

ANNUAL
CURRICULUM
PLAN

CLASS XII COMMERCE

(SESSION: 2015-16)

WHERE THE MIND IS WITHOUT FEAR

Where the mind is without fear and the head is held high

Where knowledge is free

Where the world has not been broken up into fragments

By narrow domestic walls

Where words come out from the depth of truth

Where tireless striving stretches its arms towards perfection

Where the clear stream of reason has not lost its way

Into the dreary desert sand of dead habit

Where the mind is led forward by thee

Into ever-widening thought and action

Into that heaven of freedom, my Father, let my country awake.

- Rabindranath Tagore

LIST OF HOLIDAYS

1. Good Friday	03.04.15	Friday
2. Dr. Ambedkar Jayanti	14.04.15	Tuesday
3. Buddh Purnima	04.05.15	Monday
4. Id –Ul- Fitr	18.07.15	Saturday
5. Independence Day	15.08.15	Saturday
6. Teej	17.08.15	Monday
7. Raksha Bandhan	29.08.15	Saturday
8. Janamashtami	05.09.15	Saturday
9. Id-Ul-Zuha	24.09.15	Thursday
10. Gandhi Jayanti	02.10.15	Friday
11. Dussehra	22.10.15	Thursday
12. Muharram	24.10.15	Saturday
13. Karwa Chauth	30.10.15	Friday
14. Haryana Day	01.11.15	Sunday
15. Diwali	11.11.15	Wednesday
16. Goverdhan Puja	12.11.15	Thursday
17. Bhai Duj	13.11.15	Friday
18. Guru Nanak Dev ji's Birthday	25.11.15	Wednesday
19. Christmas Day	25.12.15	Friday
20. Makar Sankranti	14.01.16	Wednesday
21. Republic Day	26.01.16	Monday
22. Maha Shivratri	07.03.16	Monday
23. Holi	24.03.16	Thursday

Note:

1. Summer Break: 17th May 2015 to 30th June 2015
2. Autumn Break: 18th October 2015 to 23rd October 2015
3. Winter Break: 1st January 2016 to 10th January 2016

Total Number of Working Days : 236

April: 23	Aug.: 21	Dec.: 25
May: 23	Sept.: 23	Jan.: 14
June: 06	Oct.: 18	Feb : 24
July: 24	Nov.: 19	Mar.: 16

School Curriculum Goals

The Curriculum will adopt the following goals:

- To create a connect between learners' spiritual, ethical, social, cognitive, mental and physical growth and development;
- To nurture individuality and thus enhance one's innate potentials;
- To foster constitutional literacy and tolerance for different cultures;
- To develop scientific outlook and transformative competences, in order to meet the demands of changing society. The aim of education is not just to let learners obtain basic knowledge but to make them life-long learners. It is to nurture future citizens who are mentally and physically robust, assertive, confident, empathetic and helpful to the community, intellectually inquisitive and reflective, tolerant and with creative vision and global perspective. Schools will accomplish such standards through the promotion of values based learning activities which emphasize humanity, practicality, individuality, inclusiveness, and modernity. Such activities involve collaborations between oneself and others, individuals and the community, as well as humans and nature.

To achieve this, we must guide our learners to achieve the following curriculum goals:

- To enhance self-awareness and explore innate potential;
- To develop creativity and the ability to appreciate art and showcase one's own talents;
- To promote capabilities related to goal setting, decision making and lifelong learning;
- To nurture assertive communication and interpersonal skills;
- To learn to be empathetic towards others, display dignity and respect to the opposite gender, to contribute for the community, and focus on preserving environment;
- To foster cultural learning and international understanding in an interdependent society;
- To strengthen knowledge and attitude related to livelihood skills;
- To acquire the ability to utilize technology and information for the betterment of humankind;
- To inspire the attitude of functional and participatory learning; and
- To develop abilities related to thinking skills and problem solving.

Main Pedagogical Outcomes for Curriculum Learning Areas:

- Learners use language to comprehend, acquire and communicate ideas and information and to interact with others.
- Learners identify, integrate and apply numerical and spatial concepts and techniques. They have clarity of concepts and are able to connect them to the real world.
- Learners understand and appreciate the physical, biological and technological world and have the knowledge, attitude, skills and values to make rational decisions in relation to it.
- Learners understand their cultural, geographical and historical milieus and have the knowledge, attitude, skills and values necessary to bring about transformation for a better India.

- Learners recognize the requirement of information, locate and resource it from a range of data available and evaluate, use and collaborate it with others.
- Learners identify, select, use technologies and are able to synthesize, innovate and discover newer technologies as required.
- Learners rationalize and reason about pre-defined arrangements, norms and relationships in order to comprehend, decode, validate and develop more relevant patterns.
- Learners think laterally, critically, identify opportunity, challenge their potential and are open to challenges. They are aware of consequences and take ownership of their deeds.
- Learners interact harmoniously with people and cultures from across the globe and are tolerant and empathetic towards others.
- Learners involve themselves in cultural pursuits as well as appreciate, respect and acknowledge the artistic, cultural and intellectual work of others.
- Learners value and engage in practices that promote personal physical as well as mental and cognitive development and well-being.

