Project	Assignment /
Topic		Inputs	Interdisciplinary Linkages/		Discussion
			Art Integration		
No. of	law of mass action, equilibrium	pH.	<b>Diagrams:</b> Fig 7.2, 7.4, 7.5,	<ul> <li>Determination of pH of some</li> </ul>	2. Discussion of
Periods: 14	constant, factors affecting equilibrium-		7.6, 7.7, 7.8.	solutions obtained from fruit juices,	Scoring Points/
	Le Chatelier's principle, ionic			solution of known and varied	Marking
	equilibrium- ionization of acids and			concentrations of acids, bases and	Scheme/ Sample
	bases, strong and weak electrolytes,			salts using pH paper or universal	Questions
	degree of ionization, ionization of poly			indicator.	
	basic acids, acid strength, concept of			• Comparing the pH of solutions of	
	pH, Henderson Equation, hydrolysis of			strong and weak acids of same	
	salts (elementary idea), buffer solution,			concentration.	
	solubility product, common ion effect			• Study the pH change in the titration	
	(with illustrative			of a strong base using universal	
	examples).			indicator.	
				( <b>b</b> ) Study the pH change by	
				common-ion in case of weak acids	
				and weak bases.	
				<b>D.</b> Chemical Equilibrium One of the	
				following experiments:	
				<b>a</b> ) Study the shift in equilibrium	
				between ferric ions and thiocyanate	
				ions by increasing/decreasing the	
				concentration of either of the ions.	
				<b>b</b> ) Study the shift in equilibrium	
				between $[Co(H_2O)_6]^{2+}$ and chloride	
				ions by changing the concentration	
				of either of the ions.	
				<b>Project Report:</b> Final Submission	
September			Half Yearly Examination		

Month Topic	Sub Topic	Audio Visual	Concept Maps / Diagrams/ Interdisciplinary Linkages/	Practical/ Investigatory Project	Assignment / Discussion
Topic		Inputs	Art Integration		Discussion
Topic: Redox Reactions No. of Periods: 06	Concept of oxidation and reduction, redox reactions, oxidation number, balancing redox reactions, in terms of loss and gain of electrons and change in oxidation number, applications of redox reactions.	Video on electrochemic al cell.	Interdisciplinary Linkage: Physics	<b>Practical:</b> Revision of practical.	<ol> <li>Assignment on redox reactions.</li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ol>
October Topic: Hydrogen No. of Periods: 08	Position of hydrogen in periodic table, occurrence, isotopes, preparation, properties and uses of hydrogen, hydrides-ionic covalent and interstitial; physical and chemical properties of water, heavy water, hydrogen peroxide preparation, reactions and structure and use; hydrogen as a fuel.	Video to show applications of hydrogen.	<b>Interdisciplinary</b> <b>Linkage</b> : Art <b>Diagrams:</b> Fig 9.1, 9.3 (NCERT part 2)	<ul> <li>Practical: Qualitative Analysis</li> <li>(a) Determination of one anion and one cation in a given salt</li> <li>Cations- Pb2+, Cu2+, Al3+, Fe3+,</li> <li>Mn2+, Ni2+, Zn2+, Co2+, Ca2+,</li> <li>Sr2+, Ba2+, Mg2+, [NH4]+</li> <li>Anions - [CO3]2-, S2-, [SO3]2-,</li> <li>[SO4]2-, [NO3]-, Cl-,Br-, I-, [PO4]3-,</li> <li>[C2O4]2-, CH3COO-</li> <li>(Note: Insoluble salts excluded)</li> <li>(b) Detection of -Nitrogen, Sulphur,</li> <li>Chlorine in organic compounds.</li> </ul>	<ol> <li>Assignment on Hydrogen.</li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ol>
Topic: s- Block Elements (Alkali and Alkaline Earth Metals) No. of Periods: 10	Group 1 and Group 2 Elements General introduction, electronic configuration, occurrence, anomalous properties of the first element of each group, diagonal relationship, trends in the variation of properties (such as ionization enthalpy, atomic and ionic radii), trends in chemical reactivity with oxygen, water, hydrogen and halogens, uses. Preparation and Properties of Some	Videos to show compound s of sodium.	Art Integration: Drawing structures of BeCl <sub>2</sub>	<b>Practical:</b> Revision of practical.	<ol> <li>Assignment on s- block elements.</li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ol>

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/	Assignment /
Topic		Inputs	Interdisciplinary Linkages/	Investigatory	Discussion
_			Art Integration	Project	
	Important Compounds: Sodium Carbonate, Sodium Chloride,				
	Sodium Hydroxide and Sodium Hydrogen carbonate,				
	Biological importance of Sodium and Potassium.				
	Calcium Oxide and Calcium Carbonate and their industrial				
	uses, biological importance of Magnesium and Calcium.				
November	General Introduction to p -Block Elements	Video to show	Interdisciplinary	Practical:	1. Assignment on
<b>Topic</b> : p -	Group 13 Elements: General introduction, electronic	structure of	Linkage: Art	Revision of	p-block
Block	configuration, occurrence, variation of properties, oxidation	Borax,	<b>Diagrams:</b> Fig 11.3, 11.4,	practical	elements.
Elements	states, trends in chemical reactivity, anomalous properties of	silicones etc.	11.5, 11.6, 11.7		2. Discussion of
No. of	first element of the group, Boron - physical and chemical		(NCERT part 2)		Scoring Points/
Periods: 14	properties, some important compounds, Borax, Boric acid,		Art Integration:		Marking
	Boron Hydrides, Aluminium: Reactions with acids and alkalies,		Drawing structures of		Scheme/ Sample
	uses.		borax, silicones.		Questions
	Group 14 Elements: General introduction, electronic				
	configuration, occurrence, variation of properties, oxidation				
	states, trends in chemical reactivity, anomalous behaviour of				
	first elements. Carbon-catenation, allotropic forms, physical				
	and chemical properties; uses of some important compounds:				
	oxides. Important compounds of Silicon and a few uses: Silicon				
	Tetrachloride, Silicones, Silicates and Zeolites, their uses.				
Topic:	General introduction, methods of purification, qualitative and	Videos to	Art Integration:	Practical:	1. Assignment on
Organic	quantitative analysis, classification and IUPAC nomenclature	show types of	Drawing flowcharts on	Revision of	Organic
Chemistry -	of organic compounds.	fission,	organic compounds and	practical	Chemistry -
Some Basic	Electronic displacements in a covalent bond: inductive effect,	reaction	types of isomerism.		Some Basic
Principles	electromeric effect, resonance and hyper conjugation.	intermediates.			Principles and
and	Homolytic and heterolytic fission of a covalent bond: free				Techniques
Techniques	radicals, carbocations, carbanions, electrophiles and				2. Discussion of
No. of	nucleophiles, types of organic reactions.				Scoring Points/
Periods: 14					Marking
					Scheme/ Sample
					Questions