EXAMINATION SCHEDULE

AUGUST EXAMINATION SCHEDULE

Date	XII Commerce
05.08.2015	Phy. Edu. Practical
06.08.2015	Accounts Practical
07.08.2015	Gen. Studies
10.08.2015	Accountancy
12.08.2015	English
14.08.2015	Maths
18.08.2015	Economics
20.08.2015	Business Studies
22.08.2015	Phy. Edu

PRE-BOARD EXAMINATION SCHEDULE

Date	XII Commerce
07.12.2015	Physical Edu.
09.12.2015	Maths
11.12.2015	English
14.12.2015	Economics
16.12.2015	Accountancy
18.12.2015	B.Studies

PRACTICALS' EXAMINATION SCHEDULE

Date	XII Commerce
19.12.2015	Business Studies
21.12.2015	Physical Education
22.12.2015	Accountancy

OBJECTIVES

The general objectives at this stage are:

- To listen and comprehend live as well as record in writing oral presentations on a variety of topics.
- To develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose.
- To participate in group discussions, interviews by making short oral presentation on given topics.
- To perceive the overall meaning and organisation of the text (i.e., the relationships of the different “chunks” in the text to each other
- to identify the central/main point and supporting details, etc., to build communicative competence in various registers of English
- to promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- to translate texts from mother tongue(s) into English and vice versa
- to develop ability and knowledge required in order to engage in independent reflection and enquiry

At the end of this stage learners will be able to do the following:

- Read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts)
- Understand and respond to lectures, speeches, etc.
- Write expository / argumentative essays, explaining or developing a topic, arguing a case, etc.
- write formal/informal letters and applications for different purposes
- Write items related to the workplace (minutes, memoranda, notices, summaries, reports etc. filling up of forms, preparing CV, e mail messages., making notes from reference materials, recorded talks etc. The core course should draw upon the language items suggested for class IX-X and delve deeper into their usage and functions. Particular attention may, however, be given to the following areas of grammar: The use of passive forms in scientific and innovative writings. Converting one kind of sentence/clause into a different kind of structure as well as other items to exemplify stylistic variations in different discourses modal auxiliaries-uses based on semantic considerations.

Specific Objectives of Reading:

Students are expected to develop the following study skills:

- a. refer to dictionaries, encyclopaedia, thesaurus and academic reference material
- b. select and extract relevant information, using reading skills of skimming and scanning
- c. understand the writer's attitude and bias
- d. comprehend the difference between what is said and what is implied
- e. understand the language of propaganda and persuasion
- f. differentiate between claims and realities, facts and opinions
- g. form business opinions on the basis of latest trends available
- h. comprehend technical language as required in computer related fields
- i. arrive at personal conclusion and comment on a given text specifically
- j. develop the ability to be original and creative in interpreting opinion
- k. develop the ability to be logically persuasive in defending one's opinion
- l. making notes based on a text Develop literary skills as enumerated below:
 - personally respond to literary texts
 - appreciate and analyse special features of languages that differentiate literary texts from non-literary ones
 - explore and evaluate features of character, plot, setting, etc
 - understand and appreciate the oral, mobile and visual elements of drama
 - identify the elements of style such as humour, pathos, satire and irony, etc.
 - make notes from various resources for the purpose of developing the extracted ideas into sustained pieces of writing

Specific Objectives of Writing

- to write letters to friends, pen friends, relatives, etc.
- to write business and official letters.
- to send faxes, e-mails[formal].
- to open accounts in post offices and banks.
- to fill in railway/airline reservation forms.
- to write on various issues to institutions seeking relevant information, lodge complaints, express thanks or tender apology.
- to write applications, fill in application forms, prepare a personal bio-data for admission into colleges, universities, entrance tests and jobs.
- to write informal reports as part of personal letters on functions, programmes and activities held in school (morning assembly, annual day, sports day, etc.)
- to write formal reports for school magazines/ events/processes/ or in local newspapers about events or occasions.
- to express opinions, facts, arguments in the form a speech or debates.
- to draft papers to be presented in symposia.
- to take down notes from talks and lectures.
- to write examination answers according to the requirement of various subjects.
- to summarise a text.

ENGLISH CORE

SECTION A

Reading Comprehension

30 Marks

Reading Unseen Passages and Note making

Two unseen Passages with a variety of very short answer or MCQ questions to test comprehension, interpretation and inference. Vocabulary such as word formation and inference of meaning will also be tested.

The total length of the two passages will be between 1100-1200 words. The passage will include two of the following:

- Factual Passages, e.g. instructions, descriptions, reports.
- Descriptive passages involving opinion, e.g. argumentative, persuasive or interpretative text.
- Literary passages, e.g. extract from fiction, drama, poetry, essay or biography. A poem could be of 28-35 lines.
 - The passage can be literary, factual or discursive to test comprehensions. The length of the passage should be between 600-700 words.
 - A third passage of 400-500 words for note-making and abstraction

SECTION-B

Writing Skills

30 Marks

- Short Answer Questions, e.g. advertisement and notices, designing or drafting posters, writing formal and informal invitations and replies.
- Long Answer questions: Letters based on verbal/visual input.

Letter types include

- Business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)
- Letters to the editor (giving suggestions on an issue or opinion on issue on public interest)
Application for a job

Very Long Answer Questions: Two compositions based on visual and / or verbal Output may be descriptive or argumentative in nature such as an article , a debate or a speech.

SECTION-C

Literature Textbooks and Long Reading Text

40 Marks

Flamingo and Vistas

- Very Short Answer Questions- Based on an extract from poetry to test comprehension and appreciation.
- Short Answer Question-Based on Prose and poetry from both the texts.
- Long Answer Question-Based on texts to test global comprehension and extrapolation beyond the texts to bring out the key messages and values.

- **Long Answer Question** – Based on texts to test global comprehension along with analysis and extrapolation.
- **Long Answer Question** – Based on theme, plot and incidents from the prescribed novels.
- **Long Answer Question** – Based on understanding appreciation, analysis and interpretation of the character sketch.

Prescribed Books:

1. **Flamingo: English Reader** published by National Council of Education Research and Training, New Delhi
2. **Vistas Supplementary Reader** published by National Council of Education Research and Training, New Delhi

Note: Long answer questions based on values can be given in the writing section or in the literature section.