Month Topic	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/ Interdisciplinary Linkages/ Art Integration	Practical/ Investigatory	Assignment / Discussion
December		Periodic Test	z - 2	FT0ject	
Topic: Hydro- carbons No. of Periods: 12	Classification of Hydrocarbons Aliphatic Hydrocarbons: Alkanes - Nomenclature, isomerism, conformation (ethane only), physical properties, chemical reactions including free radical mechanism of halogenation, combustion and pyrolysis. Alkenes - Nomenclature, structure of double bond (ethene), geometrical isomerism, physical properties, methods of preparation, chemical reactions: addition of hydrogen, halogen, water, hydrogen halides (Markownikov's addition and peroxide effect), ozonolysis, oxidation, mechanism of electrophilic addition.	Video to show stereoisomerism in alkanes.	Art Integration: Drawing structures of stereoisomers of ethane.	<b>Practical:</b> Revision of practical	<ol> <li>Assignment on Hydrocarbons</li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ol>
January Topic: Hydro- carbons No. of Periods: 12	Alkynes - Nomenclature, structure of triple bond (ethyne), physical properties, methods of preparation, chemical reactions: acidic character of alkynes, addition reaction of - hydrogen, halogens, hydrogen halides and water. Aromatic Hydrocarbons: Introduction, IUPAC nomenclature, benzene: resonance, aromaticity, chemical properties: mechanism of electrophilic substitution. Nitration, sulphonation, halogenation, Friedel Craft's alkylation and acylation, directive influence of functional group in monosubstituted benzene. Carcinogenicity and toxicity.	Video to show structure of benzene.	Art Integration: Drawing different resonating structures of benzene.	<b>Practical:</b> Revision of practical	<ol> <li>Assignment on Hydrocarbons.</li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ol>
<b>Topic:</b> Environmental Chemistry	Environmental pollution - air, water and soil pollution, chemical reactions in atmosphere, smog, major atmospheric pollutants, acid rain, ozone and its reactions,	PPT on environmental Chemistry.	Art Integration: Making PPT on the different topics of	<b>Practical:</b> Revision of practical	1. Assignment on Environmental Chemistry

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/	Assignment /
Topic		Inputs	Interdisciplinary Linkages/	Investigatory	Discussion
-		_	Art Integration	Project	
No. of	effects of depletion of ozone layer, greenhouse effect and		Environmental Chemistry.	Project:	2. Discussion of
Periods: 06	global			Final	Scoring Points/
	warming- pollution due to industrial wastes, green			submission	Marking
	chemistry as an alternative tool for reducing pollution,				Scheme/ Sample
	strategies for control of environmental pollution.				Questions
February		Annual Examir	nation		

#### Periodic Test 1

Units 1 and 2

#### **Half Yearly Examination**

Units 1 - 7

#### Periodic Test 2

Units 1 - 12

#### **Annual Examination**

Full Syllabus (Units 1-14)

**NOTE:** There will be a class test and assignment after every chapter.

#### Curriculum Plan of Mathematics (Session: 2019-2020)

Month	Sub Topic	<b>Concept/ Mathematics Activities</b>	Assignment /
Торіс			Discussion
April Topic: Sets No. of Periods: 10	Sets and their representations. Empty set. Finite and Infinite sets. Equal sets. Subsets. Subsets of a set of real numbers especially intervals (with notations). Power set. Universal set. Venn diagrams. Union and Intersection of sets. Difference of sets. Complement of a set. Properties of Complement.	<ul> <li>To find the number of subsets of a given set and verify that if a set has n number of elements, then the total no. of subsets is 2<sup>n</sup>.</li> <li>To verify that for two sets A and B, n(AxB) = pq and the total no. of relations from A to B is 2<sup>pq</sup>, where n(A) = p and n(B) = q.</li> </ul>	<ul> <li>Assignment         <ul> <li>Set-builder form, roster form, Venn diagrams, applications on union &amp; intersection of</li> </ul> </li> </ul>
Topic: Relations & Functions No. of Periods: 10	Ordered pairs. Cartesian product of sets. Number of elements in the Cartesian product of two finite sets. Cartesian product of the set of reals with itself (upto R x R x R). Definition of relation, pictorial diagrams, domain, co-domain and range of a relation. Function as a special type of relation. Pictorial representation of a function, domain, co-domain and range of a function. Real valued functions, domain and range of these functions, constant, identity, polynomial, rational, modulus, signum, exponential, logarithmic and greatest integer functions, with their graphs. Sum, difference, product and quotients of functions.	• To distinguish between a Relation & Function.	<ul> <li>sets</li> <li>Domain, range and co-domain</li> <li>all trigonometric transformations, general solutions, domain-range, identities and various functions</li> </ul>
Topic: Trigonometric Functions No. of Periods: 15	Positive and negative angles. Measuring angles in radians and in degrees and conversion from one measure to another. Definition of trigonometric functions with the help of unit circle. Truth of the identity $\sin^2 x + \cos^2 x = 1$ , for all x. Signs of trigonometric functions. Deducing identities like the following: $\tan(x \pm y) = \frac{\tan x \pm \tan y}{1 \mp \tan x \tan y}$ , $\cot(x \pm y) = \frac{\cot x \cot y \mp 1}{\cot y \pm \cot x}$ $\sin \alpha \pm \sin \beta = 2\sin \frac{1}{2} (\alpha \pm \beta) \cos \frac{1}{2} (\alpha \mp \beta)$ $\cos \alpha + \cos \beta = 2\cos \frac{1}{2} (\alpha + \beta) \sin \frac{1}{2} (\alpha - \beta)$		• Discussion of Scoring Points/ Marking Scheme/ Sample Questions