Textbooks

Name of the lessons deleted

Flamingo

1. Poets and Pancakes
2. The Interview
3. A Road Ride Stand (Poetry)

Vistas

4. The Third Level
5. Journey to the End of the Earth

Long Reading Texts

The Novels are:

- Silas Marner
- The Invisible Man

Author

George Eliot
H. G. Wells

QUESTION PAPER DESIGN

CLASS-XII

ENGLISH CORE XII CODE-301

Time: 3 Hours

Marks: 100

Typology	Typology of questions/ learning outcomes	MCQ 1 mark	VSAQ 1 mark	Short answer Question 3 marks	Short answer Question 4 marks	Long Answer-I 80-100 words 5 marks	Long Answer-2 Question 120-150 words 6 marks	Very long answer 150-200 words (HOTS) 10 marks	Total Marks	Overall %
Reading Skills	Conceptual understanding, decoding, analyzing, inferring, interpreting appreciating. Literary conventions and vocabulary, summarising and using appropriate format.	6	16	1	---	1	---	---	30	30
Writing Skills	Reasoning, appropriacy of style and tone, using appropriate format and fluency inference, analysis, evaluation and creativity.	--	---	---	1	---	1	2	30	30
Literary Textbooks And long reading text	Recalling, reasoning, appreciating a literary conventions , inference , analysis, evaluation, creativity with fluency	---	4	4	---	---	4	---	40	40
TOTAL		6x1=6	20x1=20	5x3=15	1x4=4	1x5=5	5x6=30	2x10=20	100	100

ANNUAL SYLLABUS BREAK UP

APRIL

Flamingo	:	Ch. 1	The Last Lesson
		P-1	My mother at Sixty Six
Vistas	:	Ch. 1	The Tiger King
Novel	:	The Invisible Man by H. G. Wells (Group Discussion)	
Writing Skills	:	Notice, Advertisement	

MAY

Flamingo	:	Ch. 2	Lost Spring
		P-2	An Elementary School Classroom in a Slum
Vistas	:	Ch. 2	The Enemy
Novel	:	The Invisible Man by H. G. Wells (Group Discussion)	
Writing Skills	:	Invitation, Letter Writing (Formal)	

JUNE

Flamingo	:	Ch. 3	Deep Water
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JULY

Flamingo	:	Ch. 4	The Rattrap
Vistas	:	Ch. 3	Should Wizard Hit Mommy?
Flamingo	:	P-3	Keeping Quiet
Writing Skills	:	Poster Making and Article Writing	
Novel	:	The Invisible Man by H. G. Wells (Group Discussion)	

AUGUST

REVISION FOR AUGUST EXAMINATION

SEPTEMBER

Flamingo	:	Ch. 5	Indigo
Flamingo	:	P-4	A thing of Beauty
Novel	:	The Invisible Man by H. G. Wells (Group Discussion)	
Writing Skills	:	Speech, Debate	
Vistas	:	Ch.4	On the Face of it
Vistas	:	Ch.5	Evans tries an O level

OCTOBER

Flamingo	:	Ch. 6	Going Places
Flamingo	:	P- 5	Aunty Jenifer's Tiger
Vistas	:	Ch. 6	Memories of Childhood
Writing Skills	:	Applications for Job, Article Writing, Speech Writing	
Novel	:	The Invisible Man by H. G. Wells (Group Discussion)	

NOVEMBER

REVISION FOR PRE-BOARD EXAMINATION

DECEMBER

PRE-BOARD EXAMINATION

EXAMINATION SYLLABUS

AUGUST EXAMINATION

Section	Content
Flamingo	Ch. 1 The Last Lesson Ch. 2 Lost Spring Ch. 3 Deep Water Ch. 4 The Rattrap
Poetry	P-1 My mother at Sixty Six P-2 An Elementary School Classroom in a Slum P-3 Keeping Quiet
Vistas	Ch. 1 The Tiger King Ch. 2 The Enemy Ch. 3 Should wizard hit Mommy
Writing Skills	Notices, Advertisements, Poster Making , Letters
Novel	The Invisible Man by H. G. Wells

PRE BOARD EXAMINATION (DECEMBER):

FULL SYLLABUS

NOTE: There will be a class test and assignment after every chapter.

DETAILED SYLLABUS OF MATHEMATICS

OBJECTIVES

The broad objectives of teaching Mathematics at senior school stage intend to help the students:

- to acquire knowledge and critical understanding, particularly by way of motivation and visualization, of basic concepts, terms, principles, symbols and mastery of underlying processes and skills.
- to feel the flow of reasons while proving a result or solving a problem.
- to apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method.
- to develop positive attitude to think, analyze and articulate logically.
- to develop interest in the subject by participating in related competitions.
- to acquaint students with different aspects of Mathematics used in daily life.
- to develop an interest in students to study Mathematics as a discipline.
- to develop awareness of the need for national integration, protection of environment, observance of small family norms, removal of social barriers, elimination of gender biases.
- to develop reverence and respect towards great Mathematicians for their contributions to the field of Mathematics.

CHAPTER WISE BREAK UP

Unit	Marks
II. RELATIONS AND FUNCTIONS	10
III. ALGEBRA	13
IV. CALCULUS	44
V. VECTORS AND THREE-DIMENSIONAL GEOMETRY	17
VI. LINEAR PROGRAMMING	06
VII. PROBABILITY	10
TOTAL	100

QUESTION WISE BREAK UP

Type of Question(s)	Marks(s) per Question	Total No. of Questions	Total Marks
VSA	1	6	06
LA-I	4	13	52
LA-II	6	7	42
Total		26	100

QUESTION PAPER DESIGN

Time: 3 Hours

CLASS-XII

Max. Marks : 100

S.No.	Typology of questions	Learning Outcomes and Testing Competencies	Very Short Answer (1 mark)	Long Answer I (4Marks)	Long Answer II (6 marks)	Marks	% Weightage
1	Remembering- (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	<ul style="list-style-type: none"> •Reasoning •Analytical Skills •Critical thinking •Derivative 	2	3	1	20	20%
2	Understanding- (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)		2	2	1	16	16%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)		1	3	2	25	25%
4	High Order Thinking skills (Analysis & Synthesis- Classify, compare, contrast or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)		1	2	2	21	21%
5	Evaluation and Multi-Disciplinary- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on value)		--	2+1 (Value Based)	1	18	18%
	TOTAL		6*1=6	13*4=52	7*6=42	100	100%

ANNUAL SYLLABUS BREAK UP

APRIL

Chapter 3: Matrices

Concept, notation, order, equality, types of matrices, zero and identity matrix, transpose of a matrix, symmetric and skew symmetric matrices. Addition, multiplication and scalar multiplication of matrices, simple properties of addition, multiplication and scalar multiplication. Non-commutativity of multiplication of matrices and existence of non-zero matrices whose product is the zero matrix (restrict to square matrices of order 2). Concept of elementary row and column operations. Invertible matrices and proof of the uniqueness of inverse, if it exists.

Chapter 4: Determinants

Determinant of a square matrix (up to 3×3 matrices), properties of determinants, minors, co-factors and applications of determinants in finding the area of a triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency and number of solutions of system of linear equations by examples, solving system of linear equations in two or three variables (having unique solution) using inverse of a matrix.

Chapter 1: Relation and Function

Types of relations: reflexive, symmetric, transitive and equivalence relations. Functions: One to one and onto functions, composite functions, inverse of a function. Binary operations.

MAY-JUNE

Chapter 2: Inverse Trigonometric Functions

Definition, range, domain, principal value branch. Graphs of inverse trigonometric functions. Elementary properties of inverse trigonometric functions.

Chapter 5: Continuity and Differentiability

Continuity and differentiability, derivative of composite functions, chain rule, derivatives of inverse trigonometric functions, derivative of implicit functions. Concept of exponential and logarithmic functions.

Derivatives of logarithmic and exponential functions. Logarithmic differentiation, derivative of functions expressed in parametric forms. Second order derivatives. Rolle's and Lagrange's Mean Value Theorems (without proof) and their geometric interpretation.

JULY

Chapter 12: Linear Programming

Introduction, related terminology such as constraints, objective function, optimization. Different types of linear programming (L.P.) problems, mathematical formulation of L.P. problems, graphical method of solution for problems in two variables, feasible and infeasible regions, feasible and infeasible solutions, optimal feasible solutions (up to three non-trivial constraints).

Chapter 6: Applications of Derivatives

Applications of derivatives: rate of change of bodies, increasing/decreasing functions, tangents and normals, use of derivatives in approximation, maxima and minima (first derivative test motivated geometrically and second derivative test given as a provable tool). Simple problems (that illustrate basic principles and understanding of the subject as well as real-life situations).

Chapter 7: Integrals

Integration as inverse process of differentiation. Integration of a variety of functions by substitution, by partial fractions and by parts. Evaluation of simple integrals

AUGUST

REVISION FOR AUGUST EXAMINATION

SEPTEMBER

Chapter 7: Integrals

Definite integrals as a limit of a sum, Fundamental Theorem of Calculus (without proof). Basic properties of definite integrals and evaluation of definite integrals.

Chapter 8: Applications of Integrals

Applications in finding the area under simple curves, especially lines, circles/parabolas/ellipses (in standard form only), Area between any of the two above said curves (the region should be clearly identifiable).

Chapter 9: Differential Equations

Definition, order and degree. General and particular solutions of a differential equation. Formation of differential equation whose general solution is given. Solution of differential equations of first order and first degree by method of separation of variables of homogeneous differential equations. Solutions of linear differential equation.

OCTOBER

Chapter 10: Vectors

Vectors and scalars, magnitude and direction of a vector. Direction cosines and direction ratios of a vector. Types of vectors (equal, unit, zero, parallel and collinear vectors), position vector of a point, negative of a vector, components of a vector, addition of vectors, multiplication of a vector by a scalar, position vector of a point dividing a line segment in a given ratio. Definition, Geometrical Interpretation, properties and applications of scalar (dot) product of vectors, vector (cross) product of vectors, scalar triple product of vectors projection of a vector on a line.

Chapter 13: Probability

Conditional probability, multiplication theorem on probability, independent events, total probability, Baye's theorem, Random variable and its probability distribution, mean and variance of a random variable..

NOVEMBER

Chapter 13: Probability (Contd.)

Repeated independent (Bernoulli) trials and Binomial distribution

Chapter 11: Three Dimensional Geometry

Direction cosines and direction ratios of a line joining two points. Cartesian and vector equation of a line, coplanar and skew lines, shortest distance between two lines. Cartesian and vector equation of a plane. Angle between (i) two lines, (ii) two planes, (iii) a line and a plane. Distance of a point from a plane.

DECEMBER

PRE-BOARD EXAMINATION

EXAMINATION SYLLABUS

AUGUST EXAMINATION

Chapters

Matrices

Determinants

Relation and Functions

Inverse Trigonometric Functions

Continuity and Differentiability

Linear Programming

Applications of Derivatives

PRE BOARD EXAMINATION (DECEMBER)

Full Syllabus

NOTE: There will be a class test and assignment after every chapter.