Month	Sub Topic	Concept/ Mathematics Activities	Assignment
May Topic: Trigonometric Functions No. of Periods: 05 Topic: Principle of Mathematical Induction No. of Periods: 05	Identities related to $\sin 2x$ , $\cos 2x$ , $\tan 2x$ , $\sin 3x$ , $\cos 3x$ and $\tan 3x$ . General solution of trigonometric equations of the type $\sin y = \sin a$ , $\cos y = \cos a$ and $\tan y = \tan a$ . Signs of trigonometric functions. Domain and range of trigonometric functions and their graphs. Expressing $\sin (x\pm y)$ and $\cos (x\pm y)$ in terms of $\sin x$ , $\sin y$ , $\cos x$ & $\cos y$ and their simple applications. Process of the proof by induction, motivating the application of the method by looking at natural numbers as the least inductive subset of real numbers. The principle of mathematical induction and simple applications.		<ul> <li>Assignment         <ul> <li>Principle of Mathematical Induction</li> <li>Argument, modulus and polar form of complex numbers, &amp; quadratic equations of imaginary nos.</li> </ul> </li> </ul>
Topic: Complex Numbers and Quadratic Equations No. of Periods: 15 Topic: Linear Inequalities No. of Periods: 10	Need for complex numbers, especially $\sqrt{-1}$ , to be motivated by inability to solve some of the quardratic equations. Algebraic properties of complex numbers. Argand plane and polar representation of complex numbers. Statement of Fundamental Theorem of Algebra, solution of quadratic equations (with real coefficients) in the complex number system. Square root of a complex number. Linear inequalities. Algebraic solutions of linear inequalities in one variable and their representation on the number line. Graphical solution of linear inequalities in two variables. Graphical method of finding a solution of system of linear inequalities in two variables.	<ul> <li>To interpret geometrically the meaning of i = √-1 and its integral power.</li> <li>To verify that the graph of a given inequality, say 5x + 4y - 40 &lt; 0, of the form ax + by + c &lt; 0, a, b &gt; 0, c &lt; 0 represents only one of the</li> </ul>	<ul> <li>o graphical representation of linear inequalities</li> <li>o Permutations and Combinations</li> <li>o Binomial Theorem, its expansion and rth term</li> <li>• Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
July Topic: Permutations and Combinations No. of Periods: 10 Topic: Binomial Theorem No. of Periods: 10	Fundamental principle of counting. Factorial n. (n!) Permutations and combinations, derivation of Formulae for n <sub>pr</sub> and n <sub>cr</sub> and their connections, simple applications. History, statement and proof of the binomial theorem for positive integral indices. Pascal's triangle, General and middle term in binomial expansion, simple applications.	<ul> <li>two half planes.</li> <li>To find the number of ways in which three cards can be selected from given five cards.</li> <li>To construct a Pascal's triangle and to write binomial expansion for a given positive integral</li> </ul>	

Month	Sub Topic	Concept/ Mathematics	Assignment
TopicTopic: Sequenceand SeriesNo. of Periods:20AugustTopic: StraightLinesNo. of Periods:20Topic: ConicSectionsNo. of Periods:15	Sequence and Series. Arithmetic Progression (A. P.). Arithmetic Mean (A.M.) Geometric Progression (G.P.), general term of a G.P., sum of n terms of a G.P., infinite G.P. and its sum, geometric mean (G.M.), relation between A.M. and G.M. Formulae for the following special sums. $\sum_{k=1}^{n} k \sum_{k=1}^{n} k^2 \text{ and } \sum_{k=1}^{n} k^3$ Brief recall of two dimensional geometry from earlier classes. Shifting of origin. Slope of a line and angle between two lines. Various forms of equations of a line: parallel to axis, point -slope form, slope-intercept form, two-point form, intercept form and normal form. General equation of a line. Equation of family of lines passing through the point of intersection of two lines. Distance of a point from a line. Sections of a cone: circles, ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of a circle.	<ul> <li>Activities</li> <li>To demonstrate that the Arithmetic mean of two different positive numbers is always greater than the Geometric mean.</li> <li>Geometric mean.</li> <li>An alternating method to construct a parabola.</li> <li>To construct an ellipse using a rectangle.</li> </ul>	<ul> <li>Assignment         <ul> <li>Straight Lines</li> <li>Conic Sections</li> <li>A.P., A.M., G.P., G.M., relation between A.M. &amp; G.M. and applications of sequences</li> <li>Slope, tangent, normal, various forms of slope of a line</li> <li>Parabola, Circle, Ellipse, Hyperbola and their applications</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample</li> </ul>
			Questions
September	Half Yearly Examinati	on	
October Topic: Introduction to Three- dimensional Geometry No. of Periods:10	Coordinate axes and coordinate planes in three dimensions. Coordinates of a point. Distance between two points and section formula.	• To explain the concept of octants by three mutually perpendicular planes in space	<ul> <li>Assignment         <ul> <li>octants, distance formula and section formula in 3-D</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>

Month Topic	Sub Topic	Concept/ Mathematics Activities	Assignment / Discussion	
Topic:       Limits and         Derivatives       No. of Periods: 15         Topic:       Mathematical         Reasoning       No. of Periods: 10         November       Topic: Statistics         No. of Periods: 20       Topic: Probability         No. of Periods: 15       No. of Periods: 15	<ul> <li>Derivative introduced as rate of change both as that of distance function and geometrically. Intuitive idea of limit. Limits of polynomials and rational functions trigonometric, exponential and logarithmic functions. Definition of derivative relate it to scope of tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivatives of polynomial and trigonometric functions.</li> <li>Mathematically acceptable statements. Connecting words/ phrases - consolidating the understanding of "if and only if (necessary and sufficient) condition", "implies", "and/or", "implied by", "and", "or", "there exists" and their use through variety of examples related to real life and Mathematics. Validating the statements involving the connecting words, difference among contradiction, converse and contrapositive.</li> <li>Measures of Dispersion: Range, Mean deviation, variance and standard deviation of ungrouped/grouped data. Analysis of frequency distributions with equal means but different variances.</li> <li>Random experiments; outcomes, sample spaces (set representation). Events; occurrence of events, 'not', 'and' and 'or' events, exhaustive events, mutually exclusive events, Axiomatic (set theoretic) probability, connections with other theories of earlier classes. Probability of an event, probability of 'not', 'and' and 'or' events.</li> </ul>	<ul> <li>To find analytically lim x<sup>2</sup> - c<sup>2</sup>/x - c</li> <li>Verification of the geometrical significance of derivative</li> <li>To obtain truth values of compound statements of the type p ∨ q by using switch connections in parallel</li> <li>To write the sample space, when a coin is tossed once, twice, three times, four times.</li> </ul>	<ul> <li>Assignment         <ul> <li>Limits,</li> <li>indeterminate</li> <li>form, derivatives</li> <li>of trigonometric</li> <li>functions, first</li> <li>principle,</li> <li>properties of</li> <li>derivatives</li> <li>basic</li> <li>Mathematical</li> <li>Reasoning</li> <li>Mean Deviation,</li> <li>median deviation,</li> <li>mode and</li> <li>frequency</li> <li>distribution</li> <li>Probability</li> </ul> </li> <li>Discussion of Scoring</li> <li>Points/ Marking</li> <li>Scheme/ Sample</li> </ul>	
December	Periodic Test - 2	1	Zuestions	
January	Revision			
February	Annual Examination	n		

#### PERIODIC TEST – 1

- Trigonometric Functions (Ex. 3.1)
- > Sets
- Relations & Functions

#### HALF YEARLY EXAMINATION

- > Trigonometric Functions
- > Sets
- Relations & Functions
- > Principle of Mathematical Induction
- Complex Numbers & Quadratic Equations
- ➢ Linear Inequalities
- Permutations & Combinations
- ➢ Binomial Theorem
- Sequences & Series
- > Probability