DETAILED SYLLABUS OF ACCOUNTANCY

OBJECTIVES

- To familiarize the students with accounting as an information system;
- To acquaint the students with basic concepts of accounting and accounting standards;
- To develop the skills of using accounting equation in processing business transactions;
- To develop an understanding about recording of business transactions and preparation of Financial statements;
- To enable the students with accounting for reconstitution and dissolution of partnership firms;
- To enable the students to understand and analyse the financial statements; and
- To familiarize students with the fundamentals of computerized system of accounting

CHAPTER WISE BREAK UP

Time: 3 Hours

80 Marks

Units	Marks
Part A : Accounting for Partnership Firms and Companies	
Unit 1 : Accounting for partnership Firms	35
Unit 2 : Accounting for Companies	<u>25</u>
	60
Part B : Financial Statement Analysis	
Unit 3 : Analysis of Financial Statements	12
Unit 4 : Cash Flow Statement	<u>8</u>
	20
Part C : Project Work	
Project work will include :	
Project File : 4 Marks	
Written Test : 12 Marks (One Hour)	
Viva voce : 4 Marks	
OR	
Part B : Computerized Accounting	
Unit 3 : Computerized Accounting	20
Part C : Practical Work	
Unit 3 : Computerized Accounting	20
File	4 Marks
Practical Examination	12 Marks (One Hour)
Viva Voce	4 Marks

QUESTION PAPER DESIGN

Accountancy (CODE-055)

Time 3 Hours

Max. Marks : 80

S.No.	Typology of questions	Very Short Answer (VSA) 1 mark	Short Answer -I 3 marks	Short Answer-II (SA-II) 4 marks	Long Answer I 6 marks	Long Answer II (8 marks)	Total marks	%
1	Remembering- (Knowledge based) simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information	3	1	2	1	-	20	25
2	Understanding- (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	2	-	1	1	1	20	25
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)	-	2	1	1	-	16	20
4	High Order Thinking skills (Analysis & Synthesis- Classify, compare, contrast or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources	2	-	-	1	1	16	20
5	Evaluation and Multi-Disciplinary- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on value	1	1	1	-	-	8	10
	TOTAL	8x1=8	4x3=12	5x4=20	4x6=24	2x8=16	80(23)+20 PROJECT	100

ANNUAL SYLLABUS BREAK UP

APRIL

PART - B

Unit 5: Financial Statements of a Company

Analysis of Financial Statements:

- Financial statements of a company: Statement of Profit and Loss and Balance Sheet in the prescribed form with major headings and sub headings (as per Schedule VI to the Companies Act, 1956).
- Financial Statement Analysis: Objectives and limitations.
- Tools for Financial Statement Analysis: Comparative statements, common size statements, cash flow analysis, ratio analysis.

Accounting Ratios

Accounting Ratios: Objectives, classification and computation.

Liquidity Ratios: Current ratio and Quick ratio.

Solvency Ratios: Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio and Interest Coverage Ratio.

Activity Ratios: Inventory Turnover Ratio, Trade Receivables Turnover Ratio, Trade Payables Turnover Ratio and Working Capital Turnover Ratio.

Profitability Ratios: Gross Profit Ratio, Operating Ratio, Operating Profit Ratio, Net Profit Ratio and Return on Investment.

Unit 6: Cash Flow Statements

- Meaning, objectives and preparation (as per AS 3 (Revised) (Indirect Method only)

MAY-JUNE

PART - A

Unit 1: Accounting for Partnership firms – Fundamentals

- Partnership: features, Partnership deed.
- Provisions of the Indian Partnership Act 1932 in the absence of partnership deed.
- Fixed v/s fluctuating capital accounts. Preparation of Profit & Loss Appropriation account- division of profit among partners, guarantee of profits.
- Past adjustments (relating to interest on capital, interest on drawing, salary and profit sharing ratio).
- Goodwill: nature, factors affecting and methods of valuation - average profit, super profit And capitalization.

Unit 2: Change in Profit Sharing Ratio

Change in the Profit Sharing Ratio among the existing partners - sacrificing ratio, gaining ratio.

Accounting for revaluation of assets and re-assessment of liabilities and treatment of reserves and Accumulated profits.

Admission of a Partner

- Admission of a partner - effect of admission of a partner on change in the profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and re - assessment of liabilities, treatment of reserves and accumulated profits, adjustment of capital accounts and preparation of balance sheet

JULY

PART - A

Unit 2: Retirement and Death of a Partner

- Retirement and death of a partner: effect of retirement /death of a partner on change in profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and re - assessment of liabilities, adjustment of accumulated profits and reserves, adjustment of capital accounts and preparation of balance sheet. Preparation of loan account of the retiring partner. Calculation of deceased partner's share of profit till the date of death. Preparation of deceased partner's capital account, executor's account and preparation of balance sheet.

Dissolution of partnership

- Dissolution of a partnership firm: types of dissolution of a firm. Settlement of accounts - preparation of realization account, and other related accounts: Capital accounts of partners and Cash/Bank A/c (excluding piecemeal distribution, sale to a company and insolvency of partner(s))

AUGUST

REVISION FOR AUGUST EXAMINATION

SEPTEMBER

PART - A

Unit 3: Accounting of Share Capital

- Share and share capital: nature and types.
- Accounting for share capital: issue and allotment of equity shares, private placement of shares, Public subscription of shares - over subscription and under subscription of shares; Issue at par and at premium and at discount, calls in advance and arrears (excluding interest), issue of shares for consideration other than cash.
- Accounting treatment of forfeiture and re-issue of shares.
- Disclosure of share capital in company's Balance Sheet.

OCTOBER

PART - A

Unit 4: Issue of Debentures

Accounting for Debentures:

- Debentures: Issue of debentures at par, at a premium and at a discount. Issue of debentures For consideration other than cash; Issue of debentures with terms of redemption; debentures as collateral security-concept, interest on debentures.

Redemption of Debentures:

- Redemption of debentures: Lump sum, draw of lots and purchase in the open market (excluding ex-interest and cum-interest). Creation of Debenture Redemption Reserve.