#### PERIODIC TEST - 2

Full Syllabus

#### **ANNUAL EXAMINATION**

Full Syllabus

**NOTE:** There will be a class test after every chapter.

#### Curriculum Plan of Biology (Session: 2019-2020)

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/	Assignment /
Topic		Inputs	Interdisciplinary Linkages/	Investigatory Project	Discussion
April Topic: The Living World No. of Periods: 05 Topic: Biological Classification No. of Periods: 06 Topic: Plant Kingdom Number of periods: 06	What is living? Biodiversity; Need for classification; three domains of life; taxonomy and systematics; concept of species and taxonomical hierarchy; binomial nomenclature; tools for study of taxonomy- museums, zoological parks, herbaria, botanical gardens. Five kingdom classification; Salient features and classification of Monera, Protista and Fungi into major groups: Lichens, Viruses and Viroids. Salient features and classification of plants into major groups - Algae, Bryophyta, Pteridophyta, Gymnospermae and Angiospermae (three to five salient and distinguishing features and at least two examples of each category); Angiosperms - classification upto class, characteristic features and examples Salient features and Angiospermae (three to five salient and distinguishing features and at least two examples of each category); Angiosperma - Algae, Bryophyta, Pteridophyta, Gymnospermae and Angiospermae (three to five salient and distinguishing features and at least two examples of each category); Angiospermae and Angiospermae (three to five salient and distinguishing features and at least two examples of each category); Angiospermae and Angiospermae (three to five salient and distinguishing features and at least two examples of each category); Angiosperma - classification upto class, characteristic features and examples	Binomial nomenclature; tools for study of taxonomy Monera, Protista and Fungi into major groups: Lichens, Viruses and Viroids. Classification of plants into major groups - Algae, Bryophyta, Pteridophyta, Gymnospermae and Angiospermae	<ul> <li>Art Integration</li> <li>Concept Map <ul> <li>Figure 1.1 - Figure 1.3</li> <li>Figure 2.1 - Figure 2.6</li> <li>Figure 3.1 - Figure 3.7</li> </ul> </li> </ul>	<ul> <li>Practical         <ul> <li>Study of the parts of a compound microscope</li> <li>Study of the specimens/slides/ models and identification with reasons - Bacteria, Oscillatoria, Spirogyra, Rhizopus, mushroom, yeast, liverwort, moss, fern, pine, one monocotyledonou s plant, one dicotyledonous plant and one lichen.</li> </ul> </li> <li>Investigatory Project         <ul> <li>Selection of the topic</li> <li>Planning of the project</li> <li>Experimentation for the project</li> </ul> </li> </ul>	<ul> <li>Assignment         <ul> <li>The Living World</li> <li>Biological Classification</li> <li>Plant Kingdom</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>

Month Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/ Investigatory Project	Assignment /
Торіс	Inputs	Interdisciplinary Linkages/		Discussion
		Art Integration		
May Salient featur	res and Salient	• Concept Map	Practical	• Assignment
<b>Iopic:</b> classification	of animals, leatures	• Figure 4.1- Figure 4.24	• Study of virtual specimens /slides/	• Animal
Animal non-chordate	es up to phyla annuals, non-		Amoche Hydre liverfluke Assorie	Kingdom • Morphology of
Kingdom level and cho	broas to five to phyla level		leech earthworm prawn silkworm	Flowering
<b>Periods:</b> 06 salient featur	and chordates		honevbee, snail, starfish, shark, rohu.	Plants
least two eva	up to class		frog, lizard, pigeon and rabbit	• Anatomy of
each category	v) level		• Study of different modifications in	Flowering
cuch cutegor	y).		roots, stems and leaves.	Plants
Topic: Morphology	and Morphology o	f • Concept Map	• Study and identification of different	• Structural
Morphology modification	s: different parts	• Figure 5.1- Figure 5.23	types of inflorescence (cymose and	Organisation in
of Flowering Morphology	of different of flowering		racemose)	Animals
Plants parts of flow	ering plants: plants: root,		o Study and description of three locally available common flowering plants	Discussion of     Scoring Points/
No. of root, stem, le	af, stem, leaf,		one from each of the families	Marking Scheme/
Periods: 09 inflorescence	e, flower, fruit inflorescence,		Solanaceae, Fabacceae and Liliaceae	Sample Questions
and seed	nower, fruit		(Poaceae, Asteraceae or Brassicaceae	
			can be substituted in case of particular	
<b>Topic:</b> Anatomy and	functions of Anatomy and	• Concept Map	geographical location)	
Anatomy of different tissi	ues and tissue Iuncuons of	• Figure 6.1- Figure 6.11	• Study of tissues and diversity in	
Plonts Systems	tissues		snapes and sizes of plant and animal colls, (policedo colls, guerd colls)	
	lissues		parenchyma, collenchyma	
Periods: 07			sclerenchyma, xylem, phloem.	
<b>Topic:</b> Animal tissue	es: Morphology	Concept Map	squamous epithelium, muscle fibers	
Structural Morphology.	anatomy and and anatomy	• Figure 7.1- Figure 7.21	and mammalian blood smear) through	
Organisation functions of	different of Cockroach		temporary/permanent slides.	
in Animals systems (dige	estive,		• Preparation and study of T.S. of dicot	
<b>No. of</b> circulatory, r	espiratory,		and monocot roots and stems	
Periods: 07 nervous and	reproductive)		(primary).	
of an insect (	cockroach).		• Study of external morphology of	
(a brief accou	unt only)		images/models	

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/	Assignment /
Торіс		Inputs	Interdisciplinary Linkages/ Art Integration	Investigatory Project	Discussion
July	Cell theory and cell as the basic unit of life:	Structure of	Concept Map	Practical	• Assignment
Topic:	Structure of prokaryotic and eukaryotic cells;	prokaryotic and	• Figure 8.1- Figure	<ul> <li>Study of osmosis</li> </ul>	∘ Cell-The Unit
Cell-The	Plant cell and animal cell; cell envelope; cell	eukaryotic cells;	8.11	by potato	of Life
Unit of Life	membrane, cell wall; cell organelles - structure	Plant cell and		osmometer.	<ul> <li>Biomolecules</li> </ul>
No. of	and function; endomembrane system,	animal cell		<ul> <li>Study of mitosis in</li> </ul>	$\circ$ Cell Cycle and
Periods: 12	endoplasmic reticulum, golgi bodies, lysosomes,			onion root tip cells	Cell Division
	vacuoles; mitochondria, ribosomes, plastids,			and animals cells	• Transport in
	microbodies; cytoskeleton, cilia, flagella,			(grasshopper) from	Plants Mineral
	centrioles (ultrastructure and function); nucleus.			Study of	o Mineral
Topic:	Chemical constituents of living cells:	Structure and	<ul> <li>Concept Map</li> </ul>	o Study Of	Discussion of
Bio-	biomolecules, structure and function of proteins,	function of proteins,	• Figure 9.1- Figure	enidermal neels	<ul> <li>Discussion of Scoring Points/</li> </ul>
molecules	carbohydrates, lipids, nucleic acids; Enzymes-	carbohydrates,	9.7	(e.g. Rhoeo	Marking
No. of	types, properties, enzyme action	lipids, nucleic acids		leaves)	Scheme/ Sample
Periods: 12				• Study of	Questions
Topic:	Cell cycle, mitosis, meiosis and their significance	Cell cycle, mitosis,	<ul> <li>Concept Map</li> </ul>	distribution of	Questions
Cell Cycle		meiosis	• Figure 10.1- Figure	stomata in the	
and Cell			10.4	upper and lower	
Division				surface of leaves.	
No. of				<ul> <li>Comparative study</li> </ul>	
Periods: 10				of the rates of	
August	Movement of water, gases and nutrients; cell to	Diffusion,	<ul> <li>Concept Map</li> </ul>	transpiration in the	
Topic:	cell transport, diffusion, facilitated diffusion,	facilitated	• Figure 11.1- Figure	upper and lower	
Transport in	active transport; plant-water relations, imbibition,	diffusion, active	11.10	surface of leaves.	
Plants	water potential, osmosis, plasmolysis; long	transport; plant-		• Study of imbibition	
No. of	distance transport of water - Absorption, apoplast,	water relations,		in seeds/raisins.	
Periods: 08	symplast, transpiration pull, root pressure and	notontial osmosis		o Separation of plant	
	guttation; transpiration, opening and closing of	potential, osmosis,		pignients unough	
	stomata; Uptake and translocation of mineral	plusifiorysis,		chromatography	
	nutrients - Transport of food, phloem transport,			chromatography	
	mass flow hypothesis.				

Month Topic	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/ Interdisciplinary Linkages/ Art Integration	Practical/ Investigatory Project	Assignment / Discussion
Topic: Mineral Nutrition No. of Periods: 08	Essential minerals, macro- and micronutrients and their role; deficiency symptoms; mineral toxicity; elementary idea of hydroponics as a method to study mineral nutrition; nitrogen	Biological nitrogen fixation. Essential minerals, macro- and micronutrients and their role; deficiency	<ul> <li>Concept Map         <ul> <li>Figure 12.1- Figure 12.6</li> </ul> </li> </ul>		
August Topic: Photo- synthesis in Higher Plants No. of Periods: 08	Photosynthesis as a means of autotrophic nutrition; site of photosynthesis, pigments involved in photosynthesis (elementary idea); photochemical and biosynthetic phases of photosynthesis; cyclic and non- cyclic photophosphorylation; chemiosmotic hypothesis; photorespiration; C3 and C4 pathways; factors affecting photosynthesis.	Photosynthesis	<ul> <li>Concept Map         <ul> <li>Figure 13.1- Figure 13.10</li> </ul> </li> </ul>	<ul> <li>Investigatory Project         <ul> <li>Second draft</li> </ul> </li> </ul>	<ul> <li>Assignment         <ul> <li>Photosynthesi s in Higher Plants</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
September Topic:		Half Ye	early Examination		
Respiration in Plants <b>No. of</b> <b>Periods</b> : 08	Exchange of gases; cellular respiration - glycolysis, fermentation (anaerobic), TCA cycle and electron transport system (aerobic), energy relations - number of ATP molecules generated; amphibolic pathways, respiratory quotient.	Glycolysis, fermentation (anaerobic), TCA cycle and electron transport system	<ul> <li>Concept Map         <ul> <li>Figure 14.1- Figure 14.3</li> </ul> </li> </ul>	<ul> <li>Practical         <ul> <li>Study of the rate of respiration in flower buds/ leaf tissue and germinating seeds.</li> <li>Observation and comments on the experimental set up for showing:</li></ul></li></ul>	<ul> <li>Assignment         <ul> <li>Respiration in Plants</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>

Month Topic	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/ Interdisciplinary Linkages/	Practical/ Investigatory Project	Assignment / Discussion
October Topic: Plant - Growth and Development No. of Periods: 08	Seed germination; phases of plant growth and plant growth rate; conditions of growth; differentiation, dedifferentiation and redifferentiation; sequence of developmental processes in a plant cell; growth regulators - auxin, gibberellin, cytokinin, ethylene, ABA; seed dormancy; vernalisation; photoperiodism.	Phases of plant growth and plant growth rate; conditions of growth; dedifferentiation and redifferentiation	<ul> <li>Concept Map         <ul> <li>Figure 15.1- Figure 15.6</li> </ul> </li> </ul>	•	<ul> <li>Assignment         <ul> <li>Plant - Growth and Development</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
<b>Topic</b> : Digestion and Absorption <b>No. of Periods</b> : 05	Alimentary canal and digestive glands, role of digestive enzymes and gastrointestinal hormones; Peristalsis, digestion, absorption and assimilation of proteins, carbohydrates and fats; calorific values of proteins, carbohydrates and fats; egestion; nutritional and digestive disorders - PEM, indigestion, constipation, vomiting, jaundice, diarrhoea.	Digestive system Mechanism of digestion	<ul> <li>Concept Map         <ul> <li>Figure 16.1- Figure 16.7</li> </ul> </li> </ul>	<ul> <li>Practical         <ul> <li>Test for the presence of sugar, starch, proteins and fats. Detection in suitable plant and animal materials</li> </ul> </li> </ul>	<ul> <li>Assignment         <ul> <li>Digestion and Absorption</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
<b>Topic:</b> Breathing and Exchange of Gases <b>No. of Periods</b> : 05	Respiratory organs in animals (recall only); Respiratory system in humans; mechanism of breathing and its regulation in humans - exchange of gases, transport of gases and regulation of respiration, respiratory volume; disorders related to respiration - asthma, emphysema, occupational respiratory disorders.	Respiratory system in humans; mechanism of breathing and its regulation in humans - exchange of gases	<ul> <li>Concept Map         <ul> <li>Figure 17.1- Figure 17.5</li> </ul> </li> </ul>	0	<ul> <li>Assignment         <ul> <li>Breathing and Exchange of Gases</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
<b>November</b> <b>Topic:</b> Body Fluids and Circulation <b>No. of Periods</b> : 05	Composition of blood, blood groups, coagulation of blood; composition of lymph and its function; human circulatory system - Structure of human heart and blood vessels; cardiac cycle, cardiac output, ECG; double circulation; regulation	Composition of blood, blood groups, coagulation of blood;	<ul> <li>Concept Map         <ul> <li>Figure 18.1- Figure 18.4</li> </ul> </li> </ul>	<ul> <li>Practical         <ul> <li>To show</li> <li>electrocardiogram</li> </ul> </li> </ul>	<ul> <li>Assignment         <ul> <li>Body Fluids and Circulation</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>