NOVEMBER

1. Project Work
2. Revision

DECEMBER

PRE-BOARD EXAMINATION

EXAMINATION SYLLABUS

AUGUST EXAMINATION

Section	Content
PART - A	
1. Unit 1	Accounting for Partnership firms - Fundamentals
2. Unit 2	Change in Profit Sharing Ratio Admission of a Partner Retirement and Death of a Partner Dissolution of partnership
PART - B	
1. Unit 5	Financial Statements of a Company Analysis of Financial Statements Accounting Ratios
2. Unit 6	Cash Flow Statements

PRE-BOARD EXAMINATION (DECEMBER)

Full Syllabus

NOTE: There will be a class test and assignment after every chapter.

DETAILED SYLLABUS OF BUSINESS STUDIES

OBJECTIVES

- To develop students with an understanding of the processes of business and its environment;
- To acquaint students with the dynamic nature and inter-dependent aspects of business;
- To develop an interest in the theory and practice of business, trade and industry;
- To familiarize students with theoretical foundations of the process of organizing and managing the operations of a business firm;
- To help students appreciate the economic and social significance of business activity and the social cost and benefits arising there from;
- To acquaint students with the practice of managing the operations and resources of business;
- To enable students to act more effectively and responsibly as consumers, employers, employees and citizens;
- To develop a business attitude and skills in students.
- To inculcate appropriate attitude and develop skills among students to pursue higher education, world of work including self-employment.

BUSINESS STUDIES

Time: 3 Hours

100 Marks

Units

Marks

Part A : Principles and Functions of Management

1. Nature and Significance of Management	}	16
2. Principles of Management		
3. Business Environment		
4. Planning	}	14
5. Organizing		
6. Staffing	}	20
7. Directing		
8. Controlling		

Part B : Business Finance and Marketing

9. Financial Management	}	15
10. Financial Markets		
11. Marketing Management	}	15
12. Consumer Protection		

Part C: Project Work

QUESTION PAPER DESIGN

Business Studies (CODE-054)

Time 3 Hours

Max. Marks :80

S.No	Typology of questions	Learning outcomes & Testing Skills	Very Short Answer (VSA) 1 mark	Short Answer-I 3 marks	Short Answer-II (SA-II) 4 marks	Long Answer I 5 marks	Essay Type (6marks)	Total marks	%
1	Remembering- (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	Reasoning Analytical Skills Critical thinking	2	1	1	1	-	14	17
2	Understanding- (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)		2	2	1	-	1	18	23
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)		2	1	1	1	1	20	25
4	High Order Thinking skills (Analysis & Synthesis- Classify, compare, contrast or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources		2	1	2	-	1	19	24
5	Evaluation and Multi-Disciplinary- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on value			--	1 (Value Based)	1	-	09	11
	TOTAL		8x1=8	5x3=15	6x4=24	3x5=15	3x6=18	80(25) Project (20)	100
	Estimated Time(in minutes)		8 min	20 min	50 min	37 min	50 min	165min+ 15 min for revision	

ANNUAL SYLLABUS BREAK UP

APRIL

Unit 1: Nature and Significance of Management

- Management- concept, objectives and importance.
- Management as Science, Art and Profession.
- Levels of Management
- Management functions- planning, organizing, staffing, directing and controlling.
- Coordination- concept and importance.

Unit 2: Principles of Management

- Principles of Management- concept and significance.
- Fayol's principles of management.
- Taylor's Scientific management- principles and techniques

Unit 3: Management and Business Environment

- Business Environment- concept and importance.
- Dimensions of Business Environment- Economic, Social, Technological, Political and Legal.
- Impact of Government policy changes on business with special reference to liberalization, privatization and globalization in India.

MAY-JUNE

Unit 4: Planning

- Concept, importance and limitations.
- Planning process
- Single use and standing plans. Objectives, Strategy, Policy, Procedure, Method, Rule, Budget And Programme.

Unit 5: Organising

- Concept and importance.
Organising Process:
- Structure of organisation- functional and divisional- concept. Formal and informal organization concept.
- Delegation: concept, elements and importance.
- Decentralization: concept and importance.

Unit 11: Marketing

- Selling, Marketing and Societal Marketing management- Concept.
- Marketing management- Concept.
- Marketing Functions.
- Marketing management philosophies.
- Marketing Mix - Concept & elements
 - Product-Concept, branding, labelling and packaging.
 - Price- Factors determining price.
 - Physical Distribution – concept and components, channels of distribution: types, choice of channels.

- Promotion- Concept and elements; advertising-concept, role, objections against advertising, personal selling-concept and qualities of a good salesman, sales promotion- concept and techniques, public relations- concept and role.

JULY

Unit 7: Directing

- Concept and importance
- Elements of Directing
- Supervision- concept, functions of a supervisor.
- Motivation- concept, Maslow's hierarchy of needs, Financial and non-financial incentives.
- Leadership- concept, styles- authoritative, democratic and laissez faire.
- Communication-concept, formal and informal communication; barriers to effective communication, how to overcome the barriers.

Unit 8: Controlling

- Concept and importance.
- Relationship between planning and controlling
- Steps in the process of control

Unit 9: Financial Management

- Concept and objective of Financial Management.
- Financial Decisions: investment, financing and dividend- Meaning and factors affecting.
- Financial Planning- concept and importance.
- Capital Structure - Concept.
- Fixed and Working Capital - Concept and factors affecting their requirements.

AUGUST

REVISION FOR AUGUST EXAMINATION

SEPTEMBER

Unit 10: Financial Markets

- Financial Markets: Concept, Function and types.
- Money market and its instruments.
- Capital market and its types (primary and secondary)
- Stock Exchange- Functions and trading procedure.
- Securities and Exchange Board of India (SEBI)- objectives and functions

Unit 6: Staffing

- Concept and importance of staffing.
- Staffing as a part of Human Resource Management- concept.
- Staffing process
- Recruitment- sources
- Selection –process
- Training and Development- Concept and importance. Methods of training- on the job and off the job- Induction training, vestibule training, apprenticeship training and internship training.