Month	Sub Topic	Audio Visual	Concept Maps / Diagrams/	Practical/	Assignment /
Торіс		Inputs	Interdisciplinary Linkages/ Art Integration	Investigatory Project	Discussion
	of cardiac activity; disorders of circulatory system - hypertension, coronary artery disease, angina pectoris, heart failure.				
<b>Topic:</b> Excretory Products and Their Elimination <b>No. of Periods</b> : 05	Modes of excretion - ammonotelism, ureotelism, uricotelism; human excretory system – structure and function; urine formation, osmoregulation; regulation of kidney function - renin - angiotensin, atrial natriuretic factor, ADH and diabetes insipidus; role of other organs in excretion; disorders - uraemia, renal failure, renal calculi, nephritis; dialysis and artificial kidney, kidney transplant.	Modes of excretion - ammonotelism, ureotelism, uricotelism, human excretory system	<ul> <li>Concept Map         <ul> <li>Figure 19.1- Figure 19.6</li> </ul> </li> </ul>	<ul> <li>Practical         <ul> <li>Test for presence of urea in urine.</li> <li>Test for presence of sugar in urine.</li> <li>Test for presence of albumin in urine.</li> <li>Test for presence of bile salts in urine.</li> </ul> </li> </ul>	<ul> <li>Assignment         <ul> <li>Excretory Products and Their Elimination</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
<b>Topic:</b> Locomotion and Movement <b>No. of Periods</b> : 05	Types of movement - ciliary, flagellar, muscular; skeletal muscle- contractile proteins and muscle contraction; skeletal system and its functions; joints; disorders of muscular and skeletal system - myasthenia gravis, tetany, muscular dystrophy, arthritis, osteoporosis, gout.	Types of movement skeletal system and its functions, joints	<ul> <li>Concept Map         <ul> <li>Figure 20.1- Figure 20.10</li> </ul> </li> </ul>	<ul> <li>Practical         <ul> <li>Study of human skeleton and different types of joints with the help of virtual images/models only</li> </ul> </li> </ul>	<ul> <li>Assignment         <ul> <li>Locomotion and Movement</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>
December		P	eriodic Test – 2		
<b>Topic:</b> Neural Control and Coordination <b>No. of Periods</b> : 05	Neuron and nerves; Nervous system in humans - central nervous system; peripheral nervous system and visceral nervous system; generation and conduction of nerve impulse; reflex action; sensory perception; sense organs; elementary structure and functions of eye and ear	Neuron and nerves, Nervous system in humans - central nervous system, peripheral nervous system and visceral nervous system	<ul> <li>Concept Map         <ul> <li>Figure 21.1- Figure 21.8</li> </ul> </li> </ul>	-	<ul> <li>Assignment         <ul> <li>Neural Control and Coordination</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> </ul>

Month	Sub Topic	Audio Visual Inputs	Concept Maps / Diagrams/	Practical/	Assignment /
Торіс			Interdisciplinary Linkages/	Investigatory Project	Discussion
			Art Integration		
January	Endocrine glands and hormones; human	Endocrine glands and	<ul> <li>Concept Map</li> </ul>	-	<ul> <li>Assignment</li> </ul>
Topic:	endocrine system - hypothalamus,	hormones, human	<ul> <li>Figure 22.1- Figure</li> </ul>		• Chemical
Chemical	pituitary, pineal, thyroid, parathyroid,	endocrine system	22.4		Coordination and
Coordination	adrenal, pancreas, gonads; mechanism of				Integration
and Integration	hormone action (elementary idea); role of				• Discussion of
No. of Periods:	hormones as messengers and regulators,				Scoring Points/
05	hypo - and hyperactivity and related				Marking Scheme/
	disorders; dwarfism, acromegaly,				Sample Questions
	cretinism, goiter, exophthalmic goiter,				
	diabetes. Addison's disease.				
	Note: Diseases related to all the human				
	physiological systems to be taught in				
	brief.				
February	Annual Examination				

# PERIODIC TEST - 1

Chapters 1 to 3

#### **HALF YEARLY EXAMINATION**

Chapters 1 to 13

#### **PRE-BOARD EXAMINATION**

Full Syllabus (Chapters 1 - 22)

**NOTE:** There will be a class test and assignment after completion of every chapter.

Month/Topic	Theory	Practical/Project	Miscellaneous
April Topic: Computer Systems and Organisation No. of periods: 12	<ul> <li>Basic computer organisation: description of a computer system and mobile system, CPU, memory, hard disk, I/O, battery.</li> <li>Types of software: application, System, utility.</li> <li>Memory Units: bit, byte, MB, GB, TB, and PB</li> <li>Boolean logic: OR, AND, NAND, NOR, XOR, NOT, truth tables, De Morgan's laws</li> <li>Information representation: numbers in base 2, 8, 16, binary addition</li> <li>Strings: ASCII, UTF8, UTF32, ISCII (Indian script code), Unicode</li> <li>Basic Concepts of Flowchart</li> <li>Concept of Compiler &amp; Interpreter</li> <li>Running a program: Notion of an operating system, how an operating system runs a program, idea of loading, operating system as a resource manager.</li> <li>Concept of cloud computing, cloud (public/private), introduction to parallel computing.</li> </ul>	<ul> <li>Demonstration of computer showing different parts of CPU.</li> <li>Drawing Flowcharts <ul> <li>to find successor and predecessor of a given number</li> <li>to find sum of two numbers</li> <li>to find average of three numbers</li> <li>to find whether a given number is positive or negative</li> <li>to find whether a given number is even or odd</li> <li>to print first 10 natural/ whole numbers</li> <li>to develop infinite loop</li> </ul> </li> </ul>	<ul> <li>Assignment <ul> <li>Computer fundamentals</li> <li>Boolean Logic</li> <li>Information Representation</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> <li>Art Integration <ul> <li>Draw the block diagram of computer</li> </ul> </li> <li>Video <ul> <li>Software</li> <li>Cloud computing</li> </ul> </li> <li>Core Skills <ul> <li>Problem solving</li> <li>Critical thinking</li> <li>Decision making</li> <li>Empathy</li> </ul> </li> </ul>
May	Peri	odic Test – 1	
<b>Topic</b> : Computational Thinking and Programming <b>No. of periods</b> : 35	<ul> <li>Basics of Computational Thinking: Decomposition, Pattern Recognition/ Data representation, Generalization/ Data Abstraction and algorithm.</li> <li>Familiarization with the basics of Python programming: a simple "hello world" program, process of writing a program (Interactive &amp; Script mode), running it, and print statements; simple data-types: integer, float, string</li> </ul>	<ul> <li>Write a program to</li> <li>display "hello world" on screen</li> <li>print the successor, predecessor, half, double of a given number</li> </ul>	<ul> <li>Assignment         <ul> <li>Computational Thinking</li> <li>Python Programming</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> <li>Video         <ul> <li>Computational Thinking</li> </ul> </li> </ul>