OCTOBER

Unit 12: Consumer Protection

- Concept and importance of consumer protection.
- Consumer Protection Act 1986
 - Meaning of consumer and consumer protection
 - Rights and responsibilities of consumers
 - Who can file a complaint and against whom?
 - Redressal machinery.
 - Remedies available.
- Consumer awareness-Role of consumer organizations and Non-Governmental Organizations (NGOs)

NOVEMBER

REVISION FOR PRE-BOARD EXAMINATION

DECEMBER

PRE-BOARD EXAMINATION

EXAMINATION SYLLABUS

AUGUST EXAMINATION

Unit (1 to 5) and (11)

PRE-BOARD EXAMINATION

Full Syllabus

NOTE: There will be a class test and assignment after every chapter.

DETAILED SYLLABUS OF ECONOMICS

OBJECTIVES

- Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
- Realization of learners' role in nation building and sensitivity to the economic issues that the nation is facing today.
- Equipment with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
- Development of understanding that there can be more than one view on any economic issue and necessary skills to argue logically with reasoning.

One Paper

3 Hours

100 Marks

Units

Marks

Part A : Introductory Microeconomics

1. Introduction	06
2. Consumer Equilibrium and Demand	16
3. Producer Behaviour and Supply	16
4. Forms of Market and Price Determination	12
	<hr/>
	50

Part B : Introductory Macroeconomics

5. National Income and Related Aggregates	15
6. Money and Banking	08
7. Determination of Income and Employment	12
8. Government Budget and the Economy	08
9. Balance of Payments	07
	<hr/>
	50

Note: The question paper will include a Section on Open Case based –Questions on two case studies each from Part A and Part B of 8 marks, a total of 16 marks. The case studies will be supplied to students in advance. These case studies are designed to test the analytical and higher order thinking skills of students.

QUESTION PAPER DESIGN

Time: 3 Hours

Max. Marks :100

S.No.	Typology of questions	Very Short Answer (VSA) 1 mark	Short Answer-I 3 marks	Short Answer-II (SA-II) 4 marks	Long Answer I 6 marks	Total marks	%
1	Remembering- (Knowledge based) simple recall questions , to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information	2	1	1	2	25	25
2	Understanding- (Comprehension –to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	3	2	1	2	25	25
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)	---	2	2	1	20	20
4	High Order Thinking skills (Analysis & Synthesis- Classify, compare, contrast or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources	2	2	--	2	20	20
5	Evaluation and Multi-Disciplinary- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on value	1	1	-	1	10	10
TOTAL		8x1=8	8x3=24	5x4=20	8x6=48	100(29)	100

Note: The question paper will include a Section on Open Case based –Questions on two case studies, each from Part A ad Part B of 8 marks, a total of 16 marks. The case studies will be supplied to students in advance. These case studies are designed to test the analytical and higher order thinking skills of students.

ANNUAL SYLLABUS BREAK UP

APRIL

Unit I: Introductory Microeconomics

Meaning of microeconomics and macroeconomics

What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost.

Unit II: Consumer Equilibrium and Demand

Consumer's equilibrium - meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis.

Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.

MAY-JUNE

Unit II: Consumer Equilibrium and Demand (Contd.)

Demand, market demand, determinants of demand, demand schedule, demand curve, movement along and shifts in the demand curve; price elasticity of demand - factors affecting price elasticity of demand; measurement of price elasticity of demand - (a) percentage-change method and (b) geometric method (linear demand curve); relationship between price elasticity of demand and total expenditure.

Unit III: Producer Behaviour and Supply

Production function: Total Product, Average Product and Marginal Product.

Returns to a Factor.

Cost and Revenue: Short run costs - total cost, total fixed cost, total variable cost; Average fixed cost, average variable cost and marginal cost-meaning and their relationship.

Revenue - total, average and marginal revenue.

JULY

Unit III: Producer Behaviour and Supply

Producer's equilibrium-meaning and its conditions in terms of marginal revenue-marginal cost.

Supply, market supply, determinants of supply, supply schedule, supply curve, movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply - (a) percentage-change method and (b) geometric method.

Unit IV: Forms of Market and Price Determination

Perfect competition - Features; Determination of market equilibrium and effects of shifts in demand and supply.

Other Market Forms - monopoly, monopolistic competition, oligopoly - their meaning and features.

Simple Applications of Demand and Supply: Price ceiling, price floor.

AUGUST

REVISION FOR AUGUST EXAMINATION

SEPTEMBER

Unit V: National Income

Some basic concepts: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation.

Circular flow of income; Methods of calculating National Income - Value Added or Product method, Expenditure method, Income method.

Aggregates related to National Income:

Gross National Product (GNP), Net National Product (NNP), Gross and Net Domestic Product (GDP and NDP) - at market price, at factor cost; National Disposable Income (gross and net), Private Income, Personal Income and Personal Disposable Income; Real and Nominal GDP.

GDP and Welfare

Unit VI: Money and Banking

Money - its meaning and functions.

Supply of money - Currency held by the public and net demand deposits held by commercial banks.

Money creation by the commercial banking system.

Central bank and its functions (example of the Reserve Bank of India): Bank of issue, Govt. Bank, Banker's Bank, Controller of Credit through Bank Rate, CRR, SLR, Repo Rate and Reverse Repo Rate, Open Market Operations, Margin requirement.

OCTOBER

Unit VII: Determination of Income and Employment

Aggregate demand and its components.

Propensity to consume and propensity to save (average and marginal).

Short-run equilibrium output; investment multiplier and its mechanism.

Meaning of full employment and involuntary unemployment.

Problems of excess demand and deficient demand; measures to correct them - change in government spending, availability of credit.

Unit VIII: Government Budget

Government budget - meaning, objectives and components.

Classification of receipts - revenue receipts and capital receipts; classification of expenditure - revenue expenditure and capital expenditure.

Measures of government deficit - revenue deficit, fiscal deficit, primary deficit their meaning.

Unit IX: Balance of Payment

Balance of payments account - meaning and components; balance of payments deficit-meaning.

Foreign exchange rate - meaning of fixed and flexible rates and managed floating.

Determination of exchange rate in a free market.

Note: Audio- visual experience through videos related to various topics of study will be provided to the students.

NOVEMBER

REVISION FOR PRE-BOARD EXAMINATION

DECEMBER

PRE-BOARD EXAMINATION

EXAMINATION SYLLABUS

AUGUST EXAMINATION

Syllabus- Microeconomics Unit I, II, III, IV

PRE BOARD EXAMINATION (DECEMBER)

Full Syllabus

NOTE: There will be a class test and assignment after every Chapter.

DETAILED SYLLABUS OF PHYSICAL EDUCATION

THEORY

MM 70

- Unit 1** Sports environment and society
- Unit 2** Adventure sports and leadership training
- Unit 3** Sports and nutrition
- Unit 4** Planning in sports
- Unit 5** Postures
- Unit 6** Children and sports
- Unit 7** Test and measurement in sports
- Unit 8** Physiology and sports
- Unit 9** Biomechanics and sports
- Unit 10** Psychology and sports
- Unit 11** Training in sports

PRACTICAL

MM: 30

1. Physical fitness – aahpar
2. Athletics – middle and long distance races and throws
3. Health and fitness activities asanas/swiss ball, polymetric (any one)
4. Skill on any one individual game of choice from given list- athletics, basketball, football, hand ball, hockey, kho- kho, volley ball
5. Viva
6. Record file

ANNUAL SYLLABUS BREAK UP

APRIL

CHAPTER 1: Sports environment and society

- Meaning and need of sports environment
- Essential elements of positive sports environment
- Role of individual in improvement of sports environment
- Role of Spectators and media in creating positive sports environment
- Women participation - As discourse and Ideology

CHAPTER 2: Adventure sports and leadership training

- Meaning and objectives of Adventure Sports
- Types of activities - Camping, Rock Climbing, Tracking, River Rafting and Mountaineering
- Material requirement and safety measures
- Identification and use of Natural Resources
- Conservation of environment
- Creating leaders through Physical Education

MAY-JUNE

CHAPTER 3: Sports And Nutrition

- Balanced Diet and Nutrition: Macro and Micro Nutrients
- Nutritive and Non-Nutritive Components of Diet
- Eating Disorders - Anorexia Nervosa and Bulemia
- Effects of Diet on Performance
- Eating for Weight Control - A Healthy weight, The pitfalls of Dieting, food intolerance and food myths

CHAPTER 4: Planning In Sports

- Meaning and Objectives of Planning
- Various Committees and its responsibilities
- Tournament - Knock-Out, League or Round Robin and Combination
- Procedure to draw Fixtures - Knock-Out (Bye and Seeding) and League (Staircase and Cyclic)
- Intramural and Extramural - Meaning, Objectives and its Significance
- Specific Sports Programme (Sports Day, Health Run, Run for Fun, Run for Specific Cause and Run for Unity)

JULY

CHAPTER 5: Postures

- Meaning and concept of correct postures - standing and sitting
- Advantages of correct posture
- Common Postural Deformities - Knock Knee; Flat Foot; Round Shoulders; Lordosis, Kyphosis, Bow Legs and Scolioses
- Physical activities as corrective measures

CHAPTER 6: Children and Sports

- Motor development in children
- Factors affecting motor development
- Physical and Physiological benefits of exercise on children
- Advantages and disadvantages of weight training and food supplement for children
- Activities and quality of life

AUGUST

REVISION FOR AUGUST EXAMINATION

SEPTEMBER

CHAPTER 7: Test and Measurement In Sports

- Measurement of Muscular Strength - Kraus Weber Test
- Motor Fitness Test - AAPHER
- Measurement of Cardio Vascular Fitness - Harward Step Test/Rockfort Test
- Measurement of Flexibility - Sit and Reach Test
- Rikli and Jones - Senior Citizen Fitness Test
 1. Chair Stand test for lower body strength
 2. Arm Curl test for upper body strength
 3. Chair Sit and Reach test for lower body flexibility
 4. Back Scratch test for upper body flexibility
 5. Eight Foot Up and Go test for agility
 6. Six minute walk test for Aerobic Endurance

CHAPTER 8: Physiology and Sports

- Physiological factor determining component of Physical Fitness
- Effect of exercise on Cardio Vascular System
- Effect of exercise on Respiratory System
- Effect of exercise on Circulatory System
- Physiological changes due to ageing and role of regular exercise on ageing process

OCTOBER

CHAPTER 9: Biomechanics And Sports

- Projectile and factors affecting Projectile Trajectory
- Angular and Linear Movements
- Introduction to Work, Power and Energy
- Friction
- Mechanical Analysis of Walking and Running

CHAPTER 10: Psychology And Sports

- Understanding stress, anxiety and its management
- Coping Strategies - Problem Focused and Emotional focused
- Personality, its dimensions and types; Role of sports in personality development
- Motivation, its type and technique
- Self-esteem and Body imag

NOVEMBER

CHAPTER 11 : Training In Sports

- Strength - Definition, types and methods of improving strength - Isometric, Isotonic and Isokinetic
- Endurance - Definition, types and methods to develop Endurance - Continuous Training, Interval Training and Fartlek Training
- Speed - Definition, types and methods to develop speed - Acceleration run and pace run
- Flexibility - Definition, types and methods to improve flexibility
- Coordinative abilities - Definition and types

DECEMBER

PRE-BOARD EXAMINATION

EXAMINATION SYLLABUS

AUGUST EXAMINATION

Chapter 1, 2, 3,4, 5 & 6.

PRE-BOARD EXAMINATION

Full Syllabus

NOTE: There will be a class test and assignment after every chapter.