<ul> <li>Features of Python, Python Character Set, Token &amp; Identifiers, Keywords, Literals, Delimiters, operators.</li> <li>Comments: (Single line &amp; Multiline/ Continuation statements), Clarity &amp; Simplification of expression.</li> <li>Introduce the notion of a variable, and methods to manipulate it (concept of Lvalue and R-value even if not taught explicitly)</li> <li>Features of Python, Python Character Set, Token &amp; Find the</li> <li>Find the</li> <li>Accept v use. Div numbers</li> <li>Find the</li> <li>Accept v</li> <li>Simplification of</li> <li>Find wh</li> </ul>	<ul> <li>e sum of two numbers</li> <li>e average of three numbers</li> <li>values in four variables from vide the sum of first two</li> <li>s by the difference of last two</li> <li>s and display the result</li> <li>tether a given number is</li> <li>/ negative</li> <li>tether a given number is</li> </ul>	<ul> <li>Assignment <ul> <li>Python Programming</li> </ul> </li> <li>Discussion of Scoring <ul> <li>Points/ Marking Scheme/</li> <li>Sample Questions</li> </ul> </li> <li>Core Skills <ul> <li>Problem solving</li> <li>Critical thinking</li> <li>Creative thinking</li> </ul> </li> </ul>
<ul> <li>In the tadgate expirence of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence.</li> <li>Operators &amp; types: Binary operators – Arithmetic, Relational operators, Logical Operators, Augmented Assignment operators.</li> <li>July</li> <li>Conditional statements: if, if-else, if-elif-else;</li> <li>Simple programs: e.g.: absolute value, sort 3 numbers, and divisibility.</li> <li>Notion of iterative computation and control flow: for(range(), len()), while, flowcharts, suggested programs: interest calculation and factorials, etc.</li> <li>Find x<sup>n</sup>.</li> <li>Print fir forward debugging: pdb, break points.</li> <li>Find the cube</li> <li>Find the cube</li> <li>Find the numbers.</li> </ul>	d bigger/smaller of two numbers biggest/smallest of three factorial of a given number. values for Principle, Rate of and Time. Calculate Simple st N natural/whole numbers in /reverse order en/odd numbers between 1 and nether a given number is prime a number is equal to the sum of es of its digits. e reverse of a given number e sum of digits of a given CM and HCF of two given	<ul> <li>Decision making</li> <li>Empathy</li> <li>Interpersonal relationship</li> <li>Self-awareness</li> </ul>

Month/Topic	Theory	Practical/Project	Miscellaneous	
August Topic: Computational Thinking and Programming No. of periods: 31	<ul> <li>Lists, tuples and dictionary: finding the maximum, minimum, mean; linear search on list/tuple of numbers, and counting the frequency of elements in a list using a dictionary. Introduce the notion of accessing elements in a collection using numbers and names.</li> <li>Sorting algorithm: bubble and insertion sort; count the number of operations while sorting.</li> <li>Strings: Traversing, compare, concat, substring.</li> <li>Introduction to Python modules: Importing math (sqrt, cell, floor, pow, fabs, sin, cos, tan, random (random, randint, randrange), statistics (mean, median, mode) modules.</li> </ul>	<ul> <li>Write programs in Python to</li> <li>Search for a number/name in the given list</li> <li>Arrange the numbers in ascending/descending order</li> <li>Find the largest/smallest number in a given list</li> <li>Find the second largest/ smallest number in a given list</li> <li>Find the reverse of a given string</li> <li>Find whether a given string is palindrome or not</li> <li>Project Work</li> </ul>	<ul> <li>Assignment         <ul> <li>Python</li> <li>Programming</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> <li>Core Skills         <ul> <li>Problem solving</li> <li>Critical thinking</li> <li>Creative thinking</li> <li>Decision making</li> <li>Empathy</li> </ul> </li> </ul>	
September	Half Yearly Examination			
October Topic: Data Management No. of periods: 29	<ul> <li>Relational databases: Concept of a database, relations, attributes and tuples, keys- candidate key, primary key, alternate key, foreign key, Degree and cardinality of a table.</li> <li>Use SQL – DDL/ DML commands to CREATE TABLE, INSERT INTO, UPDATE TABLE, DELETE FROM, ALTER TABLE, MODIFY TABLE, DROP TABLE, keys, and foreign keys; to view content of a table: SELECT-FROM WHERE-ORDER BY along with BETWEEN, IN, LIKE (Queries only on single table)</li> </ul>	<ul> <li>Create a student table with the student id, name, and marks as attributes where the student id is the primary key.</li> <li>Add a new column in the above table.</li> <li>Modify the details of a particular column</li> <li>Delete a particular column</li> <li>Insert the details of a new student in</li> </ul>	<ul> <li>Assignment         <ul> <li>Python</li> <li>Programming</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> <li>Core Skills         <ul> <li>Problem</li> </ul> </li> </ul>	
November Topic: Data Management No. of periods: 24	<ul> <li>Aggregate functions – MIN, MAX, AVG, COUNT, SUM</li> <li>Basics of NoSQL databases.</li> </ul>	<ul> <li>Insert the details of a new student in the above table.</li> <li>Delete &amp; update the details of a particular student in the above table.</li> <li>Use the select command to manipulate data.</li> <li>Create a new table (name, date of birth) by joining two tables (student id, name) and (studentid, date of birth).</li> </ul>	<ul> <li>o Problem solving</li> <li>o Critical thinking</li> <li>o Creative thinking</li> <li>o Decision making</li> </ul>	

Month/Topic	Theory	Practical/Project	Miscellaneous	
<b>Topic</b> : Society, Law and Ethics – Cyber safety <b>No. of periods</b> : 10	<ul> <li>Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying</li> <li>Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules.</li> <li>Safely accessing web sites: adware, malware, viruses, Trojans</li> <li>Safely communicating data: secure connections, eavesdropping, phishing and identity verification.</li> </ul>	<ul> <li>Create a new table (order ID, customer Name, and order Date) by joining two tables (order ID, customer ID, and order Date) and (customer ID, customer Name, contact Name, country).</li> <li>Show details from two tables</li> <li>Delete the structure of a table.</li> </ul>	<ul> <li>Assignment         <ul> <li>Cyber Safety</li> </ul> </li> <li>Discussion of Scoring Points/ Marking Scheme/ Sample Questions</li> <li>Video         <ul> <li>Cyber Safety</li> <li>Usage of Social Networking</li> <li>Malware, Virus, Trojans etc.</li> <li>Phishing</li> </ul> </li> <li>Core Skills         <ul> <li>Self-awareness</li> <li>Interpersonal relationship</li> <li>Empathy</li> </ul> </li> </ul>	
December	Revision			
January	Revision			
February	Annual Examination			

#### PERIODIC TEST - 1

Unit 1: Computer System and Organisation

#### HALF YEARLY EXAMINATION

Unit 1: Computer System and Organisation Unit 2: Computational Thinking and Programming

#### PERIODIC TEST - 2

Unit 1: Computer System and Organisation Unit 2: Computational Thinking and Programming Unit 3: Database Management - 1 Unit 4: Society, Law and Ethics – 1

#### **ANNUAL EXAMINATION**

Unit 1: Computer System and Organisation Unit 2: Computational Thinking and Programming Unit 3: Database Management - 1 Unit 4: Society, Law and Ethics – 1

**NOTE:** There will be a class test and assignment after every chapter.

#### Curriculum Plan of Physical Education (Session: 2019-2020)

Month	Sub Topic	Audio Visual	Practical	Miscellaneous
Торіс		Inputs		
April	Meaning & Definition of Physical Education	Video on		1. Assignment
Topic:	Aims & Objectives of Physical Education	Khelo –India		2. Discussion of
Changing Trends &	<ul> <li>Career Options in Physical Education</li> </ul>	Program		Scoring Points/
Career in Physical	Competitions in various sports at national & international level			Marking
Education	Khelo- India Program			Scheme/
No. of periods:				Sample
May	<ul> <li>Olympics, Paralympics &amp; Special Olympics</li> </ul>	Video on	Labelled diagram	Questions
Topic: Olympic	<ul> <li>Olympics Symbols Ideas Objectives &amp; Values of Olympics</li> </ul>	Olympics,	of 400 M Track &	Questions
Value Education	International Olympic Committee	Paralympics &	Field with	
No. of periods:	Indian Olympics Association	Special	computations	
		Olympics		
<b>Topic</b> : Physical	Meaning & Importance of Physical Fitness, Wellness &		Computation of	
Fitness, Wellness &	Lifestyle		BMI from family	
Lifestyle	<ul> <li>Components of physical fitness and Wellness</li> </ul>		or neighborhood	
No. of periods:	<ul> <li>Components of Health related fitness</li> </ul>		& graphical	
			representation of	
			the data.	
July	Aims & objectives of Adaptive Physical Education	Video on	Labelled diagram	
Topic: Physical	Organization promoting Adaptive Sports (Special Olympics	Special	of field &	
Education & Sports	Bharat; Paralympics; Deaflympics)	Olympic	equipment of any	
for CWSN	Concept of Inclusion, its need and Implementation	Bharat,	one game of your	
No. of periods:	Role of various professionals for children with special needs	Deafympics	choice out of the	
	(Counsellor, Occupational Therapist, Physiotherapist, Physical		above list.	
	Education			
	Teacher, Speech Therapist & Special Educator)			

Month	Sub Topic	Audio Visual	Practical	Miscellaneous
Торіс		Inputs		
Topic: Yoga	Meaning & Importance of Yoga	Video on Procedure		1. Assignment
No. of periods:	Elements of Yoga	of yoga and yogic		2. Discussion of
	Introduction - Asanas, Pranayam, Meditation & Yogic Kriyas	kriyas		Scoring Points/
	Yoga for concentration & related Asanas (Sukhasana;			Marking
	Tadasana; Padmasana & Shashankasana, Naukasana,			Scheme/
	Vrikshasana (Tree pose), Garudasana (Eagle pose)			Sample
	Relaxation Techniques for improving concentration – Yog-			Questions
	nidra			Questions
August	Leadership Qualities & Role of a Leader	Video on Adventure	List of current	
Topic:	Creating leaders through Physical Education	sports	National Awardees	
Physical Activity	Meaning, objectives & types of Adventure Sports (Rock		(Dronacharya	
& Leadership	Climbing, Tracking, River Rafting, Mountaineering, Surfing		Award, Arjuna	
Training	and Para Gliding)		Award & Rajiv	
No. of periods:	Safety measures to prevent sports injuries		Gandhi Khel	
Topic:	Define Test, Measurement & Evaluation	Video on Test &	Ratna Award)	
Test,	Importance of Test, Measurement & Evaluation In Sports	Measurment		
Measurement &	Calculation of BMI & Waist - Hip Ratio			
Evaluation	Somato Types (Endomorphy, Mesomorphy & Ectomorphy)			
No. of periods:	Measurement of health related fitness			
September	Half Vearly Examination			
Topic:				
Fundamentals of	Definition and Importance of Anatomy, Physiology &	Video on Function of		
Anatomy,	Kinesiology	all System in our		
Physiology &	Function of Skeleton System, Classification of Bones &	body		
Kinesiology in	Types of Joints			
Sports	Properties and Functions of Muscles			
No. of periods:	Function & Structure of Respiratory System and Circulatory			
	System			
	Equilibrium – Dynamic & Static And Centre of Gravity and			
	its application in sports			

Month	Sub Topic	Audio Visual Inputs	Practical	Miscellaneous
Торіс				
October	Definition & Importance of Psychology in	Video on Growth &	Pictorial presentation of any	
<b>Topic:</b> Psychology	Phy. Edu. & Sports	Development of children	five Asanas for improving	
& Sports	Define & Differentiate Between Growth		concentration.	
No. of periods:	& Development			
	Developmental Characteristics at			
	Different Stages of Development			
	Adolescent Problems & Their			
	Management			
November	Meaning & Concept of Sports Training	Video on Sports training		1. Assignment
<b>Topic:</b> Training	Principles of Sports Training	in sports		2. Discussion of
and Doping in	Warming up & limbering down	_		Scoring Points/
Sports	Skill, Technique & Style			Marking
No. of periods:	Concept & classification of doping			Scheme/
	Prohibited Substances & their side effects			Sample
	<ul><li>Dealing with alcohol and substance abuse</li></ul>			Questions
December	Periodic Test – 2			
January	Revision			
February	Annual Examination			

#### PERIODIC TEST - 1

Chapter 1

#### HALF YEARLY EXAMINATION

Chapters 1 - 7

#### PERIODIC TEST - 2

Chapters 1 to 10

#### **ANNUAL EXAMINATION**

Full Syllabus

**NOTE:** There will be a class test after every chapter.

# अभिभावक कृपया ध्यान दें

- स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके | अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल ख़त्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोड़े |
- अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा | अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा |
- 3. कृपया बच्चे की फीस लोकल चैक से अप्रैल, जुलाई, अक्तूबर तथा जनवरी की दस तारीख तक जमा करवा दें / उसके बाद 1 रू. प्रतिदिन फाइन लगेगा / अगर आपका चैक किसी कारण से वापिस आता है तो 500 रूपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी / दूसरी बार चैक नहीं लिया जाएगा /
- 4. देर से आने वाले बच्चों को वापिस भेज दिया जाएगा /

अभिभावक के हस्ताक्षर